



SYDNEY BOYS HIGH SCHOOL
MOORE PARK, SURRY HILLS

2012

**HSC ASSESSMENT
TASK #2**

Mathematics Extension 2

General Instructions

- Reading time – 5 minutes.
- Working time – 120 minutes.
- Write using black or blue pen.
- Board approved calculators may be used.
- All necessary working should be shown in every question if full marks are to be awarded.
- Marks may **NOT** be awarded for messy or badly arranged work.
- Answers should be in simplest exact form unless specified otherwise.
- Start each **NEW** section in a separate answer booklet.
- Each section is to be returned in a separate bundle.

Total Marks - 89

- Attempt Questions 1 - 6
- All questions are NOT of equal value.

Examiner: *A. Fuller*

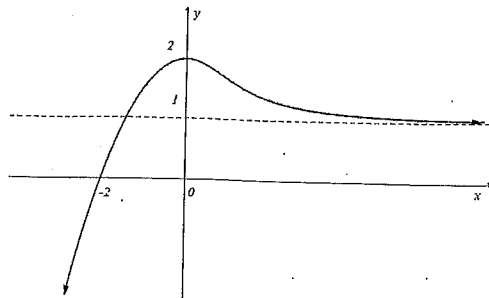
Section A

Question 1 (16 marks)

- (a) $\int \frac{\cos x}{1+\sin x} dx$ 1
- (b) $\int \frac{\cos^2 x}{1+\sin x} dx$ 2
- (c) Given $a = 3 - 4i$ and $b = 1 + i$. 5
Express the following in the form $x + iy$ where x and y are real numbers:
(i) $b - a$
(ii) \overline{ab}
(iii) $\frac{a}{b}$
- (d) $P(x) = x^4 - x^3 - 2x^2 + 6x - 4$. 3
(i) Given that $1 + i$ is a zero of $P(x)$, explain why $1 - i$ is also a zero of $P(x)$.
(ii) Hence, find all the zeros of $P(x)$.
- (e) When $(1 + ax)^5 + (1 + bx)^5$ is expanded in ascending powers of x , 5
the expansion begins $2 + 40x + 260x^2 + \dots$
(i) Show that $a + b = 8$ and $a^2 + b^2 = 26$.
(ii) Deduce the value of ab .
(iii) Find the coefficient of x^3 .

Question 2 (16 marks)

- (a) Below is a sketch of $y = f(x)$.



6

Sketch the following on separate diagrams:

(i) $y = f(|x|)$

(ii) $|y| = f(x)$

(iii) $y = [f(x)]^{-1}$

(iv) $y = 2^{f(x)}$

- (b) Plot a point A which represents the complex number z on an argand diagram given that $\operatorname{Re}(z) < 0$, $\operatorname{Im}(z) > 0$ and $|z| > 1$.

4

On the same argand diagram plot the point:

(i) B representing the complex number \bar{z}

(ii) C representing the complex number $\frac{1}{z}$

(iii) D representing the complex number $z(\cos \pi + i \sin \pi)$.

(c) $\int \ln(1 + x^2) dx$.

3

(d) Evaluate $\int_{-1}^1 (1 + x^3)^3 dx$

3

Section B (Use a SEPARATE writing booklet)

Question 3 (14 marks)

- (a) Sketch $y^2 = (x - 2)^2(x - 1)$ without using calculus.

2

- (b) If $\arg(z + 1) = \frac{\pi}{6}$ and $\arg(z - 1) = \frac{2\pi}{3}$.

3

Write z in Cartesian form $(x + iy)$.

- (c) The equation $x^3 - 3x^2 + ax + 8 = 0$ has roots that are in arithmetic sequence.

3

(i) Show that one of the roots is 1.

(ii) Find the value of a and solve the equation.

- (d) A particle of mass 10 kg is projected vertically upwards with a velocity of $u \text{ m/s}$. The resistive force is one-tenth of the square of its velocity.

6

Assuming that $g = 10 \text{ m/s}^2$.

(i) Show that the particle takes $\sqrt{10} \tan^{-1} \frac{u}{10\sqrt{10}}$ seconds to reach its greatest height.

(ii) Show that the greatest height is $50 \log_e \frac{1000+u^2}{1000}$ metres.

