NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

NUMERACY CALCULATOR-ALLOWED

YEAR



SAMPLE QUESTIONS

These sample questions illustrate some of the question types and formats which will appear in the 2008 NAPLAN.

Curriculum Corporation gratefully acknowledges the following organisations in contributing sample material to this document:

- The New South Wales Department of Education and Training
- The Western Australian Department of Education and Training
- The South Australian Department of Education and Children's Services
- The Tasmanian Department of Education
- The Australian Capital Territory Department of Education and Training;
- The Northern Territory Department of Employment Education and Training
- The Victorian Curriculum and Assessment Authority
- The Queensland Studies Authority

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State of New South Wales through the Department of Education and Training
State of Western Australia through the Department of Education and Training
Government of South Australia through the Department of Education and Children's Services
State of Tasmania through the Department of Education
Australian Capital Territory through the Department of Education and Training
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Victorian Curriculum and Assessment Authority
Queensland Studies Authority

Curriculum Corporation on behalf of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA)

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YEAR 9 NUMERACY CALCULATOR-ALLOWED

Sample 1

Shade one

bubble.

A triangle has an area of 108 cm² and a height of 12 cm.

The length of its base is



9 cm

18 cm

36 cm

0

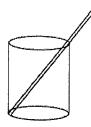
0

0

0

2

This cylindrical glass has a height of 12 cm and a base radius of 4 cm. The straw is 19 cm long.



The length of straw sticking out the top of the glass is closest to

 $0.3\,\mathrm{cm}$

3.0 cm

5.0 cm

6.3 cm

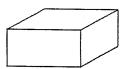
0

0

0

0

3



Write your answer

This block of cheese will be cut into 2 cm cubes.

It is 14 cm long, 8 cm wide and 4 cm high.

The mass of the cheese is 630 g.

What will be the mass of each cube?

g

One case of oranges cost \$28.00 at the market.

Each case contains 96 oranges with an average weight of 230 g each. In a fruit shop the oranges are sold at a profit of 70%.



The shop selling price per kilogram for the oranges is closest to

\$1.27

\$1.63

\$1.96

\$2.16

\$2.21

0

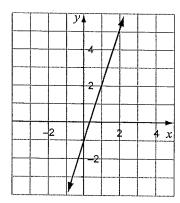
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 \bigcirc

0

0

2



Here is the graph of a linear equation. If the line is extended indefinitely at both ends which one of these points will lie on it?

$$(-7, -5)$$

$$(-5, -14)$$

3

The cooking time for a roast chicken is 20 minutes plus 30 minutes per kilogram. If M is the mass of the roast in kilograms, the total cooking time in minutes is

$$50 \times M$$

$$30\times M\div 50$$

$$20 \times M \div 30$$

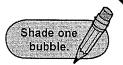
$$20 + 30M$$
 .

0

$$\circ$$

- A pair of jeans priced at \$79.95 is marked down by one third at a sale.

What is the marked-down price of the jeans?



- \$22.62
- \$53.30
- \$55.96
- \$79.65

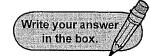
- 0
- 0
- 0

2

Solve this equation for z.

$$\frac{2z+5}{7} = -13$$

$$z=rac{\int_{0}^{\infty} d^{2} d^{2} d^{2} d^{2}}{\int_{0}^{\infty} d^{2} d^{2}} d^{2} d^{2}$$



3 Jane, Meg and Oliver scored 1400 points altogether on a computer game.

Jane has 50 more points than Meg and Meg has 4 times as many points as Oliver.

How many points does Oliver have?

points



A tradesman quotes \$780.00 to resurface a rectangular driveway 15 m long and 4 m wide. But when he arrives and measures the driveway, he finds it is 14 m long and 5 m wide.

What should he adjust his quote to?

(Assume he applies the same cost per square metre as originally.)



\$790.00

\$793.00

\$850.00

\$910.00

0

 \bigcirc

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Sample 4

Not all items in this test require the use of a calculator

If x = 5, which of these expressions is equal to 225?

- 22x
- $3x^2$
- $9x^2$
- x^3

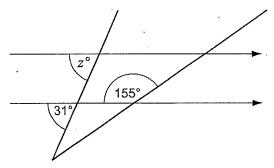
- 0
- 0
- 0

- 2 The square root of 250 is
 - between 10 and 15.
 - between 15 and 20.
 - between 40 and 60.
 - between 100 and 150.
- 3 Over the first nine games of a netball season, Carla has thrown an average (mean) of 16 goals per game. In her tenth game she throws 26 goals.

Her average after ten games is

- 17 goals per game.
- 18 goals per game.
- 20 goals per game.
- 21 goals per game.

4

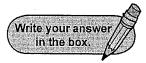


The value of z in this diagram is

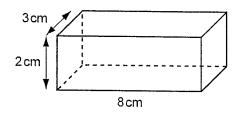
- 25
- 31
- 34
- ·56

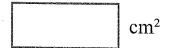
- 0
- 0
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- \bigcirc

What is the missing number?

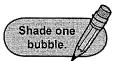


2 What is the total area of the six faces of this rectangular prism?





3 Bill takes one ball from one of the four buckets shown without looking. Which bucket will Bill have a 1 in 5 chance of drawing out a black ball?





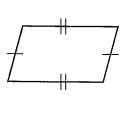


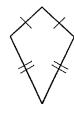


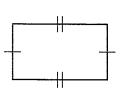


3

Which diagram shows a rhombus?







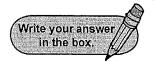


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Sample 6

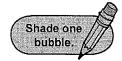
Li ran at a speed of 7 metres per second for 6 seconds.

How many metres did she run?



metres

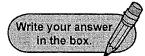
2 Which of the following is the largest number?



1.3

3

The table below shows how far 4 students can run in 10 seconds.



Student	Pat	Jess	Nick	Peta
Distance (metres)	80	70	75	60

What is the average (mean) distance the 4 students can run in 10 seconds?

1		
1		
1		
1		
1		

metres

Not all items in this test require the use of a calculator