

# NSW INDEPENDENT SCHOOLS

2011  
Higher School Certificate  
Trial Examination

## Mathematics Extension 1

### General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Board approved calculators may be used.
- A table of standard integrals is provided
- All necessary working should be shown in every question
- Write your student number and/or name at the top of every page

### Total marks – 84

- Attempt Questions 1 – 7
- All questions are of equal value

This paper MUST NOT be removed from the examination room

STUDENT NUMBER/NAME: .....

### HSC STANDARD INTEGRAL SHEET

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, n \neq -1; x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, a \neq 0, -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln(x + \sqrt{x^2 - a^2}), x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln(x + \sqrt{x^2 + a^2})$$

NOTE:  $\ln x = \log_e x, x > 0$

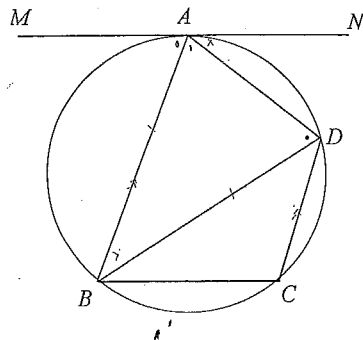
**Question 1**

Begin a new booklet

Marks

- (a) Find  $\lim_{x \rightarrow 0} \frac{\sin 5x}{2x}$ . 2
- (b) Consider the points  $A(-3, 2)$  and  $B(6, -4)$ . Find the coordinates of the point  $P(x, y)$  that divides the interval  $AB$  internally in the ratio  $2 : 1$ . 2
- (c) Solve the inequality  $\frac{2}{x+1} < 1$ . 2
- (d) Use the substitution  $t = \tan \frac{x}{2}$  to show that  $\frac{1 - \cos x}{\sin x} = \tan \frac{x}{2}$ . 2

(e)



$ABCD$  is a cyclic quadrilateral in which  $AB = DB$ . The tangent at  $A$  to the circle through  $A, B, C$  and  $D$  is parallel to  $BC$ .

- (i) Copy the diagram showing this information.  
 (ii) Show that  $CD$  is parallel to  $BA$ , giving reasons.

4

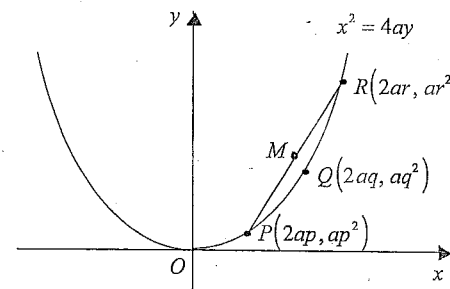
**Question 2**

Begin a new booklet

Marks

- (a) Find the values of  $k$  such that  $(x - 2)$  is a factor of the polynomial  $P(x) = x^3 - 2x^2 + kx + k^2$ . 2
- (b) Find correct to the nearest degree the acute angle between the lines  $y = 3x + 1$  and  $x + y - 5 = 0$ . 2
- (c) Find the number of ways in which 2 consonants and 3 vowels can be chosen from the letters of the word EQUATION. 2
- (d) Evaluate  $\int_0^1 \frac{1}{\sqrt{4-x^2}} dx$ . 2

(e)



$Q(2aq, aq^2)$  is a fixed point on the parabola  $x^2 = 4ay$  where  $a > 0$ .  
 $P(2ap, ap^2)$  and  $R(2ar, ar^2)$  are variable points which move on the parabola such that the chord  $PR$  is parallel to the tangent to the parabola at  $Q$ .

- (i) Show that  $p + r = 2q$ . 2
- (ii) Find in terms of  $a$  and  $q$  the equation of the locus of the midpoint  $M$  of  $PR$ . State any restrictions on this locus. 2

**Question 3** **Begin a new booklet** **Marks**

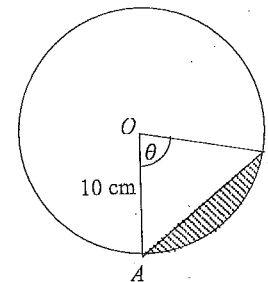
- (a) Find  $\frac{d}{dx} x \cos^{-1} x$ . 2
- (b) Find  $\int \sin^2 3x \, dx$ . 2
- (c) Consider the function  $f(x) = \frac{x^2}{x^2 + 1}$ . 2
- (i) Show that the curve  $y = f(x)$  has a minimum turning point at  $(0, 0)$ . 2
- (ii) Sketch the curve  $y = f(x)$  showing clearly the equation of the horizontal asymptote. 2
- (d) Use the method of Mathematical Induction to show that for all positive integers  $n \geq 1$ , 4
- $$\frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{n}{(n+1)!} = 1 - \frac{1}{(n+1)!}$$

