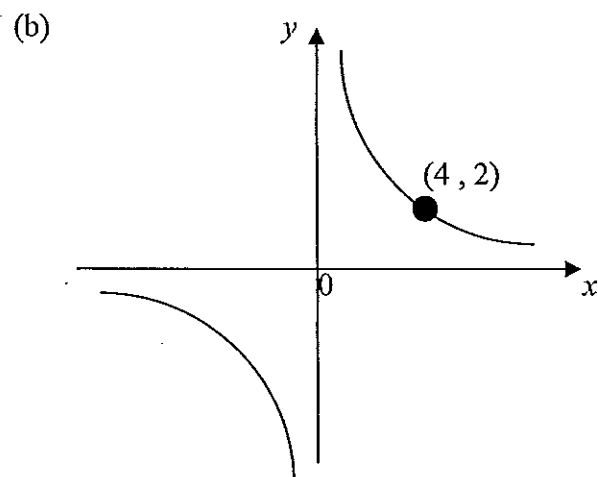
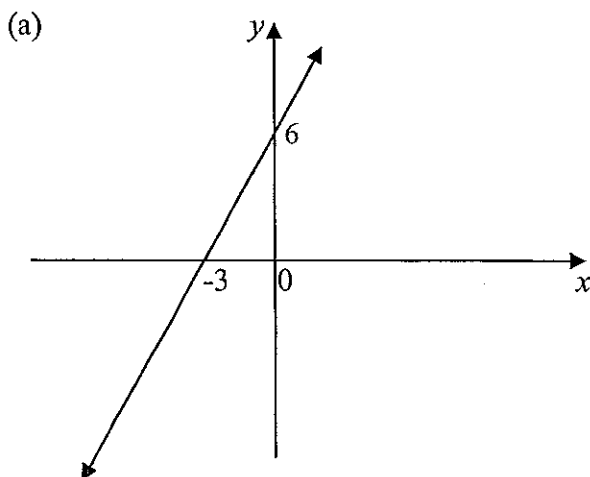


**Outcome 1 – Graphs****(30 Marks)**

1. Sketch each of the following and indicate on your sketch: 6
- (i) the coordinates of the vertex
- (ii) the y-intercept.
- (a)  $y = x^2$  (b)  $y = (x+1)^2 - 2$
2. For each parabola, find: 6
- (i) the equation of the axis of symmetry
- (ii) the vertex
- (iii) the minimum or maximum value of the function
- (a)  $y = -x^2 + 4x + 5$  (b)  $y = \frac{1}{2}x^2 + 6x - 3$
3. In each of the following circles, find: 6
- (i) the coordinates of the centre
- (ii) the length of the radius
- (iii) the x-intercepts and y-intercepts (if they exist).
- (a)  $x^2 + y^2 = 9$  (b)  $(x-4)^2 + (y-3)^2 = 25$
4. Find the coordinates of the point(s) of intersection between the curves 2  
 $y = x^3$  and  $y = \frac{1}{x}$ .
5. Find the equation of each graph 2



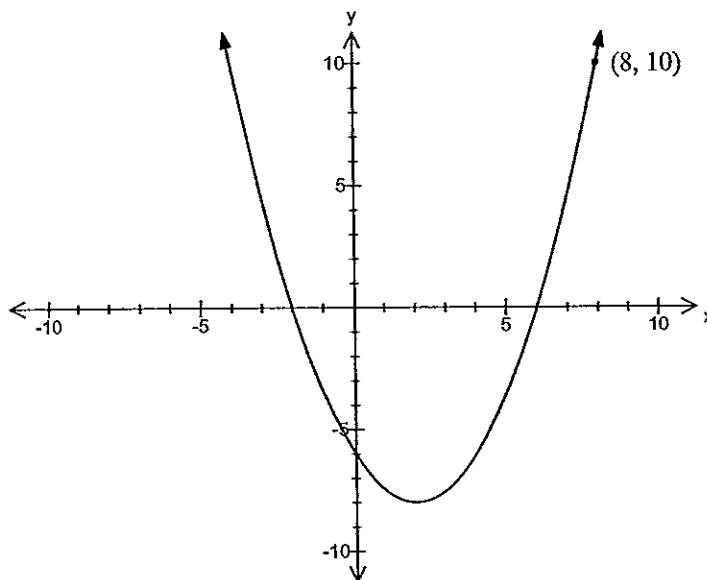
6. Sketch the following curves showing all essential features. 6

