

# C.E.M. TUITION

Name : \_\_\_\_\_

**Review of Rules and Formulae  
Quadratics, Geometry, A.P's & G.P's**

**Year 12 - Mathematics**

**PHONE : 9666-3331**

**FAX : 9316-4996**

**MOBILE: 0412 880 475**

For corrections refer to pages:

**QUADRATICS :****Formulae :**

[1] If  $ax^2 + bx + c = 0$ , then using the quadratic formula

$$x =$$

[2] If the roots of above quadratic are  $\alpha$  and  $\beta$ , then

[a]  $\alpha + \beta =$

[b]  $\alpha\beta =$

[3] The equation with  $\alpha$  and  $\beta$  as roots is

[4] For the quadratic equation  $ax^2 + bx + c = 0$ ,

[a] What does  $\Delta$  equal ?

[b] If  $\Delta > 0$ , then the roots are

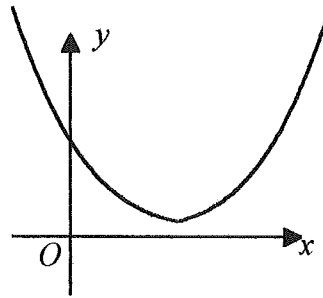
[c] If  $\Delta = 0$ , then the roots are

[d] If  $\Delta < 0$ , then the roots are

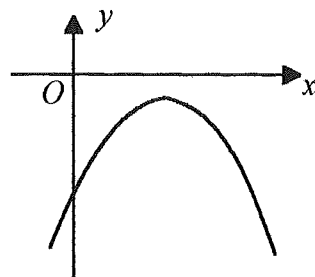
---

[e] The condition for (in terms of  $\Delta$ ):

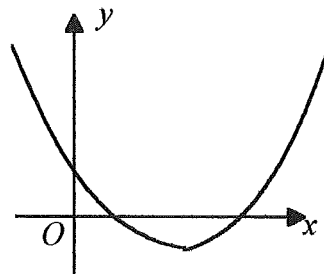
[i] Positive definite if



[ii] Negative definite if



[iii] Indefinite if



---

**Examples :**

[1] Solve  $x^2 + x - 3 = 0$

[2] If  $\alpha, \beta$  are the roots of  $x^2 - 3x + 5 = 0$ , find

[a]  $\alpha + \beta$

[b]  $\alpha\beta$

[3] If  $\sqrt{2} - 1$  and  $\sqrt{2} + 1$  are roots, find the quadratic equation.

---

[4] Using the discriminant,  $\Delta$ , find if the roots are :  
[a] real and distinct, [b] real and equal, or [c] unreal for

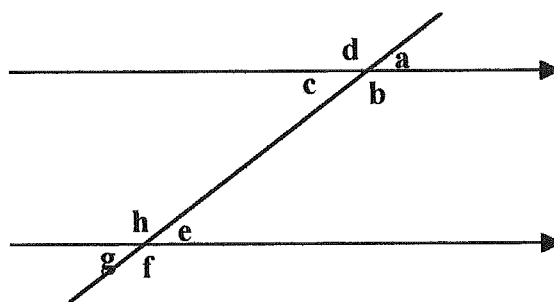
[i]  $2x^2 - 5x - 7 = 0$

[ii]  $4x^2 - 4x + 1 = 0$

[iii]  $3x^2 + x + 1 = 0$

[iv] Which one of the above parabola is positive definite ?

---

**GEOMETRY :****Rules :**

In the above diagram, write down a pair of

[1] corresponding angles

[2] alternate angles

[3] cointerior angles

[4] vertically opposite angles

[5] adjacent angles

Complete the following with the words "equal" or "supplementary" :

[6] Corresponding angles are

[7] Alternate angles are

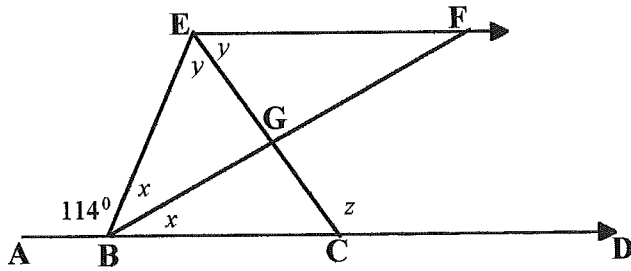
[8] Cointerior angles are

[9] Vertically opposite angles are

[10] Adjacent angles are

**Examples :**

Find the pronumeral in each case, giving reasons.



