



2010 Progress Test Examination

# FORM I MATHEMATICS

Wednesday 12th May 2010

**QUESTION ONE** (11 marks) Start a new page.

(a) Find the value of:

(i)  $32 + 16 - 11$

(ii)  $543 - 248$

(iii)  $14 \times 30$

(iv)  $11 + 6 \times 3$

(b) Write 28 in Roman numerals.

(c) Simplify:

(i)  $8x - 2x$

(ii)  $10x \times 4y$

(iii)  $4 \times q + 3 \times p$

(iv)  $20xy \div 5x$

(v)  $(5w)^2$

(d) Write the numeral for four hundred and twenty two thousand and thirty nine.

**General Instructions**

- Writing time — 1 hours 30 minutes
- Write using black or blue pen.
- Calculators are not to be used.
- All necessary working should be shown in every question.
- Start each question on a new page.

**Structure of the paper**

- Total marks — 99
- All nine questions may be attempted.
- All nine questions are of equal value.

**Collection**

- Write your name, class and master clearly on each page of your answers.
- Staple your answers in a single bundle.
- Write your name and master on this question paper and submit it with your answers.

1BR/ADS: SO	1RMF/CJW: BR	1DBD/MW: MW
1JAG/CDS: TCW	1RBCH/JSH: FMW	1SD/PKR: JMR
1PGM/AHWD: SJE	1WTR/AGY: LYL	

**Checklist**

- Writing paper required.
- Candidature — 189 boys

Test writer  
FMW

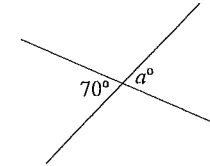
**QUESTION TWO** (11 marks) Start a new page.

- (a) Between which two consecutive whole numbers does  $\frac{9}{2}$  lie?
- (b) Evaluate:
- (i)  $\frac{3}{7} + \frac{6}{7}$
- (ii)  $4 - \frac{5}{8}$
- (iii)  $\frac{2}{9} \times \frac{5}{11}$
- (iv)  $\frac{4}{15} \div \frac{7}{3}$
- (c) Which of the signs  $<$ ,  $=$  or  $>$  should be placed in each box to make a true statement?
- (i)  $\frac{5}{9} \square \frac{19}{36}$
- (ii)  $\frac{3}{8} \square \frac{3}{4}$
- (iii)  $2\frac{15}{23} \square \frac{61}{23}$
- (d) Fred drinks  $\frac{2}{3}$  of a 375 mL can of soft drink. How much drink remains in the can?  
Give your answer in millilitres.

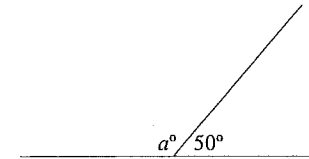
**QUESTION THREE** (11 marks) Start a new page.

- (a) What is the complement of  $47^\circ$ ?
- (b) Find the value of  $a$  in each diagram below, giving a reason for each answer.

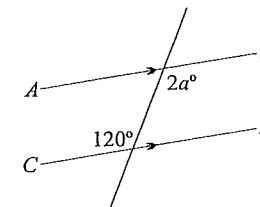
(i)



(ii)



(iii)



- (c) (i) List the factors of 18.  
 (ii) List the factors of 42.  
 (iii) Hence find the highest common factor of 18 and 42.

**QUESTION FOUR** (11 marks) Start a new page.

(a) Rewrite the following statements as algebraic expressions, simplifying where necessary:

- (i) the number which is  $y$  less than 10
- (ii) half of  $b$
- (iii) 7 more than the product of  $w$  and 13

(b) Simplify the following:

- (i)  $8t - t$
- (ii)  $36 \times g \div 4 + 3$
- (iii)  $9a + 8b - 2a + 3b$

(c) Using the rule  $m = 3n - 2$ , copy and complete the following table of values.

$n$	1	2	3
$m$			

(d) Given  $x = 5$  and  $y = 8$ , find the value of:

- (i)  $y - x$
- (ii)  $\frac{xy}{2}$
- (iii)  $3x^2$

**QUESTION FIVE** (11 marks) Start a new page.

(a) Sachi is paid an allowance of 33 cents per kilometre to drive to and from work. She lives 23 km from work and works a five day week. Calculate her allowance for one week. Show your working.

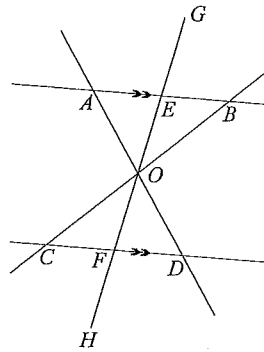
(b) Sam pays \$270 for nine pairs of shoes. How much would she pay if she only bought five pairs? Show your working.

