

SOUTH SYDNEY HIGH SCHOOL

PRELIMINARY HALF YEARLY MATHEMATICS

MAY

2006

Time Allowed 1.5 Hours

Directions to Candidates

- Attempt ALL questions
- All necessary working must be shown. Marks may be deducted for careless or badly arranged work.
- Board approved calculators maybe used.
- Start each question on a new page.

Question 1 (12 marks)

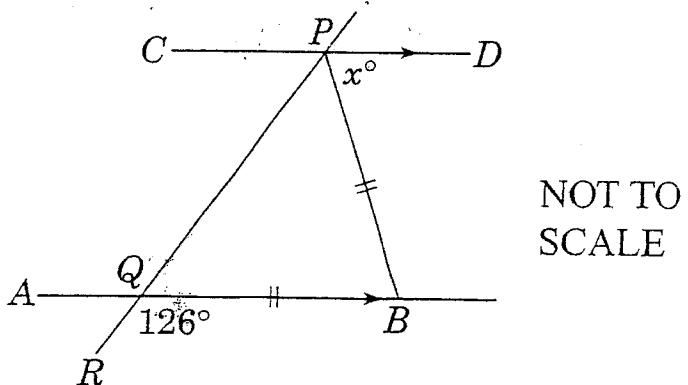
- (a) Find the value of $4\pi\sqrt{\frac{a}{g}}$ if $a = 4.1$ and $g = 9.8$. Give answer correct to 2 significant figures.
- (b) Simplify $\frac{x}{3} + \frac{3x-1}{2}$
- (c) Solve $x+7 \geq 3$ and graph the solution on the number line.
- * (d) Solve $x^2 - 2x - 8 = 0$
- (e) If $\frac{1}{3-\sqrt{8}} = a + b\sqrt{2}$ evaluate a and b .
- (f) Evaluate $(5 - \sqrt{2})^2$

Question 2 (12 marks) (Start a new page)

- (a) Evaluate correct to two decimal places $\sqrt{\frac{3^2 + 12^2}{231 - 12^2}}$.
- (b) If $\sqrt{45} + \sqrt{80} = \sqrt{m}$, evaluate m .
- (c) Factorise $2x^2 + 3x - 2$.
- (d) Solve the pair of simultaneous equations
$$\begin{aligned} 2x + y &= 7 \\ x - 2y &= 1 \end{aligned}$$
- (e) A merchant buys tea from a wholesaler and then sells it at a profit of 37.5%. If the merchant sells a packet of tea for \$3.08, what price does he pay to the wholesaler per packet of tea?
- (f) Simplify the expression $4x - 3(x + 5)$.

Question 3 (12 marks) (Start a new page)

(a)

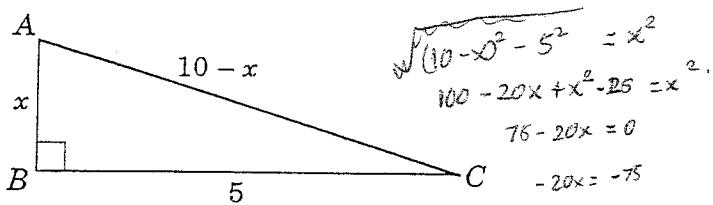


In the diagram, CD is parallel to AB , $PB = QB$, $\angle BQR = 126^\circ$ and $\angle BPD = x^\circ$.
Copy this diagram on your page.
Find the value of x , giving complete reasons.

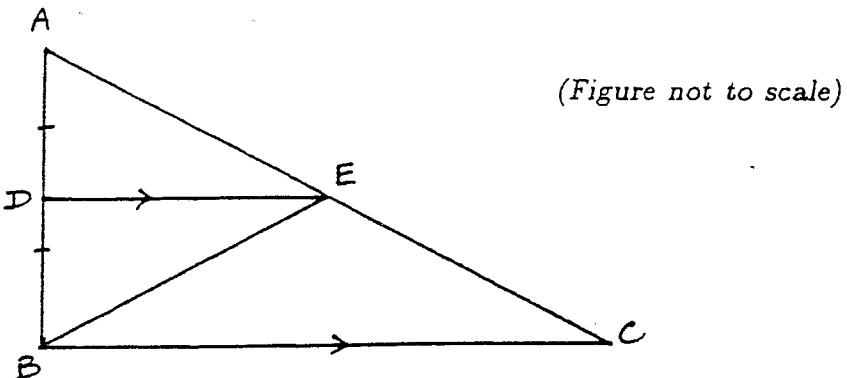
- (b) Express $0.\dot{1}\dot{4}\dot{5}$ as a basic fraction. Show all working.
- (c) Solve the equation $|3 - 2x| = 9$
- (d) Factorise fully $18x^2 - 2$.
- (e) Solve $3x^2 - 4x - 5 = 0$ Leave the answer as a basic surd.