Question 4 (16 marks)

(a) (i) Show that $\int_{-a}^a f(x) dx = \int_0^a (f(x) + f(-x)) dx$. 4

(ii) Hence, or otherwise, evaluate

$$\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \frac{dx}{1 + \sin x}$$

(b) The complex number $z = x + iy$, where x and y are real, is such that $|z - i| = \text{Im}(z)$. 5

(i) Show that the locus of z is a parabola.

(ii) Hence, find the range of possible values for $\arg(z)$.

(c) (i) Find the values of A , B and C if 7

$$\frac{-1}{x^2(x+1)} = \frac{A}{x^2} + \frac{B}{x} + \frac{C}{x+1}$$

(ii) A particle of unit mass moves on the x -axis against a resistance numerically equal to $v^2 + v^3$, where v is its velocity. Initially the particle is travelling with velocity u , where $u > 0$.

It can be proven that when the velocity is $\frac{u}{2}$ the distance X travelled by the particle is given by $X = \ln\left(\frac{2+u}{1+u}\right)$ (Do not prove this)

(a) Prove that if T is the time taken to travel the distance X then

$$u(T + X) = 1.$$

(b) It is alleged that if the particle started at the origin then the velocity v , displacement x , and time t are related by the equation $v = \frac{u}{ux + ut + 1}$.

By finding a suitable derivative, show that this is in fact correct.

Section C (Use a SEPARATE writing booklet)

Question 5 (15 marks)

(a) (i) Write $(1 + i)^n$ in modulus argument form. 6

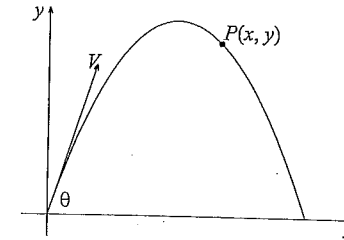
(ii) By considering the binomial expansion of $(1 + i)^n$.

Find an expression for $1 - \binom{n}{2} + \binom{n}{4} - \binom{n}{6} + \dots$

(iii) If n is a multiple of 8.

Show that $\binom{n}{1} + \binom{n}{5} + \binom{n}{9} + \dots = \binom{n}{3} + \binom{n}{7} + \binom{n}{11} + \dots$

(b) 9



A particle is projected at an angle of θ to the horizontal with velocity V . (Assume that there is no air resistance) and take gravity to be g . At time t , let x and y be the horizontal and vertical displacements respectively.

(i) Derive the equations of motion in the horizontal and vertical directions in terms of t .

(ii) It is known that at some time t during its flight, the x and y displacements of the particle are equal and the direction of motion is inclined at 45° to the downward vertical. The position of the particle at this time is marked P in the diagram above. Use this information to show that $\tan \theta = 3$.

(iii) Hence, find the range of the particle in terms of V and g .

(iv) If the speed of projection may be varied but the particle must not rise more than H above the ground. Find the maximum range in terms of H .

Question 6 (12 marks)

- (a) Show that the polynomial $P(x) = x^n - x^{n-1} - 1$, where $n > 1$ 3

cannot have a repeated real root.

- (b) "Words" are to be formed from the letters of the word 9

FUNDAMENTAL

- (i) Using all of the eleven letters. How many different "words" are possible if:
- (α) there is no restriction
 - (β) it must start and end with the same letter
 - (γ) F U N must appear together in that order
 - (δ) the same letter must not appear next to itself?
- (ii) If I am to select five letters to form a "word". How many different five letter "words" are possible?

End of Examination



Sydney Boys' High School

004859

Student No.: _____

Paper: EXT 2 - SBHS - 2012

Section: A part 1

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1	✓	16
2	✓	14
3		
4		
5		
6		
7		
8		
9		
10		

(Q1)

(a) $\int \frac{\cos x}{1+\sin x} dx = \ln|1+\sin x| + C$ ✓ (1)

(b) $\int \frac{\cos^2 x}{1+\sin x} dx = \int \frac{1-\sin^2 x}{1+\sin x} dx = \int (1-\sin x) dx$ ✓ (2)

$= x + \cos x + C$ ✓

(c) $a = 3-4i$ $b = 1+i$

(i) $b-a = (1+i) - (3-4i) = -2+5i$ ✓

(ii) $ab = (3-4i)(1+i) = 3-i+4 = 7-i$ ✓

$\therefore \overline{ab} = 7+i$ ✓

(iii) $\frac{a}{b} = \frac{3-4i}{1+i} = \frac{(3-4i)(1-i)}{2} = \frac{3-4-7i}{2} = \frac{-1-7i}{2}$ ✓ (5)

