

Outcome 1 – Graphs**(30 Marks)**

1. Sketch each of the following and indicate on your sketch: 6

(i) the coordinates of the vertex

(ii) the y-intercept.

(a) $y = x^2$

(b) $y = (x+1)^2 - 2$

2. For each parabola, find: 6

(i) the equation of the axis of symmetry

(ii) the vertex

(iii) the minimum or maximum value of the function

(a) $y = -x^2 + 4x + 5$

(b) $y = \frac{1}{2}x^2 + 6x - 3$

3. In each of the following circles, find: 6

(i) the coordinates of the centre

(ii) the length of the radius

(iii) the x-intercepts and y-intercepts (if they exist).

(a) $x^2 + y^2 = 9$

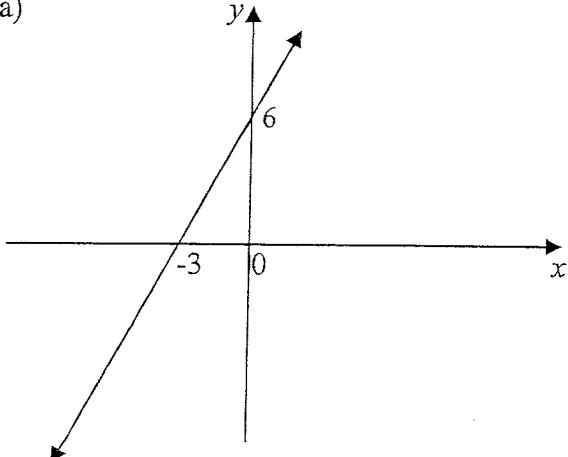
(b) $(x-4)^2 + (y-3)^2 = 25$

4. Find the coordinates of the point(s) of intersection between the curves 2

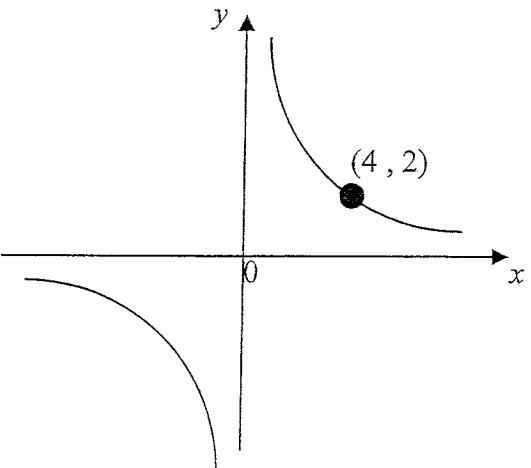
$y = x^3$ and $y = \frac{1}{x}$.

5. Find the equation of each graph 2

(a)



(b)



6. Sketch the following curves showing all essential features.

6

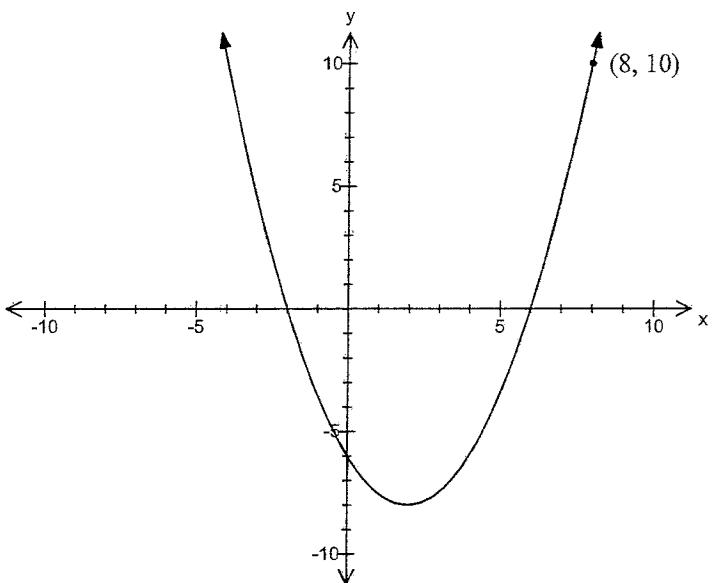
(a) $3x + 2y = 6$

(b) $y = 2^x$

(c) $y = \frac{-2}{x}$

7. Find the equation of the following parabola in the form $y = k(x - a)(x - b)$

2

**Outcome 2 – Polynomials****(25 Marks)****START A NEW PAGE**

1. For each of these polynomials state:

6

(i) the degree

(ii) the leading coefficient

(iii) the constant term.

