



SYDNEY BOYS HIGH SCHOOL
MOORE PARK, SURRY HILLS

Year 8

Yearly Examination 2008

Mathematics

General Instructions

- Working time – 90 minutes
- Write using black or blue pen.
- Approved calculators may be used.
- All necessary working **MUST** be shown in every question if full marks are to be awarded.
- Marks may not be awarded for untidy or badly arranged work.
- If more space is required, clearly write the number of the QUESTION on one of the back pages and answer it there. Indicate that you have done so.
- Clearly indicate your class by placing an X, next to your class
- Unless otherwise stated, all answers should be given in simplest form.

Examiner: A. M. Gainford

NAME:

Class	Teacher	
8 A	Ms Ward	
8 1	Ms Evans	
8 B	Mr Boros	
8 2	Mr Choy	
8 C	Ms Roessler	
8 3	Mr McQuillan	

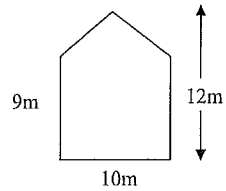
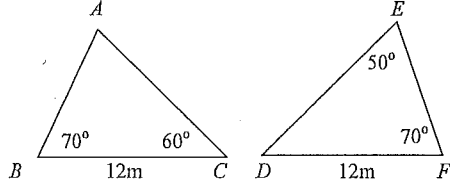
Question	Mark
A	/17
B	/17
C	/18
D	/18
E	/18
F	/20
Total	/108

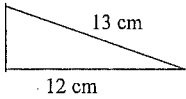
Section A (17 Marks)

Section A	Question	Answer
1 1 mark	Find 18% of \$24	
2 1 mark	Solve for x: $5x - 8 = 7$	
3 1 mark	Simplify $6a^6 \div 2a^2$	
4 1 mark	How many centimetres are there in 24.65 m?	
5 1 mark	Bill, Bob and Yunjai divide \$48 in ratio 5:4:3 respectively. How much does Bob receive?	
6 1 mark	Calculate, correct to 2 decimal places $\frac{\sqrt{216}}{8 \cdot 31 - 5 \cdot 624}$	
7 1 mark	Expand $-2(3x - 3)$	
8 1 mark	Express as $\frac{5}{12}$ a recurring decimal.	

Section A		
9	For every 20 fish caught by a trawler, it is found that on average 4 are undersized. How many undersized fish could be expected in a catch of 230?	
1 mark		
10	List all the subsets of $\{x, y, z\}$.	
2 marks		
11	Express as a simple fraction $\frac{1}{2} \times 1\frac{7}{8}$	
1 mark		
12	What rational number lies midway between $1\frac{1}{2}$ and $1\frac{3}{4}$?	
1 mark		
13	Arrange in ascending order: $\frac{\sqrt{3}}{2}$, $\frac{3}{4}$, 0.705 , 72%	
1 mark		
14	Simplify $\frac{(3x^2)^3}{9x^4}$	
1 mark		
15	A rectangle has one side x m and area $2x^2$ m ² . Find its perimeter.	
1 mark		
16	Expand and simplify $(2x-1)(x-4)$	
1 mark		

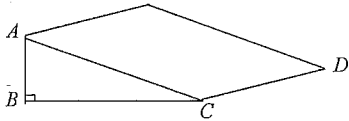
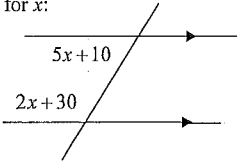
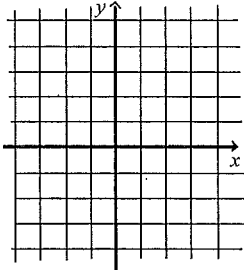
Section B (17 marks)

Section B	Question	Answer
17	State the supplement of an angle 47° .	
1 mark		
18	A TV costing \$240 wholesale is marked up 40%, and then offered for sale at 20% discount. What was the selling price?	
1 mark		
19	 <p>Find the area of this figure.</p>	
1 mark		
20	Name a pair of congruent triangles and state which test you have used.	
		
