***
FORTITER ET SUAVITEI

# **BRIGIDINE COLLEGE RANDWICK**

### YEAR 10 MATHEMATICS

Stages 5.1-5.2 Common

#### 2007 HALF YEARLY

Time: 1.5 Hours

Directions to candidates Time 1 hr 30 min

- \* Put your name at the top of this page and the Answer Sections that will be collected.
- \* All questions are to be attempted and they will be divided into:

Section A Multiple Choice

Section B Short and Longer Response

Section C Short and Longer Response

- \* All necessary working should be shown in Section B and C.
- \* Full marks may not be awarded for careless or badly arranged work.

Section A Answer on the Answer Sheet provided

10n = n + 5

10 + n = 5n

1.		$\frac{56 - 25.32}{2 + 5.6}$		correct to 3 s	ignifica	nt figures woul	d be	
	a.	1.76	b.	1.759	c.	1.760	d.	11.6
2.	Whic	h one of the fol	lowing	is equivalent to	3.507	$\times 10^3$		
	a.	3507 x 1000			b.	35.07 x 100		
	c.	0.3507 ÷ 10	0		d.	3.507 ÷ 1000	0	
3.	A cal	culator display	ed		04			
				9.82	04			
	Expressed as an ordinary number this would be							
	a.	0.000982	b.	- 0.000982	c.	98200	d.	9820
4.		e are 620 pupils school?	in a sc	shool and 45%	of them	are girls. How	many b	ooys are there in
	a.	55	b.	341	c.	283.	d.	353
5.	In a p	pile of 80 000 b	ricks, 2	000 are faulty	. The p	ercentage of fau	ılty bric	ks is
	a.	0.025 %	b.	0.4 %	c.	2.5 %	d.	40 %
6.	For t	he statement "t	en mor	e than a numbe	r n is fiv	e times the nur	nber" n	nay be represented

10+n=n+5

10n = 5n

- 7. A bookseller buys a book for \$35.50. The book is then sold after a 10% profit is added. How much did the bookseller charge for this book?
  - \$39.05
- \$31.95
- \$3.55
- \$36.60 đ.

10cm

7cm

10cm

This diagram to the right 8.

represents a trapezium of

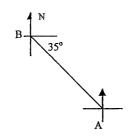
height 10cm. The parallel sides are

10cm and 7cm in length. The area of the trapezium is



 $70 \text{ cm}^2$ b.

- 85 cm<sup>2</sup>
- The Bearing of Point A from Point B 9. in this diagram to the right would be
  - 35°
- 135° b.
- S35°E
- 125°



- Sin35° is closest to
  - 0.57

0.82

0.70

- -0.43
- The factors of  $x^2 + 3x$  are
  - 3x and x

- x and (x + 3)
- (x-3) and x
- 2 and 3

$$12. \qquad \frac{5x}{3} \times \frac{21}{6} \qquad = \qquad$$

- $\frac{105x}{18}$

- Given that 11:6=k:2, then k=

- none of these

- What is the solution to  $-4 - 2 \times < 22$ 
  - x < -13
- x < 13
- x > -13
- x > 13

Answer to 3 decimal places 15.

$$\frac{23.76 \times 32.4}{8.74 - 1.897}$$

86.184

112.498 b.

453.56

- 167.879
- At a sale all goods are marked at 15% off. A TV's sale price is \$739.50. What was the original price of the TV?
- \$850.425
- \$628.575
- \$800

The base length l of a square pyramid of volume V and perpendicular height h is given by

$$l = \sqrt{\frac{3V}{h}}$$

Find I correct to one decimal place if V = 400 and h = 8.4

- 11.9
- b. 12.0
- 20408.2
- 362.8

- 123 900 000 000 in scientific notation is: 18.
- a.  $1.239 \times 10^{11}$  b.  $1.239 \times 10^{-11}$  c.  $1239 \times 10^{11}$
- d.  $1.24 \times 10^7$

