



**Sydney Girls High School  
2014**

TRIAL HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Mathematics Extension 1

**General Instructions**

- Reading Time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen  
Black pen is preferred
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- In Questions 11 – 14, show relevant mathematical reasoning and/or calculations

**Total marks – 70**

**Section I** Pages 3 – 6

**10 Marks**

- Attempt Questions 1 – 10
- Answer on the Multiple Choice answer sheet provided
- Allow about 15 minutes for this section

**Section II** Pages 7 – 13

**60 Marks**

- Attempt Questions 11 – 14
- Answer on the blank paper provided
- Begin a new page for each question
- Allow about 1 hour and 45 minutes for this section

Name: .....

Teacher: .....

**THIS IS A TRIAL PAPER ONLY**  
It does not necessarily reflect the format or the content of the 2014 HSC Examination Paper in this subject.

STUDENT NUMBER/NAME: .....

**STANDARD INTEGRALS**

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x, \quad x > 0$

## Section I

10 marks

Attempt Questions 1 – 10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1 – 10

(1) What are the values of  $p$  such that  $\frac{p+1}{p} \leq 1$ ?

- (A)  $p > 0$
- (B)  $p < 0$
- (C)  $p \leq 0$
- (D)  $-1 \leq p \leq 0$

(2) The expression  $\tan\left(\frac{\pi}{4} + x\right)$  can also be expressed as:

- (A)  $\frac{\cos x + \sin x}{\cos x - \sin x}$
- (B)  $\frac{\cos x - \sin x}{\cos x + \sin x}$
- (C)  $\frac{\sec^2 x}{1 - \tan^2 x}$
- (D)  $\frac{\sin x + \cos x}{\sin x - \cos x}$

(3) The acute angle (to the nearest degree) between the lines  $x - y = 2$  and  $2x + y = 1$  is:

- (A)  $18^\circ$
- (B)  $27^\circ$
- (C)  $45^\circ$
- (D)  $72^\circ$

(4) Two of the roots of the polynomial  $4x^3 + 8x^2 + kx - 18 = 0$  are equal in magnitude but opposite in sign. Find the value of  $k$ .

- (A)  $k = -2$
- (B)  $k = 2$
- (C)  $k = -9$
- (D)  $k = 9$

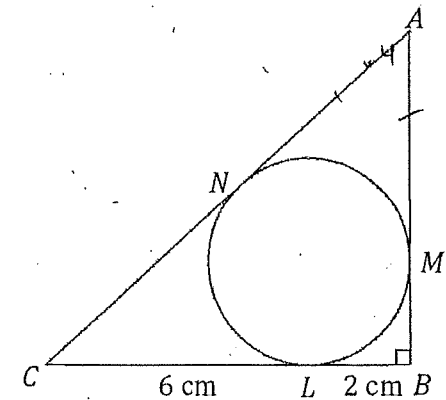
(5)  $y = f(x)$  is a linear function with slope  $\frac{1}{3}$ , find the slope of  $y = f^{-1}(x)$ .

- (A) 3
- (B)  $\frac{1}{3}$
- (C) -3
- (D)  $-\frac{1}{3}$

(6) In the diagram,  $AC$  is a tangent to the circle at the point  $N$ ,  $AB$  is a tangent to the circle at the point  $M$  and  $BC$  is a tangent to the circle at the point  $L$ .

Find the exact length of  $AM$  if  $CL = 6$  cm and  $BL = 2$  cm.

- (A) 3 cm
- (B) 4 cm
- (C) 5 cm
- (D) 6 cm



(7) Find  $\int \frac{dx}{1+4x^2}$

(A)  $\frac{1}{2} \tan^{-1} 2x + C$

(B)  $2 \tan^{-1} 2x + C$

(C)  $2 \tan^{-1} \frac{x}{2} + C$

(D)  $\frac{1}{2} \tan^{-1} \frac{x}{2} + C$

(8) Evaluate  $\lim_{x \rightarrow 0} \frac{5x \cos 2x}{\sin x}$

(A) -10

(B) -5

(C) 5

(D) 10

(9) Using  $u = x^2 + 1$ , the value that is equal to  $\int_0^1 3x(x^2 + 1)^5 dx$  is:

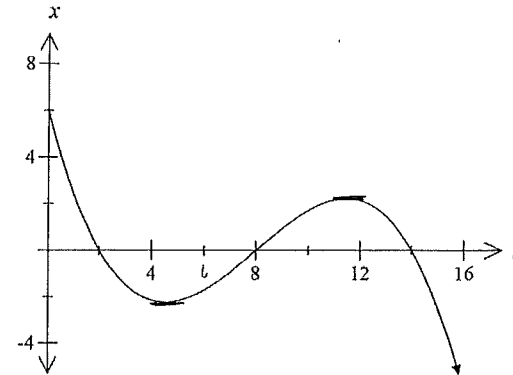
(A)  $\frac{1}{4}$

(B)  $\frac{16}{3}$

(C)  $\frac{63}{4}$

(D) 32

(10) The displacement,  $x$  metres, from the origin of a particle moving in a straight line at any time ( $t$  seconds) is shown in the graph.



