



Country Trust

“

Being outside here on the farm is so freeing for them. Their behaviour and communication is better as a result. Some of the shy children here very active and verbal. It's so great to see. It's been such a great day.

”

Teacher ~ St Cuthbert with
St Matthias CofE Primary School

The Country Trust is the leading national educational charity that connects children from areas of high social and economic disadvantage with the land that sustains us all.

Through food, farming and countryside experiences we aim to empower children to be **confident, curious and create change** in their lives and the world around them, so that they and society thrive.







Who we support

We work with children who experience disadvantage through:

- low family income
- being on the margins of, or excluded from, or refusing mainstream education
- Special Educational or Social, Emotional & Mental Health needs
- being looked-after children, or children in care
- having responsibilities as Young Carers
- having refugee or asylum seeker status



We deliver our mission through four programmes:

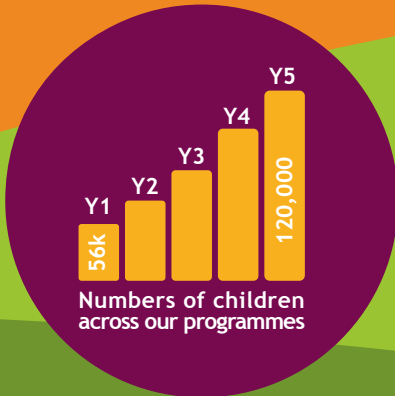
-  Farm Discovery
-  Food Discovery
-  Countryside Residentials
-  Farm in a Box National

Find out more about
our programmes:
countrytrust.org.uk

Our 5 year plan

Due to the increasing numbers of children eligible for our support, we've set our sights on growth.

Our five-year plan aims to engage nearly six-times the number of children we supported pre-covid to a total of 120,000k children each year by 2027.



How we are funded

We receive no government funding.

90% of our income comes from charitable trusts, foundations, companies and individual supporters. This enables us to offer our Farm Discovery and Farm in a Box programmes free of charge to schools, and at least a 25% subsidy towards our Countryside Residentials and to fund the majority of the costs of our year-long Food Discovery programme.

Our impact

Teachers and leaders who engage with the Country Trust place greater value on real-world learning experiences and, longer term, gain the confidence to offer broader child-led opportunities. *2021-2022 Impact Report

93%*

of teachers intended to use a farm visit next year as a core aspect of their curriculum planning

95%*

of teachers intend to run more 'real world' learning activities with their pupils

98%*

of teachers feel more confident in using the natural world in their teaching

97%*

of teachers felt better equipped /inspired to bring elements of farming into their classroom teaching.

“

I have learned something about my children today, particularly one pupil. We were weighing carrots using the digital scales when I overheard her say 'It's not enough, it's too little, it's a 4 and not a 5 and 5 is more than 4.' I didn't know she knew that, she has never shown that knowledge in class, let alone show the confidence in speaking to someone else in that way.

I need to do more activities like this. ”

Thomas Bewick CofE Primary School



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