

NSW INDEPENDENT SCHOOLS

2001
Higher School Certificate
Trial Examination

Mathematics Extension 2

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Board approved calculators may be used
- A table of standard integrals is provided on the last page
- All necessary working should be shown in every question
- Write your student number and/or name at the top of every page

Total marks (120)

Attempt Questions 1 – 8

All questions are of equal value

This paper MUST NOT be removed from the examination room

STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left(x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2} \right)$$

NOTE : $\ln x = \log_e x, \quad x > 0$

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STUDENT NUMBER/NAME:

Question 1

Begin a new page

Marks

- (a) Consider the functions $f(x) = |x| + 1$ and $g(x) = \frac{6}{|x|}$.
- (i) Solve the equation $f(x) = g(x)$. 2
 - (ii) Sketch the graphs of $y = f(x)$ and $y = g(x)$ on the same set of axes. 2
 - (iii) Solve the inequality $g(x) > f(x)$. 1
- (b) Consider the function $f(x) = 1 - 2\cos x$, $-\pi \leq x \leq \pi$.
- (i) Sketch the graph of $y = f(x)$. 2
 - (ii) Use your graph in (i) to sketch the graph of $y = \{f(x)\}^2$. 2
 - (iii) Use your graph in (i) to sketch the graph of $y = \frac{1}{f(x)}$. 2
- (c) Consider the function $y = \sin^{-1}(e^x)$.
- (i) Find the domain and range of the function. 2
 - (ii) Sketch the graph of the function showing clearly the coordinates of any endpoints and the equations of any asymptotes. 2

Question 2

Begin a new page

Marks

- (a) (i) Find $\int \frac{e^x}{e^x + 1} dx$. 1
- (ii) Find $\int \frac{e^x}{(e^x + 1)^2} dx$. 2
- (b) Find $\int \frac{x^2}{(1-x^2)^{\frac{3}{2}}} dx$ using the substitution $x = \sin \theta$, $-\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$. 3
- (c) Evaluate $\int_0^{\frac{\pi}{3}} \frac{1}{5 + 4\cos x} dx$ using the substitution $t = \tan \frac{x}{2}$. 3
- (d) (i) Use the substitution $x = u^2$, $u > 0$, to show that $\int_4^{16} \frac{\sqrt{x}}{x-1} dx = 4 + 2\ln 3 - \ln 5$. 4
- (ii) Hence use integration by parts to evaluate $\int_4^{16} \frac{\ln(x-1)}{\sqrt{x}} dx$ in simplest exact form. 2

Question 3

Begin a new page

Marks

- (a) (i) Find the values of real numbers a and b such that $(a + ib)^2 = 5 - 12i$. 2
- (ii) Hence or otherwise solve the equation $ix^2 + 3x + (3 - i) = 0$. 2
- (b) It is given that $z = \cos \theta + i \sin \theta$ where $0 < \arg z < \frac{\pi}{2}$.
- (i) Show that $z + 1 = 2\cos \frac{\theta}{2} \left(\cos \frac{\theta}{2} + i \sin \frac{\theta}{2} \right)$ and express $z - 1$ in modulus / argument form. 3
 - (ii) Hence show that $\operatorname{Re} \left(\frac{z-1}{z+1} \right) = 0$. 1
- (c) The fixed complex number α is such that $0 < \arg \alpha < \frac{\pi}{2}$. In an Argand diagram α is represented by the point A while $i\alpha$ is represented by the point B . z is a variable complex number which is represented by the point P .
- (i) Draw a diagram showing A , B and the locus of P if $|z - \alpha| = |z - i\alpha|$. 1
 - (ii) Draw a diagram showing A , B and the locus of P if $\arg(z - \alpha) = \arg(i\alpha)$. 1
 - (iii) Find in terms of α the complex number represented by the point of intersection of the two loci in (i) and (ii). 1
- (d) z_1 and z_2 are complex numbers.
- (i) Show that $|z_1| |z_2| = |z_1 z_2|$. 1
 - (ii) By taking $z_1 = 2 + 3i$ and $z_2 = 4 + 5i$, express 533 (the product of 13 and 41) as a sum of squares of two positive integers. 1
 - (iii) By taking other values for z_1 and z_2 , express 533 as a sum of squares of two other positive integers. 2

Marks

Question 4 **Begin a new page**

Consider the ellipse $\frac{x^2}{16} + \frac{y^2}{12} = 1$.

- (a) (i) Find the eccentricity of the ellipse. 1
- (ii) Find the coordinates of the foci and the equations of the directrices of the ellipse. 2
- (iii) Sketch the graph of the ellipse showing clearly all of the above features and the intercepts on the coordinate axes. 2

- (b) (i) Use differentiation to derive the equations of the tangent and the normal to the ellipse at the point $P(2, 3)$. 3
- (ii) The tangent and normal to the ellipse at P cut the y axis at A and B respectively. Find the coordinates of A and B . 1

- (c) (i) Show that AB subtends a right angle at the focus S of the ellipse. 2
- (ii) Show that the points A, P, S and B are concyclic. 1
- (iii) Find the centre and radius of the circle which passes through the points A, P, S and B . 3

Question 5 **Begin a new page**

- (a) The equation $x^3 + 3px - 1 = 0$, where p is real, has roots α, β and γ .
 - (i) By first replacing x by \sqrt{x} , or otherwise, show that the monic cubic equation, with coefficients in terms of p , whose roots are α^2, β^2 and γ^2 is $x^3 + 6px^2 + 9p^2x - 1 = 0$. 2
 - (ii) Hence or otherwise obtain the monic cubic equation, with coefficients in terms of p , whose roots are $\frac{\beta\gamma}{\alpha}, \frac{\gamma\alpha}{\beta}$ and $\frac{\alpha\beta}{\gamma}$. 3

