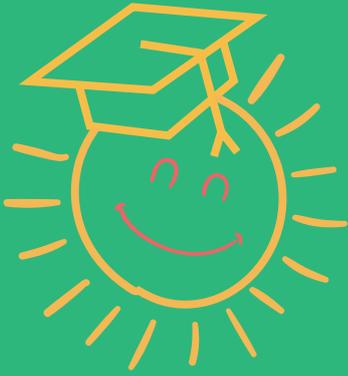


INTERNATIONAL DYSLEXIA LEARNING
SOLUTIONS LIMITED

A Teacher's Guide





An Introduction

International Dyslexia Learning Solutions (IDLS) provides specialist multi-sensory software programmes to primary and secondary schools in the UK and around the world.

Our main goal is to provide learning support to those most in need and our software is used by thousands of children across the globe.

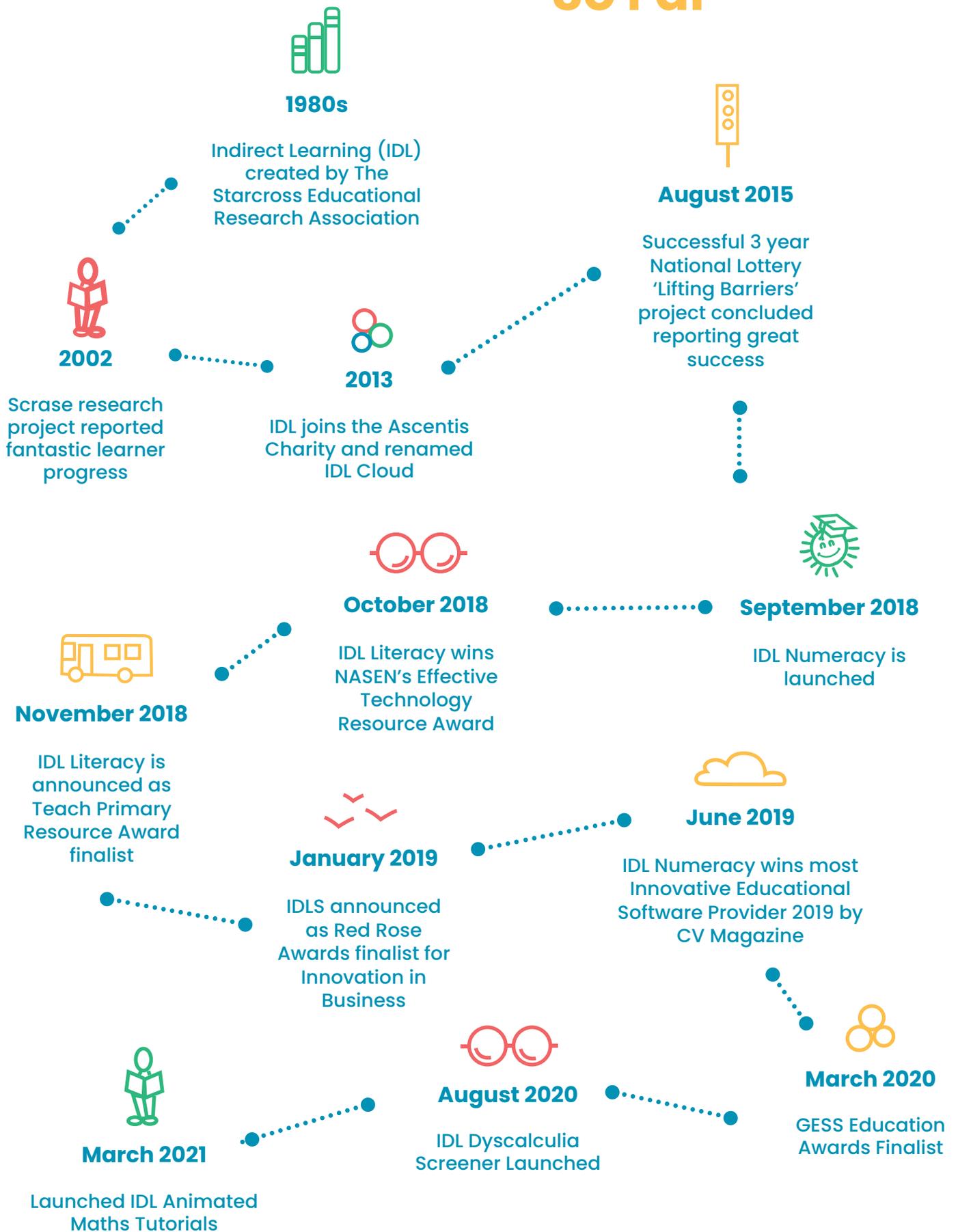
Our software was developed to support the growing number of young people who are falling through the gaps in literacy and numeracy. IDL Literacy has been around for over 40 years and can dramatically increase reading and spelling ages for those with dyslexia or low literacy ability. In addition, research has shown it can also have a hugely positive impact on the confidence and self-esteem of those using the programme.