- Simplify 17 5(x+1)
- 17 5x b. 16-5x c. 18 5x d. 12 5x
- The ratio of 6 seconds to 4 hours expressed in simplest form would be 20.
  - 1:24 b.
- 4:480
- 1:2400
- 1:240

- Which of the following has the largest value?
  - a.
- b.  $\frac{3}{5}$  c.  $\frac{3}{4}$  % d.  $\sin 30^{\circ}$
- Given that V = u + at, and V = 14.7 when u = 4.5 and a = 2.6, the value of t, to three 22. significant figures, is:
  - 7.38
- b. 3.923
- c. 3.92
- d. 7.384

23. What fraction of the square is shaded?

a. 
$$\frac{2}{5}$$

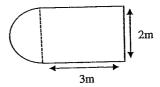
c. 
$$\frac{1}{4}$$



d. 
$$\frac{4}{18}$$



24. The diagram below represents a garden bed. It is the shape of a rectangle with semicircle at one end. Find it's perimeter.



- a. 11.14m
- b. 13.14m
- 14.28m
- d. 16.28m
- 25. In a game of chance 3 red discs and 7 blue discs are placed in a container. If one disc is drawn at random, what is the probability that the drawn disc will be red?

a. 
$$\frac{3}{10}$$
 b.  $\frac{3}{7}$  c.  $\frac{7}{3}$  d.  $\frac{7}{10}$ 

$$26. \qquad \frac{4x^6}{8x^2} =$$

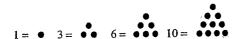
- a.  $\frac{x^3}{2}$  b.  $\frac{x^4}{2}$  c.  $2x^3$

- 27. The production costs for a particular product are \$1,000 set up costs plus \$20 per unit produced. This could be represented by which of the following formulas?
  - a. C = 1000N + 20
  - b. C = 20N + 1000
  - c. C = N(1000 + 20)
  - d. C = N + 1020

- 28. The best price of a litre of discounted petrol from the local garage is:
  - a. \$1.36 for 1L b. \$1.50 for  $\frac{3}{4}$  L c. \$2 for 1.75L d. \$1 for 750 ml
- 29. What is the value of x in the following number line?

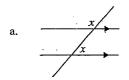


- 1.70
- d. 1.75
- 30. The triangular numbers can be represented as follows:



What value would the seventh triangle have?

- a. 27
- b. 28
- 30
- 31. The mean of 5 numbers is 15. What value would one extra number have to raise the mean to 16?
- b. 5
- c. 16
- d. 21
- 32. In which of the following would x be equal?









# The following table shows how a year 10 class travels to school.

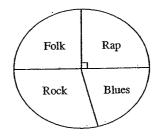
Method of Travel	Number of Students
Bus	7
Train	6
Car	4
Walk	3
Other	5 .
	Total = 25

What is the proportion of students travelling by car?

- a. 1/5
- c. 4/25
- d. 16
- 34. The value of  $4^3$  is the same as which of the following?
  - a. 8<sup>2</sup>

12<sup>1</sup>

In the following sector graph the number of 100 year 10 students liking various forms of music is recorded.

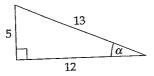


How many students like rap?

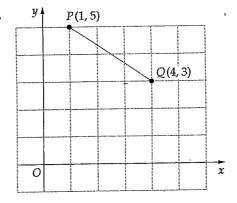
- b. 20
- d. 100
- 36. A solid shape has exactly five faces. One is a square and the other four are triangles. What could the solid be?
  - square pyramid
  - square prism
  - triangular prism
  - triangular pyramid
- 37. Evaluate  $1\frac{1}{2} \div \frac{1}{2}$ 
  - a. 1
- b. 3 c.  $\frac{3}{4}$

- 38. A driver completed a 600km trip in 8 hours and 20 minutes. What was the car's\_average speed?
- 71km/h
- 72km/h
- 73km/h
- d. 74km/h

39. What is the value of  $\cos \alpha$ ?



- a.  $\frac{5}{13}$  b.  $\frac{12}{13}$  c.  $\frac{5}{12}$
- 40. What is the gradient of the interval PQ?



