



### Equivalent ratios

**QUESTION 1** Express the following ratios in simplest form.

- |   |                  |   |                   |   |                   |
|---|------------------|---|-------------------|---|-------------------|
| a | $4 : 8 =$ _____  | b | $5 : 15 =$ _____  | c | $8 : 24 =$ _____  |
| d | $6 : 36 =$ _____ | e | $5 : 35 =$ _____  | f | $4 : 48 =$ _____  |
| g | $2 : 18 =$ _____ | h | $3 : 24 =$ _____  | i | $8 : 72 =$ _____  |
| j | $9 : 36 =$ _____ | k | $12 : 60 =$ _____ | l | $11 : 99 =$ _____ |

**QUESTION 2** Simplify the following ratios.

- |   |                   |   |                   |   |                   |
|---|-------------------|---|-------------------|---|-------------------|
| a | $25 : 65 =$ _____ | b | $24 : 72 =$ _____ | c | $18 : 54 =$ _____ |
| d | $10 : 95 =$ _____ | e | $5 : 65 =$ _____  | f | $8 : 84 =$ _____  |
| g | $14 : 63 =$ _____ | h | $7 : 91 =$ _____  | i | $6 : 28 =$ _____  |
| j | $4 : 22 =$ _____  | k | $8 : 60 =$ _____  | l | $16 : 36 =$ _____ |

**QUESTION 3** Express as a ratio in its simplest form.

- |   |                                     |   |                                     |   |                            |
|---|-------------------------------------|---|-------------------------------------|---|----------------------------|
| a | $5 : 15 : 25 =$ _____               | b | $\frac{1}{3} : \frac{1}{9} =$ _____ | c | $2\frac{1}{4} : 4 =$ _____ |
| d | $1\frac{1}{2} : 2 =$ _____          | e | $\frac{1}{4} : \frac{5}{4} =$ _____ | f | $3 : \frac{3}{5} =$ _____  |
| g | $\frac{1}{7} : \frac{3}{7} =$ _____ | h | $0.5 : 0.7 =$ _____                 | i | $1.2 : 2.6 =$ _____        |
| j | $2.5 : 3 =$ _____                   | k | $2 : \frac{1}{6} =$ _____           | l | $1.2 : 6 =$ _____          |

**QUESTION 4** Express the following ratios in simplest form.

- |   |   |   |  |
|---|---|---|--|
| a | $\$8 : \$42 =$ _____                    | b | $80c : \$3 =$ _____                        |
| c | $12 \text{ h} : 3 \text{ days} =$ _____ | d | $800 \text{ g} : 2 \text{ kg} =$ _____     |
| e | $60c : 80c =$ _____                     | f | $5 \text{ days} : 5 \text{ weeks} =$ _____ |
| g | $80 \text{ cm} : 2.5 \text{ m} =$ _____ | h | $40 \text{ sec} : 1 \text{ min} =$ _____   |
| i | $4 \text{ kg} : 1600 \text{ g} =$ _____ | j | $800 \text{ mL} : 1 \text{ L} =$ _____     |
| k | $5 \text{ km} : 500 \text{ m} =$ _____  | l | $10 \text{ cm} : 80 \text{ mm} =$ _____    |

**QUESTION 5** Simplify the following ratios.

- |   |  |   |  |
|---|--|---|--|
| a | $60 \text{ cm} : 2\frac{1}{2} \text{ m} =$ _____ | b | $600 \text{ g} : 9 \text{ kg} =$ _____ |
| c | $50 \text{ min} : 3 \text{ h} =$ _____           | d | $2 \text{ h} : 40 \text{ min} =$ _____ |
| e | $3\frac{1}{2} : 9 =$ _____                       | f | $1 : \frac{1}{8} =$ _____              |
| g | $2.5 : 3.5 =$ _____                              | h | $3.5 : 4 =$ _____                      |



## Using ratios

### QUESTION 1

a Divide 180 kg in the ratio 1 : 8

---

b Divide \$45 in the ratio 2 : 7

---

c Divide \$840 in the ratio 1 : 4

---

d \$500 is divided in the ratio 3 : 2. Find the larger part.

---

e \$2800 is divided in the ratio 2 : 5. Find the smaller part.

---

### QUESTION 2

a Two sides of a rectangle are in the ratio 2 : 5. If the shorter side is 10 cm, what is the length of the rectangle?

---

b The ratio of girls to boys is 4 : 5. If there are 12 girls, how many boys are there?

---

c The three angles of a triangle are in the ratio 2 : 3 : 4. Find the size of each angle.

---

d Find the ratio of the areas of two squares whose sides are 4 cm and 5 cm respectively.

---

e The ratio of children to adults is 8 : 3. If there are 24 children, how many adults are there?

---

### QUESTION 3

a A piece of rope is cut into two lengths in the ratio 2 : 5. If the shorter length is 8 m, find the length of the original rope.

---

b Divide \$96 between two girls in the ratio of their ages, 6 years and 10 years.

---

c The dimensions of a rectangle are 8 cm and 12 cm. What is the ratio of its length to its perimeter?

---

d Divide \$4800 in the ratio 3 : 4 : 5

---



## Rates

**QUESTION 1** Complete the following sentences.

- a 480 km in 6 hours is a rate of \_\_\_\_\_ per hour.
- b 64 books bought for \$1280 is at a rate of \_\_\_\_\_ per book.
- c If 1600 litres of water flows through a tap in 5 hours, it flows at a rate of \_\_\_\_\_ per minute.
- d 5 kg of meat cost \$39.75 which equals \_\_\_\_\_ per kg.

**QUESTION 2** Complete the equivalent rates.

- a  $60 \text{ km/h} = \text{_____ km/min}$       b  $40 \text{ L/h} = \text{_____ L/day}$       c  $60 \text{ m/min} = \text{_____ m/h}$
- d  $\$5/\text{min} = \text{_____ \$/h}$       e  $30 \text{ mL/min} = \text{_____ mL/h}$       f  $36^\circ/\text{min} = \text{_____ }^\circ/\text{sec}$

**QUESTION 3**

- a Michelle drives 240 km in 3 hours. Find her average speed.  
\_\_\_\_\_
- b A car travels at the speed of 30 m/s. How many kilometres does it travel in 1 hour?  
\_\_\_\_\_
- c A car uses petrol at a rate of 10.8 L/100 km. How many litres would be used to travel 450 km?  
\_\_\_\_\_

**QUESTION 4**

- a Change 150 km/h to km/min  
\_\_\_\_\_
- b Change 100 km/h to km/s  
\_\_\_\_\_
- c Andrew delivered 680 bottles of milk every evening between 4 p.m. and 9 p.m. Find his hourly rate of delivery.  
\_\_\_\_\_

**QUESTION 5**

- a A car travels 900 km and covers this distance in 5 hours 20 minutes. Calculate the average speed per hour.  
\_\_\_\_\_
- b A tree grows to height of 16.8 metres over a period of  $6\frac{1}{2}$  years. What is the average annual growth rate in metres per year?  
\_\_\_\_\_
- c In a cricket match runs were scored at a rate of 4 runs per over. How many overs did it take to score 148 runs?  
\_\_\_\_\_