(a)  $3x + 2y = 6$

(b)  $y = 2^x$

(c)  $y = \frac{-2}{x}$

7. Find the equation of the following parabola in the form  $y = k(x-a)(x-b)$  2



### Outcome 2 – Polynomials

(25 Marks)

#### START A NEW PAGE

1. For each of these polynomials state: 6

(i) the degree

(ii) the leading coefficient

(iii) the constant term.

(a)  $P(x) = 8x^5 + 9x^3 - 2x - 1$

(b)  $P(x) = 3\sqrt{5}x^3 - 4x + 6$

2. Perform the following division and express your answer in the form: 3

Dividend = divisor  $\times$  quotient + remainder.

$$(2x^3 - x^2 + 5x + 1) \div (x + 6)$$

3. Expand and simplify  $(3x-4)(5x^3+9x^2-7)$ . 2
4. Given  $P(x) = 2x^3 + 6x^2 + 4x + 7$  and  $Q(x) = x^3 + 3x - 6$  find  $P(x) - Q(x)$ . 1
3. Find the value of  $k$  given: 4
- (a) The remainder is 6 when  $P(x) = 2x^3 + 6x^2 - 3x + k$  is divided by  $(x-1)$ .
- (b)  $P(x) = x^3 - 10x^2 + kx - 8$  is exactly divisible by  $(x-2)$ .
4.  $P(x) = x^3 + ax^2 + bx - 30$  is divisible by  $(x-3)$  but leaves a remainder of  $-8$  when divided by  $(x-1)$ . Find  $a$  and  $b$ . 3
5. Sketch the following polynomial functions show the  $x$  and  $y$  intercepts. 6
- (a)  $y = (x+1)(x-3)(x-7)$       (b)  $y = -x(x-4)^3$       (c)  $y = x^3 + 8x^2 - 20x$

**Outcome 3 – Functions and Logarithms****(25 Marks)****START A NEW PAGE**

1. Given  $f(x) = x^2 - x - 3$ : 2

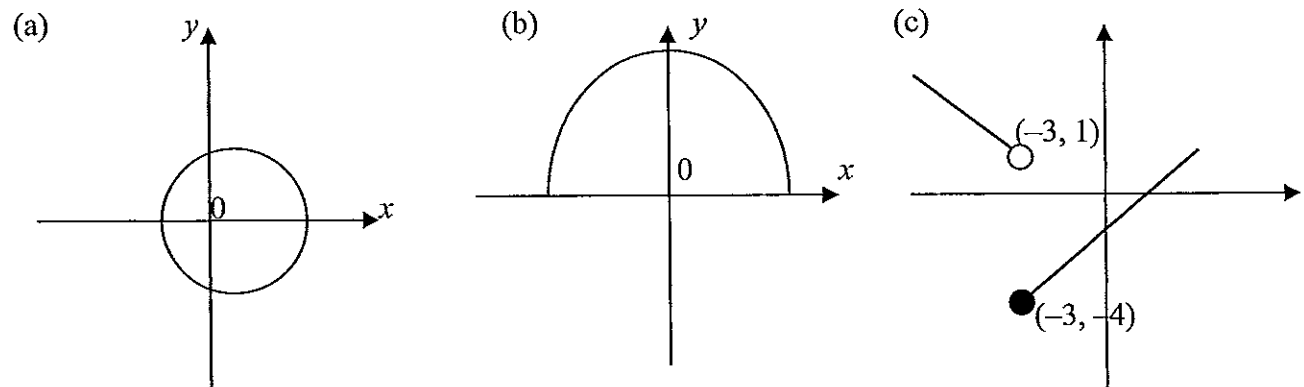
(a)  $f(2)$

(b)  $f(y-3)$

2. Sketch  $f(x) = x^2 + 1$  for  $x \geq 0$ . On the same number plane diagram, sketch  $y = f^{-1}(x)$ , the inverse function of  $y = f(x)$ . 2

