

Neap:

HSC Trial Examination 2010

Mathematics

This paper must be kept under strict security and may only be used on or after the morning of 9 August, 2010 as specified in the Neap Examination Timetable.

General Instructions

Reading time – 5 minutes

Working time – 3 hours

Write using black or blue pen

Board-approved calculators may be used

A table of standard integrals is provided at the back of this paper

All necessary working should be shown in every question

Total marks – 120

Attempt questions 1–10

All questions are of equal value

STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln(x + \sqrt{x^2 - a^2}), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln(x + \sqrt{x^2 + a^2})$$

Note: $\ln x = \log_e x, \quad x > 0$

Students are advised that this is a trial examination only and cannot in any way guarantee the content or the format of the 2010 HSC Mathematics Examination.

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Total marks 120**Attempt Questions 1–10****All questions are of equal value**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

	Marks
Question 1 (12 marks) Use a SEPARATE writing booklet.	
(a) Evaluate $\frac{\sqrt{5^2+144}}{13-6}$ to two decimal places.	1
(b) Simplify the following expression: $\left(x - \frac{1}{x}\right)^2$.	1
(c) Factorise $2a^2 + 9a - 35$.	1
(d) Rationalise the denominator and simplify: $\frac{1}{2-\sqrt{3}} - \frac{1}{2+\sqrt{3}}$.	2
(e) Evaluate $\lim_{x \rightarrow 3} \frac{x^3 - 27}{x - 3}$.	2
(f) In a particular country town, the probability of an adult contracting swine flu is 0.2 during 2010. Two adults in this town are selected at random.	
(i) Draw a tree diagram to show the different outcomes.	1
(ii) What is the probability that they will both contract swine flu in 2010?	1
(iii) What is the probability that only one of the adults will contract swine flu in 2010?	1
(g) On a diagram, indicate the region where the following inequalities hold simultaneously: $y + 1 \geq 0$, $x + y - 2 \leq 0$ and $x \geq 2$.	2

Question 2 (12 Marks) Use a SEPARATE writing booklet.

	Marks
(a) Graph on a number line the solution set of: $ 2x - 1 \geq 7$.	2
(b) If $f(x) = 2cx + d$, find the values of c and d given that $f(-1) = 2$ and $f(2) = -1$.	2
(c) The coordinates of the points A , B and C are $(0, -2)$, $(4, 0)$ and $(6, -4)$ respectively.	
(i) Find the length AB , and the gradient of AB .	2
(ii) Show that the equation of the line L , drawn through C parallel to AB is $x - 2y - 14 = 0$.	1
(iii) Find the coordinates of D , the point where L intersects the x -axis.	1
(iv) Find the perpendicular distance of the point A from the line L .	2
(v) Find the area of the quadrilateral $ABDC$.	2

	Marks
Question 3 (12 Marks) Use a SEPARATE writing booklet.	
(a) Find the equation of the locus of $P(x, y)$, if P is always equidistant from $A(3, 1)$ and $B(1, 3)$. Give a geometric description of this locus.	3
(b) Determine the minimum value of $5 + 7 \cos x$.	2
(c) Find all real numbers, x , which satisfy the equation $9^x - 10(3^x) + 9 = 0$.	2
(d) For the parabola $x^2 = 16y$ find the:	
(i) focal length	1
(ii) coordinates of the focus	1
(iii) equation of the directrix	1
(e) Determine if the line $x + y + 3 = 0$ is a tangent to the parabola $y = 2x^2 + 3x - 1$.	2

	Marks
Question 4 (12 Marks) Use a SEPARATE writing booklet.	
(a) In $\triangle XYZ$, $YZ = 3$ cm, $XZ = 5$ cm and $\angle XZY = 150^\circ$. Find the length of XY to one decimal place.	2
(b) Differentiate with respect to x :	
(i) $3 \tan x$	1
(ii) $\frac{x-1}{x+1}$	2
(iii) $xe^{\cos x}$	2
(c) If $f(x) = \log_e x$, find $f'(x)$ and hence $f'(5)$.	2
(d) The sum to n terms of an arithmetic series is $n^2 + 8n$ for positive values of n .	
(i) Show that $T_n = 2n + 7$.	2
(ii) Which term is the first term greater than 1000?	1

Question 5 (12 Marks) Use a SEPARATE writing booklet.

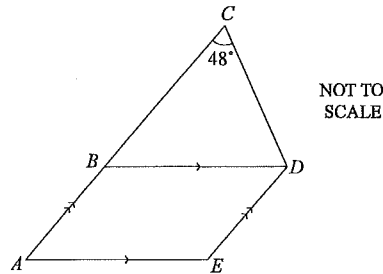
Marks

(a) Simplify $\operatorname{cosec}(90 - A) \cos(90 - A)$. 2

(b) For $\frac{\pi}{2} < \beta < \frac{3\pi}{2}$ find β if $2\sin^2\beta = \frac{1}{2}$. 3

(c) A, B and C are collinear points. $BD \parallel AE$, $BA \parallel DE$, $BC = BD$ and $\angle BCD = 48^\circ$.

