

NSW INDEPENDENT SCHOOLS

2016
Higher School Certificate
Trial Examination

Mathematics
Extension 1

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Board approved calculators may be used.
- Write using black or blue pen
- A reference sheet is provided
- All necessary working should be shown in Question 11 – 14
- Write your student number and/or name at the top of every page

Total marks – 70
Section I - Pages 2 – 5
10 marks
Attempt Questions 1 - 10
Allow about 15 minutes for this section
Section II - Pages 6 – 9
60 marks
Attempt Questions 11 – 14
Allow about 1 hour 45 minutes for this section

This paper MUST NOT be removed from the examination room

Section I

10 Marks

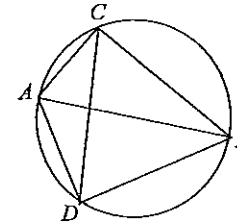
Attempt Questions 1-10.

Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for questions 1-10.

- 1 What is the value of $\lim_{x \rightarrow 0} \frac{\sin(\frac{1}{2}x)}{2x}$? 1
- (A) 0
(B) $\frac{1}{4}$
(C) 1
(D) 4

- 2 In the diagram below, AB is a diameter of the circle. C is a point on the circle such that $AC = \frac{1}{2}AB$. D is a point on the circle. What is the size of $\angle ADC$? 1



NOT TO SCALE

- (A) 15°
(B) 30°
(C) 45°
(D) 60°
- 3 The equation $x^3 + bx^2 + cx + d = 0$ has roots α , β and γ . 1
- What is the value of $\frac{1}{\alpha\beta} + \frac{1}{\beta\gamma} + \frac{1}{\gamma\alpha}$?
- (A) $-b$
(B) $-\frac{b}{d}$
(C) $\frac{b}{d}$
(D) b

Marks

4 Which of the following is equal to $\log_{\frac{1}{a}} x$?

1

- (A) $-\log_a x$
 (B) $\frac{-1}{\log_a x}$
 (C) $\frac{1}{\log_a x}$
 (D) $\log_a x$

5 Four different coloured, fair dice are rolled together. In how many ways can exactly two 'sixes' occur?

1

- (A) 25
 (B) 100
 (C) 150
 (D) 250

6 Which of the following is a simplification of $\cot 2x + \tan x$?

1

- (A) $\sec 2x$
 (B) $\sec x$
 (C) $\operatorname{cosec} x$
 (D) $\operatorname{cosec} 2x$

7 What is the term independent of x in the expansion of $(x - \frac{1}{x})^6$?

1

- (A) -20
 (B) -15
 (C) 15
 (D) 20

Marks

8 Which of the following is an expression for $\frac{d}{dx} \sin^{-1}(2x-1)$?

1

- (A) $\frac{-1}{\sqrt{x(x-1)}}$
 (B) $\frac{-1}{2\sqrt{x(x-1)}}$
 (C) $\frac{1}{2\sqrt{x(1-x)}}$
 (D) $\frac{1}{\sqrt{x(1-x)}}$

9 The side x cm of a cube is decreasing in such a way that the volume V cm³ is decreasing at a constant rate of 6 cm³ per minute. What is the rate at which the side of the cube is decreasing when the side is 4 cm ?

1

- (A) $\frac{1}{8}$ cm / min
 (B) $\frac{1}{6}$ cm / min
 (C) $\frac{1}{4}$ cm / min
 (D) $\frac{1}{2}$ cm / min

10 A particle is performing Simple Harmonic Motion in a straight line. At time t seconds it has displacement x metres from a fixed point O on the line where x is given by $x = 4 \sin^2 t - 1$. Where is the centre of motion?

1

- (A) $x = -1$
 (B) $x = 0$
 (C) $x = 1$
 (D) $x = 2$

Section II

60 Marks

Attempt Questions 11-14

Allow about 1 hour and 45 minutes for this section.

Answer the questions in writing booklets provided. Use a separate writing booklet for each question. In Questions 11-14 your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks)

Use a separate writing booklet.

(a) Solve the inequality $\frac{x-1}{x+2} > 0$. 2

(b) $A(-3, 1)$ and $B(1, -2)$ are two points. Find the coordinates of the point P that divides the interval AB externally in the ratio 3:1. 2

(c) Find $\int \frac{1+2x}{1+x^2} dx$. 2

(d)(i) Find the tangent of the acute angle between the lines $y = x$ and $y = 2x$. 1

(ii) Hence show that the line $y = 2x$ bisects the acute angle between the lines $y = x$ and $y = 7x$. 2

(e) Use Mathematical Induction to show that for all positive integers n 3
 $1 \times 4 + 2 \times 5 + 3 \times 6 + \dots + n(n+3) = \frac{1}{3}n(n+1)(n+5)$.

