

Name _____

Teacher _____



MORIAH COLLEGE

Year 11

MATHEMATICS PRELIM

5th September 2014

Time Allowed: 2 hours

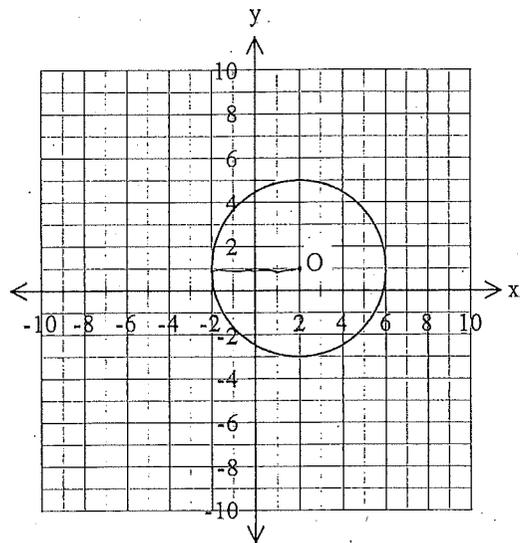
Examiners: P. Brown, L Bornstein

Instructions:

- Answer every question.
- Show all necessary working. Draw clear, well labelled diagram.
- There are 10 multiple choice question each worth 1 mark.
- There are 4 long questions each worth 15 marks.
- Marks may be deducted for careless or untidy work
- Board approved calculators may be used

1.	Simplify the expression $\frac{x^2 + 4x + 4}{x + 2}$. (A) $x + 2$ (B) $\frac{x^2 + 2x + 2}{x}$ (C) $3x + 4$ (D) 1
2.	What is the angle of inclination that the line $3x - 5y - 7 = 0$ makes with the positive direction of the x-axis? (A) $149^{\circ}2'$ (B) $59^{\circ}2'$ (C) $120^{\circ}28'$ (D) $30^{\circ}58'$
3.	Make r the subject of the formula: $a = rs + 1$ (A) $r = a - s$ (B) $r = \frac{a-1}{s}$ (C) $r = \frac{a-s}{s}$ (D) $r = \frac{a+s}{s}$
4.	Find the exact value of $\cos 210^{\circ}$ (A) $\frac{\sqrt{3}}{2}$ (B) $-\frac{1}{2}$ (C) $\frac{1}{2}$ (D) $-\frac{\sqrt{3}}{2}$
5.	What is the value of $f(-1)$ if $f(x) = x^3 - 4x$ (A) -3 (B) -5 (C) 3 (D) 5
6.	For the arithmetic series 3, 6, 9, ... which expression could be used to evaluate S_{15} ? (A) $3 + 14(3)$ ✗ (B) $15[3 + 14(3)]$ (C) $\frac{15}{2}[3 + 14(3)]$ ✗ (D) $\frac{15}{2}[6 + 14(3)]$
7.	The gradient of the normal to the curve $f(x) = 3x^3 - 4x + 2$ at the point $(-1, 3)$ is: (A) 5 (B) -5 (C) $-\frac{1}{5}$ (D) $-\frac{1}{3}$

8. Which of the equations given below describes the circle centre O, shown?



- (A) $x^2 - 4x + y^2 - 2y = 21$ (B) $(x-2)^2 + (y-1)^2 = 16$
 (C) $x^2 + y^2 = 16$ (D) $(x+2)^2 + (y+1)^2 = 16$

9. If $f(x) = \frac{2}{x}$ and $g(x) = 3 - x$; find the values of x if $f(x) = g(x)$.

- (A) $x=1$ and $x=2$ (B) $x=-1$ and $x=2$
 (C) $x=-1$ and $x=-2$ (D) $x=1$ and $x=-2$

10. What is the solution to the equation $\sin\left(\frac{\vartheta}{2} + 30^\circ\right) = \cos \vartheta$

- (A) $\vartheta = 40^\circ$ (B) $\vartheta = 60^\circ$ (C) $\vartheta = 80^\circ$ (D) $\vartheta = 100^\circ$

