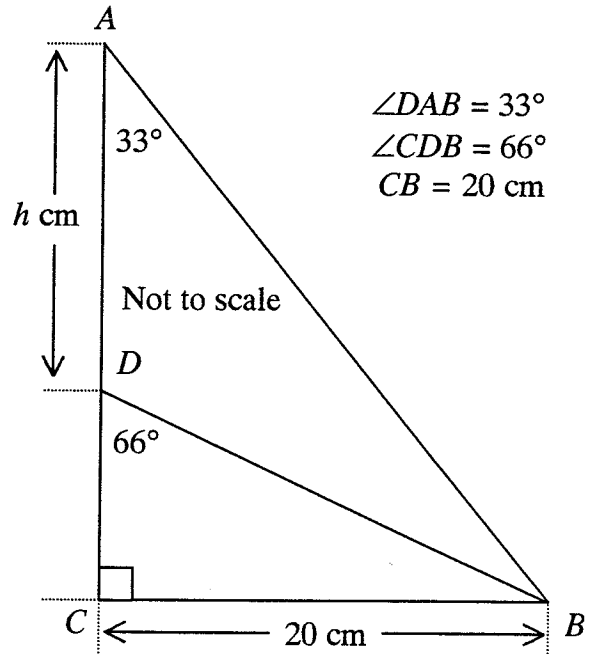


PREPARATORY PRELIMINARY MATHEMATICS WORKSHEET #3

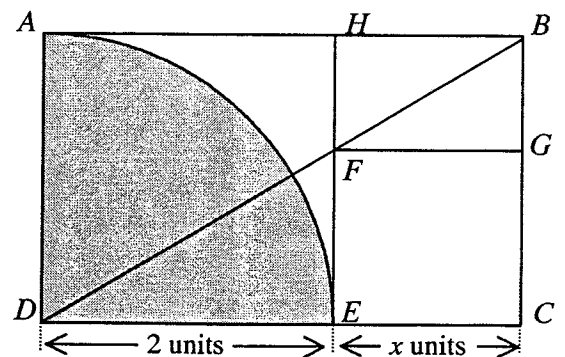
COURSE/LEVEL

NSW Secondary High School Year 11 Preliminary Mathematics.

1. In the diagram, find h correct to 3 significant figures.
2. Rationalise the denominator of $\frac{1}{3-\sqrt{5}}$.
3. A circle with centre at $(4, -1)$ passes through the point $(-2, 1)$. Find its radius.
4. Solve $2x^2 - x - 5 = 0$ (answer in exact form).
5. Find the position of the vertex of $y = x^2 + 4x + 5$, and hence sketch the curve.
6. Solve for x : $4 - \frac{x}{3} > x$.
7. Suppose you wish to solve the equation $x^2 - 8x = 9$ by completing the square in the form $(x - a)^2 = k$. Find the values of a and k .
8. Solve $x^3 - 3x^2 - x + 3 = 0$ by first factorising the *LHS* of the equation.



9. In the diagram, $ABCD$ is a rectangle. Points E and G lie on sides DC and BC respectively. F lies on diagonal DB and $EFGC$ is a square. DA and DE are radii of the shaded quarter circle.
 - (a) Explain why $\triangle DEF$ and $\triangle DCB$ must be similar triangles.
 - (b) Show that $\frac{x}{2} = \frac{2}{x+2}$.
 - (c) Show that $EC = (\sqrt{5} - 1)$ units.



Worksheet # 3

So-Min Lim
Excellent work!

1. $\angle ABC = 180 - 10 - 33 = 57^\circ$ (\angle sum of \triangle)
 $\angle CBD = 180 - 90 - 66 = 24^\circ$ (" " " ")

$$\tan 57 = \frac{AC}{20}$$

$$20 \tan 57 = AC$$

$$\tan 24 = \frac{CD}{20}$$

$$20 \tan 24 = CD$$

$$h = 20 \tan 57 - 20 \tan 24 = 21.9 \text{ cm (to 3 sf)}$$

2. $\frac{3 + \sqrt{5}}{9 - 5} = \frac{3 + \sqrt{5}}{4} \checkmark$

3. $r = \sqrt{(4 - 2)^2 + (-1 - 1)^2}$
 $= \sqrt{36 + 4} \checkmark$
 $= \sqrt{40}$
 $= 2\sqrt{10} \text{ units } \checkmark$

4. $\frac{1 \pm \sqrt{1 - 4 \times 2 \times 5}}{4} \checkmark$
 $= \frac{1 \pm \sqrt{41}}{4} \checkmark$

9.a) $\angle BDC$ is common

$\angle FED = \angle BCE = 90^\circ$ (\angle 's of a \square or rectangle)

$\angle DFE = \angle DBC$ (\angle sum of Δ 's) ✓

$\Delta DEF \parallel \Delta DCB$ (equiangular)

b) $\frac{FE}{DE} = \frac{BC}{DC}$ (consp. sides on $\parallel \Delta$'s)

$FE = x$ (sides of a \square are =), $DE = 2$ (given), $DC = (x+2)$ (given)

$BC = 2$ (radii of a \bigcirc are =)

$$\therefore \frac{x}{2} = \frac{2}{x+2} \quad \checkmark$$

$$c) \frac{x}{2} = \frac{2}{x+2}$$

$$x^2 + 2x = 4$$

$$x^2 + 2x - 4 = 0$$

$$x = \frac{-2 \pm \sqrt{4 - 4 \times 1 \times -4}}{2} \quad \checkmark$$

$$= \frac{-2 \pm \sqrt{20}}{2}$$

$$= \frac{-1 \pm 2\sqrt{5}}{2} \quad \checkmark$$

$$= -1 \pm \sqrt{5}$$

However $-1 - \sqrt{5}$ is negative — a distance must be positive

$$\therefore EC = (\sqrt{5} - 1) \text{ units} \quad \checkmark$$