



CRANBROOK SCHOOL

X5
Monday September 4, 2006

Year 11 Mathematics

2006 Yearly Preliminary Examination

Time allowed: 3 hours

General Instructions

- There are 10 questions, each question is worth 12 marks
- Attempt all questions
- Begin a new booklet at the beginning of each question
- Show all necessary working to obtain maximum marks
- Marks will be deducted for poor and illegible work
- Only board approved calculators are permitted.

CRANBROOK
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Question 1 [12 Marks]

Marked by CGH

- a) A clock is sold for \$112 making a 30%. What was the original cost price? 1

- b) Calculate S to 3 significant figures if 1

$$S = \frac{a(1-R^n)}{1-R} \text{ and } a=10, R=0.5, n=20$$

- c) Simplify:

(i) $\frac{5x^3y^2}{(2xy)^3} \div \frac{10x^4}{6y^3}$ 2

(ii) $\frac{5}{v+2} - \frac{4}{v^2-4}$ 2

- d) Write $1.\overline{345}$ as a rational number. 2

- e) Factorise

(i) $3x^3 - 81$ 2

(ii) $x^2 - 7x - 4xy + 28y$ 2

Question 2 [12 Marks]

Begin a new booklet

Marked by CGH

- a) Rationalise the denominator: $\frac{3+\sqrt{2}}{3-\sqrt{2}}$ 2

- b) Find a and b such that $(2\sqrt{3}-2)^2 = a+b\sqrt{3}$ 2

- c) Solve:

(i) $5x^2 - 9x - 2 = 0$ 2

(ii) $2 - \frac{x}{6} < 4$ showing your solution on a number line 2

(iii) $2^{x-2} = 16$ 2

- d) Find the coordinates of the points of intersection of the parabola $y = x^2 + 5$ and the line $y = 4x + 50$. 2

Question 3 [12 Marks]

Begin a new booklet

Marked by BMM

- a) Consider the function:

$$f(x) = \begin{cases} 2x+3 & x > 2 \\ 1 & -2 \leq x \leq 2 \\ x^2 & x < -2 \end{cases}$$

Find $\frac{f(3)+f(-4)}{f(0)}$

2

- b) Sketch the function $y = \frac{1}{x-4}$ and hence state its domain and range.

3

- c) Is the function $f(x) = 2x^2 + 4x + 3$ odd, even or neither?

1

- d) Shade the region defined by $x^2 + y^2 \geq 25$, $y > 3x - 5$

3

- e) Sketch $y = 2^x$ and $y = |x| + 1$ on the same axes, and hence solve graphically $2^x = |x| + 1$.

3

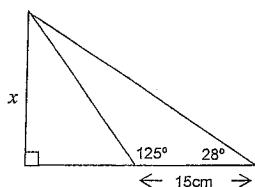
Question 4 [12 Marks]

Begin a new booklet

Marked by BMM

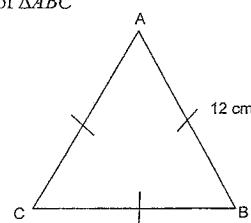
- a) Find x correct to 3 significant figures

2



- b) Find the exact area of $\triangle ABC$

2



3

Question 4 contd.

- c) Given that $\tan \alpha = \frac{8}{15}$, and $90^\circ < \alpha < 270^\circ$, find the exact value of:

2

(i) $\sin \alpha$

1

(ii) $\sec \alpha$

- d) Solve $\cos^2 x = \frac{1}{4}$ for $0^\circ \leq x \leq 360^\circ$

3

e) Simplify $\frac{\cos^2(90^\circ - \theta)}{\sec^2 \theta - 1}$

2

Question 5 [12 Marks]

Begin a new booklet

Marked by CAB

- a) Find the equation of the line perpendicular to the line $y = 2x - 3$ and passing through the point (1,1).

2

- b) $A(2, -2)$, $B(-2, -3)$ and $C(0, 2)$ are the vertices of a triangle ABC .

10

(i) Draw a sketch diagram of the triangle in your answer booklet.

(ii) Find the length of the line AC and the gradient of AC .

(iii) Find the equation of the line AC in the general form.

(iv) Calculate the perpendicular distance of B from the side AC and hence find the area of $\triangle ABC$.