## Scale drawing

**QUESTION 1** Write each of the following scales in ratio form.

a 2 mm to 3 m

b 1 cm to 2 m

c 1 cm to 300 m

d 20 cm to 1 km

e 6 mm to 1 m

f 5 cm to 2 m

g 1 mm to 30 m

h 30 cm to 1 m

i 1 mm to 8 m

**QUESTION 2** Using a scale of 1 : 100, what length is represented by each of the following?

a 1 cm \_\_\_\_\_

b 4 cm \_\_\_\_\_

c 6 cm \_\_\_\_\_

d 5 mm \_\_\_\_\_

e 7 mm \_\_\_\_\_

f 20 m \_\_\_\_\_

g 6 mm \_\_\_\_\_

h 8 mm \_\_\_\_\_

i 15 m \_\_\_\_\_

**QUESTION 3** Using a scale of 1 : 1000, what real length is represented by each of the following?

a 4 mm \_\_\_\_\_

b 10 cm \_\_\_\_\_

c 8 m \_\_\_\_\_

d 7.5 cm \_\_\_\_\_

e 9.3 m \_\_\_\_\_

f 23.45 m \_\_\_\_\_

g 9 mm \_\_\_\_\_

h 15.2 m \_\_\_\_\_

i 48.25 m \_\_\_\_\_

**QUESTION 4** The real distance between two points is given. Find the following distances between the two points in a scale drawing of scale 1 cm to 100 m?

a 600 m \_\_\_\_\_

b 700 m \_\_\_\_\_

c 1380 m \_\_\_\_\_

d 50 m \_\_\_\_\_

e 5000 m \_\_\_\_\_

f 3965 m \_\_\_\_\_

**QUESTION 5**

a The plan of a house is drawn to a scale of 1 : 100. If a room measures 48 mm by 56 mm on the plan, how big is the room in real life?

\_\_\_\_\_

b A drawing has a scale of 1 : 100. convert the real distance of 58 m to a scaled distance.

\_\_\_\_\_

# Answers

f  $m^2(m-4)$  g  $a(16b-a)$  h  $7(2m-1)$  i  $8ab(2-a)$  j  $5xy(3xy-1)$  k  $-6(m+6)$  l  $-4(m+3n)$  6 a  $3(a+b+c)$   
 b  $p(16q-7)$  c  $-x(x+7)$  d  $8(x+y-2z)$  e  $x(t-1)$  f  $5(3a+b-2c)$  g  $4(x-2y)$  h  $y^2(y-1)$  i  $3(6x-3y+2)$  j  $16(x-2y)$   
 k  $3n(5m-1)$  l  $3(2a^2+a+3)$  m  $m(m-2n)$  n  $q(8p-q)$  o  $-6(x+xy+2)$

**PAGE 44** 1 a  $\frac{x}{4}$  b  $x$  c  $\frac{17x}{15}$  d  $\frac{2a}{9}$  e  $\frac{2x}{7}$  f  $\frac{y}{3}$  g  $\frac{7x}{12}$  h  $\frac{25a}{63}$  i  $\frac{13a}{14}$  j  $\frac{46x}{35}$  k  $\frac{11m}{9}$  l  $\frac{29a}{35}$  2 a  $\frac{a}{3}$   
 b  $\frac{2x}{7}$  c  $\frac{10y}{11}$  d  $\frac{4m}{13}$  e  $\frac{p}{12}$  f  $\frac{x}{3}$  g  $\frac{4x}{21}$  h  $\frac{x}{24}$  i  $\frac{y}{36}$  j  $\frac{x}{20}$  k  $\frac{3a+2}{14}$  l  $\frac{14x+3}{12}$  3 a  $\frac{19x}{6}$  b  $\frac{x}{20}$  c  $\frac{3x}{4}$   
 d  $\frac{-x}{8}$  e  $\frac{4x}{3}$  f  $\frac{2x}{3}$  g  $\frac{5x}{9}$  h  $\frac{95m}{16}$  i  $\frac{37x}{50}$  j  $\frac{13x}{72}$  k  $\frac{7x}{16}$  l  $\frac{71m}{50}$  4 a  $\frac{5p}{9}$  b  $\frac{45y}{8}$  c  $\frac{17a}{30}$  d  $\frac{19x}{30}$  e  $\frac{19a}{14}$   
 f  $\frac{5m}{6}$  g  $\frac{31x}{45}$  h  $\frac{95m}{16}$

**PAGE 45** 1 a  $\frac{a^2}{12}$  b  $\frac{xy}{30}$  c  $\frac{m^2}{6}$  d  $\frac{p^2}{32}$  e  $\frac{a}{2x}$  f  $\frac{3n}{m}$  g  $12\frac{1}{2}$  h  $\frac{5}{x}$  i  $\frac{1}{2x}$  j  $\frac{2y}{3}$  k  $\frac{4}{a}$  l  $\frac{1}{5x}$  2 a  $\frac{5}{2}$  b  $\frac{2}{3}$   
 c  $\frac{15}{64}$  d  $\frac{5}{6}$  e  $\frac{5}{16}$  f  $\frac{a^2}{10}$  g  $\frac{2b}{a}$  h  $3xy$  i 2 j  $\frac{5}{14}$  k  $\frac{18}{55}$  l  $\frac{3b}{c}$  3 a  $\frac{7x^2}{20}$  b 1 c  $\frac{a^2}{b^2}$  d  $\frac{27}{20}$  e  $\frac{2}{3}$  f  $\frac{l}{n}$  g  $\frac{15}{8}$   
 h  $\frac{25}{24a}$  i 1 j  $\frac{3y}{4}$  k  $2a$  l  $\frac{x}{y}$  4 a  $\frac{8n}{m}$  b  $\frac{4}{m^2}$  c  $\frac{c}{2}$  d  $\frac{4}{9}$  e  $\frac{2}{mp}$  f  $\frac{3y}{4}$  g  $\frac{b}{a}$  h  $\frac{c}{a^2b}$  i  $\frac{12}{xy}$

**PAGE 46** 1  $8x+4$  2  $12x$  3  $12x+10$  4  $5x^2+7x$  5  $9x^2$  6  $6x^2-10x$  7  $3x+5y$  8  $40mn$  9  $5x$  10  $2x+8$  11  $y^2m^2$   
 12  $4x+1$  13  $7x+10$  14  $8x^3\text{ cm}^3$  15  $3x+5y+2$

**PAGES 47 & 48** 1 A 2 D 3 A 4 D 5 B 6 D 7 A 8 C 9 D 10 D 11 B 12 D 13 B 14 C 15 C

**PAGE 49** 1  $-2y$  2  $6a^3$  3  $7(x+2y)$  4  $x=44$  5  $6x^2-15xy$  6 5 7  $6x$  8  $9a^4b^2$  9  $7x$  10  $24m^3$  11  $\frac{5a}{9}$  12  $\frac{4x+5}{4}$   
 13 3 14 8 15  $7a+8b-12$

**PAGE 50** 1 a 48 b  $-40$  c 160 d  $-36$  e  $-16$  2 a  $3a$  b  $a+15$  c  $-15a-24b$  d  $\frac{4}{a}$  e  $\frac{61x}{85}$  3 a  $6x-15$  b  $x$

c  $8-x$  d  $-3x+6y$  e  $-4a-14b$  4 a  $x(3-x)$  b  $3pq(p+4q)$  c  $x=3$  d  $5p^3q^6$  e  $\frac{3ab}{10}$