When was the particle at rest?

(A)  $t = 4.5$  and  $t = 11.5$

(B)  $t = 0$

(C)  $t = 2$ ,  $t = 8$  and  $t = 14$

(D)  $t = 8$

## Section II

60 marks

Attempt Questions 11 – 14

Allow about 1 hour and 45 minutes for this section

Answer on the blank paper provided. Begin a new page for each question

In Questions 11 – 14, your responses should include relevant mathematical reasoning and/or calculations.

### Question 11

(15 Marks)

(a) Evaluate  $\int_0^{\frac{\pi}{6}} \sec 2x \tan 2x \, dx$ . [2]

(b)  $A(-3, 7)$  and  $B(4, -2)$  are two points. Find the coordinates of the point  $P(x, y)$  which divides the interval  $AB$  internally in the ratio  $3:2$ . [2]

(c) The equation  $2x^3 - 6x + 1 = 0$  has roots  $\alpha$ ,  $\beta$  and  $\gamma$ . Evaluate:

i)  $\alpha + \beta + \gamma$ . [1]

ii)  $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$ . [2]

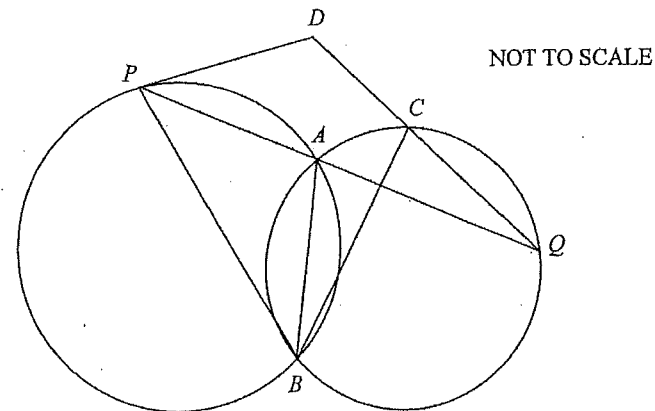
(d) i) Find the domain and range of the function  $f(x) = 2 \cos^{-1}(1-x)$ . [2]

ii) Sketch the graph of the curve  $y = 2 \cos^{-1}(1-x)$  showing clearly the coordinates of the endpoints. [2]

Question 11 continues on the next page

### Question 11 (Continued)

(e)



Two circles intersect at  $A$  and  $B$ .  $P$  is a point on the first circle and  $Q$  is a point on the second circle such that  $PAQ$  is a straight line.  $C$  is a point on the second circle. The line  $QC$  produced and the tangent to the first circle at  $P$  meet at  $D$ .

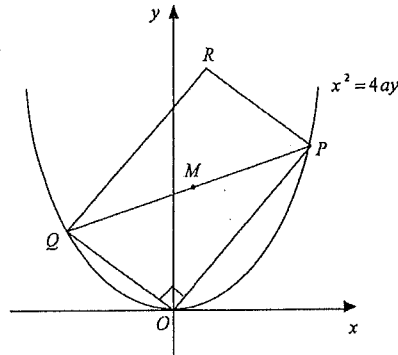
- Copy the diagram. [1]
- Give a reason why  $\angle DPA = \angle PBA$ . [1]
- Give a reason why  $\angle CQA = \angle CBA$ . [1]
- Hence show that  $BCDP$  is a cyclic quadrilateral. [2]

End of Question 11

Question 12 (Begin a New Page)

(15 Marks)

- (a) Use the method of Mathematical Induction to show that  $5^n + 12n - 1$  is divisible by 16, for all positive integers  $n \geq 1$ . [3]
- (b)



$P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  are two points which move on the parabola  $x^2 = 4ay$  such that  $\angle POQ = 90^\circ$ , where  $O$  is the origin.

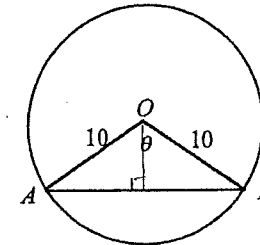
$M = \left( a(p+q), \frac{1}{2}a(p^2+q^2) \right)$  is the midpoint of  $PQ$ .  $R$  is the point such that  $OPRQ$  is a rectangle.