(v) Find the co-ordinates of D such that $ABCD$ is a parallelogram.

4

Question 6 [12 Marks]

Begin a new booklet

Marked by JJA

a) In each of the following, differentiate with respect to x :

(i) $5x^2 - 5x + 3$

1

(ii) $(2x+8)^5$

1

(iii) $\frac{x^2 + 3x - 5}{x}$

2

(iv) $\frac{1}{x^4}$

2

(v) $x^4(x^2 - 8)^5$

3

(vi) $\frac{x^2}{x-3}$

3

Question 8 [12 Marks]

Begin a new booklet

Marked by HRK

a)

(i) Determine whether the roots of the quadratic equation $9x^2 - 6x + 1 = 0$ are real or unreal, rational or irrational, equal or unequal.

2

(ii) For what values of k will the equation $x^2 + kx - 9 = 0$ have real and distinct roots?

2

b) For the equation $x^2 + (2r - 3)x + (3 - 4r) = 0$

2

(i) Find the values of r for which the equation has no real roots.

2

(ii) Find the value of r for which the equation has one root equal to 0

2

c) Without sketching, show that the quadratic function $f(x) = 2x^2 - 3x + 7$ lies entirely above the x -axis.

2

d) Find the value of r for which the roots of the quadratic equation

$3x^2 - 4x + r = 0$ are the reciprocals of one another

2

Question 7 [12 Marks]

Begin a new booklet

Marked by JJA

a) Differentiate $f(x) = x^2 + 3$ from first principles.

4

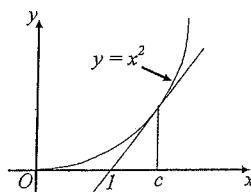
ie: using $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

b) Find the equation of the normal to the curve $x^2 = 8y$ at the point where $x = 2$

4

c) The diagram shows a graph of the parabola $y = x^2$ and the tangent to the parabola at $x = c$.

4

(i) Find the gradient of the tangent at $x = c$.(ii) Find the equation of the tangent at $x = c$.(iii) Find the value of c if the tangent intersects the x -axis at $x = I$.

5

Question 9 [12 Marks]

Begin a new booklet

Marked by HRK

a) Let α and β be the roots of the equation $5x^2 + 4x - 6 = 0$. Without solving, find the value of:

5

(i) $\alpha + \beta$

(ii) $\alpha\beta$

(iii) $\alpha^2 + \beta^2$

(iv) $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$

b) Rewrite the expression $x^2 - 4x - 3$ in the form $A(x - I)^2 + B(x + 2)$

2

c) Solve for x :

(i) $x^4 - 6x^2 + 5 = 0$

2

(ii) $25^x - 26(5^x) + 25 = 0$

3

6

Question 10 [12 Marks]

Begin a new booklet

Marked by BMM

- a) The point $P(x, y)$ moves such that PA is perpendicular to PB . Find the locus of P , where A is the point $(-3, 1)$ and B is the point $(4, -2)$. Describe the locus of P geometrically.

3

- b) Find the equation of the parabola with vertex $(0, 1)$ and focus $\left(\frac{1}{4}, 1\right)$

3

- c) A parabola has equation $x^2 + 6x - 33 = 12y$.

6

- (i) Show that the coordinates of its vertex are $(-3, -3.5)$
- (ii) Show that its focal length is 3
- (iii) Find the focus and the equation of its directrix.
- (iv) Sketch the parabola labelling all essential features clearly.

End of Examination

2U SOLUTIONS
YR 11 EXAM 2006 (SEPT)

Question 1 (CGH)

d) 1.345

a) $\$112 = 130\%$

$100\% = 112 \div 130 \times 100$

$= \$0.86 \text{ } \checkmark$

↑ Not asked
↓ to round up!

$n = 1.3454545\ldots$

$10n = 13.454545\ldots$

$1000n = 1345.4545\ldots$

$990n = 1332$

b) $S = 10(1 - 0.5^{20})$ so don't!

