

SPECIAL EDUCATIONAL NEEDS



mTalent is a series of products designed to support modern therapists and teachers in their work and to bring children with special developmental and educational needs closer to the ultimate goal: success.



+3

VISUAL PERCEPTION

A set of interactive exercises supporting the improvement and development of visual perception as well as attention focus based on the visual analyzer.

Designed for all learners, including children attending corrective and teaching-compensatory classes aiming at the development of visual perception.

A perfect toolset for all teachers, therapists, assisting teachers & special educators dealing with supporting visual perception skills.

VARIETY OF RESOURCES

Over 600 interactive screens, over 200 printable worksheets & optional non-interactive supplementary materials

VISUAL ANALYZER

Designed to best engage learners' basic visual functions – the visual analyzer. Inspired by the M. Frostig methodology.

ACCLAIMED BY PROFESSIONALS

Internationally awarded, positively evaluated and reviewed by a wide spectrum of special needs teachers and practitioners

PRINTABLE MATERIALS

Supplemented with additional printable materials including a methodological guide and an extensive set of worksheets



mTalent Visual Perception is recognised as one of the best products in its category and as such was awarded the Special Prize in the BELMA 2019 competition announced during the Frankfurt Book Fair 2019. The Best European Learning Materials Awards are presented to high quality educational materials produced in Europe. The award is organised yearly by the European Educational Publishers Group.



"The exercises included in the Visual Perception program from the mTalent series, dedicated to improve visual perception are very useful during the corrective-compensative classes. They have greatly facilitated the teacher's work and the classes have become more attractive. (...) Displaying the exercises on the interactive whiteboard resulted in incorporating an additional factor, which is body movement, which had a significant impact on the dynamics of the classes and their attractiveness. The Visual Perception program is an extremely useful teaching aid for working with disabled children and young people."

The J. Korczak special needs school complex
Września, Poland

AUDITORY PERCEPTION

A set of interactive exercises supporting the improvement and development of auditory perception as well as attention focus based on the auditory analyzer.

Designed for all learners, including children attending corrective and teaching-compensatory classes aiming at the development of auditory perception.

Facilitating student learning and supporting the idea of hybrid learning, mTalent Auditory Perception is a perfect solution for teachers, therapists, assisting teachers & special educators involved in supporting auditory perception skills.



VARIETY OF RESOURCES

Over 600 interactive screens, over 200 printable worksheets & additional non-interactive supplementary materials

SPECIAL NEEDS

Created for both regular learners and for children in corrective and teaching-compensatory classes

AUDITORY ANALYZER

Designed in such a way as to best engage learners' basic auditory functions – the auditory analyzer

ADDITIONAL MATERIALS

Supplemented with additional printable materials including a methodological guide and an extensive set of worksheets



"Auditory Perception" within the mTalent series brilliantly answers the need for multimedia therapeutic materials designed to work with children with hearing impairments, limited hearing performance, poorly developed phonemic hearing or central conductive hearing disorders, SLI, ORM, child receptive-expressive aphasia, oligophasia, dyslalia, as well as difficulty in learning how to read and write. The range of potential recipients is thus quite extensive. The attractive layout, emphasized prosody of the voice-over, and the emotion-based motivational system help keep children interested much longer, including their auditory attention, even in case of children with diagnosed hyperactivity. The large number of screens in each chapter is definitely worth mentioning. [...] Varying difficulty of the presented material, relating to the child's familiar sound reality, and its gradual broadening with concepts they are less familiar with gives the possibility to effectively consolidate the knowledge."

Psychological-pedagogical counselling center no. 7

Gdańsk, Poland

A specialised product designed for diagnosis, prevention and therapy of dysgraphia as well as for writing practice and developing children's fine motor skills.

Designed for all learners, including children attending corrective and teaching-compensatory classes and others dealing with specific learning difficulties (including dysgraphia symptoms or hypotonia), and as a prophylactic tool to prepare children for learning to write, supporting traditional learning.



VARIETY OF EXERCISES

Almost 1000 interactive screens, over 20 types of different exercises, tailored to the age and perceptive abilities of a particular child

4 LEVELS OF DIFFICULTY

4 levels of difficulty allowing working with children between the ages of 3 and 9

GRAPHOMOTOR SKILLS

Focused primarily on graph-motor skills development, which include visual-motor (eye-hand) coordination, visual perception and dexterity

WRITING SKILLS CONTROL

Complete control over the correctness of drawing letters – direction, shape, number of segments of the written symbols and their drawing order