2 marks		
21	In class 8F of 30 boys, everyone reads at least one morning paper, either the Herald or the Tele. If 19 read the Herald, and 8 read both papers, how many read the Tele?	
2 marks		

Section B	Questions	Answer
22 2 marks	Simplify $\sqrt[3]{8x^{27}}$	
23 2 marks	Simplify $\frac{1}{2}(4x-8) - \frac{1}{3}(6x-9)$	
24 2 marks	 <p>The above shape is a right-angled triangle. Calculate its perimeter.</p>	
25 2 marks	The hour and minute hands of a clock form a rightangle. How long will it be before they form a rightangle again? Give your answer to the nearest second.	
26 2 marks	Solve for x , $\frac{3x-10}{5} = 1$	

Section C (18 marks)

Section C	Question	Answer
27 2 marks	If two standard dice are rolled, state the probability that the outcome includes at least one six.	
28 2 marks	State which of the lines below pass through the point $(-1, 5)$? (A) $y = 4x - 1$ (B) $x - y + 6 = 0$ (C) $5x + 2y = -5$	

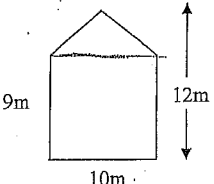
Section C	Questions	Answer												
29 2 marks	<p>The diagram below shows a triangular prism, in which $AC = 26$ cm, $BC = 24$ cm</p>  <p>(i) Find the length of AB</p> <p>(ii) If the volume of the triangular prism is 2520 cm^3, find the length of CD.</p>													
30 2 marks	<p>Solve for x:</p>  <p>(Angles are measured in degrees)</p>													
31 4 marks	<p>By first completing the table below, sketch the graph of the equation $y = -x^2 + 3$.</p> <table border="1" data-bbox="1305 1070 1816 1150"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> 	x	-2	-1	0	1	2	y						
x	-2	-1	0	1	2									
y														

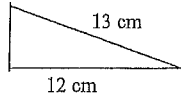
Section A (17 Marks)

Section A	Question	Answer
1 1 mark	Find 18% of \$24	\$4.32
2 1 mark	Solve for x: $5x - 8 = 7$	$5x = 15$ $x = 3$
3 1 mark	Simplify $6a^6 + 2a^2$	$3a^4$
4 1 mark	How many centimetres are there in 24.65 m?	2 465
5 1 mark	Bill, Bob and Yumjai divide \$48 in ratio 5:4:3 respectively. How much does Bob receive?	\$16
6 1 mark	Calculate, correct to 2 decimal places $\frac{\sqrt{216}}{8 \cdot 31 - 5 \cdot 624}$	5.47
7 1 mark	Expand $-2(3x - 3)$	$-6x + 6$ or $6 - 6x$
8 1 mark	Express as $\frac{35}{12}$ a recurring decimal.	0.416

Section A	Question	Answer
9 1 mark	For every 20 fish caught by a trawler, it is found that on average 4 are undersized. How many undersized fish could be expected in a catch of 230?	$\frac{1}{5} \times 230 = 46$
10 2 marks	List all the subsets of $\{x, y, z\}$. $2^3 = 8$	$\{x, y, z\}, \emptyset, \{x\}, \{y\}, \{z\}, \{x, y\}, \{x, z\}, \{y, z\}$
11 1 mark	Express as a simple fraction $\frac{1}{2} \times 1\frac{7}{8}$	$\frac{1}{2} \times \frac{15}{8} = \frac{15}{16}$
12 1 mark	What rational number lies midway between $1\frac{1}{2}$ and $1\frac{3}{4}$?	$\frac{(\frac{6}{4} + \frac{7}{4})}{2} = \frac{13}{8}$
13 1 mark	Arrange in ascending order: $\frac{\sqrt{3}}{2}, \frac{3}{4}, 0.705, 72\%$ 0.75	0.705, 72%, $\frac{3}{4}, \frac{\sqrt{3}}{2}$
14 1 mark	Simplify $\frac{(3x^2)^3}{9x^4}$	$\frac{27x^6}{9x^4} = 3x^2$
15 1 mark	A rectangle has one side x m and area $2x^2$ m ² . Find its perimeter. Other side is $2x$	$P = 6x$
16 1 mark	Expand and simplify $(2x-1)(x-4)$ $2x^2 - 8x - x + 4$	$2x^2 - 9x + 4$

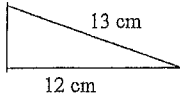
Section B (17 marks)