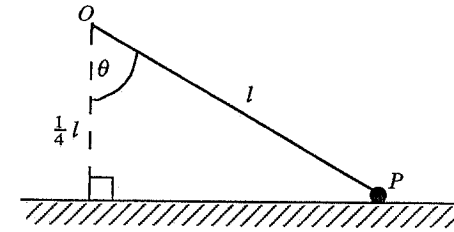
- (b) (i) Show that the general solution of the equation $\cos 5\theta = -1$ is given by $\theta = (2n+1)\frac{\pi}{5}, n=0, \pm 1, \pm 2, \dots$. Hence solve the equation $\cos 5\theta = -1$ for $0 \leq \theta \leq 2\pi$. 2
- (ii) Use De Moivre's Theorem to show that $\cos 5\theta = 16 \cos^5 \theta - 20 \cos^3 \theta + 5 \cos \theta$. 3
- (iii) Find the exact trigonometric roots of the equation $16x^5 - 20x^3 + 5x + 1 = 0$. 2
- (iv) Hence find the exact values of $\cos \frac{\pi}{5} + \cos \frac{3\pi}{5}$ and $\cos \frac{\pi}{5} \cdot \cos \frac{3\pi}{5}$ and factorise $16x^5 - 20x^3 + 5x + 1$ into irreducible factors over the rational numbers. 3

Marks

Question 6 **Begin a new page**

- (a) A lifebelt mould is made by rotating the circle $x^2 + y^2 = 64$ through one complete revolution about the line $x = 28$, where all the measurements are in centimetres.
 - (i) Use the method of slicing to show that the volume $V \text{ cm}^3$ of the lifebelt is given by $V = 112\pi \int_{-8}^8 \sqrt{64 - y^2} dy$. 5
 - (ii) Find the exact volume of the lifebelt. 2

(b)



One end of a light inextensible string of length l is attached to a fixed point O which is at a height $\frac{1}{4}l$ above a smooth horizontal table. A particle P of mass m is attached to the other end of the string and rests on the table with the string taut. The particle is projected so that it moves in a circle on the table with constant speed v .

- (i) Copy the diagram. Show the forces acting on the particle P . 1
- (ii) Show that the tension in the string has magnitude $T = \frac{16mv^2}{15l}$. 2
- (iii) Show that the reaction R exerted by the table on P has magnitude $R = m\left(g - \frac{4v^2}{15l}\right)$. 2
- (iv) Hence show that $v \leq \sqrt{\frac{15gl}{4}}$. Explain what would happen at a higher speed. 3

Question 7

Begin a new page

Marks

- (a) A, B and C are three distinct points on a horizontal straight line that is on the same level as the foot P of a vertical tower PQ of height h . The distances AB and BC are both equal to d and the angles of elevation of the top Q of the tower from the points A, B, C are equal to α, β, γ respectively.
- (i) If the line ABC passes through the foot P of the tower so that A, B, C are all on the same side of P , show that $2 \cot \beta = \cot \alpha + \cot \gamma$. 3
- (ii) If the line ABC does not pass through the foot P of the tower, use the cosine rule in each of $\triangle ABP, \triangle CBP$ to show that $h^2 (\cot^2 \alpha - 2 \cot^2 \beta + \cot^2 \gamma) = 2d^2$. 4
- (b) After t minutes the number N of bacteria in a culture is given by $N = \frac{a}{1 + be^{-ct}}$ for some constants $a > 0, b > 0$ and $c > 0$. Initially there are 300 bacteria in the culture and the number of bacteria is initially increasing at a rate of 20 per minute. As t increases indefinitely the number of bacteria in the culture approaches a limiting value of 900.
- (i) Show that $\frac{dN}{dt} = \frac{c}{a} (a - N)N$. 2
- (ii) Find the values of a, b and c . 3
- (iii) Show that the maximum rate of increase in the number of bacteria occurs when $N = 450$. Sketch the graph of N against t . 3

Question 8

Begin a new page

Marks

- (a) A die is biased so that in any one throw there is a constant probability p , where $p \neq 0.5$, that the die shows an even number. In 8 throws of the die the probability of 2 even numbers is four times the probability of 5 even numbers. Find the value of p . 4
- (b) The equation $x^3 - 3px + q = 0$, where $p > 0, q \neq 0$ are both real, has three distinct, non-zero real roots.
- (i) Show that the graph of $y = x^3 - 3px + q$ has a relative maximum value of $q + 2p\sqrt{p}$ and a relative minimum value of $q - 2p\sqrt{p}$. 3
- (ii) Hence show that $q^2 < 4p^3$. 3
- (c) It is given that if a, b, c are any three positive real numbers, then $\frac{a+b+c}{3} \geq \sqrt[3]{abc}$. If $a > 0, b > 0$ and $c > 0$ are real numbers such that $a + b + c = 1$, use the given result to show that
- (i) $\frac{1}{abc} \geq 27$ 1
- (ii) $\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 9$ 2
- (iii) $(1-a)(1-b)(1-c) \geq 8abc$ 2

Question 1

(a) Outcomes Assessed: (i) P4 (ii) P4 (iii) PE3

Marking Guidelines

Criteria	Marks
(i) • one mark for values of $ x $ • one mark for values of x	2
(ii) • one mark for graph of $y = f(x)$ • one mark for graph of $y = g(x)$ • one mark for solution of inequality	3

Answer

(i)