**Question 4** **Begin a new booklet** **Marks**

- (a) Four fair dice are thrown together. Find in simplest exact form 2
- (i) the probability that all four scores are different. 2
- (ii) the probability that there is at most one 6. 2
- (b) Use the substitution  $u = x^2 + 1$  to evaluate  $\int_1^7 \frac{x}{(1+x^2)^2} \, dx$ . 4
- (c) At time  $t$  years after the start of the year 2000, the number of individuals in a population is given by  $N = 80 + Ae^{0.1t}$  for some constant  $A > 0$ . 1
- (i) Show that  $\frac{dN}{dt} = 0.1(N - 80)$ . 1
- (ii) If there were 100 individuals in the population at the start of the year 2000, find the year in which the population size is expected to reach 200. 3

**Question 5** **Begin a new booklet** **Marks**

(a)



A circle has centre  $O$  and radius 10 cm.  $OA$  is a fixed radius of the circle.  $OB$  is a variable radius which moves so that  $\angle AOB = \theta$  is increasing at a constant rate of  $0.01$  radians per second. The minor segment of the circle cut off by the chord  $AB$  has area  $S \text{ cm}^2$ . Find the rate at which  $S$  is increasing when  $\theta = \frac{\pi}{3}$ .

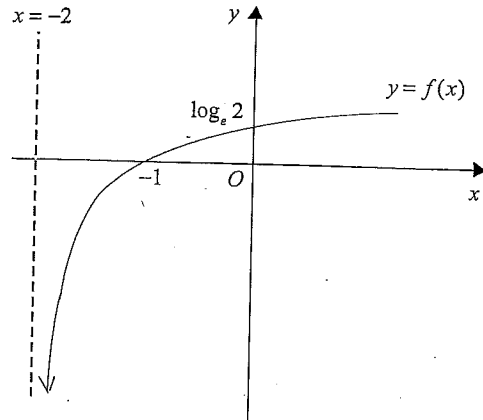
- (b) A particle is moving in a straight line. At time  $t$  seconds it has displacement  $x$  metres from a fixed point  $O$  in the line, velocity  $v \text{ ms}^{-1}$  given by  $v = \frac{1}{x+1}$  and acceleration  $a \text{ ms}^{-2}$ . Initially the particle is at  $O$ . 1
- (i) Express  $a$  as a function of  $x$ . 3
- (ii) Express  $x$  as a function of  $t$ . 3
- (c) A particle is performing Simple Harmonic Motion in a straight line. At time  $t$  seconds its displacement from a fixed point  $O$  in the line is  $x$  metres given by  $x = 1 + \sqrt{2} \cos(3t - \frac{\pi}{4})$ . 1
- (i) Show by differentiation that  $\ddot{x} = -9(x - 1)$ . 2
- (ii) Find the time taken for the particle to first pass through the point  $O$ . 2
- (iii) Find in simplest exact form the average speed of the particle during one complete oscillation of its motion. 2

**Question 6**

Begin a new booklet

Marks

(a)

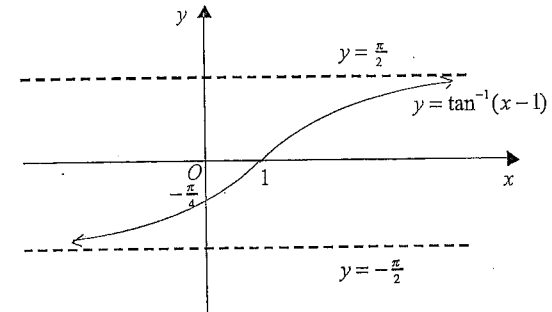


The diagram shows the graph of the function  $f(x) = \log_e(x+2)$ .

- (i) Copy the diagram and on it draw the graph of the inverse function  $f^{-1}(x)$  showing the intercepts on the axes and the equation of the asymptote. 2
- (ii) Show that the  $x$  coordinates of the points of intersection of the curves  $y = f(x)$  and  $y = f^{-1}(x)$  satisfy the equation  $e^x - x - 2 = 0$ . 2
- (iii) Show that the equation  $e^x - x - 2 = 0$  has a root  $\alpha$  such that  $1 < \alpha < 2$ . 2
- (iv) Use one application of Newton's method with an initial approximation  $\alpha_0 = 1.2$  to find the next approximation for the value of  $\alpha$ , giving your answer correct to one decimal place. 2

Marks

(b)



The region in the first quadrant bounded by the curve  $y = \tan^{-1}(x-1)$  and the  $y$ -axis between the lines  $y=0$  and  $y = \frac{\pi}{4}$  is rotated through one complete revolution about the  $y$ -axis.

