

ALPHA Reading

Grades K1 & K2





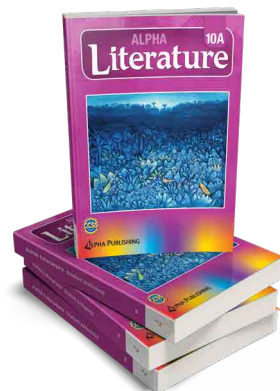
Alpha Publishing believes that children and adults have the right to a quality education. Continuous learning is the best means of improving the lives of individuals and enhancing the standards and quality of our communities.

Our mission is to provide educational materials and courses across Africa, Asia, the Middle East, and Latin America that meet international standards while also reflecting and incorporating the cultures and traditions of the region.

Our dedicated publishing teams are mindful of the different types of learners who come from various national and cultural backgrounds; therefore, our publishing strategy is driven by the motto: "We are in the Region, for the Region." We pay the utmost attention to the delivery of globally recognized and culturally appropriate content and innovative teaching tools not just in our books but through eAlpha, our digital CLMS platform.

Our K-12 Collection

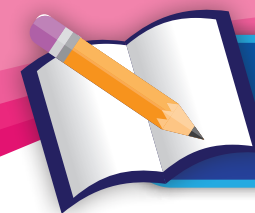
English Language Arts (K-12)



Mathematics (K-8)



Science (1-8)



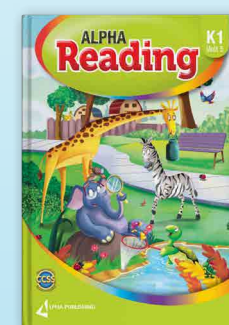
PROGRAM HIGHLIGHTS

The Alpha K English Language Arts (ELA) program understands the importance of engaging children with the art of reading and setting them up for a lifelong love of literature. Alpha K ELA follows a carefully integrated, multimodal approach for introducing language arts skills and guiding students toward acquiring mastery of reading, writing, and speaking the English language.

Key Features

- Fully aligned with the Common Core State Standards (CCSS)
- Beautifully illustrated with fun and educational activities
- Promotes cross-curricular learning and integrated reading instruction
- Phonological awareness and vocabulary building exercises in each chapter
- Age-appropriate instructions and engaging content
- Step-by-step, scaffolded teacher instructions
- CCSS codes for easy reference to the standards covered
- ExamView assessment generator for creating, assigning, and scoring tests, quizzes, and more
- Available both online and offline on eAlpha, your dynamic and interactive Learning Management System

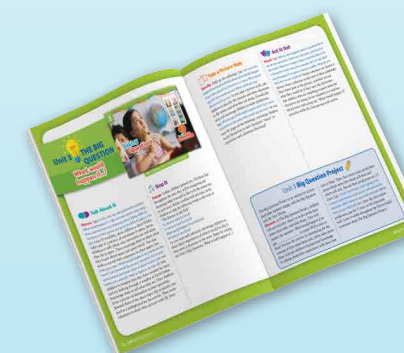
Program Components



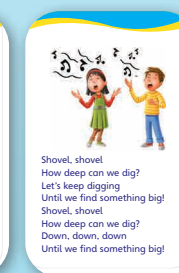
Student Book



Sidekick



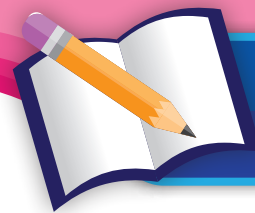
Teacher Guide



Ancillaries



eAlpha



STUDENT BOOK



Unit Opener

Organize your thoughts and get ready to learn something new. Each unit opens with a Big Question children can reflect upon either individually or in small groups throughout the unit.

The list of stories helps learners realize they are starting something new and sets the context for the key reading skills covered. The paired text selections tie into the unit's theme and steer children towards completing the unit project.

