

NAME: _____

**YEAR 11 2UNIT MATHEMATICS
ASSESSMENT TASK #3 (15%)**

WORKING TIME: 45 minutes.

INSTRUCTIONS:

- Write using blue or black pen
- Sketch graphs using a pencil and ruler
- Board-approved calculators may be used
- All necessary working out should be shown in every question
- Start each question in a new booklet
- Make sure that your name is on **every** booklet

Total Marks	142	%
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MARKING GRIDS – Teacher Use Only

QUESTION	1	2a	2b	3ab	3c i iii iv	3c ii
Knowledge and Skills	13		3		4	
Reasoning and Communication		12		7		3

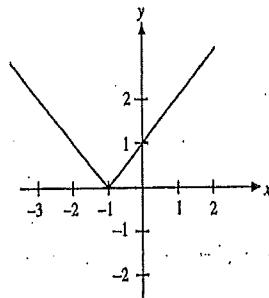
Knowledge and Skills	= 20	48 %
Reasoning and Communication	= 22	52 %

Question 1 (13 marks)

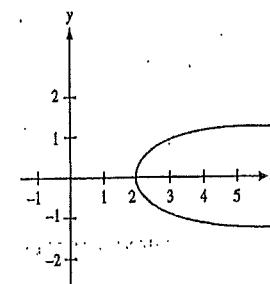
a) State the difference between a function and a relation. 1

b) Are the following are functions or relations? 3

i)



ii)



iii) (4, 7) (3, 8) (-2, 7) (5, 2)

c) Determine whether the following functions are even, odd or neither. 2

Show all working.

i) $f(x) = x^3 + 1$

ii) $f(x) = \frac{x^2 - 2}{5}$

d) Given the function $f(x) = x^2 + 3x$, find

i) $f(-1) + [f(2)]^2$ 2

ii) $f\left(\frac{1}{x}\right)$ 1

iii) $f(x+h) - f(x)$ 2

e) State the domain of the function 2

$$g(x) = \frac{x+1}{x^2 - 2x - 3}$$

End of Question 1

Question 2 (15 marks) Start a new booklet.

a) Draw neat sketches of the following graphs on separate number planes. Clearly show intercepts and any asymptotes where required.

(i) $y = 2x - x^2$ (Include coordinates of the vertex.)

3

(ii) $y = |x + 2|$

3

(iii) $y = 4^x$

3

(iv) $(x+1)^2 + y^2 = 16$ (No need to find values of y -intercepts)

3

b) Use your sketches in part a) to answer the following questions

(i) For what values of x is $y = 2x - x^2$ decreasing?

1

(ii) State the domain and range of $(x+1)^2 + y^2 = 16$

2

Question 3 (14 marks) Start a new booklet.

a) Sketch the region where $4x - 3y < 12$

3

b) Sketch the intersection of the regions $y \geq \sqrt{4-x^2}$ and $y > 0$

4

c) The function $f(x)$ is defined as follows:

$$f(x) = \begin{cases} x+1, & -2 \leq x < 3 \\ 4, & 3 \leq x \leq 5 \end{cases}$$

(i) Find $f(-2) + f(2) - f(5)$

2

(ii) Draw a neat sketch of the function over the domain $-2 \leq x \leq 5$.
Use an accurate scale

3

(iii) For what values of x is $f(x)$ increasing?

1

(iv) State the range of the function over the given domain.

1

End of Question 2

End of Examination

a) A function is a set of ordered pairs where every x -value has only one y -value. A relation may have more than one y -value for every x -value.

b) function
relation
function

c) $f(-x) = (-x)^3 + 1$
 $= -x^3 + 1$
 $\neq f(x)$
 $\neq -f(x)$ ∴ neither

d) $f(-x) = \frac{(-x)^2 - 2}{5}$
 $= \frac{x^2 - 2}{5}$
 $= f(x)$ ∴ even

e) $f(-1) = (-1)^2 + 3(-1) - 1$
 $= 1 - 3 - 1$
 $= -2$
 $[f(2)]^2 = 10^2$
 $= 100$
 $\therefore f(-1) + [f(2)]^2 = -2 + 100$
 $= 98$

f) $f(\frac{1}{x}) = (\frac{1}{x})^2 + 3(\frac{1}{x})$
 $= \frac{1}{x^2} + \frac{3}{x}$

g) $f(x+h) = (x+h)^2 + 3(x+h)$
 $= x^2 + 2xh + h^2 + 3x + 3h$
 $\therefore f(x+h) - f(x)$
 $= x^2 + 2xh + h^2 + 3x + 3h - (x^2 + 3x)$
 $= x^2 + 2xh + h^2 + 3x + 3h - x^2 - 3x$
 $= 2xh + h^2 + 3h$

h) $x^2 - 2x - 3 \neq 0$
 $x^2 - 2x - 3 = 0$
 $x^2 - 3x + x - 3 = 0$
 $x(x-3) + 1(x-3) = 0$
 $(x+1)(x-3) = 0$

i) $x+1 \neq 0$
 $x-3 \neq 0$
 $x \neq -1$
 $x \neq 3$

j) Domain is all real x except $x = -1$ and $x = 3$

k) $y = 2x - x^2$
 $= x(2-x)$
 $y\text{-intercept} \Rightarrow x=0$
 $y = 2(0) - 0^2$
 $= 0$

l) $x\text{-intercepts} \Rightarrow y=0$
 $x(2-x)=0$
 $x=0 \text{ or } x=2$

m) Parabola is symmetrical
 $\therefore x\text{-coordinate of vertex} = \frac{0+2}{2} = 1$

$x=1 \quad y = 2x-1^2$
 $= 1 \quad \therefore \text{vertex} = (1, 1)$

$y = 2x - x^2$

$y = 2x - x^2$

$y = 2x - x^2$

$y = 1x+2$

$y = 1x+2$