



CRANBROOK
SCHOOL

Thursday September 7, 2006

Year 11 Extension 1 Mathematics

2006 Yearly Preliminary Examination

Time Allowed: 2 hours

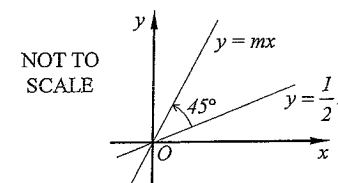
General Instructions:

- There are 7 questions, each question is worth 12 marks
- Attempt all questions
- Begin a new booklet at the beginning of each question.
- Show all necessary working to obtain maximum marks.
- Marks will be deducted for poor and illegible work
- Only board approved calculators are permitted.

Question 1 [12 Marks]

Marked by HRK

- a) A and B are the points $(-5, 4)$ and $(2, -2)$ respectively. Find P , the point which divides AB externally in the ratio $2 : 3$ 3
- b) Find the obtuse angle between the lines $2x - y + 3 = 0$ and $y = 3x + 1$, giving the answer correct to the nearest minute. 3



- c) The angle between the lines $y = mx$ and $y = \frac{1}{2}x$ is 45° as shown in the diagram. Find the exact value of m . 3
- d) Solve for x : $\frac{4}{5-x} \geq 1$ 3

Question 2 [12 Marks]

Begin a new booklet

Marked by HRK

- a)
- (i) Verify that $x = \frac{1}{3}$ and $x = 2$ satisfy the equation $7 - 3x = \frac{2}{x}$ 1
- (ii) On the same set of axes, sketch the graphs of $y = 7 - 3x$ and $y = \frac{2}{x}$ 2
- (iii) Using part (ii), or otherwise, write down all values of x for which $7 - 3x < \frac{2}{x}$ 2
- b) A point $P(x, y)$ moves in the XY -plane such that it is equidistant from the points $(2, 5)$ and $(5, -2)$. Find the equation of the path of P . 2

- c) The point $P(x, y)$ moves in XY -plane such that its distance from a fixed point $(-1, 1)$ is equal to its distance from the line $x = 1$. Prove that the locus of P is a parabola. Find its focus, directrix, vertex, axis of symmetry and focal length. Sketch the locus and clearly label these features on the graph. 5

Question 3 [12 Marks] Begin a new booklet Marked by HRK

- a) A parabola has equation $(x - 3)^2 = 8(y + 1)$
- What are the co-ordinates of its focus? 2
 - Show that the line $x - 2y + 7 = 0$ is not a focal chord of this parabola. 2
- b) A parabola whose equation is of the form $y = Bx^2$ (where B is a constant), has the line $20x - y + 20 = 0$ as a tangent.
- Prove using simultaneous equations that $B = -5$ 3
 - Sketch the parabola and the tangent line, showing the co-ordinates of the point of contact. 3
 - Find the co-ordinates of the focus and the equation of the directrix of the parabola. 2

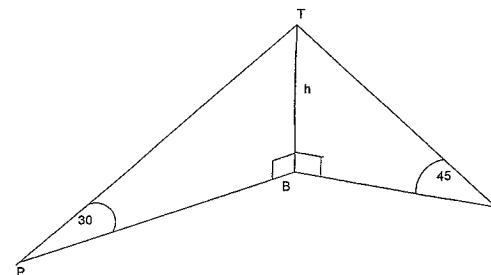
Question 4 [12 Marks] Begin a new booklet Marked by JJA

- a) Simplify $2\cos(90^\circ - A) \times \sin(90^\circ - A)$. 2
- b) Given that $\cos 2\theta = 1 - 2\sin^2 \theta$, show that : 3
- $$\frac{\cos x - \cos(x + 2\theta)}{2 \sin \theta} = \sin(x + \theta)$$
- c) If $\tan A$ and $\tan B$ are the roots of the equation $3x^2 - 5x - 1 = 0$, find the value of $\tan(A + B)$. 3

3

Question 4 contd.

- d) The angle of elevation from a boat at P to a point T at the top of a vertical cliff is measured to be 30° . The boat sails 1km to a second point Q , from which the angle of elevation to T is measured to be 45° . Let B be the point at the base of the cliff directly below T and let $h = BT$ be the height of the cliff in metres. The bearings of B from P and Q are 50° and 310° respectively.