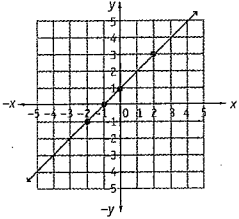
**PAGE 51** 1 a 1:2 b 1:3 c 1:3 d 1:6 e 1:7 f 1:12 g 1:9 h 1:8 i 1:9 j 1:4 k 1:5 l 1:9 2 a 5:13 b 1:3  
 c 1:3 d 2:19 e 1:13 f 2:21 g 2:9 h 1:13 i 3:14 j 2:11 k 2:15 l 4:9 3 a 1:3:5 b 3:1 c 9:16 d 3:4 e 1:5  
 f 5:1 g 1:3 h 5:7 i 6:13 j 5:6 k 12:1 l 1:5 4 a 4:21 b 4:15 c 1:6 d 2:5 e 3:4 f 1:7 g 8:25 h 2:3 i 5:2  
 j 4:5 k 10:1 l 5:4 5 a 6:25 b 1:15 c 5:18 d 3:1 e 7:18 f 8:1 g 5:7 h 7:8

**PAGE 52** 1 a 20 kg, 160 kg b \$10, \$35 c \$168, \$672 d \$300 e \$800 2 a 25 cm b 15 c  $40^\circ, 60^\circ, 80^\circ$  d 16:25  
 e 9 3 a 28 m b \$36, \$60 c 3:10 d \$1200, \$1600, \$2000

**PAGE 53** 1 a 80 km/h b \$20 c  $5\frac{1}{3}$  L/min d \$7.95 2 a 1 b 960 c 3600 d \$300 e 1800 f  $0.6^\circ$

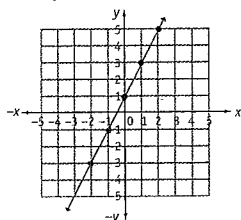
3 a 80 km/h b 108 km c 48.6 L 4 a 2.5 km/min b 0.027 km/s c 136 5 a 168.75 km/h b 2.58 m/y c 37

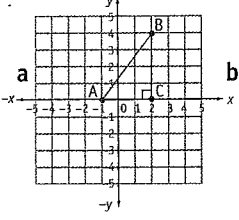
**PAGE 54** 1 a 1:1500 b 1:200 c 1:30 000 d 1:5000 e 3:500 f 1:40 g 1:30 000 h 3:10 i 1:8000 2 a 1 m  
 b 4 m c 6 m d 50 cm e 70 cm f 2 km g 60 cm h 80 cm i 1.5 km 3 a 4 m b 100 m c 8 km d 75 m e 9.3 km  
 f 23.45 km g 9 m h 15.2 km i 48.25 km 4 a 6 cm b 7 cm c 13.8 cm d 0.5 cm e 50 cm f 39.65 cm  
 5 a 4.8 m  $\times$  5.6 m b 0.58 m

**PAGE 55** 1 a  b yes c see diagram d  $y=x+1$  2 a  $y=2x+1$  b  $(-1, -1)$ ,

x	-1	0	1	2
y	-1	1	3	5

$(0, 1), (1, 3), (2, 5)$  c

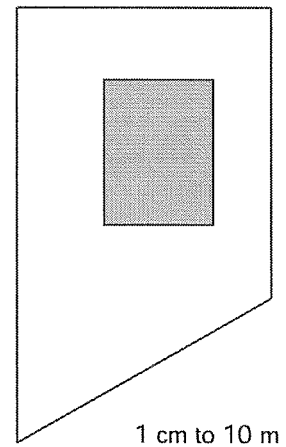


d yes 3 a  b right-angled triangle c 3 units d 4 units

## Worksheet 10-04 Scale drawings

1 This is a plan of a block of land. The shaded rectangle indicates the position of the house. Using the given scale, find:

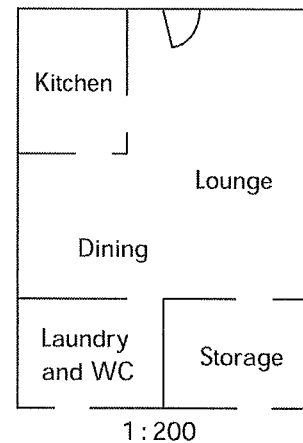
- the perimeter of the land
- the area of the land
- the area taken up by the house



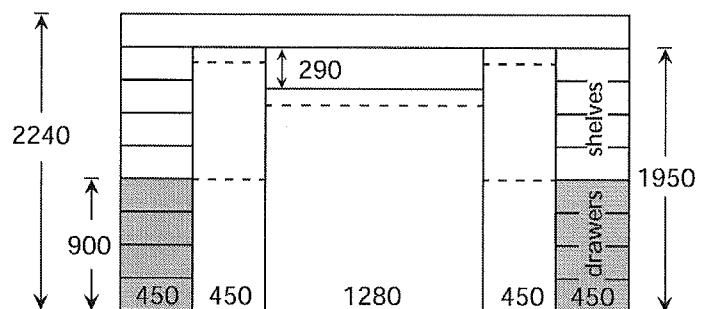
2 You are to draw a scale drawing of a courtroom. It is 12 m square. The bench,  $3\text{ m} \times 0.25\text{ m}$ , is centred on one wall and is 0.75 m from the wall. The bar table,  $4\text{ m} \times 0.5\text{ m}$ , is 4 m from the bench and directly in front of it. The public gallery is 2 m behind the bar table and has a rail right across the room dividing it from the court. The dock,  $2\text{ m} \times 0.5\text{ m}$ , is attached to the wall on the judge's left, 4 m from the gallery rail. The witness box,  $1.25\text{ m} \times 1.25\text{ m}$ , is attached to the end of the bench on the judge's right. Label each part of your drawing.

3 This is a plan for the ground floor of a townhouse. Using the given scale, find:

- the dimensions of the kitchen
- the area of the storage room
- the length of the lounge
- the lounge/dining area is to be carpeted. How many square metres would be needed?



4 This is a design for a built-in wardrobe. Draw an exact scale drawing of this design using a scale of 1 : 20. All measurements are in millimetres.



Rails for hanging clothes (---). Top rails are 150 mm below the shelves above. Design is symmetrical.

