



SYDNEY BOYS HIGH SCHOOL
MOORE PARK, SURRY HILLS

Year 10

Yearly Examination 2009

Mathematics

General Instructions

- Working time – 120 minutes
- Write using black or blue pen.
- *Approved* calculators may be used.
- All necessary working should be shown in every question if full marks are to be awarded.
- Marks may not be awarded for messy or badly arranged work.
- If more space is required, clearly write the number and the SECTION on the back page and answer it there. Indicate that you have done so.
- Write all answers in simplest exact form unless specified otherwise
- Clearly indicate your class by placing an X, next to your class

NAME: _____

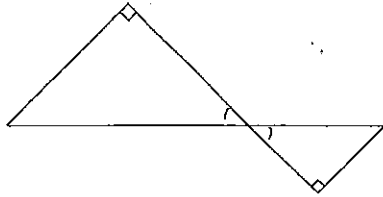
Examiner: E. Choy

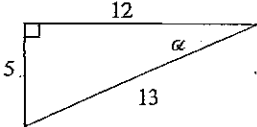
Class	Teacher	
10 A	Mr McQuillan	
10 B	Ms Roessler	X
10 C	Ms Nesbitt	
10 D	Mr Fuller	
10 E	Mr Hesse	
10 F	Mr Gainford	
10 G	Ms Evans	

Section	Mark
1	/20
2	/20 16
3	/20 14
4	/20
5	/20
6	/20
7	/20
Total	/130

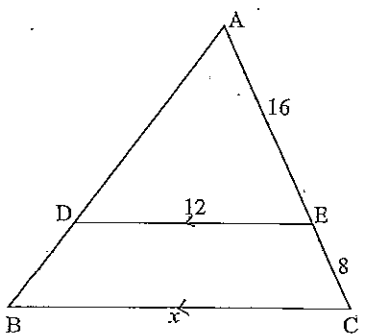
Question One (20 marks)		Answers	Marks
A	Write down the gradient of the line $y = 2x - 3$.		1
B	Simplify $(2m^3)^2$		1
C	Expand and simplify $(\sqrt{3} - 1)(\sqrt{3} + 1)$		1
D	Write down the exact value of $\sin 60^\circ$.		1
E	Simplify $8^{\frac{1}{3}}$		1
F	Given that $\tan \alpha = 0.42$ and α is acute, use your calculator to find the angle α , correct to the nearest minute.		1
G	If $P(x) = 1 - 8x^2 + 14x^3 - 5x^4$, write down the degree of the polynomial $P(x)$.		1
H	Using the remainder theorem, find the remainder when the polynomial $P(x) = 2x^3 - x^2 + 3x - 1$ is divided by $(x - 1)$.		1
I	Simplify $\frac{1}{a} + \frac{2}{a}$		1
J	Factorise $x^2 - 16$		1
K	Expand $(x - 5)^2(x - 5)$		1
L	Write $\frac{1}{x}$ as a power of x .		1
M	Subtract $1 - x$ from $1 + x$.		1
N	Two similar statues have volumes in the ratio 1 : 64. What is the ratio of their heights?		1

O	Sketch the graph of the line with equation $y = 5$.		1
P	Solve for x : $2x - 7 = 5 - x$.		1
Q	To what amount will \$5000 grow over 6 years if it is invested at 8% p.a. compound interest compounded yearly. (Give your answer to the nearest cent.)		1
R	If $a = 2b\sqrt{\frac{c}{d}}$ express c in terms of a , b and d .		1
S	Express $\sqrt[3]{2.5 \times 10^6}$ in standard (scientific) notation.		1
T	Simplify $\sqrt{4 - 4x^2} - \sqrt{1 - x^2}$		1

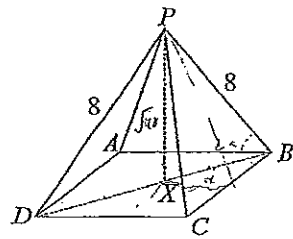
Question Two (20 marks)		Answers	Marks
A	Factorise $a^2 + 2ab + b^2$		1
B	 <p>What test can be used to show that these two triangles are similar?</p>		1
C	Ron was asked to write down the value of $\sqrt{16}$. He remembered that every positive number has two square roots, so that he wrote $\sqrt{16} = \pm 4$. Is Ron's answer correct? Give a reason for your answer.		1
D	What is the value of $-x^2$ when $x = 5$?		1
E	Find the centre and exact radius of the circle with the equation $x^2 + y^2 + 2y - 10 = 0$, by first completing the square in y .		1
F	The midpoint of an interval is $(2, 8)$. Find two distinct points that could be the end points of this interval.		1
G	The surface area of a closed hemisphere is $12\pi \text{ cm}^2$. Find its radius.		1
H	<p>(i) Write down the minimum value of $(x-1)^2 + 4$.</p> <p>(ii) Without doing any further working, write down the number of solutions of $(x-1)^2 + 4 = 1$.</p>		2

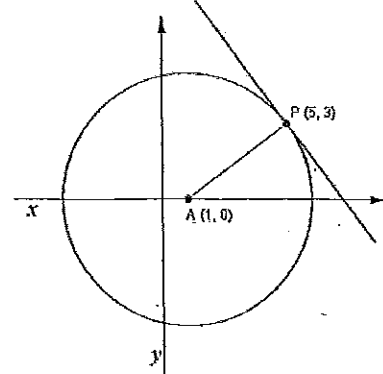
I	Solve the equation $2^x \times 4 = 32$ for x .		1
J	 <p>Write down the exact value of: (i) $\tan \alpha$ (ii) $\tan(180^\circ - \alpha)$</p>		2
K	Given the formula $F = \frac{9}{5}C + 32^\circ$, find the value of C if $F = 320^\circ$.		1
L	A new car costs \$35 690. If it depreciates at a compound interest rate of 20% p.a., find its value, to the nearest dollar, at the end of four years.		1
M	Solve (algebraically) the pair of equations simultaneously. $y = 4x - 1$ $y = x + 2$		1
N	On separate diagrams sketch the graphs of (i) $y = -x^3$		3

