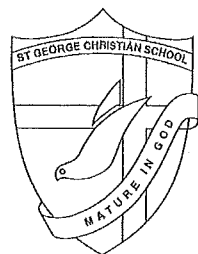


Name : _____



**Year 11
Semester 1 Examination
2014**

Extension 1 Mathematics

General Instructions

- Reading Time - 5 minutes.
- Working Time - 1½ hours.
- Write using a blue or black pen.
- Complete diagrams in pencil
- Approved calculators may be used.
- Answer the Multiple Choice Questions on the Answer Sheet provided
- Answer questions in Section II in the Answer Booklets provided
- Begin each question of Section II in a new booklet.
- All necessary working should be shown for questions in Section II.
- Marks will be deducted for careless or untidy work.
- This exam question paper must be submitted with your answer booklets at the end of this examination.

Total marks (42)

- Attempt all questions.
- SECTION I (6 Marks)**
 - Questions 1 – 6 consist of 6 Multiple Choice Questions worth 1 Mark each
 - Allow about 15 minutes for this section
- SECTION II (36 Marks)**
 - Questions 7 – 9 inclusive are all worth 12 Marks each
 - Allow about 1 hour 15 minutes for this section

SECTION I

Total marks (6)

Attempt Questions 1– 6

Allow about 15 minutes for this section

FILL IN THE LETTER OF YOUR ANSWER ON THE ANSWER SHEET

QUESTION 1

Which of the following is equal to $\frac{1}{2\sqrt{5}-\sqrt{3}}$?

- A) $\frac{2\sqrt{5}-\sqrt{3}}{7}$
- B) $\frac{2\sqrt{5}+\sqrt{3}}{7}$
- C) $\frac{2\sqrt{5}-\sqrt{3}}{17}$
- D) $\frac{2\sqrt{5}+\sqrt{3}}{17}$

QUESTION 2

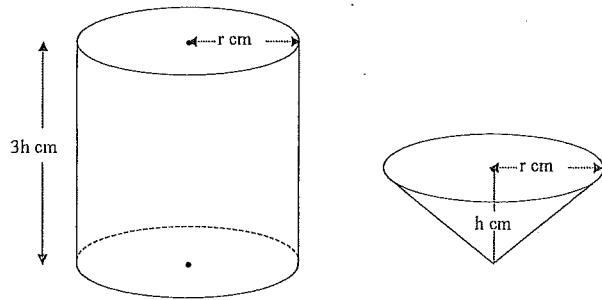
Which expression is a correct factorisation of $a^3 - 27$?

- A) $(a-3)(a^2-3a+9)$
- B) $(a-3)(a^2-6a+9)$
- C) $(a-3)(a^2+3a+9)$
- D) $(a-3)(a^2+6a+9)$

For Teacher use only:

Section I	Section II	Q7	Q8	Q9	Total	%
/6		/12	/12	/12	/42	%

QUESTION 3



How many times must the cone be filled with water and emptied into the cylinder in order to fill the cylinder?

- A) 3
- B) 6
- C) 9
- D) 27

QUESTION 4

In the circle below, O is the centre and points A, B, C, D and T lie on the circumference. A tangent is drawn from point P touching the circle at T . If $\angle PTB = 120^\circ$, then the value of $x + y + z$ would equal

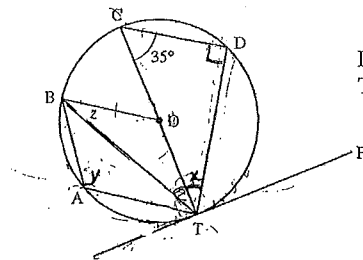
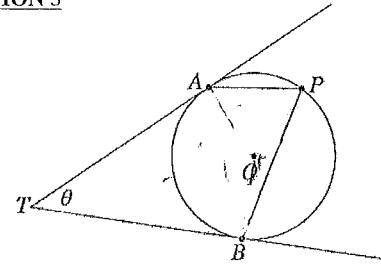


DIAGRAM NOT TO SCALE

- A) 155°
- B) 180°
- C) 205°
- D) 265°

QUESTION 5



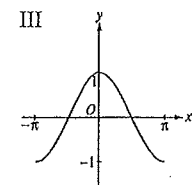
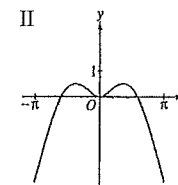
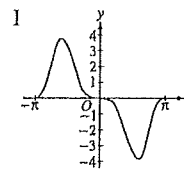
The points A, B and P lie on a circle centred at O . The tangents to the circle at A and B meet at the point T , and $\angle ATB = \theta$.

