

SYDNEY BOYS' HIGH SCHOOL

MOORE PARK, SURRY HILLS



HALF-YEARLY EXAMINATION May 2002

MATHEMATICS

EXTENSION 1

Time allowed — Ninety Minutes
Examiner: A.M. Gainford

DIRECTIONS TO CANDIDATES

- *ALL* questions may be attempted.
- All necessary working should be shown in every question. Full marks may not be awarded for careless or badly arranged work.
- Approved calculators may be used.
- Start each Section on a new page. Section A (Q1, Q2, Q3), Section B (Q4, Q5), Section C (Q6, Q7), Section D (Q8, Q9), Section E (Q10, Q11), Section F (Q12, Q13).
- If required, additional paper may be obtained from the Examination Supervisor upon request.

Section A**Marks**
6**Question 1**

- (a) Express $\frac{7\pi}{9}$ radians in degrees.
- (b) State the exact value of:
- (i) $\sec 45^\circ$
- (ii) $\tan 210^\circ$
- (c) By expressing it in its simplest form, show that $\frac{1}{\sqrt{7-2}} - \frac{1}{\sqrt{7+2}}$ is rational.

Question 2**6**

Factorise completely:

- (a) $12x^2 + 5x - 3$
- (b) $2xy + 6x - y - 3$
- (c) $a^3 - 8$

Question 3**6**

On separate diagrams, sketch the graphs of the following, showing essential features:

- (a) $y = x^2 - 1$
- (b) $y = 2^{-x}$
- (c) $y = \sqrt{9 - x^2}$

Section B

Question 4

6

For the points $A(1, 6)$ and $B(3, 8)$:

- (a) Find the coordinates of M , the midpoint of AB .
- (b) Find the equation of the line through M , perpendicular to AB .
- (c) Write the equation of the line AB .

Question 5

6

- (a) Show that the lines $y = 2x - 1$ and $2x - y + 3 = 0$ are parallel.
- (b) Find the perpendicular (shortest) distance between the two lines in Part (a).
- (c) By completing the square on x , or otherwise, find the minimum value of the quadratic expression $x^2 + 8x + 9$.

Section C

Question 6

6

Graph, on separate number lines, the solutions of:

- (a) $6x^2 + 5x > 4$
- (b) $|2x - 3| < |x + 5|$
- (c) $\frac{4}{x-3} < 1$
- (d) $\frac{1}{|x-2|} < 3$

Question 7

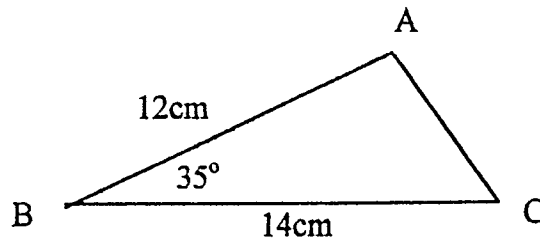
6

- (a) Sketch on a cartesian diagram the locus of all points equidistant from the x - and y -axes.
- (b) Write down an equation to represent the locus described above.
- (c) A lighthouse keeper 120 m above sea level observes a ship at sea at an angle of depression of $89^\circ 07'$. Find to the nearest metre the horizontal distance of the ship from the lighthouse.

Section D

Question 8

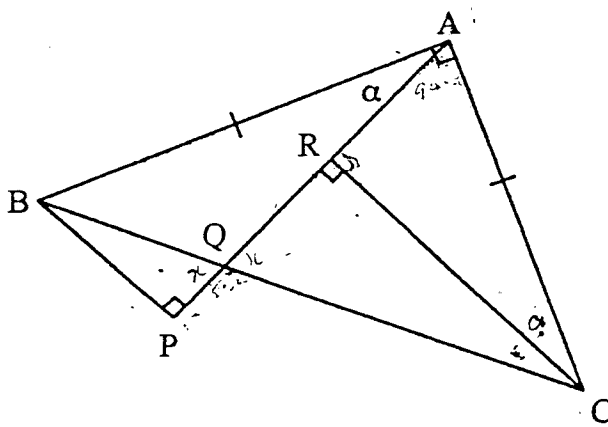
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- Given the triangle above, calculate the area of the figure, and the length of AC.
- State the equation of the locus of a point moving such that it is always 2 units from the point (1, 0).