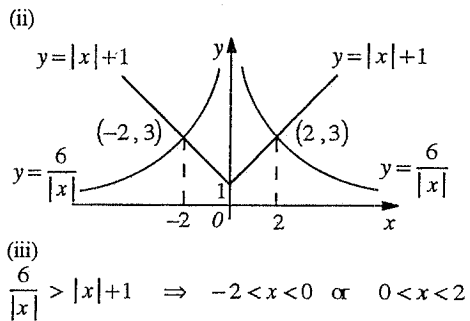
$$|x| + 1 = \frac{6}{|x|}$$

$$|x|^2 + |x| - 6 = 0$$

$$(|x| + 3)(|x| - 2) = 0$$

$$|x| \geq 0 \Rightarrow |x| = 2$$

$$\therefore x = \pm 2$$

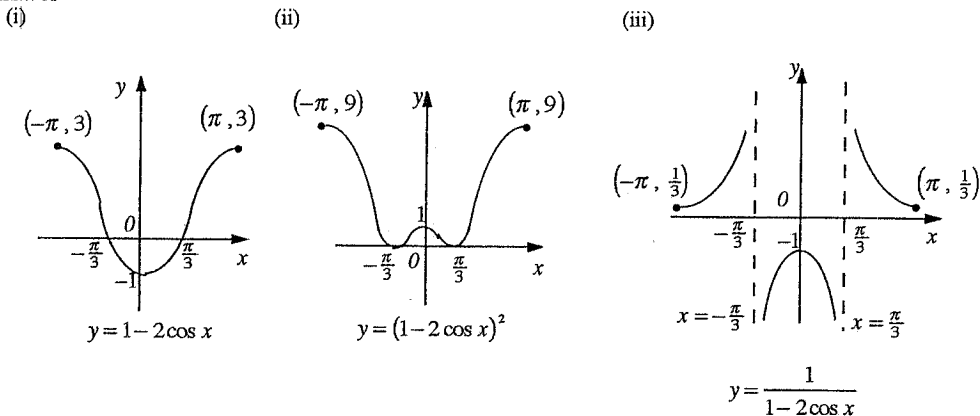


(b) Outcomes Assessed: (i) H5 (ii) E6 (iii) E6

Marking Guidelines

Criteria	Marks
(i) • one mark for coordinates of endpoints and intercepts • one mark for graph	2
(ii) • one mark for coordinates of endpoints and intercepts • one mark for graph	2
(iii) • one mark for coordinates of endpoints, intercept and equations of asymptotes • one mark for graph	2

Answer



Marking Guidelines

Criteria	Marks
(i) • one mark for domain • one mark for range	2
(ii) • one mark for coordinates of endpoint and equation of asymptote • one mark for graph	2

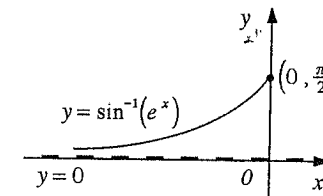
Answer

(i)

$$y = \sin^{-1}(e^x)$$

Domain	Range
$-1 \leq e^x \leq 1$	$0 < e^x \leq 1$
$0 < e^x \leq 1$	$0 < \sin^{-1}(e^x) \leq \frac{\pi}{2}$
$\{x : x \leq 0\}$	$\{y : 0 < y \leq \frac{\pi}{2}\}$

(ii)



Question 2

(a) Outcomes Assessed: (i) H5 (ii) HE6

Marking Guidelines

Criteria	Marks
(i) • one mark for answer	1
(ii) • one mark for expression in form $\int \frac{1}{u^2} du$ or recognition of pattern $\int f' f^{-2} dx$ • one mark for final answer	2

Answer

(i) $\int \frac{e^x}{e^x + 1} dx = \ln(e^x + 1) + c$

(ii) $u = e^x + 1 \Rightarrow du = e^x dx$

$$\int \frac{e^x}{(e^x + 1)^2} dx = \int \frac{1}{u^2} du = -\frac{1}{u} + c = -\frac{1}{e^x + 1} + c$$

(b) Outcomes Assessed: HE6

Marking Guidelines

Criteria	Marks
• one mark for expression in form $\int \tan^2 \theta d\theta$ • one mark for expression in form $\tan \theta - \theta + c$ • one mark for final answer	3

Answer

$$x = \sin \theta, \quad -\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$$

$$dx = \cos \theta d\theta$$

$$(1 - x^2)^{\frac{3}{2}} = (\cos^2 \theta)^{\frac{3}{2}} = \cos^3 \theta$$

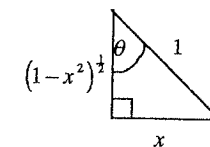
$$\frac{x^2}{(1 - x^2)^{\frac{3}{2}}} = \frac{\sin^2 \theta}{\cos^3 \theta} = \frac{\tan^2 \theta}{\cos \theta}$$

$$\int \frac{x^2}{(1 - x^2)^{\frac{3}{2}}} dx = \int \frac{\tan^2 \theta}{\cos \theta} \cos \theta d\theta$$

$$\int \tan^2 \theta d\theta = \int (\sec^2 \theta - 1) d\theta$$

$$= \tan \theta - \theta + c$$

$$= \frac{x}{(1 - x^2)^{\frac{1}{2}}} - \sin^{-1} x + c$$



Marking Guidelines	
Criteria	Marks
• one mark for expression in form $\int_0^{\sqrt{3}} \frac{2}{1+t^2} dt$	3
• one mark for expression in form $\frac{2}{3} [\tan^{-1}(\frac{t}{3})]_0^{\sqrt{3}}$	
• one mark for final answer	

Answer

$$t = \tan \frac{x}{2}$$

$$dt = \frac{1}{2} \sec^2 \frac{x}{2} dx \quad x=0 \Rightarrow t=0$$

$$2dt = (1+t^2) dx \quad x = \frac{2\pi}{3} \Rightarrow t = \sqrt{3}$$

$$dx = \frac{2}{1+t^2} dt$$

$$5+4\cos x = 5 + \frac{4(1-t^2)}{1+t^2} = \frac{9+t^2}{1+t^2}$$

$$\int_0^{\frac{2\pi}{3}} \frac{1}{5+4\cos x} dx = \int_0^{\sqrt{3}} \frac{1+t^2}{9+t^2} \frac{2}{1+t^2} dt$$

$$= \frac{2}{3} \int_0^{\sqrt{3}} \frac{3}{9+t^2} dt$$

$$= \frac{2}{3} [\tan^{-1}(\frac{t}{3})]_0^{\sqrt{3}}$$

$$= \frac{2}{3} (\frac{\pi}{6} - 0)$$

$$= \frac{\pi}{9}$$

(d) Outcomes Assessed: (i) HE6, E8 (ii) E8

Marking Guidelines	
Criteria	Marks
(i) • one mark for expression in form $\int_2^4 \frac{2u^2}{u^2-1} du$	4
• one mark for expression in form $\int_2^4 \left(2 + \frac{1}{u-1} - \frac{1}{u+1}\right) du$	
• one mark for expression in form $\left[2u + \ln \left \frac{u-1}{u+1} \right \right]_2^4$ or equivalent	
• one mark for final answer	
(ii) • one mark for expression in form $[2\sqrt{x} \ln(x-1)]_4^{16} - 2 \int_4^{16} \frac{\sqrt{x}}{x-1} dx$	2
• one mark for final answer	