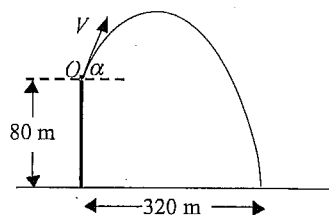
- (i) Show that the volume  $V$  of the solid of revolution is given by 1  

$$V = \pi \int_0^{\frac{\pi}{4}} (1 + \tan y)^2 dy.$$
- (ii) Hence find the value of  $V$  in simplest exact form. 3

Question 7

Begin a new booklet

(a)



A particle is projected with speed  $V \text{ ms}^{-1}$  at an angle  $\alpha$  above the horizontal from a point  $O$  at the top edge of a vertical cliff which is 80 m above horizontal ground. The particle moves in a vertical plane under gravity where the acceleration due to gravity is  $10 \text{ ms}^{-2}$ . It reaches its greatest height after 3 seconds and hits the ground at a horizontal distance 320 m from the foot of the cliff.

The horizontal and vertical displacements,  $x$  and  $y$  metres respectively, of the particle from the point  $O$  after  $t$  seconds are given by  $x = Vt \cos \alpha$  and  $y = -5t^2 + Vt \sin \alpha$ . (Do NOT prove these results.)

- (i) Show that  $V \sin \alpha = 30$ . 1
- (ii) Show that the particle hits the ground after 8 seconds. 2
- (iii) Show that  $V \cos \alpha = 40$ . 1
- (iv) Hence find the exact value of  $V$  and the value of  $\alpha$  correct to the nearest minute. 2
- (v) Find the time after projection when the direction of motion of the particle first makes an angle of  $45^\circ$  below the horizontal. 2

(b)(i) Write down the binomial expansion of  $(1+x)^{2n}$  in ascending powers of  $x$  and differentiate both sides with respect to  $x$ . 1

(ii) Hence show that  $2^{2n}C_2 + 4^{2n}C_4 + 6^{2n}C_6 + \dots + 2n^{2n}C_{2n} = n2^{2n-1}$  for  $n \geq 1$ . 3

Question 1

a. Outcomes assessed : H5

Marking Guidelines

Criteria	Marks
• rearranges to enable use of a known limiting value	1
• uses this limiting value to complete the evaluation	1

Answer

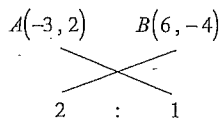
$$\lim_{x \rightarrow 0} \frac{\sin 5x}{2x} = \frac{5}{2} \cdot \lim_{x \rightarrow 0} \frac{\sin 5x}{5x} = \frac{5}{2} \cdot 1 = \frac{5}{2}$$

b. Outcomes assessed : H5

Marking Guidelines

Criteria	Marks
• finds x coordinate of P	1
• finds y coordinate of P	1

Answer



$$P\left(\frac{2 \times 6 + 1 \times (-3)}{2 + 1}, \frac{2 \times (-4) + 1 \times 2}{2 + 1}\right) \therefore P(3, -2)$$

c. Outcomes assessed : PE3

Marking Guidelines

Criteria	Marks
• either considers cases $x < -1$ , $x > -1$ when multiplying by $(x+1)$ , or multiplies by $(x+1)^2$	1
• obtains one inequality for $x$	1
• obtains the second inequality for $x$ , and indicates union rather than intersection	

Answer

$$\frac{2}{x+1} < 1$$

$$2(x+1) < (x+1)^2 \quad \text{and} \quad x \neq -1 \quad \therefore 0 < x^2 - 1 \quad \text{and} \quad x \neq -1$$

$$0 < (x+1)^2 - 2(x+1) \quad x^2 > 1$$

$$0 < (x+1)(x+1-2) \quad \therefore x < -1 \quad \text{or} \quad x > 1$$

$$0 < (x+1)(x-1)$$

i. d. Outcomes assessed : H5

Marking Guidelines

Criteria	Marks
• substitutes expressions for $\sin x$ , $\cos x$ in terms of $t$	1
• simplifies to obtain result	1

Answer

$$t = \tan \frac{x}{2} \Rightarrow \frac{1 - \cos x}{\sin x} = \left(1 - \frac{1-t^2}{1+t^2}\right) \div \frac{2t}{1+t^2}$$

$$= \frac{(1+t^2) - (1-t^2)}{1+t^2} \times \frac{1+t^2}{2t}$$

$$= \frac{2t^2}{2t}$$

$$= t$$

$$= \tan \frac{x}{2}$$

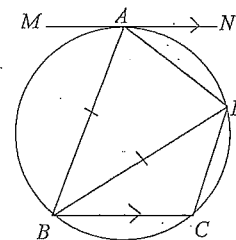
e. Outcomes assessed : PE2, PE3

Marking Guidelines

Criteria	Marks
ii • quotes alternate segment theorem to show $\angle MAB = \angle ADB$	1
• uses equal alt. $\angle$ 's between $\parallel$ lines and equal $\angle$ 's in the isos. $\Delta$ to deduce $\angle CBA = \angle DAB$	1
• uses property of cyclic quad. to deduce $\angle DAB$ , $\angle BCD$ supplementary	1
• establishes supplementary cointerior $\angle$ 's to deduce $CD \parallel BA$	1

Answer

i.



ii.