(c) Simplify:

- (i)  $6\frac{1}{3} + 3\frac{1}{4}$
- (ii)  $2\frac{3}{8} - 1\frac{1}{3}$
- (iii)  $1\frac{3}{7} \div 1\frac{7}{8}$
- (iv)  $\left(2\frac{1}{2}\right)^3$

**QUESTION SIX** (11 marks) Start a new page.

(a)



Using the diagram above, answer the following questions.

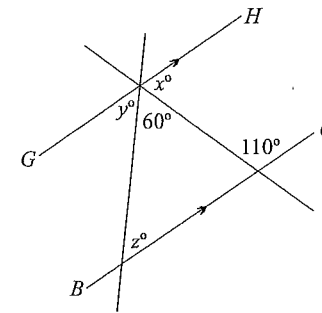
- (i) Where do rays  $CO$  and  $AE$  intersect?
  - (ii) Name three collinear points.
  - (iii) Name an angle which is equal to  $\angle AEG$ . Give a reason for your answer.
  - (iv) Write down a geometrical word that completes the following sentence. Lines  $AO$ ,  $BC$  and  $FG$  are \_\_\_\_\_.
- (b) Find two numbers  $x, y$  that are less than 10 and which make the following statement true:

$$\frac{x}{3y} > 2$$

- (c) What number is 3 more than the square root of 49?
- (d) Use long division to find  $3906 \div 14$ . Show your working.
- (e)  $\frac{3}{5}$  of a number is 72. Find the number. Show your working.

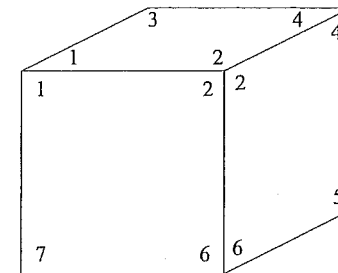
**QUESTION SEVEN** (11 marks) Start a new page.

(a)



Find the value of the pronumerals  $x, y$  and  $z$  in the diagram above. Give reasons.

- (b) Simplify:
  - (i)  $8m + 10m^2 + 35m^2 \div 7 - 4m$
  - (ii)  $\frac{y + y + y}{y \times y \times y}$
- (c) The sum of three consecutive whole numbers is 30 and their product is 990. Find the three numbers. You are required to show some working.
- (d)



Consider the diagram above. The vertices of the cube are numbered 1 to 8 as shown. Find the sum of all the numbers on the cube.

QUESTION EIGHT (11 marks) Start a new page.

- (a) Zachary has one \$2, one \$1, one 20 cent and one 5 cent coin in his pocket. Write down a list which shows how many different sums of money he can make.
- (b) Given the prime factorisation of 9800 is  $2^3 \times 5^2 \times 7^2$  and the prime factorisation of 123 750 is  $2 \times 3^2 \times 5^4 \times 11$ , answer the following questions.
- (i) Find the highest common factor of 9800 and 123 750. Leave your answer as a product of primes.
- (ii) Find the lowest common multiple of 9800 and 123 750. Leave your answer as a product of primes.
- (c) (i) Use a factor tree, or some other method, to find the prime factorisation of 3375.  
(ii) Hence find the cube root of 3375.
- (d) Simplify:
- (i)  $(56 - 12) \div 2 - 2 \times 8$
- (ii)  $10 - (10 - (9 - (10 - (9 - (10 - 9))))))$

QUESTION NINE (11 marks) Start a new page.

- (a) Find the value of the expression below, when  $m = 3$ ,  $n = 4$ ,  $p = 1$ ,  $q = 2$  and  $r = \frac{3}{4}$ .

$$\frac{r(m - rp)}{(p + r)} - \frac{(m - r)^2}{2(m + n + q)}$$

- (b)  $[x]$  is defined as the largest whole number  $n$  such that  $n \leq x$ . For example  $[1.67] = 1$ .
- (i) Write down  $[3.42]$ .
- (ii) Write down  $[\sqrt{2}]$ .
- (iii) Calculate:  
 $1 + [\sqrt{2}] + [\sqrt{3}] + \dots + [\sqrt{99}] + 10$
- (c) (i) How many odd seven digit numbers are there?  
(ii) How many odd seven digit numbers contain 9 as one of their digits at least once? Show your working.

