

# YEARLY EXAMINATION

YEAR 9 2006

# MATHEMATICS

Time Allowed – 85 minutes

### INSTRUCTIONS:

- All questions may be attempted
- Start each section on a new page
- Write your name at the top of each page
- Department of Education approved calculators are permitted
- Show all necessary working
- Marks may not be awarded for untidy or carelessly arranged work
- No grid paper is to be used unless provided with the examination paper
- **Teachers: Please collect each section separately.**

James Ruse Agricultural High School  
Year 9 Yearly Exam

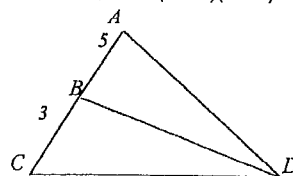
### QUESTION 1.( 16 Marks )

- |   | Marks |
|---|-------|
| (a) Expand and simplify : $(2\sqrt{3} + 5)^2$                             | 2     |
| (b) Simplify : $\frac{a^2 - x^2}{x^2 - a^2}$                              | 1     |
| (c) Simplify : $x^3\sqrt{x^3}$  | 2     |
| (d) Find the remainder when $P(x) = x^2 - 8x^2 + 5$ is divided by $x+1$ . | 1     |
| (e) Fully factorise : $x^4 - 16$  | 2     |
| (f) Simplify : $\frac{x^3 + 8}{x + 2}$                                    | 2     |
| (g) Solve : $0.5^x = 16$  | 2     |
| (h) Rationalise the denominator of : $\frac{3\sqrt{2} - 1}{\sqrt{2} - 1}$ | 2     |
| (i) Find the value of $\sin \alpha$ when $\cos \alpha = \frac{3}{8}$ .    | 2     |

### QUESTION 2.( 16 Marks )

- |   |   |
|---|---|
| (a) The points $A(-1,7), B(1,9)$ and $C(-3,11)$ lie on the $x$ - $y$ plane.                     |   |
| (i) Show that $\triangle ABC$ is an isosceles triangle and not an equilateral triangle.         | 3 |
| (ii) Find the co-ordinates of point $M$ , the midpoint $AB$ .                                   | 2 |
| (iii) Find the equation of $AB$ in general form.  | 2 |
| (iv) Show that the equation of the perpendicular bisector of $AB$ is given by : $x + y - 8 = 0$ | 2 |
| (v) Show that the point $C$ lies on the perpendicular bisector of $AB$ .                        | 1 |
| (vi) Find the co-ordinates of the point $D$ , if $ABCD$ is a parallelogram.                     | 2 |
| (b) (i) Solve the equation : $2x^2 - 8x + 7 = 0$ .  | 2 |
| (ii) Graph $y = 2x^2 - 8x + 7$ showing all intercepts.  | 2 |

### QUESTION 3.( 16 Marks )

- |  |   |
|--|---|
| (a) Which of the following is a monic polynomial of degree 3 and coefficient $x^2$ equal to 4 ?                                |   |
| (i) $4x^3 - 7x + 3$  | 1 |
| (ii) $4x^2 - x^3$  |   |
| (iii) $x^3 + 4x^2 + \sqrt{x}$  |   |
| (iv) $x^3 + 4x^2 - 7$  |   |
| (b) (i) Show that $x+1$ is a factor of $x^3 + 3x^2 - 97x - 99$   | 1 |
| (ii) Hence solve $x^3 + 3x^2 - 97x - 99 = 0$ .   | 3 |
| (c) Solve by completing the square : $2x^2 - 10x - 5 = 0$ .  | 3 |
| (d) (i) Graph the polynomial $y = (x - 3)(x + 1)^2$  | 2 |
| (ii) Hence solve $(x - 3)(x + 1)^2 \geq 0$   | 2 |
| (e)  Given $\angle ACD = \angle ADB$ then |   |
| (i) Prove $\triangle ACD \sim \triangle ADB$   | 2 |
| (ii) Find the length $AD$ .  | 2 |

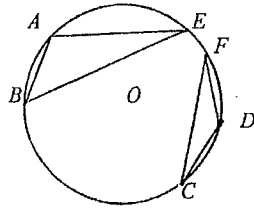
**QUESTION 4.( 16 Marks )**

**Marks**

(a) Solve :  $(3x+1)^2 = 9$  **2**

(b) Circle centre  $O$  with chords  $AB, CD, AE, BE, CF, FD$  and  $AB=CD$ . **3**

Prove  $\angle AEB = \angle CFD$

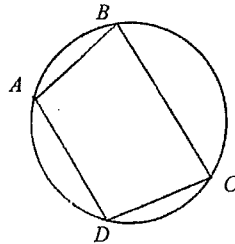


(c) Circle with cyclic quadrilateral  $ABCD$   
With equal chords  $AB=CD$ .