- i) Show that  $pq = -4$ . [1]
- ii) Show that  $R$  has coordinates  $(2a(p+q), a(p^2+q^2))$ . [1]
- iii) Find the equation of the locus of  $R$ . [2]

Question 12 continues on the next page

Question 12 (Continued)

- (c)
- i) Show that the equation  $e^x + x = 0$  has a real root  $\alpha$  such that  $-1 < \alpha < 0$ . [2]
- ii) If  $a$  is taken as an initial approximation to this real root  $\alpha$ , use Newton's method to show that the next approximation  $a_1$  is given by  $a_1 = \frac{(a-1)e^a}{e^a + 1}$ . [2]
- Hence if the initial approximation is taken as  $a = -0.5$ , find the next approximation for  $\alpha$  correct to two decimal places.
- (d)



The chord  $AB$  of a circle of radius 10 cm subtends an angle  $\theta$  radians at the centre  $O$  of the circle.

- i) Show that the perimeter  $P$  cm of the minor segment cut off by the chord  $AB$  is given by  $P = 10\theta + 20 \sin \frac{\theta}{2}$ . [2]
- ii) If  $\theta$  is increasing at a rate of 0.02 radians per second, find the rate at which  $P$  is increasing when  $\theta = \frac{2\pi}{3}$ . [2]

End of Question 12

Question 13 (Begin a New Page)

(15 Marks)

(a) Evaluate  $\int_1^9 \frac{1}{4(x+\sqrt{x})} dx$  using the substitution  $u^2 = x$ ,  $u > 0$ .

[4]

Give the answer in simplest exact form.

(b) Newton's Law of Cooling states that the rate of change in the temperature,  $T$ , of a body is proportional to the difference between the temperature of the body and the surrounding temperature,  $P$ .

i) If  $A$  and  $k$  are constants, show that the equation  $T = P + Ae^{kt}$  satisfies Newton's Law of Cooling.

[2]

ii) A cup of tea with temperature of  $100^\circ\text{C}$  is too hot to drink. Two minutes later, the temperature has dropped to  $93^\circ\text{C}$ . If the surrounding temperature is  $23^\circ\text{C}$ , calculate the value of  $A$  and  $k$  (correct to 3 significant figures).

[2]

iii) The tea will be drinkable when the temperature has dropped to  $80^\circ\text{C}$ . How long in minutes will this take?

[1]

(c) A particle's motion is defined by the equation  $v^2 = 12 + 4x - x^2$ , where  $x$  is its displacement from the origin in metres and  $v$  its velocity in  $\text{ms}^{-1}$ .

Initially, the particle is 6 metres to the right of the origin.

i) Show that the particle is moving in Simple Harmonic Motion.

[1]

ii) Find the centre, the period and the amplitude of the motion.

[3]

iii) The displacement of the particle at any time  $t$  is given by the equation  $x = a \sin(nt + \theta) + b$ . Find the values of  $\theta$  and  $b$ , given  $0 \leq \theta \leq 2\pi$ .

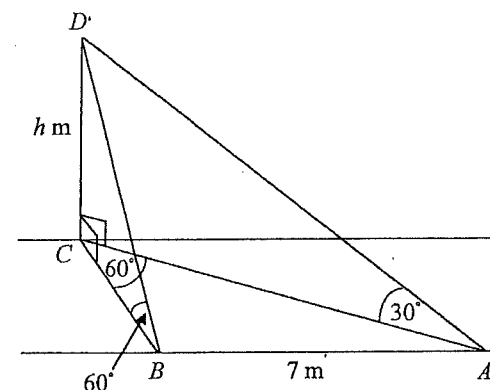
[2]

End of Question 13

Question 14 (Begin a New Page)

(15 Marks)

(a)



A footpath on horizontal ground has two parallel edges.  $CD$  is a vertical flagpole of height  $h$  metres which stands with its base  $C$  on one edge of the footpath.  $A$  and  $B$  are two points on the other edge of the footpath such that  $AB = 7$  m and  $\angle ACB = 60^\circ$ . From  $A$  and  $B$  the angles of elevation of the top  $D$  of the flagpole are  $30^\circ$  and  $60^\circ$  respectively.

i) Find the exact height of the flagpole.

[3]

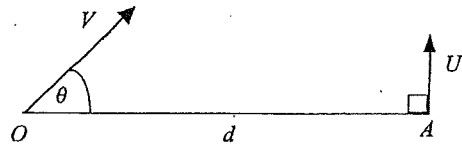
ii) Find the exact width of the footpath.

[2]

Question 14 continues on the next page

Question 14 (Continued)

(b)



$O$  and  $A$  are two points  $d$  metres apart on horizontal ground. A rocket is projected from  $O$  with speed  $V \text{ ms}^{-1}$  at an angle  $\theta$  above the horizontal where  $0 < \theta < \frac{\pi}{2}$ . At the same instant, another rocket is projected vertically from  $A$  with speed  $U \text{ ms}^{-1}$ .

The two rockets move in the same vertical plane under gravity where the acceleration due to gravity is  $g \text{ ms}^{-2}$ .