- a.  $-\frac{2}{3}$  b.  $-\frac{3}{2}$  c.  $\frac{2}{3}$

Year	10	Half	Year	rly	2007
Stage	. 5	1 5	2. Ca	mn	nen

Student:	· · · · · · · · · · · · · · · · · · ·	
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Section B

Teacher:	

Show all necessary working Neatness may be taken into consideration in the awarding of marks

1. Solve the equation: 2(x+7)=20

(2 marks)

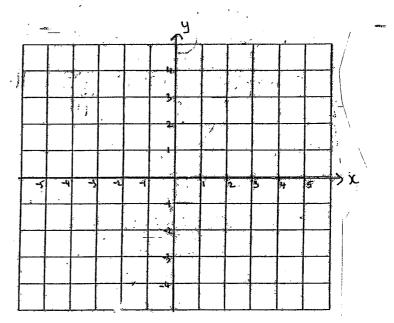
- 2. Given the equation y = 2x 1
  - a) Complete a table of values:

(2 marks)

X	-1	0 ;		2
У		- F.	1	-

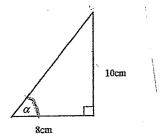
b) Draw the graph on the grid provided

(2 marks)



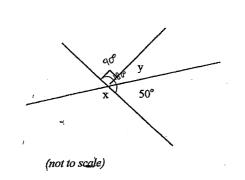
3. Find α to the nearest minute

(3 marks)



4. Find the value of x and y

(2 marks)



- 5. Into a barrel are placed 100 blue tickets numbered 1 to 100, 50 red tickets numbered 1 to 50 and 50 green tickets numbered 1 to 50. If one ticket is drawn at random from the barrel, what is the probability that the ticket is:
- a) Green
- b) a 36\_\_\_\_\_
- c) not 50\_\_\_\_\_

(3 marks)

Year 10 Half Yearly 2007	
Stage $5.1 - 5.2$ Common	

Student:	
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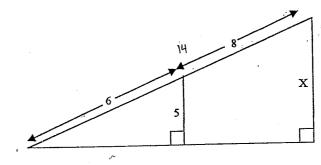
Section C

Teacher:	
reacher.	

Show all necessary working Neatness may be taken into consideration in the awarding of marks

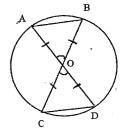
1. Find the value of X

(3 marks)



Find the value of X

2. In the diagram, prove  $\triangle$  AOB  $\equiv$   $\triangle$  COD, where O is the centre of the circle (3 marks)

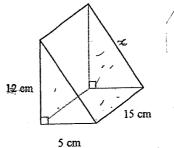


 Sarah conducted a survey on Year 10 asking them how many Pink songs they liked. She decided to put her results in groups as shown in the table below.
 (6 marks)

Class	Class Centre	Frequency (f)	fx C.C	Cumulative Frequency
1-5	.,,	2		
6 - 10	<del> </del>	4	, "	,
11 - 15	1	6		4,-
16 - 20	, ,	1	•	
21 - 25	<del>                                     </del>	1		,
	Total:			

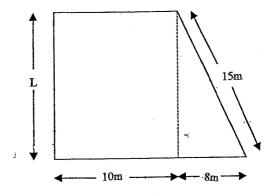
- a) Complete the table for the three missing columns
- b) Calculate the mean correct to 1 decimal place
- c) Determine the modal class
- d) Determine the median class

4. Find the surface area of the triangular prism below, in square centimetres
(3 marks)



5. The diagram below represents the shape of a garden bed.





a) Find the length L (correct to 1 decimal place)

b) Find the area of the garden bed, to the nearest square metre

Year 10 Half Yearly 2007 Stage 5.1 – 5.3 Common (30 minutes) Section D Student:

Teacher:

Show all necessary working Neatness may be taken into consideration in the awarding of marks

1. Expand and simplify  $(2x-3)^2$ 

(1 mark)

2. Fully simplify  $3\sqrt{54} + 2\sqrt{24}$ 

(2 marks)

3. Fully simplify  $\frac{3}{x^2+4x-5} + \frac{1}{x-1}$ 

(2 marks)

4. Show that  $\frac{6+\sqrt{2}}{2\sqrt{3}}$  can be written like  $a\sqrt{3}+b\sqrt{6}$ , find "a" and "b"

(3 marks)

5. Simplify  $\sqrt{16x^{16}}$ 

(1 mark)

6. Solve these simultaneous equations

3x + 4y = 10 (3 marks) x - 5y = -32 (2)

7. Solve these quadratic equations (giving your answers as simple surds)
a)  $2x^2 + 5 = 11x$  (2 marks)
b)  $5x^2 + 2x - 1 = 0$ . (3 marks)

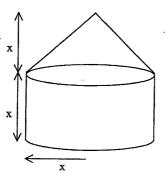
8. Solve the following quadratic equation by completing the square: (3 marks) $x^2 + 7x - 4 = 0$  (correct to 2 decimal places)

Year 10 Mathematics (half yearly 2007)	5.1-5.3 part D amended questions	Student	
		Teacher:	

- 9. A spinner can give the numbers 1,2,3,4,5. The spinner is spun twice and the numbers are added together. What is the probability that the total is (5 marks)
- i. divisible by 3
- ii. greater that 7
- iii. less than 4
- iv less that 4 given that it is less than 7.
- A solid is made of a cylinder of radius x metres and height x metres, surmounted by a cone, also of height x metres as shown in the diagram below. (5 marks)

The volume of this solid is found to be exactly equal to a sphere of diameter 24 m.

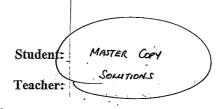
i. Find the volume of the sphere to 1 dec.pl.



ii. Find algebraic expressions for the volume of the above cylinder and cone in terms of x (in simplest form)

iii. Find the value of x.

Year 10 Half Yearly 2007 Stage 5.1 – 5.3 Common Section A



#### MULTIPLE CHOICE ANSWER SHEET

 ${\it Mark your answer by placing and X through the appropriate box}$ 

					. /
1	×	b	С	d	V/
2	а	<b>≫</b> .	С	d	1
з.	а	b.	<i>≫</i> <	ď	
4	а	>⊀<	С	d	
5	а	b	×	ď	
6	а	b	×	d	1
7	X	b	C.	ď	1
8	a	b	С	X	1
9 -	а	b	*	(g)	,
10	Ya	b	С	d	1
11	а	*	С	d	//
12	а	<b>X</b>	С	d	
13	*	b	С	ď	1/
14	а	b	×	ď	
15	а	*	С	d	1
16	$\times$	b	С	d	
1.7	a	$\sim$	С	d.	
18	*	b	С	d	
19	а	b	Ċ	>≰	
20	а	b	<b>*</b>	d	V ,
21	X	b	10	d	
22	а	(CB)	*	d	
23	а	b	×	d	
24	$\times$	b	С	d	//
	V			i i	1 /

				. 1
а	×	c	ď	/
а	Ж	c	ď	1
а	b	$\times$	ď	
а	b	X	ď	
а	X	С	d	
а	b	С	X	/_
a	ь	1/6	d	
а	b	×	đ	
X	b	C:	ď.	
¥	b	C:	ď	
X	b	C	đ.	
а	¥	Ç	đ	
a	×	C	đ	
a	`Ж	C	d	
X	b	٠	ď	