Section B	Question	Answer
17 1 mark	State the supplement of 47° .	133°
18 1 mark	A TV costing \$240 wholesale is marked up 40%, and then offered for sale at 20% discount. What was the selling price?	\$268.80
19 1 mark	 <p>Find the area of this quadrilateral.</p>	105 m^2
20 2 marks	Name a pair of congruent triangles and state which test you have used.	$\triangle ACB \cong \triangle EDF$ (AAS).
21 2 marks	In class 8F of 30 boys, everyone reads at least one morning paper, either the Herald or the Tele. If 19 read the Herald, and 8 read both papers, how many read the Tele?	19

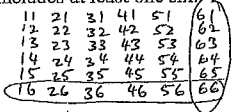
Section B	Questions	Answer
22 2 marks	Simplify $\sqrt[3]{8x^{27}}$	$2x^9$
23 2 marks	Simplify $\frac{1}{2}(4x-8) - \frac{1}{3}(6x-9) = 2x-4-2x+3$	-1
24 2 marks	 <p>The above shape is a right-angled triangle. Calculate its perimeter.</p>	30cm
25 2 marks	The hour and minute hands of a clock form a rightangle. How long will it be before they form a rightangle again? Give your answer to the nearest second.	32 min 44 sec Hours 3:30, 4:09, 4:30, 5:09, 5:20, 6:02, 6:31
26 2 marks	Solve for x, $\frac{3x-10}{5} = 1$	$3x-10=5$ $3x=15$ $x=5$

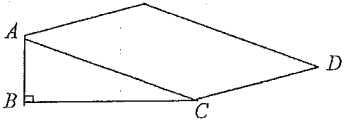
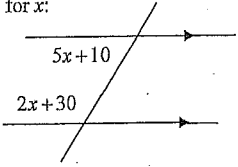
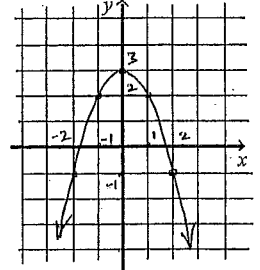
Section C (18 marks)

Section C	Question	Answer
27 2 marks	If two standard dice are rolled, state the probability that the outcome includes at least one six.	
28 2 marks	State which of the lines below pass through the point (-1, 5)? (A) $y=4x-1$ (B) $x-y+6=0$ (C) $5x+2y=-5$	

Section B	Questions	Answer
22	Simplify $\sqrt[3]{8x^{27}}$	
2 marks		
23	Simplify $\frac{1}{2}(4x-8) - \frac{1}{3}(6x-9)$	
2 marks		
24	 <p>The above shape is a right-angled triangle. Calculate its perimeter.</p>	
2 marks		
25	The hour and minute hands of a clock form a rightangle. How long will it be before they form a rightangle again? Give your answer to the nearest second.	
2 marks		
26	Solve for x, $\frac{3x-10}{5} = 1$	
2 marks		

Section C (18 marks)

Section C	Question	Answer
27	If two standard dice are rolled, state the probability that the outcome includes at least one six. 	$\frac{11}{36}$
2 marks		
28	State which of the lines below pass through the point (-1, 5)? (A) $y = 4x - 1$ (B) $x - y + 6 = 0$ (C) $5x + 2y = -5$ $(5) = 4(-1) - 1$ $(-1) - (5) + 6 = 0$ $5(-1) + 2(5) = -5$ X ✓ X	B
2 marks		

Section C	Questions	Answer												
29	The diagram below shows a triangular prism, in which $AC = 26$ cm, $BC = 24$ cm. 	$26^2 = AB^2 + 24^2$ $AB^2 = 26^2 - 24^2$ $AB^2 = 100$ $AB = 10$ cm $V = \frac{1}{2} \times 10 \times 24 \times CD$ $2520 = 120 \times CD$ $CD = 21$ cm												
2 marks	(i) Find the length of AB (ii) If the volume of the triangular prism is 2520 cm^3 , find the length of CD.													
30	Solve for x:  (Angles are measured in degrees)	$2x + 30 + 5x + 10 = 180$ $7x + 40 = 180$ $7x = 140$ $x = 20^\circ$												
2 marks														
31	By first completing the table below, sketch the graph of the equation $y = -x^2 + 3$. <table border="1" data-bbox="1281 1098 1780 1181"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>y</td> <td>-1</td> <td>2</td> <td>3</td> <td>2</td> <td>-1</td> </tr> </table> 	x	-2	-1	0	1	2	y	-1	2	3	2	-1	
x	-2	-1	0	1	2									
y	-1	2	3	2	-1									
4 marks														

