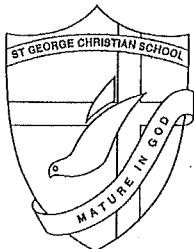


Name : _____



Mathematics

General Instructions

- o Reading Time - 5 minutes
- o Working Time - 2 hours
- o Write using a blue or black pen
- o Approved calculators may be used
- o All necessary working should be shown
- o Marks will be deducted for careless or untidy work
- o This exam question paper must be submitted at the end of this examination

Total marks (65)

SECTION I (5 Marks)

- o Answer on the Answer sheet provided
- o Allow about 10 minutes for this section

SECTION II (60 Marks)

- o Begin each question in a new booklet
- o Allow about 1 hour 50 minutes for this section

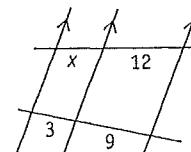
For Teacher use only:

Section I	Section II	Q6	Q7	Q8	Q9	Q10	Total	%
/5		12	12	7/12	12	7/12	7/65	

Section I

Answer this section on the Multiple Choice answer sheet provided

1. Evaluate $125^{\frac{1}{3}}$ correct to 3 significant figures
A. 2.627 B. 2.63 C. 11.2 D. 25
2. Write 0.3̄6 as a fraction in simplest form
A. $\frac{4}{11}$ B. $\frac{9}{25}$ C. $\frac{11}{30}$ D. $\frac{183}{500}$
3. Evaluate $12 - |4 - 10|$
A. -2 B. 6 C. 8 D. 18
4. In the diagram, x equals



- A. 3 B. 4 C. 5 D. 6
5. What is the reciprocal of $x + \frac{1}{x}$?
A. $\frac{1}{x} + x$ B. $\frac{x+1}{x}$ C. $\frac{x}{x+1}$ D. $\frac{x}{x^2+1}$

End of Section I

Section II**QUESTION 6 (12 Marks)**

(a) Find $\sqrt{\frac{8.2 - 6.3}{4.5 \times 3.4}}$ correct to 2 decimal places.

Marks

1

(b) Find numbers a and b such that $\frac{6}{5 - \sqrt{3}} = a + b\sqrt{3}$

3

(c) Solve the following equations:

(i) $15x - 5 = 4(x + 3) - x$

2

(ii) $\frac{5a}{6} = \frac{3a - 7}{4}$

2

(d) Expand and simplify $6x^3 - 2x^3(5 - x)$

2

(e) Simplify: $\frac{x+7}{3} + \frac{2x-1}{2}$

2

QUESTION 7 (12 Marks) Start a separate booklet

Marks

(a) Factorise fully:

(i) $xa + 3x - 2a - 6$

2

(ii) $3x^2 - 27$

1

(iii) $2 + x - 10x^2$

2

(b) The mass of 1 atom of oxygen is 2.7×10^{-23} grams. What is the mass of 8×10^{29} atoms of oxygen? Give your answer in scientific notation.

1

(c) The sides of a right angled triangle are $(x + 1)cm$, $(x + 3)cm$ and $(x + 5)cm$. Find the length of each side.

3

(d) Solve $|8y - 9| = 5y - 6$

3

END OF QUESTION 7**END OF QUESTION 6**

QUESTION 8 (12 Marks) Start a separate booklet

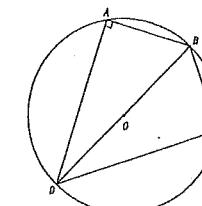
- | | Marks |
|----------------------------------------------------------------------------------------------------|------------|
| (a) Solve the following equations and graph the solution on the number line. | |
| (i) $1 + 2x < 5$
(ii) $ 4p - 2 \leq 10$ | 2

3 |
| (b) Use the quadratic formula to solve $4x^2 - 2x - 3 = 0$ expressing the answer in surd form. | 2 |
| (c) Given the temperature conversion formula $C = \frac{5}{9}(F - 32)$, find F given $C = 40$. | 2 |
| (d) Solve simultaneously: | |
| $a^2 - b^2 = 25$ $a + b = 3$ | 3 |