- Show that $\angle PBQ = 100^\circ$. 1
- Find expressions for PB and QB in terms of h . 1
- Hence show that $h^2 = \frac{1000^2}{\cot^2 30^\circ + \cot^2 45^\circ - 2\cot 30^\circ \cot 45^\circ \cos 100^\circ}$ 1
- Use a calculator to find the height of the cliff. 1

Question 5 [12 Marks] Begin a new booklet Marked by JJA

- a) Using $t = \tan \frac{\theta}{2}$ write the results for 6
- $\sin \theta$
 - $\cos \theta$
- (iii) By substituting $t = \tan \frac{x}{2}$, find the solutions to the equation: $3 \sin x + 4 \cos x = 5$ for $0^\circ \leq x \leq 360^\circ$, giving your answer to the nearest degree.

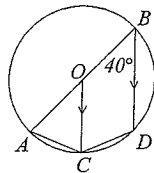
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Question 5 contd.

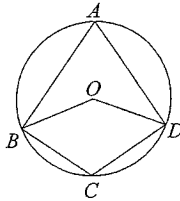
- b) 6
- (i) Write the equation $\sqrt{3} \cos x - \sin x = 1$ in the form $R \cos(x + \alpha) = 1$.
- (ii) Solve the equation for $0 \leq x \leq 360^\circ$
- (iii) What is the general solution of the equation?

Question 6 [12 Marks] Begin a new booklet Marked by BMM

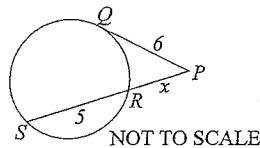
- a) AB is the diameter of the circle with centre O . BD and OC are parallel, and $\angle OBD = 40^\circ$. If C and D are joined, find the size of $\angle OCD$, giving reasons. 3



- b) In the diagram $A, B, C,$ and D are points on a circle with centre O . $\angle BAD = x^\circ$ and $\angle BOD = \angle BCD$. Find the value of x 3

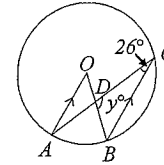


- c) PQ is a tangent to a circle QRS , while PRS is a secant intersecting the circle in R and S , as in the diagram. Given that $PQ = 6, RS = 5, PR = x$, find x 2

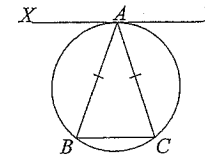


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- d) The points A, B and C lie on a circle with centre O . The lines AO and BC are parallel, and OB and AC intersect at D . Also, $\angle ACB = 26^\circ$ and $\angle BDC = y^\circ$, as shown in the diagram. Find y . Justify your answer 2

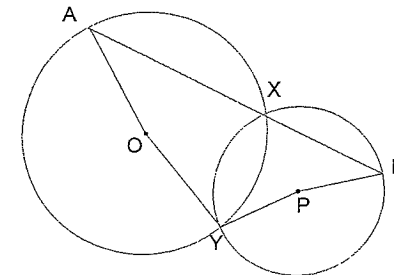


- e) Given that $AB = AC$ and XY is tangent to circle ABC at A , prove that XY is parallel to BC 2



Question 7 [12 Marks] Begin a new booklet Marked by CAB

- a) Two points A and B are taken on a circle, and C is the other end of the diameter through A . AE is the line from A perpendicular to the tangent at B . 4
- (i) Draw a diagram showing this information
- (ii) Prove that AB bisects $\angle CAE$
- b) O and P are the centres of the circles: AXB is a straight line. Prove that *obtuse* $\angle AOY = \text{obtuse} \angle BPY$ 4

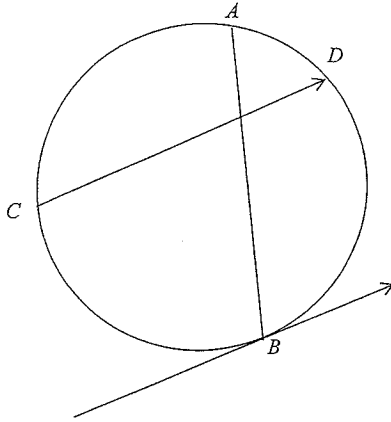


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Question 7 contd.

- c) AB and CD are two intersecting chords of a circle and CD is parallel to the tangent to the circle at B .