Copy the diagram on your answer sheet and find the magnitude of $\angle DEA$, giving reasons. 2



(d) Using the limiting sum of a geometric series, find a fraction for $0.\dot{1}\dot{2}$ in simplest form. 2

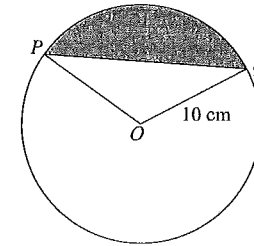
(e) Sam wants to save for a holiday in 10 years' time. The interest rate is fixed at 9.08% p.a. compounding yearly for the first 5 years and will change to 10% p.a. compounding yearly for the next 5 years.

How much should Sam invest now so that he has \$5000 in 10 years from now? Give your answer to the nearest dollar. 3

Question 6 (12 Marks) Use a SEPARATE writing booklet.

Marks

(a)



(i) The area of sector OPQ is $\frac{100\pi}{3} \text{ cm}^2$. Given that the radius of the circle is 10 cm, find the angle α , leaving your answer in exact form. 2

(ii) Hence, or otherwise, find the area of the shaded segment. 2

(b) Find the following indefinite integrals:

(i) $\int 3 \cos 2x \, dx$ 1

(ii) $\int \frac{8x + 10}{2x^2 + 5x} \, dx$ 2

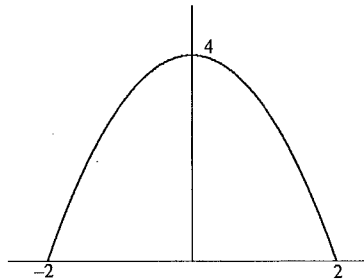
(iii) $\int \frac{x + 1}{\sqrt{x}} \, dx$ 2

(c) Find the exact volume of the solid formed when the curve $y = 3 \sec 2x$ is rotated about the x -axis between the lines $x = 0$ and $x = \frac{\pi}{8}$. 3

Question 7 (12 Marks) Use a SEPARATE writing booklet.

Marks

- (a) A party of hikers leaves its camp, S , at 5:00 am and walks in the direction $150^\circ T$ until they reach point B at the base of a cliff. Unable to ascend the cliff, they follow it on a bearing of $015^\circ T$ and set up camp for the night when they reach point C at 2:00 pm. The bearing and distance of C from S are $120^\circ T$ and 7.5 km respectively.
- (i) Draw a diagram showing the above information. 1
- (ii) Show that $\angle SBC = 45^\circ$. 1
- (iii) Calculate the average speed of the hike from S to C , correct to one decimal place. 2
- (b) (i) Draw the graph of $f(x) = \tan x$ for $-\pi \leq x \leq \pi$. 1
- (ii) Use Simpson's Rule with three function values to approximate the area enclosed between the curve $y = f(x)$ and the lines $x = 0$ and $x = \frac{\pi}{3}$. Leave your answer as an exact value. 2
- (c) A builder wishes to install an arch window which is in the shape of a parabola, as shown in the diagram. The parabola has a window sill 4 m wide and is 4 m tall.



Calculate the area of the window.

2

(d) Evaluate:

(i) $\int_0^1 \frac{dx}{2x+1}$ 1

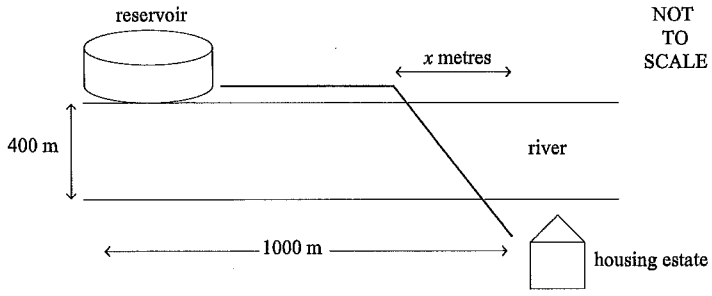
(ii) $\int_0^1 \frac{1}{(2x+1)^2} dx$ 2

Question 8 (12 Marks) Use a SEPARATE writing booklet.

Marks

- (a) Consider the function $f(x) = 1 - 3x + x^3$, in the domain $-2 \leq x \leq 3$.
- (i) Find the coordinates of the turning points and determine their nature. 3
- (ii) Draw a sketch of the curve $y = f(x)$ in the domain $-2 \leq x \leq 3$, clearly showing all its essential features. 2
- (iii) What is the maximum value of the function $f(x)$ in the domain $-2 \leq x \leq 3$? 1
- (b) For what value of x is the tangent to the curve $y = e^{3x}$ parallel to the line $y = 6x$? 3
- (c) A particle moves in a straight line such that its displacement in metres, x , after t seconds is given by $x = t^3 + 3t^2 - 9t - 1$.
- (i) When and where does the particle first change direction? 2
- (ii) What is the average speed of the particle in the first second? 1