$\angle CBA = \angle MAB$  (Alternate  $\angle$ 's equal since  $MN \parallel BC$ )  
 $\angle MAB = \angle ADB$  ( $\angle$  between a tangent and a chord drawn to the point of contact is equal to the  $\angle$  subtended by that chord in the alternate segment)  
 $\angle ADB = \angle DAB$  (in  $\Delta ABD$ ,  $\angle$ 's opp. equal sides are equal)  
 $\therefore \angle CBA + \angle BCD = \angle DAB + \angle BCD$  (since  $\angle CBA = \angle DAB$ )  
 But  $\angle DAB + \angle BCD = 180^\circ$  (opp.  $\angle$ 's of cyclic quad.  $ABCD$  are supplementary)  
 $\therefore \angle CBA + \angle BCD = 180^\circ$   
 $\therefore CD \parallel BA$  (supplementary cointerior  $\angle$ 's on transversal  $BC$ )

Question 2

a. Outcomes assessed : PE3

Marking Guidelines

Criteria	Marks
• uses the factor theorem to obtain quadratic equation in $k$	1
• solves this equation	1

Answer

$$P(x) = x^3 - 2x^2 + kx + k^2 \quad \therefore 8 - 8 + 2k + k^2 = 0$$

$$(x-2) \text{ is a factor of } P(x) \Rightarrow P(2) = 0 \quad k(k+2) = 0$$

$$k = 0 \text{ or } k = -2$$

b. Outcomes assessed : H5

Marking Guidelines

Criteria	Marks
• uses gradients to find numerical expression for $\tan \theta$	1
• evaluates $\tan \theta$ and hence $\theta$	1

Answer

$$y = 3x + 1 \text{ has gradient } 3 \quad \therefore \tan \theta = \frac{3 - (-1)}{1 + 3 \times (-1)} \quad \therefore \theta \approx 63^\circ$$

$$x + y - 5 = 0 \text{ has gradient } -1 \quad = 2$$

c. Outcomes assessed : PE3

Marking Guidelines

Criteria	Marks
• writes numerical expression in terms of binomial coefficients	1
• evaluates	1

Answer

$$\text{Consonants QTN Vowels EUAIO} \quad \therefore {}^3C_2 \times {}^5C_3 = 3 \times 10 = 30 \text{ ways}$$

d. Outcomes assessed : HE4

Marking Guidelines

Criteria	Marks
• finds primitive	1
• evaluates by substituting limits and simplifying	1

Answer

$$\int_0^1 \frac{1}{\sqrt{4-x^2}} dx = \left[ \sin^{-1} \frac{x}{2} \right]_0^1 = \sin^{-1} \frac{1}{2} - \sin^{-1} 0 = \frac{\pi}{6}$$

2. e. Outcomes assessed : PE3, PE4

Marking Guidelines

Criteria	Marks
i • shows by differentiation that tangent at $Q$ has gradient $q$	1
• equates gradient of chord and tangent and simplifies	1
ii • deduces $x = 2aq$ at $M$	1
• notes the restriction on the locus given by $y \geq aq^2$	1

Answer

$$i. \quad x = 2at \Rightarrow \frac{dx}{dt} = 2a \quad \text{Hence tangent at } Q(2aq, aq^2) \text{ and } \parallel \text{ chord } PR \text{ each have gradient } q.$$

$$y = at^2 \Rightarrow \frac{dy}{dt} = 2at \quad \therefore \frac{a(p^2 - r^2)}{2a(p-r)} = q$$

$$\therefore \frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx} = t \quad \frac{(p-r)(p+r)}{2(p-r)} = q \quad \therefore p+r = 2q$$

$$ii. \text{ At } M, x = \frac{1}{2} \cdot 2a(p+r), y = \frac{1}{2} a(p^2 + r^2)$$

Hence locus of  $M$  has equation  $x = 2aq$ , where  $y \geq aq^2$  since  $M$  lies vertically above  $Q$ .

Question 3

a. Outcomes assessed : HE4

Marking Guidelines

Criteria	Marks
• knows the derivative of $\cos^{-1} x$	1
• applies the product rule	1

Answer

$$\frac{d}{dx} x \cos^{-1} x = 1 \cdot \cos^{-1} x + x \cdot \frac{-1}{\sqrt{1-x^2}} = \cos^{-1} x - \frac{x}{\sqrt{1-x^2}}$$

b. Outcomes assessed : H5

Marking Guidelines

Criteria	Marks
• uses appropriate double-angle identity	1
• finds primitive	1

Answer

$$\int \sin^2 3x dx = \frac{1}{2} \int (1 - \cos 6x) dx$$

$$= \frac{1}{2} (x - \frac{1}{6} \sin 6x) + c$$

$$= \frac{1}{12} (6x - \sin 6x) + c$$

3. c. Outcomes assessed : H6

Marking Guidelines

Criteria	Marks
i • shows $f'(0) = 0$	1
• applies test to determine that this stationary point is a minimum turning point	1
ii • sketches curve with correct shape and position	1
• gives equation of horizontal asymptote	1