(i) Using 4(b) or otherwise  
Prove  $BC \parallel AD$  **3**

(ii) Prove  $\angle BAD = \angle CDA$  **2**

(iii) Prove  $\triangle ABD \cong \triangle CDA$  **2**



(d) A polynomial has a remainders of 3 and  $-2$  when divided by  $x+1$  and  $x-2$  respectively. **4**  
Find the remainder when the polynomial is divided by  $x^2 - x - 2$ .

**QUESTION 5.( 16 Marks )**

(a) Solve  $\sqrt{4x+11} = 8x-6$  **3**

(b) A factory has two machines X and Y which make widgets.  
Machine X can make 100 widgets per hour at a cost of \$ 2.50 each and machine Y can make 200 widgets per hour at a cost of \$ 2.00 each.  
At least 1000 widgets are needed every day, and every widget is sold for \$ 3.00.  
Each machine must be in operation for at least one hour per day.  
The total hours of machine X and machine Y must be less than or equal to 8 hours per day.  
Let machine X make  $x$  widgets per day and machine Y make  $y$  widgets per day.

(i) On a daily basis show that the inequalities for the manufacture of widget are : **2**  
 $100 \leq x \leq 700, 200 \leq y \leq 1400, x + y \geq 1000$  and  $400 \leq 2x + y \leq 1600$ .

(ii) Graph all the inequalities in terms of  $x$  and  $y$  using a scale of  $1\text{cm} = 400$  widgets. **2**  
Clearly shade the region for the manufacture of widgets.

(iii) Find the co-ordinates of each vertice of the region. **4**

(iv) When all widgets are sold find the profit in terms of  $x$  and  $y$ . **1**

(v) How many widgets from each machine give the minimum profit ? **1**

(c) The equation of the tangent to a polynomial  $y=P(x)$  at  $x=a$  is given by the equation **3**  
 $y = R(x)$ , where  $R(x)$  is the remainder when  $P(x)$  is divided by  $(x-a)^2$ .

(i) Find the equation of the tangent to the polynomial  $y = 2x^3 - 3x^2 + 4x - 5$  at  $x=1$ .

(ii) Hence state the value of the gradient of the tangent at  $x = 1$ .

**End Of Exam**

$$(a) (2\sqrt{3} + 5)^2 = 12 + 20\sqrt{3} + 25 = 37 + 20\sqrt{3}$$

$$(b) \frac{a^2 - k^2}{k^2 - a^2} = -1$$

$$(c) k^3 \sqrt{k^8} = k^3 k^4 = k^7$$

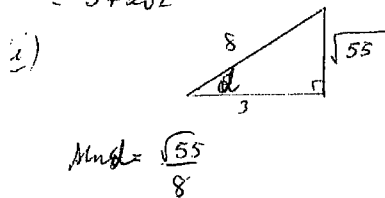
$$(d) R(x) = P(-1) = (-1)^7 - 8(-1)^2 + 5 = -1 - 8 + 5 = -4$$

$$(e) k^4 - 16 = (k^2 - 4)(k^2 + 4) = (k-2)(k+2)(k^2 + 4)$$

$$(f) \frac{k^3 + 8}{k + 2} = \frac{(k+2)(k^2 - 2k + 4)}{k+2} = k^2 - 2k + 4$$

$$g) 2^{-k} = 16 \Rightarrow 2^{-k} = 2^4 \Rightarrow k = -4$$

$$h) \frac{(3\sqrt{2}-1)(\sqrt{2}+1)}{\sqrt{2}-1} = \frac{6 + 3\sqrt{2} - \sqrt{2} - 1}{2-1} = 5 + 2\sqrt{2}$$