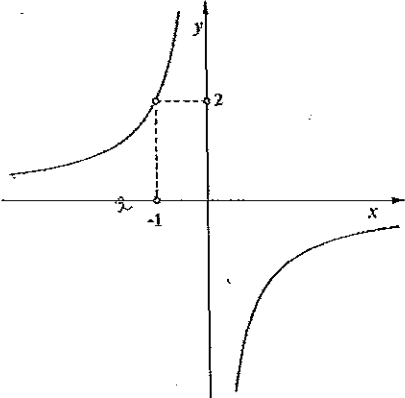
	(ii) $y = 2x^2$		
	(iii) $y = -\sqrt{25 - x^2}$		
	(i) Find the exact value of $\cos 150^\circ$.		
O	(ii) Solve the equation $\sin \theta = \frac{1}{\sqrt{2}}$ for $0^\circ \leq \theta \leq 180^\circ$.		2

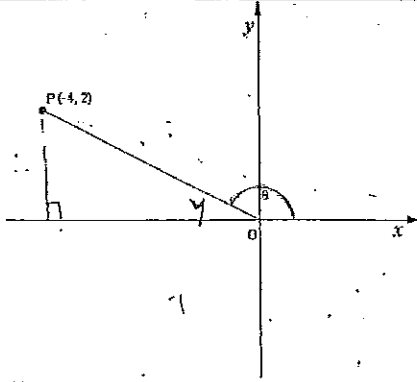
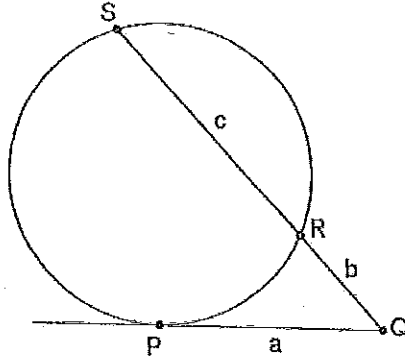
Question Three (10 marks)	Answers	Marks
<p data-bbox="112 430 145 454">A</p>  <p data-bbox="156 518 571 574">In the diagram above DE is parallel to BC, $AE=16$, $CE=8$ and $DE=12$. Let $BC=x$.</p> <p data-bbox="156 574 571 654">(i) Show that $\triangle ABC$ is similar to $\triangle ADE$.</p> <p data-bbox="156 630 280 654">(ii) Find x.</p>		3
<p data-bbox="112 877 145 901">B</p> <p data-bbox="156 742 582 949">A house has a hemispherical roof of diameter 15 metres. The roof is to be painted (on the outside only) with a special reflective coating that costs \$120 per litre. How much (correct to the nearest hundred dollars) will it cost to purchase enough of the coating to paint the roof if one litre of the coating will cover an area of $5m^2$?</p>		3
<p data-bbox="112 1228 145 1252">C</p> <p data-bbox="156 1061 582 1109">Two similar cones have volumes $27cm^3$ and $64cm^3$.</p> <p data-bbox="156 1133 582 1189">(i) Write down the ratio of the surface area of the smaller cone to the larger cone.</p> <p data-bbox="156 1236 582 1316">(ii) Find the radius of the smaller cone if its height is $\frac{9}{\pi}$ cm.</p>		4

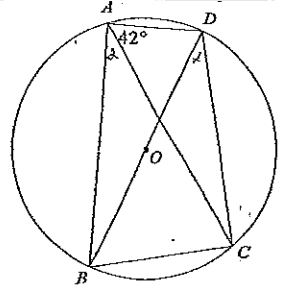
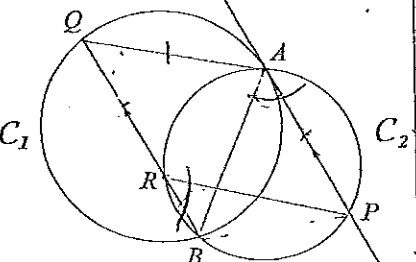
Question Four (20 marks)	Answers	Marks
<p data-bbox="1220 798 1254 821">A</p> <p data-bbox="1265 167 1601 231">Let P be the parabola with equation $y = x^2 - 10x$.</p> <p data-bbox="1265 231 1568 263">(i) Find the x-intercepts of P.</p> <p data-bbox="1265 311 1668 367">(ii) Find the coordinates of the vertex of P.</p> <p data-bbox="1265 414 1534 446">(iii) Sketch the graph of P.</p> <p data-bbox="1276 893 1332 933">✓</p> <p data-bbox="1276 973 1680 1029">(iv) For what value of x does $x^2 - 10x$ take on its minimum possible value?</p> <p data-bbox="1276 1109 1691 1220">(v) Show that the point $A(2, -16)$ lies on P and write down the coordinates of the point B on P that is the reflection of A in the axis of symmetry of P.</p>		9

