



SOUTH SYDNEY HIGH SCHOOL

PRELIMINARY COURSE

MATHEMATICS

HALF YEARLY EXAMINATION

2008

Time Allowed—1.5 Hours

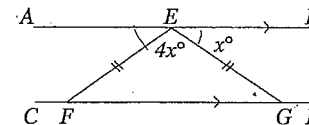
Directions to Candidates

- Attempt ALL questions
- All necessary working must be shown. Marks may be deducted for careless or badly arranged work.
- Board approved calculators maybe used.
- Each question is to start on a new page.
- All questions are of equal value.

Question 1

(i) Evaluate $\frac{3 \cdot 216 \times 10^9}{4 \cdot 8 \times 10^{-6}}$.

(ii) In the diagram given below, $AB \parallel CD$ and $EF = EG$. Find the value of x , giving reasons.



(iii) Simplify $9\sqrt{7} + 2\sqrt{75} - 2\sqrt{63} + 4\sqrt{3}$.

(iv) Expand and simplify $(\sqrt{5} + 3\sqrt{2})^2$.

(v) Factorise $(x - y)^2 - (x + y)^2$.

(vi) Factorise $x^2 - 4x - 32$.

Question 2

(i) Solve $5x^2 + 6x - 3 = 0$ by the quadratic formula. (Round off to 2 decimal places)

(ii) Simplify $\frac{2}{3\sqrt{5}} + \frac{\sqrt{5}}{\sqrt{6}}$ to a single fraction with a rational denominator.

(iii) Given the equation of motion $v^2 = u^2 + 2as$, find u (correct to 1 decimal place) when $v = 56$, $a = 2$ and $s = 9$.

(iv) Solve simultaneously

$$3x - 4y = 9$$

$$6x + 2y = 3.$$

(v) Evaluate correct to 2 decimal places $\frac{13 \cdot 2 + 6 \cdot 7}{9 \cdot 1 - 4 \cdot 8}$.

Question 3

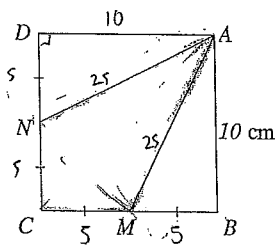
(i) Express $0 \cdot 25$ as a common fraction. Show all working.

(ii) Solve each of the following:

(a) $-3 \leq 1 - x < 4$;

(b) $|x + 1| = 4$.

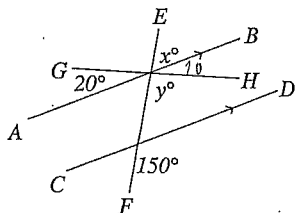
(iii) $ABCD$ is a square of side length 10 cm. M is the midpoint of BC and N is the midpoint of CD .



- Prove that $\triangle ABM \cong \triangle ADN$.
- What type of quadrilateral is the figure $AMCN$? Give reasons.
- Find the area of the quadrilateral $AMCN$.

Question 4

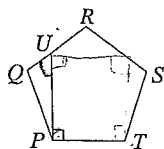
(i) In the diagram given below, $AB \parallel CD$. Find the values of x and y , giving reasons.



(ii) Find the value of x in the equation $\frac{2}{15} = \frac{1}{8} + \frac{1}{x}$.

(iii) Simplify $\frac{x^3 - 8}{3x^2 + 6x + 12} \div \frac{x^3 - 2x^2}{3}$.

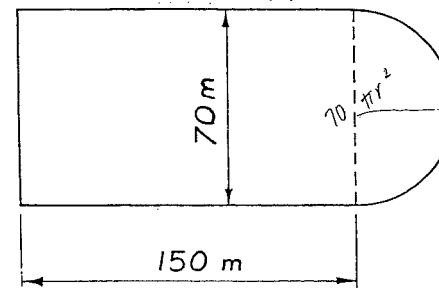
(vi)



$PQRST$ is a regular pentagon and $PQ \perp PT$. Find the size of $\angle QUP$, in degrees. Give reasons.