Answer

i.  $f(x) = \frac{x^2}{x^2+1} = 1 - \frac{1}{x^2+1}$

$f'(x) = \frac{2x}{(x^2+1)^2}$

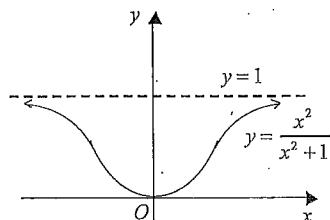
$\therefore f(0) = 0$  and  $f'(0) = 0$

Also  $f'(x) < 0$  for  $x < 0$

and  $f'(x) > 0$  for  $x > 0$

$\therefore (0, 0)$  is a minimum turning point.

ii.  $f(x)$  is an even function, and  $f(x) \rightarrow 1$  as  $x \rightarrow \infty$ .



d. Outcomes assessed : HE2

Marking Guidelines

Criteria	Marks
• defines an appropriate sequence of statements $S(n)$ and shows that the first is true	1
• writes the LHS of $S(k+1)$ in terms of the RHS of $S(k)$ , conditional on the truth of $S(k)$	1
• simplifies the resulting expression to produce the RHS of $S(k+1)$	1
• completes the process of Mathematical Induction	1

Answer

For  $n = 1, 2, 3, \dots$ , consider the sequence of statements  $S(n) : \frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{n}{(n+1)!} = 1 - \frac{1}{(n+1)!}$

Consider  $S(1)$ :  $LHS = \frac{1}{2!} = \frac{1}{2}$   $RHS = 1 - \frac{1}{2!} = 1 - \frac{1}{2} = \frac{1}{2}$   $\therefore S(1)$  is true.

If  $S(k)$  is true:  $\frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{k}{(k+1)!} = 1 - \frac{1}{(k+1)!}$  \*\*

Consider  $S(k+1)$ :  $LHS = \left\{ \frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \dots + \frac{k}{(k+1)!} \right\} + \frac{k+1}{(k+2)!}$   
 $= 1 - \frac{1}{(k+1)!} + \frac{k+1}{(k+2)!}$  if  $S(k)$  is true, using \*\*  
 $= 1 - \frac{(k+2) - (k+1)}{(k+2)!}$   
 $= 1 - \frac{1}{(k+2)!}$   
 $= RHS$

Hence if  $S(k)$  is true, then  $S(k+1)$  is true. But  $S(1)$  is true, hence  $S(2)$  is true and then  $S(3)$  is true and so on.  $\therefore$  by Mathematical Induction,  $S(n)$  is true for all positive integers  $n \geq 1$ .

Question 4

a. Outcomes assessed : HE3

Marking Guidelines

Criteria	Marks
i • counts the ordered selections of 4 numbers chosen from 6 different numbers	1
• divides by the number of possible outcomes and simplifies	1
ii • recognises the binomial distribution and writes an expression for the probability	1
• evaluates this expression	1

Answer

i.  $\frac{6 \cdot 5 \cdot 4 \cdot 3}{6^4} = \frac{5}{18}$

ii.  ${}^4C_0 \left(\frac{1}{6}\right)^0 \left(\frac{5}{6}\right)^4 + {}^4C_1 \left(\frac{1}{6}\right)^1 \left(\frac{5}{6}\right)^3 = \frac{5^4 + 4 \cdot 5^3}{6^4} = \frac{125}{144}$

b. Outcomes assessed : HE6

Marking Guidelines

Criteria	Marks
• writes $du$ in terms of $dx$ and converts $x$ limits to $u$ limits	1
• writes definite integral in terms of $u$	1
• finds the primitive	1
• evaluates	1

Answer

$u = x^2 + 1$

$du = 2x dx$

$x = 1 \Rightarrow u = 2$

$x = 7 \Rightarrow u = 50$

$$\int_1^7 \frac{x}{(1+x^2)^2} dx = \frac{1}{2} \int_2^{50} \frac{1}{u^2} du$$

$$= \frac{-1}{2} \left[ \frac{1}{u} \right]_2^{50}$$

$$= \frac{-1}{2} \left( \frac{1}{50} - \frac{1}{2} \right)$$

$$= \frac{6}{25}$$

c. Outcomes assessed : HE3

Marking Guidelines

Criteria	Marks
i • shows result by differentiation	1
ii • evaluates $A$	1
• writes equation for $t$ and obtains $t$ as a logarithm	1
• evaluates $t$ as a decimal and states the required year	1

Answer

i.  $N = 80 + Ae^{0.1t}$

$\frac{dN}{dt} = 0.1 Ae^{0.1t} = 0.1(N - 80)$

ii.  $N = 100$  when  $t = 0 \Rightarrow A = 20$

$200 = 80 + 20e^{0.1t}$   
 $e^{0.1t} = 6$

$0.1t = \ln 6$   
 $t = 10 \ln 6$

$\therefore t \approx 17.92$

Hence population reaches 200 during 2017.



