## Nelson Maths 9 for the CSF II Homework and Assessment Sheets

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If bacteria divide in two every half hour on warm nutrient plates, fill in the table for a plate starting with one bacterium.

	Time	Number of bacteria in index form	Number of bacteria in numerical form
1	30 min	21	
2	2 hours	$2^4$	
3		2 <sup>10</sup>	
4			>1 million

Complete the data on rates of heating different volumes of water. Answer in the units indicated.

	Temperature rise	Time taken	Rate of increase
5	17°C	15 min	°C/h
6	96°C	1.5 h	°C/h
7	22.5°C		90°C/h

In each case, which of the following is cheaper, A or B?

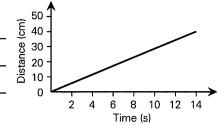
- **8** A hiring a TV set at \$2 per week
- **B** \$100 annually
- **9 A**  $\frac{1}{4}$  share of flat A at \$375 a month
- **B**  $\frac{1}{2}$  share of flat B at \$960 annually
- **10 A** 17.5 L of petrol at 0.84 cents/L
- **B** 18 L at 0.82 cents/L

Overtime work is paid at a higher rate than normal pay. Calculate the weekly earnings of a person who works the following combination of normal and overtime hours.

	Week	Time at \$16/h	Overtime at \$22.50/h	Total earnings
11	1	30 h	10 h	
12	2	38 h	11½ h	
13	3		20 h	\$998

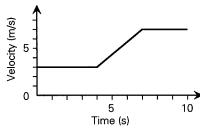
Answer the following questions about the graph on the right.

- **14** What is the object's speed?
- **15** Is the speed constant?
- 16 How far did it travel in the last 2 seconds?



Answer the following questions about the graph on the right.

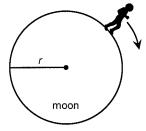
- **17** During what time(s) is the object at constant velocity?
- **18** During what time(s) is it accelerating?
- **19** During what time(s) is it stationary?
- **20** Distance is calculated as the area under a velocity–time graph. What distance did the object travel during the 10-second interval?



Puzzle

The diagram shows a 2 m tall astronaut walking once around the circumference of the moon.

If he takes 50 days, how much faster would his head travel than his feet?



Write the mathematical meanings of:	Vocabulary
Analogue watch	
Digital watch	

### Nelson Maths 9 for the CSF II **Homework and Assessment Sheets**

# Relationships, rates and proportion

Due date: \_\_\_ Parent's signature: \_\_\_

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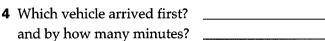
#### Part A: Level 5

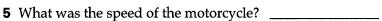
**1** Write the relationship between speed (S), distance (D) and time (T).

Use it to calculate the speed at which a student jogs to school 850 m from home in  $7\frac{1}{2}$  minutes.

3

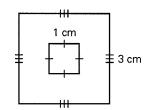
This graph shows a motorcycle and a car travelling on the same journey from home.







In the diagram on the right, what is the simplest ratio of:



Circle the formula or rule which fits each situation.

**9** Angelo (*A*) paints the fence four times as fast as Maurice (*M*).

$$A = \frac{M}{4}$$

$$M = A + 4$$

$$A = 4N$$

$$A = 4M$$
  $A = M + 4$ 

**10** Fiona (*F*) always receives half the pocket money of her older sister Jacinta (*J*).

$$F = J + \frac{1}{2}$$

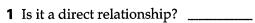
$$F = 2J$$

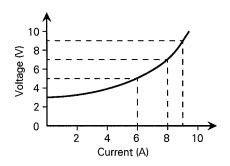
$$J = F + \frac{1}{2}$$

$$J = 2F$$

### Part B: Level 6

The graph on the right shows the relationship between current and voltage for a light globe.





The time taken for one orbit by a satellite (T seconds) is related to the radius of the orbit (r metres) and the satellite's velocity (v metres/second). The relationship is  $T = \frac{2\pi r}{r}$ . Circle the correct answer.

**5** If *v* is increased and *r* remains constant, then *T* will:

increase

decrease

remain same

**6** If *r* is increased and *v* remains constant, then *T* will:

increase

decrease

remain same

**7** If v and r are both doubled, then T will:

increase

decrease

remain same

Two substances are stretched and behave according to Hooke's law which states F = kx, where F is the force applied and x is the extension in length. If k is constant for a particular substance, use the graph to find:

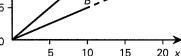


**8** the value of k for substance A

**9** the value of *k* for substance *B* 

**10** Which substance is more easily extended?





**11** If the force on substance *B* were increased from 5 to 10 units, predict how much further it would extend.

Use the rule  $SI = \frac{PRT}{100}$  for calculating simple interest and complete the table.

	SI (\$)	P (\$)	R (%)	T (years)
12		1000	5	1
13	640		8	1
14	60	500	3	
15	If $\frac{a}{9.2} = \frac{6}{13.8}$	a =	_	<b>16</b> If $\frac{18}{b} = \frac{27}{15}$

**15** If 
$$\frac{a}{9.2} = \frac{6}{13.8}$$

**16** If 
$$\frac{18}{b} = \frac{27}{15}$$
  $b = \underline{\hspace{1cm}}$ 

**17** If \$20 represents 100%, \$30 represents \_\_\_\_\_

**18** If \$20 represents 100%, \$\_\_\_\_\_ represents 80%.

If 250 mL of orange juice provides 480 kJ of energy, complete the table below.

	Amount	Energy provided
19	0.5 L	
20		840 kJ

Π 9

If it takes 22 balls of wool to make a man's jumper and 18 balls to make a lady's jumper, how many complete jumpers of each kind would 352 balls make?

Write the mathematical meanings of:

Relationship \_\_\_\_\_

Direct relationship \_\_\_\_\_