Question 4 (12 marks) (Start a new page)

- * (a) In the diagram, $\angle ABC$ is a right angle. Find the value of x .



(b)



The triangle ABC has a right angle at B . D is the mid point of AB . E lies on AC and DE is parallel to BC .

- (i) Copy this diagram onto your page. Prove that triangle ADE is a right angle.
- (ii) Prove that triangle AED is congruent to triangle BED .
- (iii) Prove that $BE = EC$.
- (c) Solve the equation $\frac{2x}{x-5} = \frac{3}{5}$
- (d) Simplify $\frac{k^2 + k - 20}{k^2 - 16}$

Question 5 (12marks) (Start a new page)

(a)

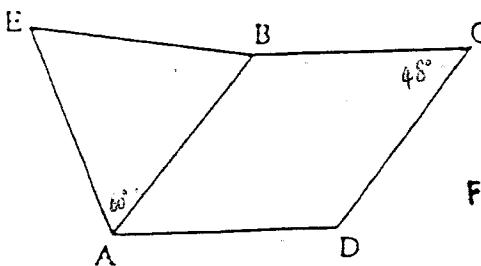
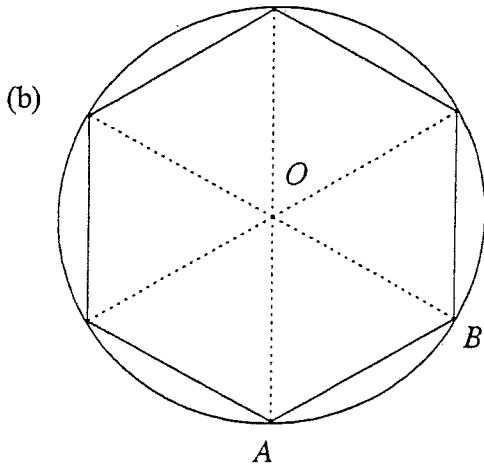


Figure not scale.

$ABCD$ is a rhombus with $\angle BCD = 48^\circ$.

ABE is an equilateral triangle

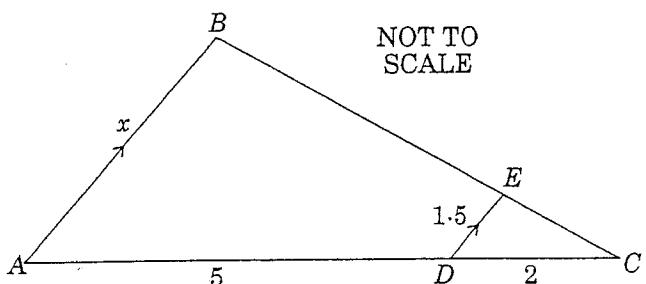
- (i) On your page, draw a neat sketch showing this information.
- (ii) Find the size of $\angle EAD$ giving reasons for your answer.
- (iii) Find the size of $\angle EDA$ giving reasons for your answer.



A regular hexagon is drawn inside a circle with centre O . So that its vertices lie on the circumference as shown in the diagram. The circle has radius 1cm.

- (i) Prove that $\triangle OAB$ is equilateral.
- (ii) Find the area of $\triangle OAB$.

(c)



In the diagram, AB is parallel to DE , AD is 5 cm, DC is 2 cm and DE is 1.5 cm.

Find the length of AB .

Q1 (12 marks)

(a) $4\pi\sqrt{\frac{a}{g}} = 4\pi\sqrt{\frac{4.1}{9.8}}$

= 8.128

= 8.1 (2 s.f.)

