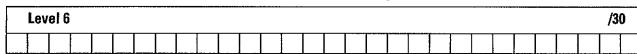
### Nelson Maths 9 for the CSF II Homework and Assessment Sheets

## Trigonometry

ME 9-6

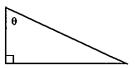
Name: \_\_\_ Class:

Due date: \_\_\_ Parent's signature: \_\_\_



#### Level 6

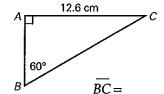
1 Label the hypotenuse, adjacent and opposite sides of the triangle with respect to angle  $\theta$ .

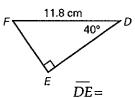


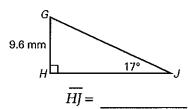
Use a calculator to find the value of the following to four decimal places.

- 2 sin 20°
- 3 cos 37°
- $4 \sin 45^{\circ} + \cos 45^{\circ}$
- $5 \sin 90^{\circ} + \cos 90^{\circ}$

Find the lengths of the requested sides correct to one decimal place.







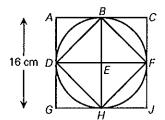
The diagram shows two hooks on a wall. How high up is each of them?

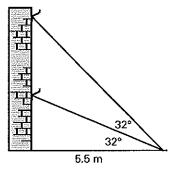
- **9** bottom hook = \_\_\_\_\_
- **10** top hook = \_\_\_\_\_

Find the lengths of the lines.

**11** 
$$\overline{DF} =$$
\_\_\_\_\_\_

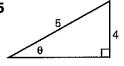
**13** 
$$\overline{BF} =$$

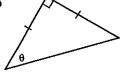


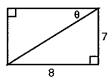


Calculate angle  $\theta$  to the nearest whole degree by using the correct trigonometric ratio.

15

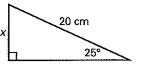


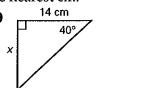




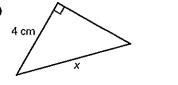
Find the value of the pronumeral to the nearest cm.

18



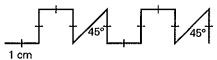


20

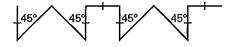


Find the total distance of the lines in each of the following designs based on squares. In each case \_\_\_\_ represents 1 cm.

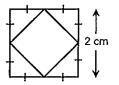
21



22



23



24 How much shorter is it to go from A to B via the diagonal?

**25** What must be the size of angle  $\theta$ ?

15 m

Match the values on the left with two from the box.

26 sin 90°

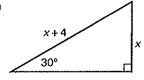
27 cos 45°

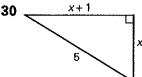
28 sin 0°

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Find the value of x in each triangle.

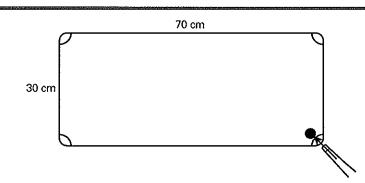
29





П

On this miniature pool table, how many rebounds does it take to pot the ball in the diagonally opposite corner?



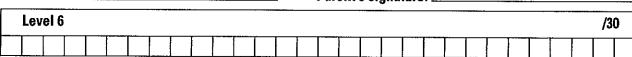
Write the mathematical meanings of:	Vocabulary
Diagonal	
Sine (sin)	
Cosine (cos)	
Tangent (tan)	

### Nelson Maths 9 for the CSF II Homework and Assessment Sheets

# **Applications of right-angled triangles**

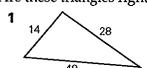
Name:

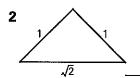
Due date: Parent's signature: Level 6 /30

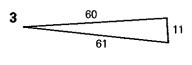


#### Level 6

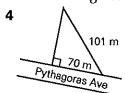
Are these triangles right-angled?

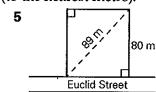




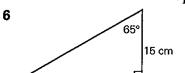


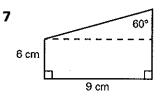
Find the fencing needed to enclose each house block (to the nearest metre).



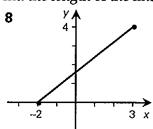


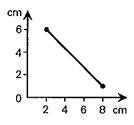
Calculate the areas of each shape to the nearest cm<sup>2</sup>.

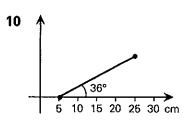




Find the length of the line on each graph.

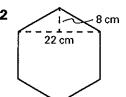






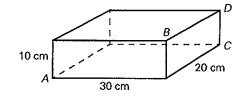
Calculate the perimeter of these regular polygons in centimetres to two decimal places.

11



Can a 40-cm ruler fit in the desk drawer shown:

- **13** lying on the diagonal AB?
- **14** lying on the diagonal AC?
- **15** lying on the diagonal *AD*?



Da	vid wanted to make his own leadlight windows. His first one is shown	in the diagram below.
16	How many metres of lead are needed for the outer perimeter?	76°
17	How many metres for the two diagonals?	0.3 m
18	How many metres for the whole window?	↓
	r his second window design he needed eight extra pieces of d to make a diamond pattern as shown.	76°
19	How much more lead does he need for this window than the for first one?	76° 0.3 m
Cal	lculate the following from the diagram.	
20	The diameter of the circle.	
21	The perimeter of the circle.	6 mm
22	The perimeter of the triangle.	726° H
Use	e the diagram about shadows to answer these questions.	$\overline{}$
	How tall is person A?	R
	How tall is person B?	À 100 M48°
	A third person 200 cm tall would cast a shadow how long?	A48° 15 m
26	At what angle to the horizontal are the sun's rays in this diagram?	2.0 m
Ар	pendulum is 0.50 m in length and it swings through an angle of 28°.	1. 202
_	Find the distance <i>x</i> in metres.	28°
28	If the length was doubled, would the value of <i>x</i> double?	/ 0.50 m
	Explain.	
	A grandfather clock has a pendulum 0.8 m in length which swings through an angle of 14°. How wide must the clock cabinet be to avoid the pendulum hitting the wall on either side?	x m
P U 2 2 1 0	'Our bedrooms must be the same size. They have the same diagonal length.'  Who is right and why?	
	Vrite the mathematical meanings of:	Vocabulary
	legular polygon	
ĺ	0 1 70 —	· · · · · · · · · · · · · · · · · · ·

Horizontal \_\_\_\_\_