What is $\angle APB$ in terms of θ ?

- A) $\frac{\theta}{2}$
- B) $90^\circ - \frac{\theta}{2}$
- C) θ
- D) $180^\circ - \theta$

QUESTION 6

The graphs of three functions are shown below. Which graph represents an odd function?



- A) I Only
- B) II Only
- C) III Only
- D) None of the above

END OF SECTION I

SECTION II

Total marks (36)

Attempt Questions 7–9

Allow about 1 hour 15 minutes for this section.

Answer all questions

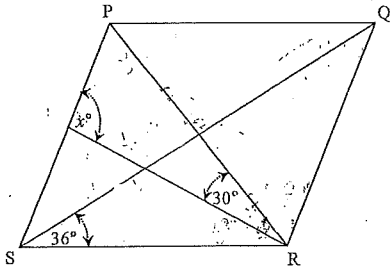
Start each question in a new booklet.

Write your name and question number on the front of every booklet

QUESTION 7

Marks

- a) Simplify $2\sqrt{50} - 2\sqrt{18}$ 1
- b) Use mathematical working to show that $0.345 = \frac{19}{55}$ 2
- c) PQRS is a rhombus. Find the value of x . You do not have to give reasons. 1



- d) Fully factorise :
- i) $p^3 - 2p^2 - p + 2$ 1
- ii) $x^2 + xy - 6y^2$ 1

Question 7 continues on the next page...

QUESTION 7 (Continued)

Marks

- e) Solve simultaneously : $2x - y - 3 = 0$
 $y = 1 + 6x - 3x^2$ 3
- f) Solve $\frac{3}{2u^2 - 7u + 3} - \frac{2}{u - 3} = 1$ 3

End of Question 7

QUESTION 8 Please begin this work in a new booklet.

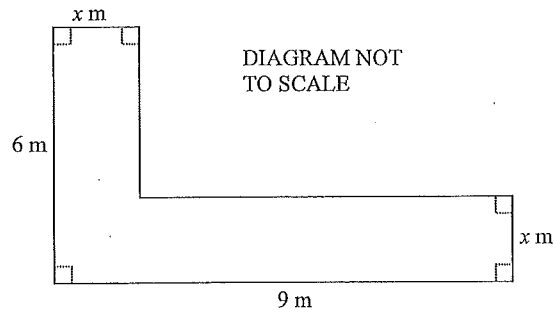
Marks

a) Solve $\frac{1-4x}{x+2} \leq 5$

4

- b) Find all the possible values of x given that the area of the figure below is 50m^2 . All angles are right angles.

3



c) Solve $|2n-5| + |n-3| > 1$

5

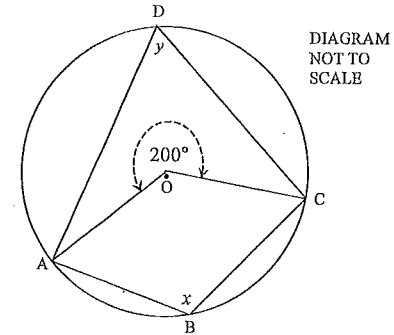
End of Question 8

QUESTION 9 Please begin this work in a new booklet.

Marks

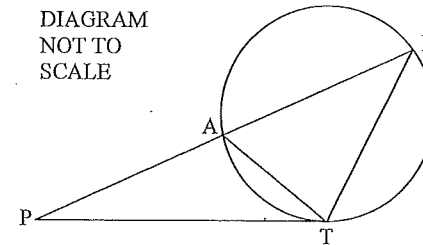
- a) O is the centre of the circle. Reflex $\angle AOC = 240^\circ$. Find the values of x and y giving reasons.