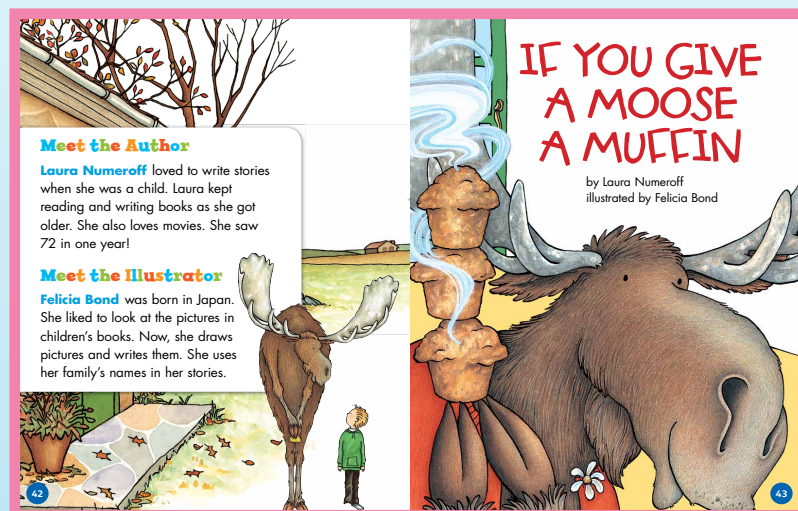


Second Story (paired selection)

Each story is paired with a shorter text that builds on the concepts and places introduced in the first story. This reflects the integrated model of literacy required by the CCSS.

Story Cover

The main story begins with an introduction of the author and the illustrator. The brief descriptions provide a background on how the stories were created and help learners connect the stories to real-life experiences.

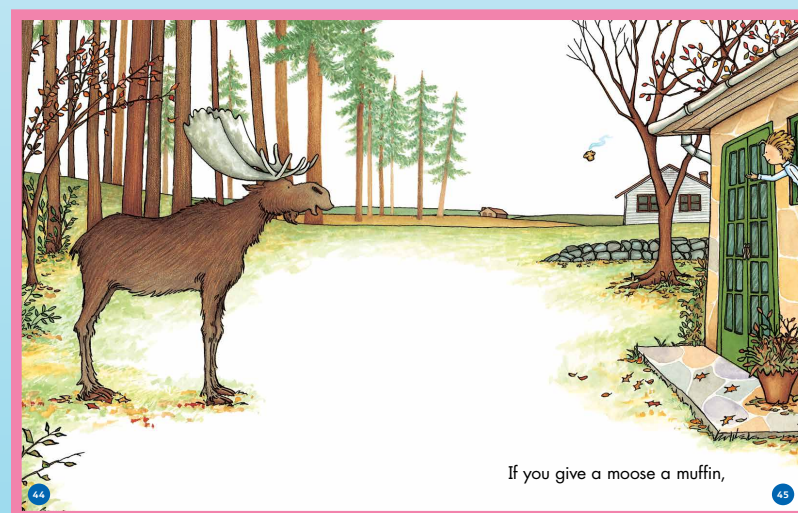


Text Connections

After each paired text selections is a set of three textual connections:

- Text-to-Text
- Text-to-Self
- Text-to-World

These connections help children develop the habit of reading critically and making connections to the world around them.



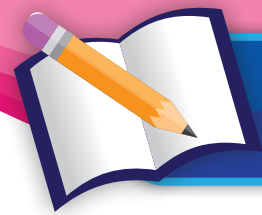
Inside Pages

The beautifully illustrated stories help children to build on the skills developed at the pre-reading stage, such as decoding stories through images, and identifying characters, settings, and main events. The story lines make reading come alive when children recognize how the ideas in the texts connect to their own experiences.



Phonics Page

The phonics page introduces phonological awareness through the phonics that children have just encountered in the two readings. Children learn the relationship between spoken and written English most effectively when the connection between the two are presented within a literary setting.



SIDEKICK

Comprehension

If You Give a Moose a Muffin

Where are the boy and the moose in this story? Color the picture that shows this place.

Time to Race

The cat is on a red scooter.

What is a scooter? Circle the picture.

Comprehension

Each text is accompanied by a reading comprehension activity. This will encourage children to look back at the text and critically analyze it.

Use Your Book, Words and Word Parts, Phonics and Words

A variety of easy-to-follow exercises help children review, apply, and practice comprehension and reading skills.

Use Your Book

Listen to your teacher read the title of the story. Then write the title of the story.

Words and Word Parts

at
at
at
at

Funny to Find

What do you find funny?

It is funny that...

Tigers like to wear ties.

Toads like the tub.