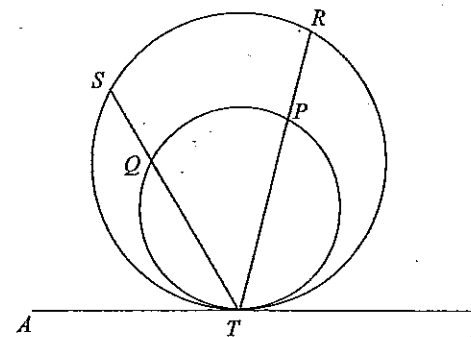
(f) Use the substitution $x = u - 2$ to evaluate $\int_{-1}^2 \frac{3x+5}{\sqrt{x+2}} dx$. 3

Question 12 (15 marks)

Use a separate writing booklet.

(a) The three numbers a, b, c are consecutive terms in an arithmetic progression. Show that the three numbers e^a, e^b, e^c are consecutive terms in a geometric progression. 2

(b) In the diagram the two circles touch internally at T . ATB is the common tangent to the two circles at T . P and Q are points on the smaller circle and R and S are points on the larger circle such that TPR and TQS are straight lines. Copy the diagram and show that $PQ \parallel RS$. 3



(c) The polynomials $P(x)$ and $Q(x)$ are such that $P(x) = x(x-1)Q(x) + ax + b$ for some constants a and b . $(x-1)$ is a factor of $P(x)$ and when $P(x)$ is divided by x the remainder is 2. Find the remainder when $P(x)$ is divided by $x(x-1)$. 3

(d) The region bounded by the curve $y = \cos^{-1} x$ and the y axis between $y = \frac{\pi}{2}$ and $y = \frac{\pi}{4}$ is rotated through one complete revolution about the y axis. Find the exact volume of the solid formed. 3

(e) Consider the function $f(x) = \sin^{-1}(1-x) + \frac{\pi}{2}$. 2

(i) Find the domain and range of the function. 2

(ii) Sketch the graph of the function showing clearly the shape of the curve and the coordinates of the endpoints. 2

Question 13 (15 marks)

Use a separate writing booklet.

(a) $T(2at, at^2)$ is a point on the parabola $x^2 = 4ay$ with focus $F(0, a)$. The tangent to the parabola at T has equation $tx - y - at^2 = 0$. Find in simplest form in terms of t :

(i) The perpendicular distance d from F to the tangent at T . 1

(ii) The ratio $\frac{d}{FT}$. 2

(b) A particle is moving in a straight line. At time t seconds it has displacement x metres from a fixed point O on the line and velocity v ms^{-1} given by $v = (1-x)^2$. Initially the particle is at O . Find an expression for x as a function of t . 3

(c) In each game of chess that Bobby plays against Boris there is a probability of $\frac{1}{3}$ that Bobby wins the game, a probability of $\frac{1}{6}$ that Boris wins and a probability of $\frac{1}{2}$ that the game is drawn. They play 4 games of chess against each other.

(i) Find the probability that Bobby wins 2 games and Boris wins 2 games. 2

(ii) Find the probability that Bobby wins 1 game, Boris wins 1 game and the other 2 games are drawn. 2

(d) Consider the equation $x^3 + 2x - 7 = 0$.

(i) Show that the equation has a root α such that $1 < \alpha < 2$. 2

(ii) Show that α is the only real root of the equation. 1

(iii) Use one application of Newton's method with an initial approximation $\alpha_0 = 1.5$ to find the next approximation for α correct to 1 decimal place. 2

Question 14 (15 marks)

Use a separate writing booklet.

(a) At time t years the number N of individuals in a population is such that $\frac{dN}{dt} = -0.1(N - P)$ for some constant P .

(i) Show that $N = P + Ae^{-0.1t}$, where A is constant, satisfies the given differential equation. 1

(ii) If the initial population size is 500 and the limiting population size is 100, find the values of P and A . 2

(b) A particle is performing Simple Harmonic Motion in a straight line. At time t seconds it has displacement x metres from a fixed point O on the line, velocity v ms^{-1} and acceleration in ms^{-2} given by $\ddot{x} = -4(x - 1)$. When the particle is at the centre of its motion it has speed 6 ms^{-1} .