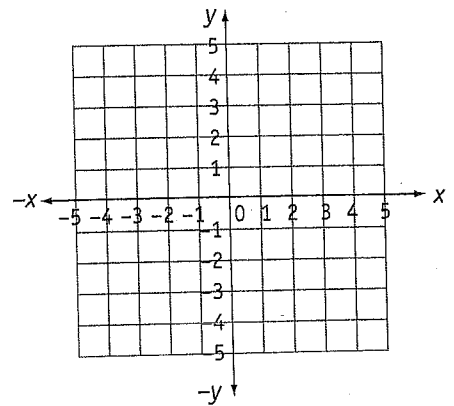
# Ratio, rates and the number plane



## Graphing ordered pairs and number patterns

### QUESTION 1

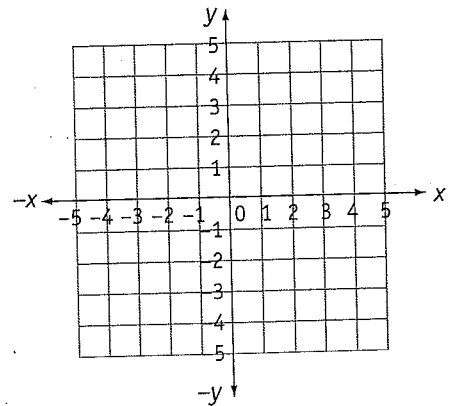
- a Draw the following ordered pairs on the number plane:  
A(-2, -1) B(-1, 0) C(0, 1) D(2, 3) E(3, 4)
- b Are the points collinear?  
\_\_\_\_\_
- c Join the collinear points on the number plane.
- d What is the rule? \_\_\_\_\_



### QUESTION 2

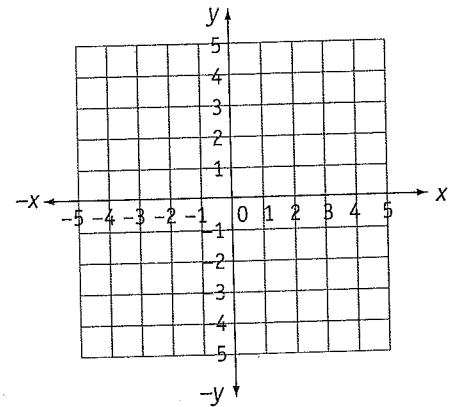
- a Complete the table for the rule  $y = 2x + 1$
- b Write the set of ordered pairs formed.  
\_\_\_\_\_
- c Plot the set of ordered pairs on the number plane.
- d Are the points collinear?  
\_\_\_\_\_

x	y
-1	
0	
1	
2	



### QUESTION 3

- a Plot the set of ordered pairs:  
A(-1, 0) B(2, 4) C(2, 0)
- b What type of triangle is  $\triangle ABC$ ? \_\_\_\_\_
- c What is the length of side AC? \_\_\_\_\_
- d What is the length of side BC? \_\_\_\_\_
- e Use Pythagoras' theorem to calculate the length of side AB.  
\_\_\_\_\_
- f What is the perimeter of  $\triangle ABC$ ? \_\_\_\_\_
- g What is the area of  $\triangle ABC$ ? \_\_\_\_\_



QUESTION 4 Complete each table and write the set of ordered pairs formed alongside.

a  $y = x + 5$

x	y	(x, y)
0		
1		
2		
3		

b  $y = 2x + 3$

x	y	(x, y)
-1		
0		
1		
2		

c  $y = 3x - 2$

x	y	(x, y)
-1		
0		
1		
2		

# Ratio, rates and the number plane

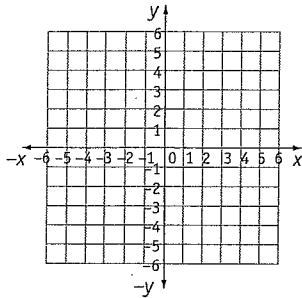
## Graphing lines on the number plane



**QUESTION 1** Complete the tables of values and then graph the equation on the number plane.

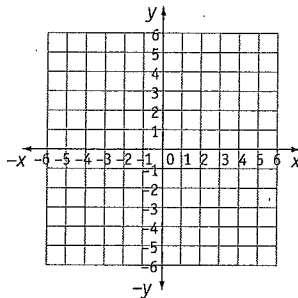
**a**  $y = x + 2$

x	-1	0	1	2
y				



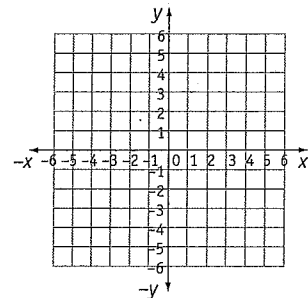
**b**  $y = 2x - 1$

x	-1	0	1	2
y				



**c**  $y = -2x + 1$

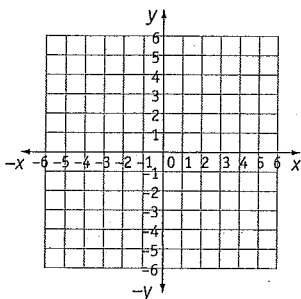
x	-1	0	1	2
y				



**QUESTION 2** Complete the tables of values and then graph the equation on the number plane.

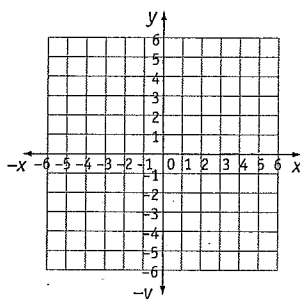
**a**  $x = -1$

x				
y	-1	0	1	2



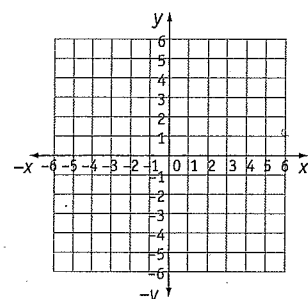
**b**  $y = 2$

x	-1	0	1	2
y				



**c**  $x = -4$

x				
y	-1	0	1	2



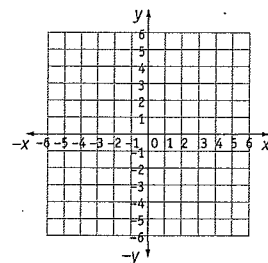
**QUESTION 3** On the same number plane, graph the following equations by first completing the tables of values. Find their point of intersection.

**a**  $y = 2x$

x	-1	0	1	2
y				

$y = -2x$

x	-1	0	1	2
y				

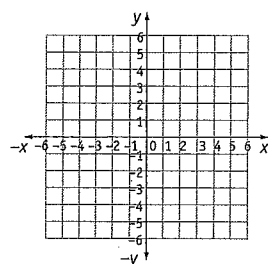


**b**  $y = 2x + 2$

x	-1	0	1	2
y				

$y = x + 2$

x	-1	0	1	2
y				





# Ratio, rates and the number plane



## Graphing points of intersection

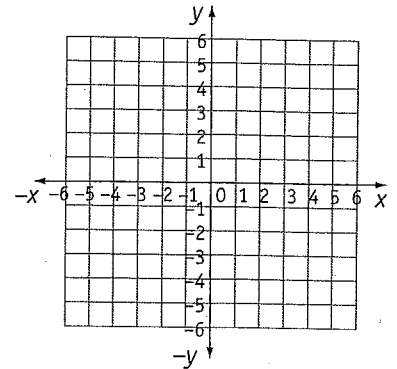
**QUESTION 1** Graph each pair of lines on the same number plane and find their point of intersection.

**a**  $x = 3$

x				
y				

$y = 1$

x				
y				

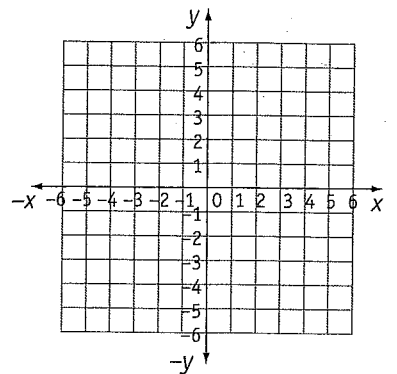


**b**  $x = 2$

x				
y				

$y = -1$

x				
y				



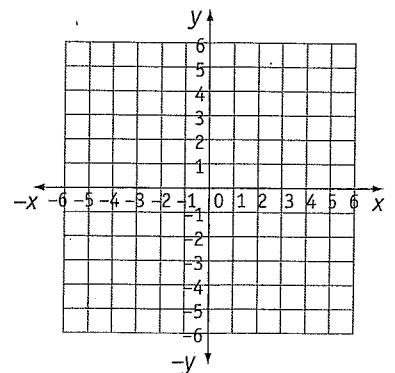
**QUESTION 2** Graph each pair of lines on the same number plane and find their point of intersection.