2(u)

$$(i) AB = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} = \sqrt{(-2)^2 + (-2)^2} = \sqrt{8 \text{ units}}$$

$$AC = \sqrt{2^2 + 4^2} = \sqrt{20 \text{ units}}$$

$$BC = \sqrt{4^2 + 2^2} = \sqrt{20 \text{ units}}$$

∴ isosceles only  $AC = BC = 2\sqrt{5}$  units

$$(ii) M_{AB} = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) = (0, 8)$$

$$(iii) m_{AB} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{9 - 7}{1 + 1} = 1$$

$$y - y_1 = m(x - x_1) \Rightarrow y - 7 = 1(x + 1)$$

$$x - y + 8 = 0$$

$$(iv) m_2 = -\frac{1}{m_1} = -1$$

$$\therefore y - y_1 = m(x - x_1) \Rightarrow y - 8 = -1(x - 0)$$

$$x + y - 8 = 0$$

$$(v) LHS = x + y - 8 = -3 + 11 - 8 = 0$$

∴ LHS = RHS ∴ C lies on line.

$$(vi) M_{AC} = M_{BD} \Rightarrow (-2, 9) = \left( \frac{x+1}{2}, \frac{y+9}{2} \right)$$

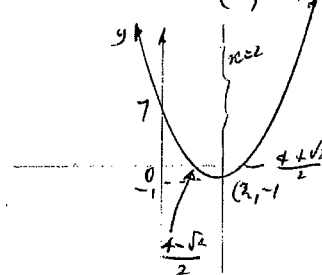
$$\therefore x = -5, y = 9 \Rightarrow D(-5, 9)$$

2(u) ax - 0 < x + 1 < 0

$$x = 8 \pm \sqrt{64 - 56} = \frac{8 \pm \sqrt{8}}{1} = \frac{8 \pm 2\sqrt{2}}{2}$$

$$\text{Axis } x = \frac{-b}{2a} = 2 \Rightarrow y = -1$$

vertex (2, -1)



3(a) (iv)

$$(i) R = P(-1) = (-1)^3 + 3(-1)^2 - 97(-1) - 99 = -1 + 3 + 97 - 99 = 0$$

∴ x + 1 is factor

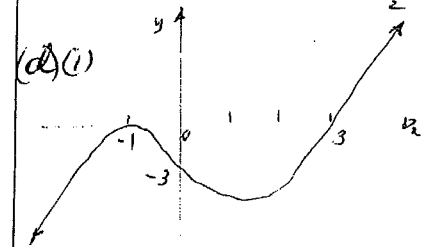
$$(ii) P(x) = (x+1)(x^2 + 2x - 99) = (x+1)(x+11)(x-9)$$

∴  $P(x) = 0$

$$x = -1 \text{ or } -11 \text{ or } 9$$

$$2x^2 - 10x = 5 \Rightarrow x^2 - 5x = \frac{5}{2} \Rightarrow \left(x - \frac{5}{2}\right)^2 = \frac{5}{2} + \frac{25}{4} = \frac{35}{4} \Rightarrow x - \frac{5}{2} = \pm \frac{\sqrt{35}}{2} \Rightarrow x = \frac{5 \pm \sqrt{35}}{2}$$

(a)(i)



(ii)  $x \geq 3$  or  $x = -1$

(c) In  $\triangle ACD$  and  $\triangle ADB$ ,  $\angle A$  is common

$\angle ACD = \angle ADB$  (data)

∴  $\triangle ACD \sim \triangle ADB$  (equiangular)

∴  $\frac{AD}{AB} = \frac{AC}{AD}$  [corresponding sides of similar triangles are in the same ratio]

$$AD^2 = AB \cdot AC = 5 \cdot 8 = 40$$

$$AD = \sqrt{40} = 2\sqrt{10} \text{ units}$$

$$(a) (3x+1)^2 = 9$$

$$3x+1 = 3 \text{ or } 3x+1 = -3$$

$$3x = 2$$

$$3x = -4$$

$$x = \frac{2}{3} \text{ or } x = -\frac{1}{3}$$

1)  $\angle AOB = \angle COD$  [Equal chords subtend equal angles at the centre]