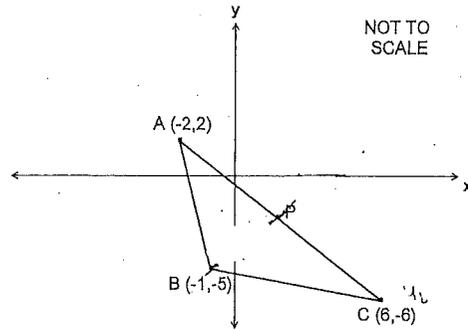
Question 11 (start in a new booklet) (15 marks)

- a. Evaluate $\frac{3.7^2}{\cos^2 54^\circ 18'}$ correct to three significant figures. 2
- b. Fully simplify $\frac{1}{2\sqrt{3}-4}$ by rationalising the denominator 2
- c. Express the following in simplest terms 3

$$\frac{x^2 - 3x - 4}{x^2 - 1} \times \frac{x^2 - x}{x^2 - 2x - 8}$$
- d. Solve $2\cos x + 1 = 0$ for $0^\circ \leq x \leq 360^\circ$ 3
- e. Solve the following inequality and sketch the solution on the number line. 3
 $|3x - 2| \geq 4$
- f. Prove that: $\sin^2 \theta \cdot \cos^2 \theta + \sin^4 \theta = \sin^2 \theta$ 2

Question 12 (start in a new booklet) (15 marks)

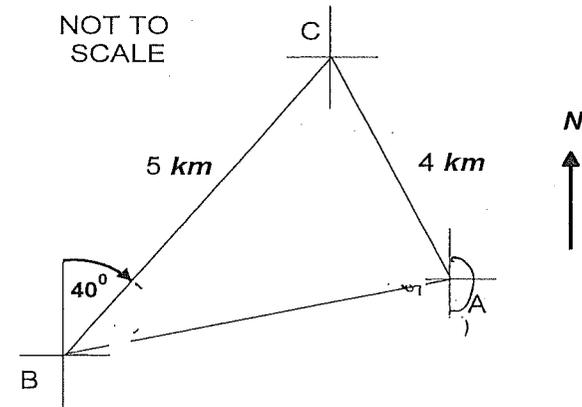
a.



$A(-2, 2)$, $B(-1, -5)$ and $C(6, -6)$ are vertices of a triangle and P lies on the line AC .

- i) Show that the midpoint P of AC has coordinates $(2, -2)$. 1
- ii) Find the gradient of BP . 1
- iii) Show that BP is perpendicular to AC . 1
- iv) Show that the line BP has equation $x - y - 4 = 0$. 2
- v) Find the coordinates of D if P is the midpoint of BD . 2
- vi) Find the perpendicular distance from A to BP . 2

b.



A , B , and C are markers in an orienteering course. $AC = 4 \text{ km}$ and $BC = 5 \text{ km}$. The bearing of C from B is 40°T . The bearing of B from A is 260°T

- i) Copy the diagram into your books and, clearly mark all information onto your diagram. Hence show that $\angle CBA = 40^\circ$ 2
- ii) Use the Sine Rule to show that $\angle CAB = 53^\circ$ to the nearest degree. 2
- iii) Hence find the bearing of C from A . 2

Question 13 (start in a new booklet) (15 marks)

- a Find: $\lim_{x \rightarrow 1} \frac{x^2 + 3x - 4}{x - 1}$ 1
- b Differentiate each of the following expressions with respect to x .
(fully simplify all answers)
- i) $3x^3 + 3x^2 - 2x + 1$ 1
- ii) $(2x - 1)^6$ 1
- iii) $\frac{x + 1}{3x - 2}$ 2
- iv) $\frac{2}{\sqrt{x}} + 2\sqrt{x}$ 2
(give solution without negative fractional indices)
- c Consider the curve given by $y = x^3 - 3x^2 - 9x + 20$.
- i) Find the coordinates of the two stationary points and determine their nature. 4
- ii) Find the point of inflexion. 2
- iii) Sketch the curve, showing any other relevant features if $-2 \leq x \leq 5$ 2