Question 9

8



In the figure $AB = AC$; $\angle BAC = \angle BPA = \angle CRA = 90^\circ$; $\angle BAP = \alpha$.
Prove that:

- $\angle ACR = \alpha$.
- Triangles ABP and CAR are congruent.
- Triangles BPQ and CRQ are similar.
- $\frac{PQ}{QR} = \frac{RA}{AP}$.

Section E

Question 10

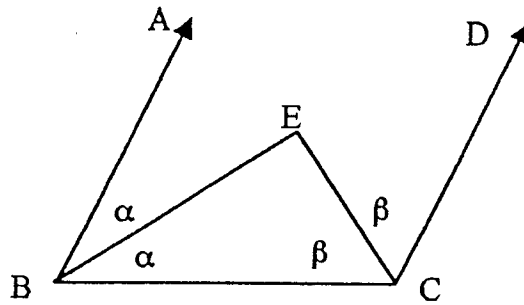
6

- Show that $\sin(A + B)\sin(A - B) = \sin^2 A - \sin^2 B$.
- Show that $2 \cot \theta \operatorname{cosec} \theta = \frac{1}{1 - \cos \theta} - \frac{1}{1 + \cos \theta}$

Question 11

6

- (a) Given that $AB \parallel CD$ and angles are as marked, find the measure of $\angle BEC$. (Give reasons)



- (b) Find the equation of the line with gradient -1 , which passes through the intersection of the lines $2x - 5y + 19 = 0$ and $2x + 3y - 5 = 0$.

Section F**Question 12**

6

- (a) If $\tan \theta = 2$, and $0 < \theta < \frac{\pi}{2}$, find the exact value of $\sin\left(\theta + \frac{\pi}{4}\right)$.
- (b) Two buoys, P and Q , are 1500 m apart. The bearing from P to Q is 058°T . A ship at R has P on a bearing of 322°T and Q on a bearing of 025°T .
- Sketch a diagram to represent this situation.
 - Calculate the distance of Q from R , to the nearest metre.

Question 13

6

- (a) Given the function $f(x) = \sqrt{x^2 - 9}$:
- State the domain of $f(x)$.
 - State the range of $f(x)$.
 - Show that $f(x)$ is an even function.
- (b) Show that in any triangle ABC ,
- $$\sin C = \sin A \cos B + \cos A \sin B.$$

5) a) gradient of $y = 2x - 1 = 2$. (m_1)

$$2x - y + 3 = 0$$

$$y = 2x + 3$$

$$\text{gradient} = 2 \text{ (} m_2 \text{)}$$

\therefore these lines are parallel (both gradients are equal)

b) $y = 2x - 1$
 let $x = 0$ $y = -1$
 $\Rightarrow (0, -1)$

$$\frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}} = \text{perpendicular distance.}$$

$$\frac{|2x - y + 3|}{\sqrt{2^2 + (-1)^2}} = \frac{|0 + 1 + 3|}{\sqrt{5}} = \boxed{\frac{4}{\sqrt{5}}}$$

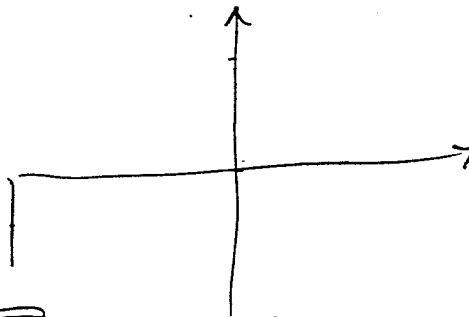
c) $x^2 + 8x + 9$

$$x^2 + 8x + \left(\frac{8}{2}\right)^2 = -9$$

$$x + 8x + 16 = -9$$

$$(x + 4)^2 = -9$$

$$(11 + 4)^2 + 9 = 0$$



minimum value equals 25.

