

Student Name: \_\_\_\_\_

Class Teacher: \_\_\_\_\_

St George Girls High School

Year 12

Mid-HSC Course Examination

2016



# Mathematics Extension 2

## General Instructions

- Working time – 90 minutes
- Reading time – 5 minutes
- Write using blue or black pen.
- Board-approved calculators may be used.
- A multiple choice answer sheet is provided for Section I
- A reference sheet is provided at the end of this paper.
- All drawn graphs should take up at least one third of a page.

Total marks – 60

## Section I

Total marks (5)

Attempt Questions 1 -5

Use the answer sheet provided

## Section II

Total marks (55)

Attempt Questions 6 – 7

Start each question in a new booklet

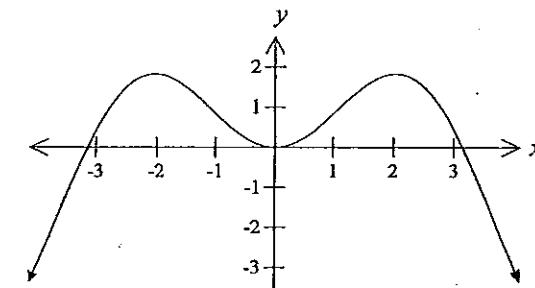
## Section I:

5 marks

Allow 10 minutes for this section

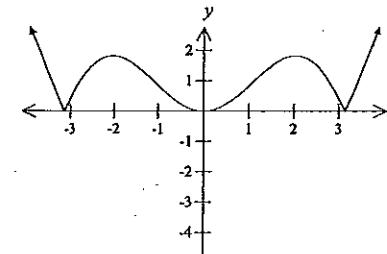
Use the multiple choice answer sheet to record your answers for Questions 1 - 5

1. The diagram below shows the graph of the function  $y = f(x)$ .

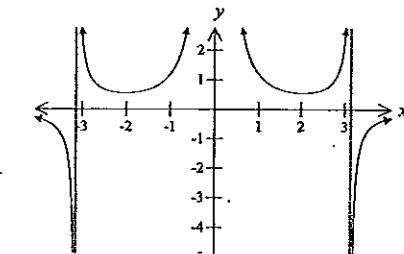


Which of the following is the graph of  $y = |f(x)|$ ?

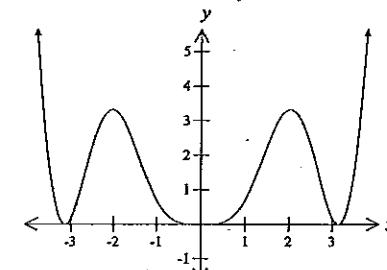
A



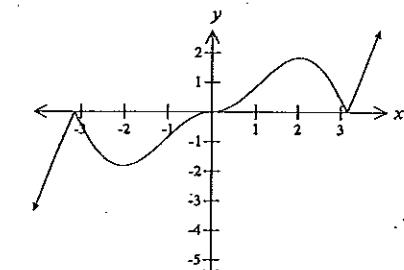
B



C



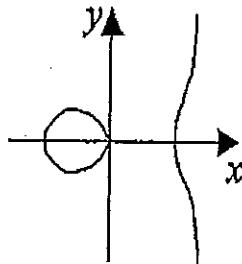
D



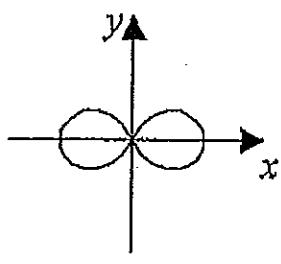
Section I (cont'd)

2. Which sketch best represents the graph of the equation  $y^2 = x(x^2 - 1)$  ?

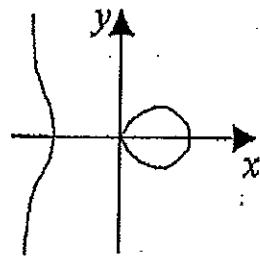
A



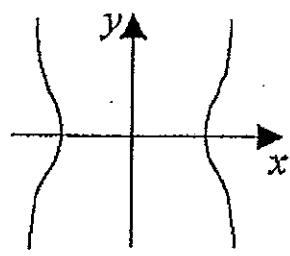
B



C



D



3. An ellipse with equation  $\frac{x^2}{9} + \frac{y^2}{b^2} = 1$  has its foci at  $S(\sqrt{5}, 0)$  and  $S'(-\sqrt{5}, 0)$ .  
The value of  $b$  is:

A 1

B 2

C  $\sqrt{5}$

D 4

Section I (cont'd)

4. The coordinates of the foci of the hyperbola with equation  $4x^2 - 9y^2 + 8x + 18y - 41 = 0$  are:

A  $S(\sqrt{13} - 1, -1)$ ,  $S'(-\sqrt{13} - 1, -1)$

B  $S(\sqrt{13}, 0)$ ,  $S'(-\sqrt{13}, 0)$

C  $S(\sqrt{13} + 1, -1)$ ,  $S'(-\sqrt{13} + 1, -1)$

D  $S(\sqrt{13} - 1, 1)$ ,  $S'(-\sqrt{13} - 1, 1)$

5. The equation of the chord of contact to the hyperbola  $xy = 4$  from the point  $T(2, 6)$  is:

A  $x + 3y = 4$

B  $2x + 6y = 1$

C  $3x + y = 4$

D  $2x - 6y = 1$

**Section II:**

**Total marks (55)**

Allow about 1 hour and 20 minutes for this section.

Answer all questions, starting each question in a new booklet with your name and question number.

All necessary working should be shown in every question.

**Marks**

**Question 6** (27 marks) Use a separate writing booklet

- a) Let  $f(x) = \frac{1-x}{x}$ . On separate diagrams sketch the graphs of the following functions. For each graph label the asymptotes.

(i)  $y = f(x)$

2

(ii)  $y = f(|x|)$

2.

(iii)  $y = e^{f(x)}$

2

(iv)  $y^2 = f(x)$

2

Discuss the behaviour of the curve of (iv) at  $x = 1$ .

1

- b)  $\frac{x^2}{100} + \frac{y^2}{16} = 1$  is the equation of the ellipse  $E$ .

(i) Find:

I. The eccentricity of  $E$ .

2

II. The coordinates of the foci,  $S$  and  $S'$ .

1

III. The equations of the directrices.

1

(ii) If  $Q$  is an arbitrary point on  $E$  show that  $SQ + S'Q$  is a constant.

3

**Question 6 (cont'd)**

**Marks**

- c) (i) Show that the normal to the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ , ( $a^2 > b^2$ ) at the point  $P(x_1, y_1)$  has equation

$$a^2 y_1 x - b^2 x_1 y = (a^2 - b^2) x_1 y_1.$$

2

- (ii) This normal meets the major axis of the ellipse at  $G$ .  $S$  is one focus of the ellipse. Show that  $G$  has coordinates  $(e^2 x, 0)$  and hence show that  $GS = ePS$  (where  $e$  is the eccentricity of the ellipse).

4

- (iii) Using the result in c) (i) above, or otherwise, show that the normal to the ellipse  $\frac{x^2}{25} + \frac{y^2}{9} = 1$  at the point  $P(5 \cos \theta, 3 \sin \theta)$  has equation:

$$5x \sin \theta - 3y \cos \theta = 16 \sin \theta \cos \theta$$

1

- (iv) This normal cuts the major and minor axes of the ellipse  $\frac{x^2}{25} + \frac{y^2}{9} = 1$  at  $G$  and  $H$  respectively. Show that as  $P(5 \cos \theta, 3 \sin \theta)$  moves on the ellipse, the locus of the midpoint of  $GH$  describes another ellipse with the same eccentricity as the ellipse in c) (iii).

4

**Question 7** (28 marks) Use a separate writing booklet

- a) (i) On the same set of axes, sketch and label clearly the graphs of the functions  $y = x^{\frac{1}{3}}$  and  $y = e^x$ .

