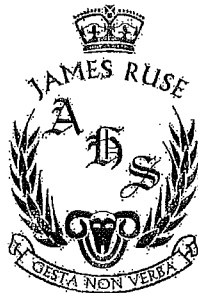


Name:	
Class:	



TRIAL HIGHER SCHOOL CERTIFICATE  
EXAMINATION 2011

MATHEMATICS  
EXTENSION 1

*Time Allowed – 2 Hours  
(Plus 5 minutes Reading Time)*

- All questions may be attempted
- All questions are of equal value
- Department of Education approved calculators and templates are permitted
- In every question, show all necessary working
- Marks may not be awarded for careless or badly arranged work
- No grid paper is to be used unless provided with the examination paper

The answers to all questions are to be returned in separate *stapled* bundles clearly labeled Question 1, Question 2, etc. Each question must show your Candidate Number.

**Question 1** (12 Marks)

Marks

- (a) Find  $\frac{d}{dx}(\tan 4x)$ . 2
- (b) Find the co-ordinates of the point that divides the interval joining  $A(7,2)$  and  $B(1,6)$  externally in the ratio 3:5. 2
- (c) Evaluate  $\lim_{x \rightarrow 0} \frac{3 \sin x \cos x}{4x}$ . 2
- (d) Solve  $\cos 2x = -\frac{1}{2}$  for  $0 \leq x \leq 2\pi$ . 2
- (e) If  $x = 1 + \cos \theta$  and  $y = 2 - \sin \theta$  find a relationship between  $x$  and  $y$  only. 2
- (f) Evaluate  $\int_0^{2\sqrt{3}} \frac{dx}{4+x^2}$ . 2

**Question 2** START A NEW PAGE (12 Marks)

Marks

- (a) Using all the letters of the word MATHEMATICS, how many different arrangements can be made. 2
- (b) The temperature,  $T^\circ$  centigrade, of a pie  $t$  minutes after being placed in an oven is given by the formula  $T = 180 + Be^{kt}$ . Initially the temperature of the pie is  $5^\circ C$  and after 15 minutes the temperature has risen to  $40^\circ C$ .
- (i) Find the value of the constant  $B$ . 1
- (ii) Find the exact value of the constant  $k$ . 2
- (iii) Find the temperature of the pie one hour after being placed in the oven. Give your answer correct to the nearest degree. 3
- (c) (i) On the same set of co-ordinate axes draw neat sketches of the graphs  $y = x$  and  $y = \frac{2}{x-1}$ . 2
- (ii) Hence or otherwise solve  $x > \frac{2}{x-1}$ . 2

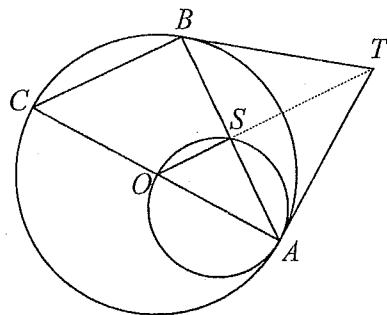
**Question 3** START A NEW PAGE (12 Marks)

- (a) A district squad of 9 netball players is chosen from 3 netball teams (A, B and C). There are 8 players in each of the teams A, B and C.
- (i) If 4 players are chosen at random from team A, 3 from team B and 2 from team C, in how many ways can the district squad be formed? 2
- (ii) Find the probability that Janice from team B and Sarah from team C will be chosen as members of the district squad. 2
- (b) Solve  $\sec^2 x + \tan x - 7 = 0$  for  $0^\circ \leq x \leq 360^\circ$ . Give your answers correct to the nearest minute. 3
- (c) (i) By equating coefficients, find the values of  $P$  and  $Q$  in the identity  $P(2\sin x + \cos x) + Q(2\cos x - \sin x) \equiv 7\sin x + 11\cos x$ . 2
- (ii) Hence, or otherwise, evaluate  $\int_0^{\frac{\pi}{2}} \frac{7\sin x + 11\cos x}{2\sin x + \cos x} dx$ . 3

**Question 4** START A NEW PAGE (12 Marks)

- (a) Evaluate  $\int_0^1 \frac{x}{(2x+1)^2} dx$  using the substitution  $u = 2x+1$ . 4

- (b) Two circles touch at point  $A$ . The small circle passes through the centre  $O$  of the large circle.  $AB$  is a chord of the large circle and cuts the small circle at  $S$ .  $AC$  is a diameter of the large circle.  $AT$  and  $BT$  are tangents to the large circle. (See diagram)



- (i) Prove that  $CB$  is parallel to  $OS$ . 2
- (ii) Hence prove that  $BS = SA$ . 2
- (iii) Find the size of  $\angle OSA$ . 1
- (iv) Prove that the points  $O, S$  and  $T$  are collinear. 3