$1 - 0.5$

be many mistakes in Grahams work

Note $\sqrt{10} + 9 \neq 13$, i.e. we

0) (i) $3x^3 - 81$

$= 3(x^3 - 27)$

$= 3(x - 3)(x^2 + 3x + 9)$

c) (i) $\frac{5x^3y^2}{(2xy)^3} \times \frac{6y^3}{10x^4}$

$= \frac{5x^3y^2}{8x^3y^3} \times \frac{6y^3}{10x^4}$

$= \frac{3y^3}{8x^4}$

(ii) $x^2 - 7x - 4xy + 28y$

$= x(x-7) - 4y(x-7)$

$= (x-7)(x-4y)$

Question 2 (CGH)

(ii) $\frac{5}{v+2} - \frac{4}{(v+2)(v-2)}$

$= \frac{5(v-2)-4}{(v+2)(v-2)}$ LCD
Please

$= \frac{5v-10-4}{v^2-4}$

$= \frac{5v-14}{v^2-4}$

a) $\frac{3+\sqrt{2}}{3-\sqrt{2}} \times \frac{(3+\sqrt{2})}{(3+\sqrt{2})}$ thinks conjugates

$= \frac{9+6\sqrt{2}+2}{9-2}$

$= \frac{11+6\sqrt{2}}{7}$

$(\sqrt{2} + \sqrt{2}) = \sqrt{4}$

not 4

b) $(2\sqrt{3}-2)^2 = 4(3) - 8\sqrt{3} + 4$

$= 16 - 8\sqrt{3}$

$\therefore a = 16$

$b = -8$

c) (i) $5x^2 - 9x - 2 = 0$

97/ & HSC quadratics factor

$(x-2)(5x+1) = 0$

$x=2, -\frac{1}{5}$

so try factoring 5 before going to $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

(ii) $2 - x < 4$

: avoid mechanical errors

$12 - x < 24$

$-x < 12$

$x > -12$

make hollow
clear

-12

(iii) $2^{x-2} = 16$

$2^{x-2} = 2^4$

$x-2=4$) too many
errors here!
 $x=6$ $x=2$??

d) $y = x^2 + 5 \quad \text{--- (1)}$

$y = 4x + 50 \quad \text{--- (2)}$

$x^2 + 5 = 4x + 50$

$x^2 - 4x - 45 = 0$

$(x-9)(x+5) = 0$

$x = 9, -5$ too many stopper here

& failed to answer the question

$x = 9, y = 86 \quad \therefore (9, 86)$

$x = -5, y = 30 \quad \therefore (-5, 30)$

Q3 - BMM.

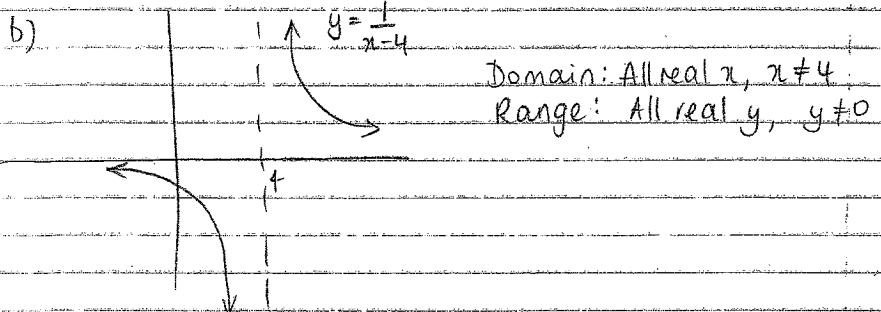
a)
$$\frac{f(3) + f(-4)}{f(0)} = \frac{(2(3)+3) + (-4)^2}{2(0)}$$

$$= \frac{9+16}{0} = 27$$

1 mk - correct substitution

1 mk - answer

1 mk - correct answer following incorrect substitution



1 mk - graph with correct asymptote

1 mk - Domain (must state 'All real x)'

1 mk - Range (must state 'All real y)'

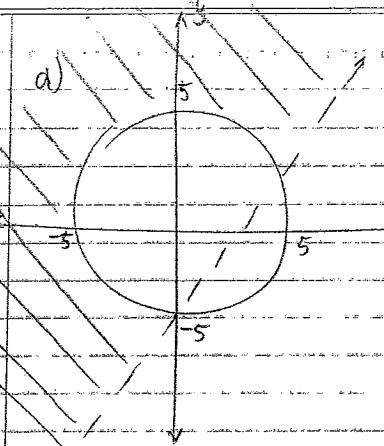
1 mk - If Domain + Range did not state 'All real'

1 mk - If Domain + Range followed graph sketched

c) $f(x) = 2x^2 - 4x + 3$
 $f(-x) = 2(-x)^2 - 4(-x) + 3$
 $= 2x^2 + 4x + 3$
∴ neither

1 mk - either as correct answer.