~~6) a) $6x^2 + 5x + 4$~~

~~$6x^2 + 5x + 4 > 0$~~

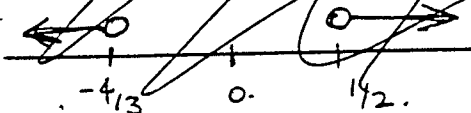
~~$(8x + 8)(6x + 3) > 0$~~

~~6~~

~~$4x(3x + 4)(2x - 1) > 0$~~

~~$x < -4/3$~~

~~$x > 1/2$~~



~~b) $12x^2 - 31x + 51$~~

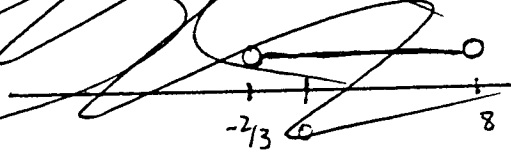
~~line 1 $2x - 5$ $2x + 5$~~

~~$x < 2.5$~~

~~line 2 $-2x + 3$ $4x + 5$~~

~~$x < 1.5$~~

~~$x > 7/4$~~



1) a) $\frac{7\pi}{9} = 140^\circ$ ✓ (1)

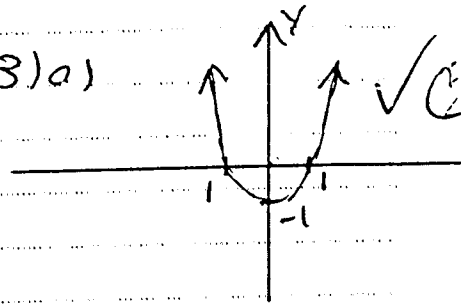
c) $a^3 - 8$ ✓ (1)

b) i) $\sec 45^\circ = \frac{1}{\cos 45^\circ} = \frac{1}{\frac{1}{\sqrt{2}}} = \sqrt{2}$

~~$a^3 - 8$~~
 $= (a-2)(a^2 + 2a + 4)$

ii) $\tan 210^\circ = \tan 30^\circ = \frac{1}{\sqrt{3}}$ (1) ✓

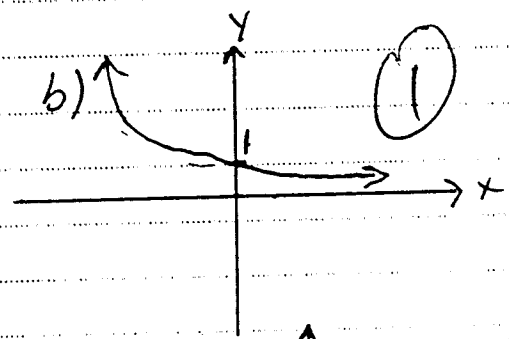
3) a)



2) a) $12x^2 + 5x - 3$ $\frac{-36}{5}$

$(12x - 4)(12x + 9)$
 12

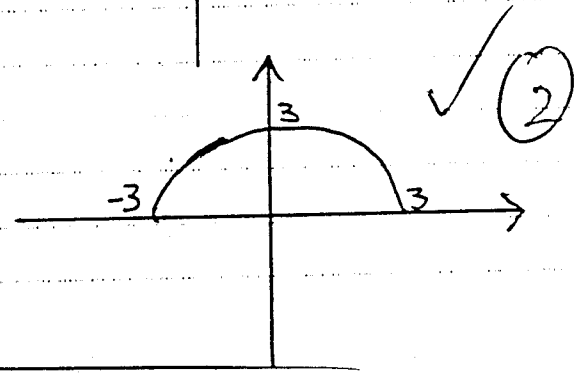
$= (3x - 1)(4x + 3)$ ✓ (2)



b) $2xy + 6x - y - 3$

$= y(2x - 1) + 3(2x - 1)$

$= (y + 3)(2x - 1)$ ✓ (2)