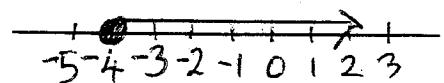
(b) $\frac{x}{3} + \frac{3x-1}{2}$

= $\frac{2x+3(3x-1)}{6}$

= $\frac{11x-3}{6}$

(c) $x+7 \geq 3$

$x \geq -4$



(d) $x^2 - 2x - 8 = 0$

$x = 4 \text{ or } -2$

∴ $\frac{1}{3-\sqrt{8}} = \frac{1}{3-\sqrt{8}} \times \frac{3+\sqrt{8}}{3+\sqrt{8}}$

= $\frac{3+\sqrt{8}}{1}$

= $a+b\sqrt{2}$

(e) $(5-\sqrt{2})^2$

= $(5-\sqrt{2})(5-\sqrt{2})$

= $25 - 10\sqrt{2} + \sqrt{4}$

= $27 - 10\sqrt{2}$

So $a=3, b=2$

22 (12 marks)

$$\text{a) } \sqrt{\frac{3^2 + 12^2}{231 - 12^2}} = \sqrt{\frac{153}{87}}$$

$$= 1.3261$$

$$= \underline{1.33} \quad (2\text{dp})$$

$$\text{b) } \sqrt{45} + \sqrt{80}$$

$$= 3\sqrt{5} + 4\sqrt{5}$$

$$= 7\sqrt{5}$$

$$= \sqrt{245}$$

$$\underline{m = 245}$$

$$\begin{array}{r} 2x^2 + 3x - 2 \\ 2x \cancel{-} \quad \quad -1 \\ x \cancel{-} \frac{4x}{3x} \quad 2 \end{array}$$

$$(2x-1)(x+2)$$

$$\text{(d) } 2x + y = 7 \quad \text{--- (1)}$$

$$x - 2y = 1 \quad \text{--- (2)}$$

$$(1) \times 2 \quad 4x + 2y = 14 \quad \text{--- (3)}$$

$$(2) + (3) \quad 5x = 15$$

$$x = 3$$

$$\begin{array}{l} \text{Sub (1)} \quad 6 + y = 7 \\ \quad \quad \quad y = 1 \end{array}$$

$$\underline{\text{Soln } (3, 1)}$$

$$\text{e) } 137.5\% \text{ is } \$3.08$$

$$1\% \text{ is } \frac{3.08}{137.5}$$

$$100\% \text{ is } \frac{3.08}{137.5} \times 100$$

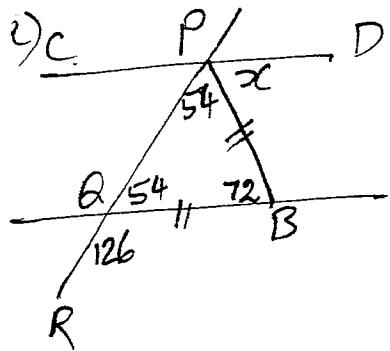
$$\text{f) } 4x - 3(x+5)$$

$$= 4x - 3x - 15$$

$$= \underline{x - 15}$$

Original price is $\$2.24$

2 (12 marks)



$$\angle PQB = 54^\circ \text{ (straight line)} \quad |$$

$$\angle QPB = 54^\circ \text{ (Isosceles } \triangle) \quad |$$

$$\angle PRB = 72^\circ \text{ (L's in } \triangle) \quad |$$

$$x = 72^\circ \text{ (Alternate L's)} \quad \cancel{|}$$

$$(b) \text{ Let } x = 0.1454545\dots$$

$$100x = 14.545454\dots$$

$$| \quad x = 0.145454\dots$$

$$- 99x = 14.4$$

$$| \quad x = \frac{14.4}{99}$$

$$x = \frac{144}{990}$$

$$| \quad x = \underline{\underline{\frac{8}{55}}}$$

$$) |3-2x| = 9$$

$$3-2x=9 \quad \text{or} \quad 3-2x=-9$$

$$-2x=6 \quad -2x=-12$$

$$\underline{x=-3} \quad | \quad \underline{x=6} \quad |$$

$$(d) \quad 18x^2-2=2(9x^2-1)$$

$$= 2\underline{(3x-1)(3x+1)}$$

$$) \quad 3x^2-4x-5=0$$

$$x = \frac{-b \pm \sqrt{b^2-4ac}}{2a}$$

$$x = \frac{4 \pm \sqrt{16+60}}{6} \quad |$$

$$x = \frac{4 \pm \sqrt{76}}{6}$$

$$x = \frac{4 \pm 2\sqrt{19}}{6} \quad = \underline{1} \quad \underline{\underline{\frac{2 \pm \sqrt{19}}{3}}} \quad |$$

Q4 (12 marks)

