

Name:

Maths Class:

SYDNEY TECHNICAL HIGH SCHOOL
(Est. 1911)



Year 11

Mathematics Extension 1
May 2013

Time allowed: 70 min

Instructions:

- Write your name and class at the top of this page.
- These questions must be handed in on the *top* of your answers
- Attempt all questions.
- Begin each question on a new page.

Use only blue or black pen for your answers

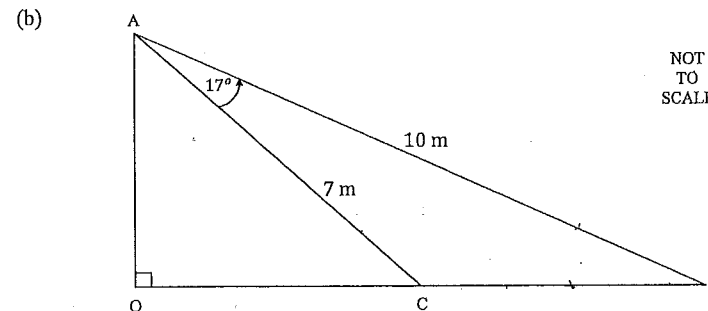
Total Marks – 60

Question 1 (10 marks) Use a SEPARATE page

- (a) Simplify the following expression $\frac{x^3 - y^3}{x^2 - y^2}$. 2
- (b) (i) By factorising, simplify $2^{n+1} + 2^n$. 1
- (ii) Hence, or otherwise, write $\frac{2^{1001} + 2^{1000}}{3}$ as a power of 2. 2
- (c) Simplify: $\frac{10^x + 15^x}{2^5 \times 3^x + 2^{x+5}}$. 3
- (d) Find the exact value of $\sin 120^\circ - \tan 210^\circ$. Express your answer with a rational denominator. 2

Question 2 (10 marks) Use a SEPARATE page.

- (a) The sum of the interior angles of a regular polygon is 3960° .
- (i) How many sides does the polygon have? 1
- (ii) Find the size of each interior angle. 1
- (iii) Hence or otherwise find the size of the exterior angle. 1



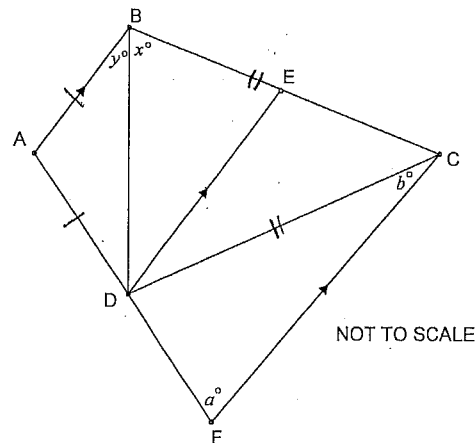
- (i) Find the area of $\triangle ABC$ to 2 significant figures. 2
- (ii) Find the length of BC to 2 significant figures. 2
- (iii) Find the length of BO to 2 significant figures. 3

Question 3 (10 marks) Use a SEPARATE page.

- (a) Find the *exact* solutions of $x + 8 = \frac{6}{x}$ 3
- (b) (i) Draw the graph of $y = |x - 1|$ and $y = x + 3$ on the same axes. 2
- (ii) Hence or otherwise solve $|x - 1| > x + 3$. 2
- (c) Solve for x : 3
- $$\frac{4x - 1}{x + 2} \geq 3$$

Question 4 (10 marks) Use a SEPARATE page.

- (a) In quadrilateral ABCD, $AB = AD$, $CB = CD$ and FC is parallel to AB and DE.



- (i) Show that $a = 2y$, giving reason(s). 3
- (ii) Show that $b = x - y$, giving reason(s). 2
- (b) (i) Use the method of grouping in pairs to factorise fully 2
- $$3x^3 + 3x^2 - x - 1.$$
- (ii) Hence or otherwise solve 3
- $$3\tan^3\theta + 3\tan^2\theta - \tan\theta - 1 = 0 \text{ for } 0 \leq \theta \leq 180^\circ.$$

Question 5 (10 marks) Use a SEPARATE page.

- (a) For the function $f(x) = \frac{9}{9 - x^2}$
- (i) Giving reasons, is the function odd, even or neither? 1
- (ii) Find the equation(s) of the asymptotes. 2
- (iii) Using a ruler, sketch the graph of $y = f(x)$, showing all key features. 3
- (iv) Hence, or otherwise, state the domain and range of the function. 1
- (b) If $3 \cos \theta + 2 = 0$ and $\tan \theta > 0$, what is the exact value of $\sin \theta$? 3

Question 6 (10 marks) Use a SEPARATE page.