**a**  $y = 3x + 1$

x	-2	-1	0	1
y				

$y = 2x - 1$

x	-2	-1	0	1
y				

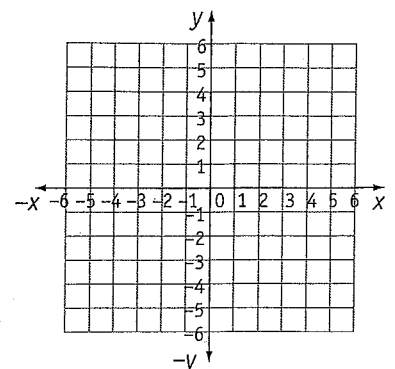


**b**  $y = 2x + 1$

x	-1	0	1	2
y				

$y = -x - 2$

x	-1	0	1	2
y				



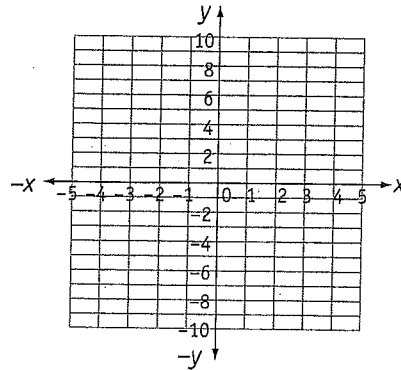
# Ratio, rates and the number plane

## Graphing curves

**QUESTION 1** Complete the following table of values and then graph the equation on the number plane.

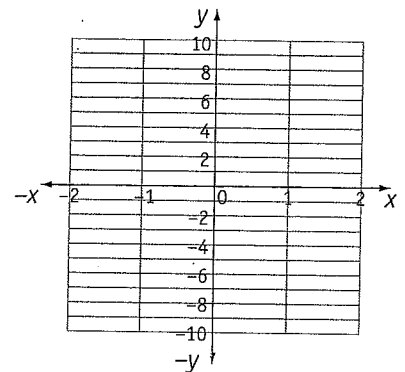
a  $y = x^2 + 1$

x	-3	-2	-1	0	1	2	3
y							



b  $y = x^3$

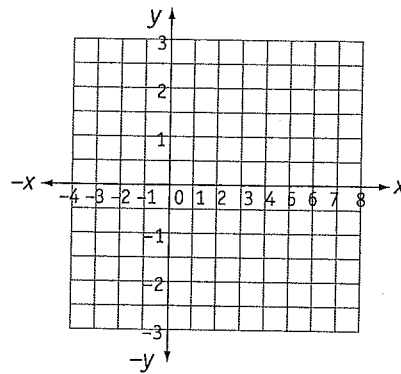
x	-2	-1.5	-1	-0.5	0	0.5	1	1.5	2
y									



**QUESTION 2** Complete the following table of values and then graph the equation on the number plane.

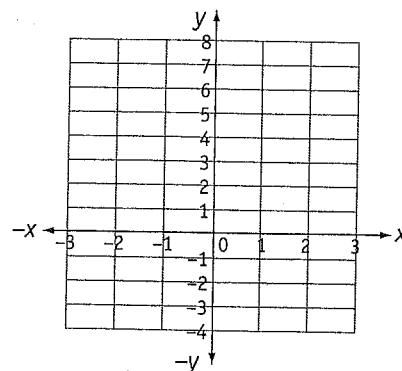
a  $x = y^2 - 1$

x							
y	-3	-2	-1	0	1	2	3



b  $y = x^2 - 1$

x	-3	-2	-1	0	1	2	3
y							



# Ratio, rates and the number plane



EXCEL YEAR 8 MATHEMATICS  
Ch. 9.1.3, 9.2,  
p. 149, 153

## Problem solving

- 1 In a class of 35 students there are 15 boys. What is the ratio of:
  - a boys to girls? \_\_\_\_\_
  - b girls to the total number of students? \_\_\_\_\_
  
- 2 Tom buys a camera for \$80 and sells it for \$100. What is the ratio of:
  - a cost price to selling price? \_\_\_\_\_
  - b selling price to cost price? \_\_\_\_\_
  
- 3 John drives 560 km in 7 hours. Find his average speed.  
\_\_\_\_\_
  
- 4 Divide \$560 in the ratio 3 : 4  
\_\_\_\_\_
  
- 5 Two angles of a triangle are  $30^\circ$  and  $70^\circ$ . What is the ratio of:
  - a the third angle to the sum of the angles of the triangle?  
\_\_\_\_\_
  - b the smallest angle to the largest angle?  
\_\_\_\_\_
  
- 6 A car travels 840 km in 7 hours. What is the speed of the car per hour?  
\_\_\_\_\_
  
- 7 If a 40 kg bag of potatoes costs \$12 calculate the price of 1 kg of potatoes.  
\_\_\_\_\_
  
- 8 The areas of two squares are  $9 \text{ m}^2$  and  $16 \text{ m}^2$ . What is the ratio of the smaller side to the larger side?  
\_\_\_\_\_
  
- 9 The ratio of tax to income is 1 : 8. If tax is \$500, what is the income?  
\_\_\_\_\_
  
- 10 The complementary angles  $x$  and  $y$  are in the ratio 1 : 2. What is the size of each angle?  
\_\_\_\_\_
  
- 11 A silo is being filled with wheat at the rate of 1.5 t/min. Express this rate in kg/s.  
\_\_\_\_\_

# Ratio, rates and the number plane

## TOPIC TEST

## PART A

- Instructions**
- This part consists of 15 multiple choice questions
  - Fill in only ONE CIRCLE for each question
  - Each question is worth 1 mark
  - Calculators may be used