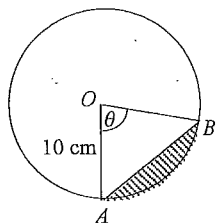
Question 5

a. Outcomes assessed : HE5

Marking Guidelines

Criteria	Marks
• expresses $S$ in terms of $\theta$	1
• finds $\frac{dS}{dt}$ in terms of $\theta$ and $\frac{d\theta}{dt}$	1
• calculates the required rate of increase of the area	1

Answer



$$S = \frac{1}{2} \cdot 10^2 (\theta - \sin \theta)$$

$$\frac{dS}{dt} = 50(1 - \cos \theta) \frac{d\theta}{dt}$$

$$= 50 \left(1 - \frac{1}{2}\right) \times 0.01$$

$$= 0.25$$

Area increases at  $0.25 \text{ cm}^2/\text{s}$

b. Outcomes assessed : HE5, HE7

Marking Guidelines

Criteria	Marks
i • uses either $a = v \frac{dv}{dx}$ or $a = \frac{d}{dx} \left(\frac{1}{2}v^2\right)$ to write $a$ in terms of $x$ .	1
ii • integrates to find $t$ as a function of $x$	1
• rearranges to find $(x+1)^2$ as a function of $t$	1
• chooses the appropriate square root to find $x$ as a function of $t$	1

Answer

i.  $v = \frac{1}{x+1}$

$$a = v \frac{dv}{dx} = \frac{1}{x+1} \cdot \left(\frac{-1}{(x+1)^2}\right) = \frac{-1}{(x+1)^3}$$

ii.  $\frac{dx}{dt} = \frac{1}{x+1}$

$$\frac{dt}{dx} = x+1$$

$$t = \frac{1}{2}(x+1)^2 + c$$

But  $t=0 \Rightarrow x=0$

$$\left. \begin{matrix} t=0 \\ x=0 \end{matrix} \right\} \Rightarrow c = -\frac{1}{2}$$

$$\therefore t = \frac{1}{2}(x+1)^2 - \frac{1}{2}$$

$$2t+1 = (x+1)^2$$

$$x+1 = \pm\sqrt{2t+1}$$

But  $t=0 \Rightarrow x=0$

$$\therefore x = -1 + \sqrt{2t+1}$$

c. Outcomes assessed : HE3

Marking Guidelines

Criteria	Marks
i • shows result by differentiation	1
ii • writes the value of $\cos\left(3t - \frac{\pi}{4}\right)$	1
• finds the smallest positive solution for $t$	1
iii • expresses the average speed in terms of the amplitude and period of the motion	1
• evaluates this speed in simplest exact form	1

Answer

i.  $x = 1 + \sqrt{2} \cos\left(3t - \frac{\pi}{4}\right) \quad \therefore \dot{x} = -3\sqrt{2} \sin\left(3t - \frac{\pi}{4}\right)$

$$\ddot{x} = -9\sqrt{2} \cos\left(3t - \frac{\pi}{4}\right) \quad \therefore \ddot{x} = -9(x-1)$$

ii.  $x = 1 + \sqrt{2} \cos\left(3t - \frac{\pi}{4}\right)$

When  $x=0$ ,

$$\cos\left(3t - \frac{\pi}{4}\right) = -\frac{1}{\sqrt{2}}$$

$$3t - \frac{\pi}{4} = \frac{3\pi}{4}, \frac{5\pi}{4}, \frac{11\pi}{4}, \dots$$

$$3t = \pi, \frac{3\pi}{2}, 3\pi, \dots$$

Hence first passes through  $O$  after  $\frac{\pi}{3}$  seconds.

iii. If  $A$  is the amplitude and  $T$  is the period of the motion, then the average speed during 1 complete oscillation is given by

$$\frac{4A}{T} = \frac{4\sqrt{2}}{\left(\frac{2\pi}{3}\right)} = \frac{6\sqrt{2}}{\pi} \text{ ms}^{-1}$$