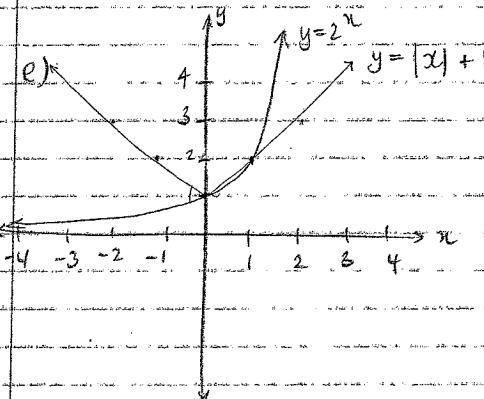
(3)



1 mk - circle correctly sketched
with unbroken line

1 mk - straight line correctly
sketched with broken line

1 mk - correct area shaded



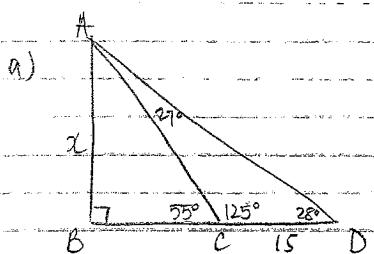
Solution: $(0,1)$ and $(1,2)$

1 mk - correct sketch of $y = 2^x$

1 mk - correct sketch of $y = |x| + 1$

1 mk - BOTH pts of intersection

Q4 - BMM



Find AC first

$$\frac{AC}{\sin 28^\circ} = \frac{15}{\sin 27^\circ}$$

$$AC = 15.51149957$$

$$\sin 55^\circ = \frac{x}{15.51149957}$$

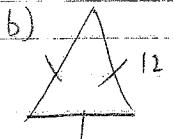
$$x = 12.70627650$$

$$x = 12.7 \text{ cm (3 sig fig)}$$

1mk - correctly finding AC

1mk - correctly finding x to 3 sig fig

1mk - if incorrect AC was used to find x.



Each angle = 60°

$$A = \frac{1}{2} \times a \times b \times \sin C$$

$$= \frac{1}{2} \times 12 \times 12 \times \sin 60^\circ$$

$$= 72 \times \frac{\sqrt{3}}{2}$$

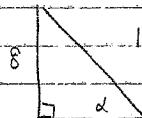
$$= 36\sqrt{3} \text{ cm}^2$$

1mk - correct use of formula

1mk - correct simplified answer.

(5)

$$\text{c) } \tan \alpha = \frac{8}{15}$$



$90^\circ < \alpha < 270^\circ$ and $\tan \alpha$ is

in Q3.

(i) $\sin \alpha$ -ve in Q3

$$\therefore \sin \alpha = -\frac{8}{17}$$

(ii) $\sec \alpha$ -ve in Q3

$$\therefore \sec \alpha = -\frac{17}{15}$$

1mk - correct finding of hypotenuse

1mk - each answer must be -ve.

$$\text{d) } \cos^2 \alpha = \frac{1}{4}$$

$$\cos \alpha = \pm \frac{\sqrt{3}}{2}$$

$$\cos \alpha = \pm \frac{1}{2}$$

\therefore All 4 quads.

In Q1, $\alpha = 60^\circ$

In Q2, Q3, Q4 : $120^\circ, 240^\circ, 300^\circ$

(6)

$$\begin{aligned} \cos^2(90^\circ - \theta) &= \\ \sec^2 \theta - 1 &= \end{aligned}$$

$$\begin{aligned} &= \frac{\sin^2 \theta}{\cos^2 \theta} \\ &= \sin^2 \theta \div \frac{\sin^2 \theta}{\cos^2 \theta} \end{aligned}$$

$$\begin{aligned} &= \sin^2 \theta \times \frac{\cos^2 \theta}{\sin^2 \theta} \\ &= \cos^2 \theta \end{aligned}$$

$$= \cos^2 \theta$$

1mk - change of numerator + denominator

1mk - simplifying

1mk - correct manipulation of equation

1mk - finding α in 1st quadrant

1mk - for Q2, Q3, Q4 answers.