**Time allowed: 15 minutes**

**Total marks = 15**

	Marks
<b>1</b> When a tank is $\frac{2}{5}$ full there is 12 000 L in it. The total capacity of the tank is <b>(A)</b> 4800 L <b>(B)</b> 6800 L <b>(C)</b> 18 000 L <b>(D)</b> 30 000 L	1
<b>2</b> If \$30 is divided in the ratio 3 : 2, the smaller amount is <b>(A)</b> \$10 <b>(B)</b> \$12 <b>(C)</b> \$18 <b>(D)</b> \$20	1
<b>3</b> The ratio of 9 grams to 4 kilograms is <b>(A)</b> 9 : 4 <b>(B)</b> 3 : 2 <b>(C)</b> 9 : 400 <b>(D)</b> 9 : 4000	1
<b>4</b> A car travels 24 km between 9:30 a.m. and 10:15 a.m. What is its average speed in km/h? <b>(A)</b> 18 km/h <b>(B)</b> 30 km/h <b>(C)</b> 32 km/h <b>(D)</b> 36 km/h	1
<b>5</b> Ore is removed from a mine at the rate of 270 tonnes per hour. Express this in kg/s. <b>(A)</b> 7.5 kg/s <b>(B)</b> 75 kg/s <b>(C)</b> 450 kg/s <b>(D)</b> 4500 kg/s	1
<b>6</b> If $5 : 3 = x : 1$ then $x$ equals <b>(A)</b> $\frac{3}{5}$ <b>(B)</b> $\frac{5}{3}$ <b>(C)</b> 2 <b>(D)</b> 3	1
<b>7</b> An amount is divided in the ratio 2 : 3. If the smaller part is \$30, the original amount was <b>(A)</b> \$45 <b>(B)</b> \$50 <b>(C)</b> \$75 <b>(D)</b> \$78	1
<b>8</b> If you divide \$65 in the ratio 6 : 7, what is the smaller part? <b>(A)</b> \$13 <b>(B)</b> \$26 <b>(C)</b> \$30 <b>(D)</b> \$35	1
<b>9</b> In travelling 100 km a car uses 20 L of petrol. At this rate, how many litres of petrol are needed to travel 1 km? <b>(A)</b> 0.02 L <b>(B)</b> 0.2 L <b>(C)</b> 0.5 L <b>(D)</b> 5 L	1
<b>10</b> Given that $5 : 4 = m : 1$ then $m$ equals <b>(A)</b> $\frac{4}{5}$ <b>(B)</b> $\frac{5}{4}$ <b>(C)</b> $1\frac{1}{5}$ <b>(D)</b> none of these	1

				Marks		
<b>11</b>	A recipe requires $m$ grams of flour for $n$ people. How many grams are needed for one person?	(A) $m - n$	(B) $n - m$	(C) $\frac{n}{m}$	(D) $\frac{m}{n}$	1
<b>12</b>	\$12 000 is divided in the ratio 2 : 3. The larger amount is	(A) \$8400	(B) \$7000	(C) \$7200	(D) \$4800	1
<b>13</b>	When \$220 is divided in the ratio 5 : 6, the smaller amount is	(A) \$140	(B) \$120	(C) \$90	(D) \$100	1
<b>14</b>	The ratio of 3.5 kg to 56 kg is	(A) 8 : 1	(B) 1 : 16	(C) 16 : 1	(D) 28 : 3	1
<b>15</b>	$y = 3x + 2$ ; find $y$ when $x = 4$	(A) 12	(B) 14	(C) 10	(D) 20	1

**Total marks achieved for PART A**

15

# Ratio, rates and the number plane

## TOPIC TEST

## PART B

- Instructions**
- This part consists of 15 questions
  - Each question is worth 1 mark
  - Write answers in the 'Answers only' column

**Time allowed: 15 minutes**

**Total marks = 15**

Questions	Answers only	Marks
Express the following as ratios in simplest form.		
<b>1</b> \$12 : \$15		1
<b>2</b> 20 minutes : 2 hours		1
<b>3</b> 100 kg : 350 kg		1
<b>4</b> \$125 is divided in the ratio 12 : 13. What is the larger part?		1
<b>5</b> A car is travelling at 45 km/h. How many metres does it travel in 4 seconds?		1
<b>6</b> Express 0.08 : 0.32 in its simplest form.		1
<b>7</b> Write $3\frac{3}{5} : 2\frac{1}{10}$ in its simplest form.		1
<b>8</b> Change 120 km/h to m/s		1
<b>9</b> How much time will it take to travel 1200 km at 90 km/h?		1
<b>10</b> Divide 640 m in the ratio 2 : 3		1
<b>11</b> 3 books are bought for \$23.40. How much would 7 books cost?		1
<b>12</b> Express $3p^2 : 6pq$ in its simplest form.		1
<b>13</b> If $x : 3 = 8 : 5$ , what does $x$ equal?		1
<b>14</b> A 30 litre container full of water is leaking at a rate of 100 mL per hour. How much will be left in the container after 3 days?		1
<b>15</b> The three angles of a triangle are in the ratio 2 : 3 : 4. Find the size of the smallest angle.		1

**Total marks achieved for PART B**

15

# Ratio, rates and the number plane

## TOPIC TEST

## PART C

- Instructions**
- This part consists of 4 questions
  - Each question is worth 5 marks
  - Show all necessary working

**Time allowed: 20 minutes**

**Total marks = 20**

**Marks**

- 1**
- Simplify the ratio 80 g : 2 kg \_\_\_\_\_
  - There are 70 girls at a party. If the ratio of boys to girls is 7 : 5, how many boys are at the party? \_\_\_\_\_
  - \$75 is divided in the ratio 3 : 2. Find the smaller part. \_\_\_\_\_
  - A car travels at an average speed of 75 km/h, how long will it take to cover 350 km? \_\_\_\_\_
  - If John earns \$86.50 for 25 hours, how much will he earn for 40 hours? \_\_\_\_\_

5

- 2**
- If  $\frac{2}{5} = \frac{x}{25}$  find  $x$  \_\_\_\_\_
  - Simplify the ratio 12 : 156 \_\_\_\_\_
  - Two lengths of timber are in the ratio 4 : 7. If the longer length is 154 cm, find the shorter length. \_\_\_\_\_
  - If a car travels 60 km in 3 hours, find the average speed. \_\_\_\_\_
  - Change 10 m/s into km/min \_\_\_\_\_

5

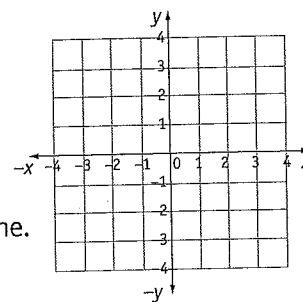
**3** Complete the tables below.

**a**  $x + y = 2$

x	-1	0	1	2
y				

**b**  $2x - y = 1$

x	-1	0	1	2
y				

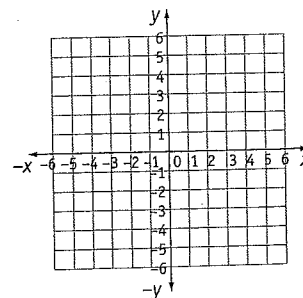


- Draw the graph of each line from parts **a** and **b** on the number plane.
- Find the point of intersection. \_\_\_\_\_

5

**4** Plot and label the following coordinates on the number plane.

- A(-1, 2) B(2, 2) C(5, -3) D(-3, -3)
- Join the points together A → B → C → D → A
- Name the shape. \_\_\_\_\_
- What is the ratio of the lengths of the parallel sides? \_\_\_\_\_



5

**Total marks achieved for PART C**

20

# Answers

f  $m^2(m-4)$  g  $a(16b-a)$  h  $7(2m-1)$  i  $8ab(2-a)$  j  $5xy(3xy-1)$  k  $-6(m+6)$  l  $-4(m+3n)$  6 a  $3(a+b+c)$   
 b  $p(16q-7)$  c  $-x(x+7)$  d  $8(x+y-2z)$  e  $x(t-1)$  f  $5(3a+b-2c)$  g  $4(x-2y)$  h  $y^2(y-1)$  i  $3(6x-3y+2)$  j  $16(x-2y)$   
 k  $3n(5m-1)$  l  $3(2a^2+a+3)$  m  $m(m-2n)$  n  $q(8p-q)$  o  $-6(x+xy+2)$