4



- (i) Draw a neat sketch of the diagram in your examination booklet.
(ii) Prove that AB bisects $\angle CAD$

End of Examination

Q1 a) LEARN FORMULA!! ①

$$P = \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$$

$$\begin{cases} m=2 & n=-3 & \text{Since EXTERNAL} \\ x_1=-5 & y_1=4 \\ x_2=2 & y_2=-2 \end{cases}$$

$$= \left(\frac{2(2) + (-3)(-5)}{2-3}, \frac{2(-2) + (-3)(4)}{2-3} \right)$$

$$= (-19, 16) \quad \checkmark$$

$$b) m_1=2 \quad m_2=3 \quad \checkmark$$

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

$$= \frac{2-3}{1+6} \quad \checkmark$$

∴ Acute $\theta = 8^\circ 8'$
then obtuse $\angle = 171^\circ 52' \quad \checkmark$

$$c) \tan 45^\circ = \left| \frac{m - \frac{1}{2}}{1 + \frac{1}{2}m} \right|$$

$$1 = \left| \frac{m - \frac{1}{2}}{1 + \frac{1}{2}m} \right| \quad \checkmark$$

(Recall $|x-3|=1$ is solved by $x-3=1$ as well as $x-3=-1$)

$$\frac{m - \frac{1}{2}}{1 + \frac{1}{2}m} = 1$$

$$m - \frac{1}{2} = 1 + \frac{1}{2}m$$

$$\frac{m}{2} = \frac{3}{2} \quad \therefore m=3 \quad \checkmark$$

$$\left| \frac{m - \frac{1}{2}}{1 + \frac{1}{2}m} \right| = -1$$

$$m - \frac{1}{2} = -1 - \frac{1}{2}m$$

$$\frac{3m}{2} = -\frac{1}{2}$$

$$m = -\frac{1}{3} \quad \checkmark$$

$$d) \frac{4}{5-x} \geq 1 \quad \text{NOTE } x \neq 5$$

$$\frac{4}{(5-x)} \times (5-x)^2 \geq 1 \times (5-x)^2 \quad \checkmark$$

$$4(5-x) \geq (5-x)^2$$

$$4(5-x) - (5-x)^2 \geq 0$$

$$(5-x)[4 - (5-x)] \geq 0$$

$$(5-x)[-1+x] \geq 0 \quad \checkmark$$

$$1 \leq x < 5$$

Since $x \neq 5$
(See 1st line)

2a)(i) SUBSTITUTE BOTH

$$\begin{array}{l} x = \frac{1}{3} \\ \text{LHS} = 7 - 3x \\ = 7 - 3\left(\frac{1}{3}\right) \\ = 6 \\ x = 2 \\ \text{LHS} = 7 - 3x \\ = 7 - 3(2) \\ = 1 \end{array} \quad \begin{array}{l} \text{RHS} = \frac{2}{x} \\ = \frac{2}{\frac{1}{3}} \\ = 6 \\ \text{RHS} = \frac{2}{x} \\ = \frac{2}{2} \\ = 1 = \text{LHS} \end{array}$$

∴ BOTH SATISFY

(Note 2 marks given for (i))

Q3/1(iii) Now Tangent has Subst (4) into (3)

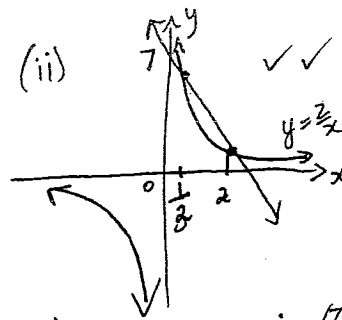
$$y = Bx^2$$

$$\frac{dy}{dx} = m_T = 2Bx$$

$$\therefore 2Bx = 20$$

$$x = \frac{10}{B} \quad (4)$$

$$\begin{array}{l} 8 \frac{100}{B^2} - 20 \frac{10}{B} - 20 = 0 \\ 800 - 200B - 20B^2 = 0 \\ 100 - 20B - 20B^2 = 0 \\ -100 = 20B \\ \therefore B = -5 \end{array}$$



(iii) ie where is the straight line BELOW the hyperbola? READ OFF DIAGRAM using (i) to give x values of points of intersection

FOR $0 < x < \frac{1}{3}$ and $x > 2$

$$7 - 3x < \frac{2}{x} \quad \checkmark$$

NOTE only 1 mark for this.

$$b) PA = PB$$

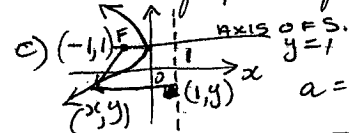
$$\sqrt{(x-2)^2 + (y-5)^2} = \sqrt{(x-5)^2 + (y+2)^2}$$

$$x^2 - 4x + 4 + y^2 - 10y + 25 = x^2 - 10x + 25 + y^2 + 4y + 4$$

$$6x - 14y = 0$$

SIMPLIFY !!

