



SYDNEY BOYS HIGH SCHOOL  
MOORE PARK, SURRY HILLS

2004  
YEAR 11 YEARLY EXAMINATION

# Mathematics Extension

## General Instructions

- Reading Time – 5 Minutes
- Working time – One and a half hours
- Write using black or blue pen. Pencil may be used for diagrams.
- Board approved calculators may be used.
- All necessary working should be shown in every question.

Total Marks – 72

- Attempt all questions.
- All questions are of equal value.
- Each question is to be answered in a separate booklet.

Examiner: *A.M. Gainford*

## Question 1. (18 Marks)

- (a) Show that  $\frac{1}{3-\sqrt{2}} + \frac{1}{3+\sqrt{2}}$  is a rational number. 2
- (b) Solve for  $x$ : 6
- (i)  $|2x-1|=5$
- (ii)  $x^2 \geq 1$
- (iii)  $\frac{1}{x-1} < 2$
- (c) Find the remainder when the polynomial  $P(x) = 2x^3 - 3x^2 + x - 4$  is divided by  $x-2$ . 1
- (d) Simplify  $\frac{x^3-1}{x^2-2x+1}$ . 2
- (e) If  $\tan \theta = 2$ , and  $0 < \theta < \frac{\pi}{2}$ , find the exact value of  $\sin\left(\theta + \frac{\pi}{4}\right)$ . 2
- (f) Find the vertex and focus of the parabola  $y = \frac{1}{4}(x^2 - 2x + 9)$ . 2
- (g) Show that for all  $\theta$ : 3
- $$\cos 3\theta = 4\cos^3 \theta - 3\cos \theta.$$

## Question 2. (18 Marks)

- (a) Differentiate: 8
- (i)  $1 + 2x - 4x^2 - x^3$
- (ii)  $\sqrt{1-x^2}$
- (iii)  $(x-1)^4(3x+1)$
- (iv)  $\frac{2}{x^3-1}$
- (b) (i) Express  $\sin x - \sqrt{3}\cos x$  in the form  $A\sin(x-\alpha)$ , where  $A > 0$  and  $0 < \alpha < \frac{\pi}{2}$ . 2
- (ii) Find the general solution to the equation  $\sin x - \sqrt{3}\cos x = \frac{2}{\sqrt{2}}$ . 2

(c) Solve  $(x-1)^2 < 4(x-1)$ , and graph the solution on the number line. 2

(d) Sketch the graph of  $y = \cos x + \sin 2x$  in the domain  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ . 2

(e) Given the polynomial  $P(x) = x^3 - 19x - 30$ . 2

(i) Use the factor theorem to find a zero of the polynomial.

(ii) Express  $P(x)$  as a product of three linear factors.

**Question 3. (18 Marks)**

(i) Express the decimal  $0.15\dot{4}$  as a common fraction in lowest terms. 2

(ii) Find  $\log_2 74$  correct to three decimal places.

(b) Draw neat sketches of the following functions, showing their principle features: 6

(i)  $y = |x+1|$  (ii)  $y = 2^{-x}$  (iii)  $y = \sqrt{9-x^2}$

(c) Given the function  $f(x) = \frac{x}{x^2+1}$  6

(i) Find  $f(-1)$ .

(ii) Show that  $f(x)$  is odd.

(iii) Find  $x$  such that  $f(x) = 0$ .

(iv) State the domain and range of  $f(x)$ .

(v) Sketch the function.

(d) Of the three roots of the cubic equation  $x^3 - 15x + 4 = 0$ , two are reciprocals. 2

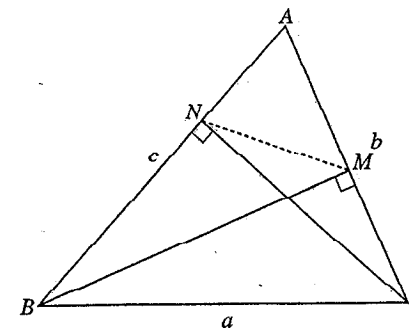
(i) Find the other root.

