

Student ID: \_\_\_\_\_



KAMBALA

## Mathematics Extension 2

## HSC Assessment Task 1

November 2006

Time Allowed: 1 hour

## Outcomes Assessed

- E2 chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings
- E3 uses the relationship between algebraic and geometric representations of complex numbers
- E6 combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions
- E9 communicates abstract ideas and relationships using appropriate notation and logical argument

## INSTRUCTIONS

- This task contains 3 questions of 12 marks each. Marks for each part question are shown.
- Answer all questions on the writing paper provided. **Start each question on a new page.**
- Calculators may be used.
- Show all necessary working.
- Marks may be deducted for careless or badly arranged work.

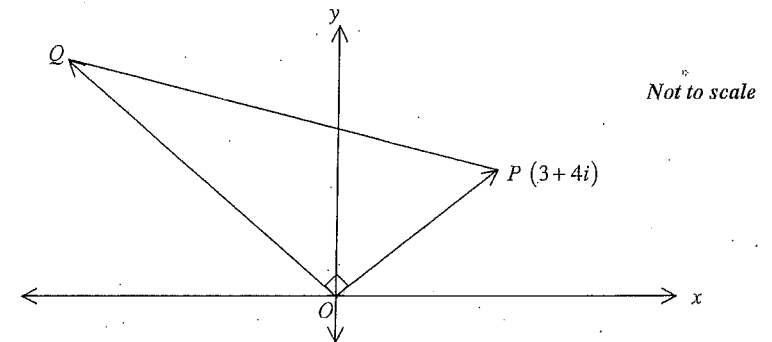
## Question 1 (Start a new page.)

12 Marks

- (a) For the complex number  $z = 2 - i$ , express the following in the form  $x + iy$  where  $x$  and  $y$  are real:

- (i)  $\bar{z}$  1
- (ii)  $\frac{1}{z}$  1
- (iii)  $(1 - i)z$  2

(b)



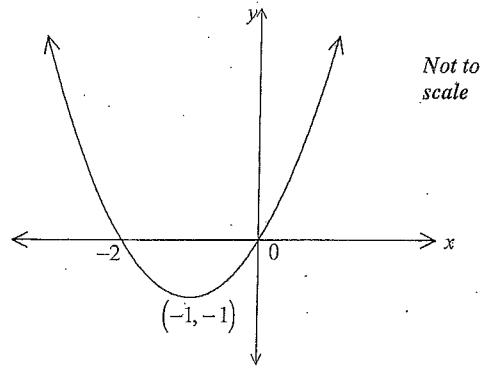
- The triangle  $POQ$  above is right-angled at  $O$ . The length of  $OQ$  is twice that of  $OP$ . Given that  $\overline{OP}$  represents the complex number  $3 + 4i$ , determine the complex number represented by  $\overline{OQ}$ . 2

- (c) Find  $u$  and  $v$ , where  $u$  and  $v$  are real, if  $(u - iv)^2 = 5 + 12i$ . 3
- (d) By factorising  $z^3 + 8$ , or otherwise, find all solutions of  $z^3 + 8 = 0$ . Express any complex roots in the form  $r(\cos\theta + i\sin\theta)$  where  $r$  is real and  $\theta$  is in radians. 3

## Question 2 (Start a new page.)

12 Marks

- (a) Let
- $f(x) = x(x+2)$
- . The graph of
- $y = f(x)$
- is drawn below.



On separate diagrams, and without using calculus, sketch the following graphs. Indicate clearly any asymptotes and intercepts with the axes.

- (i)  $y = f(x) + 2$  1
- (ii)  $y = |f(x)|$  2
- (iii)  $y = \frac{1}{f(x)}$  2
- (b) Let  $f(x) = \frac{x^2}{(x+2)(x-2)}$  for  $x \neq 0$
- (i) Show that  $f(x) = 1 + \frac{4}{x^2 - 4}$  1
- (ii) Find the equations of all asymptotes to  $y = f(x)$ . 2
- (iii) Using part (i) find any stationary points on the curve and determine their nature. 2
- (iv) Sketch the curve  $y = f(x)$ . Clearly indicate any asymptotes and intercepts. 2