ie $3x - 7y = 0$ is equation of Path of P



$$\sqrt{(x+1)^2 + (y-1)^2} = \sqrt{(x-1)^2 + (y-1)^2}$$

$$x^2 + 2x + 1 + (y-1)^2 = x^2 - 2x + 1 + (y-1)^2$$

$$(y-1)^2 = -4x \quad \checkmark$$

OR

$$y^2 - 2y + 4x + 1 = 0$$

NOTE: MUST PROVE NOT JUST WRITE IN FORMULA

② FOCUS (-1,1) focal length = 1
VERTEX (0,1) axis of symmetry
DIRECTRIX x = 1 is y = 1

3(a)(i) VERTEX is (3,-1)
 $a = 2 \quad \checkmark \checkmark$
∴ FOCUS is (3,1) \checkmark

(ii) Show (3,1) does NOT satisfy

$$\text{LHS} = x - 2y + 7 \quad \text{RHS} = 0$$

$$= 3 - 2(1) + 7$$

$$= 8 \quad \checkmark$$

$$\neq 0$$

∴ LHS \neq RHS

Since line does not pass through focus it is NOT a focal chord. \checkmark

b) $y = Bx^2$ ①
 $y = 20x + 20$ ②

$$\therefore Bx^2 = 20x + 20$$

$$Bx^2 - 20x - 20 = 0 \quad (3)$$

Since ② is a tangent there is only 1 point of intersection ie $\Delta = 0$ in (3)

$$\Delta = (-20)^2 - 4B(-20)$$

$$0 = 400 + 80B$$

$$\therefore B = -5$$

$$\text{ie } x^2 = -\frac{1}{5}y \quad (-2, -20)$$

$$4a = \frac{1}{5}$$

$$\therefore a = \frac{1}{20}$$

focus (0, -1/20)

DIRECTRIX $y = \frac{1}{20}$

(Some students used calculus successfully.)
See previous page.

③

$$4. A) 2 \cos(90-A) \sin(90-A)$$

$$= 2 \sin A \cos A$$

$$= \underline{\underline{\sin 2A}}$$

Must learn
(90-A) Rules

B) $\frac{\cos x - \cos(x+2\theta)}{2 \sin \theta} = \sin(x+\theta)$ 2θ expansions

LHS = $\frac{\cos x - (\cos x \cos 2\theta - \sin x \sin 2\theta)}{2 \sin \theta}$ Use info given!

$$= \frac{\cos x - (\cos x (1 - \sin^2 \theta) - \sin x \cdot 2 \sin \theta \cos \theta)}{2 \sin \theta}$$

$$= \frac{\cos x - \cos x + 2 \sin \theta \cos x + 2 \sin \theta \cos \theta \sin x}{2 \sin \theta}$$

$$= \frac{2 \sin \theta \cos x + 2 \sin \theta \cos \theta \sin x}{2 \sin \theta}$$

$$= \sin(x+\theta)$$

$$= \underline{\underline{\sin(x+\theta)}}$$

C) $3x^2 - 5x - 1 = 0$ 2 Methods

Method 1: Find $\tan A$ and $\tan B$

$$x = \frac{5 \pm \sqrt{25+12}}{6}$$

$$\tan A = \frac{5 + \sqrt{37}}{6}$$

$$\tan B = \frac{5 - \sqrt{37}}{6}$$

④

Method 2: Sums and products.

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$= \frac{\frac{5+\sqrt{37}}{6} + \frac{5-\sqrt{37}}{6}}{1 - \frac{5+\sqrt{37}}{6} \cdot \frac{5-\sqrt{37}}{6}}$$

$$= \frac{10}{6} \quad \tan A + \tan B = \frac{-b}{a} = \dots$$

$$= \frac{10}{6}$$

$$1 - \frac{(25-37)}{36}$$

$$= \frac{10}{6}$$

$$1 + \frac{12}{36}$$

$$= \frac{10}{6}$$

$$\frac{48}{36}$$

$$= \frac{10 \times 36}{6 \times 48}$$

$$= \frac{5}{4}$$

Method 2: Sums and products.