(a) $P(x) = 8x^5 + 9x^3 - 2x - 1$

(b) $P(x) = 3\sqrt{5}x^3 - 4x + 6$

2. Perform the following division and express your answer in the form:

3

Dividend = divisor \times quotient + remainder.

$$(2x^3 - x^2 + 5x + 1) \div (x + 6)$$

3. Expand and simplify $(3x-4)(5x^3 + 9x^2 - 7)$. 2
4. Given $P(x) = 2x^3 + 6x^2 + 4x + 7$ and $Q(x) = x^3 + 3x - 6$ find $P(x) - Q(x)$. 1
3. Find the value of k given: 4
- (a) The remainder is 6 when $P(x) = 2x^3 + 6x^2 - 3x + k$ is divided by $(x-1)$.
- (b) $P(x) = x^3 - 10x^2 + kx - 8$ is exactly divisible by $(x-2)$.
4. $P(x) = x^3 + ax^2 + bx - 30$ is divisible by $(x-3)$ but leaves a remainder of -8 when divided by $(x-1)$. Find a and b . 3
5. Sketch the following polynomial functions show the x and y intercepts. 6
- (a) $y = (x+1)(x-3)(x-7)$
- (b) $y = -x(x-4)^3$
- (c) $y = x^3 + 8x^2 - 20x$

Outcome 3 – Functions and Logarithms

(25 Marks)

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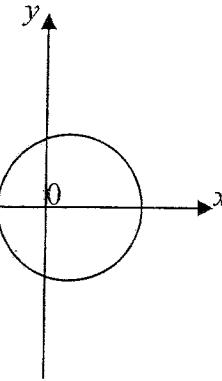
1. Given $f(x) = x^2 - x - 3$: 2

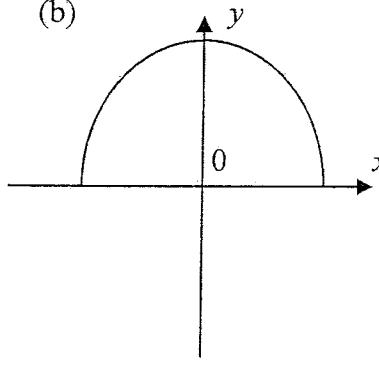
(a) $f(2)$ (b) $f(y-3)$

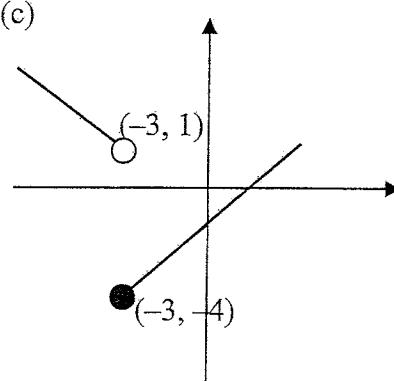
2. Sketch $f(x) = x^2 + 1$ for $x \geq 0$. On the same number plane diagram, sketch $y = f^{-1}(x)$, the inverse function of $y = f(x)$. 2

3. Find the inverse of $y = \frac{3x-2}{3}$. 2

4. State whether or not the following diagrams represent the sketch of a function. 3

(a) 

(b) 

(c) 

5. Write the statement $3^4 = 81$ in logarithm form: 1

6. Write the statement $\log_2 \frac{1}{32} = -5$ in index form: 1

7. Solve each of the following equations: 6

(a) $\log_x 9 = 2$ (b) $\log_{\sqrt{2}} 8 = x + 2$ (c) $3^{2x} = 26$

8. Simplify, fully, each expression. 6

(a) $\log_6 9 + \log_6 4$ (b) $\log_4 144 - \log_4 9$ (c) $\log_{100} 20 - \frac{1}{2} \log_{100} 4$