(i) Show that $v^2 = -4x^2 + 8x + 32$. 2

(ii) Find the period and amplitude of the motion. 2

(c) In the expansion of $(1 + ax)^n$ in ascending powers of x , the first three terms are $1 + 6x + 16x^2 + \dots$.

(i) Write down two equations in a and n . 2

(ii) Hence find the values of a and n . 2

(d) A particle is projected from a point O on the top of a vertical cliff of height h metres above horizontal ground with speed of projection $V = 20\sqrt{2}$ ms^{-1} at an angle $\alpha = 45^\circ$ above the horizontal. It moves in a vertical plane under gravity where the acceleration due to gravity is 10 ms^{-2} . At time t seconds its horizontal and vertical displacements from O , x metres and y metres respectively, are given by

$$x = Vt \cos \alpha \quad \text{and} \quad y = Vt \sin \alpha - 5t^2. \quad (\text{DO NOT PROVE THESE RESULTS})$$

The particle hits the ground with speed 52 ms^{-1} .

(i) Find the time at which the particle hits the ground. 3

(ii) Hence find the height of the cliff. 1

Section I Questions 1-10 (1 mark each)

Question	Answer	Solution	Outcomes
1	B	$\lim_{x \rightarrow 0} \frac{\sin(\frac{1}{2}x)}{2x} = \frac{1}{4} \cdot \lim_{x \rightarrow 0} \frac{\sin(\frac{1}{2}x)}{(\frac{1}{2}x)} = \frac{1}{4} \times 1 = \frac{1}{4}$	H5
2	B	$\angle ACB = 90^\circ$ (\angle in a semicircle is a right angle). Then $\angle ABC = 30^\circ$ since $AC = \frac{1}{2}AB \Rightarrow \sin \angle ABC = \frac{1}{2}$. But $\angle ADC, \angle ABC$ both stand on same arc AC . $\therefore \angle ADC = \angle ABC = 30^\circ$	PB3
3	C	$\frac{1}{\alpha\beta} + \frac{1}{\beta\gamma} + \frac{1}{\gamma\alpha} = \frac{\gamma + \alpha + \beta}{\alpha\beta\gamma} = \frac{-b}{-d} = \frac{b}{d}$	PB3
4	A	If $y = \log_a x$, $x = (\frac{1}{a})^y = a^{-y} \Rightarrow -y = \log_a x \therefore \log_a x = -\log_a y$	H3
5	C	4C_2 ways of choosing the two dice showing 'six', then 5 possible numbers on each of the remaining two dice. $\therefore {}^4C_2 \times 5 \times 5 = 150$ ways	PB3
6	D	$\cot 2x + \tan x = \frac{\cos 2x}{\sin 2x} + \frac{\sin x}{\cos x} = \frac{\cos 2x + 2\sin^2 x}{2\sin x \cos x} = \frac{\cos 2x + 1 - \cos 2x}{\sin 2x} = \text{cosec } 2x$	H5
7	A	$(x - \frac{1}{x})^6$ has general term ${}^6C_r (-\frac{1}{x})^r x^{6-r} = {}^6C_r (-1)^r x^{6-2r}$, $r = 0, 1, \dots, 6$. For term independent of x , $6 - 2r = 0 \therefore r = 3$ and term is ${}^6C_3 (-1)^3 = -20$	HE3
8	D	$\frac{d}{dx} \sin^{-1}(2x-1) = \frac{2}{\sqrt{1-(2x-1)^2}} = \frac{2}{\sqrt{4x-4x^2}} = \frac{1}{\sqrt{x(1-x)}}$	HB4
9	A	$V = x^3 \therefore \frac{dV}{dt} = 3x^2 \frac{dx}{dt}$. \therefore for $x = 4$, $-6 = 3 \times 16 \frac{dx}{dt} \therefore \frac{dx}{dt} = -\frac{1}{8}$	HB5
10	C	$x = 4\sin^2 t - 1 = 2(1 - \cos 2t) - 1 = 1 - 2\cos 2t \therefore$ Centre is at $x = 1$	HE3

Section II

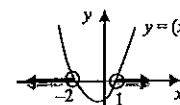
Question 11

a. Outcomes assessed: PE3

Marking Guidelines	
Criteria	Marks
• includes $x > 1$ in solution	1
• combines this correctly with the second inequality for x	1

Answer

$\frac{x-1}{x+2} > 0 \Leftrightarrow (x-1)(x+2) > 0$.