Marks

2

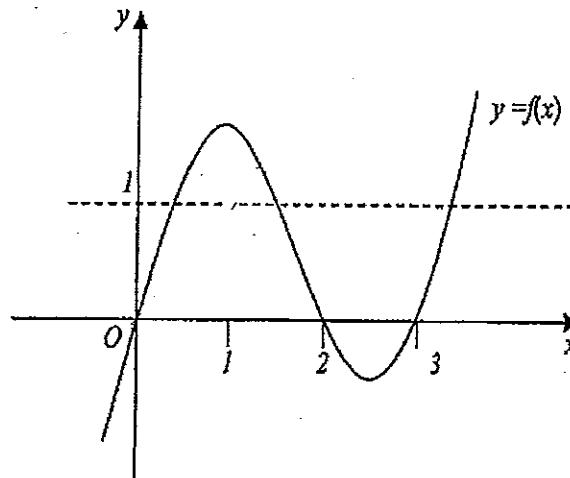
- (ii) Hence, on a different set of axes, without using calculus, sketch and label clearly the graph of the function  $y = x^{\frac{1}{3}}e^x$ .

3

- (iii) Use your sketch to determine for which values of  $m$  the equation  $x^{\frac{1}{3}}e^x = mx + 1$  has exactly one solution.

2

- b) The diagram shows the graph of a function  $f(x)$ .



Sketch the following curves on separate diagrams:

(i)  $y = \sqrt{f(x)}$

3

(ii)  $y = xf(x)$

2

(iii)  $y = \frac{1}{1-f(x)}$

4

**Question 7** (cont'd)

- c) The hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{16} = 1$  has eccentricity  $\sqrt{5}$

2

- (i) Find the value of  $a$ , if  $a > b$ .

1

- (ii) Find the equations of the asymptotes.

1

- d) The hyperbola H has Cartesian equation  $xy = 16$ .

3

- (i) Prove that the equation of the tangent to H at the point  $P\left(4p, \frac{4}{p}\right)$  is  $x + p^2y = 8p$ .

2

- (ii) If point Q has coordinates  $\left(4q, \frac{4}{q}\right)$ , show that the equation of the chord PQ is  $x + pqy = 4(p + q)$ .

2

- (iii) The tangent at the point P and the tangent at the point Q intersect at T. Find the coordinates of T.

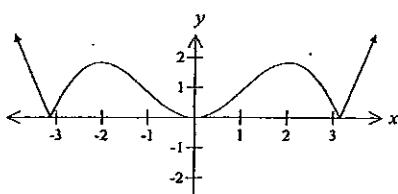
2

- (iv) If the chord PQ passes through the point R(8, 8), show that the locus of T lies on the line  $x + y = 4$ .

2

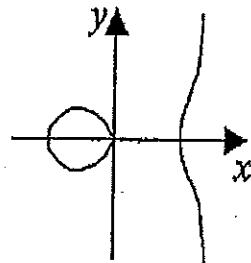
**END OF EXAMINATION**

## SOLUTIONS Section 1



A

2.



A

$$\begin{aligned}ae &= \sqrt{5} \\3e &= \sqrt{5} \\e &= \frac{\sqrt{5}}{3} \\e^2 &= \frac{5}{9}\end{aligned}$$

$$\begin{aligned}b^2 &= a^2(1-e^2) \\b^2 &= 9\left(1-\frac{5}{9}\right) \\&= 9 \times \frac{4}{9} \\&= 4 \\b &= 2 \quad (b > 0)\end{aligned}$$

$$\begin{aligned}4x^2 + 8x + 4 - 9y^2 + 18y - 9 - 41 - 4 + 9 &= 0 \\4(x+1)^2 - 9(y-1)^2 - 36 &= 0 \\(x+1)^2 - \frac{(y-1)^2}{4} = 1 &\quad a^2 = 9 \\b^2 = 4 &\\a = 3 & \quad e^2 = 1 + \frac{4}{9} \\&= \frac{13}{9} \quad e = \frac{\sqrt{13}}{3} \\ae &= 3 \times \frac{\sqrt{13}}{3} \\&= \sqrt{13} \\(-1 \pm \sqrt{13}, 1) &\end{aligned}$$