(ii) Find the reciprocal roots.

(e) Find the distance between the parallel lines  $4x + 3y = 12$  and  $4x + 3y = 5$ . 2

**Question 4. (18 Marks)**

(a)



Triangle  $ABC$  has sides of length  $a, b, c$  as shown.  $BM$  is perpendicular to  $AC$  and  $CN$  is perpendicular to  $AB$ .

(i) Show that  $AM = c \cos A$  and  $AN = b \cos A$ .

(ii) Hence, using the cosine rule, prove that  $MN = a \cos A$ .

(b) Let  $P(2ap, ap^2)$  be a point on the parabola  $x^2 = 4ay$ . 4

(i) Write down the equation of the tangent at  $P$ .

(ii) Let  $\theta$  be the acute angle between the tangent at  $P$  and the line  $SP$ , which joins  $P$  with the focus  $S$ .

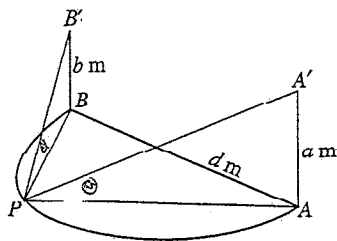
Show that  $\tan \theta = \frac{1}{|p|}$ .

(iii) Explain the situation at the one point where this angle is not acute.

(c) Show that  $\cot \theta + \tan \theta = 2 \operatorname{cosec} 2\theta$ . 2

(d) The point  $P(0,4)$  divides the interval from  $(a,b)$  to  $(b,a)$  in ratio 3:1. Find the values of  $a$  and  $b$ . 2

- (e)  $APB$  is a horizontal semicircle, diameter  $d$  m.  
 At  $A$  and  $B$  are vertical posts of height  $a$  m and  $b$  m respectively. From  $P$ , the angle of elevation of the tops of both posts is  $\theta$ . The angle  $APB$  is a rightangle.



- (i) Prove that  $d^2 = \frac{a^2}{\tan^2 \theta} + \frac{b^2}{\tan^2 \theta}$ .
- (ii) From  $B$ , the angle of elevation of  $A'$  is  $\alpha$ , and from  $A$ , the angle of elevation of  $B'$  is  $\beta$ .

Prove that  $\tan^2 \alpha + \tan^2 \beta = \tan^2 \theta$ .

**This is the end of the paper.**



**SYDNEY BOYS HIGH SCHOOL**  
MOORE PARK, SURRY HILLS

**SEPTEMBER 2004**

PHSC Examination

**YEAR 11**

# Mathematics Extension

## Sample Solutions

Question	Marker
1	PSP
2	Mr Choy
3	Mr Hespe
4	Mr Bigelow

### Question 1

$$(a) \quad \frac{1}{3-\sqrt{2}} + \frac{1}{3+\sqrt{2}} = \frac{3+\sqrt{2}+3-\sqrt{2}}{(3-\sqrt{2})(3+\sqrt{2})}$$

$$= \frac{6}{9-2}$$

$$= \frac{6}{7}$$

$\frac{6}{7} \in \mathbb{Q} \Rightarrow \frac{1}{3-\sqrt{2}} + \frac{1}{3+\sqrt{2}}$  is a rational number

**QED**

$$(b) \quad (i) \quad |2x-1|=5$$

$$\therefore 2x-1=5 \text{ or } 2x-1=-5$$

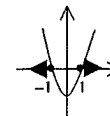
$$\therefore 2x=6, -4$$

$$\therefore x=3, -2$$

$$(ii) \quad x^2 \geq 1 \Rightarrow x^2 - 1 \geq 0$$

$$\therefore (x-1)(x+1) \geq 0$$

$$\therefore x \leq -1, x \geq 1$$



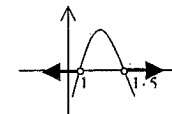
$$(iii) \quad \frac{1}{x-1} < 2 \Rightarrow \frac{1}{x-1} - 2 < 0$$

