NSW INDEPENDENT SCHOOLS

2011 Higher School Certificate

Trial Examination

MathematicsExtension 1

General Instructions

- Reading time 5 minutes
- Working time 2 hours
- Write using black or blue pen
- Board approved calculators may be used,
- A table of standard integrals is provided
- All necessary working should be shown in every question
- Write your student number and/or name at the top of every page

Total marks - 84

- Attempt Questions 1 − 7
- All questions are of equal value

This paper MUST NOT be removed from the examination room

STUDENT NUMBER/NAME: ..

HSC STANDARD INTEGRAL SHEET

$$\int x^n \, dx = \frac{1}{n+1} x^{n+1}, \ n \neq -1; \ x \pm 0, \ \text{if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \ a \neq 0$$

$$\int \cos ax \, dx = \frac{1}{a} \sin ax, \ a \neq 0$$

$$\int \sin ax \, dx = -\frac{1}{a} \cos ax, \ a \neq 0$$

$$\int \sec^2 ax \, dx = \frac{1}{a} \tan ax, \ a \neq 0$$

$$\int \sec ax \tan ax \, dx = \frac{1}{a} \sec ax, \ a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \ a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \ a \neq 0, \ -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln\left(x + \sqrt{x^2 - a^2}\right), \ x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2} \right)$$

NOTE: $\ln x = \log_e x$, x > 0

. . .

Marks

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Marks

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Begin a new booklet Question 1

Consider the points A(-3,2) and B(6,-4). Find the coordinates of the point 2 P(x, y) that divides the interval AB internally in the ratio 2:1.

Solve the inequality $\frac{2}{x+1} < 1$.

Use the substitution $t = \tan \frac{x}{2}$ to show that $\frac{1 - \cos x}{\sin x} = \tan \frac{x}{2}$.

(e)

ABCD is a cyclic quadrilateral in which AB = DB. The tangent at A to the gircle through A, B, C and D is parallel to BC.

- (i) Copy the diagram showing this information.
- (ii) Show that CD is parallel to BA, giving reasons.

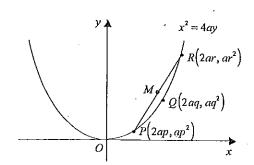
Question 2 Begin a new booklet

Find the values of k such that (x-2) is a factor of the polynomial $P(x) = x^3 - 2x^2 + kx + k^2$.

Find correct to the nearest degree the acute angle between the lines y = 3x + 1 and x + y - 5 = 0.

Find the number of ways in which 2 consonants and 3 vowels can be chosen from the letters of the word EQUATION.

" (e)



 $Q(2aq, aq^2)$ is a fixed point on the parabola $x^2 = 4ay$ where a > 0. $P(2ap, ap^2)$ and $R(2ar, ar^2)$ are variable points which move on the parabola such that the chord PR is parallel to the tangent to the parabola at Q.

(i) Show that p+r=2q.

(ii) Find in terms of a and q the equation of the locus of the midpoint M of PR. State any restrictions on this locus.

Student name / number

Student name / number

Marks

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Question 3 Begin a new booklet

- (a) Find $\frac{d}{dx}x\cos^{-1}x$.
- (b) Find $\int \sin^2 3x \, dx$.
- (c) Consider the function $f(x) = \frac{x^2}{x^2 + 1}$.
 - (i) Show that the curve y = f(x) has a minimum turning point at (0,0).
 - (ii) Sketch the curve y = f(x) showing clearly the equation of the horizontal asymptote.
- (d) Use the method of Mathematical Induction to show that for all positive integers $n \ge 1$, $\frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{n}{(n+1)!} = 1 \frac{1}{(n+1)!}$

Question 4

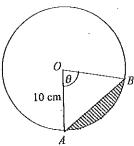
Begin a new booklet

- (a) Four fair dice are thrown together. Find in simplest exact form
 - (i) the probability that all four scores are different.
 - (ii) the probability that there is at most one 6.
- (b) Use the substitution $u = x_1^2 + 1$ to evaluate $\int_{1}^{7} \frac{x}{(1+x^2)^2} dx$.
- (c) At time *t* years after the start of the year 2000, the number of individuals in a population is given by $N = 80 + Ae^{0.1t}$ for some constant A > 0.
 - (i) Show that $\frac{dN}{dt} = 0.1(N-80)$.
 - (ii) If there were 100 individuals in the population at the start of the year 2000, find the year in which the population size is expected to reach 200.