**Question 5** START A NEW PAGE (12 Marks)

- (a) Given that  $A, B, C$  and  $D$  are the vertices of a cyclic quadrilateral, find the value of  $\cos A + \cos B + \cos C + \cos D$ . 2
- (b) Use the Principle of Mathematical Induction to prove that  $11^n - 2^{2n}$  is divisible by 7 for all integers  $n \geq 1$ . 4
- (c) The arc of the curve  $y = \sin^{-1} x$  that lies in the positive quadrant is rotated one revolution about the  $y$ -axis to form the surface of a container.
- (i) If the container is filled to a depth of  $h$  metres, show that the volume,  $V \text{ m}^3$ , of water in the container is given by:  $V = \frac{\pi}{4}(2h - \sin 2h)$ . 3
- (ii) The container is being filled at a rate of  $6 \text{ m}^3 / \text{hr}$ . Calculate the rate at which the depth of water is increasing when the depth is  $\frac{\pi}{6} \text{ m}$ . 3

**Question 6** START A NEW PAGE (12 Marks)

- (a) In a small rural community two hobby farms provide eggs for the local grocer. The grocer makes up cartons containing one dozen eggs, always using 8 eggs from farm  $A$  and 4 eggs from farm  $B$ . Some of the eggs contain two yolks (called a "double-yolker" egg). Eggs from farm  $A$  have an 18% probability of being a double-yolker while the probability for farm  $B$  is 24%.
- (i) If an egg is chosen at random from one of the cartons, show that there is a 20% probability that it will be a double-yolker. 2
- (ii) Find the probability that a carton chosen at random will have exactly three double-yolker eggs. Give your answer correct to the nearest percent. 2
- (iii) Find the probability that a carton chosen at random will have at least three double-yolker eggs. Give your answer correct to the nearest percent. 2
- (b) Masses are placed at two points  $A$  and  $B$  which are 1 metre apart. A 1 kg mass ( $M$ ) is placed at a point  $P$  between  $A$  and  $B$ . The mass  $M$  experiences forces of attraction towards both the points  $A$  and  $B$ . The force (in Newtons) of the attraction towards  $A$  is equal to four times the distance  $AP$  while the force of attraction towards point  $B$  is equal to the square of the distance  $PB$ . Take the origin of the motion at point  $A$  and the positive direction of motion in the direction of the ray  $AB$ .
- (i) The mass  $M$  at point  $P$  is initially  $x$  metres from the origin  $A$ . Briefly explain why the acceleration,  $\ddot{x}$  m/s, of the mass  $M$  is given by:  $\ddot{x} = x^2 - 6x + 1$ . 1
- (ii) If the mass  $M$  now starts from rest halfway between  $A$  and  $B$ , in which direction will it begin to move? Briefly explain your answer. 2
- (iii) Find the speed of the mass  $M$  when it first reaches point  $A$ . 3

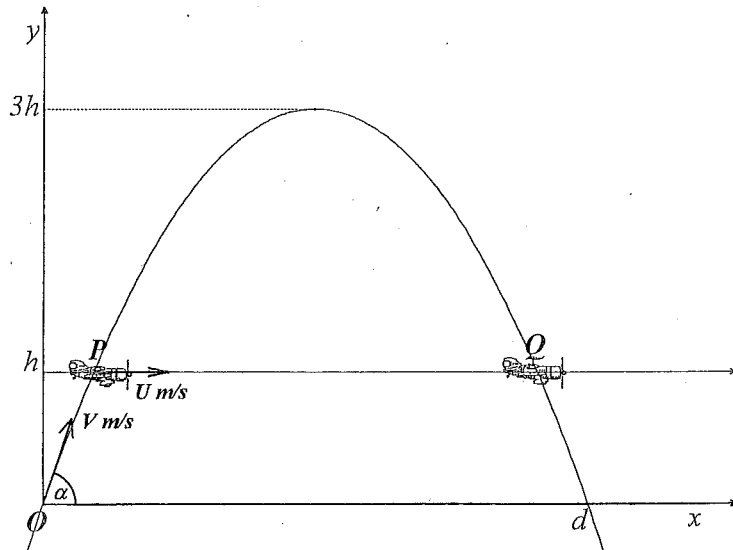
(a) Find the value of the constant term in the expansion of  $\left(2y - \frac{1}{y^3}\right)^{20}$ .

(b) An enemy plane is flying horizontally at height  $h$  metres with speed  $U$  m/s.

When it is at point  $P$  a ground rocket is fired towards it from the origin  $O$  with speed  $V$  m/s and angle of elevation  $\alpha$ .

The rocket misses the plane, passing too late through the point  $P$ . However, it goes on to reach a maximum height of  $3h$  metres and then on its descent strikes the plane at  $Q$ .

With the axes as shown in the diagram, you may assume that the position of the rocket is given by:  $x = Vt \cos \alpha$  and  $y = -\frac{1}{2}gt^2 + Vt \sin \alpha$ , where  $t$  is the time in minutes after firing and  $g$  is the acceleration due to gravity.



(i) Show that the initial vertical velocity component ( $V \sin \alpha$ ) of the rocket's speed equals  $\sqrt{6gh}$ . 2

(ii) If the rocket had not struck the plane at  $Q$ , it would have returned to the  $x$ -axis at a distance  $d$  metres from  $O$ . 2

Show that the horizontal component ( $V \cos \alpha$ ) of the rocket's speed equals  $\frac{gd}{2\sqrt{6gh}}$ .