$$\therefore \frac{1-2(x-1)}{x-1} < 0 \Rightarrow \frac{1-2x+2}{x-1} < 0$$

$$\therefore \frac{3-2x}{x-1} < 0 \quad [x(x-1)^2]$$

$$\therefore (x-1)(3-2x) < 0$$

$$\therefore x < 1, x > \frac{3}{2}$$



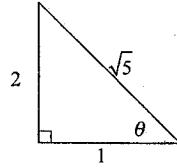
$$(c) \quad P(x) = 2x^3 - 3x^2 + x - 4$$

By the Remainder Theorem:

$$\text{Remainder} = P(2) = 16 - 12 + 2 - 4 = 2$$

$$(d) \quad \frac{x^3 - 1}{x^2 - 2x + 1} = \frac{(x-1)(x^2 + x + 1)}{(x-1)^2} = \frac{x^2 + x + 1}{x-1}$$

$$\begin{aligned}
 (e) \quad \sin\left(\theta + \frac{\pi}{4}\right) &= \sin\theta \cos\frac{\pi}{4} + \cos\theta \sin\frac{\pi}{4} \\
 &= \frac{1}{\sqrt{2}}(\sin\theta + \cos\theta) \\
 &= \frac{1}{\sqrt{2}}\left(\frac{2}{\sqrt{5}} + \frac{1}{\sqrt{5}}\right) \\
 &= \frac{3}{\sqrt{10}} = \frac{3\sqrt{10}}{10}
 \end{aligned}$$



$$\begin{aligned}
 (f) \quad y &= \frac{1}{4}(x^2 - 2x + 9) \\
 \therefore 4y &= x^2 - 2x + 9 \Rightarrow x^2 - 2x + 1 + 8 \\
 \therefore (x-1)^2 &= 4y - 8 = 4(y-2)
 \end{aligned}$$

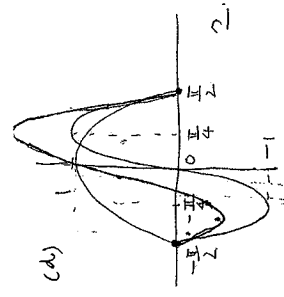
$$\therefore a = 1$$

Vertex (1,2), Focus (1,3)

$$\begin{aligned}
 (g) \quad \text{LHS} &= \cos 3\theta \\
 &= \cos(2\theta + \theta) \\
 &= \cos 2\theta \cos \theta - \sin 2\theta \sin \theta \\
 &= (2\cos^2 \theta - 1)\cos \theta - (2\sin \theta \cos \theta)\sin \theta \\
 &= 2\cos^3 \theta - \cos \theta - 2\cos \theta \sin^2 \theta \\
 &= 2\cos^3 \theta - \cos \theta - 2\cos \theta(1 - \cos^2 \theta) \\
 &= 2\cos^3 \theta - \cos \theta - 2\cos \theta + 2\cos^3 \theta \\
 &= 4\cos^3 \theta - 3\cos \theta \\
 &= \text{RHS}
 \end{aligned}$$

QED

### Question 2



$$\begin{aligned}
 (e) \quad f(x) &= x^3 - 19x - 30 \\
 (i) \quad f(-2) &= -8 + 38 - 30 = 0 \\
 \therefore (x+2) &\text{ is a factor} \\
 x+2 & \overline{) x^3 - 19x - 30} \\
 & \underline{-(x^2 + 2x^2)} \\
 & \quad -2x^2 - 19x - 30 \\
 & \quad \underline{-(-2x^2 - 4x)} \\
 & \quad \quad -15x - 30 \\
 & \quad \quad \underline{-(-15x - 30)} \\
 & \quad \quad \quad 0 \\
 \therefore (ii) \quad f(x) &= (x+2)(x+3)(x-5)
 \end{aligned}$$