Question 14 (start in a new booklet) (15 marks)

- a. Solve for θ if $2\cos^2\theta - 3\sin\theta = 0$ in the domain $0^\circ \leq x \leq 360^\circ$ 3
- b. Given $y = \sqrt{1 + x^2}$, show that $\frac{dy}{dx} = \frac{x}{y}$ 2
- c. The tangent to $y = ax^3 + bx - 2$ at $(-1, 2)$ is horizontal. Find a and b . 3
- d. A function $f(x)$ is defined as
- $$f(x) = \begin{cases} 5x - 4 & \text{for } x \geq 0 \\ px + q & \text{for } x < 0 \end{cases}$$
- Find p and q , so that $f(x)$ is an even function. 2
- e. Draw a sketch of the function $y = f(x)$ given that $f(x)$ has the following properties:
- $f(x)$ is defined over the domain $-1 \leq x \leq 1$
 $f(x)$ is negative for $x < 0$ and is positive for $x > 0$.
 $f(x)$ is increasing everywhere. 2
 $f(x)$ is an odd function
- f. Write 3 terms of an arithmetic sequence whose product is 315 and whose sum is 21. 3

END OF TEST

Y11 24 2014
prelim.

Section I

10 marks
Attempt Questions 1-10
Allow about 15 minutes for this section

Select the alternative A, B, C or D that best answers the question and indicate your choice with a cross (X) in the appropriate space on the grid below.

	A	B	C	D
1	X			
2				X
3		X		
4				X
5			X	
6				X
7			X	
8		X		
9	X			
10	X			

#1a. 40.20317 ✓

40.2 (to 3 s.f.) ✓ 2.

b. $\frac{1}{(2\sqrt{3}-4)} \times \frac{2\sqrt{3}+4}{2\sqrt{3}+4} = \frac{2\sqrt{3}+4}{12-16} = \frac{2\sqrt{3}+4}{-4}$
 $= \frac{\sqrt{3}+2}{-2}$ ✓ 2.

c. $\frac{(x-4)(x+1) \times x(x-1)}{(x-1)(x+1)(x-4)(x+2)}$ ✓ ✓ ✓ ✓
 $= \frac{x}{x+2}$ ✓ 3.

d. $\cos \alpha = -1$
 $\text{HLA} = 60^\circ$ ✓
 2nd / 3rd. 3;
 $\alpha = 120^\circ$ ✓ $\alpha = 240^\circ$ ✓

e. Consider $|3x-2| = 4$.
 either $3x-2 = 4$ or $-(3x-2) = 4$
 $3x = 6$ $3x-2 = -4$
 $x = 2$ $3x = -2$
 $x = -\frac{2}{3}$ $x = -\frac{2}{3}$ 3.
 $x \leq -\frac{2}{3}$ ✓ $x \geq 2$ ✓

F. LHS: $\sin^2 \theta \cos^2 \theta + \sin^4 \theta$
 $= \sin^2 \theta (\cos^2 \theta + \sin^2 \theta)$ ✓
 $= \sin^2 \theta (1)$
 $= \sin^2 \theta$ ✓
 RHS: $\sin^2 \theta$
 a.
 $\therefore \text{LHS} = \text{RHS}$.