Section C		
32	Draw a bar graph (5 cm long) to represent the following data. Griffith Grape Production White Wine 35%; Red Wine 40%; Brandy 25%	
3 marks		
33	A team of stevedores loads 1152 containers in six shifts of 8 hours. What is their rate of loading in containers per hour?	<p>192 containers per 8 hours</p> <p><u>24 containers per hour</u></p>
3 marks		

Section D (18 marks)

Section D	Question	Answer
34	<p>$ABCD$ is a parallelogram. Name two angles equal to $\angle BCD$</p>	
2 marks		
35	Graph the line $2x - 3y = 6$ on the number plane	
3 marks		

Section C		
32	Draw a bar graph (5 cm long) to represent the following data. Griffith Grape Production White Wine 35%; Red Wine 40%; Brandy 25%	
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Section D (18 marks)

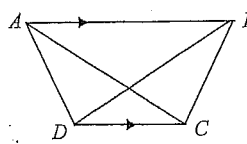
Section D	Question	Answer								
34	<p>$ABCD$ is a parallelogram. Name two angles equal to $\angle BCD$</p>	<p>$\hat{A}DE$</p> <p>$\hat{D}AB$</p> <p>(2)</p>								
2 marks										
35	Graph the line $2x - 3y = 6$ on the number plane	<p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr> <td>x</td> <td>0</td> <td>3</td> <td></td> </tr> <tr> <td>y</td> <td>-2</td> <td>0</td> <td></td> </tr> </table> </p> <p>(3)</p>	x	0	3		y	-2	0	
x	0	3								
y	-2	0								
3 marks										

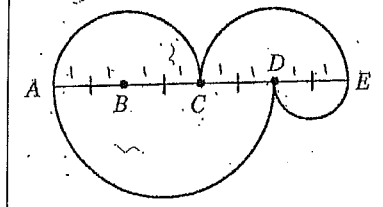
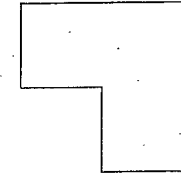
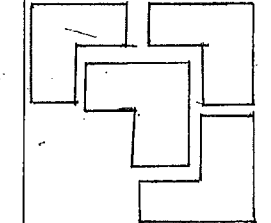
Section D	Question	Answer																																				
36		<p>A bus left the depot at 9 am for a one day tour.</p> <p>(i) State how long the bus was stopped for the first time. 20 mins (1)</p> <p>(ii) How long did the bus take for the return journey? $1\frac{1}{2} \text{ hours}$ (1)</p> <p>(iii) What was the average speed for the outward journey? 66.6 km/hr (2) $\frac{200}{3\frac{1}{2}} = 57.14 \text{ km/h}$ (1)</p>																																				
37	<p>The scores in a class test are shown below:</p> <table border="1"> <tr> <td>18</td> <td>17</td> <td>17</td> <td>16</td> <td>16</td> </tr> <tr> <td>15</td> <td>16</td> <td>18</td> <td>15</td> <td>14</td> </tr> <tr> <td>15</td> <td>14</td> <td>15</td> <td>16</td> <td></td> </tr> </table> <p>Complete the frequency distribution table at right.</p>	18	17	17	16	16	15	16	18	15	14	15	14	15	16		<table border="1"> <thead> <tr> <th>Score (x)</th> <th>Frequency (f)</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>3</td> <td>42</td> </tr> <tr> <td>15</td> <td>5</td> <td>75</td> </tr> <tr> <td>16</td> <td>4</td> <td>64</td> </tr> <tr> <td>17</td> <td>2</td> <td>34</td> </tr> <tr> <td>18</td> <td>1</td> <td>18</td> </tr> <tr> <td colspan="2">$\Sigma f = 15$</td> <td>$\Sigma fx = 233$</td> </tr> </tbody> </table>	Score (x)	Frequency (f)	fx	14	3	42	15	5	75	16	4	64	17	2	34	18	1	18	$\Sigma f = 15$		$\Sigma fx = 233$
18	17	17	16	16																																		
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$\Sigma f = 15$		$\Sigma fx = 233$																																				
38	<p>Using the table in question 37 above, Calculate the:</p> <p>(i) range $18 - 14 = 4$ (1)</p> <p>(ii) mode 15 (1)</p> <p>(iii) median 8th score is 15 (1)</p> <p>(iv) mean $\bar{x} = \frac{233}{15} = 15.53$ (2)</p>																																					