(d) Conjugate root theorem: if a complex number is a root of a polynomial with real coefficients, then the conjugate of the complex number is also a root.

ie since $1+i$ is a zero, $1-i$ is also a zero

(ii) $P(x) = x^4 - x^3 - 2x^2 + 6x - 4 = 0$
 $P(-1) = 1 - 1 - 2 + 6 - 4 = 0$
 $\therefore x-1$ is a root.

also
 $\therefore P(x) = (x-1+i)(x-1-i)(x-1)(x+d)$
 where d is the other zero
 $P(x) = (x^2-2x+2)(x-1)(x+d)$ (3)

by inspection, $d = 2$.

$\therefore P(x) = (x^2-2x+2)(x-1)(x+2)$ ✓
 \therefore zeroes are $1+i, 1-i, 1, -2$

(e) $(1+ax)^5 + (1+bx)^5$ $\frac{d}{dx} (1)^{n-1} (ax)^1$
 $= 2 + 40ax + 260a^2x^2 + \dots = 2 + 5ax + 5bx + 10a^2 + 10b^2$

eqn (i) equating w-coeff;

$40ax = 5(a+b)$ $8 = a+b$	$260 = 10(a^2+b^2)$ $26 = a^2+b^2$
------------------------------	---------------------------------------

(i) ~~$a^2 + b^2 = (a+b)^2 - 2ab$~~
 From (i), $(a+b)^2 = a^2 + b^2 + 2ab$

~~$26 = (8)^2 = 26 + 2ab$~~

~~$2ab = 64 - 26 = 2ab$~~
 ~~$ab = 19$~~

(iii) ~~$a+b = 8$~~
 ~~$a = 8 - b$~~
 ~~$(8-b)b = 19$~~
 ~~$8b - b^2 = 19$~~

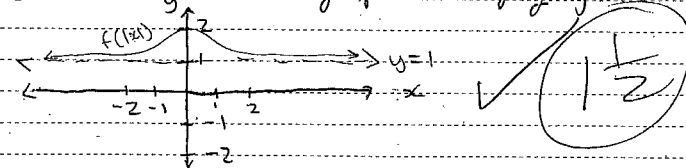
$(1+ax)^5 = 1 + 5ax + 10a^2x^2 + 10a^3x^3 + \dots$
 $(1+bx)^5 = 1 + 5bx + 10a^2x^2 + 10a^3x^3 + \dots$

\therefore coeff of $x^3 = 10(a^3 + b^3)$
 $= 10(a+b)(a^2 - ab + b^2)$
 $= 10(8)(26 - 19)$ (from (i) and (ii))
 $= 560$

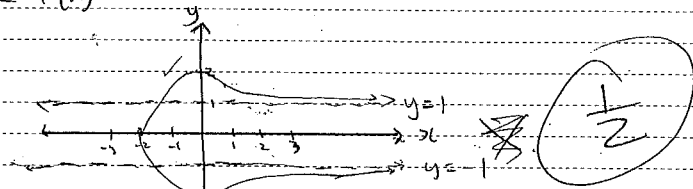
5

Question 2

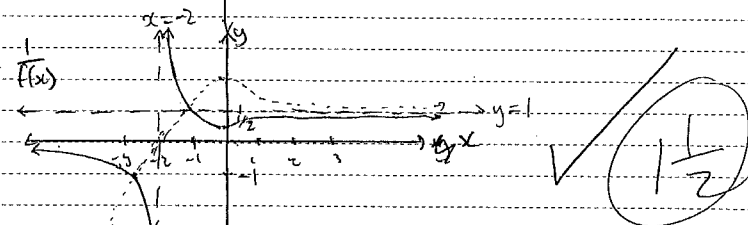
(a) (i) $y = f(|x|)$ reflection of positive half of $y = f(x)$