- Question 9** (12 Marks) Use a SEPARATE writing booklet. Marks
- (a) (i) Sketch the curves $y = 2 \sin x$ and $y = -2 \cos x$ on the same diagram for $0 \leq x \leq \pi$. Label clearly any point(s) of intersection of the two curves. 2
- (ii) Calculate the area bounded by the curves $y = 2 \sin x$ and $y = -2 \cos x$ and the y -axis. 2
- (b) A ball is projected vertically from the top of a tower. The height of the ball above ground level is given by $h(t) = 24 + 8t - 2t^2$, where h is height in metres and t is time in seconds.
- (i) Find the initial velocity. 1
- (ii) Calculate the time taken for the ball to hit the ground. 2
- (iii) Explain why the acceleration of the ball is constant. 1
- (c) The size of a colony of bees is given by the equation $P = 5000e^{kt}$ where P is the population after t weeks.
- (i) If there are 6000 bees after one week, find the value of k correct to 2 decimal places. 1
- (ii) When will the colony (to the nearest day) triple in size? 1
- (iii) What is the growth rate of the population after two weeks? 2

- Question 10** (12 Marks) Use a SEPARATE writing booklet. Marks
- (a) Given that $m^2 + n^2 = 14mn$, simplify $\left(\frac{m+n}{4}\right)^2$. 2
- Hence show that $\log\left(\frac{m+n}{4}\right) = \frac{1}{2}[\log m + \log n]$.
- (b) (i) Sketch the curve $y = xe^{2x}$ showing all stationary points and asymptotes. 2
- (ii) Hence find value(s) of k for which $xe^{2x} = k$ has:
- (α) no solutions 1
- (β) one solution 1
- (c) An underground water pipe is being built from a reservoir to a new housing estate on the other side of a river, 1000 metres downstream. The river is 400 metres wide and has straight banks.
- The diagram shows the proposed route of the water pipe. It follows the river bank for some distance before crossing the river to the housing estate.
- The cost of laying the pipe underground is \$800 per metre and the cost of laying the pipe underwater is \$1000 per metre.
- 
- NOT TO SCALE
- (i) Show that the cost (C) of the pipeline, in terms of x , is given by: 1
- $$C = 800(1000 + x) + 1000\sqrt{400^2 + x^2}$$
- (ii) Find the value of x that gives minimum cost. 4
- (iii) What is the minimum cost of the pipeline? 1

End of paper

Mathematics

Solutions and marking guidelines

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HSC Mathematics Trial Examination Solutions and marking guidelines

Question 2	Sample answer	Syllabus outcomes and marking guide
(a)	$\begin{aligned} 12x-1 &\geq 7 && -(2x-1) \geq 7 \\ 2x-1 &\geq 7 && -2x+1 \geq 7 \\ 2x &\geq 8 && -2x \geq 6 \\ x &\geq 4 && x \leq -3 \end{aligned}$	<p>P4, H9</p> <ul style="list-style-type: none"> • Gives one correct inequality. • Draws correct number line. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives one correct inequality. • Draws correct number line. 1 <p>P5</p> <ul style="list-style-type: none"> • Gives correct value of c. • Gives correct value of d. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives correct value of c. • Gives correct value of d. 1
(b)	$\begin{aligned} (1) \quad f(-1) &= -2c+d && \therefore -2c+d = (1) \\ (2) \quad f(2) &= 4c+d && \therefore 4c+d = -1 \quad (2) \end{aligned}$ <p>Solving simultaneously (1) - (2)</p> $\begin{aligned} -4c &= 3 \\ c &= -\frac{3}{4} \end{aligned}$ <p>substitute into (1)</p> $\begin{aligned} -2\left(-\frac{3}{4}\right) + d &= 2 \\ \therefore d &= 1 \end{aligned}$	<p>P4, H9</p> <ul style="list-style-type: none"> • Gives one correct inequality. • Draws correct number line. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives one correct inequality. • Draws correct number line. 1 <p>P5</p> <ul style="list-style-type: none"> • Gives correct value of c. • Gives correct value of d. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives correct value of c. • Gives correct value of d. 1
(c)		<p>P5, P9</p> <ul style="list-style-type: none"> • Gives correct length AND gradient. 2 • Gives one correct value. 1 <p>P5, H9</p> <ul style="list-style-type: none"> • Correctly shows equation of L. 1 • Gives correct co-ordinate. 1 <p>P5, H9</p> <ul style="list-style-type: none"> • Gives correct substitution. • Gives correct perpendicular distance. 2 • Gives correct substitution. • Gives correct perpendicular distance. 1