$$\begin{aligned}
 (i) \quad \sin 2x - \sqrt{3} \cos x &= A \sin(x-\alpha) \\
 A(\sin x \cos \alpha - \cos x \sin \alpha) \\
 \therefore A \cos \alpha &= 1 \\
 A \sin \alpha &= \sqrt{3} \\
 \therefore \tan \alpha &= \sqrt{3}, \alpha = \frac{\pi}{3} \\
 A^2 &= 1 + 3 = 4, A = 2 \\
 \therefore \sin x - \sqrt{3} \cos x &= 2 \sin(x - \frac{\pi}{3}) \\
 (ii) \quad 2 \sin(x - \frac{\pi}{3}) &= \frac{2}{\sqrt{2}} \\
 \therefore \sin(x - \frac{\pi}{3}) &= \frac{1}{\sqrt{2}} \\
 x - \frac{\pi}{3} &= n\pi + (-1)^n \frac{\pi}{4} \\
 \therefore x &= (n\pi + \frac{\pi}{3}) + (-1)^n \frac{\pi}{4} \\
 &= (n\pi + (-1)^n \frac{\pi}{4} + \frac{\pi}{3}) \\
 (c) \quad (x-1)(x-5) &\leq 0 \\
 (x-1)(x-5) &\leq 0 \quad | \quad 1 < x < 5
 \end{aligned}$$

#### Question 2

$$\begin{aligned}
 (a) \quad (i) \quad \frac{d}{dx}(1+2x-4x^2-x^3) &= 2 - 8x - 3x^2 \\
 (ii) \quad \frac{d}{dx} \frac{(1-x^2)^{\frac{1}{2}}}{1-(1-x^2)^{\frac{1}{2}}} &= \frac{-x(1-x^2)^{-\frac{1}{2}}}{1-(1-x^2)^{\frac{1}{2}}} \\
 (iii) \quad \frac{d}{dx}(x-1)^4(3x+1) &= (3x+1)^4 + (x-1)^4 \cdot 3 \\
 &= (x-1)^3(12x+4+3x-3) \\
 &= (x-1)^3(15x+1) \\
 (iv) \quad \frac{d}{dx} \frac{2}{(x^3-1)} &= 2 \frac{d}{dx}(x^3-1)^{-1} \\
 &= -2(x^3-1)^{-2} \cdot 3x^2 \\
 &= \frac{-6x^2(x^3-1)^{-2}}{2}
 \end{aligned}$$

**Question 3**

3. (a) (i) Express the decimal  $0.15\dot{4}$  as a common fraction in lowest terms.

**Solution:**

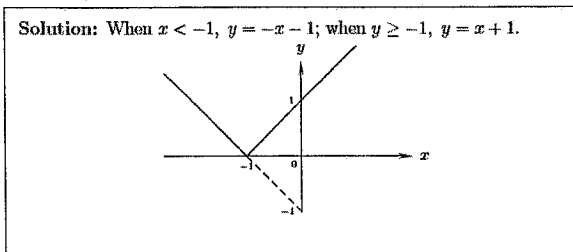
$$\begin{aligned} x &= 0.15\dot{4}, \\ 100x &= 15.4\dot{5}\dot{4}, \\ 99x &= 15.3, \\ x &= \frac{153}{990}, \\ &= \frac{17}{110}. \end{aligned}$$

- (ii) Find  $\log_2 74$  correct to three decimal places.

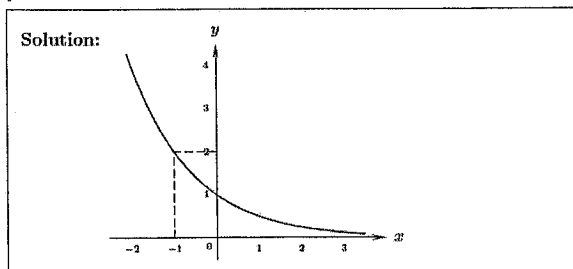
**Solution:**  $\log_2 74 = \frac{\log 74}{\log 2}$   
 $\approx 6.209$  [6.20945336562 on calculator].