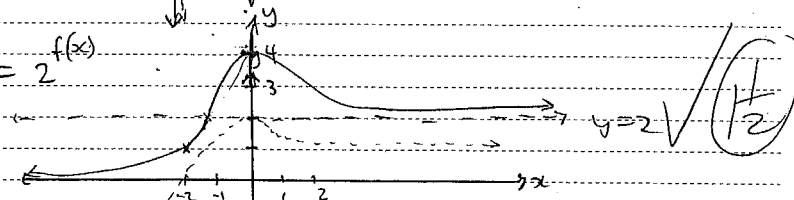
(ii) $|y| = f(x)$



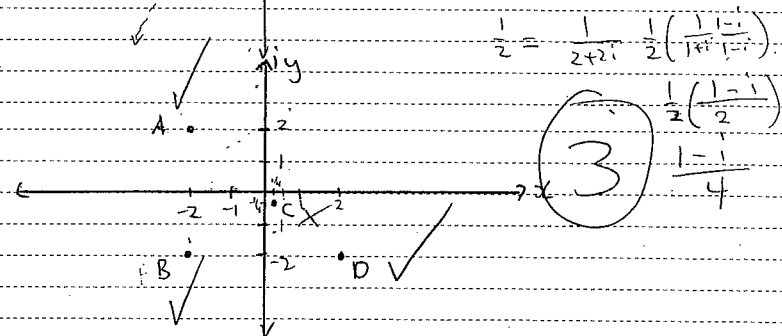
(iii) $y = \frac{1}{f(x)}$



(iv) $y = 2$



(b)



$\frac{1}{2} = \frac{1}{2+2i} \cdot \frac{1}{2} \left(\frac{1-i}{1+i} \right)$
 $\frac{1}{2} \left(\frac{1-i}{2} \right)$
 $\frac{1-i}{4}$



Sydney Boys' High School

004428

Student No.: _____

Paper: _____

Section: A (cont)

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2	✓	
3		
4		
5		
6		
7		
8		
9		
10		

2(c) $I = \int \ln(1+x^2) dx$ put $u = \ln(1+x^2)$ $u' = \frac{2x}{1+x^2}$
 $v' = 1$ $v = x$
 $\therefore I = x \ln(1+x^2) - \int \frac{2x^2}{1+x^2} dx$
 $= x \ln(1+x^2) - 2 \int \frac{x^2+1}{1+x^2} - \frac{1}{1+x^2} dx$
 $= x \ln(1+x^2) - 2x + 2 \tan^{-1}(x) + C$

(d) $\int_{-1}^1 (1+x^3)^3 dx = \int_{-1}^1 1 + 3x^3 + 3x^6 + x^9 dx$
 $= \left[x + \frac{3}{4}x^4 + \frac{3x^7}{7} + \frac{x^{10}}{10} \right]_{-1}^1$
 $= \left[\frac{319}{140} - \left(-\frac{81}{140}\right) \right]$
 $= \frac{20}{7} = 2\frac{6}{7}$



Sydney Boys' High School

004860

Student No.: _____

Paper: _____

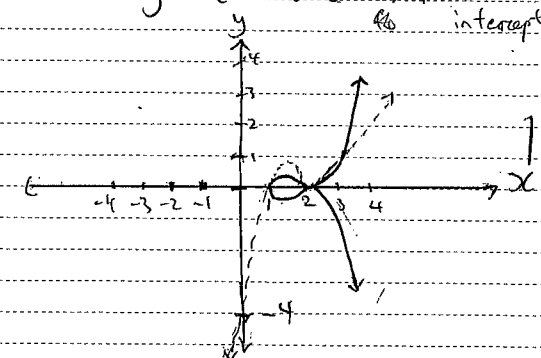
Section: B

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2		
3		9 1/2
4		9
5		
6		
7		
8		
9		
10		

Q3

(a) Ant sketch $y = (x-2)^2(x-1)$ in dotted line then square. intercepts at



(b) $\arg(z-1) - \arg(z+1) = \pi/2$
 $\arg\left(\frac{z-1}{z+1}\right) = \pi/2$
 let $z = x+iy$
 $\arg\left(\frac{x+iy-1}{x+iy+1}\right) = \pi/2$

$$\arg\left(\frac{x+iy-1}{x+iy+1}\right) = \pi/2$$

$$\arg\left(\frac{(x+iy-1)(x-iy+1)}{(x+iy+1)(x-iy+1)}\right) = \pi/2$$

$$\arg\left(\frac{(x^2 - xiy + ix + iy + y^2 + iy - x + iy - 1)}{(x+1)^2 + y^2}\right) = \pi/2$$

$$\tan^{-1}\left[\frac{\text{imaginary}}{\text{real}}\right] = \pi/2$$

(c) ~~1/2~~

let the roots be $a-d, d, a+d$.