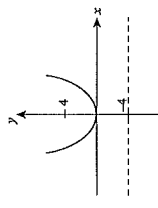
Question 1	Sample answer	Syllabus outcomes and marking guide
(a)	1.86	P3 <ul style="list-style-type: none"> • Gives the correct answer. 1
(b)	$\begin{aligned} \left(x - \frac{1}{x}\right)^2 &= x^2 - 2 \cdot x \cdot \frac{1}{x} + \frac{1}{x^2} \\ &= x^2 - 2 + \frac{1}{x^2} \end{aligned}$	P3 <ul style="list-style-type: none"> • Gives the correct answer. 1
(c)	$(2a-5)(a+7)$	P4 <ul style="list-style-type: none"> • Correctly factorises. 1
(d)	$\begin{aligned} \frac{1}{2-\sqrt{3}} - \frac{1}{2+\sqrt{3}} &= \frac{1}{2-\sqrt{3}} \cdot \frac{2+\sqrt{3}}{2+\sqrt{3}} - \frac{1}{2+\sqrt{3}} \cdot \frac{2-\sqrt{3}}{2-\sqrt{3}} \\ &= \frac{(2+\sqrt{3}) - (2-\sqrt{3})}{(2-\sqrt{3})(2+\sqrt{3})} \\ &= \frac{2\sqrt{3}}{1} \end{aligned}$	P4 <ul style="list-style-type: none"> • Gives the common denominator. • Gives the correct answer. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives common denominator. • Gives correct answer. 1
(e)	$\begin{aligned} \lim_{x \rightarrow 3} \frac{(x^3 - 27)}{x - 3} &= \lim_{x \rightarrow 3} \frac{(x-3)(x^2 + 3x + 9)}{(x-3)} \\ &= 3^2 + 3(3) + 9 \\ &= 27 \end{aligned}$	P3 <ul style="list-style-type: none"> • Correctly factorises. • Gives correct answer. 2 <p>OR</p> <ul style="list-style-type: none"> • Correctly factorises. • Gives correct answer. 1
(f)		H4, H5, H9 <ul style="list-style-type: none"> • Correctly draws tree diagram. 1
(g)	$\begin{aligned} (ii) \quad P(SS) &= 0.2 \times 0.2 \\ &= 0.04 \end{aligned}$ $\begin{aligned} (iii) \quad P(SN \text{ or } NS) &= 0.2 \times 0.8 + 0.8 \times 0.2 \\ &= 0.32 \end{aligned}$	H4, H5 <ul style="list-style-type: none"> • Gives the correct probability. 1 <p>H4, H5</p> <ul style="list-style-type: none"> • Gives the correct probability. 1 <p>H9</p> <ul style="list-style-type: none"> • Correctly indicates two or three lines. • Shows correct shading. 2 <p>OR</p> <ul style="list-style-type: none"> • Correctly indicates two or three lines. • Shows correct shading. 1

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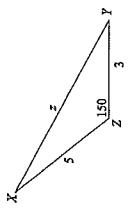
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HSC Mathematics Trial Examination Solutions and marking guidelines

Question 2	Sample answer	Syllabus outcomes and marking guide
(v)	$\begin{aligned} \text{Area} &= \frac{1}{2}(a+b)h \\ &= \frac{1}{2}(\sqrt{20} + \sqrt{80}) \times 2\sqrt{5} \\ &= \frac{10}{\sqrt{5}} + \frac{10}{\sqrt{5}} \\ &= 30 \text{ m}^2 \end{aligned}$	<p>P5, H9</p> <ul style="list-style-type: none"> • Gives correct length of CD. • Gives correct area of $ABDC$. 2 <p>OR</p> <ul style="list-style-type: none"> • Gives correct length of CD. • Gives correct area of $ABDC$. 1

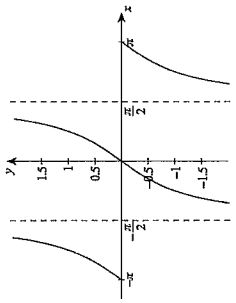
Question 3	Sample answer	Syllabus outcomes and marking guide
(a)	$AP = PB$ $AP^2 = PB^2$ $\therefore (x-3)^2 + (y-1)^2 = (x-1)^2 + (y-3)^2$ $x^2 - 6x + 9 + y^2 - 2y + 1 = x^2 - 2x + 1 + y^2 - 6y + 9$ $-6x - 2y = -2x - 6y$ $4y = 4x$ $y = x$ i.e. a straight line which is the perpendicular bisector of AB .	H4 • Correctly sets up $AP = BP$ or $AP^2 = BP^2$. • Correctly substitutes and simplifies. • Gives correct geometric description 3 • Any two of the above 2 • Any one of the above 1
(b)	$5 + 7\cos x$ has a minimum when $\cos x$ is a minimum, i.e. when $x = \pi$ $\therefore \min(5 + 7\cos x) = 5 + 7(-1)$ $= -2$	H5 • Determines when $\cos x$ is a minimum. • Gives correct minimum value 2 OR • Determines when $\cos x$ is a minimum. • Gives correct minimum value 1
(c)	$9^x - 10(3^x) + 9 = 0$ $(3^x)^2 - 10(3^x) + 9 = 0$ $(3^x - 9)(3^x - 1) = 0$ $3^x = 9, 3^x = 1$ $x = 2, 0$	H3 • Correctly factorises. • Gives correct values for x 2 OR • Correctly factorises. • Gives correct values for x 1
(d)		P5 • Gives correct focal length 1
	(i) $4a = 16$ $a = 4$	P5 • Gives correct focus 1
	(ii) $S(0, 4)$	P5 • Gives correct directrix 1
	(iii) $y = -4$	

