



Sydney Girls High School

YEAR 11

MATHEMATICS

Half Yearly Examination 2013

Time Allowed: 60 minutes + 5 minutes reading.

Total Marks: 60

Topics: Basic Arithmetic and Algebra, Factorisation, Equations, Plane Geometry and Special Quadrilaterals

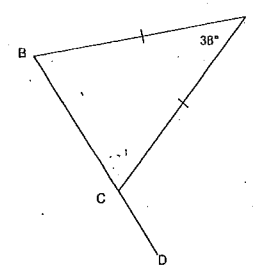
Instructions:

- ◆ Attempt ALL questions
- ◆ There are 4 questions, each worth 15 marks.
- ◆ Show all necessary working. Full marks may not be awarded for careless or incomplete working.
- ◆ Begin each question on a new page.
- ◆ Diagrams are NOT to scale

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Question 1 (15 marks) (Start new page)

- a) Simplify  $\sqrt{18} + \sqrt{112} - \sqrt{28}$  2
- b) Express  $0.\dot{1}1\dot{4}$  as simplified fraction. 2
- c) Solve  $x^2 + 3x - 4 = 0$  2
- d) Solve  $\frac{x-5}{3} - \frac{x+1}{4} = 5$  3
- e) Find integers  $a$  and  $b$  such that  $(5 - \sqrt{2})^2 = a - b\sqrt{2}$  3
- f) In the diagram  $ABC$  is an isosceles triangle with  $AB = AC$  and  $\angle BAC = 38^\circ$ . Find the size of  $\angle ACD$ . Give reasons for your answers. 3



Question 2 (15 marks) (Start new page)

a) Use the "completing the square" method to solve  $x^2 + 2x - 5 = 0$

3

b) Find the values of  $x$  for which  $|x+1| \leq 5$

2

c) If  $a = \frac{3\sqrt{2}}{2}$ ,  $b = \frac{\sqrt{3}}{3}$  find in simplest form:

i)  $\frac{a}{b}$

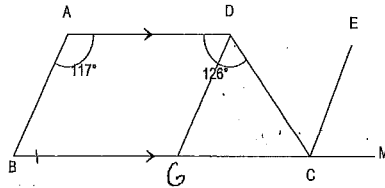
2

ii)  $\left(\frac{a}{b}\right)^2 - 3\left(\frac{b}{a}\right)^2$

2

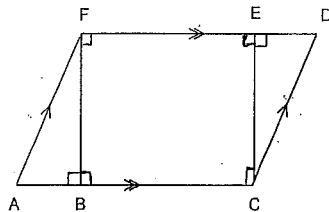
d) In the given figure,  $AD \parallel BC$ ,  $CE$  bisects  $\angle DCM$ ,  $\angle BAD = 117^\circ$  and  $\angle ADC = 126^\circ$ . Prove that  $AB \parallel CE$ .

3



e) Use the given diagram to prove that  $\triangle ABF \cong \triangle DEC$

3



Question 3 (15 marks) (Start new page)

a) Write with a rational denominator  $\frac{3\sqrt{3}+5}{3\sqrt{3}-5}$

2

b) Solve simultaneously  $x+y=15$  and  $x^2+y^2=125$

3

c) Given  $f(x) = \frac{x^3+1}{x^3-x^2+x}$  and  $g(x) = \frac{x^3+x^2+2x+2}{x^3+2x}$

2

i) Simplify  $f(x)$  and  $g(x)$ .

3

ii) For what value of  $x$  does  $f(x) = \frac{1}{g(x)}$ .

2

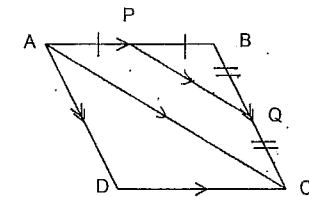
d) In the diagram  $ABCD$  is a parallelogram.  $PQ$  is the line that joins the midpoints of sides  $AB$  and  $BC$ .

i) Prove using similar triangles that  $PQ \parallel AC$

3

ii) Prove that  $\text{area } \triangle BPQ = \frac{1}{8} \times \text{area of parallelogram } ABCD$

2



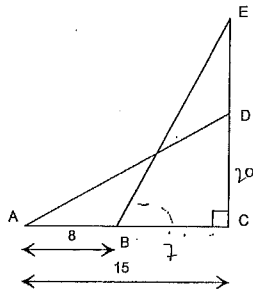
Question 4 (15 marks) (Start new page)

a) Find the exact solution (using the quadratic formula) of  $\frac{5x}{2} = 2 + \frac{1}{x}$  3

b) Solve  $|2x+1| = 3x-2$  3

c) In the given diagram  $AD = BE = 25$ ,  $\angle C$  is a right angle,  $AB = 8$  and  $AC = 15$ . 3

Find the length of  $DE$ .