After time  $t$  seconds, the rocket from  $O$  has horizontal and vertical displacements  $x$  metres and  $y$  metres respectively from  $O$ , while the rocket from  $A$  has vertical displacement  $Y$  metres from  $A$ . The two rockets collide after  $T$  seconds.

i) Derive the expressions for  $x$ ,  $y$  and  $Y$  in terms of  $V$ ,  $\theta$ ,  $U$ ,  $t$  and  $g$ . [3]

ii) Show that  $d = VT \cos \theta$  and  $U = V \sin \theta$ . [2]

iii) Show that  $V > U$ . [1]

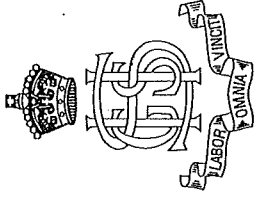
iv) Show that the two rockets are the same distance above ground level at all times. [1]

v) Show that  $T = \frac{d}{\sqrt{V^2 - U^2}}$ . [2]

vi) If the two rockets collide at the highest points of their flights, show that [1]

$$d = \frac{U\sqrt{V^2 - U^2}}{g}.$$

End of Exam



# Sydney Girls High School

Mathematics Faculty

## Multiple Choice Answer Sheet

### 2014 Trial HSC Mathematics Extension 1

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**SOLUTIONS**

Student Number: \_\_\_\_\_

Completely fill the response oval representing the most correct answer.

1. A  B  C  D
2. A  B  C  D
3. A  B  C  D
4. A  B  C  D
5. A  B  C  D
6. A  B  C  D
7. A  B  C  D
8. A  B  C  D
9. A  B  C  D
10. A  B  C  D



Multiple Choice.

$$\textcircled{1} \quad \frac{p+1}{p} \leq 1$$

$$p^2 \left( \frac{p+1}{p} \right) \leq p^2 \quad (p \neq 0)$$

$$p(p+1) \leq p^2$$

$$p^2 + p \leq p^2$$

$$p \leq 0 \quad p \neq 0.$$

$$\therefore \underline{p < 0} \quad \textcircled{B}$$

$$\textcircled{2} \quad \tan\left(\frac{\pi}{4} + x\right)$$

$$= \frac{\tan\frac{\pi}{4} + \tan x}{1 - \tan\frac{\pi}{4}\tan x}$$

$$= \frac{1 + \frac{\sin x}{\cos x}}{1 - \frac{\sin x}{\cos x}}$$

$$= \frac{\cos x + \sin x}{\cos x} \div \frac{\cos x - \sin x}{\cos x}$$

$$= \frac{\cos x + \sin x}{\cos x} \times \frac{\cos x}{\cos x - \sin x}$$

$$= \frac{\cos x + \sin x}{\cos x - \sin x} \quad \textcircled{A}$$

Multiple Choice.

$$\textcircled{3} \quad x - y = 2 \Rightarrow y = x - 2 \quad \therefore m_1 = 1$$

$$2x + y = 1 \Rightarrow y = 1 - 2x \quad \therefore m_2 = -2.$$

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

$$= \left| \frac{1 - (-2)}{1 + (1)(-2)} \right|$$

$$= \left| \frac{3}{-1} \right|$$

$$\therefore \tan \theta = 3$$

$$\underline{\theta = 72^\circ} \quad \textcircled{D}$$

$$\textcircled{4} \quad 4x^3 + 8x^2 + kx - 18 = 0$$

$$\alpha + (-\alpha) + \beta = \frac{-8}{4} = -2$$

$$\therefore \beta = -2.$$

$$\alpha(-\alpha)\beta = \frac{18}{4}$$

$$-\alpha^2(-2) = \frac{9}{2}$$

$$\alpha^2 = \frac{9}{4}$$

$$\alpha(-\alpha) + \alpha\beta + (-\alpha\beta) = \frac{k}{4}$$

$$-\alpha^2 + \alpha\beta - \alpha\beta = \frac{k}{4}$$

$$-\alpha^2 = \frac{k}{4}$$

$$-\frac{9}{4} = \frac{k}{4} \quad \therefore \underline{k = -9} \quad \textcircled{C}$$

## Multiple choice.

$$\textcircled{5} f(x): y = mx + b$$

$$y = \frac{1}{3}x + b$$

$$f^{-1}(x): x = \frac{1}{3}y + b$$

$$3x = y + 3b$$

$$y = 3x - 3b$$

$$\therefore m = 3$$

(A)

$$\textcircled{6}. \quad CL = CN = 6 \text{ cm.}$$

$$LB = BM = 2 \text{ cm.}$$

$$AN = AM = x \text{ cm}$$

$$(x+2)^2 + 8^2 = (x+6)^2$$

$$x^2 + 4x + 4 + 64 = x^2 + 12x + 36$$

$$4x + 68 = 12x + 36$$

$$32 = 8x$$

$$x = 4$$

$$\therefore AM = 4 \text{ cm}$$

(B)

$$\textcircled{7}. \quad \int \frac{dx}{1+4x^2}$$

$$= \int \frac{dx}{4\left(\frac{1}{4} + x^2\right)}$$

$$= \frac{1}{4} \cdot \frac{1}{\frac{1}{2}} \cdot \tan^{-1} \frac{x}{\frac{1}{2}}$$

$$= \frac{1}{4} \cdot 2 \tan^{-1} 2x$$

$$= \frac{1}{2} \tan^{-1} 2x + C$$

(A)