2



- b)

DIAGRAM NOT TO SCALE



BA is a chord of the circle produced to P.
PT is a tangent to the circle at T.

Prove that i) $\triangle PTA \parallel \triangle PBT$

3

ii) $PT^2 = PA \cdot PB$

1

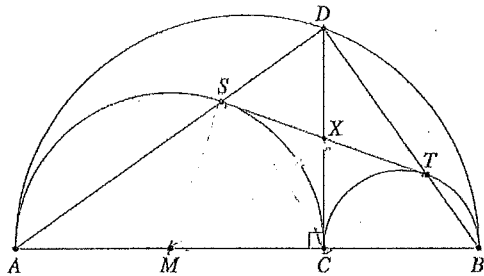
Question 9 continues on the next page...

QUESTION 9 (Continued)

Marks

- c) The diagram shows a large semicircle with diameter AB and two smaller semi-circles with diameters AC and BC , respectively, where C is the point on the diameter AB . The point M is the centre of the semi-circle with diameter AC .

The line perpendicular to AB through C meets the largest semi-circle at the point D . The points S and T are the intersections of the lines AD and BD with the smaller semi-circles. The point X is the intersection of the lines CD and ST .



- i) Explain why $CTDS$ is a rectangle. 2
 ii) Show that $\triangle MXS$ and $\triangle MXC$ are congruent. 3
 iii) Show that the line ST is a tangent to the semicircle with diameter AC . 1

END OF EXAMINATION

Please check your work carefully to eliminate careless mistakes

$$\frac{1}{2\sqrt{5}-\sqrt{3}} \times \frac{2\sqrt{5}+\sqrt{3}}{2\sqrt{5}+\sqrt{3}}$$

$$= \frac{2\sqrt{5}+\sqrt{3}}{(2\sqrt{5})^2 - (\sqrt{3})^2}$$

$$= \frac{2\sqrt{5}+\sqrt{3}}{20-3}$$

$$= \frac{2\sqrt{5}+\sqrt{3}}{17} \quad D$$

$$a^3 - 27 = a^3 - 3^3$$

$$= (a-3)(a^2 + a \cdot 3 + 3^2)$$

$$= (a-3)(a^2 + 3a + 9) \quad C$$

$$V_{\text{cylinder}} = \pi r^2 \times 3h = 3\pi r^2 h$$

$$V_{\text{cone}} = \frac{1}{3} \pi r^2 h$$

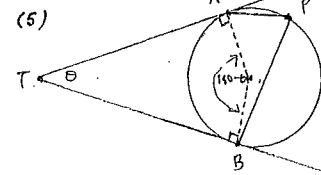
$$\frac{V_{\text{cylinder}}}{V_{\text{cone}}} = \frac{3\pi r^2 h}{\frac{1}{3} \pi r^2 h} = \frac{3}{\frac{1}{3}} = 9 \quad C$$

$$4) \quad x = 180 - 90 - 35 = 55^\circ$$

$$z = 120 - 55 - 35 = 30^\circ$$

$$y = 120^\circ$$

$$\therefore x + y + z = 55 + 120 + 30 = 205^\circ$$



In $\triangle OBT$

$$\angle AOB = 360 - 90 - 90 - \theta = 180 - \theta$$

$$\angle APB = \frac{1}{2} (180 - \theta) = 90 - \frac{\theta}{2} \quad B$$

6) odd function \Rightarrow pointsymmetry \therefore I only B

$$7) \quad 2\sqrt{50} - 2\sqrt{18} = 2\sqrt{25 \times 2} - 2\sqrt{9 \times 2}$$

$$= 2 \times 5 \times \sqrt{2} - 2 \times 3 \times \sqrt{2}$$

$$= 10\sqrt{2} - 6\sqrt{2} = 4\sqrt{2}$$

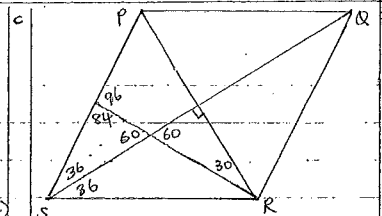
Let $x = 0.34\bar{5}$

$$= 0.34545\bar{5}$$

$$10x = 3.4545\bar{5}$$

$$11x = 3.4545\bar{5} + 0.3 = 3.7545\bar{5}$$

$$x = \frac{3.7545\bar{5}}{11} = \frac{37545\bar{5}}{110000} = \frac{19}{22} \therefore 0.34\bar{5} = \frac{19}{22}$$



