



# SOUTH SYDNEY HIGH SCHOOL

## PRELIMINARY HALF YEARLY MATHEMATICS

MAY

2006

*Time Allowed 1.5 Hours*

### Directions to Candidates

- Attempt ALL questions
- All necessary working must be shown. Marks may be deducted for careless or badly arranged work.
- Board approved calculators maybe used.
- Start each question on a new page.

**Question 1 (12 marks)**

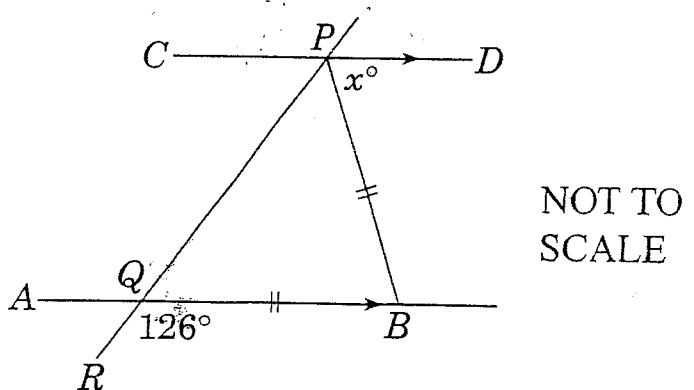
- (a) Find the value of  $4\pi\sqrt{\frac{a}{g}}$  if  $a = 4.1$  and  $g = 9.8$ . Give answer correct to 2 significant figures.
- (b) Simplify  $\frac{x}{3} + \frac{3x-1}{2}$
- (c) Solve  $x+7 \geq 3$  and graph the solution on the number line.
- \* (d) Solve  $x^2 - 2x - 8 = 0$
- (e) If  $\frac{1}{3-\sqrt{8}} = a + b\sqrt{2}$  evaluate  $a$  and  $b$ .
- (f) Evaluate  $(5-\sqrt{2})^2$

**Question 2 (12 marks) (Start a new page)**

- (a) Evaluate correct to two decimal places  $\sqrt{\frac{3^2+12^2}{231-12^2}}$ .
- (b) If  $\sqrt{45} + \sqrt{80} = \sqrt{m}$ , evaluate  $m$ .
- (c) Factorise  $2x^2 + 3x - 2$ .
- (d) Solve the pair of simultaneous equations  
$$\begin{aligned} 2x + y &= 7 \\ x - 2y &= 1 \end{aligned}$$
- (e) A merchant buys tea from a wholesaler and then sells it at a profit of 37.5%. If the merchant sells a packet of tea for \$3.08, what price does he pay to the wholesaler per packet of tea?
- (f) Simplify the expression  $4x - 3(x + 5)$ .

**Question 3 (12 marks) (Start a new page)**

(a)

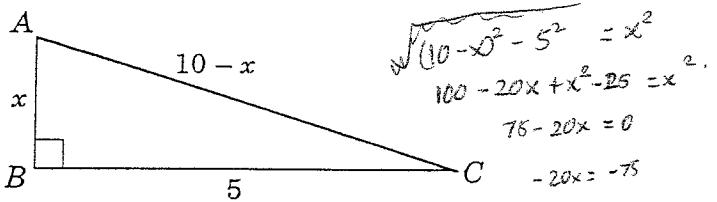


In the diagram,  $CD$  is parallel to  $AB$ ,  $PB = QB$ ,  $\angle BQR = 126^\circ$  and  $\angle BPD = x^\circ$ .  
Copy this diagram on your page.  
Find the value of  $x$ , giving complete reasons.

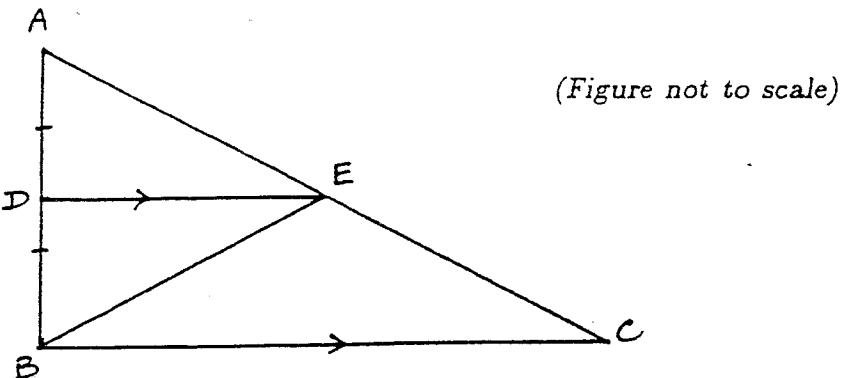
- (b) Express  $0.\dot{1}4\dot{5}$  as a basic fraction. Show all working.
- (c) Solve the equation  $|3 - 2x| = 9$
- (d) Factorise fully  $18x^2 - 2$ .
- (e) Solve  $3x^2 - 4x - 5 = 0$  Leave the answer as a basic surd.