Ducks wear dresses.

Dogs play the drums.

It is funny that...

Decodable Reader

Each week contains a consumable decodable reader that children can cut out to create their own book. These decodable readers allow children to practice their phonemic knowledge in a literary setting.

Handwriting Exercises

Handwriting enables children to physically create the sounds of each letter. These exercises guide them to a high level of reading and spelling achievement.

Handwriting

Trace the letter D. Practice writing the letter D. Trace the letter T. Practice writing the letter T.

Language

Language arts and grammar are most effectively taught through seeing examples in written context. All of the activities and exercises relate to the paired texts, so children can learn through contextual clues.

Language

stop

run

buy

write

stand

sleep

go

smile

sit

talk

eat

Writing in Action

Is it funny to find that?

What do you find funny? Trace the words. Then finish the sentence on your own. Draw a picture of your sentence.

Writing in Action

Children are able to express themselves from an early age through scribbles and drawings. Using a combination of drawings and words, children will begin to become familiar and comfortable with writing.

Fluency

I find
I find dogs
I find dogs that
I find dogs that dance
I find dogs that dance funny!

Read each line. Then draw a picture of the sentence.

Fluency exercises

Fluency exercises encourage children to read with a purpose and understanding. This leads the children to eventually read sentences with expression.

TEACHER GUIDE

Unit Opener

The Unit Opener provides a list of fun and educational activities to help the teacher present a preview of the upcoming unit. For example: Take a Picture Walk, Act It Out, Sing It, making up songs, discussing ideas and experiences, etc.

The Big Question Project

The Big Question Project is an interactive exercise that helps students engage with the unit theme. Progressively building on the texts and skills presented in the unit, children develop the concept of completing projects over time.

Pacing Plan

The illustrated Pacing Plan gives teachers a snapshot of what they will be reading and the materials required to teach the unit. The pacing plan can be revised based on the students' interests, needs, and individual ability levels.

Teaching Tips

Teaching Tips provides the teachers with the tools and steps necessary for assessing and improving the areas where learners need additional help. Included are activities for children with different needs, learning styles, and interests.

Instructional Support

- English Language Learners (ELL) tips and activities are heavily embedded throughout each unit. Teachers can select the activities that best fit the children's needs.
- Phonics and Multiple Intelligence Activities guide
- Sidekick Teaching Guide: Step-by-step scaffolded teacher instruction on how to approach the Sidekick with an easy-to-explain answer guide
- CCSS codes are annotated for each activity so teachers are always aware of the related standards.

Unit 3 THE BIG QUESTION

What would happen if...?

Ask Questions

What would happen if...?

Talk About It

Discuss: Say to this unit, we will explore the question What would happen if...? We will read stories, sing songs, draw, and even act out scenarios about being different characters in the stories and going to different places. Are you ready? If available, show children a short NASA video clip or a picture of astronauts in space. Invite children to talk about who astronauts are and what they do in space. Then encourage them to share what they know about space travel. You may want to record their responses on chart paper. Say: Once you see, What would happen if we traveled to the moon? Let's pretend. Zip up your space suit. Put on your space helmet and boots. Now sit down in your seat and fasten your seat belt. Hold in tight as we take off. Ask children to imagine that they have traveled far away and are looking through a window or Earth below. Encourage them to tell what they see. Have children draw a picture of themselves in their spaceship. Remind them of the short video clip or picture you used as a springboard for the activity. This invite children to share their pictures with the class.

Sing It

Engage: Gather children around you. Tell them that throughout the unit, they will be imagining and drawing what it would be like to be the characters in the stories and what they are doing. Periodically stop and encourage children to make predictions. Say: What do you think might happen next? If you were a character in the story, what would you do next? As you turn the pages of the anthology, encourage children to put themselves in each character's "shoes" to experience each adventure first-hand!

Take a Picture Walk

Describe: Hold up the anthology. Say: Let's turn the pages of our book and think about what would happen if you were one of the characters in a story. What would you do? How would you act? What would you say? Where would you be? As you take a picture walk, ask children to describe the animals and other characters in the stories and what they are doing. Periodically stop and encourage children to make predictions. Say: What do you think might happen next? If you were a character in the story, what would you do next? As you turn the pages of the anthology, encourage children to put themselves in each character's "shoes" to experience each adventure first-hand!