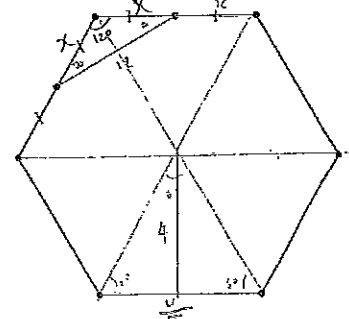
B	<p>The line l with equation $4x + y = 7$ intersects the parabola P from part (A) in two distinct points.</p> <p>(i) Use simultaneous equations to find the two points of intersection.</p> <p>(ii) Go back to your sketch on part (A)(iii) and include the line l, showing clearly its points of intersection with the parabola P.</p>		6
C	 <p>The diagram above shows a pyramid with square base $ABCD$. Point P is the apex of the pyramid. It is given that $PD = PB = 8$ and $\angle PBD = 60^\circ$. The point P lies vertically above the centre X of the square.</p> <p>(i) Find length DB giving reasons.</p> <p>(ii) Find the exact volume of the pyramid.</p>		5

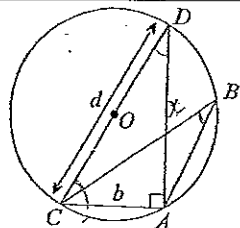
Question Five (20 marks)	Answers	Marks
 <p>The diagram above shows the circle $(x-1)^2 + y^2 = 25$ with centre $A(1, 0)$ and radius 5. The point $P(5, 3)$ lies on the circumference of the circle.</p> <p>(i) Find the gradient of AP.</p> <p>(ii) Find, in general form, the equation of the tangent at P.</p>		7

<p>B</p>	<p>Consider the curve $y = ax^n$, where n is an integer and a is a constant.</p> <p>(i) If the curve passes through the point $(-1, 2)$, find the possible values of a.</p> <p>(ii) It is known further that the graph has the form sketched below.</p>  <p>(α) Write down three possible values for n.</p> <p>(β) Given further that $(2, -\frac{1}{16})$ lies on the curve, find the value of n.</p>		7
<p>C</p>	<p>There are 4 cards in a box. Each card has a letter on it. The letters on the cards are A, B, c and d. Two of the cards are chosen at random without replacement.</p> <p>(i) Draw a tree diagram to represent this experiment and list all the possible outcomes.</p> <p>(ii) Determine the probability that:</p> <p>(α) the two capital letters are chosen.</p> <p>(β) a capital letter and a lower case letter are chosen.</p>		6

Question Six (20 marks)	Answers	Marks
<p>A</p>  <p>(i) In the diagram above, P has coordinates $(-4, 2)$. Find length of OP.</p> <p>(ii) Write down the exact value of $\cos \theta$.</p>		2
<p>B</p>  <p>In the diagram above, QP is a tangent to the circle, while QRS is a secant. If $QP = a$ units, $QR = b$ units and $RS = c$ units. Write down an equation (do not prove this equation) showing the relationship between a, b and c.</p>		2

C	 <p>The diagram above shows a cyclic quadrilateral ABCD. The diagonal BD of the quadrilateral passes through the centre O of the circle and $\angle CAD = 42^\circ$. Find, giving reasons:</p> <p>(i) $\angle BAC$</p> <p>(ii) $\angle BDC$</p>	6
D	 <p>In the diagram above, C_1 and C_2 are circles intersecting at A and B. The tangent to C_1 at A meets C_2 at P. Q is the point on C_1 so that QB is parallel to AP. The chord QB intersects C_2 at R.</p> <p>(i) Draw in the intervals AQ, AB and PR.</p> <p>(ii) Give a reason why $\angle PAB = \angle AQB$.</p> <p>(iii) Give a reason why $\angle PAB = \angle PRB$.</p> <p>(iv) Explain why QA is parallel to RP.</p> <p>(v) Are QA and RP equal? Explain your answer.</p>	10

Question Seven (20 marks)	Answers	Marks
 <p>(i) Find the size of each interior angle in a regular hexagon.</p> <p>(ii) In the diagram above, the length of the straight line joining the midpoints of two adjacent sides of a regular hexagon is 12cm.</p> <p>A</p> <p>(α) Calculate the exact length of one side of the regular hexagon.</p> <p>(β) Calculate the exact area of the regular hexagon.</p>		7



In the diagram above, the vertices of $\triangle ABC$ and $\triangle ADC$ are on the circumference of a circle with centre O , and $\angle CAD = 90^\circ$.

B Let the diameter $CD = d$ and let $AC = b$.

(i) Explain why $\angle ADC = \angle ABC$.

(ii) Hence show that $\frac{b}{\sin B} = d$.

4

(i) Prove that $(a-b)^2 + (b-c)^2 + (c-a)^2 = 2(a^2 + b^2 + c^2 - ab - bc - ca)$

(ii) Use part (i) to prove that $a^2 + b^2 + c^2 \geq ab + bc + ca$.

(iii) Use part (ii) to prove that $(a+b+c)^2 \geq 3(ab+bc+ca)$.

D

3

The maximum daily temperatures ($^\circ C$) recorded in a city over a period of 20 days are given below.

25	24	27	28	26
30	28	25	29	30
31	34	32	30	26
23	24	26	30	27

C

(i) Find the range of the temperatures.

(ii) Find the interquartile range of the temperatures.

(iii) Find the standard deviation, correct to 1 decimal place.

(iv) What would be the two most appropriate measures of spread for these temperatures? Why?

4

(i) Without using a calculator, explain why $\frac{1}{7^2}$ is less than 3.