$\therefore x < -2$ or $x > 1$

Q 11 (cont)

b. Outcomes assessed: H5

Marking Guidelines	
Criteria	Marks
• finds one coordinate of P	1
• finds second coordinate of P	1

Answer

$$\begin{array}{ccc} (-3, 1) & & (1, -2) \\ & \times & \\ & 3 & : & -1 \\ \hline P\left(\frac{3+3}{3-1}, \frac{-6-1}{3-1}\right) & & P \text{ has coordinates } (3, -\frac{7}{2}) \end{array}$$

c. Outcomes assessed: H8, HE4

Marking Guidelines	
Criteria	Marks
• rearranges integrand and finds primitive of one term	1
• completes primitive	1

Answer

$$\int \frac{1+2x}{1+x^2} dx = \int \left(\frac{1}{1+x^2} + \frac{2x}{1+x^2} \right) dx = \tan^{-1} x + \ln(1+x^2) + c$$

d. Outcomes assessed: H5

Marking Guidelines	
Criteria	Marks
i • finds the value of the required tangent ratio	1
ii • finds the tangent of the acute angle between $y = 2x$ and $y = 7x$	1
• considers the relative positions of the three lines and the equal angles to make the deduction	1

Answer

Let α, β be the acute angles between lines $y = x$ and $y = 2x$, $y = 2x$ and $y = 7x$ respectively.

i. $\tan \alpha = \frac{2-1}{1+2 \times 1} = \frac{1}{3}$ ii. $\tan \beta = \frac{7-2}{1+7 \times 2} = \frac{1}{3}$

Hence $\alpha = \beta$ and considering the relative position of the three lines, with $y = 2x$ an anticlockwise turn α of $y = x$, then $y = 7x$ an anticlockwise turn β of $y = 2x$, the line $y = 2x$ bisects angle between $y = x$ and $y = 7x$.

Q11 (cont)

e. Outcomes assessed: HE2

Marking Guidelines

Criteria	Marks
• defines an appropriate sequence of statements and verifies that the first is true	1
• writes an expression for the LHS of the (k+1)st statement conditional on the truth of the kth	1
• rearranges to produce RHS of (k+1)st and completes the Mathematical Induction process	1

Answer

Let $S(n)$, $n=1,2,3,\dots$ be the sequence of statements defined by

$$S(n): 1 \times 4 + 2 \times 5 + 3 \times 6 + \dots + n(n+3) = \frac{1}{3}n(n+1)(n+5)$$

Consider $S(1)$: LHS = $1 \times 4 = 4$, RHS = $\frac{1}{3} \times 1 \times 2 \times 6 = 4$. Hence $S(1)$ is true.

If $S(k)$ is true: $1 \times 4 + 2 \times 5 + 3 \times 6 + \dots + k(k+3) = \frac{1}{3}k(k+1)(k+5)$ **

Consider $S(k+1)$: LHS = $\{1 \times 4 + 2 \times 5 + 3 \times 6 + \dots + k(k+3)\} + (k+1)(k+4)$
 $= \frac{1}{3}k(k+1)(k+5) + (k+1)(k+4)$ if $S(k)$ is true, using **
 $= \frac{1}{3}(k+1)\{k(k+5) + 3(k+4)\}$
 $= \frac{1}{3}(k+1)\{k^2 + 8k + 12\}$
 $= \frac{1}{3}(k+1)(k+2)(k+6)$
 $= \frac{1}{3}(k+1)\{(k+1)+1\}\{(k+1)+5\}$
 $= \text{RHS}$

Hence if $S(k)$ is true, then $S(k+1)$ is true. But $S(1)$ is true, hence by Mathematical Induction, $S(n)$ is true for all integers $n \geq 1$.

f. Outcomes assessed: HE6

Marking Guidelines

Criteria	Marks
• converts integral into a definite integral in terms of u	1
• finds the primitive	1
• evaluates	1