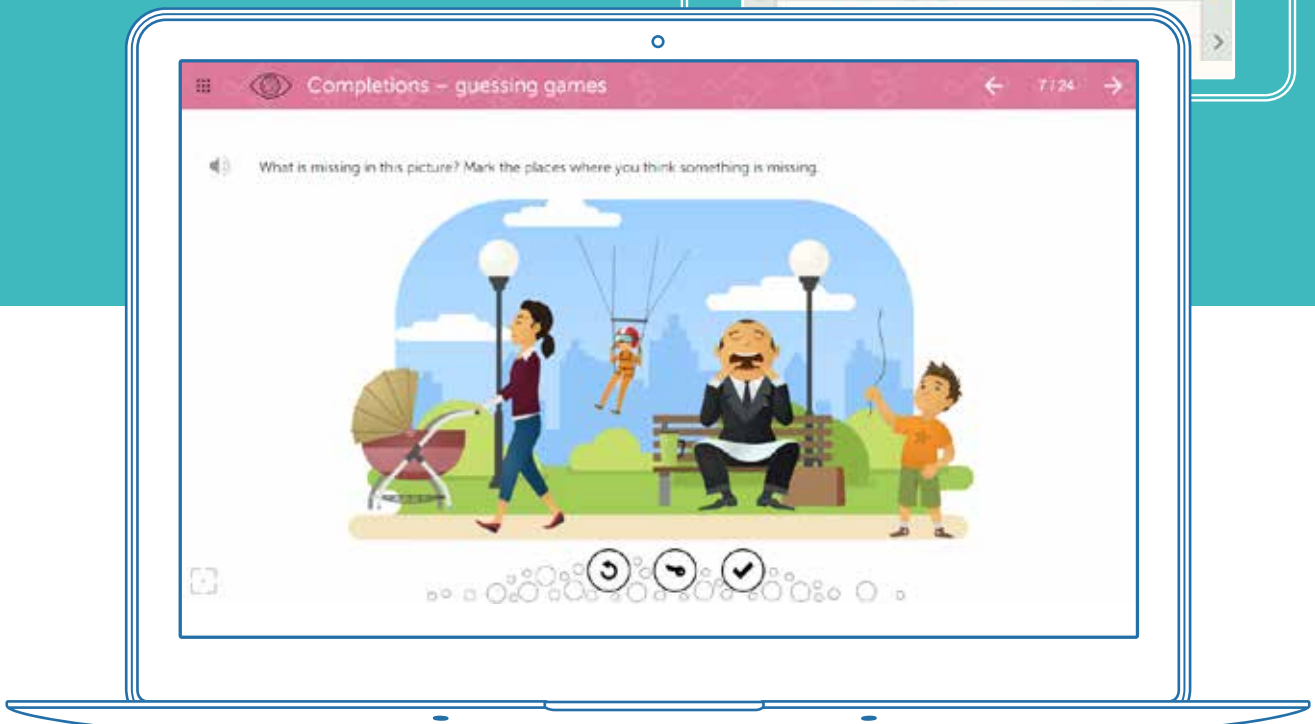
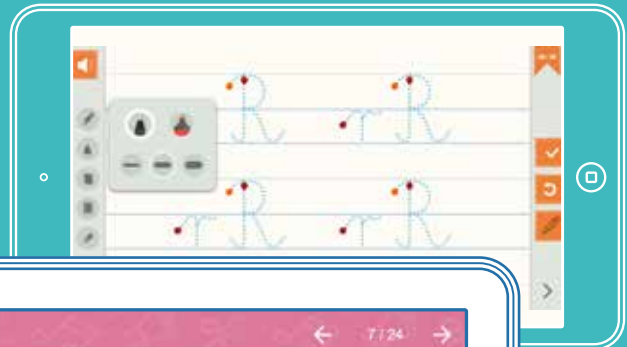
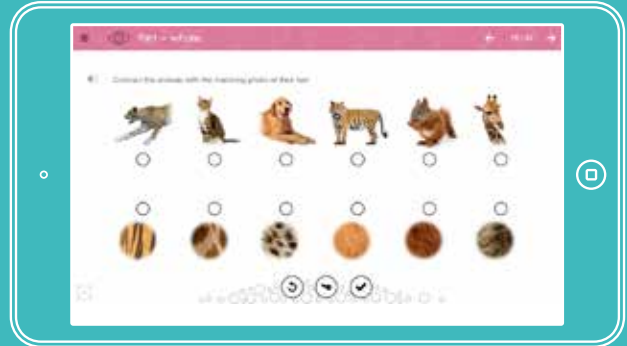


"Difficulties in Handwriting" is distinguished by a broad range of exercises, with varying degrees of difficulty, perfectly adapted to the age and perception abilities of children. Exercises are focused primarily on developing graph-motor skills, including eye-hand coordination, visual perception and manual skills. Therefore, pre-school-age children can gradually prepare for writing, whereas those learners who have started school are given the opportunity to improve their literacy skills. The design of the software allows for multiple repetitions, indispensable in therapeutic treatment, while maintaining a high level of interest and activity of the child."

Małgorzata Rożyńska

Vice-Chairman of the board of the Polish Dyslexia Association

The mTalent series comprises a total of nearly 2200 ePages





Digital materials are bi-focused - overcoming challenges in visual perception of kids due to a variety of reasons, and supporting their further development. Materials are designed in a way to be used by both teachers and therapists with downloading and printing options [...]. Materials could be used on- and off-line, which expands the accessibility of their users. Rich variety of exercises, multiple activities and learning tasks, immediate feedback, stimulating support of right answers [...]. Very attractive interactive features, capturing kid's attention in both formal and informal ways. [...] Rich individualization and differentiation options, open-ended enrichment opportunities, listening to audio recorded content, tracking child's progress.

Evaluation Report BELMA 2019

mTalent Visual Perception Category 1

Become an **exclusive distributor** and place innovative digital educational solutions on your domestic market. Contact us to learn **how you can benefit from the mTalent series**.

The mTalent interactive content is an **easy to localise HTML5-based solution** that works on computers, smartphones and tablets regardless of the operating system and successfully combines traditional teaching methods with the latest interactive courseware and technology.

Contact us and ask for demo in your language

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