Question 5

Begin a new booklet

'(a)



A circle has centre O and radius 10 cm. OA is a fixed radius of the circle. OB is a variable radius which moves so that $\angle AOB = \theta$ is increasing at a constant rate of $0 \cdot 01$ radians per second. The minor segment of the circle cut off by the chord AB has area S cm².

Find the rate at which S is increasing when $\theta = \frac{\pi}{3}$.

- A particle is moving in a straight line. At time t seconds it has displacement t metres from a fixed point O in the line, velocity v ms⁻¹ given by

 1 and seconds it has displacement.

 1 and seconds it has displacement.
 - $y = \frac{1}{x+1}$ and acceleration $a \text{ ms}^{-2}$. Initially the particle is at O.
 - (i) Express a as a function of x.
 - (ii) Express x as a function of t.
- (c): A particle is performing Simple Harmonic Motion in a straight line. At time t seconds its displacement from a fixed point O in the line is x metres given by $x = 1 + t\sqrt{2} \cos(3t \frac{\pi}{4})$.
 - (i) Show by differentiation that $\ddot{x} = -9(x-1)$.
 - (ii) Find the time taken for the particle to first pass through the point O.
 - (iii) Find in simplest exact form the average speed of the particle during one complete oscillation of its motion.

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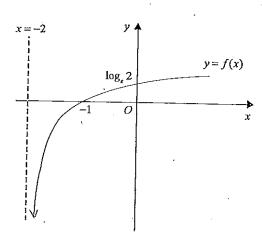
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Question 6

Begin a new booklet

(a)



The diagram shows the graph of the function $f(x) = \log_{2}(x+2)$.

- (i) Copy the diagram and on it draw the graph of the inverse function $f^{-1}(x)$ showing the intercepts on the axes and the equation of the asymptote.
- (ii) Show that the x coordinates of the points of intersection of the curves y = f(x) and $y = f^{-1}(x)$ satisfy the equation $e^x x 2 = 0$.
- (iii) Show that the equation $e^x x 2 = 0$ has a root α such that $1 < \alpha < 2$.
- (iv) Use one application of Newton's method with an initial approximation $\alpha_0=1\cdot 2$ to find the next approximation for the value of α , giving your answer correct to one decimal place.

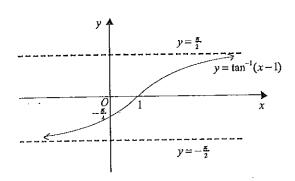
(b)

Marks

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The region in the first quadrant bounded by the curve $y = \tan^{-1}(x-1)$ and the y-axis between the lines y = 0 and $y = \frac{\pi}{4}$ is rotated through one complete revolution about the y-axis.

- (i) Show that the volume V of the solid of revolution is given by $V = \pi \int_0^{\frac{\pi}{4}} (1 + \tan y)^2 dy.$
- (ii) Hence find the value of V in simplest exact form.

3

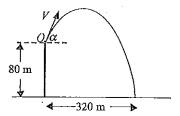
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Marks

Question 7

Begin a new booklet

' (a)



A particle is projected with speed V ms⁻¹ at an angle α above the horizontal from a point O at the top edge of a vertical cliff which is 80 m above horizontal ground. The particle moves in a vertical plane under gravity where the acceleration due to gravity is 10 ms^{-2} . It reaches its greatest height after 3 seconds and hits the ground at a horizontal distance 320 m from the foot of the cliff.

The horizontal and vertical displacements, x and y metres respectively, of the particle from the point O after t seconds are given by $x = Vt\cos\alpha$ and $y = -5t^2 + Vt\sin\alpha$. (Do NOT prove these results.)