37(T) V. Card II

Substitute an 2=12!	Note: students who recognised the number of outcomes was 25 in 1,11,111 got a mark.		by either 13 or 25.
	(Imark) a number of seed in other than 25 < used in	(Imark) correct substitution	a and b' from incorrect
justification with radius or diameter gets zero.	(2marks) 3 (or 5)	(2marks) $x = -2t/24$	ie 643+6
Very so poot.	) (Imark) 3/25	or correct solu from incorrect  or correct solutions  or correct solutions	(3 marks) a=1, b=6 who) * correctly rationalise
	(mark) 25	$(\operatorname{Imark}) (2x-1)(x-5)$ or $x=\frac{1}{2}$	1e (X-1)(4+5)
# :: (Sem) !! }	# 07a) (2marks) x= 2 , x= 5   09 i) (1mark) 25	\$ 07a) (Imarks) I= 2	nunk) Factorising oc 7-402-5
			$(2manks)$ $\frac{\infty+8}{(x-1)(x+5)}$
	(mark) correctly substituting an ((mark) (x+ 2)2 from incorrect part i	(mark) correctly substitution	
		ć	nark) -> 916 or 416 showing
1 44	or Inistake in working.	(2marks) either 4 = 5th or x	(2 marks) ->13/6
. 1	4x2-12x+9 (Imark) 06 (3marks) y=5% and x=-4% (2marks)-2+165 or equivalent ii) (2marks) for IIx3 and \$117.	Ob (3marks) y=5th and >	4x212x+9 (Imank)
1	(UD) (3marks) (27.53 + 0.53 (Q10)) (mark) V= 7238.2	QS (mark) 4x8	1-5.3) Marking Scheme, OS (marke) 4x8

Year 10 Half Yearly	2007
Stage 5.1 - 5.2 Com	mon

Student:

Section B

WD Teacher:

Show all necessary working

Neatness may be taken into consideration in the awarding of marks

1. Solve the equation: 2(x+7)=20

(2 marks)

$$2x+14=20$$
 $-14$ 
 $-14$ 
 $2x=6$ 

$$x=3$$

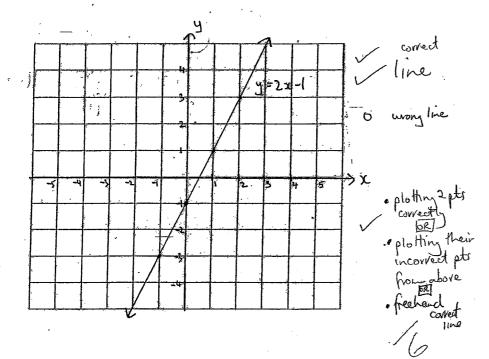
Some attempt

2. Given the equation 
$$y = 2x - 1$$

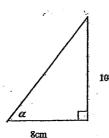
780.				
X	-1	0	*	2
У	-3 *	* -	. 1	* 3

b). Draw the graph on the grid provided

(2 marks)



3. Find a to the nearest minute for wrong ratio (le sin los)



tand =  $\frac{10}{8}$  / some attempt d = 51.34019174 / correct but not rounded =  $51^{\circ} 20' 24.69'$ 

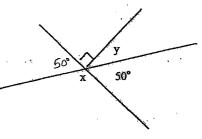
= 51° 20' Nearest min

4. Find the value of x and y

(no reason needed)

$$x = 180-50 \text{ (adj syp)}$$

$$= 130^{\circ} \text{ (vertop)}$$



(not to scale)

5. Into a barrel are placed 100 blue tickets numbered 1 to 100, 50 red tickets numbered 1 to 50 and 50 green tickets numbered 1 to 50. If one ticket is drawn at random from the barrel, what is the probability that the ticket is:

100B

506

a) Green 
$$\frac{50}{200} = \frac{1}{4} = 0.25$$

b) 
$$a^{36}$$
  $\frac{3}{200} = 0.015$ 

$$\frac{3}{200} = 0.015$$

· one off for ratio notation

Year 10 Half Yearly 2007
Stage 5.1 - 5.2 Common

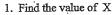
Student:

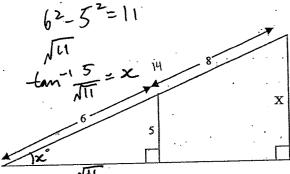
Section C

Teacher:

Show all necessary working

Neatness may be taken into consideration in the awarding of marks





(3 marks)

$$6^{2}-5^{2}=11$$
 $\sqrt{11}$ 
 $-4m^{-1}\frac{5}{\sqrt{11}}=x$ 
 $\sqrt{11}$ 
 $x$ 

Find the value of  $\dot{X}$ 

$$\sin x^0 = \frac{5}{6}$$

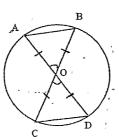
$$sinx° = \frac{X}{x}$$

$$\frac{5}{6} = \frac{x}{14}$$

$$X = \frac{5 \times 14}{63}$$

2. In the diagram, prove  $\triangle$  AOB  $\equiv$   $\triangle$  COD, where O is the centre of the circle (3 marks)

Côo = Aôb (vertically opp. L's)



3. Sarah conducted a survey on Year 10 asking them how many Pink songs they liked. She decided to put her results in groups as shown in the table below.

Class	Class Centre	Frequency (f)	fx C.C	Cumulative Frequency
. 1-5	7. 20 .	2	6	2, ,
6 - 10	Q	4 .	32./	6.
11 - 15	(2	. 6	78/	19912
16 - 20	18	1	18.1	FM 13
21 - 25	73	1	23:	V214
L	Total:	1214	7.5	

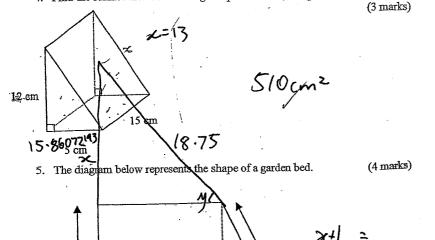
Complete the table for the three missing columns

b) Calculate the mean correct to 1 decimal place

c) Determine the modal class

d) Determine the median class

4. Find the surface area of the triangular prism below, in square centimetres



a) Find the length L (correct to 1 decimal place)

b) Find the area of the garden bed, to the nearest square metre

SOLUTIONS

Year 10 Half Yearly 2007

Stage 5.1 - 5.3 Common

(30 minutes) Section D

Student:

Teacher:

Show all necessary working

Neatness may be taken into consideration in the awarding of marks

1. Expand and simplify  $(2x-3)^2$ 

$$-3)^2$$
 (1 mark)

$$(2x-3)$$
  $(2x-3)$   
 $-4x^2-6x-6x+9$   
=  $4x^2-12x+9$ 

2. Fully simplify 
$$3\sqrt{54} + 2\sqrt{24}$$

(2 marks)

$$3\sqrt{9x6} + 2\sqrt{4x6}$$
  
 $3x3\sqrt{6} + 2x2\sqrt{6}$   
 $= 9\sqrt{6} + 4\sqrt{6}$   
 $= 13\sqrt{6}$ 

3. Fully simplify 
$$\frac{3}{x^2 + 4x - 5} + \frac{1}{x - 1}$$

 $a = 1, b = \frac{1}{6}$ 

(2 marks)

$$\frac{3}{(x+5)(x-1)} + \frac{1}{(x-1)}$$

$$\frac{3}{(x+5)(x-1)} + \frac{3}{(x+5)(x-1)}$$

$$\frac{3}{(x+5)(x-1)} + \frac{3}{(x+5)(x-1)}$$
4. Show that  $\frac{6+\sqrt{2}}{2\sqrt{3}}$  can be written like  $a\sqrt{3} + b\sqrt{6}$ , find "a" and "b"