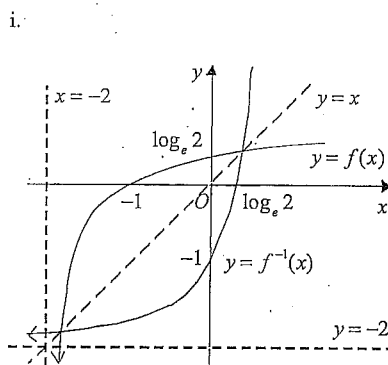
Question 6

a. Outcomes assessed : PE3, HE4

Marking Guidelines

Criteria	Marks
i • reflects given curve in $y=x$ with intersections on this line and asymptote $y=-2$	1
• shows intercepts on coordinate axes	1
ii • writes logarithmic equation for $x$ obtained from $f(x)=x$	1
• rearranges to find required equation for $x$	1
iii • shows $g(x) = e^x - x - 2$ changes sign between $x=1$ and $x=2$	1
• notes the continuity of $g(x)$ to deduce the required result	1
iv • writes expression for next approximation by applying Newton's method	1
• evaluates this next approximation	1

Answer



ii. Curves intersect on the line  $y=x$  where

$$\log_e(x+2) = x$$

$$x+2 = e^x$$

$$e^x - x - 2 = 0$$

iii. Let  $g(x) = e^x - x - 2$

Then  $g(x)$  is a continuous function,

$$g(1) = e - 3 < 0 \text{ and } g(2) = e^2 - 4 > 0$$

$\therefore g(x) = 0$  for some  $\alpha$ ,  $1 < \alpha < 2$

iv.  $g'(x) = e^x - 1$   $\therefore \alpha_1 = \alpha_0 - \frac{g(\alpha_0)}{g'(\alpha_0)}$

$$\therefore \alpha_1 = 1.2 - \frac{e^{1.2} - 3.2}{e^{1.2} - 1} \approx 1.1$$

Independent HSC Trial Examination 2011 Mathematics Extension 1 Mapping Grid

Question	Marks	Content	Syllabus Outcomes	Targeted Performance Bands
1 a	2	Trigonometry	H5	E2-E3
b	2	Division of an interval	H5	E2-E3
c	2	Inequalities	PE3	E2-E3
d	2	Further trigonometry	H5	E2-E3
e i		Circle geometry		
ii	4	Circle geometry	PE2, PE3	E2-E3
2 a	2	Polynomials	PE3	E2-E3
b	2	Angle between two lines	H5	E2-E3
c	2	Permutations and combinations	PE3	E2-E3
d	2	Inverse functions	HE4	E2-E3
e i	2	Parametric representation	PE3, PE4	E2-E3
ii	2	Parametric representation	PE3	E2-E3
3 a	2	Inverse functions	HE4	E2-E3
b	2	Primitives of $\sin^2 x$ , $\cos^2 x$	H5	E2-E3
c i	2	Geometrical applications of differentiation	H6	E2-E3
ii	2	Geometrical applications of differentiation	H6	E2-E3
d	4	Induction	HE2	E3-E4
4 a i	2	Further probability	HE3	E2-E3
ii	2	Further probability	HE3	E2-E3
b	4	Methods of integration	HE6	E2-E3
c i	1	Exponential growth and decay	HE3	E2-E3
ii	3	Exponential growth and decay	HE3	E2-E3
5 a	3	Rates of change	HE5	E2-E3
b i	1	Motion in a straight line – $v$ and $a$ as functions of $x$	HE5	E3-E4
ii	3	Motion in a straight line – $v$ and $a$ as functions of $x$	HE5, HE7	E3-E4
c i	1	Simple harmonic motion	HE3	E3-E4
ii	2	Simple harmonic motion	HE3	E3-E4
iii	2	Simple harmonic motion	HE3	E3-E4
6 a i	2	Inverse functions	HE4	E2-E3
ii	2	Inverse functions	HE4	E2-E3
iii	2	Polynomials	PE3	E2-E3
iv	2	Polynomials	PE3	E2-E3
b i	1	Integration	H8	E2-E3
ii	3	Integration	H8	E2-E3
7 a i	1	Projectile motion	HE3	E3-E4
ii	2	Projectile motion	HE3	E3-E4
iii	1	Projectile motion	HE3	E3-E4
iv	2	Projectile motion	HE3	E3-E4
v	2	Projectile motion	HE3	E3-E4
b i	1	Binomial theorem	HE3	E3-E4
ii	3	Binomial theorem	HE3	E3-E4

b. Outcomes assessed : H8

Marking Guidelines

Criteria	Marks
i • writes $x$ in terms of $y$ to establish definite integral for $V$ .	1
ii • uses appropriate trig. identities to write integrand in convenient form	1
• finds primitive	1
• evaluates in simplest exact form	1

Answer

$$\begin{aligned} \text{i. } y &= \tan^{-1}(x-1) \\ \tan y &= x-1 \\ x &= 1 + \tan y \\ \therefore V &= \pi \int_0^{\frac{\pi}{4}} (1 + \tan y)^2 dy \end{aligned}$$

$$\begin{aligned} \text{ii. } V &= \pi \int_0^{\frac{\pi}{4}} (1 + 2 \tan y + \tan^2 y) dy \\ &= \pi \int_0^{\frac{\pi}{4}} \left( 2 \frac{\sin y}{\cos y} + \sec^2 y \right) dy \\ &= \pi \left[ -2 \ln(\cos y) + \tan y \right]_0^{\frac{\pi}{4}} \\ &= \pi \left\{ -2 \left( \ln \frac{1}{\sqrt{2}} - \ln 1 \right) + (1 - 0) \right\} \\ &= \pi (\ln 2 + 1) \end{aligned}$$

