

SYDNEY BOYS HIGH SCHOOL MOORE PARK, SURRY HILLS

December 2010 Assessment Task 1 Year 11

Mathematics Extension

General Instructions

- Reading Time 5 Minutes
- Working time 90 Minutes
- Write using black or blue pen. Pencil may be used for diagrams.
- Board approved calculators maybe used.
- All necessary working should be shown in every question if full marks are to be awarded.
- All answers to be given in simplified exact form unless otherwise stated.
- Marks may not be awarded for messy or badly arranged work

Total Marks - 74

- Attempt questions 1-4
- All questions are **NOT** of equal value.
- Start each new question in a separate answer booklet.
- Hand in your answers in 4 separate bundles:

Question 1, Question 2, Question 3 and Question 4

Examiner: R Boros

Question 1 (18 marks).			Marks
·	a)	Express $\frac{7\pi^c}{18}$ in degrees.	1
		Find the value of k if $(x-2)$ is a factor of $P(x) = x^4 - 3x^3 + kx^2 - 4$	1.
	c)	Solve for x , $\frac{x+1}{x-3} \ge 2$	2
			2
	d)	Find the acute angle, to the nearest degree, between the lines $y = 2x + 3$ and $x + y = 0$	
	e)	Find the general solution of $2\cos\theta - 1 = 0$, where θ is in radians.	3
	f)	Prove that $\tan\left(\frac{\pi}{4} + A\right) + \tan\left(\frac{\pi}{4} - A\right) = 2\sec 2A$.	3
	g)		1
		(ii) How many of these arrangements have at least 2 women sitting next to each other?	2
	h)	Find the co-ordinates of the point P which divides the interval joining	3
4.		A(-1,-3) and $B(3,7)$ externally in the ratio 5:3.	

End of Question 1

Marks Question 2 (18 Marks). a) The roots of a cubic polynomial equation are 0, 1 and 3; and the coefficient of 3 x^3 is 2. Find the polynomial in full expanded form. 2 (b) Solve for $n: 2 \times^n C_4 = 5 \times^n C_2$. c) If α , β and γ are the roots of $x^3 - 3x + 1 = 0$, find; $\alpha + \beta + \gamma$ (i) 1 1 (ii) (iii) $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$ 2 2 Express $\sqrt{3}\cos x - \sin x$ in the form d) (i) $R\cos(x+\alpha)$, R>0 and $0 \le \alpha \le \frac{\pi}{2}$. 2 Hence, find the general solution for $\sqrt{3}\cos x - \sin x = 1$. (ii) 2 α and β are acute angles, such that $\cos \alpha = \frac{3}{5}$ and $\sin \beta = \frac{1}{\sqrt{5}}$. Without finding the size of either angle, show that $\alpha = 2\beta$. 3 f) Using the identity $\sin 3\theta = 3\sin \theta - 4\sin^3 \theta$, solve the equation $\sin 3\theta = 2\sin \theta$, where $0 \le \theta \le 2\pi$.

End of Question 2

Question 3 (18 marks).

Marks

1

2

3

- a) (i) Show that the equation $\sin x^{\circ} 3\cos x^{\circ} = \tan\left(\frac{x}{2}\right)^{\circ}$ may be written as $t^{3} 3t^{2} t + 3 = 0, \text{ where } t = \tan\left(\frac{x}{2}\right)^{\circ} \bullet$
 - (ii) Hence, find all 3 solutions of the equation $\sin x^{\circ} 3\cos x^{\circ} = \tan\left(\frac{x}{2}\right)^{\circ}$, for $0^{\circ} \le x \le 360^{\circ}$. Give answers to the nearest minute, if necessary.
- b) Six identical yellow discs and 4 identical blue discs are placed in a straight line.

 1 How many arrangements are possible?
- c) (i) In how many ways can a committee of 2 Australians, 2 New Zealanders 2 and 1 Nauruan be chosen from 6 Australians, 7 New Zealanders and 3 Nauruans?
 - (ii) In how many of these ways do 2 friends, a particular Australian and a particular New Zealander, belong to the committee?
- d) For the parabola $x^2 = 12y$:
 - (i) Derive the equation of the tangent at $(6t, 3t^2)$.
 - (ii) Find the equations of the two tangents that pass through the point (5, -2).
- e) Find the value of the constants p and q if $x^2 4x + 3$ is a factor of $x^3 + px^2 x + q$.

End of Question 3

Question 4 (20 marks).

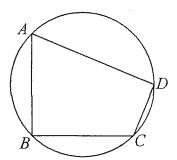
Marks

a) In how many ways can 8 different books be arranged in a row such that 3 particular books are always together?

2

2

b) ABCD is a cyclic quadrilateral. One of its properties is that opposite angles are supplementary. Show that $\tan A + \tan B + \tan C + \tan D = 0$



c) Eight people including James and Sarah are to be seated around a table. How many arrangements are possible if James and Sarah do not wish to sit next to each other.

2

d) The straight line y = mx + b meets the parabola $x^2 = 4ay$ at the points $P(2ap,ap^2)$ and $Q(2aq,aq^2)$

2

(i) Find the equation of the chord PQ and, hence or otherwise, show that $pq = -\frac{b}{a}$

(ii) Prove that $p^2 + q^2 = 4m^2 + \frac{2b}{a}$

2

2

(iii) Given that the equation of the normal to the parabola at P is $x + py = 2ap + ap^3$, and that, N, the point of intersection of the normals at P and Q has the co-ordinates $\left[-apq(p+q), a(2+p^2+pq+q^2)\right]$, express these co-ordinates in terms of a, m and b.

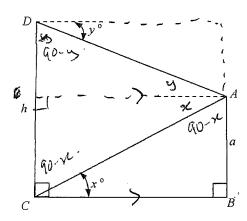
2

(iv) Suppose that the chord PQ is free to move while maintaining a fixed gradient. Find the locus of N, and show that this locus is a straight line. Verify that this line is a normal to the parabola.

6

Question 4 (continued).

e)



From the foot of a tower CD, the angle of elevation of a building AB, 'a' metres high, is x° . From the top of the tower, D, the angle of depression to the top of the building, A is y° . Show that the height, 'h', of the tower is given by:

$$h = \frac{a\sin\left(x+y\right)}{\sin x \cos y}$$

End of Question 4

End of Examination