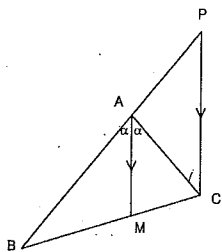


d) Use the given diagram 2

i) Prove that  $\triangle APC$  is isosceles, with  $AP = AC$  2

ii) Prove  $\triangle ABM$  similar to  $\triangle BPC$  2

iii) Hence or otherwise show that  $\frac{BM}{MC} = \frac{BA}{AC}$  2



End of the test

Year 11 Mathematics

2013

$$Q_1 \text{ a) } \sqrt{18} + \sqrt{112} - \sqrt{28}$$

$$= 3\sqrt{2} + 4\sqrt{7} - 2\sqrt{7}$$

$$= 3\sqrt{2} + 2\sqrt{7}$$

$$\text{b) let } x = 0.1141414\dots$$

$$\therefore 10x = 1.141414\dots$$

$$1000x = 114.141414$$

$$\therefore x = \frac{113}{990}$$

$$\text{c) } x^2 + 3x - 4 = 0$$

$$(x+4)(x-1) = 0$$

$$x = -4, x = 1$$

$$\text{d) } \frac{x-5}{3} = \frac{x+1}{4} = 5$$

$$4(x-5) - 3(x+1) = 60$$

$$4x - 20 - 3x - 3 = 60$$

$$x - 23 = 60$$

$$x = 83$$

$$\text{e) } (5\sqrt{2})^2 = 25 - 10\sqrt{2} + 2$$

$$= 27 - 10\sqrt{2}$$

$$\therefore a = 27 \quad b = 10$$

$$\text{f) } \angle ABC = \frac{180 - 38}{2}$$

$$= 71^\circ \text{ (equal } \angle \text{ of isosceles } \Delta)$$

$$\angle ACD = 180^\circ - 71^\circ$$

Yr Q2 2013

a)  $x^2 + 2x + 1 = 5 + 1$  ✓

$(x+1)^2 = 6$  ✓

$x = -1 \pm \sqrt{6}$  ✓

b)  $-5 \leq 2x+1 \leq 5$  ✓

$-6 \leq x \leq 4$  ✓

c) i)  $\frac{\frac{3\sqrt{2}}{2}}{\frac{\sqrt{3}}{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$   
 $\frac{9\sqrt{2}}{2\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$   
 $\frac{9\sqrt{6}}{6}$   
 $\frac{3\sqrt{6}}{2}$

d)  $\angle ABC + 117 = 180$   
 (Co-int.  $\angle$ s,  $AB \parallel$ )  
 $\angle ABC = 63^\circ$

$\angle DCB + 126 = 180$   
 $\angle DCB = 54^\circ$

$\angle DCE = \angle ECM = x$  (3)

$2x + 54 = 180$

$2x = 126$

$x = 63$

$x = \angle ABC$  corresp.  $\angle$ s  
 equal  $\therefore AB \parallel CE$

e)  $\angle FBA = \angle CED = 90$

$\angle FAB = \angle EDC$  (opp.  $\angle$ s  
 of  $\parallel$  lines)

$FB = CE$  (From  $\parallel$  lines)

$\therefore \triangle ABF \cong \triangle CED$  (AAS)

ii)  $\left(\frac{3\sqrt{6}}{2}\right)^2 - 3\left(\frac{4}{3\sqrt{6}}\right)^2$

$= \frac{9 \times 6}{4} - 3\left(\frac{4}{9 \times 6}\right)$

$= \frac{54}{4} - \frac{12}{54}$  ✓

$= \frac{27}{2} - \frac{2}{9}$  ✓

$= 23\frac{1}{2} - \frac{2}{9}$

Q3

a.  $\frac{3\sqrt{3} + 5}{3\sqrt{3} - 5} \times \frac{3\sqrt{3} + 5}{3\sqrt{3} + 5} = \frac{27 + 30\sqrt{3} + 25}{27 - 25}$

$= \frac{52 + 30\sqrt{3}}{2}$

$= 26 + 15\sqrt{3}$

b.  $x + y = 15$  — (1)  
 $x^2 + y^2 = 125$  — (2)

From (1),  $x = 15 - y$  sub in (2)

$(15 - y)^2 + y^2 = 125$   
 $225 - 30y + y^2 + y^2 = 125$

$2y^2 - 30y + 100 = 0$

$y^2 - 15y + 50 = 0$

$(y - 5)(y - 10) = 0$

$\therefore y = 5, 10$   
 when  $y = 5$ ,  $x = 15 - 5 = 10$   
 when  $y = 10$ ,  $x = 15 - 10 = 5$

$\Rightarrow \left. \begin{matrix} x = 10, y = 5 \\ x = 5, y = 10 \end{matrix} \right\}$

c. (i)  $f(x) = \frac{x^3 + 1}{x^3 - x^2 + x}$   
 $= \frac{(x+1)(x^2 - x + 1)}{x(x^2 - x + 1)}$   
 $= \frac{x+1}{x}$