Act It Out

Read: Say: Before we imagine what it would be like to do our questions, let's act out our parts, and then to be a character in each story. For example, let's act out what would happen if we gave a mouse a muffin. What do you think the mouse would do? Invite volunteers to choose a picture from a selection in the unit of their anthology. Have them look at the picture, and then act out what they would do if they were the characters. Ask children who are watching to guess what the characters are doing. Invite volunteers to continue taking turns and acting out "What would happen if" scenarios while the class guesses each action.

Unit 3 Big Question Project

The Big Question Project is an interactive activity that helps students engage with the Big Question and the Unit Theme. During review days, children review skills and engage in a group activity. Children also complete their Unit Big Question Project and engage in the Sidekick pages: Comprehension, Use Your Book, Review, and Practice.

Things to Taste

Listen to your teacher say the picture names. Which things can you taste? Which picture names rhyme?

Things to Smell

Listen to your teacher say the picture names. Which things can you smell? Which picture names rhyme?

Things to Taste

Listen to your teacher say the picture names. Which things can you taste? Which picture names rhyme?

Things to Smell

Listen to your teacher say the picture names. Which things can you smell? Which picture names rhyme?

High-Frequency Words & Phonics

Easy step-by-step instructions are included for teaching high-frequency words, phonological awareness, and phonics.

Lesson Plans and Resources

Lesson plans provide easy step-by-step instructions and include resources for guiding learners through the lessons.

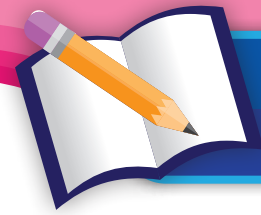
- About the Story: Provides a brief summary and background
- Story Question: Introduces children to the theme and subject of the story
- Close Reading Routine: Provides prompts to help children become comfortable with critical analysis
- Make Connections: Places reading skills in a broader context

Assessment Rubric

Included are differentiated rubrics of skills and concepts that children learned throughout the unit so the teacher knows exactly what skills each child needs assistance and guidance with.

Home-School Connection

Letters to the parents that teachers can photocopy and send home help parents understand what their child is learning and how to encourage them at home.



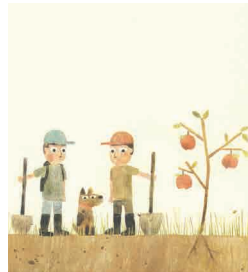
ANCILLARIES

Classroom Ancillary Pack K1 Flash Cards

- Visual Vocabulary
- What's the Story?
- Chant and Sing



dig



The boys **dig**
a hole.



Shovel, shovel
How deep can we dig?
Let's keep digging
Until we find something big!
Shovel, shovel
How deep can we dig?
Down, down, down
Until we find something big!

Classroom Ancillary Pack K2 Flash Cards

- Visual Vocabulary
- What's the Story?
- Chant and Sing

the
big
ball

What If We Took a Field Trip?

Let's take a field trip to a
classroom museum. At a
museum we can see art. We
can see statues. We can even
see toys from long ago!



Classroom Ancillary Supplemental Pack (goes with both K1 & K2) Flash Cards

- Alphabet
- Grammar and Language
- High-Frequency Words
- Numbers
- Phonics

eALPHA

Mobile eLearning Platform

Alpha's Content Learning Management System for both students and teachers gives access to premium interactive lessons and resources to create virtual classrooms for all students both online and offline. eAlpha makes learning a personalized, exciting and enriching experience.



Easy to Use



Engaging Audio



Informative Videos



Online / Offline
Resources

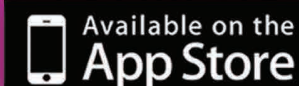


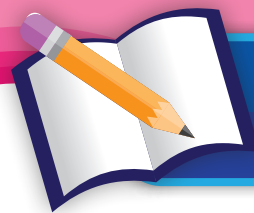
Online Reporting



Interactive Content

www.eAlpha.info





THE ALPHA SERIES



Alpha K English Language Arts

The Alpha K English Language Arts (ELA) program understands the importance of engaging children with the art of reading and setting them up for a lifelong love of literature. Alpha K ELA follows a carefully integrated, multimodal approach for introducing language arts skills and guiding students toward acquiring mastery of reading, writing, and speaking the English language.