#13a $\lim_{x \rightarrow 1} \frac{(x+4)(x+1)}{(x-1)} = 5 \checkmark$

b.i) $y = 3x^3 + 3x^2 - 2x + 1$
 $y' = 9x^2 + 6x - 2 \checkmark$

ii) $y = (2x-1)^6$
 $y' = 6(2x-1)^5 \cdot 2$
 $y' = 12(2x-1)^5 \checkmark$

iii) $y = \frac{x+1}{3x-2}$

$u = x+1 \quad v = 3x-2$
 $u' = 1 \quad v' = 3$

$y' = \frac{(3x-2)(1) - 3(x+1)}{(3x-2)^2} \checkmark$

$y' = \frac{3x-2-3x-3}{(3x-2)^2} \checkmark$

$y' = \frac{-5}{(3x-2)^2} \checkmark$

iv) $y = 2x^{-\frac{1}{2}} + 2x^{\frac{1}{2}}$

$y' = -x^{-\frac{3}{2}} + 1x^{\frac{1}{2}} \checkmark$

$y' = \frac{-1}{\sqrt{x^3}} + \frac{1}{\sqrt{x}} \checkmark$

c. $y = x^3 - 3x^2 - 9x + 20$

S.P: $y' = 0$

$y' = 3x^2 - 6x - 9 = 0$

$3(x^2 - 2x - 3) = 0$

$3(x-3)(x+1) = 0$

$x = 3 \quad x = -1$

$y = -7 \quad y = 25$

$(3, -7)$ min. $(-1, 25)$ max

Nature:

x	-2	-1	0	3	4
y	15	0	-9	0	15

$\underbrace{\quad \quad \quad}_{\text{max}} \quad \underbrace{\quad \quad \quad}_{\text{min}} \quad \underbrace{\quad \quad \quad}_{\text{max}}$

P.O.I: $y'' = 0$

$y'' = 6x - 6 = 0$

$x = 1$

$y = 9$

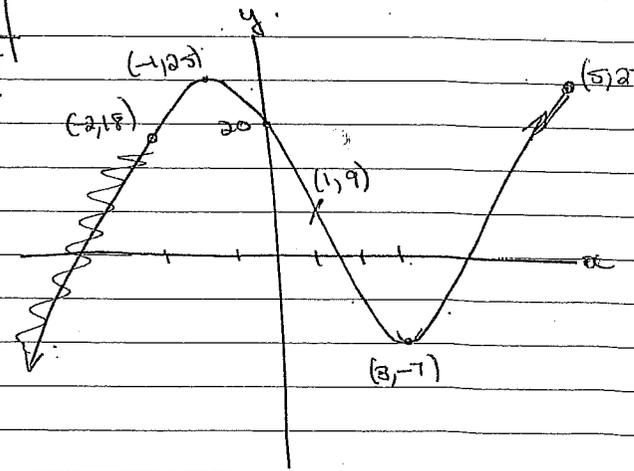
possible POI (1, 9)

x	0	1	2
y''	-6	0	6

\therefore concavity changes.

$x = -2 \quad x = 5$

$y = 18 \quad y = 25$



#14a. $2\cos^2\theta - 3\sin\theta = 0.$

$2(1 - \sin^2\theta) - 3\sin\theta = 0.$

$2 - 2\sin^2\theta - 3\sin\theta = 0.$

$0 = 2\sin^2\theta + 3\sin\theta - 2$ ✓

$0 = (2\sin\theta - 1)(\sin\theta + 2)$

$\sin\theta = \frac{1}{2}$

ref $\angle = 30^\circ$

~~$\sin\theta = -2$~~

no soln. ✓

3.

1st | 2d ✓

$\theta = 30^\circ$ | $\theta = 150^\circ$

→ 0.

b. $y = ax^3 + bx - 2$

$(-1, 2) : 2 = a(-1)^3 + b(-1) - 2$

$2 = -a - b - 2$

$a + b = -4$ — (1) ✓

$y' = 3ax^2 + b = 0$

at $x = -1.$

$3a(-1)^2 + b = 0.$

$3a + b = 0$

$b = -3a$ — (2) ✓

subst (2) in (1).

$a - 3a = -4$

$-2a = -4$

$a = 2.$

$b = -6.$

3.

c. $f(x) = \begin{cases} 5x - 4 & x \geq 0 \\ px + q & x < 0. \end{cases}$



$q = -4$ ✓
 $p = -5$ ✓

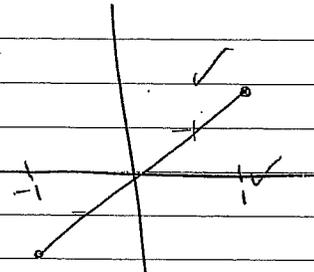
2.

d.