$\angle AOB = 2 \angle AEB$  [Angle at the centre is twice the angle at the circumference standing on the same arc]

Similarly

$$\angle COD = 2 \angle CFD$$

$$2 \angle AEB = 2 \angle CFD$$

$$\angle AEB = \angle CFD$$

2) i) Join AC

$$\angle BCA = \angle CAD \text{ (by 4(d))}$$

$\angle CAD = \angle CBD$  [Alternate angles are equal]

ii)  $\angle BAC = \angle BDC$  (Angles in the same segment are equal)

$$\angle CAD = \angle BDA \text{ (by 4(d))}$$

$$\angle BAC + \angle CAD = \angle BDC + \angle BDA$$

$$\angle BAD = \angle CDA$$

In  $\triangle ABD$  and  $\triangle CDA$

AD is common

AB = CD (Data)

$$\angle BAD = \angle CDA \text{ (by 4 c(ii))}$$

$\therefore \triangle ABD \cong \triangle CDA$  (SAS)

$$f(x) = a(x-h) + k \Rightarrow 3 = -a + b \quad a = -\frac{2}{3} \quad b = \frac{4}{3}$$

$$-2 = 2a + b \quad \therefore R = -5x + \frac{4}{3}$$

$$(a) \sqrt{4x+4} = 8x-6 \quad x \geq \frac{3}{4}$$

$$4x+4 = 64x^2 - 96x + 36$$

$$64x^2 - 100x + 32 = 0$$

$$(4x-5)(16x-5) = 0$$

$$x = \frac{5}{4} \text{ or } x = \frac{5}{16} \text{ but } x \geq \frac{3}{4}$$

$$\therefore x = \frac{5}{4} \text{ only}$$

(b) Min  $x$  is 1 hour  $\Rightarrow 100$

Max  $x$  is 7 hours  $\Rightarrow 700$

$$\therefore \{100 \leq x \leq 700\}$$

Min  $y$  is 1 hour  $\Rightarrow 200$

Max  $y$  is 7 hours  $\Rightarrow 1400$

$$\{200 \leq y \leq 1400\}$$

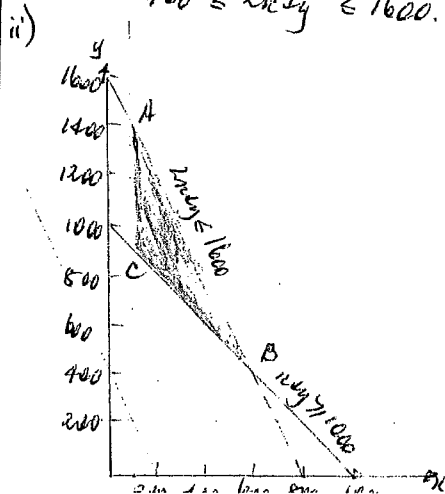
Total minimum  $x+y \geq 1000$  units widgets

Total hours = 8 min hour 2.

Hrs m/c X + hrs m/c Y

$$2 \leq \frac{x}{100} + \frac{y}{200} \leq 8$$

$$400 \leq 2xy \leq 1600.$$



$$(iii) \text{ Vert H } x=100 \quad y=1400$$

$$A(100, 1400)$$

$$\text{Low C } x=100 \quad y=900$$

$$C(100, 900)$$

$$\text{Low B } x=600 \quad y=400$$

$$B(600, 400)$$

$$(iv) P = \$ (0.5x + y)$$

$$(v) \text{ At } A \quad P = \$1750$$

$$B \quad P = \$700$$

$$C \quad P = \$950$$

$\therefore$  Minimum Profit

m/c X makes 600 widgets

m/c Y makes 400 widgets

$$(c) (x-1)^2 = x^2 - 2x + 1$$

$$\frac{x^2 - 2x + 1}{x^2 - 2x + 1} = \frac{2x^3 - 3x^2 + 4x - 5}{2x^3 - 4x^2 + 2x}$$

$$= \frac{x^2 + 2x - 5}{x^2 - 2x + 1}$$

$$= \frac{4x - 6}{4x - 6}$$

Eqn Tangent  $y = 4x - 6$

$\therefore$  Hence gradient  $m = 4$