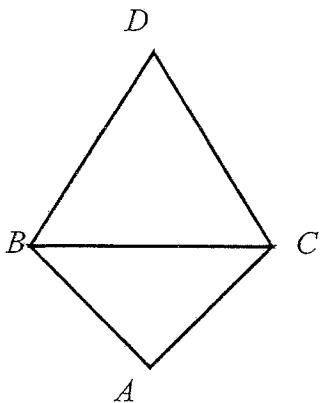
9. At the beginning of 2007, David deposited \$150 000 in an account which will pay an interest rate of 6% per annum, compounding monthly. During which year will David's investment be worth twice the original deposit? 2

Outcome 4 – Geometry and Similarity**(25 Marks)**

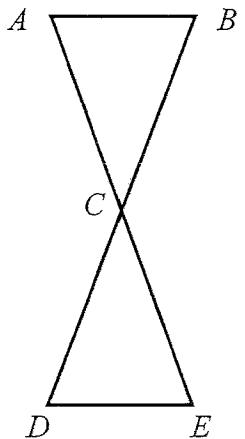
1.

5

- (a) $\triangle ABC$ is a right-angled isosceles triangle. $\triangle DBC$ is equilateral. Find the size of $\angle ABD$.



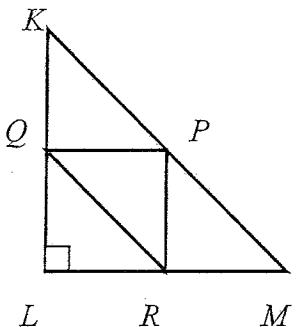
- (b) $AC = BC = DC = EC$. Prove that AB and DE are parallel.



2. $\triangle KLM$ is right-angled at L . Q , P and R are the midpoints of the sides of $\triangle KLM$. $KL = 15 \text{ cm}$, $LM = 10 \text{ cm}$. Find the:

4

- (i) area of $\triangle KLM$
- (ii) area of $\triangle PQR$
- (iii) ratio of area $\triangle LRQ$ to area trapezium $KORM$. Show all reasons.

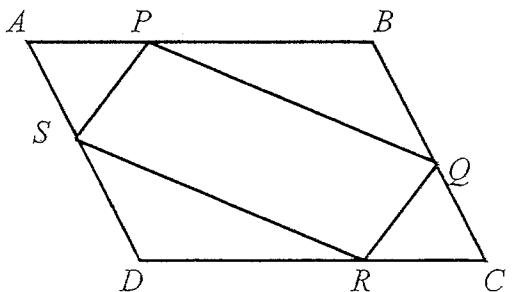


3. $ABCD$ is a parallelogram.

5

$AP = AS = CQ = CR$. By using congruent triangles, or otherwise:

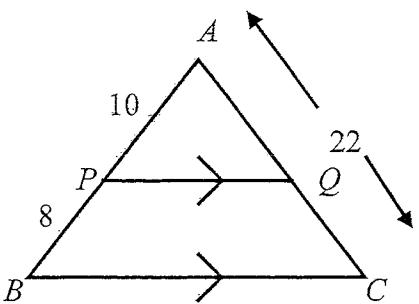
- (i) Prove $QR = PS$ and $PQ = SR$.
- (ii) What shape is $PQRS$? Justify your answer.



4. (i) Prove that $\triangle APQ$ and $\triangle ABC$ are similar.

4

- (ii) Hence find the length of PQ .



5. Two similar cones have surface areas in the ratio 256:81. What is the ratio of the corresponding:

2

(i) slant heights

(ii) volumes.

6. In the quadrilateral $PQRS$,
 $PQ \perp QR$ and $SR \perp QR$

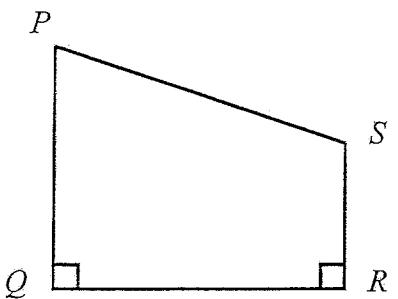
5

- (i) Prove that

$$PR^2 - QS^2 = PQ^2 - RS^2$$

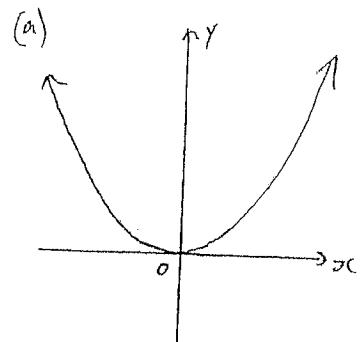
- (ii) Hence, prove that

$$PS^2 - QR^2 = (PQ - RS)^2$$



END OF EXAM.