3. Find the inverse of  $y = \frac{3x-2}{3}$ . 2

4. State whether or not the following diagrams represent the sketch of a function. 3



5. Write the statement  $3^4 = 81$  in logarithm form: 1

6. Write the statement  $\log_2 \frac{1}{32} = -5$  in index form: 1

7. Solve each of the following equations: 6

(a)  $\log_x 9 = 2$

(b)  $\log_{\sqrt{2}} 8 = x + 2$

(c)  $3^{2x} = 26$

8. Simplify, fully, each expression. 6

(a)  $\log_6 9 + \log_6 4$

(b)  $\log_4 144 - \log_4 9$

(c)  $\log_{100} 20 - \frac{1}{2} \log_{100} 4$

9. At the beginning of 2007, David deposited \$150 000 in an account which will pay an interest rate of 6% per annum, compounding monthly. During which year will David's investment be worth twice the original deposit? 2

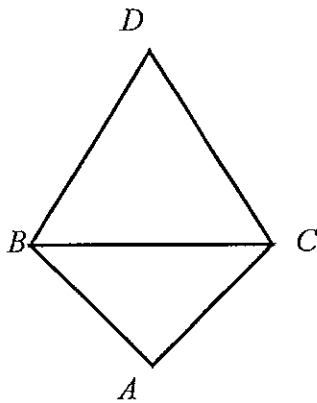
**Outcome 4 – Geometry and Similarity**

**(25 Marks)**

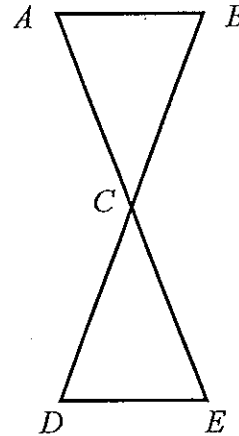
1.

5

- (a)  $\triangle ABC$  is a right-angled isosceles triangle.  $\triangle DBC$  is equilateral. Find the size of  $\angle ABD$ .



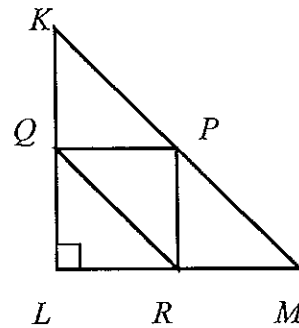
- (b)  $AC = BC = DC = EC$ . Prove that  $AB$  and  $DE$  are parallel.



2.  $\triangle KLM$  is right-angled at  $L$ .  $Q, P$  and  $R$  are the midpoints of the sides of  $\triangle KLM$ .  $KL = 15$  cm,  $LM = 10$  cm. Find the:

4

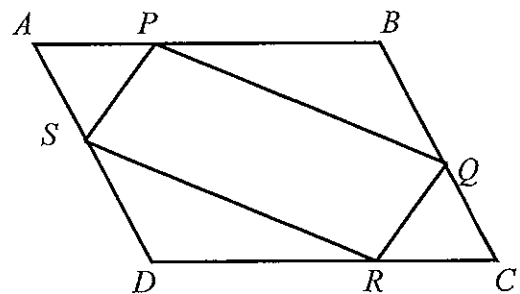
- (i) area of  $\triangle KLM$
- (ii) area of  $\triangle PQR$
- (iii) ratio of area  $\triangle LRQ$  to area trapezium  $KQRM$ . Show all reasons.