## Multiple choice.

$$\textcircled{8} \quad \lim_{x \rightarrow 0} \frac{5x \cos 2x}{\sin x}$$

$$= \lim_{x \rightarrow 0} \frac{5x (1 - 2\sin^2 x)}{\sin x}$$

$$= \lim_{x \rightarrow 0} \frac{5x}{\sin x} - \frac{10x \sin^2 x}{\sin x}$$

$$= \lim_{x \rightarrow 0} \frac{5x}{x} - 10x^2 \quad (\sin x \div x, \text{ as } x \rightarrow 0)$$

$$= 5$$

(C)

$$\textcircled{9}. \quad u = x^2 + 1 \quad x = 1, u = 2$$

$$du = 2x dx \quad x = 0, u = 1$$

$$\int_0^1 3x(x^2+1)^5 dx$$

$$= \int_1^2 3x \cdot u^5 \cdot \frac{du}{2x}$$

$$= \frac{3}{2} \int_1^2 u^5 du$$

$$= \frac{3}{2 \times 6} [u^6]_1^2$$

$$= \frac{1}{4} \times [2^6 - 1]$$

$$= \frac{63}{4}$$

(C)

$$\textcircled{10}. \quad (A)$$

Question 11 - 15 marks - Ext I Mathematics - 2014 - Trials

a)  $\int_0^{\pi/6} \sec 2x \tan 2x \, dx = \frac{1}{2} \sec 2x \Big|_0^{\pi/6}$   
 $= \frac{1}{2} \sec \frac{\pi}{3} - \frac{1}{2} \sec 0$   
 $= 1 - \frac{1}{2}$   
 $= \frac{1}{2}$  (2 marks)

- Overall this question was done poorly. Many solved it by substitution

b)  $m:n$   
 $3:2$   
 $A(-3,7)$   
 $x_1, y_1$   
 $B(4,-2)$   
 $x_2, y_2$

$$\frac{x_2 m + x_1 n}{m+n}, \frac{y_2 m + y_1 n}{m+n}$$

$$\frac{4(3) + (-3)(2)}{3+2}, \frac{(-2)(3) + (7)(2)}{3+2}$$

$$\frac{12-6}{5}, \frac{-6+14}{5}$$

$\therefore P \left( \frac{6}{5}, \frac{8}{5} \right)$  or  $\left( 1\frac{1}{5}, 1\frac{3}{5} \right)$   
 (2 marks)

- Overall done very well. Most errors were due to carelessness

c)  $2x^3 + 0x^2 - 6x + 1 = 0$

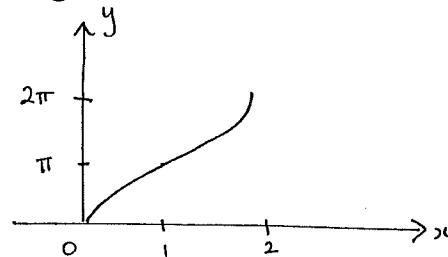
i)  $\alpha + \beta + \gamma = -\frac{b}{a}$   
 $= 0$

ii)  $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma} = \frac{\beta\gamma + \alpha\gamma + \alpha\beta}{\alpha\beta\gamma}$   
 $= \frac{c}{a} \div -\frac{d}{a}$   
 $= -\frac{6}{2} \times \frac{2}{-1}$   
 $= 6$

- Overall done very well, except for some who failed to recognise  $x^2$   
 $2x^3 + 0x^2 - 6x + 1 = 0$   
 was missing!

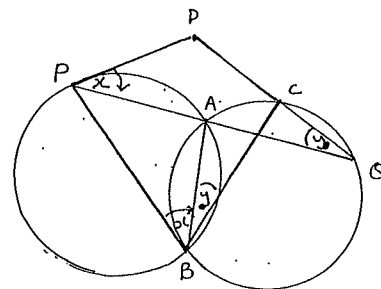
d) i) Domain:  $0 \leq x \leq 2$

Range:  $0 \leq y \leq 2\pi$



Overall domain & range was found very well. Sketches of the graph varied. Most sketched correctly.

e)



Parts ii) & iii) were completed extremely well. iv) Most completed question well, some proved it by the exterior  $\angle$  equals interior opposite  $\angle$  of cyclic quad.

ii)  $\angle DPA = \angle PBA$  (angle in the alternate segment)  $= x^\circ$

iii)  $\angle CQA = \angle CBA$  (angles standing on the same arc)  $= y^\circ$

iv)  $\angle D = 180 - (x+y)$  (angle sum of  $\triangle POQ$ )

$\therefore \angle D + \angle PBC = 180 - (x+y) + x+y$   
 $= 180^\circ$

$\therefore$  opposite  $\angle$ 's of quadrilateral BCDP are supplementary, hence, BCDP is a cyclic quadrilateral.

