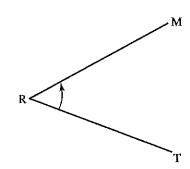
## WorkSHEET 2.2 Angles

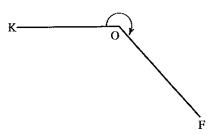
Name:

1 Use a protractor to measure the size of the following angles.

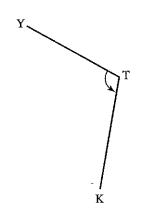
(a)



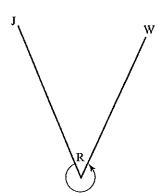
(b)



(c)



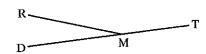
(d)



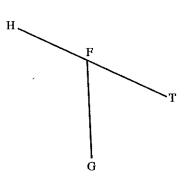
For each of the angles in question 1, classify them as either acute, right, obtuse, straight, reflex or a revolution.

- 3 Use the letters to name each of the angles in question 1.
- 4 Give the letter name of each acute and obtuse angle in the following diagrams.

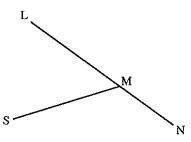
(a)



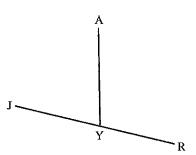
(b)



(c)



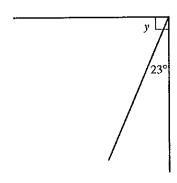
(d)



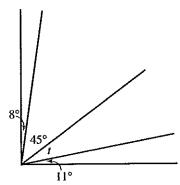
- 5 Find the complement of each of the following angles.
  - (a) 56°
  - (b) 88°
  - (c) 43°
  - (d) 17°

- 6 Find the supplement of each of the following angles.
  - (a) 69°
  - (b) 102°
  - (c) 144°
  - (d) 93°
- 7 Find the value of the pronumeral in each of the following diagrams.

(a)

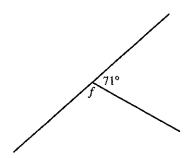


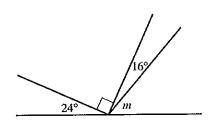
(b)



8 Find the value of the pronumeral in each of the following diagrams.

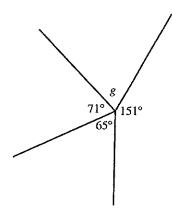
(a)





9 Find the value of the pronumeral in each of the following diagrams.

(a)

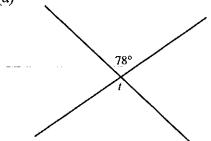


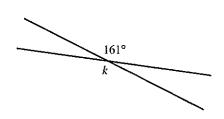
(b)



Find the value of the pronumeral in each of the following diagrams.

(a)



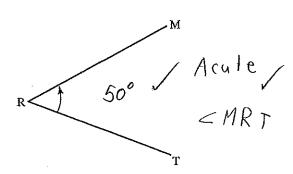


## WorkSHEET 2.2 Angles

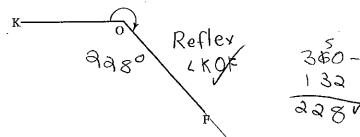
Name:

1 Use a protractor to measure the size of the following angles.

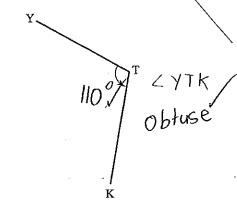
(a)



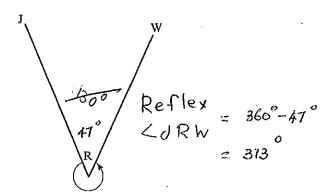
(b)



(c)



(d)



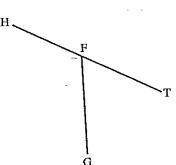
For each of the angles in question 1, classify them as either acute, right, obtuse, straight, reflex or a revolution.

H

- 3 Use the letters to name each of the angles in question 1.
- 4 Give the letter name of each acute and obtuse angle in the following diagrams.

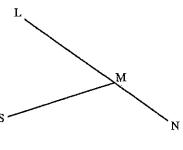
Acule-LDMR Obluse-LRMT

(b)



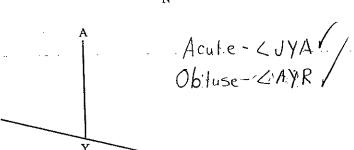
Acute - 2 GFT / Obluse - 4 GFH /

(c)



Acute - KLMS
Obtuse - LSMN

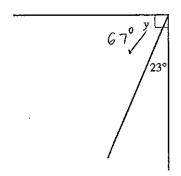
(d)



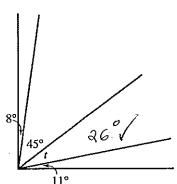
- 5 Find the complement of each of the following angles.
  - (a) 56° 34° (a)
  - (b) 88°(13°) 2
  - (c) 43° 47° / (d) 17° 13° /

- Find the supplement of each of the following 6 angles.
  - 69° 111° (a)
  - (b) (c)
  - 69° 111° 0/ 102° 78° 0/ 144° 36° 0/ 93° 87° 0/ (d)
- 7 Find the value of the pronumeral in each of the following diagrams.

(a)

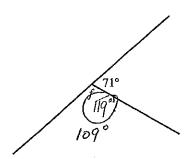


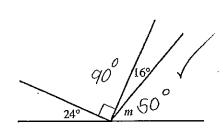
(b)



Find the value of the pronumeral in each of the following diagrams.

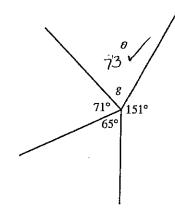
(a)





9 Find the value of the pronumeral in each of the following diagrams.

(a)



(b)



10 Find the value of the pronumeral in each of the following diagrams.

(a)