3.  $ABCD$  is a parallelogram.  $AP = AS = CQ = CR$ . By using congruent triangles, or otherwise:

5

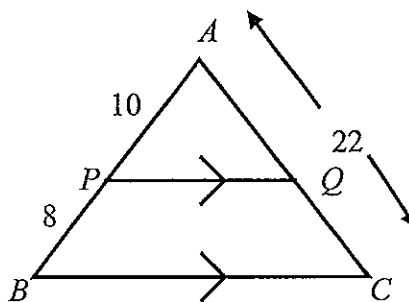
- (i) Prove  $QR = PS$  and  $PQ = SR$ .
- (ii) What shape is  $PQRS$ ? Justify your answer.



4. (i) Prove that  $\triangle APQ$  and  $\triangle ABC$  are similar.

4

- (ii) Hence find the length of  $PQ$ .



5. Two similar cones have surface areas in the ratio 256:81. What is the ratio of the corresponding:

2

(i) slant heights

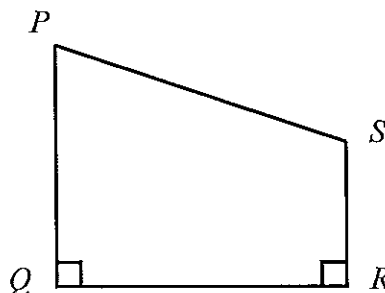
(ii) volumes.

6. In the quadrilateral  $PQRS$ ,  
 $PQ \perp QR$  and  $SR \perp QR$

5

(i) Prove that  
 $PR^2 - QS^2 = PQ^2 - RS^2$

(ii) Hence, prove that  
 $PS^2 - QR^2 = (PQ - RS)^2$

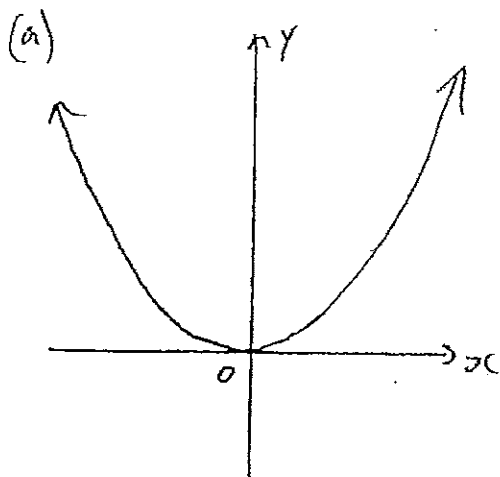


**END OF EXAM.**

Outcome 1

YEAR 10

YEAR 10 PATHWAY A  
YEARLY 2007



(b)  $(x-4)^2 + (y-3)^2 = 25$

(i) (4, 3)

(ii) 5

(iii)  $x=8, x=0, y=6, y=0$

(4)  $x^3 = \frac{1}{x}$

$x^4 = 1, x^4 - 1 = 0$

$(x-1)(x+1)(x^2+1) = 0$

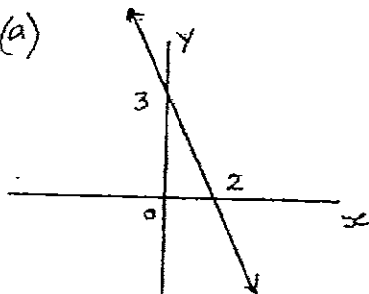
$x = \pm 1$

$\therefore$  curves intersect at (1,1) and (-1,-1)

(5)  $y = 2x + 6$

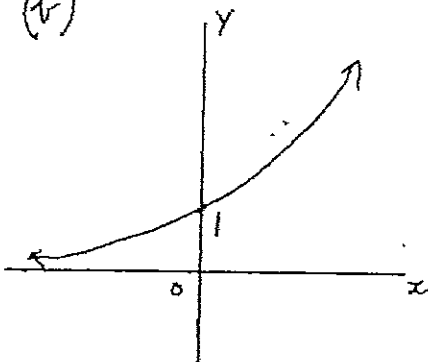
(6)  $xy = 8$

(b) (a)