(iii) Show that the equation of the path of the rocket is  $y = \frac{12hx}{d} \left(1 - \frac{x}{d}\right)$ . 2

(iv) If the horizontal component of the rocket's speed is  $100(3 + \sqrt{6})$  m/s, find the time taken by the rocket to strike the plane at  $Q$ , in terms of  $d$ . 2

(v) Find the speed of the enemy plane. 1

3U TRIAL MATHEMATICS Extension 1: Question...1...		2011
Suggested Solutions	Marks	Marker's Comments
$a) \frac{d(\tan 4x)}{dx} = 4 \sec^2 4x$	2	if they integrated or use inverse trig → 0 marks
$b) A(7,2) \quad B(11,6)$ $3:5$ $P = \left( \frac{7 \times 5 + 3 \times 11}{3+5}, \frac{2 \times 5 + 3 \times 6}{3+5} \right)$ $= \left( \frac{-35+33}{2}, \frac{-10+18}{2} \right)$ $= \left( -\frac{2}{2}, \frac{8}{2} \right)$ $= (-1, 4)$	1/2 1/2 1/2 1/2	* If they did an internal division and got (8 1/2, 3 1/2) → 1mk
$c) \lim_{x \rightarrow 0} \frac{3 \sin x \cos x}{4x}$ $= \lim_{x \rightarrow 0} \frac{6 \sin x \cos x}{8x}$ $= \lim_{x \rightarrow 0} \frac{3 \sin 2x}{8x}$ $= \lim_{x \rightarrow 0} \frac{\sin(2x)}{\frac{8x}{3}} \cdot \frac{3}{4}$ $= 1 \times \frac{3}{4}$ $= \frac{3}{4}$	1/2 1/2 1/2 1/2	
$d) \lim_{x \rightarrow 0} 3 \times \frac{\sin x}{x} \times \frac{\cos x}{1} \times \frac{1}{4}$ $= 3 \times 1 \times 1 \times \frac{1}{4}$ $= \frac{3}{4}$	1 1/2 1/2	
$e) \cos 2x = -\frac{1}{2} \quad \text{for } 0 \leq x < 2\pi$ $2x = \pi - \frac{\pi}{3}, \pi + \frac{\pi}{3}, 3\pi - \frac{\pi}{3}, 3\pi + \frac{\pi}{3}$ $= \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{8\pi}{3}, \frac{10\pi}{3}$ $\therefore x = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$	1/2 1/2 1/2 1/2	* If they used general solutions, they had to use $\cos^{-1}(-1/2) = \frac{2\pi}{3}$ as $\cos^{-1}x$ is defined $0 \leq x < 2\pi$

MATHEMATICS Extension 1: Question...1...		2011
Suggested Solutions	Marks	Marker's Comments
$a) x = 1 + \cos \theta \quad y = 2 - \sin \theta$ $x - 1 = \cos \theta \quad 2 - y = \sin \theta$ $\cos^2 \theta + \sin^2 \theta = 1$ $\therefore (x-1)^2 + (2-y)^2 = 1$ $\text{or } 2 - \sqrt{2x-x^2} = y \quad \text{or } x^2 - 2x + y^2 = 1$	1/2 1/2 1 1/2 1/2	* If they left their answers in terms of inverse trig fns, they get a maximum of 1mk (as these answers are not complete).
$b) \int_0^{2\sqrt{3}} \frac{dx}{4+x^2} = \frac{1}{4} \left[ \tan^{-1} \left( \frac{x}{2} \right) \right]_0^{2\sqrt{3}}$ $= \frac{1}{4} \left( \tan^{-1} \frac{2\sqrt{3}}{2} - \tan^{-1} 0 \right)$ $= \frac{1}{4} \left( \frac{\pi}{3} - 0 \right)$ $= \frac{\pi}{12}$	1/2 1/2 1/2 1/2	

Suggested Solutions	Marks	Marker's Comments
<p>2</p> <p>(a) MATHEMATICS</p> <p>No. of arrangements = <math>\frac{11!}{2! \times 2! \times 2!}</math></p> <p><math>= 4989600</math></p>	1	
<p>(b)(i) <math>T = 180 + Be^{kt}</math></p> <p>When <math>t=0</math>, <math>T=5</math></p> <p><math>5 = 180 + Be^0</math></p> <p><math>B = -175</math></p>	1	
<p>(ii) <math>T = 180 - 175e^{kt}</math></p> <p>When <math>t=15</math>, <math>T=40</math></p> <p><math>40 = 180 - 175e^{15k}</math></p> <p><math>175e^{15k} = 140</math></p> <p><math>e^{15k} = \frac{140}{175}</math></p> <p><math>e^{15k} = \frac{4}{5}</math></p> <p><math>15k = \ln\left(\frac{4}{5}\right)</math></p> <p><math>k = \frac{1}{15} \ln\left(\frac{4}{5}\right)</math></p>	1	$-\frac{1}{15} \ln\left(\frac{4}{5}\right)$ lost $\frac{1}{2}$ mark
<p>(iii) <math>T = 180 - 175e^{\frac{1}{15} \ln\left(\frac{4}{5}\right)t}</math></p> <p>When <math>t=60</math></p> <p><math>T = 180 - 175e^{\frac{1}{15} \ln\left(\frac{4}{5}\right) \times 60}</math></p> <p><math>= 180 - 175e^{\ln\left(\frac{4}{5}\right)}</math></p> <p><math>= 108.32</math></p> <p><math>\therefore</math> Temp. = <math>108.32</math> (nearest degree)</p>	1	No Celsius lost $\frac{1}{2}$ mark