$$x = 96^\circ$$

$$d) \quad p^3 - 2p^2 - p + 2 = p^2(p-2) - (p-2)$$

$$= (p-2)(p^2 - 1)$$

$$= (p-2)(p+1)(p-1)$$

$$ii) \quad x^2 + xy - 6y^2 = x^2 + 3xy - 2xy - 6y^2$$

$$= x(x + 3y) - 2y(x + 3y)$$

$$= (x + 3y)(x - 2y)$$

$$e) \quad 2x - y - 3 = 0 \quad (1)$$

$$y = 1 + 6x - 3x^2 \quad (2)$$

sub (2) into (1)

$$2x - (1 + 6x - 3x^2) - 3 = 0$$

$$2x - 1 - 6x + 3x^2 - 3 = 0$$

$$3x^2 - 4x - 4 = 0 \quad ab = -4$$

$$3x^2 - 6x + 2x - 4 = 0 \quad ab = -12$$

$$3x(x-2) + 2(x-2) = 0 \quad -6, 2$$

$$(x-2)(3x+2) = 0$$

$$x-2 = 0 \quad 3x+2 = 0$$

$$x = 2 \quad x = -\frac{2}{3}$$

when $x = 2$

$$y = 1 + 6(2) - 3(2)^2 = 1 + 12 - 12 = 1$$

when $x = -\frac{2}{3}$

$$y = 1 + 6(-\frac{2}{3}) - 3(-\frac{2}{3})^2 = 1 - 4 - \frac{2}{3} = -\frac{11}{3}$$

$$2u^2 - 7u + 3 = 0 \quad ab = -7$$

$$= 2u^2 - 6u - u + 3 = 2u(u-3) - (u-3) = (u-3)(2u-1) \quad ab = 6, -6, -1$$

$$\frac{3}{2u^2 - 7u + 3} = \frac{2}{u-3} = 1$$

$$\frac{3}{(u-3)(2u-1)} = \frac{2}{u-3} = 1$$

$$\frac{3}{(u-3)(2u-1)} = \frac{2(u-1)(u-3)(2u-1)}{(u-3)(2u-1)} = \frac{2(u-1)}{(u-3)(2u-1)}$$