**Question 4 (12 marks) (Start a new page)**

- \* (a) In the diagram,  $\angle ABC$  is a right angle. Find the value of  $x$ .



(b)

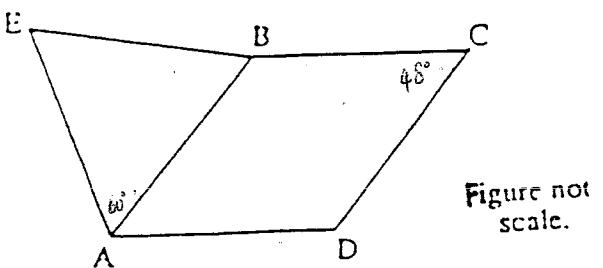


The triangle  $ABC$  has a right angle at  $B$ .  $D$  is the mid point of  $AB$ .  $E$  lies on  $AC$  and  $DE$  is parallel to  $BC$ .

- (i) Copy this diagram onto your page. Prove that triangle  $ADE$  is a right angle.
- (ii) Prove that triangle  $AED$  is congruent to triangle  $BED$ .
- (iii) Prove that  $BE = EC$ .
- (c) Solve the equation  $\frac{2x}{x-5} = \frac{3}{5}$
- (d) Simplify  $\frac{k^2 + k - 20}{k^2 - 16}$

**Question 5** (12marks) (Start a new page)

(a)

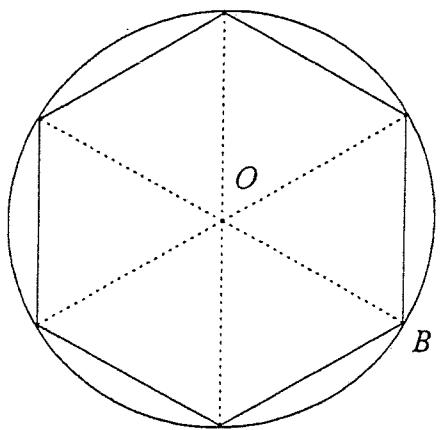


$ABCD$  is a rhombus with  $\angle BCD = 48^\circ$ .

$ABE$  is an equilateral triangle

- (i) On your page, draw a neat sketch showing this information.
- (ii) Find the size of  $\angle EAD$  giving reasons for your answer.
- (iii) Find the size of  $\angle EDA$  giving reasons for your answer.

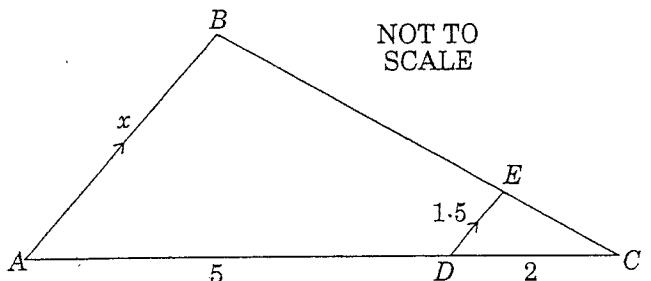
(b)



A regular hexagon is drawn inside a circle with centre  $O$ . So that its vertices lie on the circumference as shown in the diagram. The circle has radius 1cm.

- (i) Prove that  $\triangle OAB$  is equilateral.
- (ii) Find the area of  $\triangle AOB$ .

(c)



In the diagram,  $AB$  is parallel to  $DE$ ,  $AD$  is 5 cm,  $DC$  is 2 cm and  $DE$  is 1.5 cm.

Find the length of  $AB$ .

3/4H '06

YR 11 MATHS H/YRLY

SOLUTIONS

Q1 (12 marks)

(a)  $4\pi\sqrt{\frac{a}{g}} = 4 \times \pi \times \sqrt{\frac{4.1}{9.8}}$

= 8.128

= 8.1 (2 s.f.)