using sum of roots

$$\sum x = \frac{b}{a} = 3 = 3a$$

$$\therefore a = 1$$

ie one of the roots is 1

using product of roots

$$d^2 = -\frac{c}{a} = -8 = (1-d)(1+d)$$

$$-8 = 1 - d^2$$

$$d^2 = 9$$

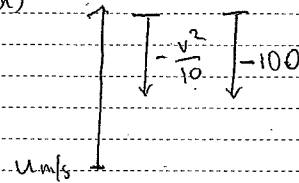
$$d = \pm 3$$

$$\therefore \text{roots are } x = -2, 1, 5$$

$$P(x) = 0 = 1 - 3x + ax + 8$$

$$\therefore a = -6$$

(d)



$$F = m\ddot{x} = 10\ddot{x} = -\frac{v^2}{10} - 100$$

$$\ddot{x} = -\frac{v^2}{100} - 10 = \frac{-(v^2 + 10000)}{100} = \frac{dv}{dt}$$

$$\frac{dt}{dv} = \frac{-100}{v^2 + 10000} = -100 \cdot \frac{1}{v^2 + (100)^2}$$

$$t = -100 \left[\frac{1}{10\sqrt{10}} \tan^{-1} \frac{v}{10\sqrt{10}} \right] + C$$

$$\text{at } t=0, v=0$$

$$\therefore C = 100 \left[\frac{1}{10\sqrt{10}} \tan^{-1} \frac{0}{10\sqrt{10}} \right]$$

$$\therefore t = -\sqrt{10} \tan^{-1} \frac{v}{10\sqrt{10}} + \sqrt{10} \tan^{-1} \frac{0}{10\sqrt{10}}$$

for max height let $v=0$

$$\therefore t = -\sqrt{10} \tan^{-1}(0) + \sqrt{10} \tan^{-1} \frac{0}{10\sqrt{10}} = \sqrt{10} \tan^{-1} \left(\frac{0}{10\sqrt{10}} \right) \text{ seconds. } 3$$

~~$$\frac{dx}{dt} = v \frac{dv}{dx} = \frac{-(v^2 + 10000)}{100}$$

$$\frac{dx}{dv} = \frac{-100v}{1000 + v^2} = -50 \times \frac{2v}{1000 + v^2}$$

$$\therefore x = -50 \ln |1000 + v^2| + C$$

$$\text{at } v=0, x=0 \text{ at } bc =$$~~



Sydney Boys' High School

Student No.: 23858460

004117

Paper: _____

Section: B (cont) part 2

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Q3

$$(d'ii) \ddot{x} = v \frac{dv}{dx} = \frac{-(v^2 + 1000)}{100}$$

$$\frac{dv}{dx} = \frac{-100v}{1000 + v^2} = -50 \times \frac{2v}{1000 + v^2}$$

$$\therefore x = -50 \ln [1000 + v^2] + C$$

at $x=0, v=u$

$$\therefore C = 50 \ln [1000 + u^2] \quad 3$$

$$\therefore x = 50 \ln \left[\frac{1000 + u^2}{1000 + v^2} \right]$$

for max height, $v=0$

$$x = 50 \ln \left[\frac{1000 + u^2}{1000} \right] \text{ metres.}$$

Q4.

(a) ~~Q3~~

$$(i) \text{ LHS} = \int_{-a}^a f(x) dx = \int_{-a}^0 f(x) dx + \int_0^a f(x) dx$$

let $x = -u$
 $dx = -du$

$$\therefore \int_{-a}^0 f(x) dx + \int_0^a f(x) dx$$

$$= \int_a^0 f(u) \cdot (-du) + \int_0^a f(x) dx$$

$$= \int_0^a f(x) dx + \int_0^a f(x) dx \quad 2$$

$$\text{LHS} = \int_0^a (f(x) + f(-x)) dx = \text{RHS}$$

$$(ii) \int_{-\pi/4}^{\pi/4} \frac{dx}{1 + \sin x} = \int_0^{\pi/4} \frac{1}{1 + \sin x} + \frac{1}{1 - \sin x} dx$$