Section E (18 marks)

Section E	Question	Answer
39	<p>Using only a sharp pencil, a ruler and a pair of compasses, construct the triangle ABC, where $\angle BAC = 30^\circ$ and $AC = AB$. (Do not erase any construction lines.)</p>	
40	<p>A set of traffic lights shows red for 45 seconds, green for 30 seconds, and amber for 5 seconds. At any instant, what is the probability that the lights show green?</p>	$\frac{30}{120} = \frac{1}{4}$
41	<p>Expand and simplify $2x(3x-2) - 3(x+4)$.</p>	$6x^2 - 7x - 12$
42	<p>Solve for x:</p> $\frac{1}{3} + \frac{1}{4} + \frac{1}{x} = 1$	$\frac{1}{x} = \frac{5}{12}$ $x = \frac{12}{5}$
43	<p>In each case find a common factor:</p> <p>(i) $6ab - 2a$</p> <p>(ii) $2x^2 + 4x$</p>	<p>(i) $2a$</p> <p>(ii) $2x$</p>
44	<p>An operation \otimes is defined by $a \otimes b = 2a + 3b$. Find x if $5 \otimes x = 22$.</p>	$10 + 3x = 22$ $3x = 12$ $x = 4$
45	<p>Prashan has an average of 62 for three cricket innings.</p> <p>(i) What is the sum of the three scores? 186</p> <p>(ii) What must he score in the fourth innings to make his average 65? 74</p>	<p>186</p> <p>74</p>

Section F (17 marks)

Section F	Question	Answer																																				
46 2 marks	I spend $\frac{1}{4}$ of my annual bonus on a new TV, and $\frac{2}{5}$ of the remainder on Christmas presents. If I have \$630 left, what amount did I start with?	$\frac{x}{4} + \left(\frac{2}{5}\right)\left(\frac{3x}{4}\right) + 630 = x$ $\frac{11x}{20} + 630 = x$ $9x = 12600$ $x = 1400$																																				
47 3 marks	<p>$ABCD$ is an isosceles parallelogram ($AB \parallel DC$, $AD = BC$). $\angle DAB = \angle CBA$.</p> 	<p>② $AD = BC$ (given)</p> <p>③ DC common. $\angle DAB + \angle ADC = 180$ (co-interior + $AB \parallel DC$) $\angle ABC + \angle BCD = 180$ (co-interior + $AB \parallel DC$) $\therefore \angle DAB = \angle ABC$ (given)</p> <p>① $\angle ADC = \angle BCD$</p> <p>$\therefore \triangle ADC \cong \triangle BCD$ (SAS)</p>																																				
48 4 marks	Complete the table of addition modulo 5.	<table border="1"> <tr><td>+</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>0</td></tr> <tr><td>2</td><td>2</td><td>3</td><td>4</td><td>0</td><td>1</td></tr> <tr><td>3</td><td>3</td><td>4</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>4</td><td>4</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> </table>	+	0	1	2	3	4	0	0	1	2	3	4	1	1	2	3	4	0	2	2	3	4	0	1	3	3	4	0	1	2	4	4	0	1	2	3
+	0	1	2	3	4																																	
0	0	1	2	3	4																																	
1	1	2	3	4	0																																	
2	2	3	4	0	1																																	
3	3	4	0	1	2																																	
4	4	0	1	2	3																																	
49 4 marks	Using the table in Question 48, or otherwise: (i) Evaluate $3+4 \pmod{5}$ (ii) State the opposite of $3 \pmod{5}$. (iii) Solve $3x+4 \equiv 1 \pmod{5}$	<p>2.</p> <p>2.</p> <p>$x \equiv 4$</p>																																				

Section F	Question	Answer
50 3 marks	 <p>AE is divided into four equal parts and semicircles are drawn on AC, CE, AD, and DE, creating two paths from A to E. Find the ratio of the length of the upper path to the length of the lower path.</p>	$\frac{1}{2} (2\pi(2)) \times 2 = 4\pi$ $\frac{1}{2} (2\pi(3)) + \left(\frac{1}{2} (2\pi)(1)\right) = 4\pi$ Ratio is $4\pi : 4\pi$ $= \underline{\underline{1:1}}$
51 4 marks	<p>In the figure, all angles are right angles, the long sides are both 4 cm, and the short sides all 2 cm.</p>  <p>Show how the figure may be cut into four congruent pieces.</p>	

END OF PAPER