

Student name/number: \_\_\_\_\_

***Advanced  
Mathematical  
Publications***

(Place your crest here)

**2001  
PRELIMINARY FINAL EXAMINATION**

# Mathematics

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using blue or black pen
- Board-approved calculators may be used
- All necessary working should be shown in every question

Total marks **(84)**

- Attempt Questions 1 – 7
- All questions are of equal value

**Question 1 (12 marks)**

**Start a NEW page**

**Marks**

- (a) Factorise fully  $32y^2 - 2$ . **1**
- (b) Simplify  $\sqrt{32} + \sqrt{50} - \sqrt{8}$  **2**
- (c) Express  $0.\dot{1}8$  as a simple fraction. **2**
- (d) Solve  $\frac{8-x}{4} < 5$ . **2**
- (e) Solve  $2 + 5x + x^2 = 0$  expressing the roots in surd form **2**
- (f) Rationalise  $\frac{3}{3 + \sqrt{2}}$  **1**
- (g) Calculate correct to 3 significant figures the value of **2**

$$4\pi\sqrt{\frac{m}{g}} \text{ if } m = 15.2 \text{ and } g = 9.8$$

**Question 2 (12 marks)****Start a NEW page****Marks**

(a) A function  $y = f(x)$  is given by the rule

$$f(x) = \begin{cases} x^2 & \text{if } -1 \leq x < 1 \\ 2 - x & \text{if } 1 \leq x \leq 3 \\ -1 & \text{if } 3 \leq x \leq 5. \end{cases}$$

(i) Graph the function.

**2**

(ii) From the graph or otherwise, find the range and domain of the function

**2**

(iii) Find the value of  $f\left(\frac{1}{2}\right) + f(4)$ .

**1**

(b) Find the largest possible domain for the function

**1**

$$y = \sqrt{2x - 3}$$

(c) Find the exact value of  $\sin 45^\circ \cdot \cos 30^\circ$

**1**

(d) If  $\sec \theta = 2$  and  $0^\circ \leq \theta \leq 360^\circ$ ,

**2**

Find the value(s) of  $\theta$ .

(e) Prove the identity  $\frac{(\cos \theta + \sin \theta)^2}{\sin \theta \cos \theta} = 2 + \operatorname{cosec} \theta \sec \theta$

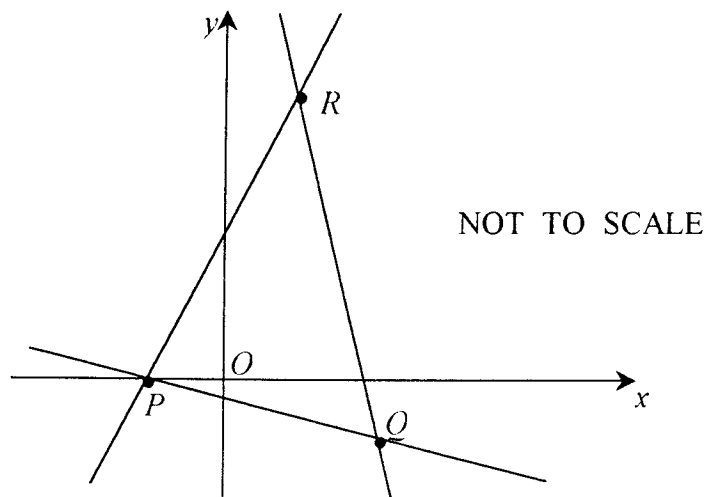
**3**

**Question 3 (12 marks)**

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**Marks**

The points  $P(-1, 0)$ ,  $Q(2, -1)$  and  $R(1, 6)$  are shown on the diagram below



Copy this diagram

- |     |  |          |
|-----|--|----------|
| (a) | Show that the gradient of $PR$ is 3.   | <b>1</b> |
| (b) | Show that the length of $PR$ is $2\sqrt{10}$ units.  | <b>1</b> |
| (c) | Show that the equation of $PQ$ is<br>$x - 3y - 1 = 0$ .  | <b>2</b> |
| (d) | Point $M$ is the midpoint of $PR$ . Show that the coordinates of $M$ are $(0, 3)$ .<br>Mark point $M$ on your diagram.   | <b>1</b> |
| (e) | Show that $PR$ and $PQ$ are perpendicular  | <b>1</b> |
| (f) | Find the area of $\triangle PMQ$   | <b>2</b> |
| (g) | On your diagram draw the line $l$ which passes through $M$ and is perpendicular to $PR$ .<br>Label the intersection between $l$ and $RQ$ the point $N$ . Find the equation of the line $l$ . | <b>2</b> |
| (h) | What type of quadrilateral is $PMNQ$ . Give reasons.   | <b>2</b> |