Question 7

a. Outcomes assessed : HE3

Marking Guidelines

Criteria	Marks
i • writes expression for $\dot{y}$ and substitutes $\dot{y} = 0$ , $t = 3$	1
ii • substitutes $y = -80$ in expression for $y$ to obtain quadratic equation in $t$	1
• solves this quadratic equation	1
iii • substitutes $x = 320$ , $t = 8$ in expression for $x$	1
iv • finds $V$	1
• calculates $\alpha$	1
v • writes an equation in $t$ using expressions for $\dot{x}$ , $\dot{y}$	1
• solves to find $t$	1

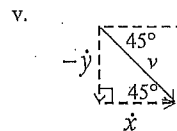
Answer

$$\begin{aligned} \text{i. } \dot{y} &= -10t + V \sin \alpha \text{ and } \dot{y} = 0 \text{ when } t = 3. \\ 0 &= -30 + V \sin \alpha \quad \therefore V \sin \alpha = 30 \end{aligned}$$

$$\begin{aligned} \text{ii. } y &= -80 \Rightarrow -80 = -5t^2 + 30t \\ \therefore t^2 - 6t - 16 &= 0 \quad \text{and } t \geq 0 \\ (t-8)(t+2) &= 0 \quad \therefore t = 8 \end{aligned}$$

$$\begin{aligned} \text{iii. } x &= 320 \text{ when } t = 8 \Rightarrow 320 = 8V \cos \alpha \\ \therefore V \cos \alpha &= 40 \end{aligned}$$

$$\begin{aligned} \text{iv. } V^2(\sin^2 \alpha + \cos^2 \alpha) &= 30^2 + 40^2 \\ V^2 &= 50^2 \quad \therefore V = 50 \\ \frac{V \sin \alpha}{V \cos \alpha} &= \frac{30}{40} \Rightarrow \tan \alpha = \frac{3}{4} \\ \therefore \alpha &\approx 36^\circ 52' \end{aligned}$$



$$\begin{aligned} \dot{y} &= -\dot{x} \Rightarrow -10t + 30 = -40 \quad \therefore 10t = 70 \\ \text{Hence after 7 seconds.} \end{aligned}$$

b. Outcomes assessed : HE3

Marking Guidelines

Criteria	Marks
i • writes binomial expansion and differentiates both sides wrt $x$	1
ii • substitutes $x = 1$	1
• substitutes $x = -1$	1
• subtracts to obtain required identity	1

Answer

$$\begin{aligned} \text{i. } (1+x)^{2n} &\equiv {}^{2n}C_0 + {}^{2n}C_1 x + {}^{2n}C_2 x^2 + {}^{2n}C_3 x^3 + \dots + {}^{2n}C_r x^r + \dots + {}^{2n}C_{2n} x^{2n} \\ 2n(1+x)^{2n-1} &\equiv 1 \cdot {}^{2n}C_1 + 2 \cdot {}^{2n}C_2 x + 3 \cdot {}^{2n}C_3 x^2 + \dots + r \cdot {}^{2n}C_r x^{r-1} + \dots + 2n \cdot {}^{2n}C_{2n} x^{2n-1} \end{aligned}$$

$$\begin{aligned} \text{ii. Substituting } x &= 1, \quad 2n \cdot 2^{2n-1} = 1 \cdot {}^{2n}C_1 + 2 \cdot {}^{2n}C_2 + 3 \cdot {}^{2n}C_3 + \dots + r \cdot {}^{2n}C_r + \dots + 2n \cdot {}^{2n}C_{2n} \\ \text{Substituting } x &= -1, \quad 0 = 1 \cdot {}^{2n}C_1 - 2 \cdot {}^{2n}C_2 + 3 \cdot {}^{2n}C_3 + \dots - (-1)^r r \cdot {}^{2n}C_r + \dots - 2n \cdot {}^{2n}C_{2n} \\ \text{By subtraction, } \quad & 2n \cdot 2^{2n-1} = 2 \{ 2 \cdot {}^{2n}C_2 + 4 \cdot {}^{2n}C_4 + 6 \cdot {}^{2n}C_6 + \dots + 2n \cdot {}^{2n}C_{2n} \} \\ \therefore 2 \cdot {}^{2n}C_2 &+ 4 \cdot {}^{2n}C_4 + 6 \cdot {}^{2n}C_6 + \dots + 2n \cdot {}^{2n}C_{2n} = n \cdot 2^{2n-1} \text{ for } n \geq 1 \end{aligned}$$