- (b) Draw neat sketches of the following functions, showing their principal features:

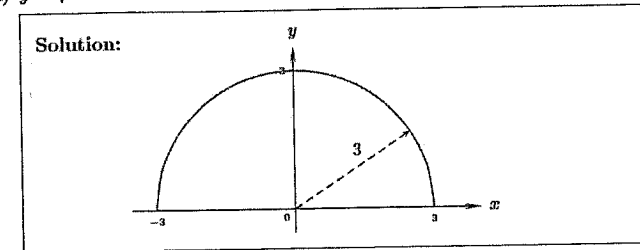
- (i)  $y = |x + 1|$



- (ii)  $y = 2^{-x}$



- (iii)  $y = \sqrt{9 - x^2}$



- (c) Given the function  $f(x) = \frac{x}{x^2 + 1}$

- (i) Find  $f(-1)$

**Solution:**  $f(-1) = \frac{-1}{(-1)^2 + 1}$   
 $= -\frac{1}{2}$ .

- (ii) Show that  $f(x)$  is odd.

**Solution:**  $f(-x) = \frac{-x}{(-x)^2 + 1}$   
 $= \frac{-x}{x^2 + 1}$   
 $= -f(x)$ .  
 $\therefore f(x)$  is odd.

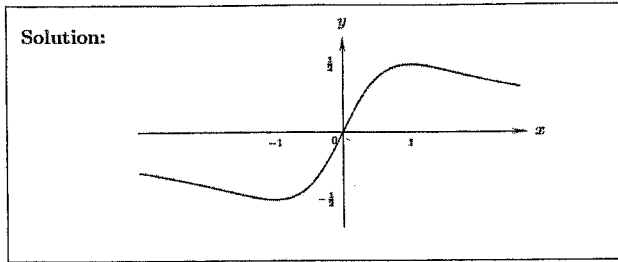
- (iii) Find  $x$  such that  $f(x) = 0$ .

**Solution:**  $\frac{x}{x^2 + 1} = 0$   
 $\therefore x = 0$ .

- (iv) State the domain and range of  $f(x)$ .

**Solution:** Domain:  $x \in \mathbb{R}$ , or all real  $x$ .  
 Now, putting  $y = f(x)$  and rearranging,  
 $yx^2 + y = x$ ,  
 $yx^2 - x + y = 0$ ,  
 $\Delta = 1 - 4y^2 \geq 0$  for real values of  $x$ ,  
 i.e.  $\frac{1}{4} = y^2$ .  
 And thus the range is  $-\frac{1}{2} \leq f(x) \leq \frac{1}{2}$ .

(v) Sketch the function.



(d) Of the three roots of the cubic equation  $x^3 - 15x + 4 = 0$ , two are reciprocals.

(i) Find the other root.

Solution: Let the roots be  $\alpha, \frac{1}{\alpha}, \beta$ , then  
 $\alpha \times \frac{1}{\alpha} \times \beta = -4$  (product of roots),  
 i.e.  $\beta = -4$ .

(ii) Find the reciprocal roots.

Solution:  $\alpha + \frac{1}{\alpha} - 4 = 0$  (sum of roots),  
 $\alpha^2 - 4\alpha + 1 = 0$ ,  
 $\alpha = \frac{4 \pm \sqrt{16-4}}{2}$ ,  
 $= 2 \pm \sqrt{3}$ .  
 i.e. the reciprocal roots are  $2 \pm \sqrt{3}$ .

(e) Find the distance between the parallel lines  $4x + 3y = 12$  and  $4x + 3y = 5$ .

Solution: One point on  $4x + 3y = 12$  is  $(0, 4)$ .  
 $\therefore$  Distance =  $\frac{|0 \times 4 + 4 \times 3 - 5|}{\sqrt{16+9}}$ ,  
 $= \frac{7}{5}$ .