Answer

$$\begin{aligned} x &= u-2 \\ dx &= du \\ \int_{-1}^2 \frac{3x+5}{\sqrt{x+2}} dx &= \int_1^4 \frac{3u^{\frac{1}{2}}-u^{-\frac{1}{2}}}{\sqrt{u}} du \\ \begin{cases} x=-1 \Rightarrow u=1 \\ x=2 \Rightarrow u=4 \end{cases} & \\ \frac{3x+5}{\sqrt{x+2}} &= \frac{3u-1}{\sqrt{u}} \\ &= 2 \left[u^{\frac{1}{2}} - u^{-\frac{1}{2}} \right]_1^4 \\ &= 2 \{ (8-1) - (2-1) \} \\ &= 12 \end{aligned}$$

Question 12

a. Outcomes assessed: H5

Marking Guidelines

Criteria	Marks
• use the condition for three terms in AP to relate $a-b, b-c$.	1
• apply the common ratio test for three terms in GP	1

Answer

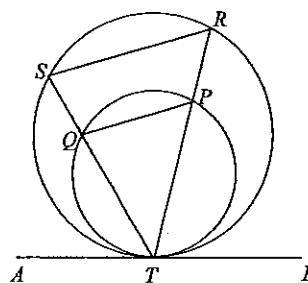
a, b, c in AP. $\therefore a-b=c-b$ Then $\frac{e^b}{e^a} = \frac{e^b}{e^{b-a}} = e^{-b} = \frac{e^c}{e^b}$. $\therefore e^a, e^b, e^c$ in GP.

b. Outcomes assessed: PE3

Marking Guidelines

Criteria	Marks
• invokes alternate segment theorem in either of the two circles	1
• applies same theorem to second circle to identify equal corresponding angles for PQ, RS	1
• deduces $PQ \parallel RS$, applying test for parallel lines	1

Answer



For circle TPQ ,
 $\angle BTP = \angle TQP$ (\angle between tangent and chord drawn to point of contact is equal to \angle subtended by that chord in the alternate segment)

Similarly, for circle TRS ,
 $\angle BTR = \angle TSR$
 $\therefore \angle TQP = \angle TSR$ ($\angle BTP, \angle BTR$ same as T, P, R collinear)
 $\therefore PQ \parallel RS$ (equal corresponding \angle 's on transversal TS)

c. Outcomes assessed: PE3

Marking Guidelines

Criteria	Marks
• uses factor theorem to find one equation for a and b	1
• uses remainder theorem to find b and hence a	1
• deduces the required remainder	1

Answer

$P(x) = x(x-1)Q(x) + ax + b$ ($x-1$ is a factor of $P(x) \Rightarrow P(1) = 0 \therefore a + b = 0$
 Division of $P(x)$ by x leaves remainder 2 $\Rightarrow P(0) = 2 \therefore b = 2$ Then $a = -2$.
 Using given division transformation, when $P(x)$ is divided by $x(x-1)$ remainder is $ax + b = -2x + 2$

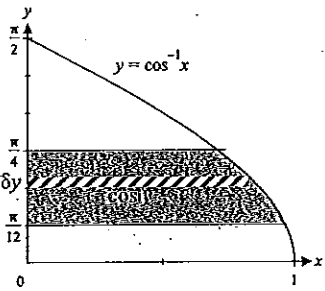
Q 12 (cont)

d. Outcomes assessed: H5, H8

Marking Guidelines

Criteria	Marks
• expresses volume as a definite integral in terms of $\cos 2y$	1
• finds the primitive function	1
• evaluates	1

Answer



Element of volume obtain by rotation of strip around y axis is

$$\delta V = \pi \cos^2 y \delta y$$

$$V = \pi \int_{\frac{\pi}{6}}^{\frac{\pi}{2}} \cos^2 y dy$$

$$= \frac{\pi}{2} \int_{\frac{\pi}{6}}^{\frac{\pi}{2}} (1 + \cos 2y) dy$$

$$= \frac{\pi}{2} \left[y + \frac{1}{2} \sin 2y \right]_{\frac{\pi}{6}}^{\frac{\pi}{2}}$$

$$= \frac{\pi}{2} \left\{ \left(\frac{\pi}{2} - \frac{\pi}{6} \right) + \frac{1}{2} (\sin \frac{\pi}{2} - \sin \frac{\pi}{3}) \right\}$$

$$= \frac{\pi}{2} \left(\frac{\pi}{3} + \frac{1}{4} \right)$$

Volume is $\frac{1}{24} \pi (2\pi + 3)$ cu. units

e. Outcomes assessed: HE4

Marking Guidelines

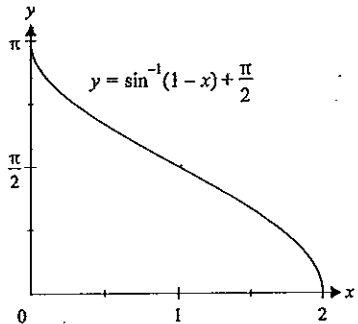
Criteria	Marks
i • states the domain	1
• states the range	1
ii • curve of correct shape in first quadrant	1
• endpoints correct	1

