

OUR LADY OF THE SACRED HEART COLLEGE  
KENSINGTON



STUDENT – NAME / NUMBER \_\_\_\_\_

MATHEMATICS TEACHER \_\_\_\_\_

2005

Year 9 – 5.3

Time allowed : 45 minutes

**Assessed Outcomes**

- NS5.3.1.- Performs operations with surds and indices.
- NS5.1.1. – Applies index laws to simplify and evaluate arithmetic expressions and uses scientific notation to write large and small numbers.
- PAS5.1.1, PAS 5.2.1. – Simplifies, expands and factorises algebraic expressions including those with fractions and negative and fractional indices.
- SGS5.2.1, SGS5.2.2,. Develops and applies results related to angle sum of interior and exterior angles of convex polygon. Develops and applies results for proving triangles are congruent and similar.

**MARK ALLOCATION**

OUTCOME	TOTAL	
NS5.3.1, NS5.1.1.		
PAS 5.1.1, PAS5.2.1		
SGS5.2.1,SGS5.2.2		

**Directions to Candidates**

- Show all working on the paper
- Calculators may be used
- Good Luck!!

**INDICES**

	QUESTION	ANSWER	MARKS
1	Simplify: a) $6mn^2 \times 3m^3n$ b) $18x^2y \div 3y$ c) $(6y^0)^2$ d) $2^{2x} \div 2^{x-1}$	a) b) c) d)	4
2	Evaluate a) $27^{-\frac{1}{3}}$ b) $4^{-3}$ c) $27^{\frac{5}{3}} \div 9^{\frac{3}{2}}$ d) $81^{\frac{-3}{4}} + 27^{\frac{-4}{3}}$	a) b) c) d)	4
3.	Simplify: $8^x \times 2^{4x}$		2
		<b>TOTAL:</b>	<b>/10</b>

**SCIENTIFIC NOTATION**

	QUESTION	ANSWER	
1.	Write the following in standard notation. a) 198 000 000		2

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	b) $0.0000023$		
2.	Simplify and write in scientific notation  $\frac{3.98 \times 10^4 \times 6.42 \times 10^{-5}}{1.592 \times 10^{-3} \times 1.07 \times 10^7}$		2
		TOTAL	/4

**SURDS**

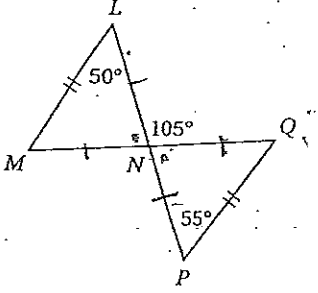
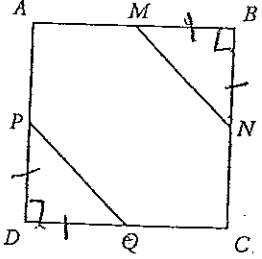
	QUESTION	ANSWER	MARKS
1	Simplify:  a) $4\sqrt{2} \times 3\sqrt{3}$  b) $\sqrt{72}$  c) $9\sqrt{12} - 2\sqrt{75}$		1  1  2
2	Expand and simplify:  a) $2\sqrt{2}(\sqrt{5} + 5)$  b) $(x\sqrt{x} - y\sqrt{y})(x\sqrt{x} + y\sqrt{y})$	a)  b)	2  2
3	Find $a$ and $b$ if  $(2\sqrt{5} + 3\sqrt{3})^2 = a + b\sqrt{15}$		2

4	<p>Rationalise the denominator</p> <p>a) <math>\frac{2\sqrt{3}}{3\sqrt{10}}</math></p> <p>b) <math>\frac{10}{2\sqrt{3}-2\sqrt{2}}</math></p>	<p>a)</p> <p>b)</p>	<p>1</p> <p>2</p> <p>/13</p>
TOTAL			/13

**GEOMETRY:**

	QUESTION	ANSWER	
1	<p>Complete the following flow chart to show the relationship between different quadrilaterals</p> <pre> graph TD     A[Four-sided polygon] --&gt; B[One pair of opposite sides parallel]     A --&gt; C[Two pairs of adjacent equal sides]     B --&gt; D[Both pairs of opposite sides parallel]     D --&gt; E[Two adjacent sides equal in length]     D --&gt; F[One angle a right angle]     E --&gt; G[ ]     F --&gt; G     </pre>		3