Answer

(i)

$$x = u^2, \quad u > 0$$

$$dx = 2u du$$

$$\frac{\sqrt{x}}{x-1} = \frac{u}{u^2-1}$$

$$x=4 \Rightarrow u=2$$

$$x=16 \Rightarrow u=4$$

$$I = \int_4^{16} \frac{\sqrt{x}}{x-1} dx = \int_2^4 \frac{2u^2}{u^2-1} du = \int_2^4 \frac{2(u^2-1)+2}{u^2-1} du$$

$$I = \int_2^4 \left(2 + \frac{2}{u^2-1}\right) du = \int_2^4 \left(2 + \frac{1}{u-1} - \frac{1}{u+1}\right) du$$

$$\therefore I = \left[2u + \ln \left| \frac{u-1}{u+1} \right| \right]_2^4 = 2(4-2) + \ln \frac{3}{5} - \ln \frac{1}{3}$$

$$\therefore I = 4 + \ln 3 - \ln 5 + \ln 3 = 4 + 2 \ln 3 - \ln 5$$

(ii)

$$\int_4^{16} \frac{\ln(x-1)}{\sqrt{x}} dx = [2\sqrt{x} \ln(x-1)]_4^{16} - 2 \int_4^{16} \frac{\sqrt{x}}{x-1} dx$$

$$= 2(4 \ln 15 - 2 \ln 3) - 2(4 + 2 \ln 3 - \ln 5)$$

$$= 2(4 \ln 5 + 2 \ln 3) - 2(4 + 2 \ln 3 - \ln 5)$$

$$= 10 \ln 5 - 8$$

3

Question 3

(a) Outcomes Assessed: (i) E3 (ii) P4, E3

Marking Guidelines	
Criteria	Marks
(i) • one mark for equating real and imaginary parts	2
• one mark for values of a and b	
(ii) • one mark for use of quadratic formula	2
• one mark for final answer	

Answer

(i)

$$(a+ib)^2 = 5-12i \Rightarrow (a^2-b^2) + 2abi = 5-12i$$

$$\therefore a^2-b^2=5 \quad \text{and} \quad ab=-6$$

$$a^4 - a^2b^2 = 5a^2 \Rightarrow a^4 - 5a^2 - 36 = 0$$

$$(a^2+4)(a^2-9) = 0 \quad \therefore a^2 > 0 \Rightarrow a^2 = 9$$

$$\therefore \begin{cases} a=3 \\ b=-2 \end{cases} \quad \text{or} \quad \begin{cases} a=-3 \\ b=2 \end{cases}$$

(ii)

$$ix^2 + 3x + (3-i) = 0$$

$$\Delta = 9 - 4i(3-i) = 5 - 12i$$

$$x = \frac{-3 \pm \sqrt{\Delta}}{2i}$$

$$= -\frac{i}{2} \{-3 \pm (3-2i)\}$$

$$\therefore x = -1 \quad \text{or} \quad x = 1+3i$$

(b) Outcomes Assessed: (i) P4, E3 (ii) E2, E3

Marking Guidelines	
Criteria	Marks
(i) • one mark for expression for $z+1$	3
• one mark for modulus of $z-1$	
• one mark for argument of $z-1$	
(ii) • one mark for answer	1

Answer

(i)

$$z+1 = 1 + \cos \theta + i \sin \theta$$

$$= 2 \cos^2 \frac{\theta}{2} + i \left(2 \sin \frac{\theta}{2} \cos \frac{\theta}{2}\right)$$

$$= 2 \cos \frac{\theta}{2} \left(\cos \frac{\theta}{2} + i \sin \frac{\theta}{2}\right)$$

$$z-1 = -(1 - \cos \theta) + i \sin \theta$$

$$= -2 \sin^2 \frac{\theta}{2} + i \left(2 \sin \frac{\theta}{2} \cos \frac{\theta}{2}\right)$$

$$= 2 \sin \frac{\theta}{2} \left(-\sin \frac{\theta}{2} + i \cos \frac{\theta}{2}\right)$$

$$= 2 \sin \frac{\theta}{2} \left\{ \cos \left(\frac{\pi}{2} + \frac{\theta}{2}\right) + i \sin \left(\frac{\pi}{2} + \frac{\theta}{2}\right) \right\}$$

(ii)

$$\text{Then } \left| \frac{z-1}{z+1} \right| = \tan \frac{\theta}{2} \quad \text{and} \quad \arg \left(\frac{z-1}{z+1} \right) = \left(\frac{\pi}{2} + \frac{\theta}{2}\right) - \frac{\theta}{2} = \frac{\pi}{2} \Rightarrow \frac{z-1}{z+1} = i \tan \frac{\theta}{2} \quad \therefore \operatorname{Re} \left(\frac{z-1}{z+1} \right) = 0$$

4

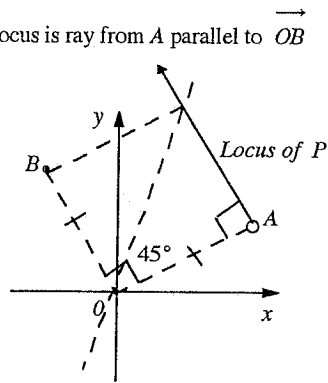
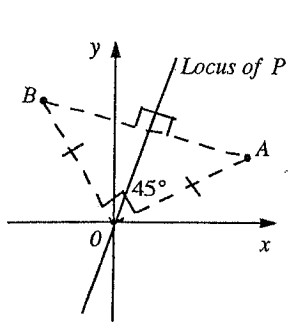
Marking Guidelines

Criteria	Marks
(i) • one mark for answer	1
(ii) • one mark for answer	1
(iii) • one mark for answer	1

Answer

Let $z = x + iy$, x, y real

- (i) Locus of P is perpendicular bisector of AB . (ii) Locus is ray from A parallel to \vec{OB}



- (iii) If P is the point of intersection of these loci, $OAPB$ is a square and the diagonal OP represents the sum of α and $i\alpha$. Hence P represents $(1+i)\alpha$.