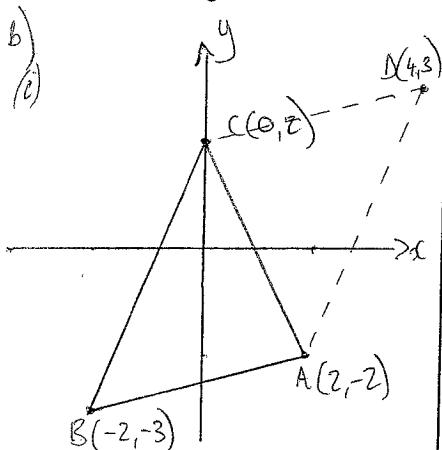
2mks - if equation was wrongly manipulated but correct answers of α followed.

QUESTION 5

SOLUTIONS

a) $y = 2x - 3$
 $m = 2$

\therefore line perpendicular
 will have $m = -\frac{1}{2}$
 $y - 1 = -\frac{1}{2}(x - 1)$
 $2(y - 1) = -(x - 1)$
 $2y - 2 = -x + 1$
 $x + 2y - 3 = 0$



(i) $d = \sqrt{(2-0)^2 + (-2-1)^2}$
 $= \sqrt{2^2 + (-4)^2}$
 $= \sqrt{4+16}$
 $= \sqrt{20}$ or 4.5

$m = \frac{-2-1}{2-0} = \frac{-3}{2} = -\frac{3}{2}$

⑦

(iii) $y - 2 = -2(x - 0)$
 $y - 2 = -2x$
 $2x + y - 2 = 0$

(iv) $d = \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}$

$$\begin{aligned} &= \left| \frac{2(-2) + 1(-3) - 2}{\sqrt{2^2 + 1^2}} \right| \\ &= \left| \frac{-4 - 3 - 2}{\sqrt{4+1}} \right| \\ &= \frac{9}{\sqrt{5}} \\ \text{AREA OF } \triangle ABC &= \frac{1}{2} \times 2\sqrt{5} \times \frac{9}{\sqrt{5}} \\ &= 9 \text{ units}^2 \end{aligned}$$

(v) $D(4, 3)$
 By inspection

⑧

2 unit Y 11 Exam 2006 ⑧

Q3

a) $\frac{d}{dx}(5x^2 - 5x + 3)$

$$= 10x - 5$$

b) $\frac{d}{dx}(2x+8)^5$

$$\begin{aligned} &5(2x+8)^4 \times 2 \\ &\underline{10(2x+8)^4} \end{aligned}$$

c) $\frac{d}{dx}(2x^2 + 3x - 5)$

Only one term on denominator
Divide through!!
Not Quotient rule

$$\frac{d(2x^2 + 3x - 5)}{dx} \times x^{-1}$$

$$= 1 + 3x^{-2}$$

$$= 1 + \frac{3}{x^2}$$

or, by quotient rule:

$$\frac{x^2 + 5}{x^2}$$

iv) $\frac{d}{dx}\left(\frac{1}{x^4}\right)$

can also do
 by quotient rule
 but no need!

$$\begin{aligned} &= \frac{d}{dx}(x^{-4}) \\ &= -4x^{-5} \end{aligned}$$

$$= -\frac{4}{x^5}$$

v) $\frac{d}{dx}[x^4(x^2 - 8)^5]$

2 functions \therefore Product rule!