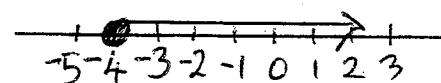
(b)  $\frac{x}{3} + \frac{3x-1}{2}$

=  $\frac{2x+3(3x-1)}{6}$

=  $\frac{11x-3}{6}$

(c)  $x+7 \geq 3$

$x \geq -4$



(d)  $x^2 - 2x - 8 = 0$

$x = 4 \text{ or } -2$

∴  $\frac{1}{3-\sqrt{8}} = \frac{1}{3-\sqrt{8}} \times \frac{3+\sqrt{8}}{3+\sqrt{8}}$

=  $\frac{3+\sqrt{8}}{1}$

=  $a+b\sqrt{2}$

(e)  $(5-\sqrt{2})^2$

=  $(5-\sqrt{2})(5-\sqrt{2})$

=  $25 - 10\sqrt{2} + \sqrt{4}$

=  $27 - 10\sqrt{2}$

So  $a=3, b=2$

22 (12 marks)

$$\begin{aligned} \text{(a)} \quad & \sqrt{\frac{3^2 + 12^2}{231 - 12^2}} = \sqrt{\frac{153}{87}} \\ &= 1.3261 \\ &= \underline{1.33} \quad (2 \text{dp}) \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad & \sqrt{45} + \sqrt{80} \\ &= 3\sqrt{5} + 4\sqrt{5} \\ &= 7\sqrt{5} \\ &= \underline{\sqrt{245}} \end{aligned}$$

$$\underline{m = 245}$$

$$\begin{array}{r} 2x^2 + 3x - 2 \\ 2x \cancel{-} \quad \quad -1 \\ x \cancel{-} \frac{4x}{3x} \quad 2 \end{array}$$

$$(2x-1)(x+2)$$

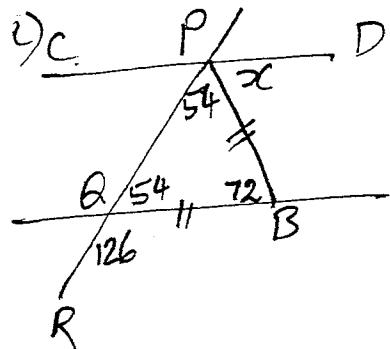
$$\begin{aligned} \text{(d)} \quad & 2x + y = 7 \quad \text{--- (1)} \\ & x - 2y = 1 \quad \text{--- (2)} \\ & (1) \times 2 \quad 4x + 2y = 14 \quad \text{--- (3)} \\ & (2) + (3) \quad 5x = 15 \\ & x = 3 \\ \text{Sub (1)} \quad & 6 + y = 7 \\ & y = 1 \\ \text{Sol}^n \quad & \underline{(3, 1)} \end{aligned}$$

$$\begin{aligned} \text{:)} \quad & 137.5\% \text{ is } \$3.08 \\ & 1\% \text{ is } \frac{3.08}{137.5} \\ & 100\% \text{ is } \frac{3.08}{137.5} \times 100 \end{aligned}$$

Original price is  $\$2.24$

$$\begin{aligned} \text{f)} \quad & 4x - 3(x+5) \\ &= 4x - 3x - 15 \\ &= \underline{x - 15} \end{aligned}$$

2 (12 marks)



$$\angle PQB = 54^\circ \text{ (straight } \angle)$$

$$\angle QPB = 54^\circ \text{ (Isosceles } \triangle)$$

$$\angle PRB = 72^\circ \text{ (L's in } \triangle)$$

$$x = 72^\circ \text{ (Alternate L's)}$$

(b) Let  $x = 0.1454545\dots$

$$100x = 14.545454\dots$$

$$| \quad x = 0.145454\dots$$

$$- 99x = 14.4$$

$$| \quad x = \frac{14.4}{99}$$

$$x = \frac{144}{990}$$

$$| \quad x = \underline{\underline{\frac{8}{55}}}$$

c)  $|3-2x| = 9$

$$3-2x=9 \quad \text{or} \quad 3-2x=-9$$

$$-2x=6 \quad -2x=-12$$

$$\underline{x=-3} \quad | \quad \underline{x=6} \quad |$$

(d)  $18x^2-2=2(9x^2-1)$   
 $=2\underline{(3x-1)(3x+1)}$

e)  $3x^2-4x-5=0$

$$x = \frac{-b \pm \sqrt{b^2-4ac}}{2a}$$

$$x = \frac{4 \pm \sqrt{16+60}}{6} \quad |$$

$$x = \frac{4 \pm \sqrt{76}}{6}$$

$$x = \frac{4 \pm 2\sqrt{19}}{6} \quad = \underline{1} \quad \underline{\underline{\frac{2 \pm \sqrt{19}}{3}}} \quad |$$