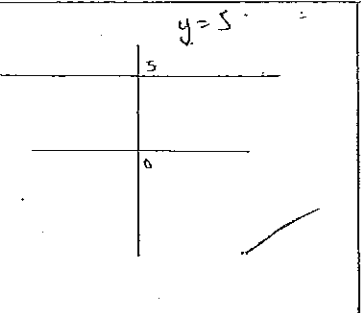
(ii) Use methods similar to part (i) to explain why $7^{\frac{1}{2}} + 7^{\frac{1}{3}} + 7^{\frac{1}{4}} < 7$. (Once again do not use a calculator.)

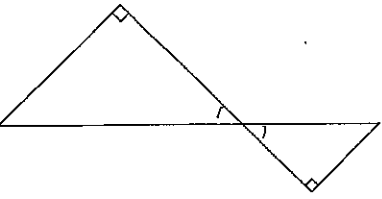
E

2

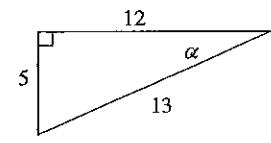
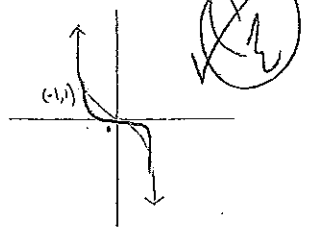
This is the end of the exam.

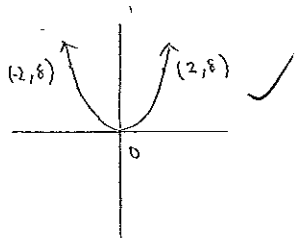
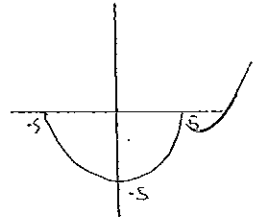
Question One (20 marks)		Answers	Marks
A	Write down the gradient of the line $y = 2x - 3$.	2 ✓	1
B	Simplify $(2m^3)^2$	$4m^6$ ✓	1
C	Expand and simplify $(\sqrt{3}-1)(\sqrt{3}+1)$	$(\sqrt{3})^2 - (1)^2 = 3 - 1 = 2$ ✓	1
D	Write down the exact value of $\sin 60^\circ$.	$\frac{\sqrt{3}}{2}$ ✓	1
E	Simplify $8^{\frac{1}{3}}$	2 ✓	1
F	Given that $\tan \alpha = 0.42$ and α is acute, use your calculator to find the angle α , correct to the nearest minute.	$22^\circ 47'$ ✓	1
G	If $P(x) = 1 - 8x^2 + 14x^3 - 5x^4$, write down the degree of the polynomial $P(x)$.	4 ✓	1
H	Using the remainder theorem, find the remainder when the polynomial $P(x) = 2x^3 - x^2 + 3x - 1$ is divided by $(x-1)$.	$P(1) = 2(1)^3 - (1)^2 + 3(1) - 1$ $= 2 - 1 + 3 - 1$ $= 3$ ✓	1
I	Simplify $\frac{1}{a} + \frac{2}{a}$	$\frac{3}{a}$ ✓	1
J	Factorise $x^2 - 16$	$(x+4)(x-4)$ ✓	1
K	Expand $(x-5)^2(x-1)$	$x^2 - 5x - 5x + 25$ $x^2 - 10x + 25$ ✓	1
L	Write $\frac{1}{x}$ as a power of x .	x^{-1} ✓	1
M	Subtract $1-x$ from $1+x$.	$1+x - (1-x) = 2x$ ✓	1
N	Two similar statues have volumes in the ratio 1:64. What is the ratio of their heights?	1:4 ✓	1

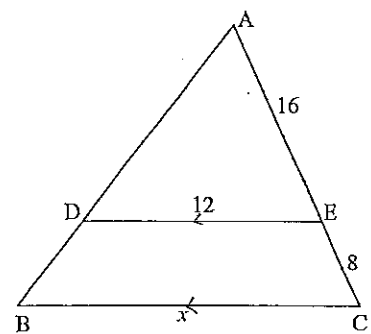
O	Sketch the graph of the line with equation $y = 5$.	 ✓	1
P	Solve for x : $2x - 7 = 5 - x$.	$x = 4$ ✓	1
Q	To what amount will \$5000 grow over 6 years if it is invested at 8% p.a. compound interest compounded yearly. (Give your answer to the nearest cent.)	$5000 \times (1.08)^6 =$ $\$7934.37$ ✓	1
R	If $a = 2b\sqrt{\frac{c}{d}}$ express c in terms of a , b and d .	$\frac{a}{2b} = \sqrt{\frac{c}{d}}$ $\left(\frac{a}{2b}\right)^2 = \frac{c}{d}$ $c = \frac{a^2 d}{4b^2}$ ✓	1
S	Express $\sqrt[3]{2.5 \times 10^6}$ in standard (scientific) notation.	1357×10^2 ✓	1
T	Simplify $\sqrt{4-4x^2} - \sqrt{1-x^2}$	$\sqrt{1-x^2}$ ✓	1