- (d) Outcomes Assessed: (i) E3 (ii) E3 (iii) E2, E3

Marking Guidelines

Criteria	Marks
(i) • one mark for answer	1
(ii) • one mark for answer	1
(iii) • one mark for choice of z_1, z_2 • one mark for answer	2

Answer

(i) $z_1 = a + ib, z_2 = c + id \Rightarrow z_1 z_2 = (ac - bd) + i(ad + bc)$
 $|z_1 z_2|^2 = (ac - bd)^2 + (ad + bc)^2 = a^2 c^2 - 2acbd + b^2 d^2 + a^2 d^2 + 2adbc + b^2 c^2$
 $\therefore |z_1 z_2|^2 = (a^2 + b^2)(c^2 + d^2) = |z_1|^2 \cdot |z_2|^2 \quad \therefore |z_1| \cdot |z_2| = |z_1 z_2|$

(ii) $z_1 = 2 + 3i \Rightarrow |z_1|^2 = 4 + 9 = 13$
 $z_2 = 4 + 5i \Rightarrow |z_2|^2 = 16 + 25 = 41$
 $z_1 \cdot z_2 = -7 + 22i \Rightarrow |z_1 \cdot z_2|^2 = 7^2 + 22^2$
 $\therefore 533 = 13 \times 41 = 7^2 + 22^2$

(iii) For example:
 $z_1 = 3 + 2i, z_2 = 5 - 4i, z_1 \cdot z_2 = 23 - 2i$
 $|z_1|^2 = 13, |z_2|^2 = 41, |z_1 \cdot z_2|^2 = 23^2 + 2^2$
 $\therefore 533 = 13 \times 41 = 23^2 + 2^2$

Question 4

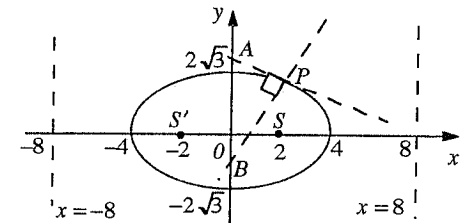
- (a) Outcomes Assessed: (i) E4 (ii) E4 (iii) E3

Marking Guidelines

Criteria	Marks
(i) • one mark for eccentricity	1
(ii) • one mark for coordinates of foci • one mark for equations of directrices	2
(iii) • one mark for graph with intercepts • one mark for showing foci and directrices	2

Answer

(i) $\frac{x^2}{16} + \frac{y^2}{12} = 1$ foci $(\pm ae, 0)$
 $12 = 16(1 - e^2)$ $S'(-2, 0), S(2, 0)$
 $e^2 = \frac{1}{4}, e = \frac{1}{2}$ directrices $x = \pm \frac{a}{e}$
 $x = -8, x = 8$



- (b) Outcomes Assessed: (i) E4 (ii) E4

Marking Guidelines

Criteria	Marks
(i) • one mark for expression $\frac{dy}{dx} = -\frac{3x}{4y}$ • one mark for equation of tangent • one mark for equation of normal	3
(ii) • one mark for coordinates of A and B	1

Answer

(i) $\frac{x^2}{16} + \frac{y^2}{12} = 1 \Rightarrow \frac{2x}{16} + \frac{2y}{12} \frac{dy}{dx} = 0$ Tangent at $P(2, 3)$ has gradient $-\frac{1}{2}$ and equation
 $\frac{dy}{dx} = -\frac{x}{8} + \frac{y}{6} = -\frac{3x}{4y}$ $y - 3 = -\frac{1}{2}(x - 2) \Rightarrow x + 2y - 8 = 0 \Rightarrow A(0, 4)$
 Normal at $P(2, 3)$ has gradient 2 and equation
 $y - 3 = 2(x - 2) \Rightarrow 2x - y - 1 = 0 \Rightarrow B(0, -1)$
 at $P(2, 3) \quad \frac{dy}{dx} = -\frac{1}{2}$

- 4(c) Outcomes Assessed: (i) P4, E2 (ii) PE3, E2 (iii) P4, PE3

Marking Guidelines

Criteria	Marks
(i) • one mark for the gradients of AS and BS • one mark for showing $AS \perp BS$	2
(ii) • one mark for showing points A, P, S and B are concyclic	1
(iii) • one mark for noting AB is diameter • one mark for centre of circle • one mark for radius of circle	3

Answer

(i) $S(2, 0) \quad A(0, 4) \quad B(0, -1)$ $APB = 90^\circ$ ($tangent \perp normal$) Diameter AB
 $grad AS \cdot grad BS = -2 \times \frac{1}{2} = -1$ AB subtends equal angles of 90° at P and S . centre $(0, \frac{3}{2})$
 $\therefore \hat{ASB} = 90^\circ$ $\therefore A, P, S, B$ are concyclic radius $\frac{5}{2}$

(a) Outcomes Assessed: (i) E4 (ii) E2, E4

Marking Guidelines	
Criteria	Marks
(i) • one mark for the equation in the form $\sqrt{x}(x+3p)=1$ • one mark for the final equation	2
(ii) • one mark for rewriting roots in form $\frac{1}{\alpha^2}, \frac{1}{\beta^2}, \frac{1}{\gamma^2}$ • one mark for replacing x by $\frac{1}{x}$ • one mark for the final equation	3