$$= \int_0^{\pi/4} \frac{(1 - \sin x) + (1 + \sin x)}{1 - \sin^2 x} dx$$

$$= 2 \int_0^{\pi/4} \frac{1}{\cos^2 x} dx \quad 2$$

$$= 2 \int_0^{\pi/4} \sec^2 x dx$$

$$= 2 \left[\tan x \right]_0^{\pi/4}$$

$$= 2$$

(b)

$$|z-i| = \text{Im}(z)$$

$$\sqrt{x^2 + (y-1)^2} = y$$

$$x^2 + (y-1)^2 = y^2$$

$$x^2 = y^2 - (y^2 - 2y + 1)$$

$$x^2 = 2y - 1$$

~~not~~

$$x^2 = 2(y - \frac{1}{2}) \quad \text{Z}$$

the locus of z is clearly a parabola in the form $x^2 = 4a(y-k)$

(i)

$$\arg z = \tan^{-1} \frac{y}{x}$$

$$\text{now } x^2 = 2y - 1$$

$$\frac{x^2 - 1}{2} = y$$

$$\therefore \tan^{-1} \left(\frac{y}{x} \right) = \tan^{-1} \left(\frac{x^2 - 1}{2x} \right)$$

~~not~~

$$-1 < \tan^{-1} \left(\frac{x^2 - 1}{2x} \right) < 1 \quad \text{O}$$

$$(e) \frac{-1}{x^2(x+1)} = \frac{A}{x^2} + \frac{B}{x} + \frac{C}{x+1}$$

$$\therefore -1 = A(x+1) + Bx(x+1) + Cx^2$$

equating coefficients of x :

$$B+C=0 \quad \text{①}$$

$$A=-1 \quad \text{②}$$

$$B+A=0 \quad \text{③}$$

② into ③

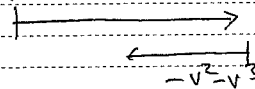
$$B=1 \quad \text{④}$$

④ into ①

$$C=-1$$

$$\therefore C=1, B=1, A=-1 \quad \text{Z}$$

(i) m/s



$$F = m\ddot{x} = -v^2 - v^3 \quad m=1$$

$$\ddot{x} = \frac{dv}{dt} = -v^2 - v^3$$

$$\frac{dt}{dv} = \frac{-1}{v^2(v+1)} \quad \begin{matrix} -v \\ -1 \\ v \end{matrix}$$

from (i)

$$\frac{dt}{dv} = \frac{-1}{v^2} + \frac{1}{v} - \frac{1}{v+1}$$

$$\therefore t = \frac{1}{v} + \ln v - \ln(v+1) + C$$

at $t=0, v=u$.

$$\therefore C = -\frac{1}{u} - \ln u + \ln(u+1)$$



Sydney Boys' High School

005068

Student No.: _____

Paper: _____

Section: _____

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

B (Cont) part 3

$f(z)$ cut

$$\therefore f = \frac{1}{v} - \frac{1}{u} + \ln \frac{v}{u} + \ln \frac{u+1}{v+1}$$

$$f = \frac{1}{v} - \frac{1}{u} + \ln \left[\frac{v(u+1)}{u(v+1)} \right]$$

when $v = \frac{u}{2}$, ~~then~~

$$f = \frac{2}{u} - \frac{1}{u} + \ln \left[\frac{\frac{u}{2}(u+1)}{u(\frac{u}{2}+1)} \right]$$

$$= \frac{1}{u} + \ln \left[\frac{u^2+u}{u^2+u} \right]$$

$$T = f = \frac{1}{u} \quad \therefore uT = 1$$

then when $x = x$, $f = \pi_3$

$$\therefore x = \ln \left(\frac{2+u}{1+u} \right)$$



Sydney Boys' High School

005108

Student No.: _____

Paper: _____

Section: B3 C ~~part 1~~ part 1

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2		
3		
4		
5		11
6		11
7		
8		
9		
10		