Question 3	(Continued)	Sample answer	Syllabus outcomes and marking guide
(e)	$x + y + 3 = 0$ (1) $y = -x - 3$ (2) $\therefore -x - 3 = 2x^2 + 3x - 1$ $2x^2 + 4x + 2 = 0$ $x^2 + 2x + 1 = 0$ $(x + 1)^2 = 0$ $x = -1, y = -2$ OR $\Delta = 2^2 - 4(1)(1)$ $\Delta = 0$ $\therefore x + y + 3 = 0$ is a tangent	P5 • Gives simultaneous solutions. • Gives correct conclusion 2 OR • Gives simultaneous solutions. • Gives correct conclusion 1	

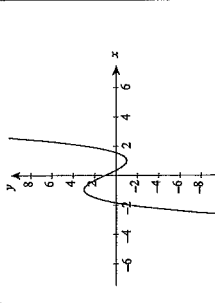
Question 4	Sample answer	Syllabus outcomes and marking guide
(a)	 <p>Using cosine rule $z^2 = 34 + 15\sqrt{3}$ $z = 59.98 \dots$ $z = 7.74472 \dots$ $z = 7.7$ cm</p>	P4 • Shows correct use of cosine rule. • Gives correct answer 2 OR • Shows correct use of cosine rule. • Gives correct answer 1
(b)	(i) $\frac{d}{dx} [3 \tan x] = 3 \sec^2 x$	P7 • Gives correct answer 1
	(ii) $\frac{d}{dx} \left[\frac{x-1}{x+1} \right] = \frac{d}{dx} \left[\frac{x-1-2}{x+1} \right]$ $= \frac{d}{dx} \left[\frac{-2}{x+1} \right]$ $= \frac{2}{(x+1)^2}$	P7 • Uses correct technique. • Gives correct answer 2 OR • Uses correct technique. • Gives correct answer 1
(c)	OR Use quotient rule: $\frac{y'v - uv'}{v^2} = \frac{(x+1) \cdot 1 - (x-1) \cdot 1}{(x+1)^2}$ $= \frac{2}{(x+1)^2}$	H5 • Shows correct use of product rule. • Gives correct answer 2 OR • Shows correct use of product rule. • Gives correct answer 1
	(iii) $\frac{d}{dx} x e^{\cos x} = 1 \cdot e^{\cos x} + x \cdot -\sin x e^{\cos x}$ $= e^{\cos x} [1 - x \sin x]$	H5 • Shows correct use of product rule. • Gives correct answer 2 OR • Shows correct use of product rule. • Gives correct answer 1
	(d) $f'(x) = \frac{1}{x}$ $\therefore f'(5) = \frac{1}{5}$ or 0.2	H3 • Gives correct derivative. • Gives correct answer 2 OR • Gives correct derivative. • Gives correct answer 1

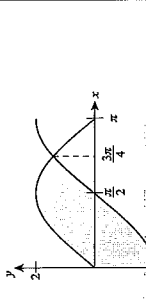
Question 4	(Continued)	Sample answer	Syllabus outcomes and marking guide
(d)	(i) Method 1: $T_n = S_n - S_{n-1}$ where $S_n = n^2 + 8n$ $T_n = (n^2 + 8n) - ((n-1)^2 + 8(n-1))$ $T_n = (n^2 + 8n) - (n^2 - 2n + 1 + 8n - 8)$ $T_n = 2n + 7$ Method 2: $S_1 = 9, S_2 = 20, S_3 = 33$, etc... $\therefore T_1 = 9, T_2 = 11, T_3 = 13$ So, $a = 9$ and $d = 2$ $\therefore T_n = 9 + (n-1) \times 2$ So we get $T_n = 2n + 7$	H5 • Gives correct algebra to find terms. • Gives correct answer 2 OR • Gives correct algebra to find terms. • Gives correct answer 1	
	(ii) $T_n > 1000$ $2n + 7 > 1000$ $2n > 993$ $n > 496.5$ $\therefore T_{497}$ is the first term greater than 1000	H5 • Gives correct answer 1	

Question 4	(Continued)	Sample answer	Syllabus outcomes and marking guide
(d)	(i) Method 1: $T_n = S_n - S_{n-1}$ where $S_n = n^2 + 8n$ $T_n = (n^2 + 8n) - ((n-1)^2 + 8(n-1))$ $T_n = (n^2 + 8n) - (n^2 - 2n + 1 + 8n - 8)$ $T_n = 2n + 7$ Method 2: $S_1 = 9, S_2 = 20, S_3 = 33$, etc... $\therefore T_1 = 9, T_2 = 11, T_3 = 13$ So, $a = 9$ and $d = 2$ $\therefore T_n = 9 + (n-1) \times 2$ So we get $T_n = 2n + 7$	H5 • Gives correct algebra to find terms. • Gives correct answer 2 OR • Gives correct algebra to find terms. • Gives correct answer 1	
	(ii) $T_n > 1000$ $2n + 7 > 1000$ $2n > 993$ $n > 496.5$ $\therefore T_{497}$ is the first term greater than 1000	H5 • Gives correct answer 1	

