OUR LADY OF THE SACRED HEART COLLEGE KENSINGTON



STUDENT - NAME		
	,	
ATHEMATICS TEACHER		

2010

Year 10

Non-Calculator Common Section

Time Allowed: 15 mins

Assessed Outcomes

- NS3, 4.1, 4.2 Operations with whole number, Decimals & Integers
- NS4.3 Fractions, Decimals & Percentages
- NS5.1.1 Applies index laws to simplify and evaluate arithmetic expressions and use scientific notation to write large and small numbers
- NS5.1.2 Solves consumer arithmetic problems involving earning & spending money
- MS4.2 Calculates surface area of rectangular and triangular prisms and volume of right prisms and cylinders

Instructions to Candidates:

- Write your name, the student number and teacher's name on the top of the cover page.
- Formulae sheet may be used.
- Show all necessary working. Marks may be deducted for careless or badly arranged work.
- Good luck!

Non-Calculator Common Section (15 marks) Attempt Questions 1 - 13 Allow approximately 15 minutes for this section

Questions	Working out and Answers	
1. $336 \div 21 = 16$		1
What is the value of $336 \div 2.1$?		
2. Insert grouping symbols to make the following		
statement true. $8-3-2\times 5=15$		1
3. What number is halfway between -3 and 7?	,	1
4.Between which two consecutive whole numbers is the square root of 42.5?		2
5. Write 0.017 as a percentage	· ·	1
$6 \text{ Find } \frac{1}{5} \div \frac{2}{3}$		1
7. $\frac{3}{5} < \frac{2}{\Delta}$ where Δ is the whole number. What is the largest possible value for Δ ?		1
8 Express 2.5×10 ⁻³ in decimals		1
9. Sam claims that $2^3 \times 2^2 = 4^5$.		1
Explain why Sam is incorrect.	•	

	
10. Bob earns \$15 an hour. He worked 8 hours and spent 20% of his weekly wage. How much is left?	1
11. John sells cosmetics. He is paid by retainer and	
commission.	
Briefly explain the meaning of commission	I
Use the net below to answer Questions 12 and 13	
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	1
12. What is the name of the solid formed by this net?	
,	_
	2
13. Calculate the surface area of this solid	
$oldsymbol{l}$.	