## Q4 (12 marks)

(a)  $a^2 + b^2 = c^2$

$$x^2 + 5^2 = (10-x)^2 \quad |$$

$$x^2 + 25 = 100 - 20x + x^2 \quad |$$

$$20x = 75 \quad |$$

$$\underline{x = 3.75}$$

(b)  $\frac{2x}{x-5} = \frac{3}{5} \quad |$

$$10x = 3(x-5)$$

$$10x = 3x - 15 \quad |$$

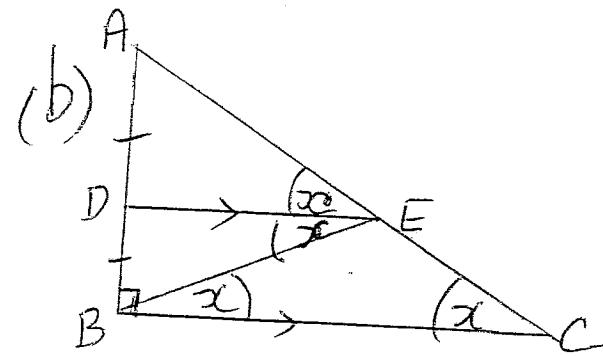
$$7x = -15 \quad |$$

$$x = -\frac{15}{7}$$

$$\underline{x = -2\frac{1}{7}}$$

(d)  $\frac{k^2+k-20}{k^2-16} = \frac{(k+5)(k-4)}{(k-4)(k+4)}, \quad |$

$$= \frac{k+5}{k+4} \quad |$$



(i)  $\angle ADE = 90^\circ$  (Corresp L's)

(ii)  $AD = DB$  (Given)  
 $\angle ADE = \angle BDE (90^\circ)$   
 $DE$  (Common)

$\therefore \triangle AED \cong \triangle BED$  (SAS)

(iii)  $\angle AED = \angle DEB = x$   
 (Corresp L's in  $\cong$  triangles)

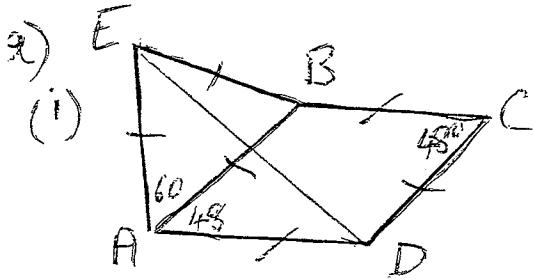
$\angle DEB = \angle EBC = x$   
 (Alternate L's.)

$\angle AED = \angle EBC$   
 (Corresp L's)

So.  $\triangle BEC$  is isosceles

and  $\underline{BE = EC}$

5. (12 marks)



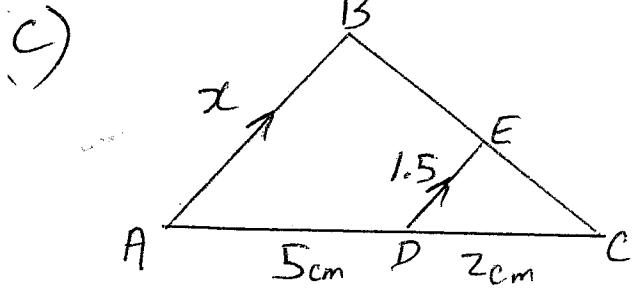
(ii)  $\angle EAB = 60^\circ$  (Equilateral  $\triangle$ )  
 $\angle BAD = 48^\circ$  (Opp L's in rhombus)  
 $\angle EAD = 108^\circ$

(iii)  $\triangle EDA$  is isosceles  
 (Since  $EA = AD$ )

$\angleEDA$  &  $\angle AED$  are base angles.

So  $2\angleEDA + 108 = 180$

$\angleEDA = 36^\circ$

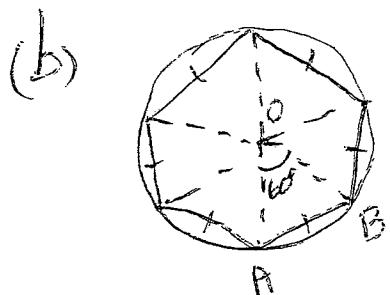


Triangles are similar.  
 So corresponding sides  
 are in ratio

$$\frac{x}{1.5} = \frac{7}{2}$$

$$x = \frac{7}{2} \times 1.5$$

$$x = 5.25 \text{ cm}$$



(i)  $\angle AOB = 60^\circ$   
 Centre of regular hexagon  
 $OA = OB$  (radii)  
 So  $\triangle OAB$  is isosceles  
 Base angles =  $120^\circ$   
 $\therefore$  Each angle =  $60^\circ$   
 So  $\triangle OAB$  is equilateral.

(ii)

Using Pythagoras'

$$h^2 = 1^2 - \frac{1}{2}^2$$

$$h^2 = \frac{3}{4}$$

$$h = 0.87$$

$$\begin{aligned} A &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 1 \times 0.866 \end{aligned}$$

$$= 0.433 \text{ sq cm}$$