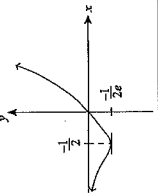
<p>Question 7 (Continued) Sample answer</p> <p>(iii) By angle sum of a triangle, $\angle SCB = 105^\circ$ Using sine rule, $\frac{x}{\sin 105} = \frac{7.5}{\sin 45}$ $x = \frac{7.5 \sin 75}{\sin 45}$ $x = 10.24519 \dots$ $\frac{y}{\sin 30} = \frac{7.5}{\sin 45}$ $y = \frac{7.5 \sin 30}{\sin 45} = 5.303300 \dots$ $\therefore \text{Average Speed} = \frac{x+y}{2}$ $= 1.7 \text{ km/h}$</p>	<p>Syllabus outcomes and marking guide</p> <p>H4</p> <ul style="list-style-type: none"> Shows correct use of sine rule. Gives correct average speed. 2 <p>OR</p> <ul style="list-style-type: none"> Shows correct use of sine rule. Gives correct average speed. 1
<p>(b) (i)</p> 	<p>Sample answer</p> <p>(i) Gives correct diagram. 1</p>
<p>(ii) Simpson's Rule. Area $= \frac{b-a}{6} (f_a + 4f_M + f_b)$ $\text{Area} = \frac{\pi - 0}{6} \left(\tan\left(\frac{\pi}{4}\right) + 4 \tan\left(\frac{\pi}{2}\right) + \tan\left(\frac{3\pi}{4}\right) \right)$ $= \frac{\pi}{12} (4 + \sqrt{3}) \text{ units}^2$</p>	<p>Syllabus outcomes and marking guide</p> <p>H8</p> <ul style="list-style-type: none"> Shows correct substitution into Simpson's rule. 1 Gives correct answer. 2 <p>OR</p> <ul style="list-style-type: none"> Shows correct substitution into Simpson's rule. Gives correct answer. 1

<p>Question 7 (Continued) Sample answer</p> <p>(c) Area $= \int_{-2}^2 -x^2 + 4 \, dx$ $= \left[-\frac{x^3}{3} + 4x \right]_{-2}^2$ $= \left(-\frac{8}{3} + 8 \right) - \left(-\frac{8}{3} - 8 \right)$ $= 16 - \frac{16}{3}$ $= \frac{32}{3} \text{ or } 10\frac{2}{3} \text{ units}^2$ Alternatively, Area $= 2 \int_0^2 4 - x^2 \, dx$ $= 2 \left[4x - \frac{1}{3}x^3 \right]_0^2$ $= 2 \left[\left(8 - \frac{8}{3} \right) - (0 - 0) \right]$ $= 10\frac{2}{3} \text{ units}^2$</p>	<p>Syllabus outcomes and marking guide</p> <p>H8</p> <ul style="list-style-type: none"> Correctly states an integral. Gives correct answer. 2 <p>OR</p> <ul style="list-style-type: none"> Correctly states an integral. Gives correct answer. 1
<p>(d) (i) $\int_0^{\frac{dx}{2x+1}} = \frac{1}{2} \ln 2x+1$ $= \frac{1}{2} \ln 3 - \ln 1$ $= \frac{1}{2} \ln 3$</p>	<p>Syllabus outcomes and marking guide</p> <p>H8</p> <ul style="list-style-type: none"> Gives correct integral. Gives correct answer. 1
<p>(ii) $\int_0^{\frac{dx}{(2x+1)^2}} = \int_0^{\ln(2x+1)} \frac{1}{2} \, dz$ $= \left[\frac{z}{2} \right]_{-2}^0$ $= -\frac{1}{2} \left[\frac{1}{2x+1} \right]_0^1$ $= -\frac{1}{2} \left(\frac{1}{1} - 1 \right)$ $= \frac{1}{3}$</p>	<p>Syllabus outcomes and marking guide</p> <p>H8</p> <ul style="list-style-type: none"> Gives correct integral. Gives correct answer. 2 <p>OR</p> <ul style="list-style-type: none"> Gives correct integral. Gives correct answer. 1