Suggested Solutions	Marks	Marker's Comments
<p>Q2</p> <p>(c) (i) On the same set of co-ordinate axes draw neat sketches of the graphs <math>y=x</math> and <math>y = \frac{2}{x-1}</math>.</p> <p>Solution:</p> <p>HA <math>y=0</math></p> <p>HA <math>x=1</math></p>	2	<p><math>\frac{1}{2}</math> mark for <math>y = \frac{2}{x-1}</math> with y intercept -2</p> <p><math>\frac{1}{2}</math> mark for <math>y=x</math></p> <p><math>\frac{1}{2}</math> mark for H.A. <math>y=0</math></p> <p><math>\frac{1}{2}</math> mark for V.A. <math>x=1</math></p>
<p>(c)(ii) Solve <math>x &gt; \frac{2}{x-1}</math></p> <p>At A and B <math>x = \frac{2}{x-1}</math></p> <p><math>x^2 - x - 2 = 0</math></p> <p><math>(x-2)(x+1) = 0</math></p> <p><math>x = -1</math> or <math>2</math></p> <p><math>\therefore</math> For <math>x &gt; \frac{2}{x-1}</math></p> <p><math>-1 &lt; x &lt; 1</math> or <math>x &gt; 2</math></p> <p>OR <math>x &gt; \frac{2}{x-1}</math></p> <p><math>\frac{2}{x-1} &lt; x</math></p> <p><math>\frac{2}{(x-1)} \times (x-1) &lt; x(x-1)</math></p> <p><math>2 &lt; x(x-1)</math></p> <p><math>x(x-1)^2 - 2(x-1) &gt; 0</math></p> <p><math>(x-1)[x(x-1)-2] &gt; 0</math></p> <p><math>(x-1)(x+1)(x-2) &gt; 0</math></p> <p><math>\therefore -1 &lt; x &lt; 1</math> or <math>x &gt; 2</math></p> <p>OR <math>x - \frac{2}{x-1} &gt; 0 \Rightarrow \frac{x^2 - x - 2}{x-1} &gt; 0</math></p> <p><math>\frac{(x-2)(x+1)}{x-1} &gt; 0</math></p>	2	<p>1 mark for each region</p>

EXTENSION MATHEMATICS: Question 3

Suggested Solutions	Marks	Marker's Comments
a) (i) Number of ways $= {}^8C_4 \times {}^8C_3 \times {}^8C_2 = 109760$	3x 1/2 1/2	for each product for final answer
(ii) P (Sarah and Janice) $= \frac{{}^8C_4 \times {}^7C_2 \times {}^7C_1}{{}^8C_4 \times {}^8C_3 \times {}^8C_2} = \frac{10290}{109760} = \frac{3}{32}$	1/2 1/2 1/2 1/2	for ${}^7C_2$ for ${}^7C_1$ for sample space for final answer
OR $P(S \text{ and } J) = P(S) \times P(J)$ $= \frac{3}{8} \times \frac{2}{8}$ $= \frac{3}{32}$	1/2 1/2	max 1 for 1/2 max 1/2 for 3/32
b) $\sec^2 x + \tan x - 7 = 0$ $\tan^2 x + \tan x - 6 = 0$ $(\tan x + 3)(\tan x - 2) = 0$ $\tan x = -3$ or $\tan x = 2$ Reference angles: $71^\circ 34'$ and $63^\circ 26'$ Hence Solution Set is: $\{108^\circ 26'; 288^\circ 26'; 63^\circ 26'; 243^\circ 26'\}$ • General Solution: $x = n\pi + \tan^{-1}(2)$ or $x = n\pi + \tan^{-1}(-3)$ For $[0, 360^\circ]$ , start with $n=0, 1, 2$ etc $1 + \sin x \cos x - 7 \cos^2 x = 0$ $\sin^2 x + \sin x \cos x - 6 \cos^2 x = 0$ $\Rightarrow \sin^2 x + \cos^2 x$	1/2 1/2 1/2 1/2 1/2 1/2	for using $\sec^2 x = \tan^2 x + 1$ for correct factorisation for $\tan x$ values for correct acute $\angle$ each for correct, corresponding pair • If 1 omitted -1/2 • If $\tan x = 3; -2$ , then max 2 1/2 if corresponding $\angle$ 's correct • If $1 + \sin x \cos x - 7 \cos^2 x = 0$ 1/2