$$uv' + vu'$$

$$= x^4 \times 5(x^2 - 8)^4 \times 2x^3 + 4x^3(x^2 - 8)^5$$

$$= 10x^5(x^2 - 8)^4 + 4x^3(x^2 - 8)^5$$

vi) $\frac{d}{dx}\frac{x^2}{x-3} \leftarrow 2 \text{ function}$
 \therefore Quotient rule

$$\frac{vu' - uv'}{v^2}$$

$$\frac{2x(x-3) - x^2}{(x-3)^2}$$

$$2x^2 - 6x - x^2 \Rightarrow \frac{x^2 - 6x}{x^2}$$

$$7.a) f(x) = x^2 + 3$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$\text{Now } f(x+h) = (x+h)^2 + 3 \\ = x^2 + 2xh + h^2 + 3$$

$$\Rightarrow f'(x) = \lim_{h \rightarrow 0} \frac{(x^2 + 2xh + h^2 + 3) - (x^2 + 3)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 + 3 - x^2 - 3}{h} \quad \checkmark \\ \text{Anything without } h \text{ should cancel.}$$

$$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h} \quad \checkmark$$

$$= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h} \quad \cancel{\text{Cancel } h's.}$$

$$= \lim_{h \rightarrow 0} 2x+h \quad \checkmark \quad \text{let } h \rightarrow 0.$$

$$= 2x \quad \checkmark \quad \text{Check answer to be sure.}$$

$$\frac{d}{dx} x^2 + 3$$

$$= 2x \quad \checkmark$$

(9)

$$8) x^2 = 8y$$

$$\Rightarrow y = \frac{x^2}{8} \quad \begin{matrix} \leftarrow \text{make } y \text{ subject} \\ \text{must} \\ \leftarrow \text{be able} \\ \text{to differentiate.} \end{matrix}$$

$$\text{let } x = z$$

$$m = \frac{1}{2} \quad \begin{matrix} \leftarrow \text{tangent} \\ \leftarrow \text{Poorly done.} \end{matrix}$$

$$\text{Normal: } m_n = -2$$

$$y - g_1 = m(x - x_1)$$

$$\text{Need } g_1$$

$$\text{When } x = z \quad \begin{matrix} (\text{sub into}) \\ y = \frac{z^2}{8} \end{matrix}$$

$$y = \frac{1}{2} \quad \checkmark$$

$$y - \frac{1}{2} = -2(x - z) \quad \checkmark$$

$$y = -2x + 4\frac{1}{2} \quad \begin{matrix} \leftarrow \text{lots of} \\ \leftarrow \text{mistakes} \\ \leftarrow \text{bringing} \\ \text{to address.} \end{matrix}$$

c) i) $y = x^2$ Don't
be put off by letters.
Exactly the same process

ii) At $x = c$
 $y = c^2$ (ie $y = x^2$)

$$y - c^2 = 2c(x - c)$$

$$y - c^2 = 2cx - 2c^2$$

$$y = 2cx - c^2 \quad \checkmark$$

iii) tangent intersects x axis at $x = 1$
ie $(1, 0)$

$$\text{Let } x = 1, y = 0$$

$$0 = 2c - c^2 \quad \checkmark$$

$$0 = c(2 - c)$$

$$c = 0 \text{ or } 2$$

c must = 2 from diagram and from tangent intersecting x -axis at one point

SEE NEXT PAGE FOR
MORE NOTES *

(10)

(ii) JUST LET $\Delta = 0$ //
 $r^2 + 0 + 3 - 4r = 0$

~~OP~~ Let 1 root be 0

the other is α

Product $\alpha \times 0 = \frac{c}{a}$

$0 = \frac{3-4r}{1}$

$0 = 3 - 4r$

$4r = 3$

$r = \frac{3}{4}$

(c) +ve definite

when $a > 0$ (concave up)
 and $\Delta < 0$ (no real roots)