Answer

i. Domain: $-1 \leq 1-x \leq 1 \Rightarrow -1 \leq x-1 \leq 1 \quad \therefore 0 \leq x \leq 2$

Range: $-\frac{\pi}{2} \leq \sin^{-1}(1-x) \leq \frac{\pi}{2} \Rightarrow 0 \leq \sin^{-1}(1-x) + \frac{\pi}{2} \leq \pi \quad \therefore 0 \leq f(x) \leq \pi$

ii.



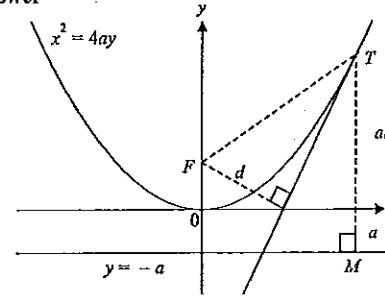
Question 13

a. Outcomes assessed: PE3

Marking Guidelines

Criteria	Marks
i • finds d in terms of t	1
ii • finds FT in terms of t	1
• finds the required ratio in terms of t	1

Answer



i. $F(0, a)$, equation of tangent $tx - y - at^2 = 0$

$$d = \frac{|0 - a - at^2|}{\sqrt{t^2 + (-1)^2}} = \frac{a(t^2 + 1)}{\sqrt{t^2 + 1}} = a\sqrt{t^2 + 1}$$

ii. $FT = TM = at^2 + a = a(t^2 + 1)$

$$\frac{d}{FT} = \frac{1}{\sqrt{t^2 + 1}}$$

b. Outcomes assessed: HE5

Marking Guidelines

Criteria	Marks
• finds $\frac{dt}{dx}$ as function of x	1
• finds t as a function of x , using initial conditions to evaluate the constant of integration	1
• rearranges to find x as a function of t	1

Answer

$$\left. \begin{aligned} v &= (1-x)^2 \\ t &= 0 \end{aligned} \right\} \Rightarrow \begin{aligned} 0 &= 1+c \\ \therefore c &= -1 \end{aligned}$$

$$\frac{dx}{dt} = (1-x)^2$$

$$\frac{dt}{dx} = (1-x)^{-2}$$

$$t = (1-x)^{-1} + c$$

$$\left. \begin{aligned} t &= 0 \\ x &= 0 \end{aligned} \right\} \Rightarrow \begin{aligned} 0 &= 1+c \\ \therefore c &= -1 \end{aligned}$$

$$\therefore t = \frac{1}{1-x} - 1$$

$$1-x = \frac{1}{t+1}$$

$$\therefore x = 1 - \frac{1}{t+1}$$

$$= \frac{t}{t+1}$$

c. Outcomes assessed: HE3

Marking Guidelines

Criteria	Marks
i • writes expression using powers of $\frac{1}{3}, \frac{1}{6}$, realising that there is a multiplier for the orders	1
• counts the orders correctly to evaluate the probability	1
ii • writes expression using powers of $\frac{1}{2}, \frac{1}{3}, \frac{1}{6}$, realising that there is a multiplier for the orders	1
• counts the orders correctly to evaluate the probability	1

Answer

i. ${}^4C_2 \left(\frac{1}{3}\right)^2 \left(\frac{1}{6}\right) = \frac{1}{36}$

ii. ${}^4C_2 \times 2 \times \left(\frac{1}{2}\right)^2 \left(\frac{1}{6}\right) = \frac{1}{6}$

Q13 (cont)

d. Outcomes assessed: PE3, HE7

Marking Guidelines

Criteria	Marks
i • verifies that the cubic expression changes sign over the given interval	1
• notes the continuity of the function to justify the deduction	1
ii • explains why the graph of this cubic function crosses the x axis once, giving one real root	1
iii • writes a numerical expression for the next approximation	1
• evaluates this approximation to the required accuracy	1

Answer

i. Let $f(x) = x^3 + 2x - 7$. Then $f(x)$ is a continuous function and $f(1) = -4 < 0$, $f(2) = 5 > 0$.