B

$$\begin{aligned}6x + 2y &= 2 \times 4 \\3x + y &= 4\end{aligned}$$

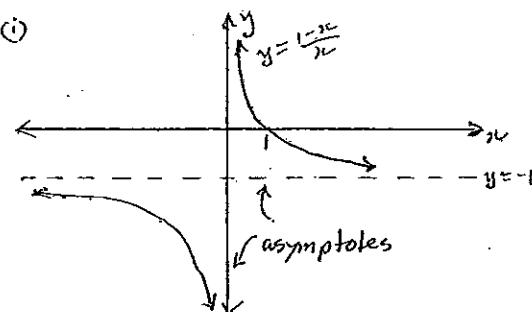
D

C

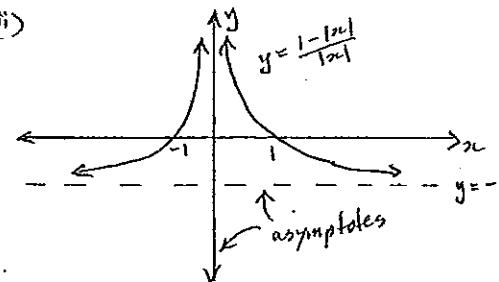
## SOLUTIONS Section 11

## Question 6

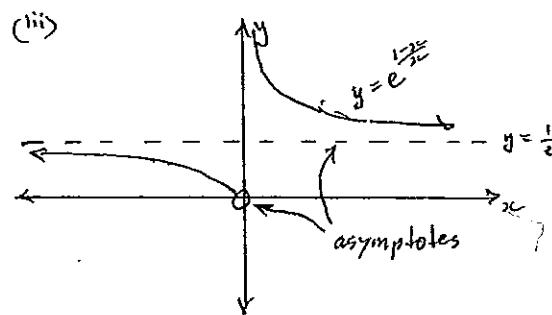
a) (i)



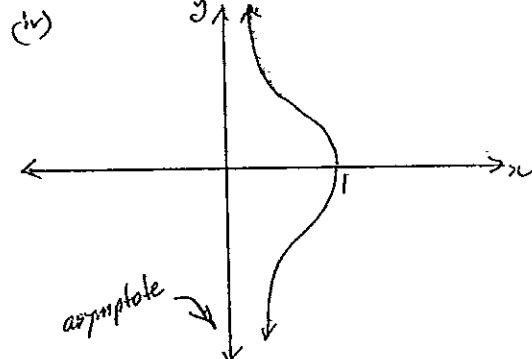
(ii)



(iii)



(iv)



1 for graph  
1 for asymptotes

1 for graph  
1 for asymptotes

1 for graph  
1 for asymptotes

1 for graph  
1 for asymptote

Solutions

With graph (iv) there is a vertical tangent at (10).

b)(i) I. Let  $e$  be the eccentricity of E

$$b^2 = a^2(1-e^2)$$

$$\frac{b^2}{a^2} = 1 - e^2$$

$$e^2 = 1 - \frac{b^2}{a^2} = 1 - \frac{16}{100} = 1 - \frac{16}{25}$$

$$e = \frac{\sqrt{21}}{5} \quad (e > 0)$$

II.  $S(ae, 0) \quad S'(-ae, 0)$

$$S\left(\frac{10\sqrt{21}}{5}, 0\right) \quad S'\left(-\frac{10\sqrt{21}}{5}, 0\right)$$

$$= S(2\sqrt{21}, 0), \quad S'(-2\sqrt{21}, 0)$$

$$III. \quad x = \pm \frac{a}{e}$$

$$= \pm \frac{10}{\frac{\sqrt{21}}{5}}$$

$$= \pm 10 \times \frac{5}{\sqrt{21}}$$

$$= \pm \frac{50}{\sqrt{21}} \times \frac{\sqrt{21}}{\sqrt{21}}$$

$$= \pm \frac{50\sqrt{21}}{21}$$

Marks/Comments

1 mark

1

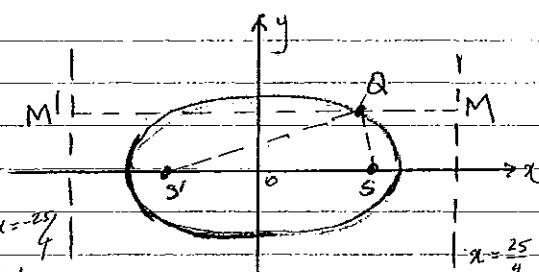
(2)

1

(1)

(1)

Q6(b)ii)