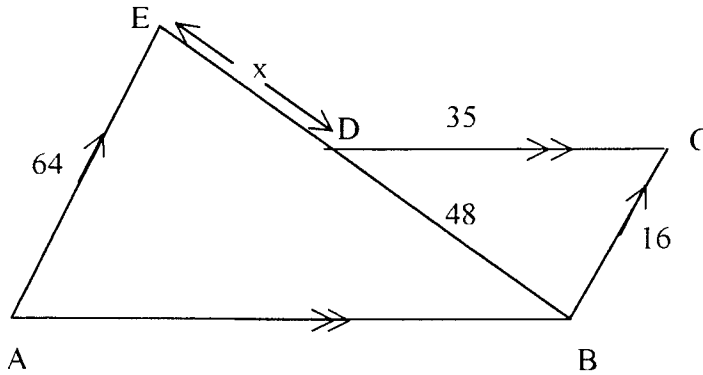
<b>Question 4 (12 marks)</b>	<b>Start a NEW page</b>	<b>Marks</b>
(a) If $f(x) = 5x^2 - 2x + 2$ and $g(x) = 3x + 2$ then for what values of $x$ is $f(x) = g(x)$ ?		<b>2</b>
(b) Find the equation of the tangent to the curve $y = \sqrt{x+1}$ at the point (3,2).		<b>3</b>
(c) Differentiate the following		<b>4</b>
(i) $y = (x^3 + 5)^4$		
(ii) $y = \frac{x+1}{x-2}$		
(d) Find the values of $c$ for which the function $y = x^2 - 5x + c$ is positive definite.		<b>3</b>

**Question 5 (12 marks)**

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**Marks**

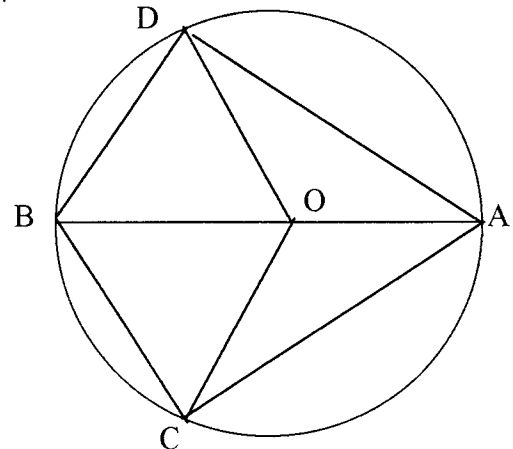
(a) Using the diagram below:



Given that  $AE \parallel BC$ , and  $DC \parallel AB$ .

- (i) Prove  $\triangle ABE \parallel \triangle CDB$ . 3
  - (ii) Hence, calculate the length of ED. 2
- (b) Find the gradient of the normal to the curve  $y = \frac{1}{x^2}$  at the point where  $x = 2$ . 2
- (c) AOB is the diameter of the given circle, centre O. 5

- (i) If  $BC = BD$ , prove that  $\triangle COB \cong \triangle ODB$ .
- (ii) Hence prove  $AC = AD$ .