Ext 1 2014 Trial

12a)  $n=1$   
 $= 5+12-1$   
 $= 16$   
 Divisible by 16

$5^k + 12k - 1 = 16p$   
 Prove true for  $n=k+1$   
 $5^{k+1} + 12(k+1) - 1$

$= 5 \cdot 5^k + 12k + 12 - 1$   
 $= 5(16p - 12k + 1) + 12k + 12 - 1$   
 $= 80p - 60k + 5 + 12k + 12 - 1$   
 $= 80p - 48k + 16$   
 $= 16(5p - 3k + 1)$   
 $= 16q$

\* Most students did this question well, but a few didn't do the last main section well.

b(i)  $m_{aO} \times m_{Op} = -1$   
 $\frac{aq^2 - 0}{2aq} \times \frac{ap^2 - 0}{2ap} = -1$   
 $\frac{q \times p}{4} = -1$   
 $pq = -4$

b(ii)  
 $a(p+q), \frac{1}{2}(p^2+q^2) = \frac{x+0}{2}, \frac{y+0}{2}$   
 $\frac{x}{2} = a(p+q), \frac{y}{2} = \frac{1}{2}(p^2+q^2)$   
 $x = 2a(p+q), y = a(p^2+q^2)$

\* Many students did more than a page of working for a one mark question

b(iii)  
 $x = 2a(p+q)$   
 $y = a(p^2+q^2)$   
 $p+q = \frac{x}{2a}$   
 $y = a[(p+q)^2 - 2pq]$   
 $= a\left[\left(\frac{x}{2a}\right)^2 + 8\right]$   
 $y = \frac{x^2}{4a} + 8a$   
 $x^2 = 4a(y - 8a)$

\* This question was done better than part i) and ii)

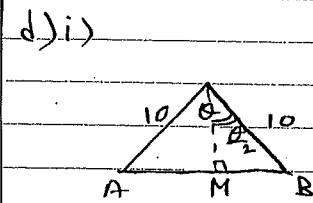
c)i)  
 $f(x) = e^x + x$   
 $f(0) = e^0 + 0 = e > 0$

$f(-1) = e^{-1} - 1$   
 $\approx -0.63 < 0$   
 since  $f(0) > 0$  and  $f(-1) < 0$ : there is a root  $-1 < \alpha < 0$

\* The setting out for this part was very poor.

ii)  $x_1 = x - \frac{f(x)}{f'(x)}$   
 $a_1 = a - \frac{e^a + a}{e^a + 1}$   
 $= a \frac{(e^a + 1) - e^a - a}{e^a + 1}$   
 $= \frac{ae^a e^a + 1 - e^a - a}{e^a + 1}$   
 $= \frac{e^a(e^a - 1)}{e^a + 1}$   
 $\approx -0.57$

\* Please remember for a "show" question you need to show all the steps.



d)i)  
 $\sin \frac{\theta}{2} = \frac{MB}{10}$   
 $MB = 10 \sin \frac{\theta}{2}$   
 $AB = 2MB$   
 $AB = 20 \sin \frac{\theta}{2}$

$P = r\theta + 2r \sin \frac{\theta}{2}$   
 $P = 10\theta + 20 \sin \frac{\theta}{2}$

\* This was the simplest way of doing this question. some students used a harder method and didn't show the working properly.

ii)  $\frac{d\theta}{dt} = 0.02$   
 $\frac{dP}{dt} = \frac{dP}{d\theta} \cdot \frac{d\theta}{dt}$   
 $= (10 + 20 \times \frac{1}{2} \times \cos \frac{\theta}{2}) \times 0.02$   
 $= (10 + 10 \cos \frac{\theta}{2}) \times 0.02$   
 $= 15 \times 0.02$   
 $= 0.3 \text{ cm/s}$

\* some students didn't get the  $\cos \frac{\theta}{2}$  correctly

### Question 13:

$$a) I = \int_1^{49} \frac{1}{4(x+\sqrt{x})} dx$$

$u^2 = x, u > 0$	
$2u = \frac{dx}{du}$	$x=1 \Rightarrow u=1$
$\therefore dx = 2u du$	$x=49 \Rightarrow u=7$

$$\therefore I = \int_1^7 \frac{1}{4(u^2+u)} 2u du$$

$$= \int_1^7 \frac{1}{2(u+1)} du$$

$$= \frac{1}{2} \left[ \ln(u+1) \right]_1^7$$

$$= \frac{1}{2} (\ln 8 - \ln 2)$$

$$= \frac{1}{2} \ln 4$$

$$= \ln 2 \text{ (exact answer)}$$

✓ \* Students who did not factorise at this point, lost unnecessary marks.