END OF TEST

Q1

- a) (i)  $32 + 16 - 11 = 37$  ✓  
 (ii)  $\begin{array}{r} 543 \\ - 248 \\ \hline 295 \end{array}$  ✓  
 (iii)  $14 \times 30 = 42 \times 10 = 420$  ✓  
 (iv)  $11 + 6 \times 3 = 11 + 18 = 29$  ✓
- b) XXVIII ✓
- c) (i)  $8x - 2x = 6x$  ✓  
 (ii)  $10x \times 4y = 40xy$  ✓  
 (iii)  $4 \times q + 3 \times p = 4q + 3p$  ✓  
 (iv)  $20xy \div 5x = 4y$  ✓  
 (v)  $(5w)^2 = 25w^2$  ✓
- d) 422039 ✓

11

Q2

- (a) 4 and 5 ✓
- b) (i)  $\frac{3}{7} + \frac{6}{7} = \frac{9}{7}$  ✓  
 (ii)  $4 - \frac{5}{8} = 3\frac{3}{8}$  ✓  
 (iii)  $\frac{2}{9} \times \frac{5}{11} = \frac{10}{99}$  ✓  
 (iv)  $\frac{4}{15} \div \frac{7}{3} = \frac{4}{15} \times \frac{3}{7} = \frac{4}{35}$  ✓
- (c) (i)  $>$  ✓  
 (ii)  $<$  ✓  
 (iii)  $=$  ✓
- (d)  $\frac{1}{3} \times 375 = 125$  ML ✓

Q3

- (a)  $43^\circ$  ✓
- b) (i)  $a = 70$  (vertically opposite) ✓  
 (ii)  $a + 50 = 180$  (straight angle) ✓  
 $a = 130$  ✓
- (ii)  $2a = 120$  (alternate angles, AB || CD) ✓  
 $a = 60$  ✓
- (c) (i) 18: 1, 2, 3, 6, 9, 18 ✓  
 (ii) 42: 1, 2, 3, 6, 7, 14, 21, 42 ✓  
 (iii) HCF = 6 ✓

11

Q4

- (a) (i)  $10 - y$  ✓  
 (ii)  $\frac{b}{2}$  ✓  
 (iii)  $13w + 7$  ✓
- b) (i)  $8t - t = 7t$  ✓  
 (ii)  $36 \times 9 \div 4 + 3 = 9g + 3$  ✓  
 (iii)  $9a + 8b - 2a + 3b = 7a + 11b$  ✓
- (c) 

n	1	2	3
m	1	4	7

 (Blue ✓ for one or two correct) ✓
- (d) (i)  $y - x = 8 - 5 = 3$  ✓  
 (ii)  $\frac{xy}{2} = \frac{5 \times 8}{2} = 20$  ✓  
 (iii)  $3x^2 = 3 \times 5^2 = 3 \times 25 = 75$  ✓

Q5

(a)

$$2 \times 23 \times 33 \times 5$$

$$= 230 \times 33$$

$$= 7590$$

$$= \$75.90$$

(b) 9 pairs cost \$270  
 1 pair costs  $\frac{\$270}{9} = \$30$   
 5 pairs cost  $30 \times 5 = \$150$

(c) (i)  $6\frac{1}{3} + 3\frac{1}{4} = 9 + \frac{4+3}{12}$   
 $= 9\frac{7}{12}$

(ii)  $2\frac{3}{8} - 1\frac{1}{3} = 2\frac{9}{24} - 1\frac{8}{24}$   
 $= 1\frac{1}{24}$

(iii)  $1\frac{3}{7} \div 1\frac{7}{8}$   
 $= \frac{10}{7} \div \frac{15}{8}$   
 $= \frac{10}{7} \times \frac{8}{15}$   
 $= \frac{16}{21}$

(iv)  $(2\frac{1}{2})^3 = \frac{5}{2} \times \frac{5}{2} \times \frac{5}{2}$   
 $= \frac{125}{8}$

Q6

(a) (i) at point B ✓

(ii) eg: A, E, B ✓ etc.

(iii)  $\angle CFO$  / (corresponding angles,  $AB \parallel CD$ )  
 or  $\angle OEB$  (vertically opposite angles etc)

(iv) concurrent ✓  
 (b) eg  $x=9$   
 $y=1$

(c)  $\sqrt{49} + 3 = 10$  ✓

(d) 
$$\begin{array}{r} 279 \\ 1.4 \overline{) 3906} \\ \underline{28} \phantom{0} \phantom{x} \\ 110 \phantom{0} \\ \underline{98} \phantom{0} \\ 126 \phantom{0} \\ \underline{126} \\ 0 \end{array}$$

(e)  $\frac{3}{5}$  of the number is 72  
 $\frac{1}{5}$  of the number is  $\frac{72}{3} = 24$   
 the number is  $5 \times 24 = 120$

Q7

(a) (i)  $x=70$  (co-interior angles,  $GH \parallel BC$ ) ✓

$$y + 60 + 70 = 180$$
 (straight angle) ✓  
 $y = 50$

$$z = 50$$
 (alternate angles,  $GH \parallel BC$ ) ✓

(b) (i)  $8m + 10m^2 = 35m^2 = 7 - 4m$   
 $= 4m + 10m^2 + 5m^2$   
 $= 4m + 15m^2$  ✓

(ii)  $\frac{y+y+y}{y \times y \times y} = \frac{3y}{y^3}$   
 $= \frac{3}{y^2}$  ✓