Hence $f(\alpha) = 0$ for some α such that $1 < \alpha < 2$.

ii. $f'(x) = 3x^2 + 2 > 0$ for all real x . $\therefore f(x)$ is monotonic increasing, and its graph cannot cross the x axis more than once. Hence α is the only real root of the equation.

iii. $\alpha_1 = 1.5 - \frac{f(1.5)}{f'(1.5)} = 1.5 - \frac{1.5^3 + 2 \times 1.5 - 7}{3 \times 1.5^2 + 2} \approx 1.6$ (to 1 dec. pl.)

Question 14

a. Outcomes assessed: HE3

Marking Guidelines

Criteria	Marks
i • verifies by differentiation that the given expression for N satisfies the differential equation	1
ii • uses the initial population size to find $P + A$	1
• uses the limiting population size to find P , then states the value of A	1

Answer

i. $N = P + Ae^{-0.1t}$ ii. $t = 0, N = 500 \Rightarrow P + A = 500$

$\frac{dN}{dt} = -0.1Ae^{-0.1t}$ $t \rightarrow \infty, N \rightarrow 100 \Rightarrow P = 100$
 $= -0.1(N - P)$ $\therefore A = 400$

b. Outcomes assessed: HE3

Marking Guidelines

Criteria	Marks
i • finds an expression for v^2 in terms of x by integration	1
• uses given information to evaluate the constant of integration	1
ii • finds n to determine the period	1
• finds the possible values of x , or uses $v_{\max} = nA$, to determine the amplitude	1

Answer

i. $\ddot{x} = -4(x-1)$ ii. $v^2 \geq 0 \Rightarrow (x-1)^2 \leq 9$

$\frac{1}{2} \frac{dv^2}{dx} = -4(x-1)$ $\therefore v^2 = -4(x-1)^2 + 36$ $-3 \leq x - 1 \leq 3$
 $= -4x^2 + 8x + 32$ $\therefore -2 \leq x \leq 4$

$v^2 = -4(x-1)^2 + c$ $n = 2 \Rightarrow T = \frac{2\pi}{n} = \pi$

$x = 1, v = 6 \Rightarrow c = 36$

Amplitude is 3 m, period is π s.

Q14 (cont)

c. Outcomes assessed: HE3

Marking Guidelines

Criteria	Marks
i • writes an equation using the coefficient of x	1
• writes an equation using the coefficient of x^2	1
ii • writes an equation in a single pronumeral	1
• states both values	1

Answer

i. $(1+ax)^n = 1 + 6x + 16x^2 + \dots$

ii. $(2)+(1) \Rightarrow (n-1)a = \frac{16}{3}$ (3)

${}^nC_1 a = 6 \Rightarrow na = 6$ (1)

$(3) \div (1) \Rightarrow \frac{n-1}{n} = \frac{8}{9} \therefore n = 9, a = \frac{2}{3}$

${}^nC_2 a^2 = 16 \Rightarrow n(n-1)a^2 = 32$ (2)

d. Outcomes assessed: HE3

Marking Guidelines

Criteria	Marks
i • finds \dot{x} and \dot{y} in terms of t	1
• uses given magnitude of vector sum at impact to find equation for t when particle hits ground	1
• solves equation to find time to impact	1
ii • uses expression for y and this value of t to find h	1

Answer

i. $x = 20t \Rightarrow \dot{x} = 20$

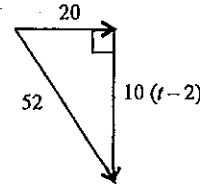
ii. Particle hits ground when $y = -h$

$y = 20t - 5t^2 \Rightarrow \dot{y} = 20 - 10t$
 $= -10(t-2)$

$-h = 20t - 5t^2$
 $h = 5(t-2)^2 - 20$

$h = 5 \times \frac{2304}{100} - 20$
 $= 95.2$

Hence height of cliff is 95.2 m



The vector sum of \vec{x} and \vec{y} has magnitude 52

$\therefore 10^2 \{2^2 + (t-2)^2\} = 52^2$

$(t-2)^2 = \frac{52^2}{10^2} - 2^2$
 $= \frac{2304}{10^2}$

$t = 2 + \frac{48}{10}$

Hence particle hits the ground after 6.8 s