IDL Numeracy has been designed for children with dyscalculia, those struggling with maths or who are experiencing maths anxiety. It includes a fully graded course to support the National Curriculum for numeracy at KS1 and KS2, with interactive activities and brand new Animated Maths Tutorials to support pupils and help them progress.

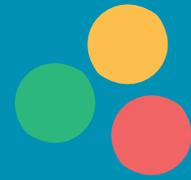
IDLS has been part of the Ascentis family since 2013. Ascentis is an educational charity with a mission to enable learners to realise their full potential and achieve their lifelong aspirations.



Our Journey So Far



What next... Exciting new developments coming soon - watch this space!
For more information about any of the research projects mentioned here,
visit <https://www.idlsgroup.com/case-studies>



What to expect from IDL

- Award winning literacy and numeracy software programmes trusted by thousands of schools around the world
- An unlimited user licence to use with as many learners as you like on as many devices as you wish
- A simple interface that allows you to automate lesson plans and see pupil progress at the touch of a button
- The ability for pupils to work independently with minimal tutor supervision
- Animated Maths Tutorials included to support pupils
- Dyscalculia Screener free to all schools
- Touch typing and subject specific spelling exercises – perfect for homework or exam practice
- Apps designed for iPads and tablets so you can use IDL on any device with an internet connection from any location
- Downloadable certificates to reward pupil progress
- Simple reporting and graphs to show pupil progress individually and by group
- Free CPD Certified training events throughout the year covering topics such as Dyslexia and Dyscalculia
- Specialist IDL training webinars to ensure you are getting the most out of the programme
- Dedicated technical support team and customer service advisors on hand to help

All of the above is included as part of your IDL package

What we Believe in



Our Mission is:

To enable learning through innovative education and exceptional customer service



Our Vision is:

Creating life changing opportunities for all



IDL Literacy

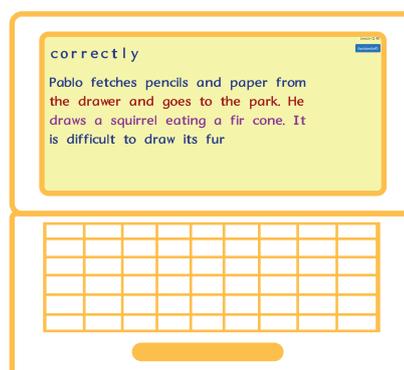
IDL Literacy is an intervention program proven to deliver highly effective support for those with dyslexia or lower level literacy ability. The success of the program has been demonstrated in schools and tuition centres around the UK and overseas for over 40 years.

How does IDL Literacy work?

Following an individual assessment, pupils are presented with literacy lessons appropriate for their ability. Lessons are completed by reading and typing the words or sentences on screen. Finally pupils hear the text back in their own voice to aid retention and fluency.

Teachers can easily monitor progress and see how pupils are achieving against expected standards for their age group along with identifying areas they are struggling with most.