END OF QUESTION 8

QUESTION 9 (12 Marks) Start a separate booklet

- | | Marks |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| (a) Solve $4^{2x+1} = 8$ | 2 |
| (b) The length of a closed rectangular box is three times its width. The volume of the box is to be 288cm^3 . Let the width of the box be $x\text{ cm}$ and let the height of the box be $y\text{ cm}$. Show that the surface area (S) of the box is given by | |
| $S = 6x^2 + \frac{768}{x}$ | 3 |
| (c) For a regular octagon, | |
| find (i) the sum of the interior angles
(ii) the size of each interior angle. | 1

1 |
| (d) The centre of the circle is marked (O). AB = BC and $\angle BAD = \angle BCD = 90^\circ$ | |
|  | |
| (i) Prove that $\triangle ABD \cong \triangle BCD$
(ii) Hence show that AD = CD | 3

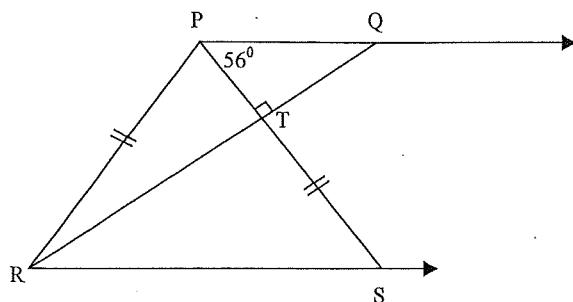
1 |
| (e) What is the supplement of the complement of 70° | 1 |

END OF QUESTION 9

QUESTION 10 (12 Marks) Start a separate booklet.

2

(a)



In the diagram above, $PQ \parallel RS$, $PR = PS$, $\angle QPS = 56^\circ$ and $PT \perp RQ$

Marks

(d) Find the area of the shape below

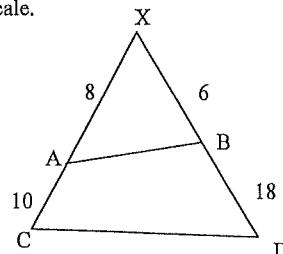
2

2

(b) In the figure below, prove $\triangle XAB \sim \triangle XDC$.

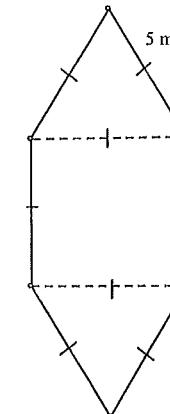
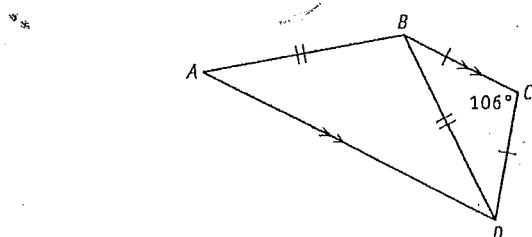
3

The figure is not to scale.



(c) In the diagram $BC \parallel AD$, $BC = CD$ and $AB = BD$. Find the size of $\angle BAD$. Give reasons.

3



END OF EXAMINATION

YEAR 11 (2014) 2U MATHEMATICS S1 EXAM SOLUTIONS

$$\begin{aligned} \frac{1}{125} &= 2.6265 \dots \\ &\approx 2.63 \quad (\text{s.s.f.}) \end{aligned}$$

Let $x = 0.36$

$$= 0.36666 \dots$$

$$10x = 3.6666 \dots$$

$$9x = 3.6 - 0.3$$

$$= 3.3$$

$$x = \frac{3.3}{9} = \frac{11}{30}$$

$$d \quad 6x^3 - 2x^3(5-x)$$

$$= 26x^3 - 10x^3 + 2x^4$$

$$= -4x^3 + 2x^4$$

$$e \quad \frac{(x+7)x^2}{3x^2} + \frac{(2x-1)x^3}{2x^3}$$

$$= \frac{2x+14}{6} + \frac{6x-3}{6}$$

$$= \frac{8x+11}{6}$$

$$f \quad x^3 + 3x^2 - 2x - 6$$

$$= x(a+3) - 2(a+3)$$

$$= (ax+3)(x-2)$$

$$g \quad 12 - |4-10| = 12 - 1-6 |$$

$$= 12 - 6$$

$$h \quad 3x^2 - 27 = 3(x^2 - 9)$$

$$= 3(x+3)(x-3)$$

$$i \quad 2+x-10x^2 = -(10x^2-x-2)$$

$$= -(10x^2-sx+4x-z) \quad a+b=-1$$

$$= -(sx(2x-1)+2(2x-1)) \quad ab=-20$$

$$= -(2x-1)(5x+z)$$

$$j \quad 2 \cdot 7 \times 10^{-23} \times 8 \times 10^2 g = 2.16 \times 10^{-7}$$