**PAGE 44** 1 a  $\frac{x}{4}$  b  $x$  c  $\frac{17x}{15}$  d  $\frac{2a}{9}$  e  $\frac{2x}{7}$  f  $\frac{y}{3}$  g  $\frac{7x}{12}$  h  $\frac{25a}{63}$  i  $\frac{13a}{14}$  j  $\frac{46x}{35}$  k  $\frac{11m}{9}$  l  $\frac{29a}{35}$  2 a  $\frac{a}{3}$   
 b  $\frac{2x}{7}$  c  $\frac{10y}{11}$  d  $\frac{4m}{13}$  e  $\frac{p}{12}$  f  $\frac{x}{3}$  g  $\frac{4x}{21}$  h  $\frac{x}{24}$  i  $\frac{y}{36}$  j  $\frac{x}{20}$  k  $\frac{3a+2}{14}$  l  $\frac{14x+3}{12}$  3 a  $\frac{19x}{6}$  b  $\frac{x}{20}$  c  $\frac{3x}{4}$   
 d  $\frac{-x}{8}$  e  $\frac{4x}{3}$  f  $\frac{2x}{3}$  g  $\frac{5x}{9}$  h  $\frac{19x}{24}$  i  $\frac{37x}{50}$  j  $\frac{13x}{72}$  k  $\frac{7x}{16}$  l  $\frac{71m}{50}$  4 a  $\frac{5p}{9}$  b  $\frac{45y}{8}$  c  $\frac{17a}{30}$  d  $\frac{19x}{30}$  e  $\frac{19a}{14}$   
 f  $\frac{5m}{6}$  g  $\frac{31x}{45}$  h  $\frac{95m}{16}$

**PAGE 45** 1 a  $\frac{a^2}{12}$  b  $\frac{xy}{30}$  c  $\frac{m^2}{6}$  d  $\frac{p^2}{32}$  e  $\frac{a}{2x}$  f  $\frac{3n}{m}$  g  $12\frac{1}{2}$  h  $\frac{5}{x}$  i  $\frac{1}{2x}$  j  $\frac{2y}{3}$  k  $\frac{4}{a}$  l  $\frac{1}{5x}$  2 a  $\frac{5}{2}$  b  $\frac{2}{3}$   
 c  $\frac{15}{64}$  d  $\frac{5}{6}$  e  $\frac{5}{16}$  f  $\frac{a^2}{10}$  g  $\frac{2b}{a}$  h  $3xy$  i 2 j  $\frac{5}{14}$  k  $\frac{18}{55}$  l  $\frac{3b}{c}$  3 a  $\frac{7x^2}{20}$  b 1 c  $\frac{a^2}{b^2}$  d  $\frac{27}{20}$  e  $\frac{2}{3}$  f  $\frac{l}{n}$  g  $\frac{15}{8}$   
 h  $\frac{25}{24a}$  i 1 j  $\frac{3y}{4}$  k 2a l  $\frac{x}{y}$  4 a  $\frac{8n}{m}$  b  $\frac{4}{m^2}$  c  $\frac{c}{2}$  d  $\frac{4}{9}$  e  $\frac{2}{mp}$  f  $\frac{3y}{4}$  g  $\frac{b}{a}$  h  $\frac{c}{a^2b}$  i  $\frac{12}{xy}$

**PAGE 46** 1  $8x+4$  2  $12x$  3  $12x+10$  4  $5x^2+7x$  5  $9x^2$  6  $6x^2-10x$  7  $3x+5y$  8  $40mn$  9  $5x$  10  $2x+8$  11  $y^2m^2$   
 12  $4x+1$  13  $7x+10$  14  $8x^3cm^3$  15  $3x+5y+2$

**PAGES 47 & 48** 1 A 2 D 3 A 4 D 5 B 6 D 7 A 8 C 9 D 10 D 11 B 12 D 13 B 14 C 15 C

**PAGE 49** 1  $-2y$  2  $6a^3$  3  $7(x+2y)$  4  $x=44$  5  $6x^2-15xy$  6 5 7  $6x$  8  $9a^4b^2$  9  $7x$  10  $24m^3$  11  $\frac{5a}{9}$  12  $\frac{4x+5}{4}$   
 13 3 14 8 15  $7a+8b-12$

**PAGE 50** 1 a 48 b  $-40$  c 160 d  $-36$  e  $-16$  2 a  $3a$  b  $a+15$  c  $-15a-24b$  d  $\frac{4}{a}$  e  $\frac{31x}{35}$  3 a  $6x-15$  b  $x$   
 c  $8-x$  d  $-3x+6y$  e  $-4a-14b$  4 a  $x(3-x)$  b  $3pq(p+4q)$  c  $x=3$  d  $5p^3q^6$  e  $\frac{3ab}{10}$

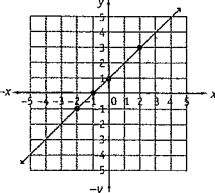
**PAGE 51** 1 a 1:2 b 1:3 c 1:3 d 1:6 e 1:7 f 1:12 g 1:9 h 1:8 i 1:9 j 1:4 k 1:5 l 1:9 2 a 5:13 b 1:3  
 c 1:3 d 2:19 e 1:13 f 2:21 g 2:9 h 1:13 i 3:14 j 2:11 k 2:15 l 4:9 3 a 1:3:5 b 3:1 c 9:16 d 3:4 e 1:5  
 f 5:1 g 1:3 h 5:7 i 6:13 j 5:6 k 12:1 l 1:5 4 a 4:21 b 4:15 c 1:6 d 2:5 e 3:4 f 1:7 g 8:25 h 2:3 i 5:2  
 j 4:5 k 10:1 l 5:4 5 a 6:25 b 1:15 c 5:18 d 3:1 e 7:18 f 8:1 g 5:7 h 7:8

**PAGE 52** 1 a 20 kg, 160 kg b \$10, \$35 c \$168, \$672 d \$300 e \$800 2 a 25 cm b 15 c  $40^\circ, 60^\circ, 80^\circ$  d 16:25  
 e 9 3 a 28 m b \$36, \$60 c 3:10 d \$1200, \$1600, \$2000

**PAGE 53** 1 a 80 km/h b \$20 c  $5\frac{1}{3}$  L/min d \$7.95 2 a 1 b 960 c 3600 d \$300 e 1800 f  $0.6^\circ$

3 a 80 km/h b 108 km c 48.6 L 4 a 2.5 km/min b 0.027 km/s c 136 5 a 168.75 km/h b 2.58 m/y c 37

**PAGE 54** 1 a 1:1500 b 1:200 c 1:30 000 d 1:5000 e 3:500 f 1:40 g 1:30 000 h 3:10 i 1:8000 2 a 1 m  
 b 4 m c 6 m d 50 cm e 70 cm f 2 km g 60 cm h 80 cm i 1.5 km 3 a 4 m b 100 m c 8 km d 75 m e 9.3 km  
 f 23.45 km g 9 m h 15.2 km i 48.25 km 4 a 6 cm b 7 cm c 13.8 cm d 0.5 cm e 50 cm f 39.65 cm  
 5 a  $4.8m \times 5.6m$  b 0.58 m