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan A + \tan B = \frac{-b}{a} = \dots$$

Sum of roots

$$\tan A \tan B = \frac{c}{a}$$

$$= -\frac{1}{3}$$

$$\Rightarrow \tan(A+B) = \frac{\frac{5}{6}}{1 + \frac{1}{3}}$$

$$\Rightarrow \frac{5}{4}$$

$$5. a) i) \sin \theta = \frac{2t}{1+t^2} \quad \checkmark$$

← Easy

$$ii) \cos \theta = \frac{1-t^2}{1+t^2} \quad \checkmark \quad \text{Marks}$$

$$iii) t = \tan \frac{x}{2}$$

$$3 \sin x + 4 \cos x = 5$$

$$3 \left(\frac{2t}{1+t^2} \right) + 4 \left(\frac{1-t^2}{1+t^2} \right) = 5 \quad \checkmark$$

$$\frac{6t + 4 - 4t^2}{1+t^2} = 5$$

$$6t + 4 - 4t^2 = 5 + 5t^2$$

$$9t^2 - 6t + 1 = 0 \quad \checkmark$$

$$(3t-1)(3t-1) = 0$$

$$t = \frac{1}{3} \quad \checkmark$$

$$\tan \frac{x}{2} = \frac{1}{3}$$

$$\frac{x}{2} = 18.43 \dots$$

$$x = 36.86 \dots$$

$$\underline{\underline{x = 37^\circ}} \quad \checkmark$$

This does not!!
!! $\Rightarrow \tan x = \frac{2}{3}$

5

$$b) \sqrt{3} \cos x - \sin x = 1 \quad \checkmark \quad \text{This -ve means using } R \cos(x+\alpha)$$

$$R = \sqrt{3+1}$$

$$R = 2 \quad \checkmark$$

$$\tan \alpha = \frac{1}{\sqrt{3}} \quad \checkmark$$

$$x = 30^\circ \quad \checkmark$$

Take

$$\tan \alpha = \left| \frac{b}{a} \right|$$

$$2 \cos(x+30) = 1 \quad \checkmark$$

$$\cos(x+30) = \frac{1}{2}$$

$$x+30 = 60^\circ$$

$$x = 30, 270^\circ$$

ii)

iii) For general solution, take from $\cos(x+30) = \frac{1}{2}$

$$\Rightarrow x+30 = 360 \times n \pm 60^\circ$$

$$\underline{\underline{x = 360n \pm 60 - 30^\circ}}$$

Important

EXT 1

⑥

Qn 10 - BMM

a) $\angle AOC = 40^\circ$ (corresponding \angle 's on \parallel lines)
 $\angle OAC = \angle OCA = 70^\circ$ (base \angle 's of isosc. Δ)

$\angle ABO + \angle ACO = 180^\circ$ (opp \angle 's of cyclic quad supp.)
 $40^\circ + (70^\circ + \angle OCO) = 180^\circ$

$110^\circ + \angle OCO = 180^\circ$
 $\angle OCO = 70^\circ$

2 mks - logical mathematical order

1 mk - correct reasons.

b) $\angle BAD = x$
 $\therefore \angle BOD = 2x$ (angle @ centre is twice angle @ circumf.)
 $\therefore \angle BCD = 2x$ (data)

$\angle BAD + \angle BCD = 180^\circ$ (opp \angle 's of cyclic quad supp.)
 $x + 2x = 180^\circ$
 $3x = 180^\circ$
 $x = 60^\circ$

2 mks - correct and logical mathematical order

1 mk - correct reasons

1 mk - if only answer given.

c) $QP^2 = SP \times RP$
 $6^2 = (5+x) \times x$
 $6^2 = 5x + x^2$

$x^2 + 5x - 36 = 0$
 $(x+9)(x-4) = 0$
 $x = -9, 4$

$x > 0$

$\therefore x = 4$

1 mk - correct rule

1 mk - answer

1 mk - answer followed incorrect substitution

0 mk - if rule not stated and incorrect.

⑦

d) $\angle AOB = 2 \times 26^\circ$ (angle @ centre is twice angle @ circumf. on same arc)

$\therefore \angle AOB = 52^\circ$

$\angle OBC = 52^\circ$ (alt. \angle 's on \parallel lines)

In ΔOBC , $26^\circ + 52^\circ + y = 180^\circ$ (angle sum of Δ)
 $y = 102^\circ$

1 mk - correct working + answer

1 mk - reasons correct.

e) let $\angle YAC = x$

$\angle YAC = \angle ABC = x$ (angle in alt. segment)

ΔABC is isosceles, $\therefore \angle ACB = x$ (base \angle 's of isosc. Δ)

$\angle ACB$ is alternate to $\angle YAC$ and equal,

$\therefore XY \parallel BC$

1 mk - correct, logical order + reasons

1 mk - stating correctly why $XY \parallel BC$ 1 mk only - if use of 'angle in alt segment' twice and no reference to alternate \angle 's.