4) A(1, 6) B(3, 8)

b) $m_{AB} = \frac{8-6}{3-1} = \frac{2}{2} = 1$

a) $(\frac{1+3}{2}, \frac{6+8}{2})$

$\therefore m_2 = -1$

$= M(2, 7)$ ✓

$y = mx + b$
 $y = -x + b$
 $7 = -2 + b$

$b = 9 \therefore \text{equation} = y = -x + 9$ ✓ (3)

c) gradient of AB = 1

$y = mx + b$ $m = 1$

$y = x + b$

$6 = 1 + b$

$b = 5$

$\therefore \text{eqn} = y = x + 5$ ✓ (2)

c) PROVE $\triangle BPQ \parallel \triangle CRQ$

$$\widehat{CRQ} = \widehat{BPQ} = 90^\circ \text{ (given)}$$

$$\widehat{PQB} = \widehat{CQR} \text{ (vertically opposite } \angle\text{'s)} \Rightarrow \widehat{PBQ} = \widehat{RQ} \text{ (equal sum } \angle \text{ of } \triangle)$$

$\therefore \triangle BPQ \parallel \triangle CRQ$ (equiangular) ✓

d) ~~PP~~ $\triangle QCR \parallel \triangle CRA$ (equiangular)

$\triangle RCQ \parallel \triangle BPQ$ (equiangular)

$\therefore \triangle CRA \parallel \triangle BPQ$.

$$\frac{BP}{RQ} = \frac{PQ}{RQ} = \frac{AR}{RQ}, \quad \frac{AR}{PQ} = \frac{RQ}{AR}$$

$$\Rightarrow PQ = AR \quad \Rightarrow AR = RQ.$$

Why?

$$\therefore \frac{PQ}{QR} = \frac{RA}{AP}$$

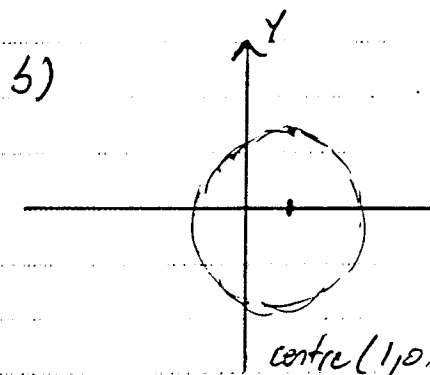
8) a) $\frac{1}{2} \times 12 \times 14 \times \sin 35 = \text{Area}$ ✓
 $84 \sin 35 = 48.2 \text{ cm (1.d.p.)}$

$$AC^2 = 12^2 + 14^2 - 336 \cos 35^\circ$$

$$AC^2 = 340 - 336 \cos 35^\circ$$

$$(AC)^2 = 64.76$$

$$\therefore AC = 8.05 \text{ cm (2.d.p.)}$$



centre (1, 0)

radius 2

$$\therefore (x-1)^2 + y^2 = 4$$

$$\therefore (x-1)^2 + y^2 = 4$$

9) $\widehat{CRA} = 90^\circ$ (as supplementary adjacent \angle 's)

$\widehat{RAL} = 90 - a$ (right angle $\triangle BAC$)

$\widehat{CRA} + \widehat{RAL} + \widehat{ACR} = 180^\circ$ (sum of \angle 's in \triangle)

$$90 + 90 - a + \widehat{ACR} = 180^\circ$$

$$180 - a + \widehat{ACR} = 180^\circ$$

$$\therefore \widehat{ACR} = a$$

b) $\widehat{BAP} = \widehat{RCA} = a$ (proven above)

$\widehat{BPA} = \widehat{CRA} = 90^\circ$ (given and proven above)

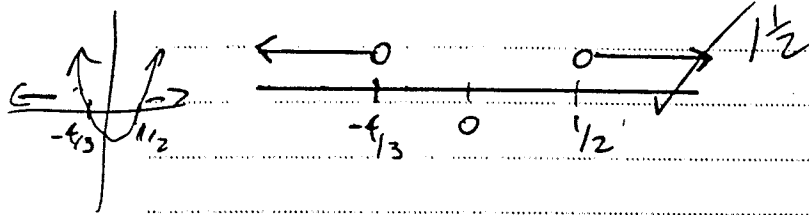
$AL = BA$ (given)