- (a) Jade is on a ship and observes two lighthouses on the shore. The lighthouse at Addison Head has a bearing of 224° from the ship. The lighthouse at Blake Beach has a bearing of 195° from the ship and 165° from Addison Head. The lighthouses are 3.4 km apart.
- (i) Draw a diagram showing all necessary information. 2
- (ii) What is the distance of Jade's ship from the Addison Head lighthouse (1 decimal place)? 2
- (b) Prove 3
- $$\frac{(1 + \tan^2 \theta) \cot \theta}{\operatorname{cosec}^2 \theta} = \tan \theta$$
- (c) If $2^a + 3^b = 17$ and $2^{a+2} - 3^{b+1} = 5$, find the values of a and b . 3

End of test

Q1
 (a) $(x-y)(x^2+xy+y^2)$
 $(x-y)(x+y)$
 $= \frac{x^2+xy+y^2}{(x+y)}$

(b) (i) $2 \times 2^n + 2^n$
 $= 2^n(2+1)$
 $= \underline{\underline{3 \times 2^n}}$

(ii) $2 \times 2^{1000} + 2^{1000}$
 $= \frac{3 \times 2^{1000}}{3} = \underline{\underline{2^{1000}}}$

(c) $\frac{2^x 5^{2x} + 3^x 5^{3x}}{2^5 3^x + 2^5 2^{2x}}$
 $= \frac{5^x (2^x + 3^x)}{2^5 (3^x + 2^{2x})}$
 $= \underline{\underline{\frac{5^x}{2^5}}}$

(d) $\sin(180-60) - \tan(180+30)$
 $= \sin 60 - \tan 30$
 $= \frac{\sqrt{3}}{2} - \frac{1}{\sqrt{3}}$
 $= \frac{\sqrt{3} - \sqrt{3}}{2 \times \sqrt{3}}$
 $= \underline{\underline{\frac{3\sqrt{3} - 2\sqrt{3}}{6} = \frac{\sqrt{3}}{6}}}$

Q2
 (a) (i) $(3960 \div 180) + 2 = \underline{\underline{24}}$
 (ii) $3960 \div 24 = \underline{\underline{165}}$
 (iii) $180 - 165 = \underline{\underline{15}}$

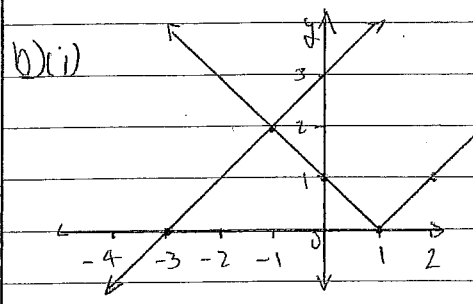
(b) (i) $A = \frac{1}{2} \times 10 \times 7 \times \sin 17$
 $= 10 \cdot 233$
 $= \underline{\underline{10 \text{ m}^2 \text{ (2 s.f.)}}}$

(ii) $BC^2 = 10^2 + 7^2 - 2 \times 10 \times 7 \times \cos 17$
 $= 15.117$
 $\therefore BC = \underline{\underline{3.9 \text{ m}}}$

(iii) $\frac{\sin B}{7} = \frac{\sin 17}{3.9}$
 $\sin B = 0.5247692$
 $B = 31.6527^\circ$
 $\therefore OB = \frac{10 \cos 31.6527}{10}$
 $= \underline{\underline{8.5 \text{ m}}}$

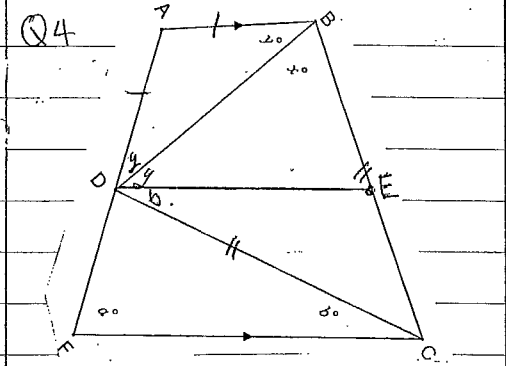
Q3
 (a) $x^2 + 8x = 6 \times 2x$
 $x^2 + 8x - 12 = 0$
 $x = \frac{-8 \pm \sqrt{8^2 - 4 \times 1 \times (-12)}}{2 \times 1}$

$= \frac{-8 \pm \sqrt{64 + 48}}{2}$
 $= \frac{-8 \pm 2\sqrt{22}}{2}$
 $x = \underline{\underline{-4 \pm \sqrt{22}}}$