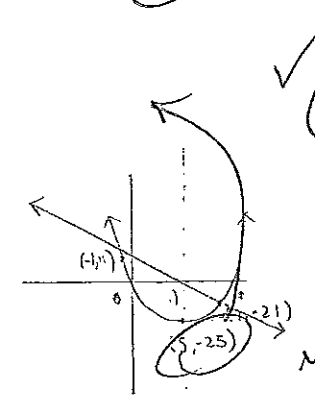
Question Two (20 marks)		Answers	Marks
A	Factorise $a^2 + 2ab + b^2$	$(a+b)^2$ ✓	1
B	 <p>What test can be used to show that these two triangles are similar?</p>	<p>right L vert opp Ls $\therefore 3$ L must be equal</p> <p>right angle and two equal angles ✓</p>	1
C	Ron was asked to write down the value of $\sqrt{16}$. He remembered that every positive number has two square roots, so that he wrote $\sqrt{16} = \pm 4$. Is Ron's answer correct? Give a reason for your answer.	yes because $(-4)^2$ and 4^2 both equal 16 and so has two solutions	1
D	What is the value of $-x^2$ when $x = 5$?	$-(5)^2$ -25 ✓	1
E	Find the centre and exact radius of the circle with the equation $x^2 + y^2 + 2y - 10 = 0$, by first completing the square in y .	$x^2 + y^2 + 2y = 10$ centre $(0, -1)$ $y^2 + 2y + 1 = 11$ radius $\sqrt{11}$ $x^2 + (y+1)^2 = 11$	1
F	The midpoint of an interval is $(2, 8)$. Find two distinct points that could be the end points of this interval.	$(\frac{1+3}{2}, \frac{7+9}{2})$ $(1, 7), (3, 9)$ ✓	1
G	The surface area of a closed hemisphere is $12\pi \text{ cm}^2$. Find its radius.	$3A = 2\pi r^2 = 12\pi$ $r^2 = 6$ $r = \sqrt{6}$ ✓	1
H	(i) Write down the minimum value of $(x-1)^2 + 4$.	$y = 4$ ✓	2
	(ii) Without doing any further working, write down the number of solutions of $(x-1)^2 + 4 = 13$	0 ✓	

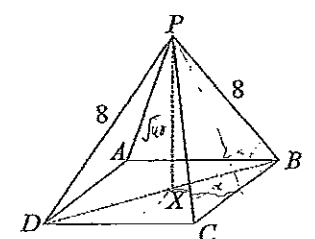
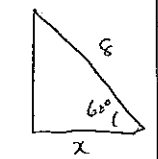
$$(x-1)^2 = -3$$

I	Solve the equation $2^x \times 4 = 32$ for x .	$x = 3$ ✓	1
J	 <p>Write down the exact value of:</p> <p>(i) $\tan \alpha$ (ii) $\tan(180^\circ - \alpha)$</p>	$\tan \alpha = \frac{5}{12}$ ✓ $\tan(180^\circ - \alpha) = -\frac{5}{12}$ ✓	2
K	Given the formula $F = \frac{9}{5}C + 32^\circ$, find the value of C if $F = 320^\circ$.	$320 - 32 = 288$ $\frac{288}{9/5} = 160$ ✓	1
L	A new car costs \$35 690. If it depreciates at a compound interest rate of 20% p.a., find its value, to the nearest dollar, at the end of four years.	$35690 \times (0.8)^4 = 14619$ ✓	1
M	Solve (algebraically) the pair of equations simultaneously. $y = 4x - 1$ $y = x + 2$	$4x - 1 = x + 2$ $3x = 3$ $x = 1$ $y = 3$	1
N	On separate diagrams sketch the graphs of (i) $y = -x^3$		3

<p>(ii) $y = 2x^2$</p>		
<p>(iii) $y = -\sqrt{25-x^2}$</p>		
<p>(i) Find the exact value of $\cos 150^\circ$.</p>	<p>$-\frac{\sqrt{3}}{2}$ ✓</p>	
<p>(ii) Solve the equation $\sin \theta = \frac{1}{\sqrt{2}}$ for $0^\circ \leq \theta \leq 180^\circ$.</p>	<p>$45^\circ, 135^\circ$ ✓</p>	<p>2</p>

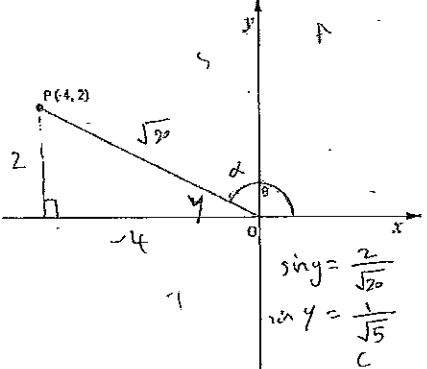
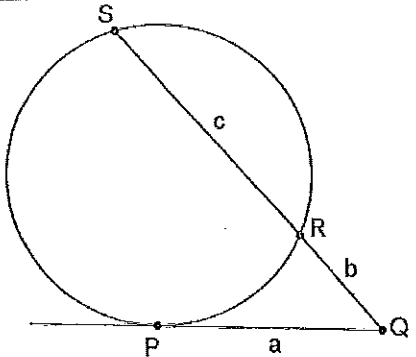
Question Three (10 marks)	Answers	Marks
<p>A</p>  <p>In the diagram above DE is parallel to BC, $AE=16$, $CE=8$ and $DE=12$. Let $BC=x$.</p> <p>(i) Show that $\triangle ABC$ is similar to $\triangle ADE$.</p> <p>(ii) Find x.</p>	<p>i) In $\triangle ABC$ and $\triangle ADE$ $\angle A$ is common $\angle ADE = \angle ABC$ (corr. \angles $DE \parallel BC$) $\angle AED = \angle ACB$ (corr. \angles $DE \parallel BC$) $\therefore \triangle ABC \equiv \triangle ADE$ (equilateral)</p> <p>$\frac{16}{24} = \frac{12}{x}$ $x = 18$ ✓</p>	<p>(1) (1) (1) 3</p>
<p>B</p> <p>A house has a hemispherical roof of diameter 15 metres. The roof is to be painted (on the outside only) with a special reflective coating that costs \$120 per litre. How much (correct to the nearest hundred dollars) will it cost to purchase enough of the coating to paint the roof if one litre of the coating will cover an area of $5m^2$?</p>	<p>$2\pi r^2 = 2\pi (5)^2$ $= 12.5\pi$ $\approx 853.427 m^2$ $\frac{853.427}{5} \times 120$ ≈ 8500 ✓</p>	<p>3</p>
<p>C</p> <p>Two similar cones have volumes $27cm^3$ and $64cm^3$.</p> <p>(i) Write down the ratio of the surface area of the smaller cone to the larger cone.</p> <p>(ii) Find the radius of the smaller cone if its height is $\frac{9}{\pi}$ cm.</p>	<p>$9:16$</p> <p>$Sl = \pi r^2$ $Sl = \frac{4}{9} \pi r^2$ $9 = r^2$ $r = \pm 3$ But ... ?</p> <p>$V = \frac{1}{3} \pi r^2 h$ $27 = \frac{1}{3} \pi r^2 h$ $Sl = \pi r^2 \frac{9}{\pi}$</p>	<p>4</p>