- (i) Show that $V \sin \alpha = 30$.
- (ii) Show that the particle hits the ground after 8 seconds.
- (iii) Show that $V \cos \alpha = 40$.
- (iv) Hence find the exact value of V and the value of α correct to the nearest minute.
- (v) Find the time after projection when the direction of motion of the particle first makes an angle of 45° below the horizontal.
- (b)(i) Write down the binomial expansion of $(1+x)^{2n}$ in ascending powers of x and differentiate both sides with respect to x.
- (ii) Hence show that $2^{2n}C_2 + 4^{2n}C_4 + 6^{2n}C_6 + ... + 2n^{2n}C_{2n} = n \cdot 2^{2n-1}$ for $n \ge 1$.

Independent Trial HSC 2011 Mathematics Extension 1 Marking Guidelines

Question 1

a. Outcomes assessed: II5

Marking Guidelines

. Criteria	Marks
rearranges to enable use of a known limiting value	1
• uses this limiting value to complete the evaluation	1

Auswer

$$\lim_{x \to 0} \frac{\sin 5x}{2x} = \frac{5}{2}, \lim_{x \to 0} \frac{\sin 5x}{5x} = \frac{5}{2}, 1 = \frac{5}{2}$$

b. Outcomes assessed: H5

Marking Guidelines

mining Guidelines				
	Criteria	Marks		
	• finds x coordinate of P	1		
	• finds y coordinate of P	1		

Answer

$$A(-3,2) \qquad B(6,-4)$$

$$2 \qquad : \qquad 1$$

$$P\left(\frac{2\times 6+1\times (-3)}{2+1}, \frac{2\times (-4)+1\times 2}{2+1}\right) \qquad \therefore P(3,-2)$$

c. Outcomes assessed: PE3

Marking Guidennes	
Criteria	Marks
• either considers cases $x < -1$, $x > -1$ when multiplying by $(x+1)$, or multiplies by $(x+1)^2$	
• obtains one inequality for x	1 1
obtains the second inequality for x, and indicates union rather than intersection	

Answer

$$\frac{2}{x+1} < 1$$

$$2(x+1) < (x+1)^2 \quad \text{and} \quad x \neq -1$$

$$0 < (x+1)^2 - 2(x+1)$$

$$0 < (x+1)(x+1-2)$$

$$0 < (x+1)(x-1)$$

1. d. Outcomes assessed: H5

Marking Guidelines	
Criteria	Marks
• substitutes expressions for $\sin x$, $\cos x$ in terms of t	1
• simplifies to obtain result	1

Answer

$$t = \tan \frac{x}{2} \implies \frac{1 - \cos x}{\sin x} = \left(1 - \frac{1 - t^2}{1 + t^2}\right) + \frac{2t}{1 + t^2}$$

$$= \frac{(1 + t^2) - (1 - t^2)}{1 + t^2} \times \frac{1 + t^2}{2t}$$

$$= \frac{2t^2}{2t}$$

$$= t$$

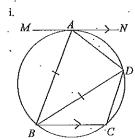
$$= \tan \frac{x}{2}$$

e. Outcomes assessed: PE2, PE3

Marking Guidelines

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Criteria	Marks
ii • quotes alternate segment theorem to show ∠MAB = ∠ADB	. 1
• uses equal alt. \angle 's between lines and equal \angle 's in the isos. \triangle to deduce $\angle CBA = \angle DAB$	1
• uses property of cyclic quad. to deduce ∠DAB, ∠BCD supplementary	1
• establishes supplementary cointerior ∠'s to deduce CD BA	1

Answer



ii.

∠CBA = ∠MAB (Alternate ∠'s equal since MN || BC)

∠MAB = ∠ADB (∠ between a tangent and a chord drawn to the point of contact is equal to the ∠ subtended by that chord in the alternate segment)

∠ADB = ∠DAB (in △ABD, ∠'s opp. equal sides are equal)

∴ ∠CBA + ∠BCD = ∠DAB + ∠BCD (since ∠CBA = ∠DAB)

But ∠DAB + ∠BCD = 180° (opp. ∠'s of cyclic quad. ABCD

 $\therefore \angle CBA + \angle BCD = 180^{\circ}$

2 .

:. CD | BA (supplementary cointerior \(\alpha^{\text{t}} \)s on transversal BC)

are supplementary)

Question 2

a. Outcomes assessed: PE3

Marking Guidelines

Criteria .	Marks
• uses the factor theorem to obtain quadratic equation in k	1
• solves this equation	1.

