

# Nelson Maths 9 for the CSF II

## Homework and Assessment Sheets

### Symbolic expressions

AL 9-2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Due date: \_\_\_\_\_ Parent's signature: \_\_\_\_\_

Level 5										/20	Level 6										/10

#### Part A: Level 5

Complete these patterns, and write a rule for each set.

1 18, 24, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule:  $T_n =$  \_\_\_\_\_

2 115, 110, 105, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule:  $T_n =$  \_\_\_\_\_

3 20, 10, 0, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule:  $T_n =$  \_\_\_\_\_

In each of the following, find the next two numbers using the rule and the starting number shown.

4 Add 1 and double 15, \_\_\_\_\_, \_\_\_\_\_

5 Triple and subtract 10 25, \_\_\_\_\_, \_\_\_\_\_

6 Add the previous two numbers 1, 2, \_\_\_\_\_, \_\_\_\_\_

Evaluate each of the following.

7  $2d + 5$  when  $d = 6$  \_\_\_\_\_

8  $6a + 3b - 4$  when  $a = 3$  and  $b = -2$  \_\_\_\_\_

9  $x^2 + 4x - 1$  when  $x = -3$  \_\_\_\_\_

10  $p(p + q)$  when  $p = 3$  and  $q = -1$  \_\_\_\_\_

Write an algebraic expression for each of the following.

11 Seats for  $A$  adults and 3 children \_\_\_\_\_

12 Cost of six ice-creams at  $\$A$  each \_\_\_\_\_

13 The product of  $P$  and  $x$  \_\_\_\_\_

14 If Andrew is  $A$  years old, his age in 10 years time \_\_\_\_\_

15 The number of days in  $x$  weeks \_\_\_\_\_

16 The difference between  $p$  and  $q$  \_\_\_\_\_

17  $p$  increased by 3 \_\_\_\_\_

18 The next two consecutive numbers after  $N$  \_\_\_\_\_, \_\_\_\_\_

19 If I have  $\$D$  and spend  $\$6$ , the amount I have left \_\_\_\_\_

20 The difference between 12 and  $3x$  \_\_\_\_\_

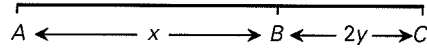
**Part B: Level 6**

Write the simplest algebraic expression for each of the following.

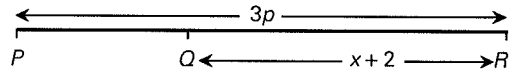
- 1 The product of  $A + 2$  and  $B$  \_\_\_\_\_
- 2 The next consecutive number after  $2n + 1$  \_\_\_\_\_
- 3 Five times the sum of  $p$  and  $q$  \_\_\_\_\_
- 4 The number of seconds in  $t$  hours \_\_\_\_\_

Write an algebraic expression for each of the following.

- 5 The distance from  $A$  to  $C$  \_\_\_\_\_

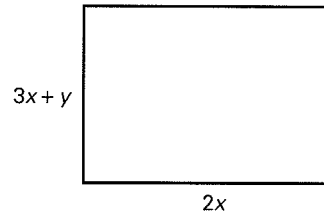


- 6 The distance from  $P$  to  $Q$  \_\_\_\_\_



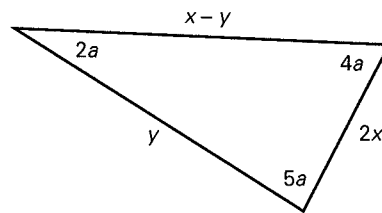
- 7 The perimeter of the rectangle \_\_\_\_\_

- 8 The area of the rectangle \_\_\_\_\_



- 9 The perimeter of the triangle \_\_\_\_\_

- 10 The sum of the angles in the triangle \_\_\_\_\_



**P  
u  
z  
z  
l  
e  
r**

Is it possible to find three whole numbers  $a$ ,  $b$  and  $c$ , none of which is zero or a perfect square, for which  $\sqrt{a} + \sqrt{b} = \sqrt{c}$ ?

Write the mathematical meaning of:

- Pronumeral \_\_\_\_\_
- Substitution \_\_\_\_\_

**Vocabulary**