$\therefore \triangle ABP$ and $\triangle CAR$ are congruent (AAS test)

$$6x^2 + 5x - 4 > 0$$

$$\frac{(6x+8)(6x-3)}{6} > 0$$

$$(3x+4)(2x-1) > 0$$



$$0) (x-3) < (x+2)$$

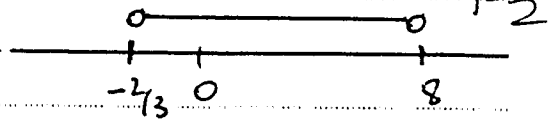
$$\text{Case 1 } 2x-3 < x+5$$

$$x < 8$$

$$\text{Case 2 } -2x+3 < x+5$$

$$-2 < 3x$$

$$-2/3 < x$$



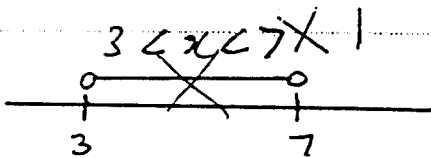
$$c) \frac{4}{(x-3)^2} < 1 \times (x-3)^2$$

$$4(x-3) < (x-3)^2$$

$$4x-12 < x^2-6x+9$$

$$0 < x^2-10x+21$$

$$0 < (x-7)(x-3)$$



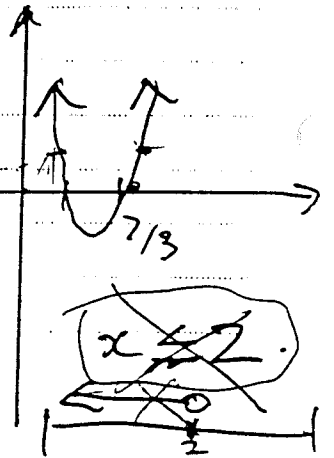
$x-2 < 3(x-2)^2$ - not a reliable method
 $x-2 < 3(x^2-4x+4)$ method

$$x-2 < 3x^2-12x+12$$

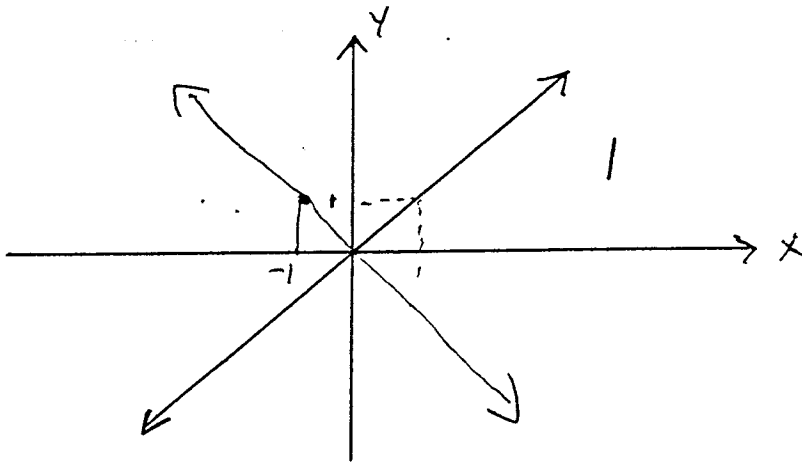
$$3x^2-13x+14$$

$$(3x-7)(3x-2)$$

$$\frac{3x-7}{(3x-7)(x-2)} < 3$$

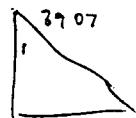
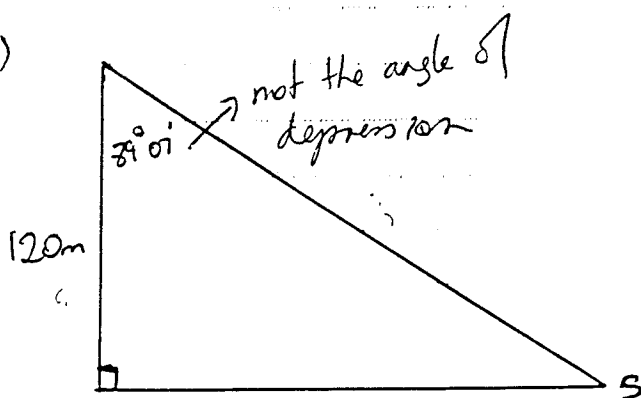


7) a)

