NAME:



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YEAR 12 – ADVANCED MATHS

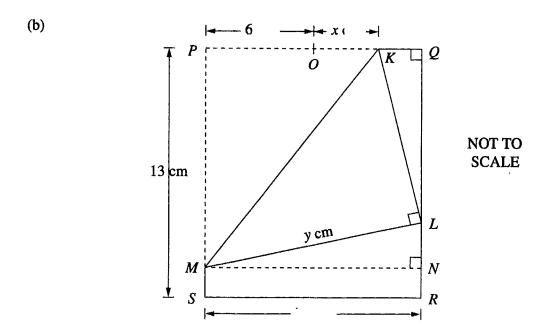
REVIEW TOPIC (SP1)

PROBLEMS INVOLVING MAXIMA & MINIMA

<u>PAST HSC EXAMINATION QUESTIONS:</u> (* indicates difficult questions and to be attempted last)

HSC 06

*(10)



A rectangular piece of paper PQRS has sides PQ = 12 cm and PS = 13 cm. The point O is the midpoint of PQ. The points K and M are to be chosen on OQ and PS respectively, so that when the paper is folded along KM, the corner that was at P lands on the edge QR at L. Let OK = x cm and LM = y cm.

Copy or trace the diagram into your writing booklet.

(i) Show that
$$QL^2 = 24x$$
.

1

(ii) Let N be the point on QR for which MN is perpendicular to QR. 3

By showing that $\Delta QKL \parallel \Delta NLM$, deduce that $y = \frac{\sqrt{6}(6+x)}{\sqrt{x}}$.

(iii) Show that the area, A, of $\triangle KLM$ is given by $A = \frac{\sqrt{6}(6+x)^2}{2\sqrt{x}}$.

(iv) Use the fact that $12 \le y \le 13$ to find the possible values of x.

2

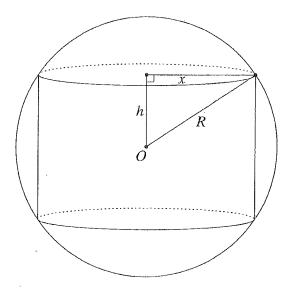
(v) Find the minimum possible area of ΔKLM .

 $56\frac{1}{3}$ units²

HSC 05

(8)

(a)



A cylinder of radius x and height 2h is to be inscribed in a sphere of radius R centred at O as shown.

(i) Show that the volume of the cylinder is given by

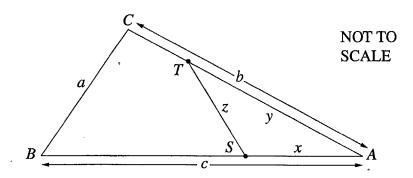
$$V = 2\pi h \left(R^2 - h^2\right).$$

(ii) Hence, or otherwise, show that the cylinder has a maximum volume 3. when $h = \frac{R}{\sqrt{3}}$.

*HSC 04

(10)

(b)



The diagram shows a triangular piece of land ABC with dimensions AB = c metres, AC = b metres and BC = a metres, where $a \le b \le c$.

The owner of the land wants to build a straight fence to divide the land into two pieces of equal area. Let S and T be points on AB and AC respectively so that ST divides the land into two pieces of equal area.

Let AS = x metres, AT = y metres and ST = z metres.

(i) Show that
$$xy = \frac{1}{2}bc$$
.

1

2

(ii) Use the cosine rule in triangle AST to show that

$$z^2 = x^2 + \frac{b^2c^2}{4x^2} - bc \cos A.$$

(iii) Show that the value of z^2 in the equation in part (ii) is a minimum when

$$x = \sqrt{\frac{bc}{2}}.$$

(iv) Show that the minimum length of the fence is $\sqrt{\frac{(P-2b)(P-2c)}{2}}$ metres, where P=a+b+c.

(You may assume that the value of x given in part (iii) is feasible.)

HSC 03

(9)

(c) A fish is swimming at a constant speed against the current. The current is moving at a constant speed of $u \, \text{m s}^{-1}$. The speed of the fish relative to the water is $v \, \text{m s}^{-1}$, so that the actual speed of the fish is $(v - u) \, \text{m s}^{-1}$.

The rate at which the fish uses energy is proportional to v^3 , so the amount of energy used in t seconds is given by

$$E = av^3t$$
,

where a is a constant.