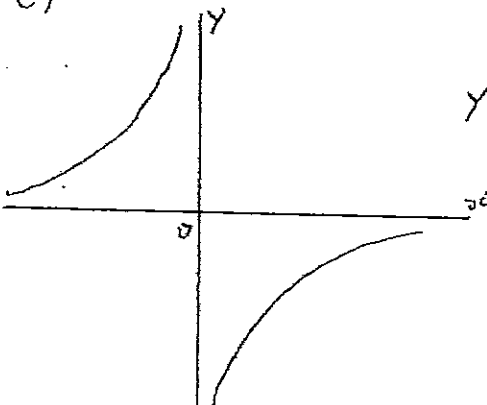
$3x + 2y = 6$

(b) (b)



$y = 2^x$

(c)



$y = -\frac{2}{x}$

(7)  $a = 6, b = -2$

$y = k(x-6)(x+2)$

$-6 = k(0-6)(0+2)$

$k = \frac{1}{2}$

$\therefore y = \frac{1}{2}(x-6)(x+2)$

(2) (a)  $y = -x^2 + 4x + 5$

(i)  $x = 2$

(ii) (2, 9)

(iii) 9

(b)  $y = \frac{1}{2}x^2 + 6x - 3$

(i)  $x = -6$

(ii) (-6, -21)

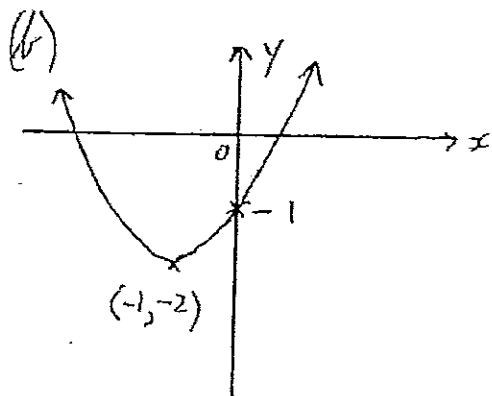
(iii) -21

(3) (a)  $x^2 + y^2 = 9$

(i) (0, 0)

(ii) 3

(iii)  $x = \pm 3, y = \pm 3$



# Outcome (2)

- ① (a) (i) 5      (b) (i) 3  
 (ii) 8          (ii)  $3\sqrt{5}$   
 (iii) -1        (iii) 6

②

$$\begin{array}{r} 2x^2 - 13x + 83 \\ x+6 \overline{) 2x^3 - x^2 + 5x + 1} \\ \underline{2x^3 + 12x^2} \phantom{+ 1} \\ -13x^2 \phantom{+ 5x + 1} \\ \underline{-13x^2 - 78x} \phantom{+ 1} \\ 83x \phantom{+ 1} \\ \underline{83x + 498} \\ -497 \end{array}$$

$$2x^3 - x^2 + 5x + 1 = (x+6)(2x^3 - x^2 + 5x + 1) - 497$$

③  $15x^4 + 27x^3 - 21x - 20x^3 - 36x^2 + 28$   
 $= 15x^4 + 7x^3 - 36x^2 - 21x + 28$

④  $x^3 + 6x^2 + x + 13$

⑤ (a)  $2x^3 + 6x^2 - 3x + k = 6$   
 $2 + 6 - 3 + k = 6$   
 $k = 1$

(b)  $2^3 - 10 \times 2^2 + 2k - 8 = 0$   
 $8 - 40 + 2k - 8 = 0$   
 $k = 20$

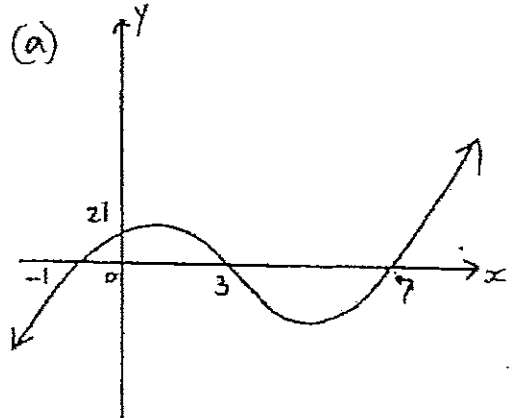
⑥  $3^3 + 9a + 3b - 30 = 0$   
 $3a + b = 1$  — ①