$f(x) = 2x^2 - 3x + 7$

$a=2$ $\Delta = (-3)^2 - 4(2) \times 7$
 $a > 0$ $= 9 - 56$
 $= -47$
 < 0

$f(x)$ the definite is lies entirely above x -axis

a) $3x^2 + 4x + r = 0$

let one root be α

the other $\frac{1}{\alpha}$

Product: $\alpha \times \frac{1}{\alpha} = \frac{c}{a}$

$1 = r$

$r = 3$

a) (i) $9x^2 - 6x + 1 = 0$

$\Delta = b^2 - 4ac$

$= 36 - 4 \times 9 \times 1$

$= 0$

//

∴ roots are real, rational, equal

(ii) $x^2 + kx - 9 = 0$

$\Delta > 0$

$\Delta = k^2 - 4 \times 1 \times -9$

$k^2 + 36 > 0$ always

∴ for all values of k , equation has real & distinct roots

b) $x^2 + (2r-3)x + (3-4r) = 0$

$\Delta = b^2 - 4ac$

$= (2r-3)^2 - 4(3-4r)$

$= 4r^2 - 12r + 9 - 12 + 16r$

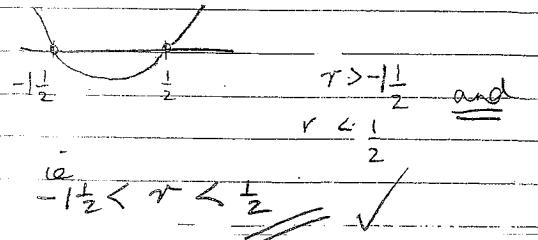
$\Delta = 4r^2 + 4r - 3$

//

(i) $\Delta < 0$

$4r^2 + 4r - 3 < 0$

$(2x-1)(2x+3) = 0$



- NOTES: *
- 8(a)(i) Consider the place of Δ in the quadratic formulae. Here Δ is NOT negative \therefore roots are real
 $\Delta = 0$ means $x = -\frac{b \pm \sqrt{\Delta}}{2a}$ ie 1 answer ie equal roots + rational
 (ii) LOOK AT $R^2 + 36$ THIS IS ALWAYS POSITIVE
 ie square a number then ADD 36.

- b) NOTE: $r > -1\frac{1}{2}$, $r < \frac{1}{2}$ gives whole number line must have intersection ie AND Best to write 'between' ie $-1\frac{1}{2} < r < \frac{1}{2}$
 (ii) Remember a root is an x -value that fits the equation so do this in one line by letting $x=0$.

q a(iii) $(\alpha + \beta)^2 = \underline{\alpha^2 + 2\alpha\beta + \beta^2}$ (a basic expansion)
 $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ (rearranged ie $-2\alpha\beta$)

(iv) COMMON DENOMINATOR is $\alpha\beta$. Many need to raise fractions

b) Expand then collect like terms AND RTQ (Read the Question) & answer it!! ie "Rewrite the expression" as asked.

c(ii) NOTE if $x^2 = 5$ because if $x^2 = 1$
 $x = \pm \sqrt{5}$ $x = \pm 1$

(ii) $25^x = (5^2)^x = 5^{2x} = 5^{x^2} = \underline{\underline{(5^x)^2}}$

then in $(5^x)^2 - 26(5^x) + 25 = 0$

Let $V = 5^x$

$V^2 - 26V + 25 = 0$

& solve etc

* SEE PREVIOUS PAGE FOR NOTES

Question 9 (TRK)

a) $5x^2 + 4x - 6 = 0$

(i) $\alpha + \beta = -\frac{4}{5}$ ✓

(ii) $\alpha\beta = \frac{-6}{5}$ ✓

(iii) $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ ✓
 $= \left(\frac{-4}{5}\right)^2 - 2\left(\frac{-6}{5}\right)$
 $= \frac{16}{25} + \frac{12}{5}$
 $= \frac{32}{25}$ ✓

(iv) $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$
 $= \frac{\alpha^2 + \beta^2}{\alpha\beta}$
 $= \frac{32}{25} \div \frac{-6}{5}$
 $= -2 \frac{8}{15}$ ✓

b) $A(x-1)^2 + B(x+2)$
 $x^2 - 4x - 3$

$A(x^2 - 2x + 1) + Bx + 2B$
 $= Ax^2 - 2Ax + A + Bx + 2B$
 $= Ax^2 - (2A - B)x + (A + 2B)$

A = 1 (12)

2A - B = 4

2(1) - B = 4

-B = 2

B = -2

$x^2 - 4x - 3 \equiv (x-1)^2 - 2(x+2)$ ✓

c) (i) $x^2 - 6x^2 + 5 = 0$

let $u = x^2$

$u^2 - 6u + 5 = 0$

$(u-5)(u-1) = 0$

$u=5, u=1$ ✓

$x^2 = 5, x^2 = 1$

$x = \pm \sqrt{5}, \pm 1$ ✓

(ii) $25^x - 26(5^x) + 25 = 0$

let $u = 5^x$

$u^2 - 26u + 25 = 0$

$(u-25)(u-1) = 0$

$u=25, 1$

$5^x = 25, 5^x = 1$

$x=5, 0$ ✓

Q10 - BMU

a) A(-3, 1) B(4, -2)