$y = (1+x^2)^{1/2}$
 $\frac{dy}{dx} = \frac{1}{2}(1+x^2)^{-1/2} \cdot 2x$ ✓

$= \frac{x}{\sqrt{1+x^2}}$ ✓ 2.
 $= \frac{xy}{y}$

e.



2.

f) terms: $a-d, a, a+d.$

$a(a-d)(a+d) = 315$

$a-d + a + a+d = 21$

$7(7-d)(7+d) = 315$

$3a = 21$

$49 - d^2 = 45$

$a = 7$ ✓

$49 - 45 = d^2$

$4 = d^2$

$d = \pm 2$ ✓

$7-2, 7, 7+2$

3.

$5, 7, 9$ ✓

#12 i) $P = \text{midpt}(AC) = \left(\frac{-2+6}{2}, \frac{2-6}{2} \right) = (2, -2) \checkmark$

ii) $m(BP) = \frac{-2 - (-5)}{2 - (-1)} = \frac{3}{3} = 1 \checkmark$

iii) $m(AC) = \frac{-6-2}{6-2} = \frac{-8}{4} = -2 \checkmark$

since $1 \times -2 = -2$
 $BP \perp AC \checkmark$

iv) eq. of BP:

$$y - (-5) = 1(x - (-1)) \checkmark$$

$$y + 5 = x + 1$$

$$0 = x - y - 4 \checkmark$$

v) $(2, -2) = \text{midpt}(BD)$

$$(2, -2) = \left(\frac{-1+x}{2}, \frac{-5+y}{2} \right)$$

$$\frac{-1+x}{2} = 2 \quad \left| \quad \frac{-5+y}{2} = -2 \right.$$

$$\frac{-1+x}{2} = 4 \quad \left| \quad \frac{-5+y}{2} = -4 \right.$$

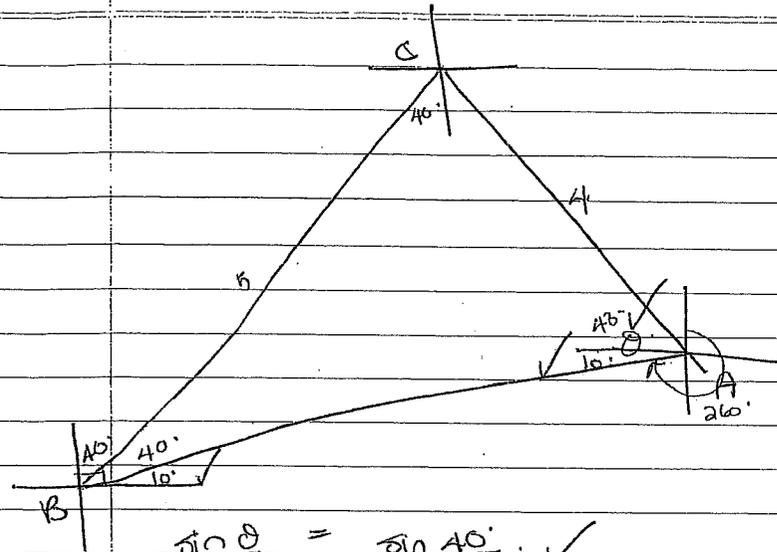
$$x = 5 \checkmark \quad \left| \quad y = 1 \checkmark \right.$$

$$D(5, 1) \quad \checkmark$$

vi) $A(-2, 2)$ BP: $x - y - 4 = 0$

$$Ld = \frac{|-2 - 2 - 4|}{\sqrt{1^2 + (-1)^2}} \checkmark$$

$$= \frac{|-8|}{\sqrt{2}} = \frac{8}{\sqrt{2}} = \frac{8\sqrt{2}}{2} = 4\sqrt{2} \checkmark$$



$$\frac{\sin \theta}{5} = \frac{\sin 40^\circ}{4} \checkmark$$

$$\sin \theta = \frac{5 \cdot \sin 40^\circ}{4}$$

$$\sin \theta = 0.803$$

$$\theta = \sin^{-1}(0.803)$$

$$\theta = 53^\circ$$

\therefore bearing is $S 33^\circ T$ or $N 47^\circ W$