$$3 - 2(2u-1) = (u-3)(2u-1)$$

$$3 - 4u + 2 = 2u^2 - u - 6u + 3$$

$$0 = 2u^2 - 3u - 2 \quad ab = -3$$

$$2u^2 - 3u - 2 = 0 \quad ab = -4$$

$$2u^2 - 4u + u - 2 = 0 \quad -4, 1$$

$$2u(u-2) + 1(u-2) = 0$$

$$(u-2)(2u+1) = 0$$

$$u-2 = 0 \quad 2u+1 = 0$$

$$u = 2 \quad u = -\frac{1}{2}$$

$$c) \quad 2(2n-1) + 1(n-3)(2n-1) = (n-3)(2n-1)$$

$$3 - 2(2n-1) = (n-3)(2n-1)$$

$$3 - 4n + 2 = 2n^2 - n - 6n + 3$$

$$0 = 2n^2 - 3n - 2 \quad ab = -3$$

$$2n^2 - 3n - 2 = 0 \quad ab = -4$$

$$2n^2 - 4n + n - 2 = 0 \quad -4, 1$$

$$2n(n-2) + 1(n-2) = 0$$

$$(n-2)(2n+1) = 0$$

$$n-2 = 0 \quad 2n+1 = 0$$

$$n = 2 \quad n = -\frac{1}{2}$$

$$c) \quad 2n-5 + n-3 > 1$$

$$2n-5 + n-3 > 1$$

$$3n-8 > 1$$

$$3n > 9$$

$$n > 3$$

$$2n-5 - (n-3) > 1$$

$$2n-5-n+3 > 1$$

$$n-2 > 1$$

$$n > 3$$

$$-(2n-5) + n-3 > 1$$

$$-2n+5+n-3 > 1$$

$$-n+2 > 1$$

$$-n > -1$$

$$n < 1$$

$$\frac{1-4x}{x+2} \leq 5 \quad x \neq -2$$

$$\frac{1-4x}{x+2} \leq 5 \quad x(x+2)^2$$

$$(1-4x)(x+2) \leq 5(x+2)^2$$

$$x+2-4x^2-8x \leq 5(x^2+4x+4)$$

$$-4x^2-7x+2 \leq 5x^2+20x+20$$

$$-4x^2-7x-2 \leq 5x^2+20x+20$$

$$0 \leq 9x^2+27x+18$$

$$9x^2+27x+18 \geq 0$$

$$x^2+3x+2 \geq 0 \quad ab = 3$$

$$x^2+2x+x+2 \geq 0 \quad ab = 2$$

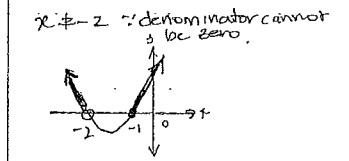
$$x(x+2) + (x+2) \geq 0 \quad 2, 1$$

$$(x+2)(x+1) \geq 0$$

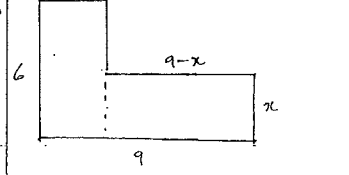
$$(x+2)(x+1) = 0$$

$$x+2 = 0 \quad x+1 = 0$$

$$x = -2 \quad x = -1$$



$\therefore x < -2$ or $x > -1$



$$A = 6xx + (9-x)x$$

$$50 = 6x^2 + 9x - x^2$$

$$50 = 5x^2 + 9x - x^2$$

$$x^2 - 5x + 50 = 0 \quad ab = 25$$

$$x^2 - 5x - 10x + 50 = 0 \quad ab = -10$$

$$(x-5)(x-10) = 0$$

$$x-5 = 0 \quad x-10 = 0$$

$$x = 5 \quad x = 10$$

$x \neq 10m$ since this longer than the longest side of $9m$.

$$\therefore x = 5m \text{ only}$$

$$12n-5 + 1n-3 > 1$$

$$13n-8 > 1$$

$$13n > 9$$

$$n > 3$$

$$12n-5 - (n-3) > 1$$

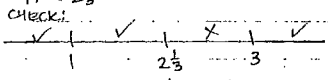
$$12n-5-n+3 > 1$$

$$11n-2 > 1$$

$$11n > 3$$

$$n > 3$$

$$\begin{aligned} (-) & \\ -(2n-5) - (n-3) & > 1 \\ -2n+5 - n+3 & > 1 \\ -3n+8 & > 1 \\ -3n & > -7 \\ \div -3 & \div -3 \\ n & < 2\frac{1}{3} \end{aligned}$$



$$\begin{aligned} n=0 \text{ LHS} &= |2 \times 0 - 5| + |0 - 3| \\ &= | -5 | + | -3 | \\ &= 5 + 3 \\ &= 8 > 1 \quad \checkmark \end{aligned}$$

$$\begin{aligned} n=2 \text{ LHS} &= |2 \times 2 - 5| + |2 - 3| \\ &= | -1 | + | -1 | \\ &= 1 + 1 \\ &= 2 > 1 \quad \checkmark \end{aligned}$$

$$\begin{aligned} n=2\frac{1}{2} \text{ LHS} &= |2 \times 2\frac{1}{2} - 5| + |2\frac{1}{2} - 3| \\ &= |0| + | -\frac{1}{2} | \\ &= 0 + \frac{1}{2} \\ &= \frac{1}{2} < 1 \quad \times \end{aligned}$$

$$\begin{aligned} n=4 \text{ LHS} &= |2 \times 4 - 5| + |4 - 3| \\ &= |3| + |1| \\ &= 3 + 1 \\ &= 4 > 1 \quad \checkmark \end{aligned}$$