Outcome ①



$$\begin{cases} (i) (x-4)^2 + (y-3)^2 = 25 \\ (ii) 5 \end{cases}$$

YEAR 10 Pathway A
YEARLY 2007

$$(iii) x = 8, x = 0, y = 6, y = 0$$

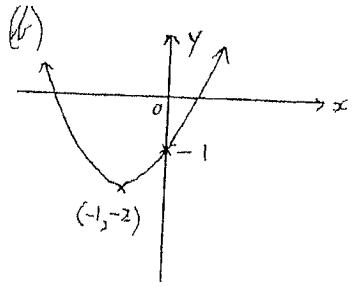
$$x^3 = \frac{1}{x}$$

$$x^4 = 1, x^4 - 1 = 0$$

$$(x-1)(x+1)(x^2+1) = 0$$

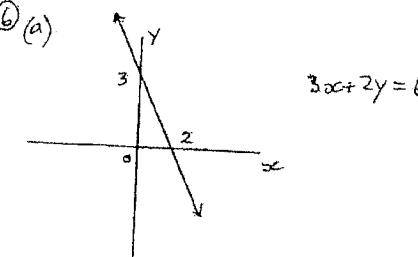
$$x = \pm 1$$

∴ curves intersect at $(1, 1)$ and $(-1, -1)$



$$y = 2x + 6$$

$$xy = 8$$



$$3x + 2y = 6$$

(d)

$$(a) y = -x^2 + 4x + 5$$

$$(i) x = 2$$

$$(ii) (2, 9)$$

$$(iii) 9$$

(e)

$$y = \frac{1}{2}x^2 + 6x - 3$$

$$(i) x = -6$$

$$(ii) (-6, -21)$$

$$(iii) -21$$

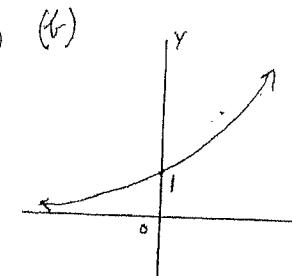
(f)

$$(a) x^2 + y^2 = 9$$

$$(i) (0, 0)$$

$$(ii) 3$$

$$(iii) x = \pm 3, y = \pm 3$$



$$y = 2^x$$

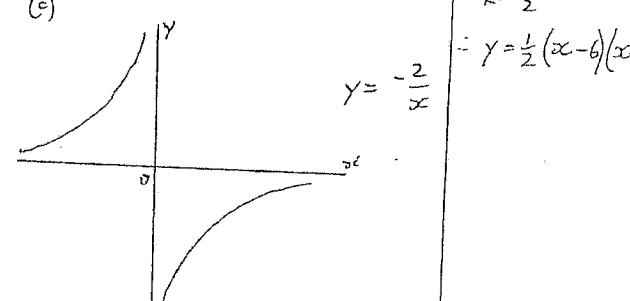
$$(h) a = 6, b = -2$$

$$y = k(x-6)(x+2)$$

$$-6 = k(0-6)(0+2)$$

$$k = \frac{1}{2}$$

$$y = \frac{1}{2}(x-6)(x+2)$$



$$y = -\frac{2}{x}$$

Outcome ②

- $$\begin{array}{ll} (1) (a) (i) 5 & (b) (i) 3 \\ (ii) 8 & (ii) 5.5 \\ (iii) -1 & (iv) 6 \end{array}$$

$$\begin{array}{r} 2x^2 - 13x + 83 \\ \hline 2x+6) 2x^3 - x^2 + 5x + 1 \\ 2x^3 + 12x^2 \\ \hline -13x^2 - 78x \\ 83x \\ \hline 83x + 498 \\ \hline -497 \end{array}$$