$$1 + a + b - 30 = -8$$

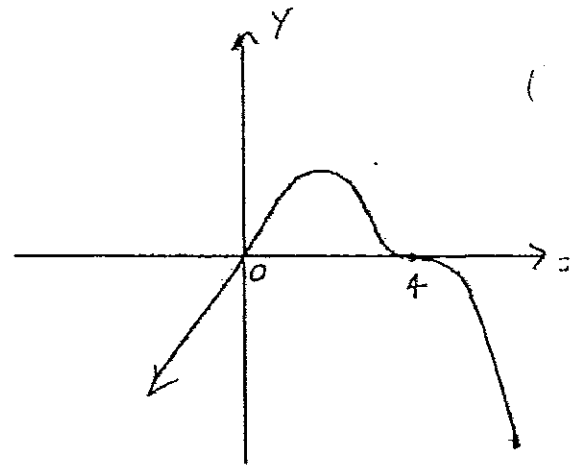
$$a + b = 21$$
 — ②

$$a = -10, b = 31$$

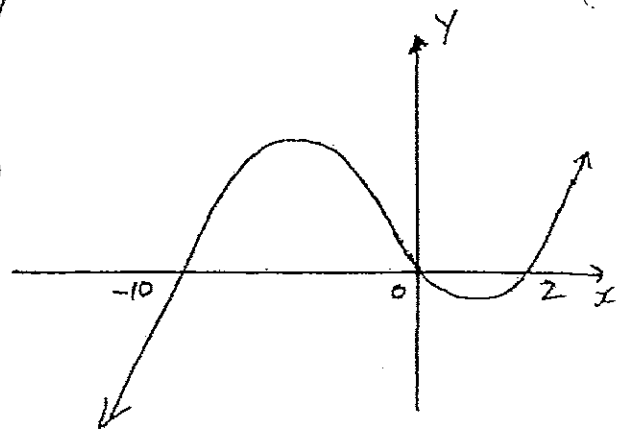
⑦



(b)



(c)  $y = x(x^2 + 8x - 20)$   
 $= x(x+10)(x-2)$



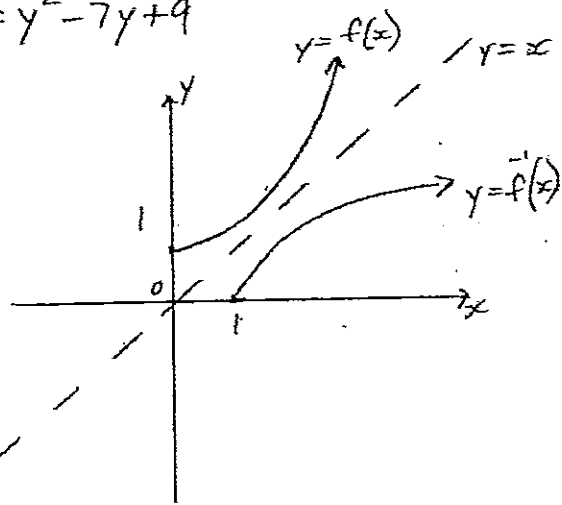


# Outcome (3)

① (a) -1

(b)  $(y-3)^2 - (y-3) - 3$   
 $= y^2 - 6y + 9 - y + 3 - 3$   
 $= y^2 - 7y + 9$

②



③  $x = \frac{3y-2}{3}$

$3x = 3y - 2$

$3y = 3x + 2$

$y = \frac{1}{3}(3x+2)$

or  $f^{-1}(x) = \frac{3x+2}{3}$

④ (a) No (b) Yes (c) Yes

⑤  $\log_3 81 = 4$

⑥  $2^{-5} = \frac{1}{32}$

⑦ (a)  $x^2 = 9$   
 $x = \pm 3$

but  $x \neq -3$   
 $\therefore x = 3$

(b)  $(\sqrt{2})^{x+2} = 8$   
 $2^{\frac{x+2}{2}} = 2^3$

$\frac{x+2}{2} = 3$

$x = 4$

(c)  $\log_3 26 = 2x$

$x = \frac{1}{2} \log_3 26$

⑧ (a)  $\log_6 36 = 2$

(b)  $\log_4 \left(\frac{144}{9}\right) = 2$

(c)  $\log_{100} \left(\frac{20}{\sqrt{4}}\right)$   
 $= \log_{100} 10$   
 $= \frac{1}{2}$