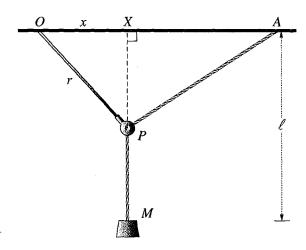
(i) Show that the energy used to swim L metres is given by

 $E = \frac{aLv^3}{v - u} .$

(ii) Migrating fish try to minimise the total energy used to swim a fixed distance. Find the value of v that minimises E. (You may assume v > u > 0.)

*(10)

(b) A pulley P is attached to the ceiling at O by a piece of metal that can swing freely. One end of a rope is attached to the ceiling at A. The rope is passed through the pulley P and a weight is attached to the other end of the rope at M, as shown in the diagram.



The distance OA is 1 m, the length of the rope is 2 m, and the length of the piece of metal OP = r metres, where 0 < r < 1. Let X be the point where the line MP produced meets OA. Let OX = x metres and $XM = \ell$ metres.

(i) By considering triangles OXP and AXP, show that

$$\ell = 2 + \sqrt{r^2 - x^2} - \sqrt{1 - 2x + r^2}$$
.

1

(ii) Show that
$$\frac{d\ell}{dx} = \frac{\left(r^2 - x^2\right) - x^2\left(1 - 2x + r^2\right)}{\sqrt{r^2 - x^2}\sqrt{1 - 2x + r^2}\left(\sqrt{r^2 - x^2} + x\sqrt{1 - 2x + r^2}\right)}.$$

(iii) You are given the factorisation

$$(r^2-x^2)-x^2(1-2x+r^2)=(x-1)(2x^2-r^2x-r^2).$$

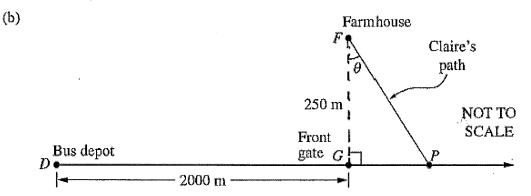
(Do NOT prove this.)

Find the value of x for which M is closest to the floor. Justify your answer.

$$x = \frac{r\left(r + \sqrt{r^2 + 8}\right)}{4}$$

HSC 01

*(10)



The diagram shows a farmhouse F that is located 250 m from a straight section of road. The road begins at the bus depot D, which is situated 2000 m from the front gate G of the farmhouse. The school bus leaves the depot at 8 am and travels along the road at a speed of 15 m s⁻¹. Claire lives in the farmhouse, and she can run across the open paddock between the house and the road at a speed of 4 m s⁻¹. The bus will stop for Claire anywhere on the road, but will not wait for her.

Assume that Claire catches the bus at the point P on the road where $\angle GFP = \theta$.

(i) Find two expressions in terms of θ , one expression for the time taken for the bus to travel from D to P and the other expression for the time taken by Claire to run from F to P.

2

$$T_{DP} = \frac{5(8 + \tan \theta)}{18}$$
 mins; $T_{FP} = \frac{25 \sec \theta}{24}$ mins

(ii) What is the latest time that Claire can leave home in order to catch the bus?

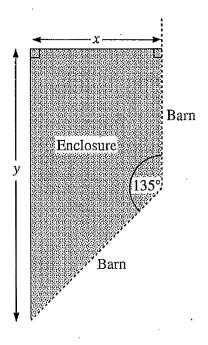
1min 13sec past 8am

HSC 2000

(8)

(b) An enclosure is to be built adjoining a barn, as in the diagram. The walls of the barn meet at 135° , and 117 metres of fencing is available for the enclosure, so that x + y = 117 where x and y are as shown in the diagram.

5



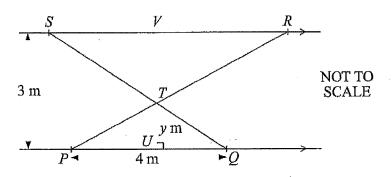
(i) Show that the shaded area of the enclosure in square metres is given by

$$A = 117x - \frac{3}{2}x^2 .$$

(ii) Show that the largest area of the enclosure occurs when y = 2x.