By definition

$$SQ = eQM \quad \text{and } SQ = eQM'$$

$$= \frac{\sqrt{21}}{5} \left( \frac{50}{\sqrt{21}} - x_2 \right) \quad = \frac{\sqrt{21}}{5} \left( x_2 + \frac{50}{\sqrt{21}} \right)$$

$$SQ + S'Q = \frac{\sqrt{21}}{5} \left( \frac{50}{\sqrt{21}} - x_2 \right) + \frac{\sqrt{21}}{5} \left( \frac{50}{\sqrt{21}} + x_2 \right)$$

$$= \frac{\sqrt{21}}{5} \left( \frac{50}{\sqrt{21}} - x_2 + \frac{50}{\sqrt{21}} + x_2 \right)$$

$$= \frac{\sqrt{21}}{5} \left( \frac{100}{\sqrt{21}} \right)$$

$\Rightarrow$  which is a constant.

Alternative method

$$SQ = eQM \quad S'Q = eQM' \\ = e\left(\frac{a}{e} - x_2\right) \quad = e\left(\frac{a}{e} + x_2\right)$$

$$SQ + S'Q = e\left(\frac{a}{e} - x_2\right) + e\left(\frac{a}{e} + x_2\right)$$

$$= e\left(\frac{a}{e} + \frac{a}{e} - x_2 + x_2\right)$$

$$= e\left(\frac{2a}{e}\right)$$

$$= 2a$$

$\therefore$  constant as  $a = 10$ .

(4)

## SOLUTIONS

$$\Rightarrow (i) \frac{d}{dx} \left( \frac{x^2}{a^2} + \frac{y^2}{b^2} \right) = \frac{d}{dx} (1)$$

$$\frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = -\frac{b^2 x}{a^2 y} \leq MN = \frac{a^2 y_1}{b^2 x_1}$$

at  $(x_1, y_1)$  the equation of the normal is:

$$y - y_1 = \frac{a^2 y_1}{b^2 x_1} (x - x_1)$$

$$a^2 y_1 x - b^2 x_1 y = (a^2 - b^2) x_1 y_1$$

(ii) Substitute  $y=0$

$$a^2 y_1 x = (a^2 - b^2) x_1 y_1$$

$$x = \frac{a^2 - b^2}{a^2} x_1$$

$$= \frac{a^2 - a^2(1-e^2)}{a^2} x_1$$

$$= \frac{a^2 e^2}{a^2} x_1$$

$$= e^2 x_1$$

$$G(e^2 x_1, 0), S(ae, 0)$$

$$PS = ePM$$

$$= e \left( \frac{a}{e} - x_1 \right)$$

$$= a - ex_1$$

$$GS = ae - e^2 x_1$$

$$= e(a - ex_1)$$

$$= ePS$$

$$(iii) x_1 = 5 \cos \theta, y_1 = 3 \sin \theta, a=5, b=3$$

$$25 \times 3 \sin \theta \cdot x - 9 \times 5 \cos \theta \cdot y =$$

$$(25-9) 5 \cos \theta \cdot 3 \sin \theta$$

$$5 \times 3 \sin \theta \cdot x - 9 \times 5 \cos \theta \cdot y = 16 \cos \theta \cdot 3 \sin \theta$$

$$5 \sin \theta \cdot x - 3 \cos \theta \cdot y = 16 \sin \theta \cos \theta$$

$$5x \sin \theta - 3y \cos \theta = 16 \sin \theta \cos \theta$$

## MARKS / COMMENTS

(5)

1 mark

(2)

1 mark

1 mark

1 mark

1 mark

1 mark

(1)

## Solutions

Q6 c) iv)

From part iii)

 when  $y=0$ 

$$5x \sin \theta = 16 \sin \theta \cos \theta$$

$$x = \frac{16 \sin \theta \cos \theta}{5 \sin \theta}$$

$$= \frac{16 \cos \theta}{5}$$

$\therefore G$  is  $\left( \frac{16 \cos \theta}{5}, 0 \right)$

 when  $x=0$ 

$$-3y \cos \theta = 16 \sin \theta \cos \theta$$

$$y = -\frac{16}{3} \sin \theta$$

$\therefore H$  is  $(0, -\frac{16}{3} \sin \theta)$

1

i.e. Midpoint of GH is:

$$\left( \frac{16 \cos \theta}{10}, -\frac{16 \sin \theta}{6} \right)$$

$$= \left( \frac{8 \cos \theta}{5}, -\frac{8 \sin \theta}{3} \right)$$

i.e.  $x = \frac{8 \cos \theta}{5}$  and  $y = -\frac{8 \sin \theta}{3}$

$$\cos \theta = \frac{sx}{5} \quad \sin \theta = -\frac{3y}{8}$$

$$\sin^2 \theta + \cos^2 \theta = \left( \frac{8x}{5} \right)^2 + \left( \frac{3y}{8} \right)^2$$

$$=\frac{25}{64}x^2 + \frac{9}{64}y^2$$

$$+\frac{125}{64}x^2 + \frac{9}{64}y^2 = 1 \quad \text{--- --- --- --- --- --- (1)}$$

Eccentricity for (1)

$$a^2 = b^2(1-e^2)$$

$$\frac{64}{25} = \frac{64}{25}(1-e^2)$$

$$e^2 = 1 - \frac{9}{25}$$

$$= \frac{16}{25}$$

$$e = \frac{4}{5} (e > 0)$$

Eccentricity for

$$\frac{5a^2}{25} + \frac{4y^2}{9} = 1$$

$$e^2 = 1 - \frac{9}{25}$$

$$= \frac{16}{25}$$

$$e = \frac{4}{5} (e > 0)$$

$\therefore$  the eccentricity is the same for both ellipses

(6)

## Marks / comments

1

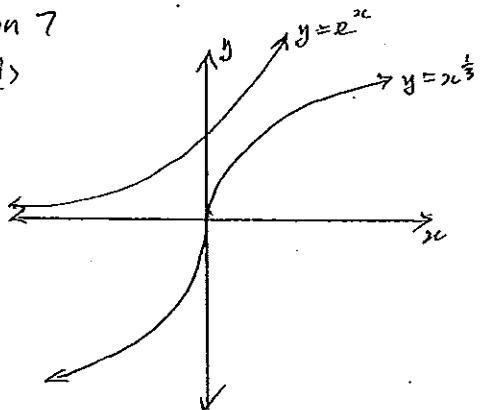
2

(4)

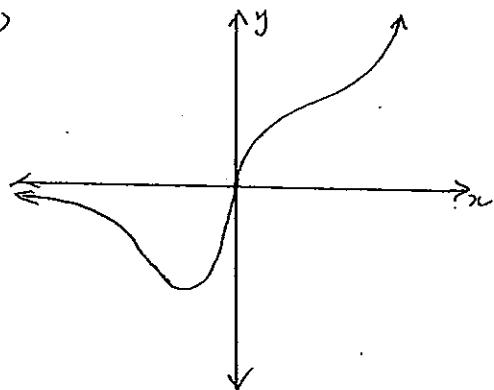
## SOLUTIONS

Question 7

(i)



(ii)

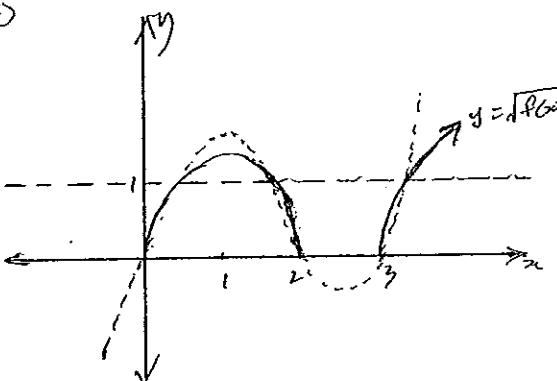
(iii) If  $m > 0$  the line will intersect the graph more than once so  $m \leq 0$ 

## MARKS / COMMENTS ①

1 mark for each graph

## SOLUTIONS

7(b) (i)