Answer

$$P(x) = x^3 - 2x^2 + kx + k^2$$
 $\therefore 8 - 8 + 2k + k^2 = 0$
 $(x - 2)$ is a factor of $P(x) \Rightarrow P(2) = 0$ $k = 0$ or $k = -2$

b. Outcomes assessed: H5

Marking Guidelines

minima dimensio			
' Criteria	Marks		
ullet uses gradients to find numerical expression for $ an heta$	1		
\bullet evaluates $\tan \theta$ and hence θ	1		

Answer

$$y=3x+1$$
 has gradient 3 $\therefore \tan \theta = \begin{vmatrix} 3-(-1) \\ 1+3\times(-1) \end{vmatrix}$ $\therefore \theta \approx 63^{\circ}$

c. Outcomes assessed: PE3

Marking Guidelines

muning outdoors	
Criteria	Marks
writes numerical expression in terms of binomial coefficients	1
• evaluates	 1

Answer

Consonants QTN Vowels EUAIO $\therefore {}^{3}C_{2} \times {}^{5}C_{4} = 3 \times 10 = 30$ ways

d. Outcomes assessed : HE4

Marking Guidelines

Criteria	Marks
• finds primitive	1
evaluates by substituting limits and simplifying	1

Answer

$$\int_{0}^{1} \frac{1}{\sqrt{4-x^{2}}} dx = \left[\sin^{-1} \frac{x}{2} \right]_{0}^{1} = \sin^{-1} \frac{1}{2} - \sin^{-1} 0 = \frac{\pi}{6}$$

2. e. Outcomes assessed: PE3, PE4

Marking Guidelines

Criteria			 	•	Marks
i • shows by differentiation that tangent at Q has gradient q					1
 equates gradient of chord and tangent and simplifies 					1
if • deduces $x = 2aq$ at M		-			- 1
• notes the restriction on the locus given by $y \ge aq^2$	-	•			. 1

Answer

i.
$$x = 2at \Rightarrow \frac{dx}{dt} = 2a$$
 Hence tangent at $Q(2aq, aq^2)$ and $\|$ chord PR each have gradient q .

$$y = at^2 \Rightarrow \frac{dy}{dt} = 2at$$

$$\therefore \frac{dy}{dt} = \frac{dy}{dt} + \frac{dx}{dt} = t$$

$$\therefore \frac{dy}{dt} = \frac{dy}{dt} + \frac{dx}{dt} = t$$

$$\therefore \frac{(p-r)(p+r)}{2(p-r)} = q$$

ii. At M,
$$x = \frac{1}{2} \cdot 2a(p+r)$$
, $y = \frac{1}{2}a(p^2 + r^2)$

Hence locus of M has equation x = 2aq, where $y \ge aq^2$ since M lies vertically above Q.

Question 3

a. Outcomes assessed: HE4

• applies the product rule

• knows the derivative of cos⁻¹x

Marking Guidelines Marks Criteria 1

Answer

$$\frac{d}{dx}x\cos^{-1}x = 1.\cos^{-1}x + x. \frac{-1}{\sqrt{1-x^2}} = \cos^{-1}x - \frac{x}{\sqrt{1-x^2}}$$

b. Outcomes assessed: H5

Marking Guidelines

	man ann a canacance		
	Criteria		Marks
uses appropriate double-angle identity		 	1 1
finds primitive			II

Answer

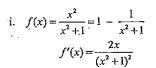
$$\int \sin^2 3x \, dx = \frac{1}{2} \int (1 - \cos 6x) \, dx$$
$$= \frac{1}{2} (x - \frac{1}{6} \sin 6x) + c$$
$$= \frac{1}{12} (6x - \sin 6x) + c$$

3. c. Outcomes assessed: H6

Marking	Guideline

Crite	ria		 Marks
i • shows $f'(0) = 0$	•		1
· applies test to determine that this stationary point	is a minim	um turning point	1
ii • sketches curve with correct shape and position	-		1
• gives equation of horizontal asymptote	· ·		11