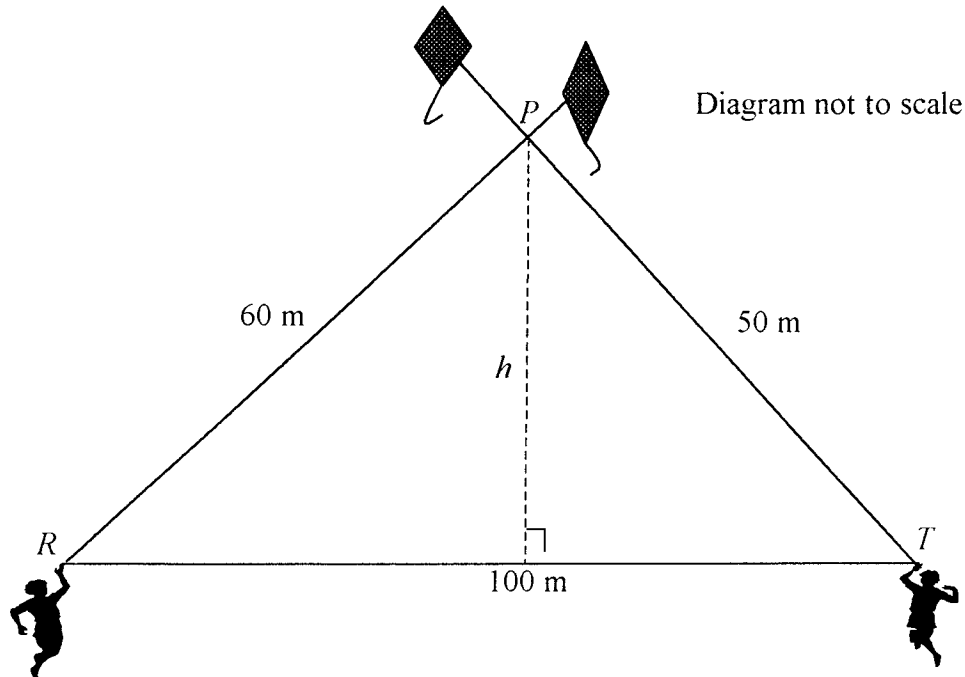


**Question 6 (12 marks)**

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**Marks**

- (a) Ramish and Tran have their kites tangled at point  $P$  in a kite flying exhibition. Point  $P$  is 60 metres from Ramish at  $R$  and 50 metres from Tran at  $T$ . Ramish and Tran are 100 metres apart.



- (i) Show that the angle (to the nearest degree) between the two tangled kites is  $131^\circ$ . **3**
- (ii) Find the height  $h$  (to the nearest metre). **3**
- (b) (i) Shade the region bounded by the inequations  $y \geq 0$ ,  $x + y < 1$ ,  $y < 4x + 6$  neatly on the same number plane. **3**
- (ii) Find the area of the shaded region in part (i). **1**
- (c) Find the values of  $p$  and  $q$  if  $3x^2 - 12x + 7 \equiv 3(x + p)^2 + q$  **2**

**Question 7 (12 marks)**

**Start a NEW page**

**Marks**

- (a) Solve  $x^2 - 2x \leq 8$  **2**
- (b) Solve the equation  $4^x - 2^x - 56 = 0$  **3**
- (c) For what values of  $k$  does the quadratic equation  $(k + 2)x^2 - 2kx + 1 = 0$  have real roots? **3**
- (d) Given the parabola  $x^2 - 6x + 3y + 6 = 0$  find the **4**
- (i) coordinates of the vertex
  - (ii) focal length
  - (iii) equation of the directrix

**End of examination**



**Question 1 (12 Marks)**

(a)  $2(16y^2 - 1)$   
 $= 2(4y+1)(4y-1) \checkmark$

(b)  $4\sqrt{2} + 5\sqrt{2} - 2\sqrt{2} \checkmark$   
 $= 7\sqrt{2} \checkmark$

(c) Let  $x = 0.1888\dots$   
 $10x = 1.888\dots$  (1)  
 $100x = 18.888\dots$  (2)

(2) - (1)  $90x = 17 \checkmark$   
 $\therefore x = \frac{17}{90} \checkmark$

(d)  $\frac{8-x}{4} < 5$   
 $\therefore 8-x < 20 \checkmark$   
 $\therefore -x < 12$   
 $\therefore x > -12 \checkmark$

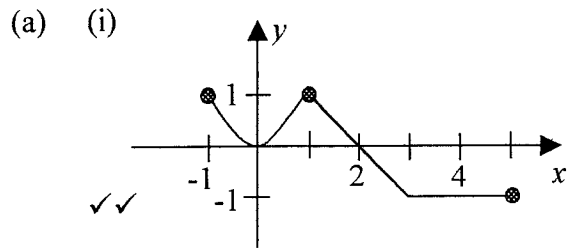
(e)  $x = \frac{-5 \pm \sqrt{5^2 - 4 \times 1 \times 2}}{2 \times 1} \checkmark$