Question 4 (15 marks)

$$g(x) = \frac{x^3 + x^2 + 2x + 2}{x^3 + 2x}$$

$$= \frac{(x^2 + 2)(x + 1)}{x(x^2 + 2)}$$

$$= \frac{x + 1}{x}$$

(ii) if  $f(x) = \frac{1}{g(x)}$

$$\frac{x+1}{x} = \frac{x}{x+1}$$

$$x^2 + 2x + 1 = x^2$$

$$2x + 1 = 0$$

$$2x = -1$$

$$x = -\frac{1}{2}$$

d. (i) In  $\triangle PBQ$ ,  $\triangle ABC$

$$\frac{PB}{AB} = \frac{1}{2} \quad (\text{P is midpoint of AB})$$

$\angle B$  is common

$$\frac{QB}{CB} = \frac{1}{2} \quad (\text{Q is midpoint of CB})$$

$\therefore \triangle PBQ \sim \triangle ABC$  (2 sides in same ratio and included angle =)

$\therefore \angle QPB = \angle CAB$  (corresponding angles of similar  $\triangle$ s)

$\therefore PQ \parallel AC$  (corres.  $\angle$ s are equal or  $\parallel$  lines)

(ii) Let  $PB = x$  and  $QB = y$   
 $\therefore AB = 2x$  and  $CB = 2y$  (proven above)

$$\therefore \text{Area of } \triangle PBQ = \frac{1}{2} \times x \times y \times \sin B$$

$$\text{and area of } \triangle ABC = \frac{1}{2} \times 2x \times 2y \times \sin B$$

$$= 4 \times \text{Area of } \triangle PBQ$$

Now, area of ABCD = 2 x area of  $\triangle ABC$  (diagonal of parallelogram bisect the parallelogram)

$$= 8 \times \text{Area of } \triangle PBQ$$

$$\therefore \text{area } \triangle PBQ = \frac{1}{8} \times \text{area of ABCD}$$

a)  $\frac{5x}{2} = 2 + \frac{1}{x} \quad (x \neq 0)$

$$5x^2 = 4x + 2$$

$$5x^2 - 4x - 2 = 0$$

$$a = 5, \quad b = -4, \quad c = -2$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{4 \pm \sqrt{16 - 4(5)(-2)}}{2(5)}$$

$$x = \frac{4 \pm \sqrt{16 + 40}}{10}$$

$$x = \frac{4 \pm \sqrt{56}}{10}$$

$$x = \frac{4 \pm 2\sqrt{14}}{10}$$

$$x = \frac{2 \pm \sqrt{14}}{5} \quad (3)$$

b)  $|2x + 1| = 3x - 2$

$$2x + 1 = 3x - 2 \quad \text{or} \quad 2x + 1 = -(3x - 2)$$

$$-x = -3 \quad \quad \quad 2x + 1 = -3x + 2$$

$$x = 3 \quad \quad \quad 5x = 1$$

$$x = \frac{1}{5}$$

check solutions

$$x = 3, \quad \text{L.H.S} = |2(3) + 1| = 7 \quad (3)$$

$$\text{R.H.S} = 3(3) - 2 = 7 = \text{L.H.S.}$$

$$x = \frac{1}{5}, \quad \text{L.H.S} = |2(\frac{1}{5}) + 1| = 3\frac{1}{5}$$

$$\therefore = 3\frac{1}{5}$$

$$\text{R.H.S} = 3(\frac{1}{5}) - 2 = 1\frac{1}{5} \neq \text{L.H.S}$$

$\therefore$  only solution,  $x = 3$

c) In  $\triangle ADC$ ,  
 $(AD)^2 = (DC)^2 + (AC)^2$

$$25^2 = (DC)^2 + 15^2$$

$$DC = \sqrt{25^2 - 15^2}$$

$$= \sqrt{400}$$

$$\therefore DC = 20$$

In  $\triangle BEC$ ,

$$(BE)^2 = (BC)^2 + (CE)^2$$

$$25^2 = 7^2 + (CE)^2$$

$$\therefore CE = \sqrt{25^2 - 7^2}$$

$$= \sqrt{576}$$

$$CE = 24$$

$$\therefore DE = EC - DC = 24 - 20 = 4 \text{ units} \quad (3)$$

d) i)  $\angle BAM = \angle APC = \alpha$

(corresponding  $\angle$ 's  $AM \parallel PC$ )

$\angle MAC = \angle ACP = \alpha$

(alternate  $\angle$ 's,  $AM \parallel PC$ )

$\therefore \triangle APC$  is isosceles

since base  $\angle$ 's are equal

and  $AC = AP$ .

ii) In  $\triangle BAM$  and  $\triangle BPC$

$\angle B$  is common

$\angle BAM = \angle BPC = \alpha$  (given)

$\therefore \angle BMA = \angle BCP$  (by subtraction)

$\therefore \triangle BAM \sim \triangle BPC$  equiangular

iii)  $\therefore \frac{BM}{MC} = \frac{BA}{AP}$  since  $AP = AC$

(from above)

$$\therefore \frac{BM}{MC} = \frac{BA}{AC} \quad (2)$$