



INTERNATIONAL DYSLEXIA LEARNING
SOLUTIONS

A Teacher's Guide





An Introduction

IDLS stands for International Dyslexia Learning Solutions. We provide specialist multi-sensory software programmes to primary and secondary schools in the UK and around the world. Our main goal is to provide learning support to those most in need, and our software is used by thousands of children across the globe.

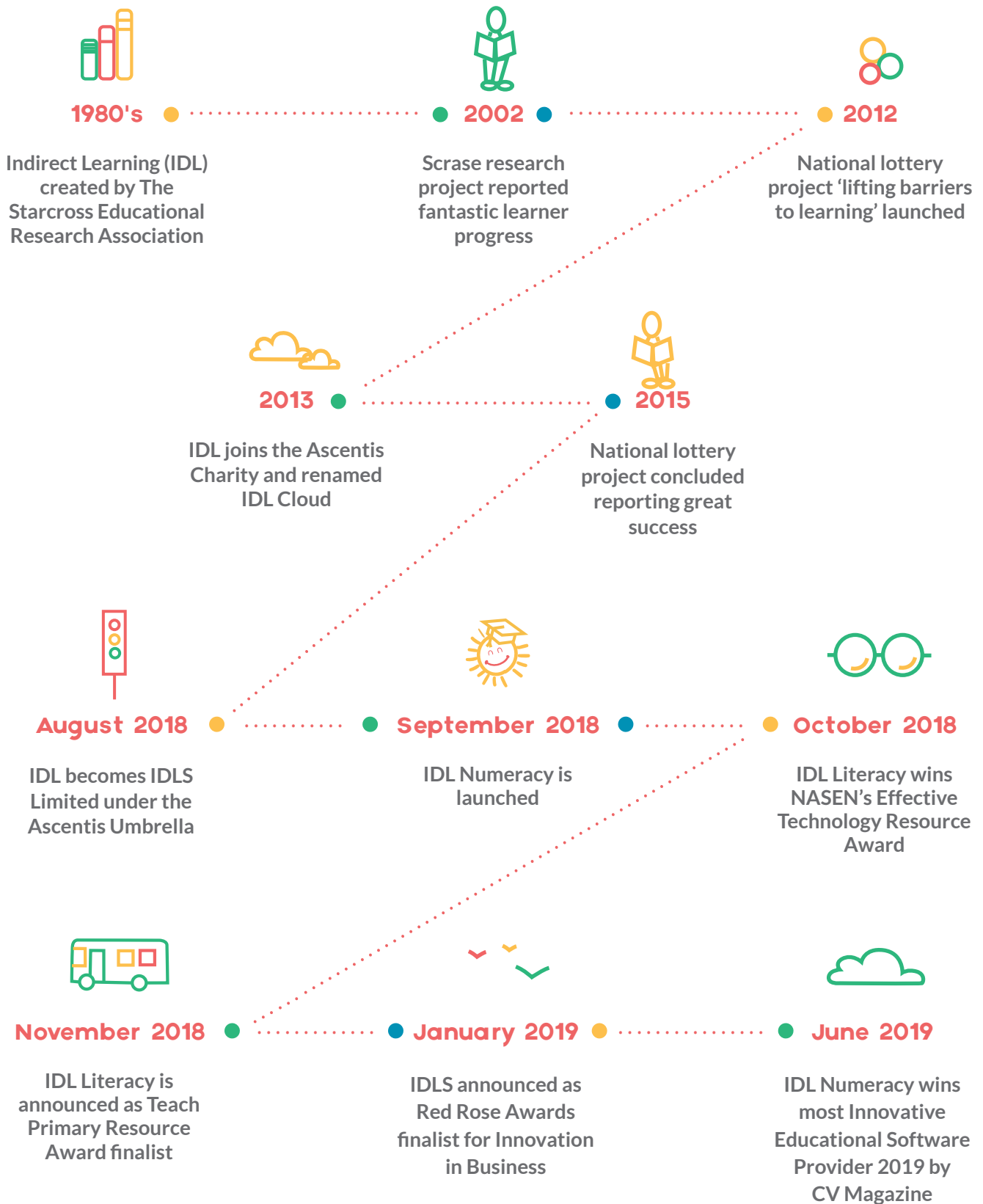
Our software was developed to support the growing number of young people who are falling through the gaps in literacy and numeracy. IDL Literacy has been around for 40 years and can dramatically increase reading and spelling ages for those with dyslexia or low literacy ability. In addition research has shown it can also have a hugely positive impact on the confidence and self-esteem of those using the programme.