$$2x^3 - x^2 + 5x + 1 = (x+6)(2x^2 - 7x + 1) - 497$$

$$\begin{aligned} (3) 15x^4 + 27x^3 - 21x^2 - 20x^3 - 36x^2 + 28 \\ = 15x^4 + 7x^3 - 36x^2 - 21x + 28 \end{aligned}$$

$$(4) x^3 + 6x^2 + x + 13$$

$$(5) (a) 2x^3 + 6x^2 - 3x + k = 6$$

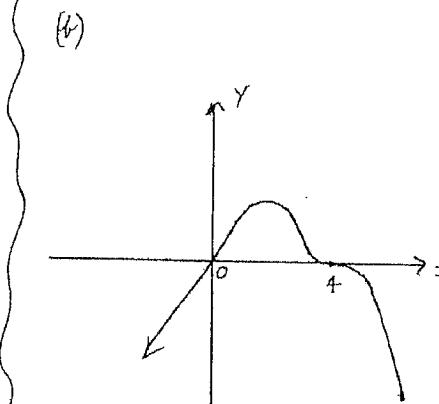
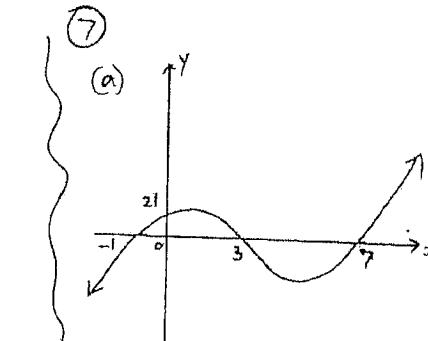
$$2+6-3+k=6$$

$$k=1$$

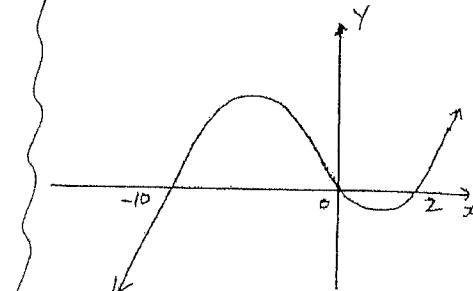
$$\begin{aligned} (b) 2^3 - 10x2^2 + 2k - 8 = 0 \\ 8 - 40 + 2k - 8 = 0 \\ k = 20 \end{aligned}$$

$$\begin{aligned} (6) 3^3 + 9a + 3b - 30 = 0 \\ 3a + b = 1 \quad (1) \\ 1 + a + b - 30 = -8 \\ a + b = 21 \quad (2) \end{aligned}$$