---

**SEQUENCE AND SERIES :****Formulae :**

[1] An arithmetic sequence is in the form  $a, a + d, a + 2d, \dots$  Find :

[a]  $T_n =$

[b]  $S_n =$

[2] A geometric sequence is in the form  $a, ar, ar^2, \dots$  Find :

[a]  $T_n =$

[b]  $S_n =$

[c] Limiting sum  $= S_\infty =$

---



**Examples :**

[1] For the sequence 1, 4, 7, ...

[a] Show that it is arithmetic.

[b] Find

[i]  $T_n$

[ii] Is 61 a term of the sequence ? If so, which term is it ?

[iii] Find  $S_{21}$

[2] For the sequence 3, 9, 27, ...

[a] Show that it is geometric.

[b] Find  $T_n$

---

[c] Find the first term that exceeds 1000.

[d] Find  $S_8$

[3] For the series  $0.4 + 0.04 + 0.004 + \dots$

[a] Is there a limiting sum and why ?

[b] Find its limiting sum as a rational number.

---

**Solutions :****Page 1:**

$$[1] \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad [2] [a] -\frac{b}{a} \quad [b] \frac{c}{a}$$

$$[3] x^2 - (\alpha + \beta)x + (\alpha\beta) \quad [4] [a] b^2 - 4ac \quad [b] \text{real and distinct}$$

$$[c] \text{real and equal} \quad [d] \text{not real.}$$

**Page 2 :**

$$[e] [i] \Delta < 0, a > 0 \quad [ii] \Delta < 0, a < 0 \quad [iii] \Delta > 0$$

**Page 3 :**

$$[1] x = \frac{-1 \pm \sqrt{13}}{2} \quad [2] [a] 3 [b] 5 \quad [3] x^2 - 2\sqrt{2}x + 1 = 0$$

**Page 4 :**

$$[4] [i] \Delta = 81, \text{ roots are real, distinct and rational}$$

$$[ii] \Delta = 0, \text{ roots are real and equal}$$

$$[iii] \Delta = -11, \text{ roots are not real.}$$

$$[iv] \text{Parabola in part [iii]}$$

**Page 5 :**

$$[1] a, e; b, f; d, h; c, g \quad [2] c, e; b, h \quad [3] c, h; b, e$$

$$[4] a, c; b, d; e, g; h, f \quad [5] d, a; c, b; e, f; f, g [$$

$$[6] \text{equal} \quad [7] \text{equal} \quad [8] \text{supplementary}$$

$$[9] \text{equal} \quad [10] \text{supplementary}$$

**Page 6 :**

$$2x + 114 = 180 \text{ (Straight line)} \quad x = 33$$

$$2y = 114 \text{ (Alternate } \angle\text{s, } EF \parallel AD); \quad y = 57$$

$$z = 2x + y \text{ (Exterior } \angle \text{ of } \triangle BEC); \quad z = 123$$


---

**Page 7 :**

[1] [a]  $a + (n - 1)d$  [b]  $\frac{n}{2}[2a + (n - 1)d]$

[2] [a]  $ar^{n-1}$  [b]  $\frac{a(r^n - 1)}{r - 1}$

[c]  $\frac{a}{1 - r}$

**Page 8 :**

[1] [a]  $d = 4 - 1 = 7 - 4 = 3$  [b] [i]  $3n - 2$  [ii] Yes,  $n = 21$  [iii] 651

[2] [a]  $r = \frac{9}{3} = \frac{27}{9} = 3$  [b]  $3^n$

**Page 9 :**

[c]  $n = 7$  [d] 9840

[3] [a] Yes, because  $-1 < r < 1$

[b]  $\frac{4}{9}$