Question 5

$$(a)(i) (1+i)^n = \cancel{2^n} (\sqrt{2} \operatorname{cis} \pi/4)^n$$

$$= 2^{n/2} \operatorname{cis} (n\pi/4)$$

$$(ii) (1+i)^n = \sum_{k=0}^n \binom{n}{k} i^k$$

$$= \binom{n}{0} + \binom{n}{1}i + \binom{n}{2}i^2 + \binom{n}{3}i^3 + \dots + \binom{n}{n}i^n = 2^{n/2} \operatorname{cis} n\pi/4$$

equating real parts:

$$\binom{n}{0} - \binom{n}{2} + \binom{n}{4} - \binom{n}{6} + \dots = 2^{n/2} \cos(n\pi/4)$$

$$\boxed{1 - \binom{n}{2} + \binom{n}{4} - \binom{n}{6} + \dots = 2^{n/2} \cos(n\pi/4)}$$

if n is a multiple of 4

(iii)

equating imaginary parts:

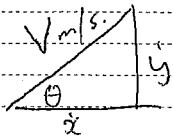
$$\binom{n}{1} - \binom{n}{3} + \binom{n}{5} - \binom{n}{7} + \binom{n}{9} - \binom{n}{11} + \dots = 2^{\frac{n}{2}} \sin\left(\frac{n\pi}{4}\right)$$

if n is a multiple of 8, i.e. $8k$ where k is arbitrary integer,
RHS = $2^{4k} \sin(2k\pi) = 0$.

$$\therefore \binom{n}{1} - \binom{n}{3} + \binom{n}{5} - \binom{n}{7} + \binom{n}{9} - \binom{n}{11} + \dots = 0$$

$$\therefore \binom{n}{1} + \binom{n}{5} + \binom{n}{9} + \dots = \binom{n}{3} + \binom{n}{7} + \binom{n}{11} + \dots$$

(b) (i) at $t=0$



$$\dot{y} = V \sin \theta$$
$$\dot{x} = V \cos \theta$$

at $t=0$.

at $t=0$, $\ddot{x} = 0$
integrating w.r.t t
 $\dot{x} = C_1$
 $\dot{x} = V \cos \theta$