EXTENSION MATHEMATICS: Question 3

Suggested Solutions	Marks	Marker's Comments
(c) (i) Expanding and factoring: $(2P-Q)\sin x + (P+2Q)\cos x \equiv 7\sin x + 11\cos x$ Equating coefficients of like terms: $2P-Q = 7 \dots (i)$ $P+2Q = 11 \dots (ii)$ $(ii) \times 2: 2P+4Q = 22 \dots (iii)$ $(iii) - (i): 5Q = 15$ $Q = 3$ $\Rightarrow P = 5$	1/2 1/2 1/2 1/2	for expanding and factoring for both equations for Q value for P value
(ii) From (i): $\int_0^{\pi/2} \frac{7\sin x + 11\cos x}{2\sin x + \cos x} dx = \int_0^{\pi/2} \frac{5(2\sin x + \cos x) + 3(2\cos x - \sin x)}{(2\sin x + \cos x)} dx$ $= \int_0^{\pi/2} \left[ 5 + \frac{3(2\cos x - \sin x)}{(2\sin x + \cos x)} \right] dx$ $= \int_0^{\pi/2} \left[ 5 + 3 \frac{\frac{d}{dx}(2\sin x + \cos x)}{(2\sin x + \cos x)} \right] dx$ $= \left[ 5x + 3 \ln  2\sin x + \cos x  \right]_0^{\pi/2}$ $= \frac{5\pi}{2} + 3 \ln  2 \times 1 + 0  - [5 \times 0 + \ln  2 \times 0 + 1 ]$ $= \frac{5\pi}{2} + 3 \ln 2$	1/2 1/2 1/2 1/2	• Every mistake -1/2 • Careless mistakes very evident • Use of substitution technique popular! using values from (i) for splitting fraction and simplifying for recognising $\frac{f'(x)}{f(x)}$ form for each integral for final answer

Suggested Solutions

Marks

Marker's Comments

$$\frac{1}{2} \int_0^1 \frac{2x dx}{(2x+1)^2}$$

$$u = 2x+1 \quad du = 2dx$$

$$x=0, u=1; \quad x=1, u=3$$

$$= \frac{1}{2} \int_1^3 \frac{u-1}{u^2} \frac{du}{2}$$

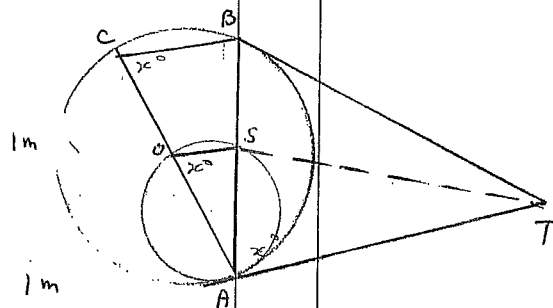
$$= \frac{1}{4} \int_1^3 \frac{u-1}{u^2} du$$

$$= \frac{1}{8} \int_1^3 \frac{2u du}{u^2} - \frac{1}{4} \int_1^3 \frac{du}{u^2}$$

$$= \frac{1}{8} [\ln u^2]_1^3 + \left[ \frac{1}{4u} \right]_1^3$$

$$= \frac{1}{8} \ln 3^2 + \frac{1}{4} \left( \frac{1}{3} - 1 \right)$$

$$= \frac{1}{4} \ln 3 - \frac{1}{6} \quad \#$$



Method 1 A < B  
 i)  $\angle CBA = \angle TAB$   
 (angle between tangent & chord equals to angle at circumference in alternate segment)

Similarly  $\angle TAB = \angle OSA$

$$\therefore \angle CBA = \angle OSA$$

$\therefore CB \parallel OS$  (2 lines are parallel if their corresponding angles are equal)

Method 2

When 2 circles touch at a point, line through centre of one circle to point of contact will pass through centre of second circle

Students can't prove  $\angle CBA = \angle OSA$  correctly can't get the last mark.

Students can't prove AO is diameter of small circle mark 1 m only

Suggested Solutions

Marks

Marker's Comments

$\therefore AO$  is diameter of small circle

$$\angle OSA = 90^\circ \text{ (angle in semi-circle)}$$

Since  $CO$  is diameter of big circle similarly  $\angle CBA = 90^\circ$

$$\therefore \angle OSA = \angle CBA$$

$\therefore CB \parallel OS$  (2 lines are parallel if corresponding angles are equal)

ii) Method 1  $CO = AO$  (radii of same circle)

$$\therefore CO/AO = 1$$

$CB \parallel OS$  (proved in i)

$\therefore \frac{AS}{BS} = \frac{CO}{AO} = 1$  (line parallel to one side of triangle divides the other 2 sides in same ratio)

$$\therefore AS = BS \quad \#$$

Method 2

In  $\triangle OAS$ ,  $\triangle CBA$

$$\angle OSA = \angle CBA = 90^\circ \text{ (proved in i)}$$

$$\angle OAS = \angle CAB$$

$\therefore \triangle OAS \parallel \triangle CBA$  (equiangular)

$$\frac{AO}{AC} = \frac{AS}{BS} \text{ (corresponding sides of similar triangles are in same ratio)}$$

$$\frac{AO}{AC} = \frac{1}{2} \text{ (radius is half diameter in big circle)}$$

$$\therefore \frac{AS}{BS} = \frac{1}{2}$$

$$\frac{AS}{AS+BS} = \frac{1}{2} \quad \therefore AS = BS$$

many students forgot same ratio - 1/2 m

Suggested Solutions

Marks

Marker's Comments

Method 3

$\angle OSA = 90^\circ$  (proved in i)

$OS \perp AB$

$\therefore BS = AS$  (line from centre of circle perpendicular to chord bisects it)

ii)  $\angle CBA = 90^\circ$  (angle in semi-circle)