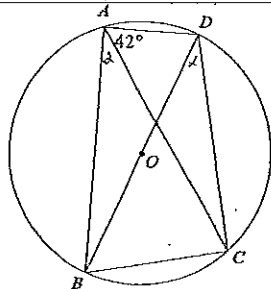
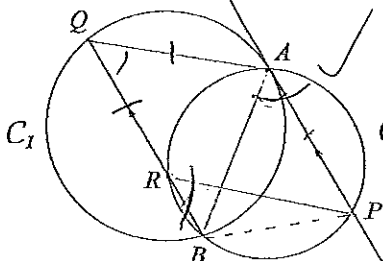
Question Four (20 marks)	Answers	Marks
<p>Let P be the parabola with equation $y = x^2 - 10x$. $x(x-10)$</p> <p>(i) Find the x-intercepts of P.</p> <p>(ii) Find the coordinates of the vertex of P.</p> <p>(iii) Sketch the graph of P.</p>	<p>$x = 0, 10$</p> <p>$a=1$ $b=-10$ $c=0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{10 \pm \sqrt{100}}{2}$ $x = 5$</p> 	<p>2</p> <p>2</p> <p>9</p>
<p>(iv) For what value of x does $x^2 - 10x$ take on its minimum possible value?</p> <p>(v) Show that the point $A(2, -16)$ lies on P and write down the coordinates of the point B on P that is the reflection of A in the axis of symmetry of P.</p>	<p>5</p> <p>$(8, -16)$</p>	<p>1</p> <p>2</p>

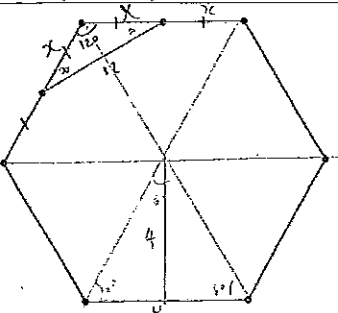
<p>The line l with equation $4x + y = 7$ intersects the parabola P from part (A) in two distinct points.</p> <p>(i) Use simultaneous equations to find the two points of intersection.</p> <p>B</p> <p>(ii) Go back to your sketch on part (A)(iii) and include the line l, showing clearly its points of intersection with the parabola P.</p>	<p>$x^2 - 10x = -4x + 7$ $x^2 - 6x - 7 = 0$ $(x-7)(x+1)$ $x = 7, -1$ $y = -21, 11$ $(7, -21), (-1, 11)$</p> <p>4</p> <p>2</p>
<p>(i) Find length DB giving reasons.</p> <p>(ii) Find the exact volume of the pyramid.</p> <p>C</p>	 <p>$\cos 60 = \frac{x}{8}$ $x = 8 \cos 60$ $x = 4$ $\therefore DB = 8$ $(x=4, xB=0x)$ $\therefore DB = 2x$ $DB = 2 \times 4$ $DB = 8$</p>  <p>$V = \frac{1}{3} \text{ base} \times \text{height}$ $= \frac{1}{3} (\sqrt{32})^2 \times \sqrt{48}$ $= \frac{1}{3} 32 \times \sqrt{48}$ $= \frac{1}{3} \times 32 \times 4\sqrt{3}$ $= 42\frac{2}{3} \sqrt{3}$</p> <p>5</p> <p>3</p>

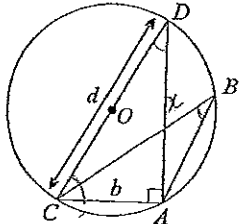
Question Five (20 marks)	Answers	Marks
<div data-bbox="168 183 560 566" style="text-align: center;"> </div> <p>The diagram above shows the circle $(x-1)^2 + y^2 = 25$ with centre A(1, 0) and radius 5. The point P(5, 3) lies on the circumference of the circle.</p> <p>(i) Find the gradient of AP.</p> <p>(ii) Find, in general form, the equation of the tangent at P.</p>	<p>i) $\frac{y^2 - y^1}{x^2 - x^1} = m$</p> $\frac{3-0}{5-1} = \frac{3}{4}$ $m = \frac{3}{4} \quad \checkmark$ <p>ii) $y - 3 = \frac{3}{4}(x - 5)$</p> $y - 3 = \frac{3}{4}x - \frac{15}{4}$ $y = \frac{3}{4}x - \frac{15}{4} + \frac{12}{4}$ $4y = 3x - 15 + 12 + 12$ $4y = 3x - 12$ $3x - 4y - 12 = 0$ $4y = 3x - 3$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">$3x - 4y - 3 = 0$</div> <p>Thus is AP</p>	<p style="text-align: center; font-size: 2em;">2</p> <p style="text-align: center; font-size: 2em;">7</p> <p style="text-align: center; font-size: 2em;">2</p>