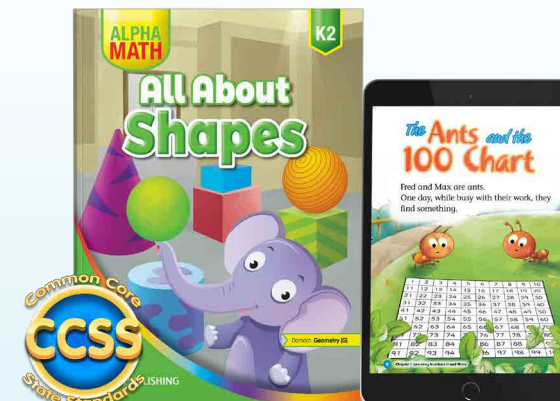
Alpha English Language Arts (1–5)

Alpha English Language Arts (ELA) Grades 1–5 is a comprehensive program designed to provide solid foundational skills while inspiring young students to develop a lifelong joy of reading. The program is fully aligned with CCSS and proven Reading/Language Arts instructional methods, all within a structure that provides ease-of-use for teachers, fun and engaging material, and a high level of interest for students.



Alpha Literature (6–12)

Alpha Literature provides up-to-date pedagogy and instruction in English Language Arts (ELA) with a focus on Literature and Informational Texts. The program follows the CCSS for English Language Arts and Literacy.



Alpha K Math

Alpha Math for Grades K1 and K2 is a comprehensive, CCSS-based approach to teaching math readiness skills to children in their first and second years of Kindergarten.

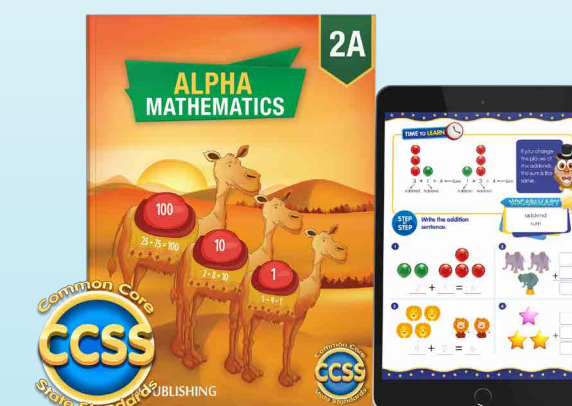
K1 is made up of four volumes that each cover one of the four K1 CCSS math domains. They teach numbers, addition and subtraction, size of objects, and shapes.

K2 has five volumes that each cover one of the five K2 CCSS math domains. They continue teaching numbers and delve deeper into addition and subtraction, measurements, and identification of shapes.

Alpha Math (1–5)

Alpha Math Grades 1–5 promotes the importance of mathematical literacy and differentiated learning. Teachers can personalize their instructional approach to how each student learns most effectively by using the fun and engaging Multiple Intelligence Activities, Differentiated Practices, Multiple Mathematical Strategies, Games, Projects, and Activities.

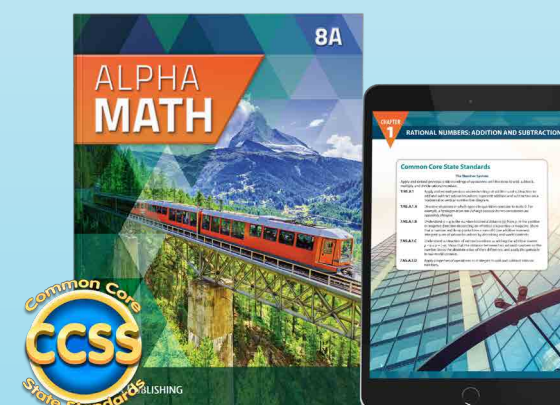
The problem-solving questions in Alpha Math require students to justify their answers in complete sentences, thus reinforcing math literacy. Each chapter contains a problem-solving lesson that revolves entirely around problem-solving skills and strategies.