(c)  $9 + 10 + 11 = 30$   
 $9 \times 10 \times 11 = 990$   
 the numbers are 9, 10, 11 (some working) ✓

(d)  $3 \times (1+2+3+4+5+6+7+8)$   
 $= 3 \times 36$   
 $= 108$  ✓

Q8

(a) one coin: \$2  
 \$1  
 20c  
 5c

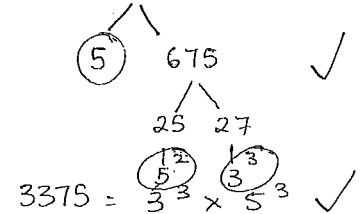
two coins:  $2+1 = \$3$   
 $2+20c = \$2.20$   
 $2+5c = \$2.05$   
 $1+20c = \$1.20$   
 $1+5c = \$1.05$   
 (one for some idea!)  $20c+5c = \$0.25$

three coins:  
 $2+1+20c = \$3.20$   
 $2+1+5c = \$3.05$   
 $2+20c+5c = \$2.25$   
 $1+20c+5c = \$1.25$

four coins:  
 $2+1+20+5 = \$3.25$

(b) (i) HCF =  $2 \times 5^2$  ✓  
 (ii) LCM =  $2^3 \times 3^2 \times 5^4 \times 7^2 \times 11$  ✓

(c) (i) 3375



(ii)  $\sqrt[3]{3375} = \sqrt[3]{3^3 \times 5^3}$   
 $= 3 \times 5$   
 $= 15$  ✓

11

11

11

11

Q8 ct d

$$\begin{aligned} \text{(i)} \quad & (56-12) \div 2 - 2 \times 8 \\ & = 44 \div 2 - 16 \\ & = 22 - 16 \\ & = 6 \end{aligned}$$

$$\text{(ii)} \quad 10 - (10 - (9 - (10 - (9 - (10 - 9))))))$$

$$= 10 - (10 - (9 - (10 - (9 - 1))))$$

$$= 10 - (10 - (9 - (10 - 8)))$$

$$= 10 - (10 - (9 - 2))$$

$$= 10 - (10 - 7)$$

$$= 10 - 3 \\ = 7$$

Q9

$$\text{(a)} \quad \frac{r(m-rp)}{(p+r)} - \frac{(m-r)^2}{2(m+n+q)}$$

$$= \frac{\frac{3}{4} \left( 3 - \frac{3}{4} \times 1 \right)}{\left( 1 + \frac{3}{4} \right)} - \frac{\left( 3 - \frac{3}{4} \right)^2}{2(3+4+2)}$$

$$= \frac{\frac{3}{4} \left( 2\frac{3}{4} \right)}{1\frac{3}{4}} - \frac{\left( 2\frac{3}{4} \right)^2}{2 \times 9}$$

$$= \frac{\frac{3}{4} \times \frac{9}{4} \times \frac{4^2}{7}}{1\frac{3}{4}} - \frac{9 \times \frac{9}{4} \times \frac{1}{18}}{18}$$

$$= \frac{27}{28} - \frac{9}{32}$$

$$= \frac{216 - 63}{224}$$

$$= \frac{153}{224}$$

✓ (for correct substitution)

✓ (or similar)

$$28 = 2^2 \times 7 \\ 32 = 2^5$$

$$\text{LCM} = 2^5 \times 7 \\ = 224$$

$$\text{(b)} \quad \text{(i)} \quad [3 \cdot 42] = 3$$

$$\text{(ii)} \quad [\sqrt{2}] = 1$$

$$\text{(iii)} \quad 1 + [\sqrt{2}] + [\sqrt{3}] + \dots + [\sqrt{99}] + 10$$

$$= 1 + [\sqrt{2}] + [\sqrt{3}] + [\sqrt{4}] + [\sqrt{5}] + [\sqrt{6}] + [\sqrt{7}] + \dots + [\sqrt{99}] + 10$$

$$= 1 + 1 + 1 + 2 + 2 + 2 + 2 + 2 + 3 + \dots + 10$$

$$= 3 \times 1 + 5 \times 2 + 7 \times 3 + 9 \times 4 + 11 \times 5 + 13 \times 6 + 15 \times 7 \\ + 17 \times 8 + 19 \times 9 + 10$$

$$= 625$$

11



(C) (i) the smallest seven digit number is 10 000 000  
the largest is 9 999 999

there are 9 000 000 seven digit numbers &  
half of them will be odd.

so there are 4 500 000 odd seven digit numbers. ✓

(ii) We <sup>can</sup> construct an odd seven digit  
number such that none of its digits  
is 9 in  $8 \times 9^5 \times 4 = 1889568$  ways.

↑                    ↑  
first                last  
digit                digit

the number of seven digit numbers with at least one 9  
will be  $4500000 - 1889568 = 2610432$

✓