integrate w.r.t t

$$x = V t \cos \theta + C_3$$

at $t=0$, $x=0$

$$\therefore C_3 = 0$$

$$\therefore x = V t \cos \theta$$

$$\dot{y} = -g$$

$$y = -gt + C_2$$

at $t=0$, $y = V \sin \theta$

$$\therefore C_2 = V \sin \theta$$

$$\dot{y} = V \sin \theta - gt$$

$$y = V t \sin \theta - \frac{gt^2}{2} + C_4$$

at $t=0$, $y=0$

$$\therefore C_4 = 0$$

$$y = V t \sin \theta - \frac{gt^2}{2}$$

(ii) $x=y$ and $\alpha=45^\circ$

$$x = V t \cos \theta \quad y = V t \sin \theta - \frac{gt^2}{2}$$

$$\therefore V t \cos 45^\circ = V t \sin 45^\circ - \frac{gt^2}{2}$$

$$\frac{Vt}{\sqrt{2}} = \frac{Vt}{\sqrt{2}} - \frac{gt^2}{2}$$

$$\frac{gt^2}{2} = 0$$

$$\therefore t=0$$

angle of projection $\theta = 45^\circ$

$$x=y$$

(iii) $\tan \theta = 3$

$$x = V t \cos \theta \quad y = V t \sin \theta - \frac{gt^2}{2}$$

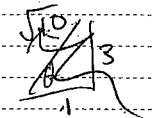
$$t = \frac{x}{V \cos \theta}$$

$$\therefore y = x \tan \theta - \frac{gx^2}{2V^2} (\tan^2 \theta + 1)$$

now $\tan \theta = 3$

$$y = 3x - \frac{10gx^2}{2V^2}$$

$$y = 3x - \frac{5gx^2}{V^2}$$



~~$x^2 + y^2 = V^2 t^2$~~
 $V^2 = x^2 + y^2$

max height when $y=0$

$$0 = 3x - \frac{5gx^2}{V^2} \Rightarrow x \left(3 - \frac{5gx}{V^2} \right)$$

but $x \neq 0$ $R = \frac{5gx}{v^2}$

range = $\frac{3v^2}{5g}$

✓ 2

(i.v) range = $\frac{3v^2}{5g}$

then range when

~~max range =~~

~~H~~ $y = v \sin \theta - \frac{gt^2}{2}$

$y = \frac{3v^2}{\sqrt{10}} - \frac{gt^2}{2}$

~~H~~ $H = \frac{3v^2}{\sqrt{10}} - \frac{gt^2}{2}$

~~H~~

$\frac{3v^2}{\sqrt{10}} = H + \frac{gt^2}{2}$

$v = \frac{\sqrt{10}H}{3t} + \frac{\sqrt{10}gt}{6}$

range = $\frac{3v^2}{5g} = \frac{3 \left(\frac{\sqrt{10}gt}{6} \right)^2}{5g}$

~~H = $\frac{30gt}{36}$~~

-17-

~~scribbles~~



Sydney Boys' High School

004858

Student No.: _____

Paper: _____

Section: AC part 2

Sheet No.: _____ of _____ for this Section.

Q.No	Tick	Mark
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Q6

say $P(x)$ has a repeated root at $x = \alpha$,

ie $P(x) = (x - \alpha)^k \cdot Q(x)$
where k is an integer $0 < k < n$.

then $P'(x) = k(x - \alpha)^{k-1} \cdot Q(x) + (x - \alpha)^k \cdot Q'(x)$

now $P'(x) = nx^{n-1} - (n-1)x^{n-2} = 0$
for the possible roots:

$P'(x) = 0 = x^{n-2} (nx - n + 1)$

$x = 0$ or $x = \frac{n-1}{n}$

but $P(x) = x^n - x^{n-1} - 1$

clearly $x = 0$ is not a root.

$P\left(\frac{n-1}{n}\right) = \left(\frac{n-1}{n}\right)^n - \left(\frac{n-1}{n}\right)^{n-1} - 1$

$= \left(\frac{n-1}{n}\right)^{n-1} \left(\frac{n-1}{n} - 1\right) - 1$

$= \frac{(n-1)^{n-1}}{n^{n-1}} (-1) - 1$ but $n > 1$

ie $\left(\frac{n-1}{n}\right)^{n-1} \left(-\frac{1}{n}\right) < 0$ [positive, negative = negat.]

$\therefore P\left(\frac{n-1}{n}\right) = \text{negative} - 1 \neq 0$

$\therefore P\left(\frac{n-1}{n}\right)$ is not a root.

$\therefore x=0$ and $x=\frac{n-1}{n}$ are not roots.

There can be no repeated roots.

(b) (i) (2) $\frac{11!}{2! \cdot 2!} = 9979200$ "words"

(3) $\frac{10!}{2!}$

$\frac{2! \times 9!}{2!} = 362880$ ways

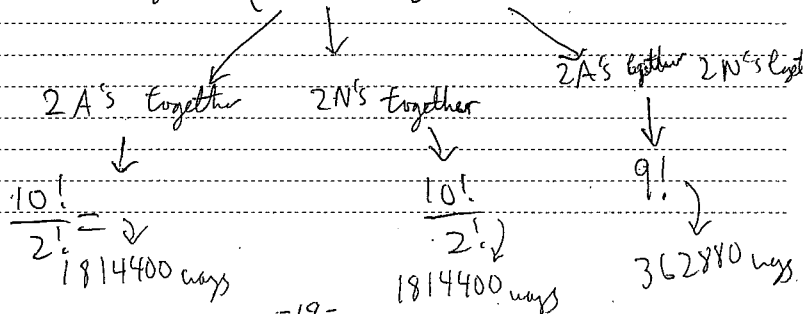
(4)

(5)

FUNDAMENTAL 9 objects
2 A's.

$\frac{9!}{2!} = 181440$

(8) Total ways - (no. of ways letter next to each other)



$\therefore \text{ways} = 9 \cdot 9 \cdot 79200 = [1814400 + 1814400 + 362880]$
 $= 5987520$ ways

(ii) case: A = alike D = different.

5D: ${}^9C_5 \cdot 5! = 126 \times 120 = 15120$ ways

2A 3D: ${}^2C_1 \cdot {}^1C_1 \cdot {}^8C_3 \cdot \frac{5!}{2!} = 112 \times 60 = 6720$ ways

4A 1D: ${}^4C_4 \cdot {}^7C_1 \times \frac{5!}{2! \cdot 2!} = 7 \times 30 = 210$ ways...

$\therefore \text{ways} = 15120 + 6720 + 210$

$= 22050$ ways