$x = \frac{-5 \pm \sqrt{17}}{2} \checkmark$

(f)  $\frac{3}{3+\sqrt{2}} \times \frac{3-\sqrt{2}}{3-\sqrt{2}}$   
 $= \frac{9-3\sqrt{2}}{5} \checkmark$

(g)  $4 \times \pi \sqrt{\frac{15.2}{9.8}}$   
 $= 15.65015417 \checkmark$   
 $= 15.7 \quad (\text{to 3 s.f.}) \checkmark$

**Question 2 (12 Marks)**



(ii)  $D: -1 \leq x \leq 5 \checkmark$   
 $R: -1 \leq y \leq 1 \checkmark$

(iii)  $f\left(\frac{1}{2}\right) + f(4) = \left(\frac{1}{2}\right)^2 - 1$   
 $= -\frac{3}{4} \checkmark$

(b)  $2x - 3 \geq 0$   
 $x \geq \frac{3}{2} \checkmark$

(c)  $\frac{1}{\sqrt{2}} \times \frac{\sqrt{3}}{2} = \frac{\sqrt{3}}{2\sqrt{2}}$  or  $\frac{\sqrt{6}}{4} \checkmark$

(d)  $\cos \theta = \frac{1}{2}$   
 $\therefore \theta = 60^\circ, 300^\circ \checkmark \checkmark$

(e) L.H.S.  $= \frac{\cos^2 \theta + \sin^2 \theta + 2 \cos \theta \sin \theta}{\sin \theta \cos \theta}$   
 $= \frac{1 + 2 \sin \theta \cos \theta}{\sin \theta \cos \theta} \left\{ \because \cos^2 \theta + \sin^2 \theta = 1 \right\} \checkmark$   
 $= \frac{1}{\sin \theta \cos \theta} + \frac{2 \sin \theta \cos \theta}{\sin \theta \cos \theta} \checkmark$   
 $\left( \because \operatorname{cosec} \theta = \frac{1}{\sin \theta}; \sec \theta = \frac{1}{\cos \theta} \right) \checkmark$   
 $= \operatorname{cosec} \theta \sec \theta + 2 = \text{R.H.S.}$

**Question 3 (12 Marks)**

(a)  $P(-1, 0)$  and  $R(1, 6)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{6 - 0}{1 + 1}$$

$$m = 3 \quad \checkmark$$

(b)  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$$PR = \sqrt{(1 + 1)^2 + (6 - 0)^2}$$

$$PR = \sqrt{40}$$

$$PR = 2\sqrt{10} \quad \checkmark$$

(c)  $P(-1, 0), Q(2, -1)$

$$\frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{y - 0}{x + 1} = \frac{-1 - 0}{2 + 1} \quad \checkmark$$

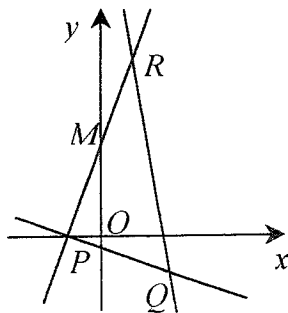
$$3y = -x - 1$$

$$x + 3y + 1 = 0 \quad \checkmark$$

(d)  $M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

$$M = \left( \frac{-1 + 1}{2}, \frac{0 + 6}{2} \right)$$

$$M = (0, 3) \quad \checkmark$$



(e)  $PQ; \quad x + 3y + 1 = 0.$

$$m = -\frac{a}{b} \quad \therefore m_{pq} = -\frac{1}{3}$$

$$\text{but } m_{pr} = 3$$

$$\therefore m_{pq} \times m_{pr} = -1$$

hence  $PR$  and  $PQ$  are perpendicular.  $\checkmark$

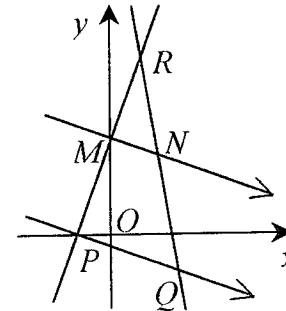
(f)  $PQ = \sqrt{(2 + 1)^2 + (-1 - 0)^2}$

$$PQ = \sqrt{10}$$

$$PM = \frac{1}{2} \times 2\sqrt{10} = \sqrt{10} \quad \checkmark$$

$$\text{Area } \triangle PMQ = \frac{1}{2} \times \sqrt{10} \times \sqrt{10} \\ = 5 \text{ units}^2 \quad \checkmark$$