⑨  $A = P \left(1 + \frac{0.5}{100}\right)^n$

$150000 (1.005)^n = 300000$

$1.005^n = 2$

$n \log_{10} 1.005 = \log_{10} 2$

$n = \frac{\log_{10} 2}{\log_{10} 1.005}$

$\approx 139$

After approx. 139 months,  
 the amount doubles  
 i.e. during 2020.

### Outcome 4

(1) (a)  $\angle ABC = \frac{1}{2}(180^\circ - 90^\circ)$  (equal base  $\angle$  of right isos  $\Delta$ )  
 $= 45^\circ$

$\angle OBC = 60^\circ$  ( $\Delta OBC$  equilateral)

$\therefore \angle ABD = 105^\circ$

(b)  $AC = EC$  (Given)  
 $BC = DC$  (Given)

$\angle ACB = \angle DCE$  (vert. opp.  $\angle$ s)

$\therefore \Delta ABC \cong \Delta DCE$  (SAS)

$\therefore \angle BAC = \angle DEC$  (base  $\angle$ s of congruent isosceles  $\Delta$ s)

$\therefore AB \parallel DE$  (alternat  $\angle$ s equal)

(2) (a)  $75 \text{ cm}^2$

(b)  $\frac{75}{4} \text{ cm}^2$

(c)  $\Delta L R Q \cong \Delta P R Q \cong \Delta Q P K \cong \Delta R M P$

Area Trapezium = Area  $\Delta P R Q$  + Area  $\Delta Q P K$  + Area  $\Delta R M P$   
 $= 3 \times \text{Area } \Delta L R Q$

$\therefore$  Ratio = 1:3

(3) (i)  $\angle PAS = \angle QCR$  (opp.  $\angle$ s of  $\parallel$  gram)

$AP = QC$  (Given)

$AS = RC$  (Given)

$\therefore \Delta APS \cong \Delta QCR$  (SAS)

$\therefore QR = PS$

$AB = DC$  (Opp sides of  $\parallel$  gram)

$\therefore BP = AB - AP$   
 $= DC - RC$  ( $AP = RC \rightarrow$  given)  
 $= DR$

Similarly  $BQ = DS$

$\angle SDR = \angle QBP$  (alt  $\angle$ s of  $\parallel$  gram)

$\therefore \Delta SDR \cong \Delta QBP$  (SAS)

(ii) Parallelogram  
 (opposite sides are equal)

(4) (i)  $\angle APQ = \angle ABC$   
 (corresp.  $\angle$ s of  $\parallel$  lines)

$\angle AQP = \angle ACB$  (" )

$\therefore \Delta APQ \parallel \Delta ABC$  (

(ii)  $\frac{AQ}{22} = \frac{10}{18}$  (sides of sim  $\Delta$ s)

$AQ = 12.2$

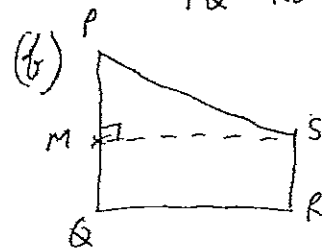
(5) (a)  $16:9$

(b)  $16^3:9^3$

$= 4096:729$

(6) (a)  $PR^2 = PQ^2 + QR^2$

$PR^2 - QS^2 = PQ^2 + QR^2 - QS^2$   
 $= PQ^2 - (QS^2 - QR^2)$   
 $= PQ^2 - RS^2$



$PS^2 = QR^2 + PM^2$

$PS^2 - QR^2 = PM^2$   
 $= (PQ - QM)^2$   
 $= (PQ - RS)^2$