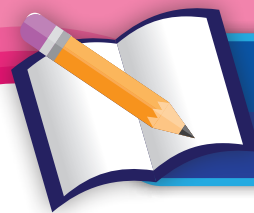


Alpha Math (6–8)

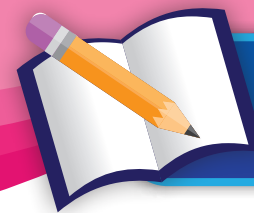
Alpha Math Grades 6–8 (Middle School) continues to extend math beyond the walls of the classroom and builds upon the skills and content covered by Alpha Math Grades 1–5. Its lessons provide a real-world context that engages the mind of the global learner while fulfilling international educational standards.

Alpha Math Grade 6 fully covers the Grade 6 CCSS. Alpha Math Grade 7 is an accelerated Grade 7 course that fully covers the Grade 7 CCSS and includes some Grade 8 standards. Alpha Math Grade 8 covers the remaining Grade 8 CCSS and all Algebra 1 standards.

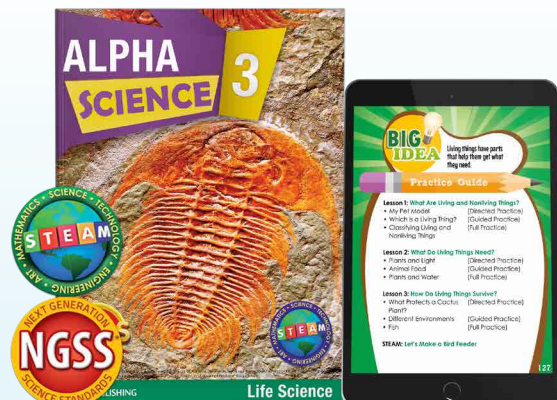




THE ALPHA SERIES



Ongoing Teacher Support



Alpha Science (1–5)

Alpha Science Grades 1–5 has four volumes each based on one of four Next Generation Science Standards (NGSS) domains: Science, Engineering & Technology; Life Science; Earth & Space Science; and Physical Science. Teachers can select the order in which they teach the domains. Each NGSS domain has its color-coded volume with vibrant visuals.

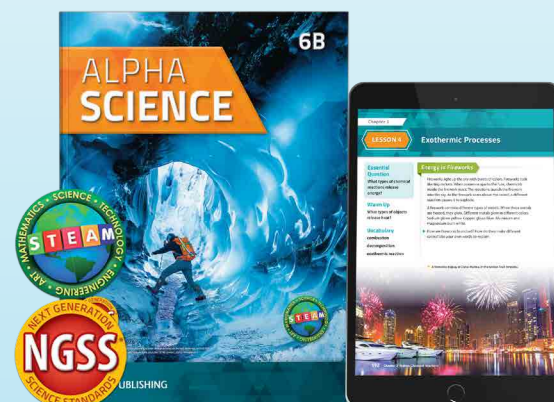
Each lesson contains three practices that move from the Directed Practice (teacher guided) to the Guided Practice (a bit more student driven) to the Full Practice (fully student-driven learning). At the end of each lesson, students will have a deep understanding of the lesson's objective and content.

Alpha Science (6–8)

Alpha Science Grades 6–8 (Middle School) is a fully integrated and immersive science experience in which the student is surrounded by Life, Earth, Space, and Physical Sciences, and Engineering and Technology in all three grades.

Hands-on, student centered learning is delivered through powerful STEAM laboratories and lessons that achieve all three dimensions of the NGSS. The program is written to fully align with the NGSS while also building strong cross-curricular connections.

Alpha Science brings international science standards to the classrooms and homes of students around the world. It introduces students to doing science from a twenty-first century global perspective within a context that makes sense to them.



Professional Development & Product Training

Providing ongoing professional development for educators is one of the most critical success factors for better learning and teaching outcomes.

Alpha Publishing, in partnership with KDSL Global and a careful selection of independent trainers, provides tailored program support, PD sessions, school and campus conferences, and leadership and school management courses.

Our professional development programs are ongoing, include training, practice, and feedback, and are tailored to the needs and requirements of the teachers and institutions.

For more information and PD resources, please email askme@alphapublishing.com.

Meet the Editors

Tressa Sanders Editor, English Language Arts Alpha Publishing

Tressa Sanders is an English Language Arts Editor for the US Schools division of Alpha Publishing. Tressa has 29 years of experience working in both the classroom and in educational publishing in a variety of roles.



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