Question 4

(a) (i)  $\frac{AM}{c} = \cos A$        $\frac{AN}{b} = \cos A$   
 $\therefore AM = c \cos A$        $\therefore AN = b \cos A$

(ii)  $MN^2 = AN^2 + AM^2 - 2AN \cdot AM \cdot \cos A$   
 $= b^2 \cos^2 A + c^2 \cos^2 A - 2bc \cos^2 A \cdot \cos A$   
 $= \cos^2 A (b^2 + c^2 - 2bc \cos A)$        $\left( \begin{array}{l} NB \\ a^2 = b^2 + c^2 - 2bc \cos A \\ \text{from Cosine Rule.} \end{array} \right)$   
 $= \cos^2 A \cdot a^2$   
 $\therefore MN = a \cos A$

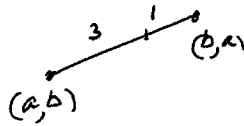
(b) (i)  $y - px + ap^y = 0$ .

(ii)  $m_{sp} = \frac{ap^y - a}{ap}$        $\tan \theta = \left| \frac{\frac{p^y-1}{2p} - p}{1 + \frac{p^y-1}{2p} \cdot p} \right|$   
 $= \frac{a(p^y-1)}{2ap}$   
 $= \frac{p^y-1}{2p}$   
 $= \left| \frac{\frac{p^y-1-2p^y}{2}}{\frac{2+p^y-1}{2}} \right|$   
 $= \left| \frac{-(1+p^y)}{p(1+p^y)} \right|$   
 $= \left| \frac{-1}{p} \right|$   
 $= \frac{1}{|p|}$

(iii)  $\tan \theta$  is undefined when  $p=0$ . At this point  $(0,0)$  the angle is  $90^\circ$ .

$$\begin{aligned}
 \text{(c) } \underline{\text{LHS}} &= \cot \theta + \tan \theta \\
 &= \frac{\cos \theta}{\sin \theta} + \frac{\sin \theta}{\cos \theta} \\
 &= \frac{\cos^2 \theta + \sin^2 \theta}{\sin \theta \cos \theta} \\
 &= \frac{1}{\sin \theta \cos \theta} \\
 &= \frac{2}{2 \sin \theta \cos \theta} \\
 &= \frac{2}{\sin 2\theta} \\
 &= 2 \csc 2\theta \\
 &= \underline{\text{RHS.}}
 \end{aligned}$$

(d)



$$\frac{3b+a}{4} = 0 \Rightarrow 3b+a=0 \text{ --- (1)}$$

$$\frac{3a+b}{4} = 4 \Rightarrow 3a+b=16 \text{ --- (2)}$$

Adding (1) + (2)  
simultaneously.

$$\text{From (1) } a = -3b.$$

Substitute in (2)

$$-9b+b=16$$

$$-8b=16$$

$$\underline{b = -2.}$$

Sub in (1)

$$-6+a=0$$

$$\underline{a = 6.}$$

$$\therefore \underline{a=6, b=-2.}$$

$$\text{(e) (i) } \frac{a}{AP} = \tan \theta \therefore AP = \frac{a}{\tan \theta} \quad \text{Also } \frac{b}{BP} = \tan \theta \therefore BP = \frac{b}{\tan \theta}.$$

$$\begin{aligned}
 \text{By Pythagoras } d^2 &= AP^2 + BP^2 \\
 d^2 &= \frac{a^2}{\tan^2 \theta} + \frac{b^2}{\tan^2 \theta} \quad \text{--- (A)}
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii) } \underline{\text{LHS}} &= \tan^2 \alpha + \tan^2 \beta = \frac{a^2}{d^2} + \frac{b^2}{d^2} \\
 &= \frac{a^2 + b^2}{d^2} \\
 &= \frac{d^2 \tan^2 \theta}{d^2} \\
 &= \tan^2 \theta \\
 &= \underline{\text{RHS.}}
 \end{aligned}$$

$$\begin{aligned}
 &(\text{From (A)}) \\
 &a^2 + b^2 = d^2 \tan^2 \theta.
 \end{aligned}$$