Question 5

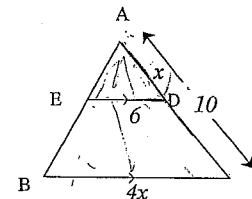
(i) A sporting field is in the shape of a rectangle with a semicircle at one end as shown in the diagram.



Using the approximate value $\frac{22}{7}$ for π , find:

- the area of the entire field;
- the total cost of fencing the boundary of the field at a cost of \$30 per metre.

(ii) In the diagram given below (All lengths are in cm.)



- Prove that the triangles AED and ABC are similar.
- Hence or otherwise, find the exact value of x .

(iii) For the function $f(x) = x + \frac{1}{x}$:

- Show that $f\left(\frac{a}{b}\right) = f\left(\frac{b}{a}\right)$.
- Find x such that $f(x) = -2$.

END OF EXAMINATION

QUESTION 2 (12 marks)

i) $5x^2 + 6x - 3 = 0$
 $a=5, b=6, c=-3$
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 $= \frac{-6 \pm \sqrt{36 + 60}}{10}$

ii) $v^2 = u^2 + 2as$
 $56^2 = u^2 + 2 \times 2 \times 9$
 $3136 = u^2 + 36$
 $3100 = u^2$
 $\pm 55.7 = u$

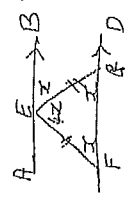
iii) $3x - 4y = 9$ — (1)
 $6x + 2y = 3$ — (2)
 $0 \times 2 - (6x - 8y) = 18$ — (3)
 $10y = 15$
 $y = -1.5$
 $6x - 3 = 3$
 $6x = 6$
 $x = 1$

iv) $3x - 4y = 9$ — (1)
 $6x + 2y = 3$ — (2)
 $0 \times 2 - (6x - 8y) = 18$ — (3)
 $10y = 15$
 $y = -1.5$
 $6x - 3 = 3$
 $6x = 6$
 $x = 1$

Solution $x=1, y=-1.5$

v) 4.63

QUESTION 1 (12 marks)
 6.7×10^4



$\angle ERF = x^\circ$ (Alternate \angle s)
 $\angle EFR = x^\circ$ (base \angle in isosceles Δ)
 $\angle x + x + x = 180$ (Angles in Δ)
 $6x = 180$
 $x = 30^\circ$

i) $9\sqrt{7} + 2\sqrt{75} - 2\sqrt{63} + 4\sqrt{3}$
 $= 9\sqrt{7} + 10\sqrt{3} - 6\sqrt{7} + 4\sqrt{3}$
 $= 3\sqrt{7} + 14\sqrt{3}$

ii) $(\sqrt{5} + 3\sqrt{2})^2$
 $= \sqrt{5} + 6\sqrt{10} + 9\sqrt{4}$
 $= 23 + 6\sqrt{10}$

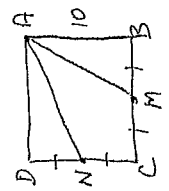
iii) $(x-y)^2 - (x+y)^2$
 $= [(x-y)(x+y)] - [(x+y)(x-y)]$
 $= [x-y-x-y][x+y+x+y]$
 $= [-2y][2x]$
 $= -4xy$

QUESTION 3 (12 marks)

i) Let $x = 0.25$
 $= 0.25555...$
 $10x = 2.5555...$
 $-(x = 0.2555...)$
 $9x = 2.3$
 $x = \frac{2.3}{9}$
 $x = \frac{23}{90}$

ii) a) $-3 < 1 - x < 4$
 $-3 - 1 < -x < 4 - 1$
 $-4 < -x < 3$
 $4 > x > -3$

b) $|x+1| = 4$
 $x+1 = 4$ or $x+1 = -4$
 $x = 3$ or $x = -5$

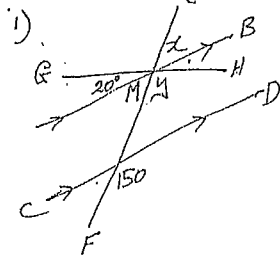


a) Prove $\triangle ABM \cong \triangle ADN$
 $AB = AD$ (Sides of square)
 $\angle B = \angle D$ (Angles opp sq)
 $BM = DN$ (Midpts-opve)
 $\therefore \triangle ABM \cong \triangle ADN$ (SAS)