IDL Numeracy is our most recent programme designed for children with dyscalculia, those struggling with maths or who are experiencing maths anxiety. It includes a fully graded course to support the National Curriculum for numeracy at KS1 and KS2, aged 5-11.

IDLS has been part of the Ascentis family since 2013. Ascentis are an educational charity with a mission to enable learners to realise their full potential and achieve their lifelong aspirations.



Our Journey So Far



What next... Exciting new developments coming soon – watch this space!

For more information about any of the research projects mentioned here, visit www.idlsgroup.com/case-studies



What to Expect from IDL

- An **unlimited user licence** to use with as many learners as you like on as many devices as you wish
- A **simple interface** that allows you to automate lesson plans and see **pupil progress** at the touch of a button
- The ability for pupils to **work independently** with minimal tutor supervision
- **Touch typing** and subject specific **spelling exercises** – perfect for homework or exam practice
- Apps designed for iPads and tablets so you can **use IDL on any device** with an internet connection from any location
- Downloadable certificates to **reward pupil progress**
- **Simple reporting** and graphs to show pupil progress individually and by group
- Free **CPD Certified training** events throughout the year covering topics such as Dyslexia and Dyscalculia
- **Specialist IDL training** webinars to ensure you are getting the most out of the programme
- Dedicated technical and customer service teams **on hand to help**

All of the above is included for a one off purchase price with a small annual renewal fee

What we Believe in



Our Mission is:
To enable learning through
innovative education and
exceptional customer
service



Our Vision is:
Creating life changing
opportunities for all

IDL Literacy



IDL Literacy is an intervention programme proven to deliver highly effective support for those with dyslexia or lower level literacy ability. The success of the programme has been demonstrated in schools and tuition centres around the UK and overseas for around 40 years.

Brilliant results – Our schools report increases in reading and spelling ages of up to 2 years, with an average increase of 11 months after only 26 hours' use. One of the most notable improvements is with pupils' self-confidence, as their new skills are transferred to their classes and other areas of school life. This correlates with various research projects reporting similar findings

Simple to use – IDL is very simple to use for both pupils and teachers. Pupils will be able to work independently or with minimal supervision whilst teachers will be able to track and monitor progress effortlessly

Independent learning – Pupils can work independently, allowing for larger intervention groups. The cloud is used to store pupil progress so they can work from any location - picking up where they left off

Multi-sensory – IDL uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways

Individually tailored – IDL is automatically tailored to each individual. Pupils choose the colours they feel the most comfortable with. Lines of text are in different colours, making tracking and finding your place easier as well as reducing visual stress commonly experienced by those with Dyslexia

Distraction free – Bright colourful imagery can be fun and engaging but this can often be a visual distraction for pupils with Dyslexic type difficulties. IDL Literacy has been designed to enable pupils to solely focus on letters and words as they appear on a plain image free screen helping them to focus

**11 months
improvement
after 26
hours of use**



IDL Numeracy

IDL Numeracy has been developed to help learners with Dyscalculia and lower level maths ability. It includes a fully graded course to support the National Curriculum for Numeracy at KS1 and KS2 (ages 5-11). IDL Numeracy can also be used to support transitional pupils making the move from primary to secondary school who may be struggling with maths.

IDL Numeracy is already proving to be very successful with an average improvement of 9 months in mathematical ability, after 3.5 hours of use.

Each IDL Numeracy lesson is made up of one or more of the following mathematical principles...

Bonds
Counting
Sequencing
Patterns
Number Value
Place Value
and Arithmetic

Lessons are categorised in this way to help you identify which areas a pupil may be struggling with so you can target areas of improvement.

For a free trial of IDL go to www.idlsgroup.com and click Free Trial.

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Pupils will find IDL Numeracy fun and engaging. The programme includes a vast array of differing lessons complete with in built auditory instructions, and buttons to help with the solution. Lessons contain puzzles which are solved by moving items around the screen or by clicking on the correct answers.

Of course, IDL Numeracy will also include all of those features that have made IDL Literacy so popular with customers....

Brilliant results
Simple to use
Independent learning
Multi-sensory
Individually tailored



Measuring Success

Monitoring learner progress in both IDL Literacy and IDL Numeracy couldn't be easier. There are various formats to track progression all of which are presented in one easy to navigate interface.

Individual learners

IDL provides a unique way to monitor independent learner progress. Along with being able to track progress against expected levels you can identify and pinpoint strengths and weaknesses. This allows facilitators to reward progress and concentrate on any areas of difficulty.

Learners particularly enjoy receiving a certificate of achievement as they feel rewarded for their progress and it encourages them to further succeed in the programme.