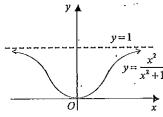
Answer



f(0) = 0 and f'(0) = 0

Also f'(x) < 0 for x < 0

and f'(x) > 0 for x > 0 \therefore (0,0) is a minimum turning point. ii. f(x) is an even function, and $f(x) \to 1$ as $x \to \infty$.



d. Outcomes assessed: HE2

Marking Guidelines	
Criteria	Marks
• defines an appropriate sequence of statements $S(n)$ and shows that the first is true	
• writes the LHS of $S(k+1)$ in terms of the RHS of $S(k)$, conditional on the truth of $S(k)$	1
• simplifies the resulting expression to produce the RHS of $S(k+1)$	1
• completes the process of Mathematical Induction	1

Answer

For
$$n = 1, 2, 3, ...$$
, consider the sequence of statements $S(n): \frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + ... + \frac{n}{(n+1)!} = 1 - \frac{1}{(n+1)!}$

Consider
$$S(1)$$
:

$$LHS = \frac{1}{21} = \frac{1}{2}$$

if S(k) is true, using **

If
$$S(k)$$
 is true: $\frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{k}{(k+1)!} = 1 - \frac{1}{(k+1)!}$ **

Consider
$$S(k+1)$$
: $LHS = \left\{ \frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{k}{(k+1)!} \right\} + \frac{k+1}{(k+2)!}$

$$=1 - \frac{1}{(k+1)!} + \frac{k+1}{(k+2)!}$$
$$=1 - \frac{(k+2) - (k+1)}{(k+2)!}$$

$$=1-\frac{(k+2)!}{(k+2)!}$$

$$=1-\frac{1}{(k+2)!}$$

$$=RHS$$

Hence if S(k) is true, then S(k+1) is true. But S(1) is true, hence S(2) is true and then S(3) is true and so on. \therefore by Mathematical Induction, S(n) is true for all positive integers $n \ge 1$.

Onestion 4

a. Outcomes assessed: HE3

Marking Guidelines	
Criteria	Marks
i • counts the ordered selections of 4 numbers chosen from 6 different numbers	1 . 1
divides by the number of possible outcomes and simplifies	1
ii • recognises the binomial distribution and writes an expression for the probability	1
• evaluates this expression	1

Answer

i.
$$\frac{6.5.4.3}{6^4} = \frac{5}{18}$$

ii.
$${}^{4}C_{0}(\frac{1}{6})^{0}(\frac{5}{6})^{4} + {}^{4}C_{1}(\frac{1}{6})^{1}(\frac{5}{6})^{3} = \frac{5^{4} + 4 \cdot 5^{3}}{6^{4}} = \frac{125}{144}$$

b. Outcomes assessed: HE6

Marking Guidelines

Criteria	Marks
	THE RO
• writes du in terms of dx and converts x limits to u limits	1
• writes definite integral in terms of u	
• finds the primitive	· 1
• evaluates	

Answer

$$u = x^{2} + 1$$

$$du = 2x dx$$

$$x = 1 \Rightarrow u = 2$$

$$x = 7 \Rightarrow u = 50$$

$$\int_{1}^{7} \frac{x}{(1+x^{2})^{2}} dx = \frac{1}{2} \int_{2}^{50} \frac{1}{u^{2}} du$$

$$= \frac{-1}{2} \left[\frac{1}{u} \right]_{2}^{50}$$

$$= \frac{-1}{2} \left(\frac{1}{50} - \frac{1}{2} \right)$$

$$= \frac{6}{25}$$

c. Outcomes assessed: HE3

Marking Guidelines

Marking Guidentes		
Criteria	IM.	Iarks
i • shows result by differentiation		1
ii • evaluates A		l
• writes equation for t and obtains t as a logarithm		I t
evaluates t as a decimal and states the required year	<u> </u>	

Answer

i.
$$N = 80 + Ae^{0.1t}$$

$$\frac{dN}{dt} = 0.1 Ae^{0.1t} = 0.1 (N - 80)$$

ii.
$$N = 100$$
 when $t = 0 \Rightarrow A = 20$

$$200 = 80 + 20 e^{0.1\tau}$$

$$0.1t = \ln 6$$

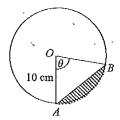
$$t = 10 \ln 6$$

Question 5

a. Outcomes assessed: HE5

Marking Guidelines	
Criteria	Marks
• expresses S in terms of θ	1
• finds $\frac{dS}{dt}$ in terms of θ and $\frac{d\theta}{dt}$	1
• calculates the required rate of increase of the area	1