$\angle OSA = \angle SBA$  ( $CB \parallel OS$ , corresponding angles equal)

$\therefore \angle OSA = 90^\circ$

v) In  $\triangle BTS$  &  $\triangle ATS$

$TA = TB$  (tangents to a circle from an external point are equal)

$TS$  is common

$BS = AS$  (proved in ii)

$\therefore \triangle BTS \cong \triangle ATS$  (SSS)

$\therefore \angle TSB = \angle TSA$  (corresponding angles of congruent triangles)

$\angle BSA = 180^\circ$  (angle sum of straight angle)

$\therefore \angle TSB = \angle TSA = \frac{180^\circ}{2} = 90^\circ$

$\angle OSA = 90^\circ$  (proved in iii)

$\angle OSA + \angle TSA = 90^\circ + 90^\circ = 180^\circ$

$\angle OST$  is a straight angle

$\therefore O, S, T$  are collinear #

1m

1m

1m

1m

$\frac{1}{2}$ m

$\frac{1}{2}$ m

1m

MANY have proved in part i or ii

Some students prove  $\angle TAS = \angle TBS$  instead of  $TS$   
 $\triangle TSB \cong \triangle TSA$  (SAS)

Some students assumed  $OST$  is st.  
 $\angle RST = \angle OSA$   
 (vertically opp. angles)

not  $\frac{1}{2}$ m  
 or

$\triangle OAT$

must state straight angle for collinear  
 $= \frac{1}{2}$ m



Suggested Solutions	Marks	Marker's Comments
<p><math>C = 180^\circ</math> (Opposite angles of a cyclic quadrilateral are supplementary)</p> <p><math>A = \cos(180^\circ - C)</math></p> <p><math>A = -\cos C</math></p> <p>Similarly</p> <p><math>B = -\cos D</math></p> <p><math>\cos A + \cos B + \cos C + \cos D</math></p> <p><math>= -\cos C - \cos D + \cos C + \cos D = 0</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><math>\frac{1}{2}</math> for geometry reason</p>

<p>To prove <math>11^n - 2^{2n}</math> is divisible by 7 for <math>n \geq 1</math></p> <p>ep.1 Consider <math>n=1</math></p> <p>LHS = <math>11^1 - 2^2</math></p> <p><math>= 11 - 4</math></p> <p><math>= 7</math> which is divisible by 7</p> <p>True for <math>n=1</math></p> <p>ep.2 Assume true for <math>n=k</math> where <math>k \in \mathbb{J}</math></p> <p>i.e. <math>11^k - 2^{2k} = 7A</math> where <math>A</math> integer</p> <p>ITP <math>11^{k+1} - 2^{2(k+1)} = 7B</math> some other integer <math>B</math></p> <p>Now, <math>11^{k+1} - 2^{2(k+1)} = 11 \cdot 11^k - 4 \cdot 2^{2k}</math></p> <p><math>= 11(7A + 2^{2k}) - 4 \cdot 2^{2k}</math></p> <p>by Assumption</p> <p><math>= 11 \cdot 7A + 2^{2k}(11 - 4)</math></p> <p><math>= 7(11A + 2^{2k})</math></p> <p><math>= 7B</math> where <math>B = 11A + 2^{2k}</math> is an integer</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p>2</p>	<p>Although most people had the general idea, there was some very slack presentation.</p>
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Suggested Solutions	Marks	Marker's Comments
<p>Thus, if true for <math>n=k</math>, also true for <math>n=k+1</math>.</p> <p>Step 3 Using steps 1 and 2, by the Principle of Mathematical Induction, thus proved</p> <p><u><math>11^n - 2^{2n}</math> is divisible by 7 for <math>n \geq 1</math></u></p>	$\frac{1}{2}$	

<p>c) i) <math>\delta V = \pi x^2 \delta y</math></p> <p><math>V = \pi \int_0^h x^2 dy</math></p> <p><math>= \pi \int_0^h \sin^2 y dy</math></p> <p><math>= \frac{\pi}{2} \int_0^h (1 - \cos 2y) dy</math></p> <p><math>= \frac{\pi}{2} \left[ y - \frac{1}{2} \sin 2y \right]_0^h</math></p> <p><math>= \frac{\pi}{2} \left( h - \frac{1}{2} \sin 2h - 0 + 0 \right)</math></p> <p><math>= \frac{\pi}{4} (2h - \sin 2h)</math></p> <p>ii) Find <math>\frac{dh}{dt}</math> given that <math>\frac{dV}{dt} = 6</math> (<math>m^3/hr</math>)</p> <p><math>\frac{dh}{dt} = \frac{dV}{dt} \times \frac{dh}{dV} = \frac{dV}{dV} \cdot \frac{dh}{dV}</math> (Chain Rule)</p> <p><math>\frac{dV}{dh} = \frac{\pi}{4} (2 - 2 \cos 2h) = \frac{\pi}{2} (1 - \cos 2h)</math></p> <p><math>= \frac{\pi}{2} (1 - \frac{1}{2})</math> when <math>h = \pi/6</math></p> <p><math>= \pi/4</math></p> <p><math>\therefore \frac{dh}{dt} = 6 / (\pi/4) = \frac{24}{\pi}</math></p> <p>Depth increasing at rate of <math>\frac{24}{\pi}</math> m/hr</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>It would have been nice to see "Chain Rule" written</p> <p>The few people did not finish the answer in sentence form</p>
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MATHEMATICS Extension 1 : Question 6...