$$k \quad x = \frac{q}{9}$$

$$l \quad x = \frac{1}{4}$$

$$m \quad \frac{xx}{x+x} = \frac{x}{x+1}$$

$$n \quad x + \frac{1}{x} = \frac{3}{4}$$

$$o \quad qx = 36$$

$$p \quad \frac{q}{9} = \frac{36}{4} = 9$$

$$q \quad x = 12$$

$$r \quad x = 12 - 1-6 |$$

$$s \quad x = 6$$

$$t \quad x = 6 - 6 |$$

$$u \quad x = 0 \cdot 35 \quad (2 \text{ d.p.})$$

$$v \quad \frac{6}{5-\sqrt{3}} \times \frac{\sqrt{3}+\sqrt{3}}{\sqrt{3}+\sqrt{3}}$$

$$w \quad = \frac{6(5+\sqrt{3})}{52-(\sqrt{3})^2} = 0 \cdot 352396 \dots$$

$$x \quad \frac{8-2-6-3}{4-5 \times 3-4} = 0 \cdot 352396 \dots$$

$$y \quad \frac{6}{25-3} \div 0.35 \quad (2 \text{ d.p.})$$

$$z \quad x = \frac{15}{11} = b = \frac{3}{11}$$

$$a \quad = 1 \frac{4}{11}$$

$$b \quad = 1 \frac{4}{11}$$

$$c \quad 15x-5 = 4(x+3) - x$$

$$d \quad = 4x+12 - x$$

$$e \quad = 3x+12$$

$$f \quad -3x+5$$

$$g \quad 12x = 1 \frac{1}{2}$$

$$h \quad 4(5a) = 6(3a-7)$$

$$i \quad 20a = 18a - 42$$

$$j \quad -18a = -42$$

$$k \quad \frac{2}{2} = -2$$

$$l \quad a = -21$$

$$\frac{1}{a} < 5$$

$$-1 < 2x < 5$$

$$\frac{1}{2} < x < \frac{5}{2}$$

$$1 < x < 2$$

$$2 < x < 3$$

$$4p-2 \leq 10$$

$$4p \leq 12$$

$$p \leq 3$$

$$LHS = 14x^2 - p = 0$$

$$LHS = 14x^2 - 2 |$$

$$= 1-2 |$$

$$= 2 \quad \leftarrow \checkmark$$

$$(4p-2) \leq 10$$

$$-4p+2 \leq 10$$

$$-4p \leq 10$$

$$p \leq 10$$

$$C: \quad p = 0$$

$$LHS = 14x^2 - 10 |$$

$$= 2 \quad \leftarrow \checkmark$$

$$4x^2 - 2x - 3 = 0$$

$$P: \quad x = -2$$

$$C: \quad p = 0$$

$$\text{checked above } \checkmark$$

$$x = 2 \leq p \leq 3$$

$$-4p \leq 8$$

$$-4p \leq 8$$

$$p \geq -2$$

$$x = 2 \quad \leftarrow \checkmark$$

$$-4x^2 - 2x - 3 = 0$$

$$P: \quad x = -3$$

$$C: \quad x = -3$$

$$x = -3 \quad \leftarrow \checkmark$$

$$x = 2 \pm \frac{\sqrt{13}}{2}$$

$$x = 2 \pm \frac{\sqrt{13}}{2} \div 2$$

$$x = \frac{1 \pm \sqrt{13}}{2}$$

$$x = 2 \pm \frac{\sqrt{52}}{2} = \frac{1}{2} \sqrt{52} = \frac{1}{2} \sqrt{4 \times 13} = \pm \sqrt{13}$$

$$x = 2 \pm \frac{\sqrt{13}}{2}$$

$$x = 2 \pm \frac{\sqrt{13}}{2} \div 2$$

$$x = \frac{1 \pm \sqrt{13}}{2}$$

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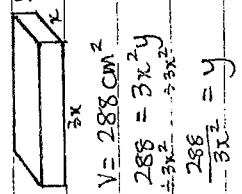
$$x = \frac{1 \pm \sqrt{13}}{2}$$