HSC '99

(9)(b)



In the diagram, PQ and SR are parallel railings which are 3 metres apart. The points P and Q are fixed 4 metres apart on the lower railing. Two crossbars PR and QS intersect at T as shown in the diagram. The line through T perpendicular to PQ intersects PQ at U and SR at V. The length of UT is Y metres.

(i) By using similar triangles, or otherwise, show that $\frac{SR}{PQ} = \frac{VT}{UT}$.

(ii) Show that $SR = \frac{12}{y} - 4$.

(iii) Hence show that the total area A of $\triangle PTQ$ and $\triangle RTS$ is $A = 4y - 12 + \frac{18}{y}.$

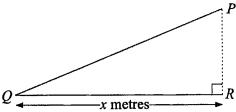
(iv) Find the value of y that minimises A. Justify your answer.

HSC 97

(6)

(a)

QR be x metres.



A wire of length 5 metres is to be bent to form the hypotenuse and base of a right-angled triangle PQR, as shown in the diagram. Let the length of the base

(i) What is the length of the hypotenuse PQ in terms of x?

5-x

(ii) Show that the area of the triangle PQR is $\frac{1}{2}x\sqrt{25-10x}$ square metres.

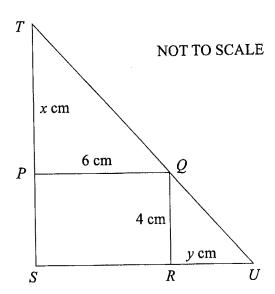
(iii) What is the maximum possible area of the triangle?

$$\frac{25\sqrt{3}}{18} \approx 2.41 \text{ m}^2 \text{ (to 2 d.p.)}$$

HSC 96

(8)

(b)



PQRS is a rectangle with PQ = 6 cm and QR = 4 cm. T and U lie on the lines SP and SR respectively, so that T, Q, and U are collinear, as shown in the diagram. Let PT = x cm and RU = y cm.

(i) Show that triangles TPQ and QRU are similar.

(ii) Show that xy = 24.

8

(iii) Show that the area, A, of triangle TSU is given by

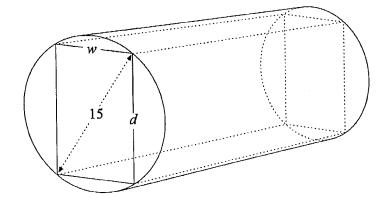
$$A = 24 + 3x + \frac{48}{x}.$$

(iv) Find the height and base of the triangle *TSU* with minimum area. Justify your answer.

HSC 95

(9)

(a)



A rectangular beam of width w cm and depth d cm is cut from a cylindrical pine log as shown.

The diameter of the cross-section of the log (and hence the diagonal of the cross-section of the beam) is 15 cm.

The strength S of the beam is proportional to the product of its width and the square of its depth, so that

$$S = kd^2w$$
.

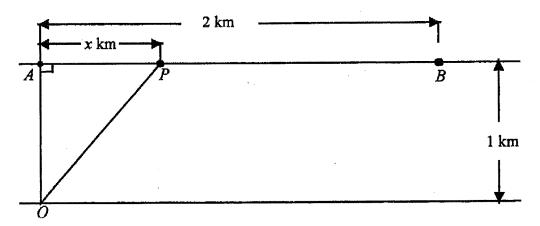
(i) Show that
$$S = k(225w - w^3)$$
.

(ii) What numerical dimensions will give a beam of maximum strength? Justify your answer.

$$w = 5\sqrt{3}; d = 5\sqrt{6}$$

(iii) A square beam with diagonal 15 cm could have been cut from the log. Show that the rectangular beam of maximum strength is more than 8% stronger than this square beam.

HSC '91 (10)(b)



The diagram shows a straight section of a river, one kilometre wide. Adrienna is at a point O on one bank and she wishes to reach a point B on the opposite bank. The point A is directly opposite O and the distance from A to B is two kilometres.

Adrienna can row at 6 km/h and jog at 10 km/h. She intends to row in a straight line to point P on the opposite bank and then jog directly from P to B.

Let the distance AP be x kilometres.

(i) Show that the time T, in hours, that Adrienna takes to reach B is given by

$$T = \frac{\sqrt{x^2 + 1}}{6} + \frac{2 - x}{10}$$

(ii) Show that if Adrienna wishes to minimise the time taken to complete the journey then she should row to a point P, $\frac{3}{4}$ kilometre from A.