Suggested Solutions

Marks

Marker's Comments

6(a)(i) Farm A: has BYs, Farm B has AYs  
 $P(E=YY) = P(AYY \text{ or } BYY)$   
 $= P(AYY) + P(BYY)$   
 $= \frac{8}{5} \times \frac{18}{100} + \frac{4}{17} \times \frac{24}{100}$   
 $= \frac{2}{3} \times \frac{9}{50} + \frac{1}{5} \times \frac{6}{25}$   
 $= \frac{3}{25} + \frac{2}{25} = \frac{5}{25}$   
 $= \frac{1}{5} = 0.2$   
 $\therefore$  Probability of YY is 20% of all.

4 Ys  
 1/2  
 1/2 + 1/2  
 1/2

2

i) Now  $P(YY) = 0.2$   
 $\therefore P(YY) = q = 0.2$   
 using  $(q+p)^2 = (0.2+0.8)^2$  Binomial Prob.  
 $P(X=3YYs) = \binom{2}{3} q^3 p^0 = \binom{2}{3} (0.2)^3 (0.8)^0$   
 $= 0.236223201...$   
 $\approx 24\%$  (nearest %)

1/2  
 1/2  
 1/2

2

ii)  $P(X \geq 3YYs) = 1 - [P(X=0) + P(X=1) + P(X=2)]$   
 $= 1 - \left[ \binom{2}{0} (0.2)^0 (0.8)^2 + \binom{2}{1} (0.2)^1 (0.8)^1 + \binom{2}{2} (0.2)^2 (0.8)^0 \right]$   
 $= 1 - [0.64 + 0.8 + 0.4]$   
 $= 1 - 1.84$   
 $P(X \geq 3YY) \approx 44\%$  (nearest %)

1/2  
 1/2

2

MATHEMATICS Extension 1 : Question 6...

Suggested Solutions

Marks

Marker's Comments

6(b) A-----P-----B  
 |-----|-----|  
 0 x 1-x 1  
 Particle  
 (i) mass:  $m=1$   
 Resultant force =  $1-x = F_B - F_A$   
 towards B  
 $\ddot{x} = (1-x)^2 - 4x^2$   
 $\therefore \ddot{x} = 1 - 2x + x^2 - 4x^2 = 1 - 2x - 3x^2$   
 $\therefore \ddot{x} = -3x^2 - 2x + 1$  eqn 1.

1/2  
 1/2

-1/2 if no mention of mass of leg

1

ii)  $t=0$   $x = \frac{1}{2}$   $v=0$   
 $\therefore x = \left(\frac{1}{2}\right)^2 - 6\left(\frac{1}{2}\right) + 1 = \frac{1}{4} - 3 + 1 = -2\frac{3}{4}$   
 $\therefore x = -2\frac{3}{4} < 0$   
 $\therefore$  acceleration is  $-1\frac{1}{2} \text{ m/s}^2$   
 $\therefore$  Applied force is to the left ( $x < 0$ ) but as  $v=0$  rest  
 $\therefore$  motion of particle is towards A.

1/2  
 1/2

1/2 For -1 3/4

starting from rest (towards A)  
 1/2 For Force to the L  
 1/2 For initially at rest  
 1/2 For motion to A.

2

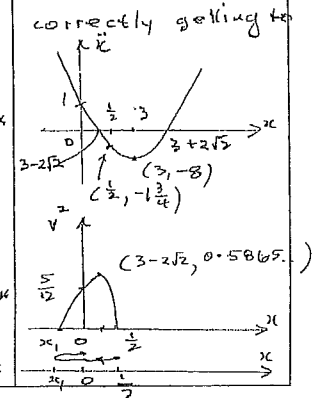
iii)  $x = \frac{1}{2}(5t^2) = x^2 - 6xt + 1 \Rightarrow (x-3)^2 = 8$   
 $\therefore \frac{1}{2} 5t^2 = x^2 - 6xt + 1$   
 $x = \frac{1}{2}$   $v=0 \Rightarrow c = \frac{5}{24}$   $k = 9\frac{5}{24}$   
 $\therefore v^2 = \frac{5}{3}x^2 - 6x + \frac{5}{24}$   $v^2 = \frac{5}{3}(x-3)^2 - 16x + 18\frac{5}{24}$   
 If solve  $x=0$   $v = \pm \sqrt{\frac{5}{3}}$   
 $v = -\sqrt{\frac{5}{3}}$  for  $0 \leq t \leq t_1$  ( $x=0$ )  
 $\therefore$  the speed is  $\sqrt{\frac{5}{3}} \text{ m/s} = 0.645 \text{ m/s}$

1  
 1/2  
 1/2

$F_A = 2 \text{ N}$   $F_B = \frac{1}{2} \text{ N}$   
 $F_A > F_B$   
 $\therefore$  resultant force applied to the L