<p>Consider the curve $y = ax^n$, where n is an integer and a is a constant.</p> <p>(i) If the curve passes through the point $(-1, 2)$, find the possible values of a.</p> <p>(ii) It is known further that the graph has the form sketched below.</p> <div data-bbox="1254 399 1657 798" style="text-align: center;"> </div> <p>(α) Write down three possible values for n.</p> <p>(β) Given further that $(2, -\frac{1}{16})$ lies on the curve, find the value of n.</p>	<p>i) $2 = a(-1)^n$</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">$a = 2$ or -2</div> ✓ <div style="border: 1px solid black; padding: 5px; display: inline-block;">$y = -2x^n$</div> <p>$n = 1, 2, 3$ X</p> <p>$y = 2x^{-2}$ X</p> <p>$y = -2x^n$ X</p> <p>$n =$</p>	<p style="text-align: center; font-size: 2em;">2</p> <p style="text-align: center; font-size: 2em;">7</p> <p style="text-align: center; font-size: 2em;">X</p> <p style="text-align: center; font-size: 2em;">X</p>
<p>There are 4 cards in a box. Each card has a letter on it. The letters on the cards are A, B, c and d. Two of the cards are chosen at random without replacement.</p> <p>(i) Draw a tree diagram to represent this experiment and list all the possible outcomes.</p> <p>(ii) Determine the probability that:</p> <p>(α) the two capital letters are chosen.</p> <p>(β) a capital letter and a lower case letter are chosen.</p>	<div style="display: flex; justify-content: space-between;"> <div style="font-size: 1.5em;"> $A = \begin{matrix} B \\ c \\ d \end{matrix}$ $B = \begin{matrix} A \\ c \\ d \end{matrix}$ $c = \begin{matrix} A \\ B \\ d \end{matrix}$ $d = \begin{matrix} A \\ B \\ c \end{matrix}$ </div> <div style="font-size: 1.5em;"> AB, Ac, Ad BA, Bc, Bd cA, cB, cd dA, dB, dc </div> </div> <p>✓</p> <p>(α) $\frac{2}{12} = \frac{1}{6}$ ✓</p> <p>(β) $\frac{8}{12} = \frac{2}{3}$ ✓</p>	<p style="text-align: center; font-size: 2em;">6</p> <p style="text-align: center; font-size: 2em;">6</p>

Question Six (20 marks)	Answers	Marks
<p>A</p>  <p>(i) In the diagram above, P has coordinates (-4, 2). Find length of OP.</p> <p>$\theta = 90^\circ + \alpha$</p> <p>(ii) Write down the exact value of $\cos \theta$.</p>	$D = \sqrt{(-4-0)^2 + (2-0)^2}$ $= \sqrt{-4^2 + 2^2}$ $= \sqrt{20}$ <p>✓</p> <p>ii) $\sin \gamma = \frac{2}{\sqrt{20}}$ $= \frac{1}{\sqrt{5}}$</p> <p>$\cos \alpha = \frac{1}{\sqrt{5}}$</p> <p>$\cos 90 = 0$</p> <p>$\therefore \cos \theta = \frac{1}{\sqrt{5}}$ ✗</p>	<p>2</p>
<p>B</p>  <p>In the diagram above, QP is a tangent to the circle, while QRS is a secant. If QP = a units, QR = b units and RS = c units. Write down an equation (do not prove this equation) showing the relationship between a, b and c.</p>	$a^2 = b(bc)$ $a^2 = b^2 + bc$ $a = \sqrt{b^2 + bc}$ <p>✓✓</p>	<p>2</p>

<p>C</p>  <p>The diagram above shows a cyclic quadrilateral ABCD. The diagonal BD of the quadrilateral passes through the centre O of the circle and $\angle CAD = 42^\circ$. Find, giving reasons:</p> <p>(i) $\angle BAC$</p> <p>(ii) $\angle BDC$</p>	<p>Let $\angle BAC = \alpha$</p> <p>$\alpha = 90 - 42^\circ$ (Lin a semi-circ) $= 48^\circ$ ✓✓</p> <p>$\angle BAC = 48^\circ$</p> <p>$\angle BDC = 48^\circ$ (Angles subtended by the same arc or chord) ✓✓</p>	<p>6</p>
<p>D</p>  <p>In the diagram above, C1 and C2 are circles intersecting at A and B. The tangent to C1 at A meets C2 at P. Q is the point on C1 so that QB is parallel to AP. The chord QB intersects C2 at R.</p> <p>(i) Draw in the intervals AQ, AB and PR.</p> <p>(ii) Give a reason why $\angle PAB = \angle AQB$.</p> <p>(iii) Give a reason why $\angle PAB = \angle PRB$</p> <p>(iv) Explain why QA is parallel to RP.</p> <p>(v) Are QA and RP equal? Explain your answer.</p>	<p>i) $\angle PAB = \angle AQB$ (alt angles segmt them) ✓✓</p> <p>ii) $\angle PAB = \angle PRB$ (alt Ls Q, B P, A) ✓✓</p> <p>iii) QA and RP are parallel ✓✓ because since $\angle PAB = \angle AQB$ and $\angle PRB$ $\therefore \angle AQB = \angle PRB$ $\therefore QA \parallel RP$ (corresp angles in parallel lines)</p> <p>iv) QA = RP (equal lines form tangent Q) $PA = PB$ (.....) ✗</p>	<p>10</p>

