

Name _____

SYDNEY GIRLS HIGH SCHOOL

[10M3 – 2010]

Year 10 - Quadratic Equations Test

- Time allowed: 40 minutes.
- Write all answers on the question paper.
- Show all working and give answers in simplest form.

Total

37

Question 1

(14 marks)

Solve the following:

a) $(r-5)(r+8) = 0$

b) $3x(x-2) = 0$

c) $y^2 - 21 = 0$

d) $a^2 - 9a - 36 = 0$

e) $(m+7)^2 = 13$

f) $3x^2 - 13x - 10 = 0$

g) $h^2 = 4h + 32$

h) $x^2 + 7 = 5 - 4x$

Question 2**(6 marks)**

Solve the following:

a) $x^2 + 5x - 5 = 0$ (Answer to 2 decimal places)

b) $2x^2 + 8x - 6 = 0$ (Solve using "Completing the square" method).

Question 3**(4 marks)**

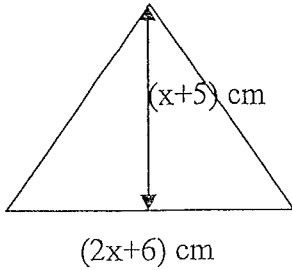
The sum of the squares of two consecutive positive odd integers is 13. Form an algebraic equation and solve it to find the integers.

(5 marks)

Question 4

If the area of the triangle drawn below is 80cm^2 , find:

(a) the value of x .



(b) the height and base lengths of the triangle.

Question 5

(3 marks)

182 chocolates are equally divided among a certain number of people at a function. If the number of chocolates that each person receives is 1 more than the number of people, find how many people were at the function.

Question 6**(5 marks)**

A right-angled triangle is drawn so that the hypotenuse is 5 times the shortest side, and the other side is twice the shortest side plus 1 cm. Find the length of the hypotenuse to 2 decimal places. (Include a diagram in your answer).

- Time allowed: 40 minutes.
- Write all answers on the question paper.
- Show all working and give answers in simplest form.

Total

$\frac{\quad}{37}$

(14 marks)

Question 1

Solve the following:

<p>a) $(r-5)(r+8) = 0$</p> <p>$r = 5$ or -8</p>	<p>d) $3x^2 - 13x - 10 = 0$</p> <p>$3x^2 - 15x + 2x - 10 = 0$</p> <p>$3x(x-5) + 2(x-5) = 0$</p> <p>$(3x-5)(x+2) = 0$</p> <p>$x = 5$ or $-\frac{2}{3}$</p>
<p>b) $3x(x-2) = 0$</p> <p>$x = 0$ or 2</p>	<p>e) $h^2 = 4h + 32$</p> <p>$h^2 - 4h - 32 = 0$</p> <p>$(h-8)(h+4) = 0$</p> <p>$h = 8$ or -4</p>
<p>c) $y^2 - 21 = 0$</p> <p>$y^2 = 21$</p> <p>$y = \pm\sqrt{21}$</p> <p>$y = \sqrt{21}$ or $-\sqrt{21}$</p>	<p>f) $x^2 + 7 = 5 - 4x$</p> <p>$x^2 + 4x + 2 = 0$</p> <p>$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$</p> <p>$= \frac{-4 \pm \sqrt{16 - 4(1)(2)}}{2}$</p> <p>$= \frac{-4 \pm \sqrt{8}}{2}$</p> <p>$= \frac{-2 \pm \sqrt{2}}{1}$</p> <p>$x = -2 + \sqrt{2}$ or $x = -2 - \sqrt{2}$</p>
<p>d) $a^2 - 9a - 36 = 0$</p> <p>$(a-12)(a+3) = 0$</p> <p>$a = 12$ or -3</p>	<p>g) $(m+7)^2 = 13$</p> <p>$m+7 = \pm\sqrt{13}$</p> <p>$m = -7 \pm \sqrt{13}$</p> <p>OR</p> <p>$m = -7 + \sqrt{13}$</p> <p>$m = -7 - \sqrt{13}$</p>