$$x = 2 \pm \frac{\sqrt{13}}{2} \div 2$$

$$x = \frac{1 \pm \sqrt{13}}{2}$$

$$x = 2 \pm \frac{\sqrt{13}}{2} \div 2$$

$$\begin{aligned}4(2x+1) &= 8 \\(2^2)(2x+1) &= 2^3 \\2^{4x+2} &= 2^3 \\4x+2 &= 3 \\4x &= 1 \\x &= \frac{1}{4}\end{aligned}$$



$$SA = \text{Front} + \text{Back} + \text{LHS} + \text{RHS} + \text{Top} + \text{Base}$$

$$\begin{aligned}&= 2 \times 3x^2y + 2 \times xy + 2 \times 3x^2y \\&= 6xy + 2xy + 6x^2y \\&= 8xy + 6x^2y \\&= \frac{768}{2} + 6x^2 \\&= \frac{768}{2} + 6x^2\end{aligned}$$

$$S = (n-2) \times 180^\circ$$

$$= (8-2) \times 180^\circ$$

$$= 1080^\circ$$

$$1080 \div 8 = 135^\circ$$

In $\triangle ABD \cong \triangle BCD$

BD is common

$$\angle DAB = \angle DCB = 90^\circ \text{ (data)}$$

$$AB \equiv BC \text{ (data)}$$

$$\therefore \triangle ABD \cong \triangle CBD \text{ (RHS)}$$

$AD = CD$ corresponding sides of congruent $\triangle s$.

$$90 - 70 = 20$$

$$180 - 20 = 160^\circ$$

$$\angle RTS = 90^\circ \text{ (vertically opposite to } \angle PTA)$$

$$\angle TSR = 56^\circ \text{ (alternate to } \angle QPT, \text{ parallel lines})$$

$$\angle TRS = 180^\circ - \angle TSR - \angle RTS \text{ (sum of } \angle \text{s)}$$

$$= 180^\circ - 56^\circ - 90^\circ$$

$$= 34^\circ$$

$$\angle PRS = \angle PSR \quad (\angle \text{'s opposite equal sides in } \triangle \text{'s are equal})$$

$$\begin{aligned}\angle PRQ &= \angle PRS - \angle TRS \\&= 56^\circ - 34^\circ \\&= 22^\circ\end{aligned}$$

\angle is common

$$\begin{aligned}\frac{PR}{QR} &= \frac{8}{6+18} = \frac{6}{24} = \frac{1}{4} \\&= \frac{1}{3}\end{aligned}$$

\therefore 2 corresponding sides are in the same ratio and the included angle is the same
 \therefore the triangles are similar.

$$\begin{aligned}c. \angle CBD &= \angle CDB \quad (\angle \text{'s opposite equal sides in } \triangle \text{'s are equal}) \\ \angle CBD &= \frac{1}{2}(180^\circ - 106^\circ) \quad (\angle \text{sum of } \triangle \text{'s}) \\ &= 37^\circ\end{aligned}$$

$$\angle BDA = \angle CBD \quad (\text{Alternate } \angle \text{'s, } BC \parallel AD)$$

$$\angle BAD = \angle BDA \quad (\angle \text{'s opposite equal sides in } \triangle \text{'s are equal})$$

$$= 37^\circ$$

$$= 37^\circ$$

$$V = lwh$$

$$= 3x^2y$$

$$V = 288 \text{ cm}^3$$

$$288 = 3x^2y$$

$$\div 3x^2 \quad \div 3x^2$$

$$\frac{288}{3x^2} = y \quad \div 3$$

$$= \frac{96}{x^2} \quad \div 3$$

$$= \frac{96}{x^2}$$

$$A = 2 \text{ triangles + square}$$

$$= 2 \times \frac{1}{2}bh + s^2$$

$$= 2 \times \frac{1}{2} \times 5 \times \sqrt{18-75} + 5^2$$

$$= 46 \cdot 6506 \dots$$

$$\div 46 \cdot 7 \text{ m}^2 \quad (\text{1 d.p.})$$

$$h = \sqrt{18-75} \text{ m}$$

$$h^2 = 5^2 - 2.5^2$$

$$h = \sqrt{18-75} \text{ m}$$

$$h = 18.75$$