Answer

- (i) $x^3+3px-1=0$ has roots α, β, γ
 $(\sqrt{x})^3+3p(\sqrt{x})-1=0$ has roots $\alpha^2, \beta^2, \gamma^2$
 $\sqrt{x}(x+3p)=1 \Rightarrow x(x^2+6px+9p^2)=1$
 Required equation is $x^3+6px^2+9p^2x-1=0$

- (ii) $\alpha\beta\gamma=1 \Rightarrow \frac{\beta\gamma}{\alpha} = \frac{\alpha\beta\gamma}{\alpha^2} = \frac{1}{\alpha^2}$
 Similarly $\frac{\gamma\alpha}{\beta} = \frac{1}{\beta^2}, \frac{\alpha\beta}{\gamma} = \frac{1}{\gamma^2}$
 $x^3+6px^2+9p^2x-1=0$ has roots $\alpha^2, \beta^2, \gamma^2$.
 $\left(\frac{1}{x}\right)^3+6p\left(\frac{1}{x}\right)^2+9p^2\left(\frac{1}{x}\right)-1=0$ ** has roots
 $\frac{1}{\alpha^2}, \frac{1}{\beta^2}, \frac{1}{\gamma^2}$ i.e. $\frac{\beta\gamma}{\alpha}, \frac{\gamma\alpha}{\beta}, \frac{\alpha\beta}{\gamma}$
 Multiplying ** by $-x^3$, equation with roots
 $\frac{\beta\gamma}{\alpha}, \frac{\gamma\alpha}{\beta}, \frac{\alpha\beta}{\gamma}$ becomes
 $x^3-9p^2x^2-6px-1=0$

5(b) Outcomes Assessed: (i) H5 (ii) E2, E3 (iii) E2, E4 (iv) E2, E4

Marking Guidelines	
Criteria	Marks
(i) • one mark for general solution • one mark for particular solution	2
(ii) • one mark for expression for $\operatorname{Re}(\cos \theta + i \sin \theta)^5$ in terms of $\cos \theta, \sin \theta$ • one mark for expression for $\operatorname{Re}(\cos \theta + i \sin \theta)^5$ in terms of $\cos \theta$ • one mark for final answer	3
(iii) • one mark for noting that $x = \cos \theta$ where $\cos 5\theta = -1$ • one mark for solution	2
(iv) • one mark for value of $\cos \frac{\pi}{5} + \cos \frac{3\pi}{5}$ • one mark for value of $\cos \frac{\pi}{5} \cdot \cos \frac{3\pi}{5}$ • one mark for factorisation	3

Answer

- (i) $\cos 5\theta = -1 \Rightarrow 5\theta = (2n+1)\pi$
 $\theta = (2n+1)\frac{\pi}{5}, n=0, \pm 1, \pm 2, \dots$
 $0 \leq \theta \leq 2\pi \Rightarrow \theta = \frac{\pi}{5}, \frac{3\pi}{5}, \pi, \frac{7\pi}{5}, \frac{9\pi}{5}$
- (ii) Using the binomial expansion,
 $\operatorname{Re}\{(\cos \theta + i \sin \theta)^5\}$
 $= \cos^5 \theta + 10 \cos^3 \theta (i \sin \theta)^2 + 5 \cos \theta (i \sin \theta)^4$
 $= \cos^5 \theta - 10 \cos^3 \theta \sin^2 \theta + 5 \cos \theta \sin^4 \theta$
 $= \cos^5 \theta - 10 \cos^3 \theta (1 - \cos^2 \theta) + 5 \cos \theta (1 - \cos^2 \theta)^2$
 $= 16 \cos^5 \theta - 20 \cos^3 \theta + 5 \cos \theta$
 Using De Moivre's Theorem,
 $(\cos \theta + i \sin \theta)^5 = \cos 5\theta + i \sin 5\theta$
 Hence $\cos 5\theta = 16 \cos^5 \theta - 20 \cos^3 \theta + 5 \cos \theta$
- (iii) $16x^5 - 20x^3 + 5x + 1 = 0$
 has solutions $x = \cos \theta$ where $\cos 5\theta = -1$.
 $x = \cos \frac{\pi}{5}, \cos \frac{3\pi}{5}, \cos \pi, \cos \frac{7\pi}{5}, \cos \frac{9\pi}{5}$
 $x = \cos \frac{\pi}{5}, \cos \frac{\pi}{5}, \cos \frac{3\pi}{5}, \cos \frac{3\pi}{5}, -1$
- (iv) $\sum \alpha = 0 \Rightarrow 2(\cos \frac{\pi}{5} + \cos \frac{3\pi}{5}) - 1 = 0$
 $\therefore \cos \frac{\pi}{5} + \cos \frac{3\pi}{5} = \frac{1}{2}$
 Product of roots is $-\frac{1}{16}$
 $\therefore -(\cos \frac{\pi}{5} \cdot \cos \frac{3\pi}{5})^2 = -\frac{1}{16}$
 $\therefore \cos \frac{\pi}{5} \cdot \cos \frac{3\pi}{5} = -\frac{1}{4}$
 (since $\cos \frac{\pi}{5} > 0, \cos \frac{3\pi}{5} < 0$)
 Then $\cos \frac{\pi}{5}, \cos \frac{3\pi}{5}$ are roots of
 the equation $4x^2 - 2x - 1 = 0$. Hence
 $16x^5 - 20x^3 + 5x + 1 = (x+1)(4x^2 - 2x - 1)^2$

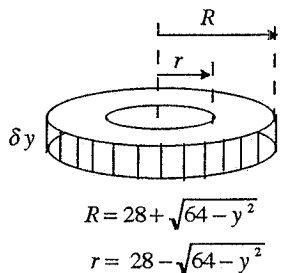
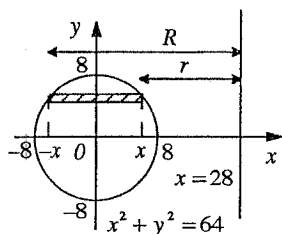
Question 6