4. Show that 
$$\frac{6+\sqrt{2}}{2\sqrt{3}}$$
 can be written like  $a\sqrt{3} + b\sqrt{6}$ , find "a" and "b"

$$\frac{\sqrt{3}}{\sqrt{3}} \times \frac{6+\sqrt{2}}{2\sqrt{3}} = a\sqrt{3} + b\sqrt{6}$$

$$= \frac{6\sqrt{3} + \sqrt{6}}{6}$$

$$= \sqrt{3} + \frac{6}{6}\sqrt{6}$$
(3 marks)

5. Simplify 
$$\sqrt{16x^{16}}$$

$$\sqrt{16x^{16}} = (4x^8)^2$$
 and one in the get this correct well dene.

$$3x + 4y = 10$$
 (3 marks  $x - 5y = -32$  (2)

② 
$$\times 3 = 3 = -15y = -96$$
 ③

$$3 - 19y = -106$$

$$19y = 106$$

$$y = \frac{106}{19} = 5,78$$
sub y into  $2$ 

7. Solve these quadratic equations a)  $2x^2 + 5 = \hat{1}1x$ 

Give exact and fully simplified solutions to b) 
$$5x^2 + 2x - 1 = 0$$
. (3 marks)

$$x = -b + b^2 - 4ac$$

$$(2x-1)(x-5)=0$$
  
 $2x-1=0$ 

$$x = -2 + \sqrt{2^2 - 4 \times 5 \times -1}$$

$$2x = 1$$

$$2x = 1$$

$$x = \frac{1}{2}$$

$$x = \frac{5}{2}$$

$$\therefore \propto = 5/\sqrt{2}$$

8. Solve the following quadratic equation by completing the square:  $^{10}$ (3 marks)  $x^2 + 7x - 4 = 0$  (correct to 2 decimal places)

$$x^{2} + 7x = 4$$

$$x^{2} + 7x + \left(\frac{7}{2}\right)^{2} = 4 + \left(\frac{7}{2}\right)^{2}$$

$$(x + 3.5)^{2} = 16.25$$

$$x + 3.5 = \sqrt[4]{16.25}$$

$$x = \sqrt[4]{16.25} - 3.5$$

x = 0.53, -7.53





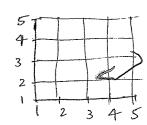
Year	10	Mathematics	
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5.1-5.3	part D	amended	question	ıs

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	.m.	

Teacher

- Question 7 should read "Solve these quadratic equations completely"
- Cross out questions 9 and 10 and replace them with the following:
- A spinner can give the numbers 1,2,3,4,5. The spinner is spun twice and the numbers are added together. What is the probability that the total is
- divisible by 3
- greater that  $7 \frac{6}{25}$
- less than 4  $\frac{3}{25}$
- less that 4 given that it is less than 7.  $\frac{3}{15}$  of  $\frac{1}{5}$

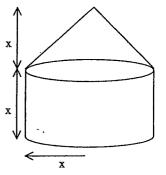


A solid is made of a cylinder of radius x metres and height x metres, surmounted by a cone, also of height x metres as shown in the diagram below.

The volume of this solid is found to be exactly equal to a sphere of diameter 24 m.

Find the volume of the sphere to 1 dec.pl.

$$V = \frac{4}{3} \text{Tr}^3 = \frac{4}{3} \times \text{Tx} \cdot 12^3$$
  
 $V = 7738.2 \text{ m}^3$ 



Find algebraic expressions for the volume of the above cylinder and cone in terms of x (in simplest form)

california cone
$$V = TI \times x^{2} \times x$$

$$V = TI \times^{3}$$

$$V = TI \times^{3}$$

$$V = TI \times^{3}$$

$$V = TI \times^{3}$$

Find the value of x.

$$TTx^3 + 3TTx^3 = 7238.2$$

$$\frac{4}{3}TTx^3 = 7238.2$$

$$x^3 = 1728 \quad (1727.9929---)$$

$$x = 12$$