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2	<p>For a regular nonagon (9 sided polygon) find:</p> <p>a) the sum of the interior angles</p> <p>b) the size of each interior angle</p>	<p>a)</p> <p>b)</p>	2
3	<p>The sum of the interior angles of a regular polygon is <math>2880^\circ</math>. Find :</p> <p>a) the number of <i>sides</i> of the polygon</p> <p>b) The size of each interior angle.</p>	<p>a)</p>	3
4.	<p>In this diagram, <math>ML = PQ</math>, <math>\angle MLN = 50^\circ</math>, <math>\angle LNQ = 105^\circ</math> and <math>\angle NPQ = 55^\circ</math>. Prove that <math>MN = NP</math>.</p> 		2
5	<p><math>ABCD</math> is a square. <math>P</math>, <math>Q</math>, <math>M</math> and <math>N</math> are the midpoints of the sides on which they lie. Prove that <math>PQ = MN</math>.</p> 		3
TOTAL			/13

**ANSWERS TO OLSH COLLEGE  
YEAR 9 - 2005 COMMON TEST**

**INDICES:**

<b>1 a</b>	$18m^4n^3$	<b>b</b>	$6x^2$	<b>c</b>	36	<b>d</b>	$2^{x+1}$	<b>2 a</b>	$\frac{1}{3}$
<b>b</b>	$\frac{1}{64}$	<b>c</b>	9	<b>d</b>	$\frac{4}{81}$	<b>3</b>	$2^{7x}$		

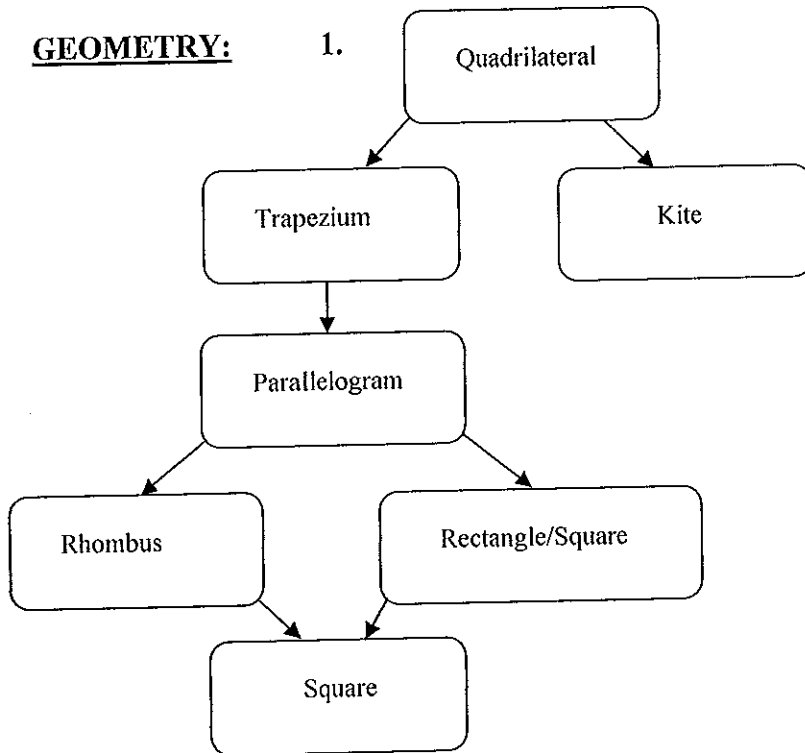
**SCIENTIFIC NOTATION**

<b>1 a</b>	$1.38 \times 10^8$	<b>b</b>	$2.3 \times 10^{-6}$	<b>2</b>	$1.5 \times 10^{-4}$		
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**SURDS:**

<b>1 a</b>	$12\sqrt{6}$	<b>b</b>	$6\sqrt{2}$	<b>c</b>	$8\sqrt{3}$	<b>2 a</b>	$2\sqrt{10} + 10\sqrt{2}$	<b>b</b>	$x^3 - y^3$
<b>3</b>	$a = 47, b = 12$	<b>4 a</b>	$\frac{\sqrt{30}}{15}$	<b>b</b>	$5(\sqrt{3} + \sqrt{2})$				

**GEOMETRY:**



<b>2 a</b>	$1260^\circ$	<b>b</b>	$140^\circ$	<b>3 a</b>	18	<b>b</b>	$160^\circ$	<b>4</b>	<i>A.A.S.</i>
<b>5</b>	<i>S.A.S.</i>								

• Updated 11/05