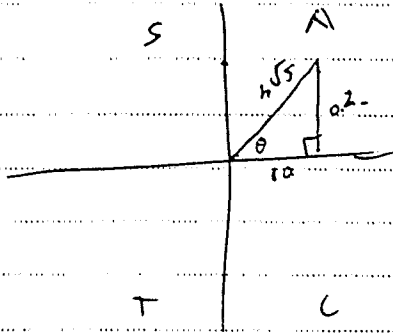


b) $y = x$

c)



12) a)



$$\sin \theta = \frac{4}{4\sqrt{5}}$$

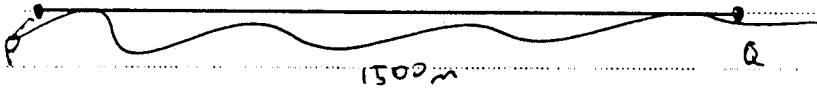
$$\Rightarrow \sin(\theta + 45^\circ) =$$

$\frac{3}{5}$
 $\frac{3}{5}$
 $\frac{3}{5}$

62

$$\frac{3}{\sqrt{10}}$$

slow
moving



X

$$b) 2 \cot \theta \sec \theta = \frac{1}{1 - \cos \theta} - \frac{1}{1 + \cos \theta}$$

$$\text{LHS. } \frac{2}{\tan \theta} \times \frac{1}{\sin \theta} = \frac{2 \cos \theta}{\sin \theta} \times \frac{1}{\sin \theta} = \frac{2 \cos \theta}{\sin^2 \theta} = \frac{2 \cos \theta}{1 - \cos^2 \theta} \checkmark$$

$$= \frac{2 \cos \theta}{(1 - \cos \theta)(1 + \cos \theta)}$$

$$\Downarrow \checkmark$$

$$= \frac{(1 + \cos \theta) - (1 + \cos \theta)}{(1 - \cos \theta)(1 + \cos \theta)} = \frac{1}{1 - \cos \theta} - \frac{1}{1 + \cos \theta} \checkmark$$

$$\therefore \text{LHS} = \text{RHS}$$

$$11) a) 2a + 2b = 180^\circ \checkmark (\text{co-interior } \angle\text{'s, parallel lines } AB \text{ \& } CD)$$

$$\Rightarrow a + b = 90^\circ \checkmark$$

$$\text{In } \triangle BEC, a + b + \hat{BEC} = 180^\circ (\angle \text{ sum of } \triangle)$$

$$\Rightarrow \hat{BEC} = 90^\circ \checkmark$$

12. 15. 11.

$$b) 2x - 5y + 19 = 0$$

$$2x + 3y - 5 = 0$$

$$\Rightarrow -8y + 24 = 0$$

$$-8y = -24$$

$$y = 3$$

$$\Rightarrow x = -2$$

$$\Rightarrow (-2, 3), m_1 = -1$$

$$y = mx + b$$

$$y = -x + b$$

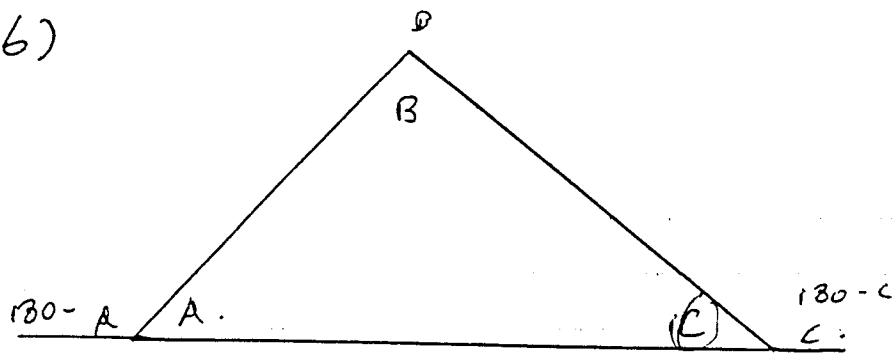
$$3 = 2 + b \checkmark$$

$$b = 1$$

$$\Rightarrow \text{eqn} = y = -x + 1$$

$$\Rightarrow y + x - 1 = 0 \checkmark$$

6)