P(x, y)

PA ⊥ PB

$\therefore m_{PA} \times m_{PB} = -1$

$\frac{y-1}{x+3} \times \frac{y+2}{x-4} = -1$

$\frac{y^2 - y - 2}{x^2 - x - 12} = -1$

$x^2 - x + y^2 - y - 14 = 0$

∴ locus is a circle.

(13)

b) $(y-1)^2 = 4\left(\frac{1}{4}\right)(x-0)$

$y^2 - 2y + 1 = x$

$y^2 - 2y - x + 1 = 0$

1 mk - correct formula of parab.

1 mk - correct substitution

of focal length + vertex

1 mk - correct eqn of parabola

c)

i) $x^2 + 6x = 12y + 33$

$(x+3)^2 = 12y + 33 + 9$

$(x+3)^2 = 12y + 42$

$(x+3)^2 = 12(y + 3.5)$

∴ vertex = (-3, -3.5)

1 mk - complete the square
and write in the form
 $(x-h)^2 = 4a(y-k)$

1 mk - correct reading of
vertex

1 mk - if vertex given followed
working before

(ii) $+a = 12$

$a = 3$

1mk - correct focal length.

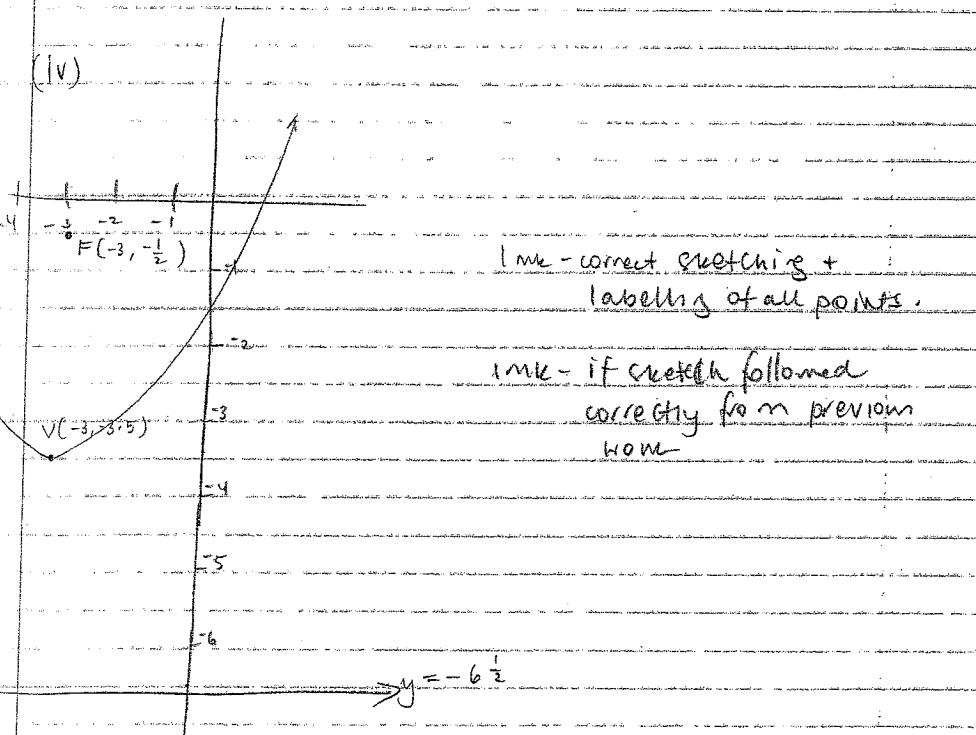
(iii) Focus $(-3, -\frac{1}{2})$

Directrix $y = -6\frac{1}{2}$

1mk each

1mk each if followed correctly
from previous working.

(iv)



1mk - correct sketching +
labeling of all points.

1mk - if sketch followed
correctly from previous
work

$y = -6\frac{1}{2}$