$$a = -10, b = 31$$



$$\begin{aligned} (c) y &= x(x^2 + 8x - 20) \\ &= x(x+10)(x-2) \end{aligned}$$



Outcome ③

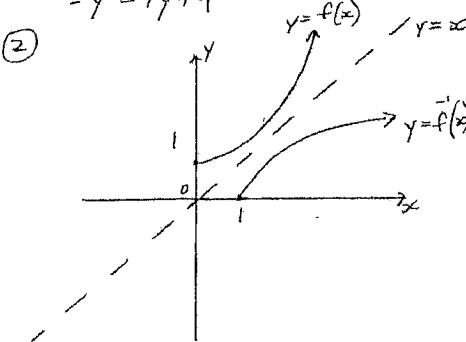
① (a) -1

(b) $(y-3)^2 - (y-3) - 3$

$$= y^2 - 6y + 9 - y + 3 - 3$$

$$= y^2 - 7y + 9$$

$$= y^2 - 7y + 9$$



② $x = \frac{3y-2}{3}$

$$3x = 3y - 2$$

$$3y = 3x + 2$$

$$y = \frac{1}{3}(3x+2)$$

or $f'(x) = \frac{3x+2}{3}$

④ (a) No (b) Yes (c) Yes

⑤ $\log_3 81 = 4$

⑥ $2^{-5} = \frac{1}{32}$

⑦ (a) $x^2 = 9$

$$x = \pm 3$$

but $x \neq -3$

$$\therefore x = 3$$

(b) $(\sqrt{2})^{x+2} = 8$

$$2^{\frac{x+2}{2}} = 2^3$$

$$\frac{x+2}{2} = 3$$

$$x = 4$$

(c) $\log_3 26 = 2x$

$$x = \frac{1}{2} \log_3 26$$

(d) $\log_6 36 = 2$

(e) $\log_3 \left(\frac{144}{9}\right) = 2$

(f) $\log_{100} \left(\frac{20}{\sqrt{4}}\right)$

$$= \log_{100} 10$$

$$= \frac{1}{2}$$

(g) $A = P \left(1 + \frac{0.5}{100}\right)^n$

$$150000 \left(1.005\right)^n = 300000$$

$$1.005^n = 2$$

$$n \log_{10} 1.005 = \log_{10} 2$$

$$n = \frac{\log_{10} 2}{\log_{10} 1.005}$$

$$\approx 139$$

After approx. 139 months,
the amount doubles
i.e. during 2020.

(c) $\log_3 26 = 2x$

$$x = \frac{1}{2} \log_3 26$$

(d) $\log_6 36 = 2$

(e) $\log_3 \left(\frac{144}{9}\right) = 2$

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Outcome ④

① (a) $\angle ABC = \frac{1}{2}(180^\circ - 90^\circ)$ (equal base L of right)
 $= 45^\circ$

$\angle DBC = 60^\circ$ ($\triangle DBC$ equilateral)

$$\therefore \angle ABD = 105^\circ$$

(b) $AC = EC$ (Given)

$BC = DC$ (Given)

$\angle ACB = \angle DCE$ (vert. opp. Ls)

$\therefore \triangle ABC \cong \triangle DCE$ (SAS)

$\therefore \angle BAC = \angle DEC$ (base Ls of congruent)
Isosceles Δs

$\therefore AB \parallel DE$ (alternate Ls equa)

(c) (a) 75 cm^2

(b) $\frac{75}{4} \text{ cm}^2$

(c) $\triangle LRQ \cong \triangle PRQ \cong \triangle QPK \cong \triangle RMP$

Area Trapezium = Area $\triangle PLQ$ + Area $\triangle QPK$ + Area $\triangle RMP$
 $= 3 \times \text{Area } \triangle LRQ$

$\therefore \text{Ratio} = 1:3$

(d) (i) $\angle PAS = \angle QCR$ (opp. Ls of ||gram)

$AP = QC$ (Given)

$AS = RC$ (Given)

$\therefore \triangle APS \cong \triangle QCR$ (SAS)

$\therefore QR = PS$

$AB = DC$ (Opp sides of ||gram)

$\therefore BP = AB - AP$ ~~\neq~~
 $= DC - RC$ ($AP = KC \rightarrow$ given)
 $= DR$

Similarly $BQ = DS$

Outcome ④

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 $= DC - RC$ ($AP = KC \rightarrow$ given)
 $= DR$

Similarly $BQ = DS$

$\angle SDR = \angle QBP$ ($\text{II} \angle$)

$\therefore \triangle SDR \cong \triangle QBP$ (SAS)

(ii) Parallelogram

(Opposite sides are equal)

(i) $\angle APQ = \angle ABC$

(corresp. Ls in
|| lines)

$\angle AQP = \angle ACB$ ("")

$\therefore \triangle APQ \cong \triangle ABC$

(ii) $\frac{AQ}{22} = \frac{10}{18}$ (sides of
sim Δs)

$$AQ = 12.2$$

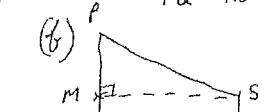
(iii) (a) $16:9$

(b) $16^3:9^3$

$$= 4096:729$$

(iv) (a) $PR^2 = PQ^2 + QR^2$

$PQ^2 - QS^2 = PQ^2 + QR^2 - QS^2$
 $= PQ^2 - (QS^2 - QR^2)$
 $= PQ^2 - RS^2$



$$PS^2 = QR^2 + PM^2$$

$$PS^2 - QR^2 = PM^2$$

$$= (PQ - RS)^2$$

$$= (PQ - RS)^2$$