Question Seven (20 marks)	Answers	Marks
 <p>(i) Find the size of each interior angle in a regular hexagon.</p> <p>(ii) In the diagram above, the length of the straight line joining the midpoints of two adjacent sides of a regular hexagon is 12cm.</p> <p>(α) Calculate the exact length of one side of the regular hexagon.</p> <p>(β) Calculate the exact area of the regular hexagon.</p>	<p>i) $(6-2) \times 180$ 4×180 $= \frac{720}{6}$ $= 120^\circ$</p> <p>$2x = \frac{4}{\sqrt{3}}$ exact length of one side = $\frac{4}{\sqrt{3}}$</p> <p>$\frac{\sin 120}{2} = \frac{\sin 30}{x}$ $x = \frac{2 \sin 30}{\sin 120}$ $x = \frac{1}{\frac{\sqrt{3}}{2}}$ $x = \frac{2}{\sqrt{3}}$</p> <p>$6 \times (\frac{1}{2} \times 4 \times \frac{4}{\sqrt{3}})$ $6 \times (\frac{2 \times 4}{\sqrt{3}})$ $6 \times \frac{8}{\sqrt{3}} = \frac{48}{\sqrt{3}}$</p> <p>$\frac{48}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{48\sqrt{3}}{3} = 16\sqrt{3}$</p> <p>Area of hexagon = $16\sqrt{3}$</p>	<p>7</p>

 <p>In the diagram above, the vertices of $\triangle ABC$ and $\triangle ADC$ are on the circumference of a circle with centre O, and $\angle CAD = 90^\circ$.</p> <p>B Let the diameter $CD = d$ and let $AC = b$.</p> <p>(i) Explain why $\angle ADC = \angle ABC$.</p> <p>(ii) Hence show that $\frac{b}{\sin B} = d$.</p> <p>$\sin B = \frac{b}{d}$ $\sin B = \frac{b}{d}$ $\angle D = \angle B$</p>	<p>i) $\angle ADC = \angle ABC$ (both are $\angle s$ at the circumference \therefore equal)</p> <p>ii) $d = \frac{bd}{\sin B}$ $d \sin B = b$ $\frac{b}{\sin B} = d$ $\frac{bd}{b} = d$ $bd = bd \therefore \frac{b}{\sin B} = d$</p>	<p>4</p>																				
<p>The maximum daily temperatures ($^\circ\text{C}$) recorded in a city over a period of 20 days are given below.</p> <table border="1" data-bbox="1272 970 1684 1088"> <tbody> <tr> <td>25</td> <td>24</td> <td>27</td> <td>28</td> <td>26</td> </tr> <tr> <td>30</td> <td>28</td> <td>25</td> <td>29</td> <td>30</td> </tr> <tr> <td>31</td> <td>24</td> <td>32</td> <td>30</td> <td>26</td> </tr> <tr> <td>28</td> <td>24</td> <td>26</td> <td>30</td> <td>27</td> </tr> </tbody> </table> <p>(i) Find the range of the temperatures.</p> <p>(ii) Find the interquartile range of the temperatures.</p> <p>(iii) Find the standard deviation, correct to 1 decimal place.</p> <p>(iv) What would be the two most appropriate measures of spread for these temperatures? Why?</p>	25	24	27	28	26	30	28	25	29	30	31	24	32	30	26	28	24	26	30	27	<p>i) range = $34 - 23 = 11$</p> <p>ii) $Q_3 = 30$ $Q_1 = 23.5$ $Q_3 - Q_1 = 4.5$</p> <p>iii) $\sigma_n = 2.19$</p> <p>iv) mean, mode mean gives an overall average temp for the 20 days mode shows the most frequent temp which is 20 days.</p>	<p>4</p>
25	24	27	28	26																		
30	28	25	29	30																		
31	24	32	30	26																		
28	24	26	30	27																		

D	<p>(i) Prove that $(a-b)^2 + (b-c)^2 + (c-a)^2 = 2(a^2 + b^2 + c^2 - ab - bc - ca)$</p> <p>(ii) Use part (i) to prove that $a^2 + b^2 + c^2 \geq ab + bc + ca$.</p> <p>(iii) Use part (ii) to prove that $(a+b+c)^2 \geq 3(ab+bc+ca)$.</p>	<p>$(a^2 - 2ab + b^2) + (b^2 - 2bc + c^2) + (c^2 - 2ca + a^2)$</p> <p>$2a^2 + 2b^2 + 2c^2 - 2ab - 2bc - 2ca$</p> <p>$2(a^2 + b^2 + c^2 - ab - bc - ca)$</p>	<p>1</p> <p>3</p>
E	<p>(i) Without using a calculator, explain why $7^{\frac{1}{2}}$ is less than 3.</p> <p>(ii) Use methods similar to part (i) to explain why $7^{\frac{1}{2}} + 7^{\frac{1}{3}} + 7^{\frac{1}{4}} < 7$. (Once again do not use a calculator.)</p>	<p>$\sqrt{7} < \sqrt{9}$</p> <p>$3^2 = 9 \quad \sqrt{7}^2 = 7$</p> <p>$\therefore \sqrt{7} < \sqrt{9}$</p> <p>$\sqrt{7} + \sqrt{7} + \sqrt{7} < \sqrt{49}$</p> <p>$7^{\frac{1}{2}} > 7^{\frac{1}{3}} > 7^{\frac{1}{4}}$</p> <p>$\sqrt{7} < 7$</p> <p>$\therefore 7^{\frac{1}{2}} + 7^{\frac{1}{3}} + 7^{\frac{1}{4}} < 7$</p>	<p>1</p> <p>2</p>

This is the end of the exam.