

Name:

Teacher: (please circle your class teacher) SOUROULLAS/RANIGA TANIOS

Year 9 Mathematics 5.1-5.3 (Section I) Half Yearly Examination 2011

NON-CALCULATOR SECTION

General Instructions

- Working time 30 minutes
- Write using black or blue pen
- Draw diagrams using pencil

Note: Any time you have remaining should be spent revising your answers.

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Section I Non-Calculator	/25
Section II Calculator	/70
Total	/95

Total marks - 95

Section I

25 marks

- Attempt Questions 1-25
- Calculators may **NOT** be used in Section I

Section II

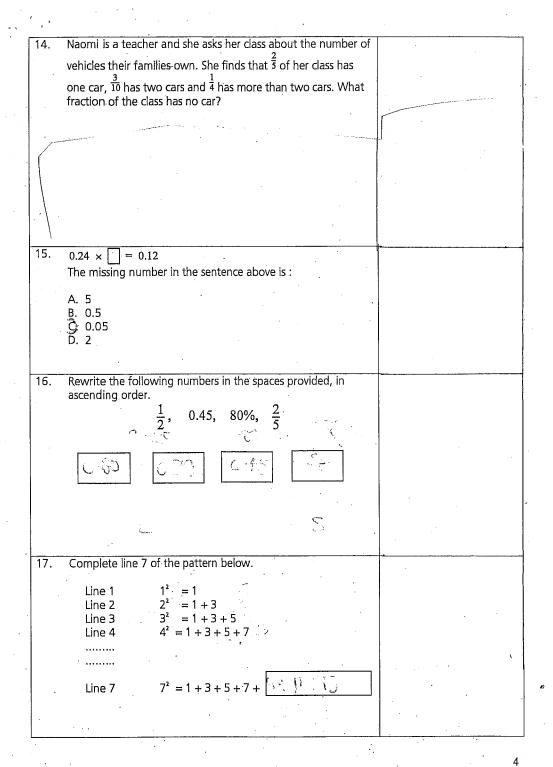
70 marks

- Attempt all questions
- Marks are shown next to each question
- Calculators may be used in Section II

SECTION 1 - Non-Calculator (25 marks)

Calculators may NOT be used in this section of the test.
You have 30 minutes to complete Section 1 of the test.
ALL questions in this section are worth 1 mark unless otherwise stated.

· ·	Question and Working	Answer
1.	Find 10 – (-3)	
	· · · · · · · · · · · · · · · · · · ·	
.		
2.		
2.	Which of the following is <i>not</i> a rational number: A3	
	B. 4.6	
	C. √4	
	D. √3	
3.	$5 \times 6 + 20 + 4$ is the same as:	
	A 5 × 26 + 4	
	B. 50 +4	
	C): 35	
	D. 55	
4.	(10^3) is the same as:	
	A1000	
	B . 1000	
	C30	
	D. 30	· · · · · · · · · · · · · · · · · · ·
5.	If = < -5, then = can have the value:	
	A. 0	
	В2	·
	C: -6	
	D. $-\frac{1}{5}$	
6.	Which two temperatures are closest to each other:	
	A3° C and -5° C	
	B3° C and 5° C	
	C. 3° C and -3° C	
	D. 3° C and -5° C	
7.	Round off 3.69 <u>74</u> correct to 2 decimal places.	
		1 .



23.	The time on a digital clock appears as:		/	·
	14.51			
	How many minutes are there until 4 pm on the	same day?	/	
·				ş.
24.	What fraction of the shape is shaded?			

				!
25.	Mark $\frac{2}{5}$ on the number line			
	5			
-	0,23,0.5 1.0	· · · · · · · · · · · · · · · · · · ·		
	END OF SECT	ION I		



Name:

Teacher: (please circle your class teacher)

SOUROULLAS/RANIGA/TANIOS

Year 9
Mathematics 5.1-5.3 (Section II)
Half Yearly Examination
2011

CALCULATOR SECTION

General Instructions

- Working time 60 minutes
- · Write using black or blue pen
- Draw diagrams using pencil
- Calculators may be used

Note:

Any time you have remaining should be spent revising your answers.

Total marks - 95

Section I

25 marks

- Attempt Questions 1-20
- Calculators may **NOT** be used in Section I

Section II

70 marks

- Attempt all questions
- Marks are shown next to each question
- Calculators may be used in Section II
- Question 5 contains extension questions.
 Attempt Question 5 once you have completed as much as you can from Questions 1-4.

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c) If $a = 3, b = -1, c = 4$ evaluate:		1
$ i\rangle \qquad a+b+c=$		
(
-		
$ ii\rangle$ $a-b+c^2=$		1
$\frac{\sqrt{a^2+c^2}}{c} =$		1
<u></u>		
, ,		
·		
d) Write an algebraic expression for		
	•	
(a-4)		•
(6+a)		
i) The Perimeter	 ✓ 	1
*	-i	
· · · · · · · · · · · · · · · · · · ·		
ii) The Area		2
		,
		,
END OF QUESTION 1		

c) Simplify $iii) \frac{5x-4}{2} - \frac{3-x}{3} = \sqrt{\frac{3-x}{3}}$

END OF QUESTION 2

Question 4 (14 montes)	The second secon	Marks
Question 4 (14 marks) a) Simplify	·	iviarks
a) simplity		
v_2	•	. 2
i) $\frac{x-3}{x^2-5x+6} =$		2
x ² -5x+6		
	•	
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	•	
1		
V .		
v-6 v+6		3
$ii) \frac{y-6}{y^2-36} \times \frac{y+6}{3} =$		
y"-30 3		
		:
		•
-		
	• •	
b) Simplify	,	
i) $\sqrt{27} =$		1
	•	
	Þ	
·		
		1
ii) $\sqrt{\frac{25}{81}}$ =	1	1
"'√81 [—]	•	
	·	
iii) $12\sqrt{5} + \sqrt{5} - 7\sqrt{5} =$. 1
,, . , , . , , . , , . , , . , , . , , . , , . , , . , , . , , . , , . ,		
-	• •	

Question 5 (14 n	narks)	4	Marks
	EXTENDED QUESTIONS	:	
a) Simplify			2

a) Simplify $\frac{3a}{8bc} \times \frac{b}{9a}$

b) The formula $d = \frac{at^2}{2}$ gives the distance travelled by a dragster accelerating

- 2

from a standing start, where:

d = distance travelled in metres.

a = acceleration in metres/second².

t =time that it is accelerating in seconds.

What is the acceleration of a dragster that accelerates over 200m in 5 seconds?

Question 5 Continued Marks f) Find the perimeter of the following triangle. Leave your answers in surd form. $4\sqrt{3}$ cm $2\sqrt{3}$ cm **END OF QUESTION 5 End of Assessment Task**