## Question 3 (Start a new page.)

12 Marks

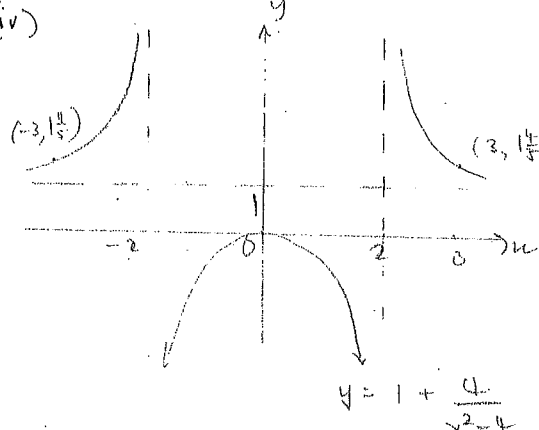
- (a) Write  $z = 5\left(\cos\frac{5\pi}{6} + i\sin\frac{5\pi}{6}\right)$  in Cartesian form. 1
- (b) Given  $z$  is a complex number such that  $5z + \bar{z} = 12 + 8i$ , find  $z$ . 2  
Let  $z = x + iy$  where  $x$  and  $y$  are real.
- (c) (i) Sketch  $|z - 2| = 1$ , and describe the locus geometrically. 2
- (ii) Considering  $z$  as a point on the locus indicate on your sketch the points that give the greatest values of  $|z|$  and of  $\arg(z)$ . Hence find the greatest value of  $|z|$  and  $\arg(z)$ . 2
- (d) (i) On the same diagram sketch the graphs of  $y = |x + 2|$  and  $y = x^2$ . 1
- (ii) Show that the graphs intersect at  $x = -1$  and  $x = 2$ . 2  
Hence solve  $|x + 2| > x^2$  for all  $x$ .
- (iii) For what values of  $b$  will  $|x + 2| = x^2 + b$  have no solution? 2

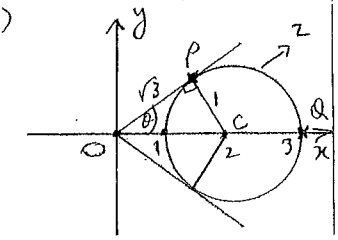
End of Assessment Task

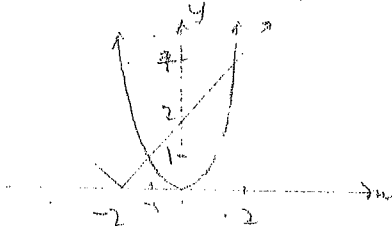
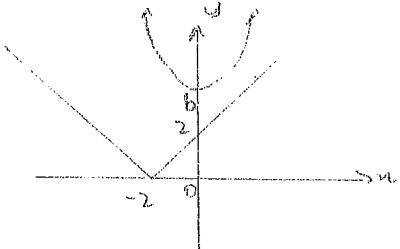
Question	Solutions	Marks	Marking Criteria
1.(a)	$z = 2 - i$ <p>(i) <math>\bar{z} = 2 + i</math></p> <p>(ii) <math>\frac{1}{z} = \frac{1}{2-i} \times \frac{2+i}{2+i}</math></p> $= \frac{2+i}{4+1}$ $= \frac{2+i}{5}$ <p>(iii) <math>(1-i)z</math></p> $= (1-i)(2-i)$ $= 2 - 3i - i$ $= 1 - 3i$		
(b)	$\vec{OQ} = 2 \cos \frac{\pi}{2} \times \vec{OP}$ $= 2i \times (3+4i)$ $= 6i + 8i^2$ $= -8 + 6i$		
(c)	$(u-iv)^2 = 5+12i$ $(u^2-v^2) - (2uv)i = 5+12i$ $\left. \begin{aligned} u^2-v^2 &= 5 \\ 2uv &= -12 \\ uv &= -6 \end{aligned} \right\}$ $v = -\frac{6}{u}$ $u^2 + \frac{36}{u^2} = 5$		