<p>Question 8 Sample answer</p> <p>(a) (i) $f'(x) = -3 + 3x^2$, $f''(x) = 6x$ For turning points $f'(x) = 0$, hence $-3 + 3x^2 = 0$, $x^2 = 1$, $x = \pm 1$ Turning points are (1, -1) and (-1, 3) Nature of these points: $f''(1) = 6$, $f''(-1) = -6$ Hence, (1, -1) is a minimum and (-1, 3) is a maximum.</p> <p>(ii)</p> 	<p>Syllabus outcomes and marking guide</p> <p>H6</p> <ul style="list-style-type: none"> Correctly shows the derivatives. Correctly gives the coordinates of each turning point. 3 Determines the nature of each turning point. 3 <p>OR</p> <ul style="list-style-type: none"> Gives any two of the above. 2 Gives one of the above. 1 <p>H9</p> <ul style="list-style-type: none"> Shows correct intercepts. Gives correct graph of $y = f(x)$. 2 <p>OR</p> <ul style="list-style-type: none"> Shows correct intercepts. Gives correct graph of $y = f(x)$. 1
<p>(iii) $\max f(x) = 19$, when $x = 3$.</p> <p>(b) $y = e^{3x}$ $y' = 3e^{3x}$ $m = 6$ \therefore parallel to $3e^{3x} = 6$ $e^{3x} = 2$ $3x = \ln 2$ $x = \frac{1}{3} \ln 2$</p>	<p>Syllabus outcomes and marking guide</p> <p>H9</p> <ul style="list-style-type: none"> Gives correct maximum value. 1 <p>H6</p> <ul style="list-style-type: none"> Correctly finds y'. Equates $3e^{3x} = 6$. Gives correct value for x. 3 <p>OR</p> <ul style="list-style-type: none"> Gives two of the above. 2 Correctly finds y'. 1
<p>(c) (i) $x(t) = t^3 + 3t^2 - 9t - 1$ $x' = 3t^2 + 6t - 9$ $= 3(t^2 + 2t - 3)$ $= 3(t+3)(t-1)$ $\therefore x' = 0$ when $t = 1$ second (since $t \geq 0$) $x(1) = 1 + 3 - 9 - 1$ $= -6$ metres, i.e. 6 m on LHS of origin</p> <p>(ii) Average speed $= \frac{ x(5) - x(1) }{4}$ $= 5 \text{ m s}^{-1}$</p>	<p>Syllabus outcomes and marking guide</p> <p>H3, H4</p> <ul style="list-style-type: none"> Gives the correct time. Gives the correct place. 2 <p>OR</p> <ul style="list-style-type: none"> Gives the correct time. 1 Gives the correct place. 1 <p>H3, H4</p> <ul style="list-style-type: none"> Gives correct answer. 1

<p>Question 9 Sample answer</p>  <p>$2 \sin x = -2 \cos x$ $\tan x = -1$ $x = \frac{3\pi}{4}$ ($0 \leq x \leq \pi$ only) \therefore Point of intersection is $(\frac{3\pi}{4}, \sqrt{2})$</p> <p>(ii) Area shaded $= \int_0^{\frac{3\pi}{4}} 2 \sin x - (-2 \cos x) \, dx$ $= 2 \int_0^{\frac{3\pi}{4}} \sin x + \cos x \, dx$ $= 2 \left[-\cos x + \sin x \right]_0^{\frac{3\pi}{4}}$ $= 2 \left[\left(-\frac{\sqrt{2}}{2} + \frac{1}{\sqrt{2}} \right) - (-1 + 0) \right]$ $= 2 \left(\frac{\sqrt{2}}{2} + 1 \right)$ Area $= 2\sqrt{2} + 2$</p>	<p>Syllabus outcomes and marking guide</p> <p>H9</p> <ul style="list-style-type: none"> Correctly draws graph. Correctly identifies points of intersection. 2 <p>OR</p> <ul style="list-style-type: none"> Correctly draws graph. Correctly identifies points of intersection. 1
<p>(b) (i) $\frac{dh}{dt} = 8 - 4t$ $t = 0$ $\frac{dh}{dt} = 8 \text{ ms}^{-1}$</p> <p>(ii) $h = 0$ $\therefore 2t^2 - 8t - 24 = 0$ $2t^2 - 8t - 24 = 0$ $2(t+2)(t-6) = 0$ $\therefore t = 6$ seconds ($t > 0$)</p> <p>(iii) $\frac{dh}{dt} = 8 - 4t$, therefore $\frac{d}{dt} \left(\frac{dh}{dt} \right) = -4$ i.e. acceleration is independent of t.</p>	<p>Syllabus outcomes and marking guide</p> <p>H4</p> <ul style="list-style-type: none"> Gives correct answer. 1 <p>H4</p> <ul style="list-style-type: none"> Correctly factorises. Gives correct time. 2 <p>OR</p> <ul style="list-style-type: none"> Correctly factorises. Gives correct time. 1 <p>H4</p> <ul style="list-style-type: none"> Shows $\frac{d^2h}{dt^2} = -4$ or states $h = -4$, i.e. acceleration is independent of t.