(g)



$$m_{pq} = m_{mn} = -\frac{1}{3} \quad \checkmark$$

equation of the line  $l$

$$y - y_1 = m(x - x_1)$$

$$y - 3 = -\frac{1}{3}(x - 0)$$

$$3y - 9 = -x$$

$$\therefore x + 3y - 9 = 0 \quad \checkmark$$

(h)  $PMNQ$  is a trapezium  $\checkmark$

proof;  $\angle MPQ = 90^\circ$

( $PR$  and  $PQ$  are perpendicular, proven above in (e))

$\angle PMN = 90^\circ$  ( $MN$  constructed perpendicular to  $PR$ )

$\therefore MN$  is parallel to  $PQ$

(co-interior angles are supplementary)

$\therefore PMNQ$  is a trapezium as it has one pair of opposite sides parallel  $\checkmark$

**Question 4 (12 Marks)**

- (a)  $5x^2 - 2x + 2 = 3x + 2$   
 $5x^2 - 5x = 0$  ✓  
 $5x(x-1) = 0$   
 $x = 0$  or  $x = 1$  ✓
- (b)  $\frac{dy}{dx} = \frac{1}{2}(x+1)^{-\frac{1}{2}}$  ✓  
 at (3,2)  $\frac{dy}{dx} = \frac{1}{2}(3+1)^{-\frac{1}{2}} = \frac{1}{4}$  ✓
- equation of tangent  
 $y - 2 = \frac{1}{4}(x - 3)$   
 $4y - 8 = x - 3$   
 $x - 4y + 5 = 0$  ✓
- (c) (i)  $\frac{dy}{dx} = 4(x^3 + 5)^3 \times 3x^2$  ✓  
 $= 12x^2(x^3 + 5)^3$
- (ii)  $\frac{dy}{dx} = \frac{(x-2) \cdot 1 - (x+1) \cdot 1}{(x-2)^2}$  ✓  
 $= \frac{x-2-x-1}{(x-2)^2}$   
 $= \frac{-3}{(x-2)^2}$  ✓
- (d) For positive definite  $\Delta < 0$  and  $a > 0$ .

$$a = 1 > 0 \text{ ✓}$$

$$\therefore \Delta = b^2 - 4ac$$

$$= 25 - 4 \times 1 \times c \text{ ✓}$$

$$\therefore 25 - 4c < 0$$

$$\therefore c > 6\frac{1}{4} \text{ or } \frac{25}{4} \text{ ✓}$$

**Question 5 (12 Marks)**

- (a) (i) In  $\triangle ABE$  and  $\triangle BCD$   
 $\angle AEB = \angle DBC$  (alternate  $\angle$ s,  $AE \parallel BC$ )  
 $\angle CDB = \angle ABE$  (alternate  $\angle$ s,  $CD \parallel AB$ ) ✓  
 $\angle EAB = \angle DCB$  (Angle sum of  $\triangle$ ) ✓  
 $\therefore \triangle ABE \equiv \triangle DCB$  (equiangular) ✓
- (ii)  $\frac{x+48}{48} = \frac{64}{16} = 4$  ✓  
 $x + 48 = 192$   
 $x = 144$  ✓
- (b)  $\frac{dy}{dx} = \frac{-2}{x^3}$   
 when  $x = 2$ ,  $\frac{dy}{dx} = -\frac{2}{8} = -\frac{1}{4}$  ✓
- $\therefore$  gradient of the normal is 4 ✓
- (c) (i) In  $\triangle COB$ ,  $\triangle DOB$   
 $BC = BD$  (given)  
 $OD = OC$  (radii) ✓  
 $OB$  is common  
 $\therefore \triangle COB \equiv \triangle DOB$  (S.S.S test) ✓
- (ii)  $\angle BOC = \angle BOD$  (corresp.  $\angle$ s in congruent  $\triangle$ s)  
 $\therefore \angle COA = \angle DOA$  ( $\angle$ s on straight line) ✓  
 $\therefore$  in  $\triangle COA$ ,  $\triangle DOA$   
 $\angle COA = \angle DOA$  (proven)  
 $OC = OD$  (radii)  
 $OA$  is common  
 $\therefore \triangle COA \equiv \triangle DOA$  (SAS) ✓  
 $\therefore AC = AD$  (corresp. sides in congruent  $\triangle$ s) ✓