Group classes

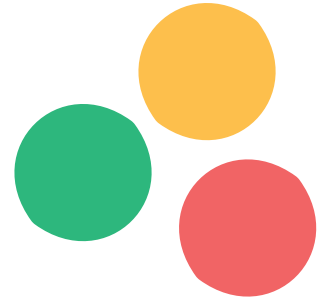
Monitoring how groups of students are performing is straightforward and easy to access. You can quickly select your group, for example pupil premium or EAL students, and see their overall improvement at a glance.



Ofsted

Schools often feedback that Ofsted are particularly impressed by the individual progress graphs. These clearly show pupils ability benchmarked against what would be expected for their age group.





For Teachers and Teaching Staff

At some point you may have thought **“Can I make a real positive difference to a pupil's English and Maths skills in the limited time I have with them?”**

We know the answer is usually **“Yes”**, but the challenge is **“How?”**

The IDL platform has been designed to satisfy this challenge, with proven results and a simple interface that allows you to automate lesson plans and see pupil progress at the touch of a button. This is why IDL is trusted by thousands of teachers and SENCOs around the world.

“I just thought I would let you know that we are very pleased with our new IDL software. The pupils are enjoying it and its simplicity of admin management is very welcome! It is a very useful addition to our support resources.”

Alison Reese - St Marys Hall Stonyhurst



For Local Authorities

Are you responsible for supporting schools throughout your local authority with their SEN needs?

We work closely with councils across the UK and have conducted many successful partnerships, which have seen significant improvements for many SEN pupils and their English and Maths ability. If you'd like to find out more please contact us. We will also happily put you in touch with other local authorities who can talk you through the success of IDL in their areas.



Accreditations



Recent Awards

We are delighted to have been recognised for our software programmes through these recent awards.



**Effective Technology
Resource Award**



**Resource
Award finalist**



**Finalist for Innovation
in Business award**



**Most Innovative
Educational
Software Provider
2019**

Partners

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**British Assistive
Technology Association**



**Continuing
Professional
Development**



**International
Dyslexia
Association**



**British
Dyslexia
Association**



**National
Literacy Trust**



Testimonials



“The students at our school have benefitted greatly from IDL Literacy over the years, the multi-sensory approach along with the easy analytical and re-testing tools make IDL a central part of our SEND strategy. Everyone we have contact with at IDLs Group are neverendingly helpful and knowledgeable, they understand the real world challenges faced by schools to implement interventions successfully. Our school was privileged to have an early insight into the IDL Numeracy, our students have engaged successfully with its approach and we saw immediate progress being made. We thank everyone who has supported us, to support our students. ”

David Marlow - Deputy Headteacher, Etz Chaim Boys School



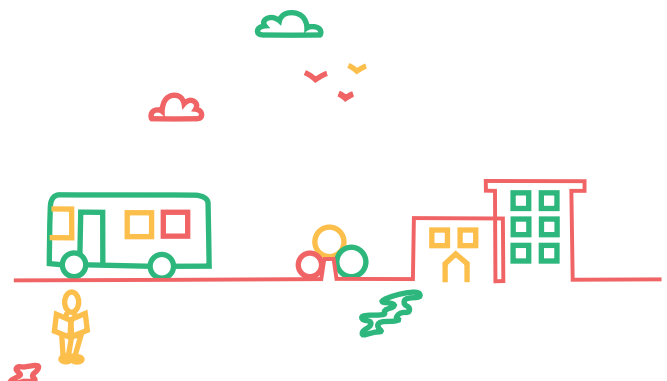
“I just wanted to say how impressed I am with IDL. Many of the schools that I support across the North West seem to be using it now and I'm seeing lots of pupils making real progress when using it. ”

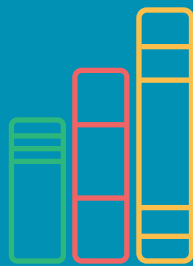
Dr Ian Corban - Chartered Educational & Child Psychologist/Therapist



“The increase in reading and spelling ability with our children is noticeable and within a relatively short period of time. However, the greatest benefit has to be the growing confidence, self-esteem and their enthusiasm for learning - I believe the IDL Programme is a complete winner. Long awaited for! ”

Kairen Jones - Hambleton Primary Academy





How to get started

The first step is to get in touch using the contact details below.
You can request a free trial or demonstration via our website or give us a call to find out more.

Get in touch

To talk to us about anything IDL and how it could help your learners call us on 015234 580665 or email us at hello@idlsgroup.com

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@idlcloud