①

1 mark for shape about origin

1 mark for shape to right of origin

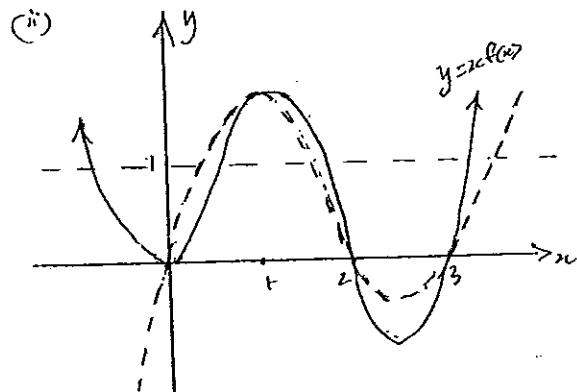
1 mark for shape to left of origin

③

1 mark for for using the diagram

1 mark for answer

②

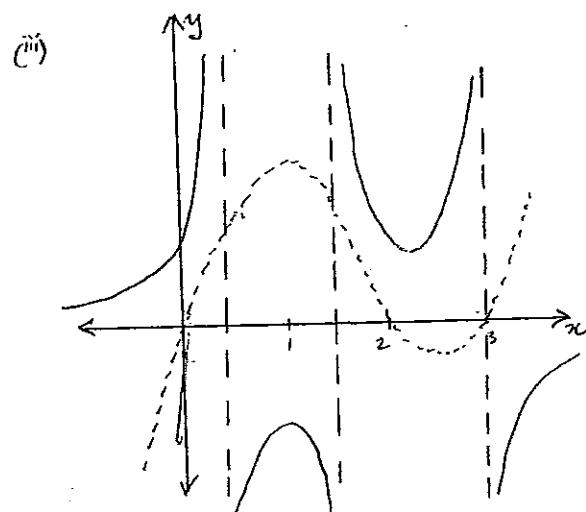


③

1 mark for x intercepts

1 mark for general shape compared to original

②



④

1 mark for three asymptotes

1 mark for shape above the x axis

1 mark for shape below the x axis

1 mark for overall shape

SOLUTIONS	MARKS / COMMENTS	SOLUTIONS	MARKS / COMMENTS
$a^2 = b^2(c^2 - 1)$ $a^2 = b^2(5-1)$ $= 16 \times 4$ $= 64$ $a = 8$		$\text{(iii) Tangent at } Q$ $x + q^2y = 8q \quad \text{--- (1)}$ $x + p^2y = 8p \quad \text{--- (2)}$ $(1) - (2)$ $(q^2 - p^2)y = 8(q-p)$ $(q+p)y = 8$ $y = \frac{8}{q+p}$ $\text{substitute into (1)}$ $x = 8q - \frac{8q^2}{p+q}$ $= \frac{8pq + 8q^2 - 8q^2}{p+q}$ $= \frac{8pq}{p+q}$ $\therefore T \text{ is } \left( \frac{8pq}{p+q}, \frac{8}{p+q} \right)$	1 mark
$\text{(ii) asymptotes}$ $y = \pm \frac{b}{a}x$ $= \pm \frac{4}{8}x$ $= \pm \frac{1}{2}x$	1 mark		
$\text{7(d)(i) } y = \frac{16}{x} \quad (x \neq 0)$ $\frac{dy}{dx} = -\frac{16}{x^2}$ $\text{at } P \quad \frac{dy}{dx} = -\frac{16}{16p^2}$ $= -\frac{1}{p^2}$	1 mark	$\text{(iv) The chord in (ii) goes through } (8, 8)$ $\therefore 8 + 8pq = 4(p+q)$ $2(1+pq) = p+q$ $1+pq = \frac{p+q}{2}$ $\text{Substitute } T \text{ into } x+y=4$ $LHS = x+y$ $= \frac{8pq}{p+q} + \frac{8}{p+q}$ $= \frac{8(pq+1)}{p+q}$ $= \frac{8(\frac{p+q}{2})}{p+q}$ $= 4 \quad (p \neq q)$ $= RHS$	1 mark
$\text{(ii) Two point form:}$ $\frac{y - \frac{4}{p}}{\frac{4}{q} - \frac{4}{p}} = \frac{x - 4p}{4q - 4p}$ $\frac{pqy - 4q}{4p - 4q} = \frac{xc - 4p}{4q - 4p}$ $pqy - 4q = -(xc - 4p) \quad (p \neq q)$ $xc + pqy = 4(p+q)$	1 mark	$\therefore T \text{ lies on the line } x+y=4$	1 mark