b) $AN = AM$ (Corresponding sides of $\cong \Delta$ s)
 $\therefore AMCN$ is a kite (2 pairs of adjacent sides equal)

c) Area of $AMCN$
 $= \text{Area Square} - 2 \times \text{Area Tri}$
 $= (10 \times 10) - 2 \times (\frac{1}{2}bh)$
 $= (10 \times 10) - (2 \times \frac{1}{2} \times 5 \times 5)$
 $= 100 - 50$
 $= 50 \text{ sq cm}$

QUESTION 4 (12 marks)



$\angle BMH = 20^\circ$ (Vertically Opp)
 $y + 20 = 150^\circ$ (Corresp \angle 's)
 $y = 130^\circ$
 $y + 20 + x = 180^\circ$ (Straight \angle)
 $130 + 20 + x = 180$
 $x = 30^\circ$ (4)

ii) $\frac{2}{15} = \frac{1}{8} + \frac{1}{x}$

$\frac{2}{15} = \frac{x+8}{8x}$

$16x = 15(x+8)$

$16x = 15x + 120$

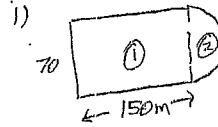
$x = 120$ (2)

iii) $\frac{x^3 - 8}{3(x^2 + 2x + 4)} \div \frac{x^3 - 2x^2}{3}$
 $= \frac{(x-2)(x^2 + 2x + 4)}{3(x^2 + 2x + 4)} \times \frac{3}{x^2(x-2)}$
 $= \frac{1}{x^2}$
 $= \underline{\underline{x^{-2}}}$ (3)



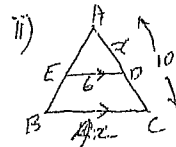
$\angle Q = 108^\circ$ (\angle in regular pentagon)
 $90 + \angle UPQ = 108^\circ$ (\angle in Pentag)
 $\angle UPQ = 18^\circ$
 $\angle Q + \angle UPQ + \angle QUP = 180^\circ$ (\angle 's in Δ)
 $108 + 18 + \angle QUP = 180$
 $126 + \angle QUP = 180$
 $\angle QUP = 54^\circ$ (3)

QUESTION 5 (12 marks)



a) Area = $L \times w + \frac{1}{2} \pi r^2$
 $= 150 \times 70 + \frac{1}{2} \times \frac{22}{7} \times 35^2$
 $= \underline{\underline{12425 m^2}}$ (2)

b) Perimeter = $150 + 70 + 150 + \frac{1}{2} \text{ circle}$
 $= 370 + \frac{1}{2} \times 2 \times \frac{22}{7} \times 35$
 $= 480 \text{ m}$
 Cost = 480×30
 $= \underline{\underline{\$14400}}$ (2)



a) $\angle A$ Common
 $\angle AED = \angle ABC$ (Corresp \angle 's)
 $\angle ADE = \angle ACB$ (" " "
 $\therefore \Delta AED \parallel \Delta ABC$ (AAA) (2)

b) Corresponding sides are in ratio
 $\frac{6}{4x} = \frac{x}{10}$
 $60 = 4x^2$
 $15 = x^2$
 $\sqrt{15} = x$ (2)

iii) $f(x) = x + \frac{1}{x}$

a) $f\left(\frac{a}{b}\right) = \frac{a}{b} + \frac{1}{\left(\frac{a}{b}\right)}$

$= \frac{a}{b} + \frac{b}{a}$

$\therefore f\left(\frac{a}{b}\right) = f\left(\frac{b}{a}\right)$ (2)

$f\left(\frac{b}{a}\right) = \frac{b}{a} + \frac{1}{\left(\frac{b}{a}\right)}$
 $= \frac{b}{a} + \frac{a}{b}$

b) $-2 = x + \frac{1}{x}$
 $-2x = x^2 + 1$
 $0 = x^2 + 2x + 1$
 $0 = (x+1)^2$
 $\underline{\underline{x = -1}}$ (2)