✓ \* Carry on error from integration was accepted.

\* Alternate solutions accepted.

### Question 13

b) i) Newton's Law is  $\frac{dT}{dt} = k(T-P)$  ✓

$$\text{If } T = P + Ae^{kt}$$

$$\text{then } \frac{dT}{dt} = k \times Ae^{kt}$$

$$\therefore \frac{dT}{dt} = k(T-P) \quad \checkmark$$

ii) When  $T=100, P=23, t=0$ :

$$100 = 23 + Ae^0$$

$$\therefore A = 77 \quad \checkmark$$

When  $t=2, T=93$

$$93 = 23 + 77e^{k \times 2}$$

$$70 = 77e^{2k}$$

$$\frac{70}{77} = e^{2k}$$

$$\therefore k = \frac{1}{2} \ln \frac{70}{77} \doteq -0.0477 \text{ (3 sig. figs)}$$

\* Rounding-off correct to 3. sig. figs needs to be REVISED by MOST students.

iii)  $80 = 23 + 77e^{-0.0477 \times t}$

$$\frac{57}{77} = e^{-0.0477t}$$

$$\therefore t = \frac{1}{-0.0477} \ln \frac{57}{77}$$

$$t = 6.31106047 \text{ min}$$

or  $t = 7 \text{ min}$  \* Rounding to 6 min is incorrect (without previous work/approximation).

### Question 13

c)  $v^2 = 12 + 4x - x^2$

i)  $a = \frac{d}{dx} \left( \frac{1}{2} v^2 \right)$   
 $= \frac{d}{dx} \left( \frac{6 + 2x - x^2}{2} \right)$

$= 2 - x$

$= -1(x-2) \equiv -n^2(x-b)$

$\therefore$  particle moves in SHM. ✓

ii) Centre of motion is  $x=2$  (where  $a=0$ ). ✓

$\cdot n=1$  so period  $T = \frac{2\pi}{n} = 2\pi$  ✓

$\cdot$  Extremes of motion when  $v=0$ :

$12 + 4x - x^2 = 0$

$(6-x)(2+x) = 0$

$\therefore x = -2$  and  $x = 6$

$\therefore$  amplitude of motion is 4. ✓

iii)  $a=4, n=1, b=2$

$\therefore x = 4 \sin(t+\theta) + 2$  ✓

when  $t=0, x=6$ :

$6 = 4 \sin \theta + 2$

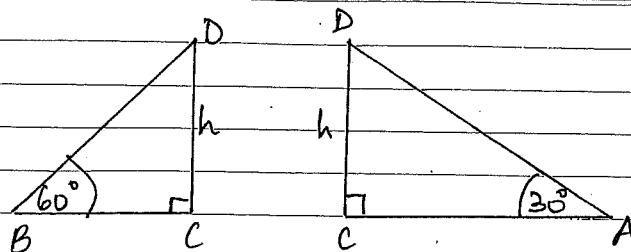
$4 = 4 \sin \theta$

$\therefore \theta = \frac{\pi}{2}$  ✓

$\therefore x = 4 \sin \left( t + \frac{\pi}{2} \right) + 2$

### Question 14:

a)



In  $\triangle BCD$ :  $\frac{h}{BC} = \tan 60^\circ$

$\therefore BC = \frac{h}{\tan 60^\circ} = h \cot 60^\circ = \frac{h}{\sqrt{3}}$  ✓

In  $\triangle ACD$ :  $\frac{h}{AC} = \tan 30^\circ$

$\therefore AC = \frac{h}{\tan 30^\circ} = h \cot 30^\circ = \sqrt{3}h$  ✓

Using the cosine rule in  $\triangle ABC$ :

$AB^2 = BC^2 + AC^2 - 2(BC)(AC) \cos 60^\circ$

$7^2 = \frac{h^2}{3} + 3h^2 - 2 \times \frac{h}{\sqrt{3}} \times \sqrt{3}h \times \frac{1}{2}$

$49 = h^2 \left( \frac{1}{3} + 3 - 1 \right)$

$49 = \frac{7}{3} h^2$

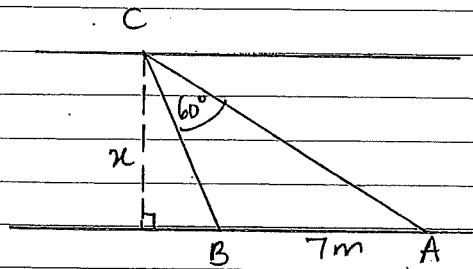
$h^2 = \frac{3 \times 49}{7}$

$h = \sqrt{21} \text{ m } (h > 0)$  ✓

\* Correct answers, not in exact form, were awarded a mark.