(a) Outcomes Assessed: (i) E2, E7 (ii) H8

Marking Guidelines	
Criteria	Marks
(i) • one mark for identifying slice as annular prism, thickness δy • one mark for inner radius r in terms of y • one mark for outer radius R in terms of y • one mark for simplified value of δV in terms of y • one mark for expression for V	5
(ii) • one mark for using area of semi circle, or appropriate integration process • one mark for final answer	2

Answer

(i)



Volume of slice is

$$\begin{aligned} \delta V &= \pi(R^2 - r^2)\delta y \\ &= \pi(R+r)(R-r)\delta y \\ &= \pi \cdot 56 \cdot 2\sqrt{64-y^2} \cdot \delta y \\ V &= \lim_{\delta y \rightarrow 0} \sum_{y=-8}^8 112\pi\sqrt{64-y^2} \cdot \delta y \\ &= 112\pi \int_{-8}^8 \sqrt{64-y^2} dy \end{aligned}$$

(ii) $\int_{-8}^8 \sqrt{64-y^2} dy = \frac{1}{2}\pi \cdot 8^2 = 32\pi$ (Area of semicircle radius 8) $\Rightarrow V = 3584\pi^2$

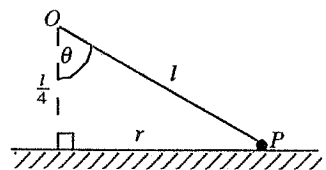
Exact volume of lifebelt is $3584\pi^2 \text{ cm}^3$

(b) Outcomes Assessed: (i) E5 (ii) E2, E5 (iii) E2, E5 (iv) E2, E5

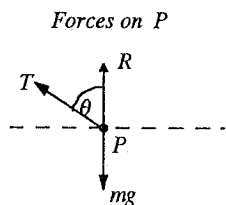
Marking Guidelines	
Criteria	Marks
(i) • one mark for showing tension, reaction and weight forces on a diagram	1
(ii) • one mark for using horizontal component of resultant force to give $T \sin \theta = \frac{mv^2}{r}$ • one mark for expression for T	2
(iii) • one mark for using vertical component of resultant force to give $T \cos \theta + R = mg$ • one mark for expression for R	2
(iv) • one mark for noting $R \geq 0$ • one mark for obtaining inequality for v • one mark for stating particle would lift off the table	3

Answer

(i)



$\cos \theta = \frac{1}{4}, \sin \theta = \frac{\sqrt{15}}{4}, r = l \sin \theta$



Resultant force on P has magnitude $\frac{mv^2}{r}$ and is directed horizontally towards the centre of the circle of motion.

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6(b)

(ii) Horizontal component of resultant force on P has magnitude $\frac{mv^2}{r}$ (iii) Vertical component of resultant force on P is zero. (iv) Particle in contact with table provided $R \geq 0$

$$T \sin \theta = \frac{mv^2}{r}$$

$$T \cos \theta + R = mg$$

$$\therefore \frac{4v^2}{15l} \leq g \Rightarrow v \leq \sqrt{\frac{15gl}{4}}$$

$$T = \frac{mv^2}{l \sin^2 \theta} = \frac{16mv^2}{15l}$$

$$R = mg - \frac{1}{4}T = m\left(g - \frac{4v^2}{15l}\right)$$

Particle would lift off table for higher speeds.

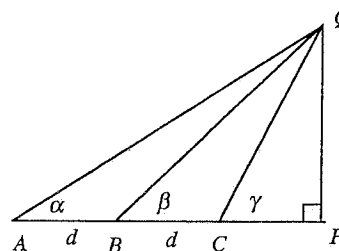
Question 7

(a) Outcomes Assessed: (i) P4, E2 (ii) P4, E2

Marking Guidelines	
Criteria	Marks
(i) • one mark for expressions for AB, BP, CP • one mark for noting that AP - BP = BP - CP • one mark for final expression	3
(ii) • one mark for appropriate statement of cosine rule in $\triangle ABP$ • one mark for appropriate statement of cosine rule in $\triangle CBP$ • one mark for noting that $\cos \angle CBP = -\cos \angle ABP$ • one mark for final expression	4

Answer

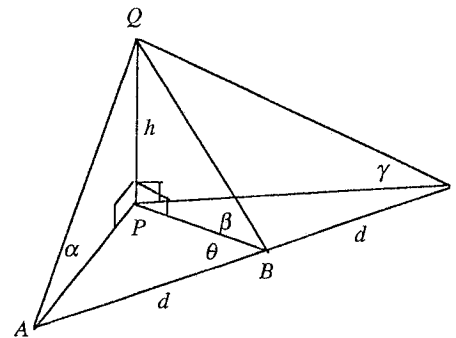
(i)



$$\begin{aligned} d &= AP - BP = h \cot \alpha - h \cot \beta \\ d &= BP - CP = h \cot \beta - h \cot \gamma \\ h \cot \alpha - h \cot \beta &= h \cot \beta - h \cot \gamma \\ \therefore 2 \cot \beta &= \cot \alpha + \cot \gamma \end{aligned}$$

(Similarly if A is closest to P by interchanging $A \leftrightarrow C, \alpha \leftrightarrow \gamma$.)

(ii)



In $\triangle ABP$,
 $h^2 \cot^2 \alpha = h^2 \cot^2 \beta + d^2 - 2dh \cot \beta \cos \theta$
 In $\triangle CBP$,
 $h^2 \cot^2 \gamma = h^2 \cot^2 \beta + d^2 - 2dh \cot \beta \cos(\pi - \theta)$
 $h^2(\cot^2 \alpha + \cot^2 \gamma) = 2h^2 \cot^2 \beta + 2d^2 + 0$
 since $\cos(\pi - \theta) = -\cos \theta$
 $\therefore h^2(\cot^2 \alpha - 2\cot^2 \beta + \cot^2 \gamma) = 2d^2$

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Marking Guidelines

Criteria	Marks
(i) • one mark for expression for $\frac{dN}{dt}$ in terms of t • one mark for final expression	2
(ii) • one mark for value of a • one mark for value of b • one mark for value of c	3
(iii) • one mark for showing maximum rate of increase when $N = 450$ • one mark for correct shape of graph of N against t , with inflection at $N = 450$ • one mark for showing initial value of N and asymptote for limiting value of N	3