(ii) when $x < -1$
 (c) $4x-1, (x+2)^2 \geq 3(x+2)^2$
 $4x-1 \geq 3(x+2)^2$
 $(4x-1)(x+2) \geq 3(x+2)^2$

(b) continued.
 $(4x-1)(x+2) - 3(x+2)^2 \geq 0$
 $(x+2)[4x-1-3(x+2)] \geq 0$
 $(x+2)(x-7) \geq 0$
 $\therefore x \leq -2 \text{ \& } x \geq 7$



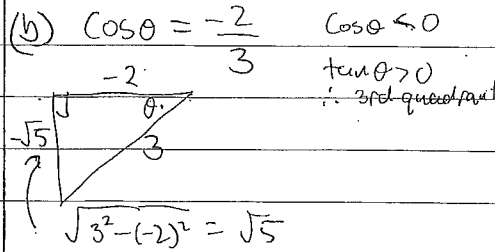
(i) $AD = AB$ (given)
 $\angle ABD = \angle ADB$ (equal angles of an isosceles $\triangle ABD$)
 $= y$
 $\angle BDE = y$ (alternate angles, $AB \parallel DE$)
 $\therefore a = 2y$ (corresponding angles, $DE \parallel FC$)

(ii) $CB = CD$ (given)
 $\angle CDE = b$ (alternate angles, $DE \parallel FC$)
 $\angle DBC = \angle DCB$ (equal angles of an isosceles $\triangle CBD$)

$b + y = x$
 $\therefore b = x - y$

Q4 continued...

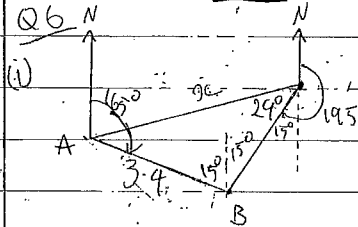
(i) $3x^2(x+1) - (x+1)$
 $(x+1)(3x^2-1)$
 $(x+1)(\sqrt{3}x-1)(\sqrt{3}x+1)$



(ii) $(\tan\theta+1)(\sqrt{3}\tan\theta-1)(\sqrt{3}\tan\theta+1)$
 $\therefore \tan\theta = -1$ $\tan\theta = \frac{1}{\sqrt{3}}$ $\tan\theta = -\frac{1}{\sqrt{3}}$

$\therefore \sin\theta = -\frac{\sqrt{5}}{3}$

$\theta = 135^\circ$ $\theta = 30^\circ$ $\theta = 150^\circ$



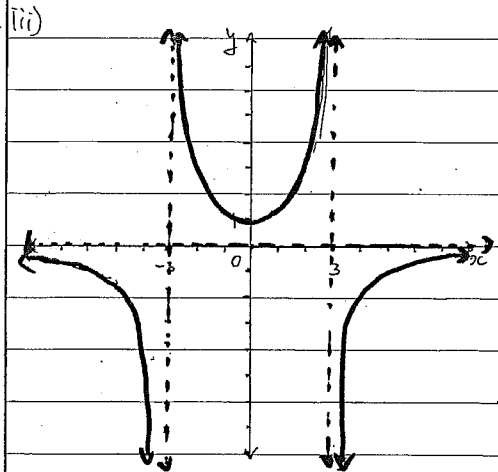
Q5

(i) $f(-x) = \frac{6}{9-x^2} = \frac{6}{9-x^2} = f(x)$
 \therefore even.

(i) $\frac{x}{\sin 30} = \frac{3.4}{\sin 29}$
 $\therefore x = 3.5 \text{ km}$

(ii) $9-x^2 \neq 0$
 $\therefore x \neq \pm 3$ $y \neq 0$

(b) $\sec^2\theta \times \cos\theta = \frac{1}{\sin^2\theta} \times \cos\theta$
 $\text{LHS} = \frac{1}{\cos^2\theta} \times \frac{\cos\theta}{\sin\theta} \times \frac{\sin\theta}{1} = \frac{\sin\theta}{\cos\theta}$
 $= \tan\theta = \text{RHS}$



(c) Let $x = 2^a$ & $y = 3^b$
 $x + y = 17$ (1)
 $2^{a+2} - 3^{b+1} = 5 \Rightarrow 2^2 \times 2^a - 3 \times 3^b = 5$
 $\therefore 4x - 3y = 5$ (2)
 $3 \times (1) \quad 3x + 3y = 51$ (3)
 $(3) + (2) \quad 7x = 56 \therefore x = 8$
 $6 + y = 17 \quad 2^a = 8$
 $y = 11 \quad \therefore a = 3$

(iv) $R: y > 1$ and $y < 0$ $D: \text{all } x, \text{ except } x \neq \pm 3$

$\therefore 3^b = 4$
 $\therefore b = 3$