(a) $a^2 + b^2 = c^2$

$$x^2 + 5^2 = (10-x)^2 \quad |$$

$$x^2 + 25 = 100 - 20x + x^2$$

$$20x = 75 \quad |$$

$$\underline{x = 3.75}$$

$$\frac{2x}{x-5} = \frac{3}{5} \quad |$$

$$10x = 3(x-5)$$

$$10x = 3x - 15 \quad |$$

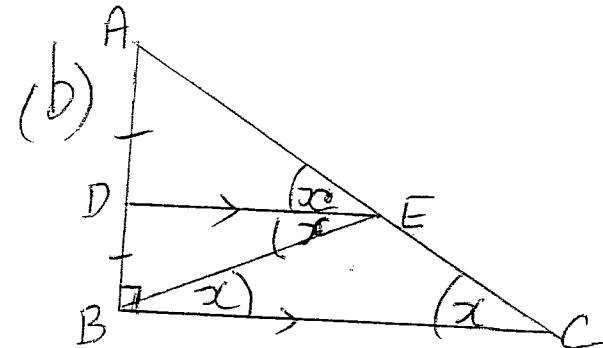
$$7x = -15 \quad |$$

$$x = -\frac{15}{7}$$

$$\underline{x = -2\frac{1}{7}}$$

(b) $\frac{k^2+k-20}{k^2-16} = \frac{(k+5)(k-4)}{(k-4)(k+4)},$

$$= \frac{k+5}{k+4} \quad |$$



(i) $\angle ADE = 90^\circ$ (Corresp L's)

(ii) $AD = DB$ (Given)
 $\angle ADE = \angle BDE (90^\circ)$,
 DE (Common)

$\therefore \triangle AED \cong \triangle BED$ (SAS),

(iii) $\angle AED = \angle DEB = x$
 (Corresp L's in \cong triangles)

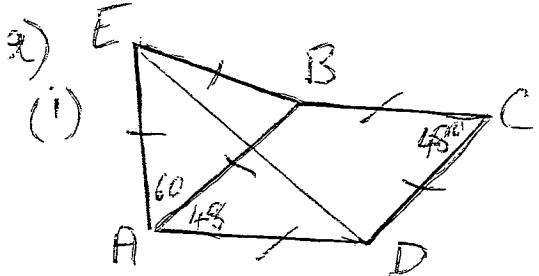
$\angle DEB = \angle EBC = x$
 (Alternate L's),

$\angle AED = \angle EBC$
 (Corresp L's),

So, $\triangle BEC$ is isosceles

and $\underline{BE = EC}$.

5. (12 marks)



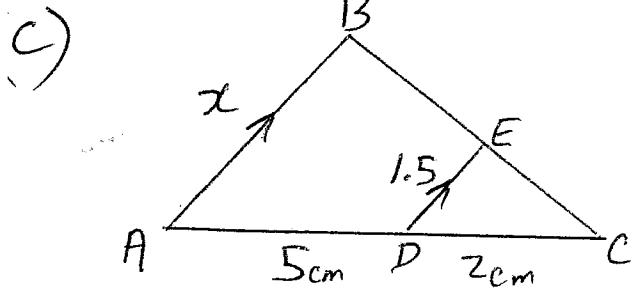
(ii) $\angle EAB = 60^\circ$ (Equilateral \triangle)
 $\angle BAD = 48^\circ$ (Opp L's in rhombus)
 $\angle EAD = 108^\circ$

(iii) $\triangle EDA$ is isosceles
 (Since $EA = AD$)

\angleEDA & $\angle AED$ are base angles.

So $2\angleEDA + 108^\circ = 180^\circ$

$\angleEDA = 36^\circ$

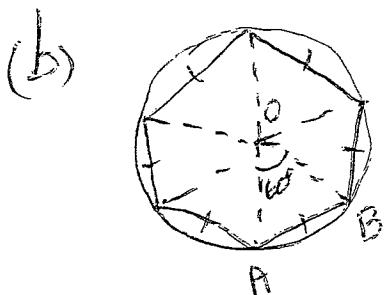


Triangles are similar.
 So corresponding sides
 are in ratio

$$\frac{x}{1.5} = \frac{7}{2}$$

$$x = \frac{7}{2} \times 1.5$$

$$x = 5.25 \text{ cm}$$



(i) $\angle AOB = 60^\circ$
 Centre of regular hexagon
 $OA = OB$ (radii)
 So $\triangle OAB$ is isosceles
 Base angles = 120°
 \therefore Each angle = 60°
 So $\triangle OAB$ is equilateral.

(ii)

Using Pythagoras'

$$h^2 = 1^2 - \frac{1}{2}^2$$

$$h^2 = \frac{3}{4}$$

$$h = 0.87$$

$$\begin{aligned} A &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 1 \times 0.866 \\ &= 0.433 \text{ sq cm} \end{aligned}$$