Question	Solutions	Marks	Marking Criteria
1(c)	$u^4 - 5u^2 + 86 = 0$ <p>ctd</p> $(u^2 - 9)(u^2 + 4) = 0$ $u^2 = 9 \quad u^2 = -4$ $u = \pm 3 \quad \text{no soln.}$ $u = 3, \quad v = -2$ $u = -3, \quad v = 2$		
(d)	$z^3 = -8$ $z^3 = 8 \operatorname{cis} \pi$ $= 8 \operatorname{cis}(\pi + 2k\pi)$ $z = 2 \operatorname{cis} \frac{(2k+1)\pi}{3}$ <p>where <math>k</math> is an integer</p> $k=0: z = 2 \operatorname{cis} \frac{\pi}{3}$ $k=1: z = 2 \operatorname{cis} \pi = -2$ $k=2: z = 2 \operatorname{cis} \frac{5\pi}{3}$ <p>OR</p> $z^3 + 8 = (z+2)(z^2 - 2z + 4)$ $z = -2, \frac{2 \pm \sqrt{-12}}{2}$ $z = -2, 1 \pm \sqrt{3}i$ $z = 2 \operatorname{cis} \frac{\pi}{3}, 2 \operatorname{cis} \pi$ $2 \operatorname{cis} \frac{5\pi}{3}$		



Q. No.	Solutions	Marks	Comments+Criteria								
2 del	<p><math>(0,0)</math>:</p> <table border="1" style="margin-left: 20px;"> <tr> <td><math>x</math></td> <td>-1</td> <td>0</td> <td>1</td> </tr> <tr> <td><math>P'(x)</math></td> <td><math>\frac{8}{9}</math></td> <td>0</td> <td><math>-\frac{8}{9}</math></td> </tr> </table> <p style="margin-left: 40px;">/ - \</p> <p><math>\therefore</math> max. at <math>(0,0)</math>.</p>	$x$	-1	0	1	$P'(x)$	$\frac{8}{9}$	0	$-\frac{8}{9}$	1	
$x$	-1	0	1								
$P'(x)$	$\frac{8}{9}$	0	$-\frac{8}{9}$								
	<p>(iv)</p>  <p style="margin-left: 40px;"><math>y = 1 + \frac{4}{x^2 - 4}</math></p> <p><math>f(x) = 1 + \frac{4}{(x)^2 - 4}</math></p> <p><math>= 1 + \frac{4}{x^2 - 4}</math></p> <p><math>= f(x)</math> even</p>	2									

Year 12 Mathematics Extension 2		Assessment 1	
		November 26	
Question	Solutions	Marks	Marking Criteria
3(a)	$z = 5 \left( \cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6} \right)$ $= 5 \left( -\frac{\sqrt{3}}{2} + i \cdot \frac{1}{2} \right)$ $z = -\frac{5\sqrt{3}}{2} + \frac{5}{2}i$		
(b)	$5z + \bar{z} = 12 + 8i$ $5(x+iy) + (x-iy) = 12 + 8i$ $5x + 5iy + x - iy = 12 + 8i$ $6x + i(4y) = 12 + 8i$ $6x = 12 \quad 4y = 8$ $x = 2 \quad y = 2$ $\therefore z = 2 + 2i$		
(c)	<p>(i)</p>  <p>locus is a circle centre <math>(2,0)</math> radius 1</p> <p>(ii)</p> $ z _{\text{MAX}} =  \vec{OQ} $ $= \boxed{3}$ $\arg z_{\text{MAX}} = \theta$ $= \tan^{-1} \left( \frac{1}{\sqrt{3}} \right)$ $= \boxed{\pi/6}$		

Qn	Solutions	Marks	Comments+Criteria
3 old	(a) (i) $y =  x+2 $ and $y = x^2$		
			
	<p>(ii)</p> $x^2 = x + 2$ $x^2 - x - 2 = 0$ $(x-2)(x+1) = 0$ $x = 2, -1$ $ x+2  > x^2$ $-1 < x < 2$		
	(iii) $ x+2  > x^2 + b$ have no solns		
			
	$x + 2 = x^2 + b$ $x^2 - x + b - 2 = 0$ $\Delta = b^2 - 4ac$ $= 1 - 4 \cdot 1 \cdot (b-2)$ $= 1 - 4b + 8$ $= 9 - 4b$		
	<p>For no solns, <math>\Delta &lt; 0</math> ie <math>9 - 4b &lt; 0</math></p>		

$$-4b < -9$$

$$4b > 9$$

$$b > \frac{9}{4} = 2\frac{1}{4}$$

$$\text{ie } b > 2\frac{1}{4}$$