Answer



$$S = \frac{1}{2} \cdot 10^{2} \left(\theta - \sin \theta\right)$$

$$\frac{dS}{dt} = 50 \left(1 - \cos \theta\right) \frac{d\theta}{dt}$$

$$= 50 \left(1 - \frac{1}{2}\right) \times 0.01$$

$$= 0.25$$
Area increases at $0.25 \text{ cm}^{2}/\text{s}$

b. Outcomes assessed: HE5, HE7

Marking Guidelines	
Criteria	Marks
i • uses either $a = v \frac{dv}{dx}$ or $a = \frac{d}{dx} \left(\frac{1}{2}v^2\right)$ to write a in terms of x.	1
ii • integrates to find t as a function of x	
• rearranges to find $(x+1)^2$ as a function of t	
\bullet chooses the appropriate square root to find x as a function of t	. 1

Answer

i.
$$v = \frac{1}{x+1}$$

 $a = v \frac{dv}{dx}$
 $= \frac{1}{x+1}$. $(\frac{-1}{(x+1)^2})$
 $= \frac{-1}{(x+1)^3}$
ii. $\frac{dx}{dt} = \frac{1}{x+1}$
 $\frac{dt}{dx} = x+1$
 $t = \frac{1}{2}(x+1)^2 + c$
 $t = 0$
 $x = 0$
 $x = 0$
 $x = 1$
 $x + 1 = \pm \sqrt{2t+1}$
But $t = 0 \Rightarrow x = 0$
 $x = -1 + \sqrt{2t+1}$

e. Outcomes assessed: IIE3

Marking Guidelines	-
· Criteria	Marks
i • shows result by differentiation	1
ii • writes the value of $\cos\left(3t - \frac{\pi}{4}\right)$	1
• finds the smallest positive solution for t	1
iii • expresses the average speed in terms of the amplitude and period of the motion	. 1
• evaluates this speed in simplest exact form	l
	ı

Answer

i.
$$x = 1 + \sqrt{2}\cos\left(3t - \frac{\pi}{4}\right)$$
 i. $\dot{x} = -3\sqrt{2}\sin\left(3t - \frac{\pi}{4}\right)$ $\ddot{x} = -9\sqrt{2}\cos\left(3t - \frac{\pi}{4}\right)$

ii.
$$x = 1 + \sqrt{2} \cos(3t - \frac{\pi}{4})$$

When $x = 0$,
 $\cos(3t - \frac{\pi}{4}) = -\frac{1}{\sqrt{2}}$
 $3t - \frac{\pi}{4} = \frac{3\pi}{4}$, $\frac{5\pi}{4}$, $\frac{11\pi}{4}$, ...
 $3t = \pi$, $\frac{3\pi}{2}$, 3π , ...

during 1 complete oscillation is given by $\frac{4A}{T} = \frac{4\sqrt{2}}{\left(\frac{2\pi}{2}\right)} = \frac{6\sqrt{2}}{\pi} \text{ ms}^{-1}$

iii. If A is the amplitude and T is the period

· of the motion, then the average speed

 $\therefore \ddot{x} = -9(x-1)$

Hence first passes through O after $\frac{\pi}{3}$ seconds.

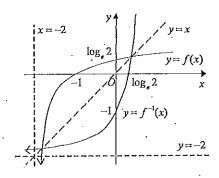
Question 6

a. Outcomes assessed: PE3, HE4

Marking Guidelines	
Criteria	Marks
i • reflects given curve in $y=x$ with intersections on this line and asymptote $y=-2$	1
• shows intercepts on coordinate axes	1
ii • writes logarithmic equation for x obtained from $f(x) = x$.	1
• rearranges to find required equation for x	1
iii • shows $g(x) = e^x - x - 2$ changes sign between $x = 1$ and $x = 2$	1
• notes the continuity of $g(x)$ to deduce the required result	1
iv • writes expression for next approximation by applying Newton's method • evaluates this next approximation	1 1