**11 months
improvement
after 26 hours
of use** *



IDL has been developed around these core principles:

Brilliant results – Our schools report increases in reading and spelling ages of up to 2 years, with an average increase of 11 months after only 26 hours' use. One of the most notable improvements is with student's self-confidence, as their new skills are transferred to their classes and other areas of school life. This correlates with various research projects reporting similar findings

Simple to use – IDL is very simple to use for both students and teachers. Students

will be able to work independently or with minimal supervision whilst teachers will be able to track and monitor progress effortlessly

Independent learning – Students can work independently, allowing for larger intervention groups. The cloud is used to store student progress so they can work from any location - picking up where they left off

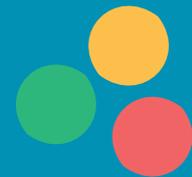
Multi-sensory – IDL uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways

Individually tailored – IDL is automatically tailored to each individual. Students choose the colours they feel the most comfortable with. Lines of text are in different colours, making tracking and finding your place easier as well as reducing visual stress commonly experienced by those with Dyslexia

Distraction free – Bright colourful imagery can be fun and engaging but this can often be a visual distraction for students with Dyslexic type difficulties. IDL Literacy has been designed to enable students to solely focus on letters and words as they appear on a plain image free screen helping them to focus



IDL Numeracy



IDL Numeracy has been developed to help learners with Dyscalculia and lower level maths ability. It includes a fully graded course to support the Curriculum for Numeracy at KS1 and KS2, or P1 to P7. IDL Numeracy can also be used to support pupils making the move from primary to secondary school who may be struggling with maths.



How does IDL Numeracy work?

Following an initial online assessment, pupils are presented with maths problems suitable to their ability. Lessons are designed to be fun and engaging and are completed by clicking or moving items on screen to solve the problem.

Each IDL Numeracy lesson is made up of one or more of the following mathematical principles, which form the Curriculum for Numeracy:

- **Bonds**
- **Counting**
- **Sequencing**
- **Patterns**
- **Number Value**
- **Place Value**
- **Arithmetic**

Lessons are categorised in this way to help you identify which areas a pupil may be struggling with so you can target areas of improvement.

Of course, IDL Numeracy includes all of the fantastic features that have made IDL Literacy so popular with schools world-wide...

- **Brilliant results**
- **Simple to use**
- **Independent learning**
- **Multi-sensory**
- **Individually tailored**



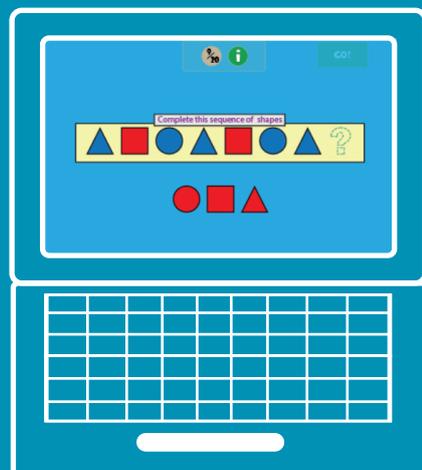
IDL Dyscalculia Screener

The IDL Dyscalculia Screener is a quick, simple to use online test that highlights any dyscalculic tendencies or number SEN. The test is perfect for screening pupils aged up to 11 years. It can be used to screen an entire year group, or for individual pupils who are showing signs of math anxiety or particular math difficulties.

Based around research carried out by dyscalculia experts such as Professor Brian Butterworth, Patricia Babbie, Jane Emerson and others, our screener helps identify areas in which a pupil might struggle that are also signs of dyscalculic tendencies. As well as the concepts of numerosity proposed by Butterworth, our screener tests auditory and visual memory as well as Stroop numbers to gauge their comprehension of value.

The dyscalculia screener has been thoroughly tested to ensure results are accurate and reliable. A percentage score is provided for each of the following areas, with potential areas of concern highlighted:

- **Reaction time**
- **Number sense**
- **Number value**
- **Arithmetic**
- **Visual memory**
- **Auditory memory**
- **Visual pattern memory**
- **Number Stroop**
- **Sequencing**



The scores are instantly available enabling you to clearly identify areas of strength or weakness. Whilst the screener won't give a dyscalculia diagnosis, it will indicate which particular maths principles a student is struggling with, and therefore assist with individual assessment, further intervention and lesson planning.

The IDL Dyscalculia screener is free to all schools!