**PAGE 55** 1 a  b yes c see diagram d  $y=x+1$  2 a  $y=2x+1$  b  $(-1, -1)$ ,

x	-1	0	1	2	2
y	-1	1	3	5	5

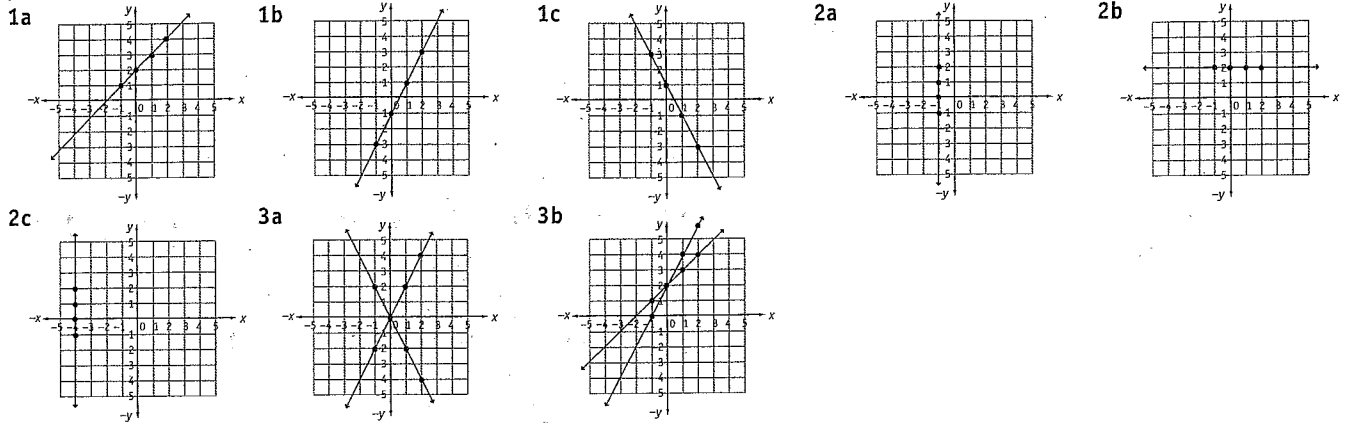
$(0, 1), (1, 3), (2, 5)$  c  d yes 3 a  b right-angled triangle c 3 units d 4 units



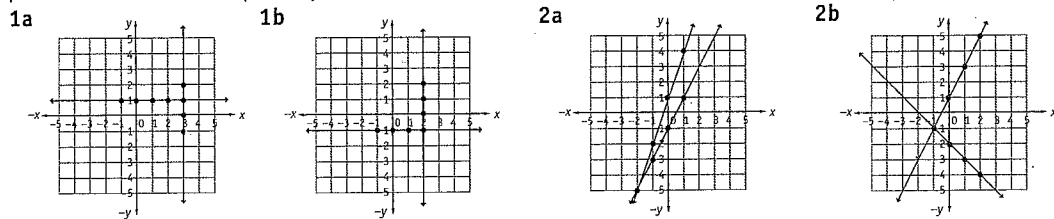
# Answers

e 5 units f 12 units g 6 units<sup>2</sup> 4 a (0, 5), (1, 6), (2, 7), (3, 8) b (-1, 1), (0, 3), (1, 5), (2, 7) c (-1, -5), (0, -2), (1, 1), (2, 4)

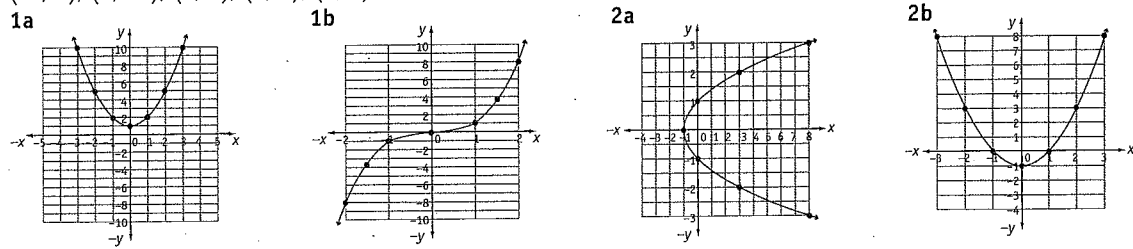
**PAGE 56** 1 a (-1, 1), (0, 2), (1, 3), (2, 4) b (-1, -3), (0, -1), (1, 1), (2, 3) c (-1, 3), (0, 1), (1, -1), (2, -3) 2 a (-1, -1), (-1, 0), (-1, 1), (-1, 2) b (-1, 2), (0, 2), (1, 2), (2, 2) c (-4, -1), (-4, 0), (-4, 1), (-4, 2) 3 a (-1, -2), (0, 0), (1, 2), (2, 4); (-1, 2), (0, 0), (1, -2), (2, -4); the point of intersection is (0, 0) b (-1, 0), (0, 2), (1, 4), (2, 6); (-1, 1), (0, 2), (1, 3), (2, 4); the point of intersection is (0, 2)



**PAGE 57** 1 a (3, -1), (3, 0), (3, 1), (3, 2); (-1, 1), (0, 1), (2, 1), (3, 1); the point of intersection is (3, 1) b (2, -1), (2, 0), (2, 1), (2, 2); (-1, -1), (0, -1), (1, -1), (2, -1); the point of intersection is (2, -1) 2 a (-2, -5), (-1, -2), (0, 1), (1, 4); (-2, -5), (-1, -3), (0, -1), (1, 1); the point of intersection is (-2, -5) b (-1, -1), (0, 1), (1, 3), (2, 5); (-1, -1), (0, -2), (1, -3), (2, -4); the point of intersection is (-1, -1)



**PAGE 58** 1 a (-3, 10), (-2, 5), (-1, 2), (0, 1), (1, 2), (2, 5), (3, 10) b (-2, -8), (-1.5, -3.375), (-1, -1), (-0.5, -0.125), (0, 0), (0.5, 0.125), (1, 1), (1.5, 3.375), (2, 8) 2 a (8, -3), (3, -2), (0, -1), (-1, 0), (0, 1), (3, 2), (8, 3) b (-3, 8), (-2, 3), (-1, 0), (0, -1), (1, 0), (2, 3), (3, 8)



**PAGE 59** 1 a 3:4 b 4:7 2 a 4:5 b 5:4 3 80 km/h 4 \$240, \$320 5 a 4:9 b 3:8 6 120 km/h 7 30 cents  
8 3:4 9 \$4000 10 30°, 60° 11 25 kg/s

**PAGES 60 & 61** 1 D 2 B 3 D 4 C 5 B 6 B 7 C 8 C 9 B 10 B 11 D 12 C 13 D 14 B 15 B

**PAGE 62** 1 4:5 2 1:6 3 2:7 4 \$65 5 50 m 6 1:4 7 12:7 8 33 $\frac{1}{3}$  m/s 9 13 h 20 min 10 256 m, 384 m  
11 \$54.60 12 p:2q 13 4.8 14 22.8 L 15 40°

**PAGE 63** 1 a 1:25 b 98 c \$30 d 4 h 40 min e \$138.40 2 a 10 b 1:13 c 88 cm d 20 km/h e 0.6 km/min  
3 a (-1, 3), (0, 2), (1, 1), (2, 0) b (-1, -3), (0, -1), (1, 1), (2, 3) c see diagram d point of intersection is (1, 1) 4 a see diagram b see diagram c trapezium d 3:8