Answer

i.



ii. Curves intersect on the line y = x where

$$\log_{\epsilon}(x+2) = x$$
$$x+2 = e^{x}$$
$$e^{x} - x - 2 = 0$$

iii. Let
$$g(x) = e^x - x - 2$$

Then $g(x)$ is a continuous function,
 $g(1) = e - 3 < 0$ and $g(2) = e^2 - 4 > 0$.
 $g(3) = 0$ for some $a < 1 < a < 2$

iv.
$$g'(x) = e^x - 1$$
 . $\alpha_1 = \alpha_0 - \frac{g(\alpha_0)}{g'(\alpha_0)}$
 $\therefore \alpha_1 = 1 \cdot 2 - \frac{e^{1/2} - 3 \cdot 2}{e^{1/2} - 1} \approx 1 \cdot 1$

b. Outcomes assessed: II8

Marking Guidelines	
Criteria	Marks
i • writes x in terms of y to establish definite integral for V.	 .1
ii • uses appropriate trig, identities to write integrand in convenient form	1
• finds primitive	.] 1
evaluates in simplest exact form	

Answer

i.
$$y = \tan^{-1}(x-1)$$

 $\tan y = x - 1$
 $x = 1 + \tan y$
 $\therefore V = \pi \int_0^{\frac{\pi}{4}} (1 + 2\tan y + \tan^2 y) dy$
 $= \pi \int_0^{\frac{\pi}{4}} (1 + 2\tan y + \tan^2 y) dy$
 $= \pi \left[-2\ln(\cos y) + \tan y \right]_0^{\frac{\pi}{4}}$
 $= \pi \left[-2\ln(\cos y) + \tan y \right]_0^{\frac{\pi}{4}}$
 $= \pi \left[-2\ln(1 + 1) + (1 - 0) \right]$

Question 7

a. Outcomes assessed: HE3

Criteria	Marks
i • writes expression for \dot{y} and substitutes $\dot{y} = 0$, $t = 3$	1
ii • substitutes $y = -80$ in expression for y to obtain quadratic equation in t	1
solves this quadratic equation	1 1
iii • substitutes $x = 320$, $t = 8$ in expression for x	1
iv • finds V	1
ullet calculates $lpha$	· 1
v • writes an equation in t using expressions for \dot{x} , \dot{y}	li
• solves to find t	i

Answer

i.
$$\dot{y} = -10t + V \sin \alpha$$
 and $\dot{y} = 0$ when $t = 3$.
 $0 = -30 + V \sin \alpha$ $\therefore V \sin \alpha = 30$

ili.
$$x = 320$$
 when $t = 8 \Rightarrow 320 = 8 V \cos \alpha$

$$\therefore V \cos \alpha = 40$$

iv.
$$V^2(\sin^2 \alpha + \cos^2 \alpha) = 30^2 + 40^2$$

 $V^2 = 50^2$ $\therefore V = 50$
 $\frac{V \sin \alpha}{V \cos \alpha} = \frac{30}{40} \Rightarrow \tan \alpha = \frac{3}{4}$
 $\therefore \alpha \approx 36^\circ 52'$



$$\dot{y} = -\dot{x} \implies -10t + 30 = -40$$
 $\therefore 10t = 70$.
Hence after 7 seconds.

b. Outcomes assessed: HE3

. Marking Guidelines	 	_
Criteria .	 Marks	
• writes binomial expansion and differentiates both sides wrt x	 1	İ
$i \cdot substitutes x = 1$	1 1	ľ
• substitutes $x = -1$		
• subtracts to obtain required identity		-

Answer

i.
$$(1+x)^{2n} = {}^{2n}C_0 + {}^{2n}C_1x + {}^{2n}C_2x^2 + {}^{2n}C_3x^3 + ... + {}^{2n}C_rx^r + ... + {}^{2n}C_{2n}x^{2n}$$

 $2n(1+x)^{2n-1} = 1 \cdot {}^{2n}C_1 + 2 \cdot {}^{2n}C_2x + 3 \cdot {}^{2n}C_3x^2 + ... + r \cdot {}^{2n}C_rx^{r-1} + ... + 2n \cdot {}^{2n}C_{2n}x^{2n-1}$