Animated Math Tutorials

The animated maths tutorials are a free learning resource which can be used by pupils in conjunction with the IDL Numeracy programme. They are a series of videos which are:

- Designed to support pupils in solving maths problems independently
- Developed in consultation with educational specialists including Judy Hornigold
- Multi-sensory and interactive
- Simple to use and engaging

These animations can also be used by teachers as a whole class teaching tool!

We have also created an Animation and Activity Guide to accompany IDL Numeracy containing a range of activities that students can enjoy whilst working through the IDL Numeracy program. These are designed to support lessons and expand on strategies taught.



Measuring Success

Monitoring learner progress in both IDL Literacy and IDL Numeracy couldn't be easier. There are various ways to track progression, all of which are presented in one easy to navigate interface. For both individual learners and group classes you can view progress in a chart, graph, spreadsheet or in a report format – all of which can be downloaded and saved to your PC.

Individual Progress

IDL provides a unique way to monitor individual learner progress. Along with being able to track progress against expected levels, you can identify and pinpoint areas of strength and weakness. This allows facilitators to reward progress and focus on any areas of difficulty.

Learners particularly enjoy receiving a certificate of achievement as they feel rewarded for their progress and it motivates them to further succeed in the programme.



Class Groups

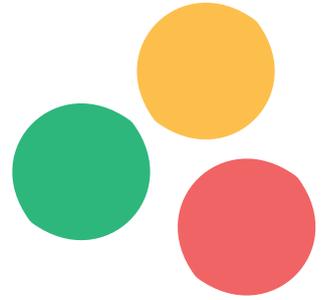
Monitoring the performance of class groups is straightforward. You can quickly select your group, for example pupil premium or EAL students, and see their overall improvement at a glance.



Ofsted

Schools often feedback that Ofsted are particularly impressed by the individual and class progress graphs. The graphs show improvements over a period of time and are a great way to measure and evidence success.





For teachers and Teaching Staff

At some point you may have thought *“Can I make a real positive difference to a student’s English and Maths skills in the limited time I have with them?”*

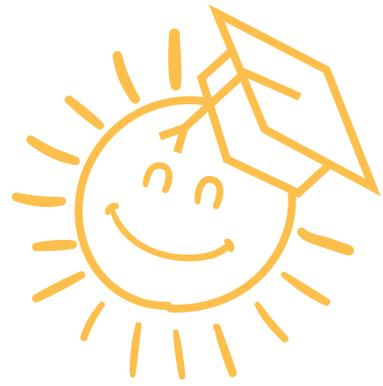
We know the answer is usually “Yes” but the challenge is “How?”

The IDL platform has been designed to satisfy this challenge, with proven results and a simple interface that allows you to automate lesson plans and see student progress at the touch of a button. This is why IDL is trusted by thousands of teachers around the world.

“ I just thought I would let you know that we are very pleased with our new IDL software. The pupils are enjoying it and its simplicity of admin management is very welcome! It is a very useful addition to our support resources. ”

Mrs Reese - St Marys Hall Stonyhurst





Accreditations

Awards

We are delighted to have been recognised for our software programs through these recent awards.



Effective Technology Resource Award



Teach Primary Maths Award



BETT Awards 2021 Special Education Needs Solutions



Finalist for Innovation in Business Awards



GESS Education Award Finalist

Partners

We have some fantastic partners with shared visions to our own.



British Assistive Technology Association



Continuing Professional Development



International Dyslexia Association



British Dyslexia Association



National Literacy Trust



Cyber Essentials



BDA Assured



ISTE International Society for Technology in Education, Solutions Partner



How to get started



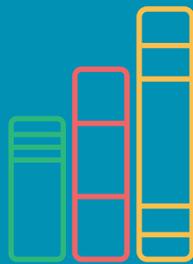
The first step is to get in touch using the contact details below. You can request a free trial or demonstration via our website or give us a call to find out more.

Get in touch



To talk to us about anything IDL and how it could help your learners call us on [015234 580665](tel:015234580665) or email us at hello@idlsgroup.com





“ **The IDL programme has had a fantastic impact, not only academically but socially and emotionally.** ”

Lucy Whitehead, St. Andrew's C of E, Ashton

International Dyslexia Learning Solutions Limited is wholly owned by the Education Charity Ascentis



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