Question 9	(Continued)	Sample answer	Syllabus outcomes and marking guide
(c)	(i)	$6000 = 5000e^{kt}$ $k = \ln\left(\frac{6}{5}\right)$ $k = 0.18$ (2 decimal points)	H4, H4 <ul style="list-style-type: none"> Gives correct value for k 1
	(ii)	$P = 15000$ $\therefore 15000 = 5000e^{kt}$ $3 = e^{kt}$ $kt = \ln 3$ $t = \frac{1}{k} \ln 3$ $t = \frac{\ln 3}{\ln\left(\frac{6}{5}\right)} = 6.025 \dots$ $t = 42$ days or 6 weeks	H4, H4 <ul style="list-style-type: none"> Gives correct population after two weeks. Gives correct rate of growth. 2 OR <ul style="list-style-type: none"> Gives correct population after two weeks. Gives correct rate of growth. 1
	(iii)	$P(2 \text{ weeks}) = 5000e^{2k}$ $= 5000e^{2 \ln\left(\frac{6}{5}\right)}$ $= 7200$ $\therefore \frac{dP}{dt} = kP$ $= \ln\left(\frac{6}{5}\right) \cdot 7200$ $= 1312.7$ $= 1313$ bees/week	H4, H4 <ul style="list-style-type: none"> Gives correct population after two weeks. Gives correct rate of growth. 2 OR <ul style="list-style-type: none"> Gives correct rate of growth. 1

Question 10	Sample answer	Syllabus outcomes and marking guide
(a)	$m^2 + n^2 = 16mn$ $(\frac{m+n}{4})^2 = \frac{m^2 + 2mn + n^2}{16}$ $= \frac{(m^2 + n^2) + 2mn}{16}$ $= \frac{16mn}{16}$ $= mn$ Now, $2 \log\left(\frac{m+n}{4}\right) = \log\left(\frac{m+n}{4}\right)^2$ $= \log(mn)$ $\therefore \log\left(\frac{m+n}{4}\right) = \frac{1}{2}(\log m + \log n)$, as required	H3, H3 <ul style="list-style-type: none"> Gives correct expression. Shows result as required 2 OR <ul style="list-style-type: none"> Gives correct expression. Shows result as required 1
(b)	$y = xe^{2x}$ $y' = 1 \cdot e^{2x} + x \cdot 2e^{2x}$ $= e^{2x}(1 + 2x)$ 	H4, H9 <ul style="list-style-type: none"> Correctly sketches the graph 2
(c)	(i) $xe^{2x} = k$ will have no solutions when $k < -\frac{1}{2e}$ (ii) $xe^{2x} = k$ will have one solution when $k = -\frac{1}{2e}$ and $k \geq 0$. (iii) Total cost, $C =$ cost of under ground + cost of under water $= 800 \times (1000 - x) + \$1000 \times \sqrt{400^2 + x^2}$ $= 800(1000 - x) + 100\sqrt{400^2 + x^2}$, as required	H4, H9 <ul style="list-style-type: none"> Gives correct answer 1 H4, H5 <ul style="list-style-type: none"> Shows total cost of pipeline. 1

Question 10	(Continued)	Sample answer	Syllabus outcomes and marking guide
(d)		$\frac{dC}{dx} = -800 + 1000 \times \frac{1}{2}(400^2 + x^2)^{-\frac{1}{2}} \times 2x$ $\frac{dC}{dx} = -800 + \frac{1000x}{\sqrt{400^2 + x^2}}$ $\frac{dC}{dx} = 0$ to minimise cost. For minimum/maximum, $\frac{dC}{dx} = 0$ $\therefore -800 + \frac{1000x}{\sqrt{400^2 + x^2}} = 0$ $1000x = 800\sqrt{400^2 + x^2}$ squaring both sides, $1\ 000\ 000x^2 = 640\ 000(400^2 + x^2)$ $360\ 000x^2 = 102\ 400\ 000\ 000$ $x^2 = 284\ 444\frac{1}{9}$ $x = 533\frac{1}{3}$ metres	H4, H5 <ul style="list-style-type: none"> Correctly differentiates total cost expression. States $\frac{dC}{dx} = 0$ to minimise cost. Finds $x = 533\frac{1}{3}$. Correctly identifies minimum 4
		Alternatively, $1000x = 800\sqrt{400^2 + x^2}$ $\sqrt{400^2 + x^2} = \frac{1000x}{800}$ $= \frac{5}{4}x$ Squaring both sides, $400^2 + x^2 = \frac{25}{16}x^2$ $\frac{9}{16}x^2 = 400^2$ $x = \frac{400 \times 4}{3}, x > 0$ $x = 533\frac{1}{3}$ metres Sign change in first derivative indicates that $x = 533\frac{1}{3}$ metres gives minimum cost.	H4, H5 <ul style="list-style-type: none"> Correctly gives three of four above 3 Correctly gives two of four above 2 Correctly gives one of four above 1
(iii)		Minimum cost $= (1000 - 533\frac{1}{3}) \times 800 + \sqrt{400^2 + 533\frac{1}{3}^2} \times 1000$ $= \$1\ 040\ 000$ (or \$1.04 million)	H4, H5 <ul style="list-style-type: none"> Gives correct answer 1