$$\hat{B} + \hat{A} = 180 - \hat{C}$$

$$\hat{A} + \hat{B} = 180 - \hat{C}$$

$$\sin(A+B) = \sin A \cos B + \cos A \sin B.$$

$$\Rightarrow \sin A \cos B + \cos A \sin B = \sin(180 - \hat{C})$$

~~$$\sin(180 - \hat{C})$$~~

$$\cos(180 - \hat{C})$$

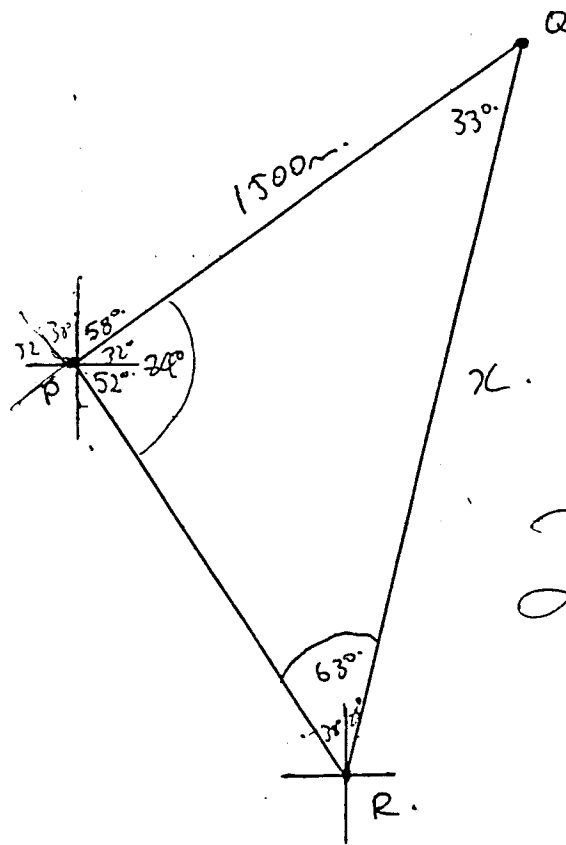
$$= \sin \hat{C}$$

using $\cos(180 - C)$

$$\therefore \sin A \cos B + \cos A \sin B = \sin C.$$

1/2

67 i)



ii)

$$\frac{\sin 84^\circ}{x} = \frac{\sin 63^\circ}{1500}$$

$$x = \frac{\sin 84^\circ \times 1500}{\sin 63^\circ}$$

$$x = 1674m$$

$$y^2 = (x-1)(x+3)$$

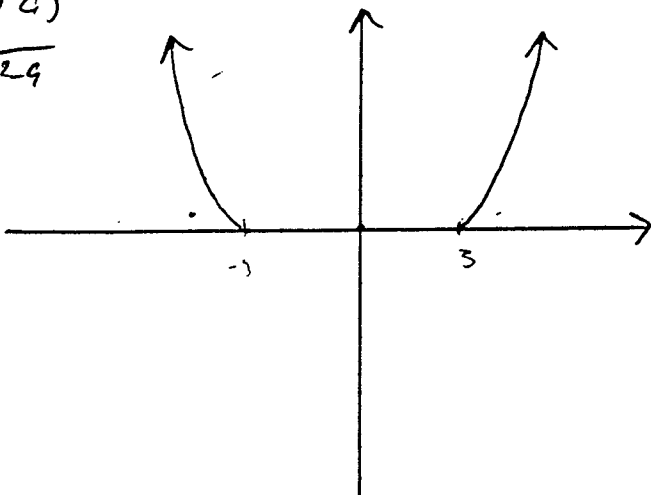
$$x^2 - 9 = y^2$$

$$y = \sqrt{x^2 - 9}$$

$$y^2 = x^2 - 9$$

13) c)

$$f(x) = \sqrt{x^2 - 4}$$



i) $x \geq 2$
 $x \leq -2$

ii) $y \geq 0$

iii) $f(x) = \sqrt{x^2 - 4}$

$$f(-x) = \sqrt{(-x)^2 - 4}$$

$$= \sqrt{x^2 - 4}$$

∴ $f(x)$ is EVEN.