Answer

(i) $N = \frac{a}{1 + be^{-ct}} \Rightarrow be^{-ct} = \frac{a}{N} - 1$

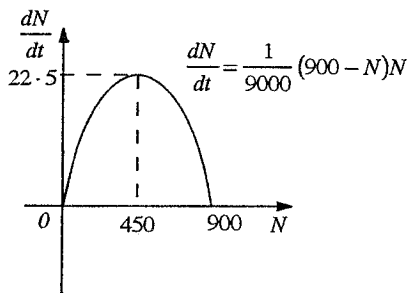
$\frac{dN}{dt} = -a(1 + be^{-ct})^{-2}(-bce^{-ct})$

$= ac \frac{N^2}{a^2} \left(\frac{a}{N} - 1\right)$

$= \frac{c}{a} (a - N)N$

(iii)

Graph of $\frac{dN}{dt}$ against N is a concave down parabola.



Hence maximum rate when $N = 450$.

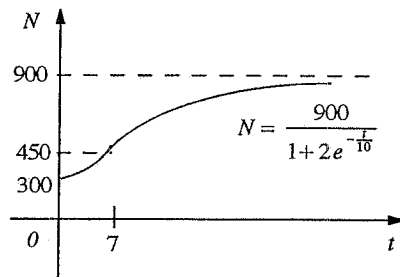
(ii)

$N = \frac{a}{1 + be^{-ct}}, \frac{dN}{dt} = \frac{c}{a} (a - N)N$

$N \rightarrow 900$ as $t \rightarrow \infty \Rightarrow a = 900$

$t = 0 \left\{ \begin{array}{l} \frac{a}{1+b} = 300 \quad \therefore b = 2 \\ N = 300 \end{array} \right. \Rightarrow$

$\frac{dN}{dt} = 20 \left\{ \begin{array}{l} \frac{c}{a} (a - 300)300 = 20 \quad \therefore c = \frac{1}{10} \end{array} \right.$



Marking Guidelines

Criteria	Marks
(i) • one mark for stationary values of x • one mark for relative maximum value • one mark for relative minimum value	3
(ii) • one mark for relative maximum value positive and relative minimum value negative • one mark for product negative • one mark for inequality	3

Answer

(i)

$y = x^3 - 3px + q$

$\frac{dy}{dx} = 3x^2 - 3p = 3(x^2 - p)$

$\frac{dy}{dx} = 0 \Rightarrow x = \pm\sqrt{p}$

$\frac{d^2y}{dx^2} = 6x \Rightarrow \begin{cases} \frac{d^2y}{dx^2} > 0 \text{ for } x = \sqrt{p} \\ \frac{d^2y}{dx^2} < 0 \text{ for } x = -\sqrt{p} \end{cases}$

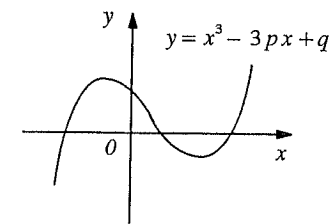
When $x = \sqrt{p}$, graph has relative minimum

$p\sqrt{p} - 3p\sqrt{p} + q = q - 2p\sqrt{p}$

When $x = -\sqrt{p}$, graph has relative maximum

$-p\sqrt{p} + 3p\sqrt{p} + q = q + 2p\sqrt{p}$

(ii) Graph has 3 distinct, non-zero x intercepts and $y \rightarrow +\infty$ as $x \rightarrow +\infty$



Hence $q + 2p\sqrt{p} > 0, q - 2p\sqrt{p} < 0$

$\therefore (q + 2p\sqrt{p})(q - 2p\sqrt{p}) < 0$

$\therefore q^2 - 4p^3 < 0 \Rightarrow q^2 < 4p^3$

(c) Outcomes Assessed: (i) PE3 (ii) PE3, E2 (iii) PE3, E2

Marking Guidelines

Criteria	Marks
(i) • one mark for answer	1
(ii) • one mark for replacing a, b, c by $\frac{1}{a}, \frac{1}{b}, \frac{1}{c}$ respectively • one mark for final answer	2
(iii) • one mark for use of $\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 9$ • one mark for final answer	2

Answer

(i)

$\sqrt[3]{abc} \leq \frac{a+b+c}{3} = \frac{1}{3}$

$abc \leq \frac{1}{27}$

$\frac{1}{abc} \geq 27$

(ii)

$\frac{1}{3} \left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right) \geq \sqrt[3]{\left(\frac{1}{a}\right)\left(\frac{1}{b}\right)\left(\frac{1}{c}\right)}$

$\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 3 \sqrt[3]{\frac{1}{abc}}$

$\geq 3 \sqrt[3]{27}$

$\therefore \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 9$

(iii)

$(1-a)(1-b)(1-c)$
 $= 1 - (a+b+c) + (bc+ca+ab) - abc$
 $= (bc+ca+ab) - abc$
 $= abc \left\{ \left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right) - 1 \right\}$
 $\geq abc(9-1)$
 $\therefore (1-a)(1-b)(1-c) \geq 8abc$

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Question 8

(a) Outcomes Assessed: HE3

Marking Guidelines

Criteria	Marks
• one mark for expressions $P(n \text{ even}) = {}^8C_n p^n (1-p)^{8-n}, n = 2, 5$ • one mark for equation in $p, (1-p)$ with numerical values of binomial coefficients • one mark for simplifying equation • one mark for final answer	4

Answer

$P(2 \text{ evens}) = {}^8C_2 p^2 (1-p)^6$

$\frac{P(2 \text{ evens})}{P(5 \text{ evens})} = 4$

$4 = \frac{28}{56} \frac{(1-p)^3}{p^3} \Rightarrow 8p^3 = (1-p)^3$

$\therefore 2p = 1-p \Rightarrow p = \frac{1}{3}$

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