\therefore final solution is $n < 2\frac{1}{3}$ or $n > 3$

$$\begin{aligned} x &= 200^\circ \div 2 \quad (\angle \text{at circumference} = \frac{1}{2} \angle \text{at} \\ &= 100^\circ \quad \text{centre standing on the} \\ & \quad \text{same arc}) \\ y &= 180 - x \quad (\text{opposite } \angle \text{'s of a cyclic} \\ &= 180 - 100 \quad \text{quadrilateral are} \\ &= 80^\circ \quad \text{supplementary}) \end{aligned}$$

Data: BA is a chord of a circle produced to P. PT is a tangent to the circle, touching it at T. TA and BT are joined.

Aim: To prove i) $\triangle PTA \parallel \triangle PBT$
ii) $PT^2 = PA \cdot PB$

Proof: i) In $\triangle PTA$ and $\triangle PBT$

$$\begin{aligned} \angle PTA &= \angle PBT \quad (\angle \text{ in the alternate} \\ & \quad \text{segment}) \\ \angle P & \text{ is common} \\ \angle PAT &= 180^\circ - \angle P - \angle PTA \quad (\angle \text{ sum of } \triangle \\ &= 180^\circ - \angle P - \angle PBT \quad (\angle \text{ sum of } \triangle \\ &= \angle PTB \quad \text{PBT}) \end{aligned}$$

$\therefore \triangle PTA \parallel \triangle PBT$ (equiangular)

Corresponding sides of similar \triangle 's are in the same ratio

$$\begin{aligned} \therefore \frac{PT}{PB} &= \frac{PA}{PT} \\ PT^2 &= PA \cdot PB \end{aligned}$$

$$\begin{aligned} \angle ADB &= 90^\circ \quad (\angle \text{ in semicircle with} \\ & \quad \text{diameter AB}) \\ \angle ASC &= 90^\circ \quad (\angle \text{ in semicircle with} \\ & \quad \text{diameter AC}) \\ \therefore \angle DSC &= 90^\circ \quad (\angle DSA = 180^\circ \text{ as it is a straight} \\ & \quad \text{line}) \\ \angle CTB &= 90^\circ \quad (\angle \text{ in semicircle with} \\ & \quad \text{diameter CB}) \\ \therefore \angle CTD &= 90^\circ \quad (\angle DTB = 180^\circ \text{ as it is a straight} \\ & \quad \text{line}) \end{aligned}$$

$$\begin{aligned} \angle SCT &= 360^\circ - \angle ADB - \angle DSC - \angle CTD \\ & \quad (\angle \text{ sum of quadrilateral } SCT) \\ &= 360^\circ - 90^\circ - 90^\circ - 90^\circ \\ &= 90^\circ \\ \therefore \text{CTDS is a rectangle as all } \angle \text{'s} \\ & \quad \text{are right } \angle \text{'s.} \end{aligned}$$

ii) In $\triangle MXS$ and $\triangle MXC$

$$\begin{aligned} MS &= MC \quad (\text{radii of circle, centre M}) \\ SX &= XC \quad (\text{diagonals of a rectangle} \\ & \quad \text{are equal and bisect one} \\ & \quad \text{another}) \\ MX & \text{ is common} \\ \therefore \triangle MXS &\equiv \triangle MXC \quad (SSS) \end{aligned}$$

NOTE: You cannot assume at this stage that SX is a tangent unless you have proved it to be so. \therefore you cannot say they are congruent by RHS.

iii) In $\triangle MSX$ and $\triangle MCX$

$$\begin{aligned} \angle MSX &= \angle MCX = 90^\circ \\ & \quad (\text{corresponding } \angle \text{'s of congruent} \\ & \quad \triangle \text{'s}) \\ \therefore ST &\perp MS \end{aligned}$$

radius MS \perp ST at point of contact with circle. \therefore ST must be a tangent since the tangent \perp a radius at point of contact.