### Question 14

a) ii)



Let the width of the footpath be  $x$  metres.

$$\text{Area } \triangle ABC = \frac{1}{2} ab \sin C$$

$$\frac{1}{2} \times 7 \times x = \frac{1}{2} \times BC \times AC \times \sin 60^\circ$$

$$7x = \frac{h}{\sqrt{3}} \times \sqrt{3} h \times \frac{\sqrt{3}}{2}$$

$$x = \frac{\sqrt{3}}{14} h^2$$

$$x = \frac{21\sqrt{3}}{14}$$

$$x = \frac{3\sqrt{3}}{2} \text{ m} \quad \checkmark \checkmark$$

\* Many students thought that  $\triangle ABC$  is right-angled. This was awarded ZERO marks. The problem was over-simplified.

### Question 14:

b) i) Rocket from point O:

horizontal motion:

$$\ddot{x} = 0$$

$$\dot{x} = c$$

$$\text{when } t=0, \dot{x} = V \cos \theta$$

$$\therefore \dot{x} = V \cos \theta$$

$$x = V \cos \theta t + C_1$$

$$\text{when } t=0, V=0$$

$$\therefore x = V \cos \theta t \quad \checkmark$$

Vertical motion:

$$\ddot{y} = -g$$

$$\dot{y} = -gt + c$$

$$\text{when } t=0, \dot{y} = V \sin \theta$$

$$\therefore \dot{y} = V \sin \theta - gt$$

$$y = V \sin \theta t - \frac{gt^2}{2} + C_2$$

$$\text{when } t=0, V=0 \therefore C_2 = 0$$

$$\therefore y = V \sin \theta t - \frac{1}{2} gt^2 \quad \checkmark$$

\* Students who did not DERIVE the equations lost one mark.

### Question 14:

b) Rocket from point A:

$$\ddot{y} = -g$$

$$\dot{y} = -gt + c$$

when  $t=0$ ,  $\dot{y} = U$

$$\therefore \dot{y} = U - gt$$

$$y = Ut - \frac{gt^2}{2} + c_1$$

when  $t=0$ ,  $y=0 \therefore c_1=0$

$$\therefore y = Ut - \frac{gt^2}{2} \quad \checkmark$$

ii) When the rockets collide at time  $T$ ,  
they must be vertically above A with the same height.

$$x = Vt \cos \theta$$

when  $t=T$ ,  $x=d$ :

$$\therefore d = VT \cos \theta \quad \checkmark$$

$$y = Vt \sin \theta - \frac{1}{2}gt^2$$

when  $t=T$ ,  $y=Y$ :

$$\therefore UT - \frac{gt^2}{2} = VT \sin \theta - \frac{gt^2}{2}$$

$$UT = VT \sin \theta$$

$$\therefore U = V \sin \theta \quad \checkmark$$

### Question 14

b) iii)  $U = V \sin \theta$

since  $0 < \theta < \frac{\pi}{2}$

then  $0 < \sin \theta < 1 \quad \checkmark$

$$\therefore V > V \sin \theta$$

$$\therefore V > U$$

$$\begin{aligned} \text{iv) } Y &= Ut - \frac{1}{2}gt^2 \\ &= (V \sin \theta)t - \frac{1}{2}gt^2 \quad \checkmark \\ &= y \end{aligned}$$

Hence the rockets are always at the same height above ground level.

$$\text{v) } V \cos \theta = \frac{d}{T} \quad (\text{from ii})$$

$$V \sin \theta = U$$

$$\therefore V^2 (\cos^2 \theta + \sin^2 \theta) = \frac{d^2}{T^2} + U^2 \quad \checkmark$$

$$V^2 = \frac{d^2}{T^2} + U^2$$

$$\therefore V^2 - U^2 = \frac{d^2}{T^2}$$

$$T^2 = \frac{d^2}{V^2 - U^2} \quad \checkmark$$

$$\therefore T = \frac{d}{\sqrt{V^2 - U^2}}, \quad (T > 0)$$

\* alternate solutions accepted.



Question 14:

b) vi) At the highest point of flight of the rocket from A:

$$\dot{y} = 0$$

$$V - gt = 0$$

$$V = gt$$

$$\therefore t = \frac{V}{g}$$

$\therefore$  Rockets collide at highest point if  $T = \frac{V}{g}$ .

Then  $d = T\sqrt{V^2 - U^2}$

$$\therefore d = \frac{V\sqrt{V^2 - U^2}}{g}, \text{ as required. } \checkmark$$