**Question 6 (12 Marks)**

- (a) (i) Using Cosine rule in  $\triangle PTR$

$$100^2 = 50^2 + 60^2 - 2 \times 50 \times 60 \times \cos \angle P \text{ ✓}$$

$$\therefore \cos \angle P = \frac{2500 + 3600 - 10000}{6000} \text{ ✓}$$

$$= -0.65$$

$$\therefore \angle P = \cos^{-1}(-0.65) \approx 131^\circ \text{ as required. ✓}$$

(ii) In  $\Delta PTR$ , using the sine rule

$$\frac{\sin \angle T}{60} = \frac{\sin \angle P}{100} \quad \checkmark$$

$$\sin \angle T = \frac{60 \times \sin \angle P}{100}$$

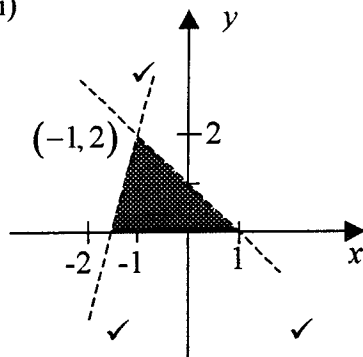
$$\therefore \angle P = 27^{\circ}8' \quad \checkmark$$

In  $\Delta PST$ , using sine ratio

$$\sin 27^{\circ}8' = \frac{h}{50}$$

$$\therefore h = 50 \sin 27^{\circ}8' \\ = 23 \text{ m (to the nearest metre).} \quad \checkmark$$

(b) (i)



(ii)  $A = \frac{1}{2}bh$

$$= \frac{1}{2} \times \frac{5}{2} \times 2$$

$$= 2\frac{1}{2} \text{ sq. units} \quad \checkmark$$

(c) L.H.S.  $= 3(x^2 - 4x + 4) + 17 - 12$

$$= 3(x-2)^2 + 5 \quad \checkmark$$

$$= 3(x+p)^2 + q$$

$$\therefore p = -2, q = 5 \quad \checkmark$$

**Question 7 (12 Marks)**

(a)  $x^2 - 2x \leq 8$   
 $x^2 - 2x - 8 \leq 0$   
 $(x-4)(x+2) \leq 0 \quad \checkmark$   
 $\therefore -2 \leq x \leq 4 \quad \checkmark$

(b)  $4^x - 2^x - 56 = 0$   
 $2^{2x} - 2^x - 56 = 0$   
 let  $m = 2^x$   
 $\therefore m^2 - m - 56 = 0$   
 $(m+7)(m-8) = 0 \quad \checkmark$   
 $\therefore m = -7$  or  $m = 8$  but  $m = 2^x$   
 $\therefore 2^x = -7$  or  $2^x = 8 \quad \checkmark$   
 No Soln  $x = 3$   
 $\therefore$  solution is  $x = 3 \quad \checkmark$

(c)  $b^2 - 4ac \geq 0$   
 $(2k)^2 - 4(k+2) \cdot 1 \geq 0 \quad \checkmark$   
 $4k^2 - 4k + 8 \geq 0$   
 $k^2 - k + 2 \geq 0 \quad \checkmark$   
 $(k+1)(k-2) \geq 0$   
 $\therefore k \leq -1$  or  $k \geq 2 \quad \checkmark$

(d) (i)  $x^2 - 6x + 3y + 6 = 0$   
 $x^2 - 6x + 9 + 3y + 6 = 9$   
 $x^2 - 6x + 9 = -3y + 3$   
 $(x-3)^2 = -3(y-1) \quad \checkmark$   
 $\therefore$  vertex is  $(3, 1) \quad \checkmark$

(ii) focal length  $4a = 3$   
 $a = \frac{3}{4} \quad \checkmark$

(iii) directrix  $y = p + a$  (concave down, vertex  $(p, q)$ )

$$y = 1\frac{3}{4} \quad \checkmark$$

**End of examination**