(6 marks)

Question 2

Solve the following:

<p>a) $x^2 + 5x - 5 = 0$ (Answer to 2 decimal places)</p> <p>$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$</p> <p>$= \frac{-5 \pm \sqrt{25 - 4(1)(-5)}}{2}$</p> <p>$= \frac{-5 \pm \sqrt{45}}{2}$</p> <p>$\approx 0.85$ or -5.85</p>	<p>b) $2x^2 + 8x - 6 = 0$ (Solve using "Completing the square" method).</p> <p>$2(x^2 + 4x - 3) = 0$</p> <p>$x^2 + 4x + 2^2 = 3 + 4$</p> <p>$(x+2)^2 = 7$</p> <p>$x+2 = \pm\sqrt{7}$</p> <p>$x = -2 \pm \sqrt{7}$</p>
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(4 marks)

Question 3

The sum of the squares of two consecutive positive integers is 13. Form an algebraic equation and solve it to find the integers.

Let integers be x and $x+1$

$x^2 + (x+1)^2 = 13$

$x^2 + x^2 + 2x + 1 = 13$

$2x^2 + 2x - 12 = 0$

$x^2 + x - 6 = 0$

$(x+3)(x-2) = 0$

$x = 2$ or -3

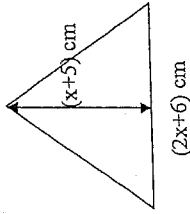
$\therefore x = 2$ (positive)

\therefore Integers are 2 and 3.

Question 4

If the area of the triangle drawn below is 80cm^2 , find:

(a) the value of x .



$$A = \frac{1}{2}bh$$

$$80 = \frac{1}{2}(2x+6)(x+5)$$

$$160 = 2x^2 + 10x + 6x + 30$$

$$0 = 2x^2 + 16x - 130$$

$$x^2 + 8x - 65 = 0$$

$$(x+13)(x-5) = 0$$

$$x = -13 \text{ or } 5$$

$$\therefore x = 5 \text{ (positive length)}$$

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(b) the height and base lengths of the triangle.

$$\begin{aligned} \text{Height} &= x+5 \\ &= 5+5 \\ &= 10\text{cm} \\ \text{Base} &= 2x+6 \\ &= 10+6 \\ &= 16\text{cm} \end{aligned}$$

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Question 5

182 chocolates are equally divided among a certain number of people at a function. If the number of chocolates that each person receives is 1 more than the number of people, find how many people were at the function.

Let $n = \text{no. of people}$

$$n(n+1) = 182$$

$$n^2 + n - 182 = 0$$

$$(n+14)(n-13) = 0$$

$$n = -14 \text{ or } 13$$

$$\therefore n = 13 \text{ (positive no. of people)}$$

$$\therefore 13 \text{ people}$$

Question 6

(5 marks)

A right-angled triangle is drawn so that the hypotenuse is 5 times the shortest side, and the other side is twice the shortest side plus 1 cm. Find the length of the hypotenuse to 2 decimal places. (Include a diagram in your answer).



$$(5x)^2 = x^2 + (2x+1)^2 \quad (1)$$

$$25x^2 = x^2 + 4x^2 + 4x + 1$$

$$25x^2 = 5x^2 + 4x + 1$$

$$20x^2 - 4x - 1 = 0 \quad (1)$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-4 \pm \sqrt{16 - 4(20)(-1)}}{40}$$

$$= \frac{4 \pm \sqrt{96}}{40}$$

$$= \frac{4 \pm 4\sqrt{6}}{40}$$

$$\therefore x = \frac{1 \pm \sqrt{6}}{10} \text{ (positive length)} \quad (1)$$

Hypotenuse = $5x$

$$= 5 \left(\frac{1 + \sqrt{6}}{10} \right)$$

$$= \frac{1 + \sqrt{6}}{2}$$

$$\approx 1.72 \text{ cm (2 dec. pl.)} \quad (1)$$