3

OR  $\int d(\frac{1}{2}v^2) = \int (x^2 - 6x + 1) dx$   
 $\frac{1}{2}v^2 = \frac{1}{3}x^3 - 3x^2 + x$   
 $= 0 - \left(\frac{1}{24} - \frac{3}{4} + \frac{1}{2}\right)$   
 $= \frac{5}{24}$   
 $v^2 = \frac{5}{12}$  ETC



(a)  $(2y - y^{-3})^{20}$  [3]

$$T_{k+1} = \binom{20}{k} (20y)^{20-k} (-y^{-3})^k \quad (1)$$

$$= (-1)^k 2^{20-k} \binom{20}{k} y^{20-4k} \quad (1)$$

For constant term

$$20 - 4k = 0 \Rightarrow k = 5$$

$\therefore T_6$  is the constant term

$$\begin{cases} T_6 = -2^{15} \binom{20}{5} \\ = -15504 \times 2^{15} \\ = -508035072 \end{cases} \quad (1) \quad [2]$$

(b) (i)  $y = (v \sin \alpha)t - \frac{gt^2}{2}$  — (3)

(ii)  $y = v \sin \alpha t - \frac{gt^2}{2}$  — (1)

For max. height  $y = 0$

$$\therefore t = \frac{v \sin \alpha}{g} \quad (2) \quad (1)$$

Substitute (2) into (3)

We have.

$$y_{\max} = \frac{v^2 \sin^2 \alpha}{2g}, \text{ but } y_{\max} = 3h$$

$$v^2 \sin^2 \alpha = 6gh.$$

$$v \sin \alpha = \sqrt{6gh}. \quad (1)$$

L<sup>n</sup>.

(ii) Range = d [2]

When  $y = 0$ .

$$\text{i.e. } t (v \sin \alpha - \frac{gt}{2}) = 0$$

$$\therefore T (\text{time of flight}) = \frac{2v \sin \alpha}{g} \quad (1)$$

$$R = (v \cos \alpha) \left( \frac{2v \sin \alpha}{g} \right)$$

but  $R (\text{range}) = d$ .

$$\therefore d = v \cos \alpha \left( \frac{2}{g} \sqrt{6gh} \right)$$

$$\therefore v \cos \alpha = \frac{gd}{2\sqrt{6gh}} \quad (1)$$

(iii)  $x = v \cos \alpha t$  [2]

$$y = (v \sin \alpha)t - \frac{gt^2}{2}$$

Eliminate  $t$

We have

$$y = x \left( \frac{\sin \alpha}{\cos \alpha} \right) - \frac{gx^2}{2} \frac{1}{(v \cos \alpha)^2}$$

$$\downarrow \left( \frac{v \sin \alpha}{v \cos \alpha} \right) = \frac{12Rx}{d}$$

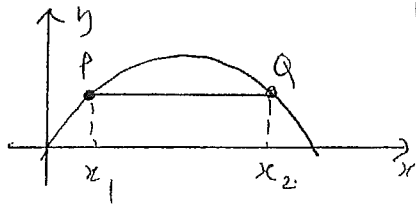
$$\therefore y = \frac{12Rx}{d} - \frac{gx^2}{2} \times \frac{24gh}{g^2 d^2}$$

$$\therefore y = \frac{12Rx}{d} \left( 1 - \frac{x}{d} \right) \quad (1)$$

∴ (iv) From (iii) when  $y = h$

$$h = \frac{12h'}{d} x \left(1 - \frac{x}{d}\right)$$

$$\therefore 12x^2 - 12dx + d^2 = 0 \quad \text{--- (1)}$$



Let the roots be  $x_1, x_2$ .

$$x_1 + x_2 = \frac{12d}{12} = d$$

$$x_1 x_2 = \frac{d^2}{12}$$

$$\begin{aligned} \therefore (x_2 - x_1)^2 &= (x_2 + x_1)^2 - 4x_2 x_1 \\ &= d^2 - \frac{4}{12} d^2 \\ &= \frac{2d^2}{3} \end{aligned}$$

$$\text{i.e. } pq = (x_2 - x_1) = \frac{\sqrt{6}d}{3} \quad \text{--- (1)}$$

or Use quad. formula

$$x = \frac{12d \pm \sqrt{144d^2 - 48d^2}}{24}$$

$$\text{where } x_2 - x_1 = \left[ \left( \frac{3 + \sqrt{6}}{6} \right) - \left( \frac{3 - \sqrt{6}}{6} \right) \right] d$$

$$x = 100(3 + \sqrt{6})t$$

$$\therefore \left( \frac{3 + \sqrt{6}}{6} \right) d = x_p$$

$$\therefore \left( \frac{3 + \sqrt{6}}{6} \right) d = 100 \left( \frac{3 + \sqrt{6}}{6} \right) t \quad \text{--- (1)}$$

$$\Rightarrow t = \frac{d}{600}$$

(v) [1]

Distance = Speed  $\times$  time

$$\frac{\sqrt{6}d}{3} = u \times \frac{d}{600}$$

$$\therefore \frac{\sqrt{6}}{3} = \frac{u}{600}$$

$$u = 200\sqrt{6} \text{ (m/s)}$$

$$\therefore \text{speed} = \frac{1}{\dots} 490 \text{ m/s.}$$